

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**  
**ACADEMIC PROGRAM BOOK**  
**2017 - 2018**

**Student's;**

**Name** : .....

**Nr** : .....



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# YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

## AIM AND OUTCOMES OF MEDICAL EDUCATION PROGRAM<sup>\*,\*\*</sup>

\*“Consensus Commission Report” based on draft compiled at “*Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine*”

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### AIM

The aim of medical education program *is to graduate physicians* who

- **are aware of** the local and global health issues
- **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
- **know, apply and care** for ethical principles of the medical profession
- **keep up with** current knowledge at national and international level
- **are capable of** systematical thinking
- **are** investigative and questioning
- continually **renovate** and **improve** themselves
- **are capable of** teamwork
- **use** technology competently in medicine and related areas
- **have** effective communication skills
- **have** community leadership qualifications

### OUTCOMES

Graduate should be able to:

1) *practice* as a physician,

- **oriented towards**
  - **individual and non-individual factors affecting health**
  - **sustainment and improvement of healthy condition**
    - **clinical conditions which**
    - **are frequent in community****and/or**
  - **pose high risk for individual or community health****and/or**
  - **life-threatening or constitute an emergency**
- **at a competency level appropriate to deliver primary health care services compatible with surrounding context of health determinants.**

1.1 **explain** normal structural components of human body, their functions and operational mechanisms at organismal, multisystem, system, organ, tissue, cellular and molecular levels.

1.2 **explain** healthy condition and factors affecting health.

- 1.3 **explain** and **relates** causes of clinical conditions, courses of effect and outcomes.
- 1.4 **explain** changes (*i.e. physiological and pathological*) in structural components of body, their functions and operational mechanisms under healthy and clinical conditions.
- 1.5 **explain** most frequently occurring or most important clinical complaints (*i.e. chief complaint*), symptoms, signs, laboratory and imaging findings and their emergence mechanisms in clinical conditions.
- 1.6 **explain** current medical and surgical methods used in interventions directed towards health conditions.
- 1.7 **use** contextually appropriate medical history taking method, out of different types (*e.g. comprehensive, focused or hypothetico-deductive*) and systematically, to gather medical information from healthy individual, patient or patient's companions (*i.e. heteroanamnesis*), in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.8 **employ** physical examination methods for systems in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.9 accurately **interpret** findings in medical history and physical examination, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.10 **implement** diagnostic procedures (*e.g. point of care testing, physician office testing*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.11 **select (utilize)** tests shown to be highly effective in clinical decision making by evidence-based medicine from the aspects of reliability, practicality and outcome measures, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition, and **interpret** results.
- 1.12 **make** clinical decisions (*e.g. benefit estimation, risk estimation, prevention, screening, test requisition, diagnosis, triage, staging, consultation, prognosis, watchful-waiting, intervention, monitoring, end of intervention, discharge, control, end of follow-up*) shown to be highly effective from the aspects of outcome measures by evidence-based medicine, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.13 accurately **perform** interventional procedures (*i.e. interventional clinical skills, competencies and proficiencies*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a clinical condition.
- 1.14 **coordinate** referral or transport of patient, when necessary and with patient-centered approach, to secondary health care institution, without posing any risk to patient's health, security and confidentiality, in case of an encounter with a patient who seeks health care service for a clinical condition.
- 1.15 **manage** request or symptom, healthy or clinical condition, and healthy individual or patient, with beneficiary-centered approach, and with clinical decisions made by analytical and critical thinking, clinical reasoning and problem solving methods, in case of an encounter with a patient who seeks health care service for a health condition.
- 1.16 **execute** protective and therapeutic medical practices that are individual, family and community-oriented, easily accessible, integrated and coordinated, continuous, comprehensive, and based on the principles of confidentiality, in primary health care services.
- 1.17 **identify** factors that pose a high risk to individual and community health, and **determine** individuals or populations at risk in advance or at an early stage and implement the necessary measures.
- 1.18 **value** preventive health services, **offer** primary prevention (*i.e. prevention of diseases for the protection of health*), secondary prevention (*i.e. early diagnosis and treatment*) and tertiary prevention (*i.e. rehabilitation*) services, and **provide** consultancy on these issues.
- 1.19 **provide** life-style consultancy and design services to sustain and improve individual and community health.

- 2) **manage** primary health care services.
  - 2.1 **manage** health care team in primary health care organization.
  - 2.2 **lead** community with sense of responsibility, good behavior and manners in consideration of individual behaviors and social dynamics of community, and if there is a necessity, **develop** projects directed towards health care services.
  - 2.3 **define** health management and economics principles, models for organization and finance of health care services.
  - 2.4 **use** health care resources with cost-effective manners.
  
- 3) **advocate individual and community health under all circumstances.**
  - 3.1 **provide** consultancy services to sustain and promote the health of individual and community.
  - 3.2 **explain** epidemiology of clinical conditions, and **define** measures to reduce frequencies.
  - 3.3 **describe** completely all high risk factors for the community health (e.g. *natural disasters, nuclear accidents, fire, war, bio-terrorism, etc.*), and **implement** necessary measures in order to prevent effects on health.
  - 3.4 **explain** health determinants completely (e.g. *physical environment, social environment, genetic background, individual response -behavior, biology-, health care services, welfare, etc.*), including conditions that prevent access to health care.
  
- 4) **perform medical practices according to regulatory and ethical principles and in consideration of behavioral sciences, social sciences, and humanities.**
  - 4.1 **recognize** determinants affecting individual behaviors and attitudes, and social dynamics.
  - 4.2 **recognize** basic ethical principles completely, and **distinguish** ethical and legal problems.
  - 4.3 **recognize** regulations concerning national and international health systems.
  - 4.4 **employ** safety, security and confidentiality principles completely for beneficiaries of health care services, companions and visitors, and health care workers.
  - 4.5 **use** medical record and information systems according to regulations and ethical principles.
  - 4.6 **value** informed consent taking in the framework of patients' rights, and **employ** fully.
  - 4.7 **interpret** historical, anthropological and philosophical evolution of medicine, health and disease concepts, and **relate** to current medical practice
  
- 5) **establish** correct and effective communication with all stakeholders of health care services and collaborate.
  - 5.1 **communicate** by using problem solving abilities during all of professional life with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals and organizations.
  - 5.2 **collaborate** with related organizations and institutions, with other professionals and health care workers as a team member through using problem solving abilities.
  - 5.3 **communicate** with all stakeholders with consideration of socio-cultural differences.
  
- 6) **promote self medical knowledge and skills in view of the current scientific developments throughout own career.**
  - 6.1 **adopt** and **implement** the importance of lifelong self-learning.
  - 6.2 **recognize** importance of updating knowledge and skills; **search** current advancements and improve own knowledge and skills.
  - 6.3 **speak** at least one foreign language at advanced level to follow the international literature and communicate with colleagues.
  - 6.4 **recognize** methods to reach current scientific knowledge, and **use** available technology.
  - 6.5 **recognize** principles of evidence-based medicine, and **implement** in health care services.
  - 6.6 **develop** and **present** research projects.

**7) manage own postgraduate career.**

- 7.1. **recognize** and **investigate** postgraduate work domains and job opportunities.
- 7.2. **determine** postgraduate work domains, job opportunities and requirements for application, **distinguish** and **plan** requirements for further training and work experience.
- 7.3. **prepare** a resume, and **recognize** job interview methods.
- 7.4. **recognize** health technologies expected to be implemented in near future and emerging work areas.



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**PHASE VI COORDINATION COMMITTEE**

**(TEACHING YEAR 2017 – 2018)**

Yaşar KÜÇÜKARDALI, MD. Prof. (Coordinator) - Preparation of the academic program booklet

Öge TAŞÇILAR, MD. Prof (Co-coordinator) – Students' problems

Hülya AKAN, MD. Assoc.Prof (Co-coordinator) - Graduation activity

Meltem UĞRAŞ, MD. Assoc. Prof (Co-coordinator) - Following and coordination of seminary programs

All coordinators are responsible for admission to horizontal and vertical integration working programs.

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**DESCRIPTION OF THE PHASE VI**

“Internship”; “performance under supervision”, “graduate equivalent competency performance/achievement”

**CONTENT OF ACADEMIC YEAR**

Internship Programs

**EXECUTIVES OF ACADEMIC YEAR**

Internal Medicine,

Child Health and Pediatrics,

Obstetrics and Gynecology,

General Surgery / Emergency Medicine,

Psychiatry,

Public Health, Family Medicine,

Elective

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**AIM AND OBJECTIVES OF PHASE VI**

The characteristic of the Phase 6 Program is its nature as a preparation period covering the entire medical faculty goals and objectives. The aim of the Phase 6 Program is to improve skills before medical licensing and under the condition of supervision such as clinical problem solving, evidence based approach in a framework of professional ethical principles and rules, as well as basic medical knowledge and skills.

**At the end of this phase the student should be able to,**

**KNOWLEDGE**

- determine medical problems accurately and develop solutions using his/her general medical knowledge

**SKILLS**

- obtain comprehensive medical history from the patient
- perform comprehensive physical examination
- prepare a seminar in accordance with the evidence based medicine principles and using the current scientific data
- use the presentation skills effectively
- evaluate scientific texts
- design scientific studies which can be conducted in primary care circumstances
- conduct scientific studies which can be carried out in primary care circumstances
- choose appropriate laboratory tests and imaging methods according to clinical condition and appropriate to primary care level
- develop laboratory results report
- interpret the results of the laboratory tests and imaging methods

**ATTITUDE**

- show effective communication skills in patient doctor relations
- show an attitude respectful to ethical principles
- adopt team work mentality in his/her relations with colleagues and other health staff
- show motivation and interest in profession

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**ACADEMIC CALENDAR**

**2017 - 2018**

<b>July 1, 2017 (Saturday)</b>	<b>Beginning of Phase VI</b>
<b>August 30, 2017 (Wednesday)</b>	<b>National Holiday</b>
<b>August 31 - September 04, 2017 (Thursday - Monday)</b>	<b>Religious Holiday</b>
<b>October 18, 2017 (Wednesday)</b>	<b>Coordination Committee Meeting</b>
<b>October 28 - 29, 2017 (Saturday<sup>1/2</sup> - Sunday)</b>	<b>Republic Day - National Holiday</b>
<b>November 10, 2017 (Friday)</b>	<b>Commemoration of Atatürk</b>
<b>January 1, 2018 (Monday)</b>	<b>New Year</b>
<b>January 10, 2018 (Wednesday)</b>	<b>Coordination Committee Meeting (with student participation)</b>
<b>March 14, 2018 (Wednesday)</b>	<b>Physicians' Day</b>
<b>April 23, 2018 (Monday)</b>	<b>National Holiday</b>
<b>May 1, 2018 (Tuesday)</b>	<b>Labor's Day</b>
<b>May 9, 2018 (Wednesday)</b>	<b>Coordination Committee Meeting (with student participation)</b>
<b>May 19, 2018 (Saturday)</b>	<b>National Holiday</b>
<b>June 14 - 17, 2018 (Thursday <sup>1/2</sup> - Sunday)</b>	<b>Religious Holiday</b>
<b>June 30, 2019 (Saturday)</b>	<b>End of Phase VI</b>
<b>July 4, 2018 (Wednesday)</b>	<b>Coordination Committee Meeting</b>

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**INTERNSHIP PROGRAMS**

INTERNAL MEDICINE	(2 months)
CHILD HEALTH AND PEDIATRICS	(2 months)
OBSTETRICS AND GYNECOLOGY	(2 months)
GENERAL SURGERY / EMERGENCY MEDICINE	(2 months)
RURAL MEDICINE	(2 months)
PSYCHIATRY	(1 month)
ELECTIVE	(1 month)

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**ACADEMIC SCHEDULE**  
**2017 – 2018**

	<b>GROUP 1</b> 12 Students	<b>GROUP 2</b> 12 Students	<b>GROUP 3</b> 11 Students	<b>GROUP 4</b> 10 Students	<b>GROUP 5</b> 12 Students	<b>GROUP 6</b> 12 Students
01.07.2017 / 31.07.2017	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)
01.08.2017 / 31.08.2017						Elective
01.09.2017 / 30.09.2017	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine
01.10.2017 / 31.10.2017	Elective					
01.11.2017 / 30.11.2017	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)
01.12.2017 / 31.12.2017		Elective				
01.01.2018 / 31.01.2018	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)
01.02.2018 / 28.02.2018			Elective			
01.03.2018 / 31.03.2018	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)
01.04.2018 / 30.04.2018				Elective		
01.05.2018 / 31.05.2018	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)
01.06.2018 / 30.06.2018					Elective	

**E.R.S.H:** ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH HOSPITAL  
**H.N.E.A.H:** HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL  
**Y.Ü.H:** YEDİTEPE UNIVERSITY HOSPITAL

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**SEMINAR AND ORIENTATION PROGRAM**

Nr	Lecture / Topic	Department	Faculty Member / Lecturer	Date / Time
1. 1	The patient with pathological weight loss	General Medicine	Yaşar Küçükardalı MD Prof	26.07.2017 09.00-09.45
1. 2	Approach to oedematous patient	General Medicine	Zehra Eren MD Assoc Prof	26.07.2017 10.00- 10.45
1. 3	Fever in adults	Infectious Diseases	Meral Sönmezoğlu MD Prof	26.07.2017 11.00-11.45
2.1	Infants and children with fever	Child Health and Pediatrics	Seyhan Perihan Saf MD	29.08.2017 09.00-09.45
2.2	Vomiting in childhood	Child Health and Pediatrics - Pediatric Gastroenterology	Meltem Uğraş MD Assoc Prof	29.08.2017 10.00- 10.45
2.3	Diagnostic and treatment approaches in dehydrated infants and children	Child Health and Pediatrics	Tuba Giray MD	29.08.2017 11.00-11.45
3.1	Acute abdomen	General Surgery	Baki Ekçi MD Assoc Prof	27.09.2017 09.00-09.45
3.2	Gastrointestinal hemorrhages	General Medicine - Gastroenterology	Meltem Ergün MD Assoc Prof	27.09.2017 10.00- 10.45
3.3	Dyspepsias and abdominal pain	General Medicine - Gastroenterology	Atakan Yeşil MD Assoc Prof	27.09.2017 11.00-11.45
4.1	Dyspneic patient	Pulmonology	Emine Sevda Özdoğan MD Prof	25.10.2017 09.00-09.45
4.2	The patient with chest pain	Cardiology	Olca Özveren MD Assoc Prof	25.10.2017 10.00- 10.45
4.3	Hypertensive patient	General Medicine	Gülçin Kantarcı MD Prof	25.10.2017 11.00-11.45
5.1	Anemic patient	General Medicine	Hasan Atilla Özkan MD Assoc Prof	29.11.2017 09.00-09.45
5.2	Altered consciousness	Neurology	Burcu Örmeci MD Assoc Prof	29.11.2017 10.00- 10.45
5.3	Extremity traumas	Ortopedics and Traumatology	Melih Güven MD Assoc Prof	29.11.2017 11.00-11.45
6.1	Upper respiratory tract infections	Ear-Nose-Throat Disorders	Müzeyyen Doğan MD Assoc Prof	27.12.2017 09.00-09.45
6.2	Prescription samples related with bacterial infections	Infectious Diseases	Meral Sönmezoğlu MD Prof	27.12.2017 10.00- 10.45
6.3	Prescription samples related with diabetes, hypertension, gastritis, anemia	General Medicine	Yaşar Küçükardalı MD Prof	27.12.2017 11.00-11.45

The seminars are held in conference hall in Yeditepe University Hospital between 09.00- 12.00

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**RECOMMENDED TEXTBOOKS FOR PHASE VI**

NO	DEPARTMENT	TEXTBOOK/ SOURCE	EDITOR	PUBLISHER / ACCESS	
1	<b>INTERNAL MEDICINE</b>	Harrison's Principles of Internal Medicine			
		Semiyoloji	Prof. Dr Yaşar Küçükardalı	2013. Nobel Tıp Kitabevleri	
		www.uptodate.com		Üniversitemiz bilgi merkezi	
		<a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		Üniversitemiz bilgi merkezi	
2	<b>PEDIATRICS</b>	Nelson Textbook of Pediatrics			
3		Temel Pediatri			
4		www.uptodate.com		Üniversitemiz bilgi merkezi	
5		<a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		Üniversitemiz bilgi merkezi	
6	<b>GENERAL SURGERY</b>	Schwartz's Principles of Surgery, 10th edition			
		Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice, 19th edition			
7	<b>OBSTETRICS &amp; GYNECOLOGY</b>	Current Obstetrics and Gynecology, Elsevier Publishing 2015			



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**STUDENT LIST 2017 - 2018**

<b>GROUP 1</b>		<b>REPRESENTATIVE: DİLAN HAKYERİ</b>		
1	2090800068	FATMA BEGÜM	ÇOPUR	
2	20100800071	FATEMEH	MOHAMMADI NASER	
3	20110800001	FATMA TUĞÇE	YAVUZ	
4	20110800003	RANA SELİN	KARAMAN	
5	20110800008	MEHMET	AKAN	
6	20110800013	EZGİ	ERDAĞ	
7	20110800014	AHMET FATİH	USLU	
8	20110800016	İREM	BAŞARAN	
9	20110800018	DİLAN	HAKYERİ	
10	20110800022	ALPER	DÜNKİ	
11	20110800026	EGEMEN	SAV	
12	20100800039	PELİN	ÖZKAN	PSYCHIATRY, ELECTIVE
13	20100800041	BERKAN	SEVİNDİK	PSYCHIATRY
14	20110800042	KAAN	ŞARKAYA	INTERNAL MEDICINE
15	20160800097	NAZLI SEDA	GÖKDERELİ	GENERAL SURGERY
16	250800061	SERAP	ARSLAN	

<b>GROUP 2</b>		<b>REPRESENTATIVE: CEMRE YILMAZ</b>		
1	20110800028	BAHAR	PEZÜKLİ	
2	20110800032	NECAT İREM	ABDULHAYOĞLU	
3	20110800033	MUSTAFA BEYKAN	İSTANBULLU	
4	20110800034	ECE NUR	ÇINAR	
5	20110800036	EYLÜL	YERAL	
6	20110800037	ARTUN	KIRKER	
7	20110800039	MERVE	GÜRKÖK	
8	20110800043	CİHAD	ERİM	
9	20110800045	AYBERK	ÖZKAVAKLI	
10	20110800046	BURHAN	ZORLU	
11	20110800048	ONUR	SÖKÜCÜ	
12	20110800050	CEMRE	YILMAZ	
13	20110800004	EDİZ EMRE	GÜNDÜZ	PSYCHIATRY
14	20100800051	OZAN	TUZCU	PSYCHIATRY
15	20110800072	BASİL	QZAIH	PSYCHIATRY
16	20110800076	RAMONA	TAŞAR	OBSTETRICS & GYNECOLOGY, RURAL HEALTH
17	20110800005	ECEM	DEĞİRMENCİOĞLU	PSYCHIATRY

<b>GROUP 3</b>		<b>REPRESENTATIVE: UĞUR ŞEN</b>		
1	20110800051	BERFİN GİZEM	USLU	
2	20110800054	UĞUR	ŞEN	
3	20110800060	ÖZNUR	MOLLA	
4	20110800061	MEHMET İSKENDER	YILDIRIM	
5	20110800062	GÖZDE	AKAN	
6	20110800066	HASAN BERK	BARIŞCIL	
7	20110800068	ENVER	ŞENBAYRAM	
8	20120800014	GAMZE BİLGE	DALGIN	
9	20120800015	EMİRHAN	NAS	
10	20120800018	GÖKTUĞ	BORA	
11	20110800004	EDİZ EMRE	GÜNDÜZ	OBSTETRICS & GYNECOLOGY
12	20100800041	BERKAN	SEVİNDİK	OBSTETRICS & GYNECOLOGY
13	20110800072	BASİL	QZAIH	OBSTETRICS & GYNECOLOGY
14	20120800042	ECE EMİNE	GÜMÜŞKESEN	
15	20160800097	NAZLI SEDA	GÖKDERELİ	PSYCHIATRY

<b>GROUP 4</b>		<b>REPRESENTATIVE: CEREN DALKIRAN</b>		
1	20120800019	FATMA PINAR	ZİYADANOĞLU	
2	20120800021	MERİÇ	ÜLGEN	
3	20120800027	CEREN	DALKIRAN	
4	20120800028	NEVA	ÖZTÜRKER	
5	20120800030	PIRILTI	ÖZCAN	
6	20120800031	MERT	GÜRSOY	
7	20120800033	ORHUN UFUK	TİPİ	
8	20120800034	İBRAHİM UMUR	KEPSUTLU	
9	20120800036	ESİN	ÖZÇELEBİ	
10	20110800024	FATİH	KÖKDERE	
11	20100800036	KUTAL METE	TEKİN	OBSTETRICS & GYNECOLOGY
12	20100800020	DOĞAN CAN	ÇELİK	OBSTETRICS & GYNECOLOGY
13	20100800051	OZAN	TUZCU	OBSTETRICS & GYNECOLOGY
14	20110800085	AYDA	PARNIAN FARD	OBSTETRICS & GYNECOLOGY
15	20110800005	ECEM	DEĞİRMENCİOĞLU	OBSTETRICS & GYNECOLOGY
16	20110800042	KAAN	ŞARKAYA	OBSTETRICS & GYNECOLOGY
17	20110800076	RAMONA	TAŞAR	PSYCHIATRY, ELECTIVE

<b>GROUP 5</b>		<b>REPRESENTATIVE: HASAN BERKE ATALAY</b>		
1	20120800039	ZEYNEP GÜL	İNKAYA	
2	20120800040	CEM	ŞAKAR	
3	20120800046	UĞUR KAAN	KALEM	
4	20120800048	NUR BÜKE	ÇABUK	
5	20120800049	MÜGE	ÖRAL	
6	20120800052	HASAN BERKE	ATALAY	
7	20120800055	MÜGE	GÜLER	
8	20120800058	PINAR	ÖZEN	
9	20120800059	ECE MELİS	ADALET	
10	20120800069	BURAK	DEMİRCİ	
11	20120800074	EMİR	ŞENOCAK	
12	20120800076	HARİKA	ÇAĞLAYAN	
14	20100800039	PELİN	ÖZKAN	OBSTETRICS & GYNECOLOGY, RURAL HEALTH
15	20100800051	OZAN	TUZCU	RURAL HEALTH
16	20110800005	ECEM	DEĞİRMENCİOĞLU	RURAL HEALTH
17	20160800097	NAZLI SEDA	GÖKDERELİ	OBSTETRICS & GYNECOLOGY, RURAL HEALTH, PEDIATRICS, INTERNAL MEDICINE

<b>GROUP 6</b>		<b>REPRESENTATIVE: ASLI DENİZ YERLİKAYA</b>		
1	20120800089	BASEL	EL MASRİ	
2	20130800086	ASLI DENİZ	YERLİKAYA	
3	20130800090	AHMET ENES	KÜÇÜKARDALI	
4	20130800091	DENİZ	KAVGACI	
5	20130800092	OSMAN CİHAT	ONBULAK	
6	20140800094	HALİME HELİN	YILMAZ	
7	20140800099	MUHAMMED ONUR	OK	
8	20140800100	YUSUF	ÖZTÜRK	
9	20150800097	HAZAL	EKŞİ	
10	20150800098	DENİZ	DENİZCİ	
11	20150800103	MUHAMMED MESUT	DEMİR	
12	20100800045	MAHMUT ESAT	ÖZCAN	
13	20100800036	KUTAL METE	TEKİN	PSYCHIATRY, ELECTIVE
14	20110800072	BASİL	QZAIH	RURAL HEALTH
15	20110800085	AYDA	PARNIAN FARD	PSYCHIATRY
16	20110800042	KAAN	ŞARKAYA	OBSTETRICS & GYNECOLOGY, RURAL HEALTH, PEDIATRICS
17	20100800020	DOĞAN CAN	ÇELİK	PSYCHIATRY, ELECTIVE
18	20110800004	EDİZ EMRE	GÜNDÜZ	RURAL HEALTH

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**STUDENT COUNSELING**

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life.

The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses.

The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

***The topics that will be addressed by the consultants are as follows:***

- a) Inform students about the university, faculty and surrounding facilities
- b) Inform students about the courses and help them select courses
- c) Inform students about the education and assessment regulations
- d) Follow students attendance to lectures and success
- e) In case of failure, investigate the causes and cooperate with the students to overcome them
- f) Help students in career planning
- f) Contribute to students adapting the habit of lifelong learning
- g) Guide students to counseling services of the university
- h) Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, physician awareness are concerned
- i) Contribute to cultivation of professional and intellectual development in a rapidly changing world
- j) Acknowledge the coordinator when there are unsolved problems of the students

Consultant -student relationship is a dynamic and mutual process carried out in the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

***The expectations from the student are as follows:***

- a) Contribute to improvement of atisfaction level in the problem areas
- b) Report the social and economic conditions that require consultant's help
- c) Specify expectations from the education and the department from which this training is taken
- d) Give feedback on the counseling services regarding their satisfaction level

# LIST OF STUDENT COUNSELING

2017 - 2018

1	20110800032	NECAT İREM	ABDULHAYOĞLU	PROF. DR. YAŞAR KÜÇÜKARDALI
2	20120800059	ECE MELİS	ADALET	PROF. DR. YAŞAR KÜÇÜKARDALI
3	20110800008	MEHMET	AKAN	DOÇ. DR. MELİH GÜVEN
4	20110800062	GÖZDE	AKAN	DOÇ. DR. MELİH GÜVEN
5	250800061	SERAP	ASLAN	DOÇ. DR. MELİH GÜVEN
6	20120800052	HASAN BERKE	ATALAY	DOÇ.DR.OĞUZHAN ZAHMACIOĞLU
7	20110800066	HASAN BERK	BARIŞCIL	DOÇ.DR.OĞUZHAN ZAHMACIOĞLU
8	20110800016	İREM	BAŞARAN	DOÇ.DR.OĞUZHAN ZAHMACIOĞLU
9	20120800018	GÖKTUĞ	BORA	DOÇ. DR. ATILLA ÖZKAN
10	20120800048	NUR BÜKE	ÇABUK	DOÇ. DR. ATILLA ÖZKAN
11	20120800076	HARIKA	ÇAĞLAYAN	DOÇ.DR.OĞUZHAN ZAHMACIOĞLU
12	20100800020	DOĞAN CAN	ÇELİK	DOÇ. DR. OLCAY ÖZVEREN
13	20110800034	ECE NUR	ÇINAR	DOÇ. DR. SEZGİN SARIKAYA
14	2090800068	FATMA BEGÜM	ÇOPUR	DOÇ. DR. SEZGİN SARIKAYA
15	20120800014	GAMZE BİLGE	DALGIN	DR.OĞUZHAN ZAHMACIOĞLU
16	20120800027	CEREN	DALKIRAN	PROF. DR. FİLİZ BAKAR
17	20110800005	ECEM	DEĞİRMENCİOĞLU	DOÇ. DR. SONER SANIOĞLU
18	20150800103	MUHAMMED MESUT	DEMİR	DOÇ. DR. ORHAN ÖNDER EREN
19	20120800069	BURAK	DEMİRCİ	PROF. DR. FİLİZ BAKAR
20	20150800098	DENİZ	DENİZCİ	DOÇ. DR. ORHAN ÖNDER EREN
21	20110800022	ALPER	DÜNKİ	DOÇ. DR. HASBEY HAKAN KOYUNCU
22	20150800097	HAZAL	EKŞİ	DOÇ. DR. ORHAN ÖNDER EREN
23	20120800089	BASEL	EL MASRİ	PROF. DR. MERAL SÖNMEZOĞLU
24	20110800013	EZGİ	ERDAĞ	DOÇ. DR. HASBEY HAKAN KOYUNCU
25	20110800043	CİHAD	ERİM	PROF. DR. ÖĞE TAŞÇILAR
26	20160800097	NAZLI SEDA	GÖKDERELİ	DOÇ. DR. SEZGİN SARIKAYA
27	20120800055	MÜGE	GÜLER	PROF. DR. ÖĞE TAŞÇILAR
28	20120800042	ECE EMİNE	GÜMÜŞKESEN	DOÇ. DR. MELTEM UĞRAŞ
29	20110800004	EDİZ EMRE	GÜNDÜZ	YRD. DOÇ. DR. NALAN ALAN SELÇUK
30	20110800039	MERVE	GÜRKÖK	DOÇ. DR. MELTEM UĞRAŞ
31	20120800025	BERK	GÜRSOY	DOÇ. DR. MELTEM UĞRAŞ
32	20120800031	MERT	GÜRSOY	PROF. DR. YAŞAR KÜÇÜKARDALI
33	20110800018	DİLAN	HAKYERİ	PROF. DR. YAŞAR KÜÇÜKARDALI
34	20120800039	ZEYNEPGÜL	İNKAYA	DOÇ. DR. ATILLA ÖZKAN
35	20110800033	MUSTAFA BEYKAN	İSTANBULLU	DOÇ. DR. NESLİHAN TAŞDELEN
36	20120800046	UĞUR KANAN	KALEM	DOÇ. DR. NALAN ALAN SELÇUK
37	20110800003	RANA SELİN	KARAMAN	PROF. DR. MEHMET OKTAY TAŞKAPAN
38	20130800091	DENİZ	KAVGACI	DOÇ. DR. ASUMAN CÖMERT
39	20120800034	İBRAHİM UMUR	KEPSUTLU	DOÇ. DR. ASUMAN CÖMERT
40	20110800037	ARTUN	KIRKER	DOÇ. DR. ASUMAN CÖMERT
41	20120800001	DOĞUŞ	KÖKARTTI	DOÇ. DR. ÖZLEM AKIN
42	20110800024	FATİH	KÖKDERE	DOÇ. DR. ÖZLEM AKIN
43	20130800090	AHMET ENES	KÜÇÜKARDALI	DOÇ. DR. ÖZLEM AKIN
44	20100800071	FATEMEH	MOHAMMADI NASER	PROF. DR. ECE AYDOĞ
45	20110800060	ÖZNUR	MOLLA	PROF. DR. MERAL SÖNMEZOĞLU

46	20120800015	EMİRHAN	NAS	PROF. DR. MERAL SÖNMEZOĞLU
47	20140800099	MUHAMMED ONUR	OK	PROF. DR. MERAL SÖNMEZOĞLU
48	20130800092	OSMAN CİHAT	ONBULAK	PROF. DR. SELAMİ SÖZÜBİR
49	20120800049	MÜGE	ORAL	PROF. DR. MERAL SÖNMEZOĞLU
50	20120800030	PIRILTI	ÖZCAN	PROF. DR. YAŞAR KÜÇÜKARDALI
51	20100800045	MAHMUT ESAT	ÖZCAN	PROF. DR. YAŞAR KÜÇÜKARDALI
52	20120800036	ESİN	ÖZÇELEBİ	PROF. DR. ECE AYDOĞ
53	20120800058	PINAR	ÖZEN	PROF. DR. ECE AYDOĞ
54	20100800039	PELİN	ÖZKAN	PROF. DR. ÖZGE KÖNER
55	20110800045	AYBERK	ÖZKAVAKLI	PROF. DR. GÜLÇİN KANTARCI
56	20140800100	YUSUF	ÖZTÜRK	PROF. DR. GÜLÇİN KANTARCI
57	20120800028	NEVA	ÖZTÜRKER	PROF. DR. GÜLÇİN KANTARCI
58	20110800085	AYDA	PARNIANFARD	DOÇ. DR. FERDİ MENDA
59	20110800028	BAHAR	PEZÜKLİ	DOÇ. DR. SEMA YILMAZ
60	20110800072	BASİL AMAR	QZAIH	DOÇ. DR. HASBEY HAKAN KOYUNCU
61	20120800086	VIOLA	RIGOTTI	DOÇ. DR. SEMA YILMAZ
62	20110800026	EGEMEN	SAV	DOÇ. DR. SEMA YILMAZ
63	20100800044	BERKAN	SEVİNDİK	DOÇ. TURHAN ÖZLER
64	20110800048	ONUR	SÖKÜCÜ	DOÇ. DR. SEMA YILMAZ
65	20120800040	CEM	ŞAKAR	DOÇ. DR. HÜLYA SARIÇOBAN
66	20110800042	KAAN	ŞARKAYA	DOÇ. DR. ÖZGÜL KESKİN
67	20110800054	UĞUR	ŞEN	DOÇ. DR. HÜLYA SARIÇOBAN
68	20110800068	ENVER	ŞENBAYRAM	PROF. DR. BUKET ERER DEL CASTELLO
69	20120800074	EMİR	ŞENOCAK	PROF. DR. BUKET ERER DEL CASTELLO
70	20110800073	RAMONA FETİYE	TAŞAR	DOÇ. DR. HÜLYA SARIÇOBAN
71	20100800036	KUTAL METE	TEKİN	PROF. DR. UĞUR TÜRE
72	20120800033	ORHUN UFUĞ	TİPİ	PROF. DR. BUKET ERER DEL CASTELLO
73	20100800051	OZAN	TUZCU	DOÇ. DR. TURHAN ÖZLER
74	20110800014	AHMET FATİH	USLU	DOÇ. DR. HÜLYA SARIÇOBAN
75	20110800051	BERFİN GİZEM	USLU	DOÇ. DR. HÜLYA SARIÇOBAN
76	20120800021	MERİÇ	ÜLGEN	DOÇ. DR. ORHAN ÖNDER EREN
77	20110800001	FATMA TUĞÇE	YAVUZ	DOÇ. DR. FERDİ MENDA
78	20110800036	EYLÜL	YERAL	DOÇ. DR. FERDİ MENDA
79	20130800086	ASLI DENİZ	YERLİKAYA	DOÇ. TURHAN ÖZLER
80	20110800061	MEHMET İSKENDER	YILDIRIM	DOÇ. DR. SEMA YILMAZ
81	20110800050	CEMRE	YILMAZ	DOÇ. DR. ÖZGÜL KESKİN
82	20140800094	HALİME HELİN	YILMAZ	PROF. DR. YAŞAR KÜÇÜKARDALI
83	20120800019	FATMA PINAR	ZİYADANOĞLU	DOÇ. DR. ORHAN ÖNDER EREN
84	20110800046	BURHAN	ZORLU	DOÇ. DR. ORHAN ÖNDER EREN

## **SPECIFIC SESSIONS**

### **Introductory Session**

#### **Aim of the Session:**

The session provides basic information about Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME) and the educational phase relevant to the students. This session orients the students to the program and the phase.

#### **Objectives of the Session:**

1. To provide basic information about the YUFM/UG-ME
2. To provide basic information about the phase.
3. To provide essential information on social programs and facilities.

#### **Rules of the Session:**

1. The session will be held in two types, conducted by Phase Coordinator and Internship Coordinators, respectively.
2. The first type will be held once in the first week of the educational phase. The second type will be held at the beginning of each internship.
3. Students should attend the session.

#### **Implementation of the Session:**

In the first type, Phase Coordinator will present brief information on the following topics:

- Organizational Chart of Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME), Work Descriptions and Introduction of Internship Members,
- Directives on YUFM/UG-ME,
- YUFM/UG-ME Program Outcomes
- Learning Objectives of the Phase
- Academic Program of the Phase
- Teaching and Learning Methods
- Learning Environments and Sources/Resources
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

In the second type, Internship Coordinator will present brief information on the following topics:

- Learning Objectives of the Internship
- Academic Program of the Internship
- Teaching and Learning Methods
- Learning Environments and Sources/Resources, References
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

## **Program Evaluation Session**

### **Aim of the Session:**

The aim of the session is to evaluate the committee educational program, with all its components, by the students and the internship coordinators. This session will contribute to the improvement of the curriculum in general by giving the opportunity to identify the strengths of the internship educational program and revealing the areas which need improvement.

### **Objectives of the Program Evaluation Session** are to;

- establish a platform for oral feedbacks in addition to the systematically written feedback forms
- give the opportunity to the students and the coordinators to discuss the intership period face to face

### **Rules of the Program Evaluation Session:**

1. The program evaluation session will be held on the last day of each internship program.
2. Students are required to attend the session.
3. The Internship coordinator will lead the session.
4. Students must comply with the feedback rules when they are giving verbal feedback and all participants shall abide by rules of professional ethics.



## **Program Improvement Session**

### **Aim:**

The aim of this session is sharing the program improvements based on the evaluation of the educational program data, with the students and the faculty members.

### **Objectives:**

1. To share the improvements within educational program with the students and the faculty members.
2. To inform the students and the faculty members about the processes of the program improvement
3. To encourage student participation in the program improvement processes.

### **Rules:**

1. Program improvements session will be implemented once a year. The implementation will be performed at the beginning of the spring semester.
2. Students are required to attend the session.
3. The phase coordinator will monitor the session. If necessary the dean, vice deans and heads of the educational boards will attend to the session.
4. All faculty members will be invited to the session.

### **Implementation:**

#### **Before the Session**

1. Phase coordinator will report the results of the improvements of the educational program.
2. The program improvements report has three parts. The first part of the report includes improvements that have been completed, and those that are currently in progress. The second part of the report includes, improvements that are planned in medium term, and the third part of the report includes, improvements that are planned in the long term.
3. The program improvements report also includes the program evaluation data (student feedbacks, faculty feedbacks, results of the educational boards meetings etc.) in use of improvements.

#### **During the Session**

4. The phase coordinator will present the program improvements report to the students and the faculty members.
5. Students can ask questions about, and discuss, the results of the program improvement.

#### **Process**

The total period of session is 30 minutes and has two parts. The first part (15 minutes) covers, presenting of the program improvement report. The second part (15 minutes) covers, students' questions and discussion.

#### **After the Session**

6. The program improvement brief will be published on the website of Yeditepe University Faculty of Medicine (<http://med.yeditepe.edu.tr>).

## INDEPENDENT LEARNING

### Description:

"Independent learning" is a process, a method and a philosophy of education in which a student acquires knowledge by his or her own efforts and develops the ability for inquiry and critical evaluation. It includes freedom of choice in determining one's learning objectives, within the limits of a given project or program and with the aid of a faculty adviser. It requires freedom of process to carry out the objectives, and it places increased educational responsibility on the student for the achieving of objectives and for the value of the goals (1).

### Aim:

The aim of this instructional strategy is to develop the students' ability, to learn individually, so they are prepared for the classroom lessons, lectures, laboratory experiences and clinical practices, exams, professional life and have the abilities needed for lifelong learning.

### Objectives:

*With this instructional strategy, students will develop;*

- the skills that will help them to learn independently.
- self-discipline in their work habits.
- their evidence based research skills by using reliable resources.
- their teamwork skills by studying together.
- their clinical skills as self-directed working in the clinical skills laboratory.

### Rules:

1. All of the students will define independent learning process according to below algorithm.
2. All of the students will be required to fill out a form, which is a self-assessment form for the independent learning (methodology: timing, sources, strategy, etc.).
3. The students' academic performance and independent learning methodology will be analyzed comparatively, and feed-back on further improvements will be provided.

### What a student should do for learning independently?

1. **Analyzing:** First you will need to analyze carefully, what your problems and weaknesses are. For example, if you are studying anatomy, is your weak area broadly upper limb, lower limb, or what?
2. **Addressing:** Once you've decided your specific problems, you can list them. Which one needs to be addressed urgently? Work out your priorities. Whatever your subject area is, don't be afraid to return to the basics if necessary. It may give you more confidence in the long run to ensure you have a proper understanding of basic concepts and techniques.
3. **Accessing:** If you need reliable information, or if you need to read about a subject and put it into context, a textbook may be the best place to start. However, the Internet may be helpful if you need very up-to-date information, specific facts, or an image or video etc. If you need an academic research article, reports or case studies for your topic, then a database (Pubmed etc.) would be the best option.
4. **Timing:** In the weekly syllabus you will see, a specific time called "independent learning hour" for your independent work. In addition to these hours, the students should also have their own time schedule for their study time at home.
5. **Planning:** Your next step will be to work out a realistic study-plan for your work. What goals could you literally set for yourself? Don't make them too ambitious but set minor goals or targets that you know you will be able to achieve without having to spend a very long time working on them. How many hours will you need to achieve them? How will you know when you've achieved them?
6. **Recording:** When you work independently, it's a good idea to keep a written record of the work you've done. This can help with further planning and also give a sense of achievement as well as provide something to include in a progress file. As time goes by you may surprise yourself with what you've been able to achieve. This could motivate you to keep going, as could increase your confidence, and even improve your results
7. **Reflecting:** Reflecting on what you've done can help you decide whether the activity was really effective, whether an alternative approach might be better on another occasion, whether you spent the right amount of time and whether you have achieved the target you'd set yourself.

8. **Improving:** Once you've achieved the target, the process of planning can start again. Your needs and priorities may have changed, so think about them and then set yourself to another target.

**Reminder:** For further information about the independent learning, please contact the Department of Medical Education.

**Reference:**

1. Candy, P. (1991) Self-direction for lifelong learning: a comprehensive guide to theory and practice. San Francisco: Jossey Bass.

**For further reading useful resources to recommend to students:**

- Burnapp, D. (2009). Getting Ahead as an International Student. London: Open University Press.
- Marshall, L. & Rowland, F. (1998) A Guide to learning independently. London: Open University Press.
- University of Southampton / UKCISA online resource 'Prepare for Success'

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**INTERNAL MEDICINE**

**Head of the Department of Internal Medicine:** Gülçin Kantarcı , MD. Prof

**Responsible of course of training:** Müge Bıçakçığıl, MD. Assoc. Prof

E- mail: mbicakcigil@yeditepe.edu.tr

Phone: 216 5784115

**Faculty**

Gülçin Kantarcı, MD. Prof. of Nephrology

Hasan Atilla Özkan, MD. Assoc. Prof. of Hematology

Muzaffer Değertekin, MD. Prof. of Cardiology

Yaşar Küçükardalı, MD. Prof. of Internal Medicine

Hasan Aydın, MD. Assoc. Prof. of Endocrinology

Meltem Ergün, MD. Assoc. Prof. of Gastroenterology

Atakan Yeşil, MD. Assoc. Prof. of Gastroenterology

Orhan Önder Eren, MD. Assoc. Prof. of Medical Oncology

Meral Sönmezoğlu, MD. Prof. of Infectious Diseases

Müge Bıçakçığıl, MD. Assoc. Prof. of Rheumatology

Zehra Eren, MD. Assoc. Prof. of Nephrology

Olca Özveren, MD. Assoc. Prof. of Cardiology

# **AIM AND OBJECTIVES OF PHASE VI INTERNAL MEDICINE INTERNSHIP PROGRAM**

## **AIM**

The aim of the phase 6 Internal Medicine Program is to graduate medical doctors who have sufficient knowledge about the branches of internal medicine; cardiology, pulmonology, gastroenterology, infectious diseases, hematology, oncology and rheumatology; can manage internal medicine related health problems and perform the necessary preventive health care implementations in a primary care setting; display good communication skills, practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

## **LEARNING OBJECTIVES**

**At the end of the Internal Medicine internship program the students should be able to;**

### **KNOWLEDGE**

- describe the complete physical examination of all organ systems
- analyze routine laboratory tests
- explain the characteristics of more specific tests (eg. PET CT, ERCP, Capsule endoscopy..) and their usages
- decide about when to give the patient a sick leave report and the appropriate report duration

### **SKILLS**

- take an adequate patient history
- perform masterly physical examination
- guide the patient for diagnose, treatment and follow up according to history, physical examination and laboratory tests
- perform successfully minimal invasive procedures like venepuncture, taking blood, paracentesis etc. used in diagnosis and treatment
- fill the patient records
- go through procedures of admitting and discharging patients
- reach and use medical literature other than classical textbooks
- treat the diseases that are commonly seen among adult in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well adult follow-up and vaccination
- counsel preventive health care issues
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage adult emergency cases
- perform anthropometric measures
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of adult
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- search the literature

- use at least one foreign language to communicate with both the adult and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick adult
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents

## **ATTITUDE**

- dress and look physically appropriate as a medical doctor
- work in cooperation with other doctors, assisting health personnel in the hospital within certain limits and ethical principles
- display sufficient social skills when forming a patient-doctor relationship
- adopt a symptom-focused approach in history taking
- adopt an organ system focused approach in physical examination

## STUDENT LIST 2017 - 2018

GROUP A		REPRESENTATIVE: DILAN HAKYERİ	
1	2090800068	FATMA BEGÜM	ÇOPUR
2	20100800071	FATEMEH	MOHAMMADI NASER
3	20110800001	FATMA TUĞÇE	YAVUZ
4	20110800003	RANA SELİN	KARAMAN
5	20110800008	MEHMET	AKAN
6	20110800013	EZGİ	ERDAĞ
7	20110800014	AHMET FATİH	USLU
8	20110800016	İREM	BAŞARAN
9	20110800018	DILAN	HAKYERİ
10	20110800022	ALPER	DÜNKİ
11	20110800026	EGEMEN	SAV
12	20110800042	KAAN	ŞARKAYA
13	250800061	SERAP	ARSLAN

GROUP B		REPRESENTATIVE: CEMRE YILMAZ	
1	20110800028	BAHAR	PEZÜKLİ
2	20110800032	NECAT İREM	ABDULHAYOĞLU
3	20110800033	MUSTAFA BEYKAN	İSTANBULLU
4	20110800034	ECE NUR	ÇINAR
5	20110800036	EYLÜL	YERAL
6	20110800037	ARTUN	KIRKER
7	20110800039	MERVE	GÜRKÖK
8	20110800043	CİHAD	ERİM
9	20110800045	AYBERK	ÖZKAVAKLI
10	20110800046	BURHAN	ZORLU
11	20110800048	ONUR	SÖKÜCÜ
12	20110800050	CEMRE	YILMAZ

GROUP C		REPRESENTATIVE: UĞUR ŞEN	
1	20110800051	BERFİN GİZEM	USLU
2	20110800054	UĞUR	ŞEN
3	20110800060	ÖZNUR	MOLLA
4	20110800061	MEHMET İSKENDER	YILDIRIM
5	20110800062	GÖZDE	AKAN
6	20110800066	HASAN BERK	BARIŞCIL
7	20110800068	ENVER	ŞENBAYRAM
8	20120800014	GAMZE BİLGE	DALGIN
9	20120800015	EMİRHAN	NAS
10	20120800018	GÖKTUĞ	BORA
11	20120800042	ECE EMİNE	GÜMÜŞKESEN
12	20160800097	NAZLI SEDA	GÖKDERELİ

<b>GROUP D</b>		REPRESENTATIVE: CEREN DALKIRAN	
1	20120800019	FATMA PINAR	ZİYADANOĞLU
2	20120800021	MERİÇ	ÜLGEN
3	20120800027	CEREN	DALKIRAN
4	20120800028	NEVA	ÖZTÜRKER
5	20120800030	PIRILTI	ÖZCAN
6	20120800031	MERT	GÜRSOY
7	20120800033	ORHUN UFUK	TİPİ
8	20120800034	İBRAHİM UMUR	KEPSUTLU
9	20120800036	ESİN	ÖZÇELEBİ
10	20110800024	FATİH	KÖKDERE

<b>GROUP E</b>		REPRESENTATIVE: HASAN BERKE ATALAY	
1	20120800039	ZEYNEP GÜL	İNKAYA
2	20120800040	CEM	ŞAKAR
3	20120800046	UĞUR KAAN	KALEM
4	20120800048	NUR BÜKE	ÇABUK
5	20120800049	MÜGE	ORAL
6	20120800052	HASAN BERKE	ATALAY
7	20120800055	MÜGE	GÜLER
8	20120800058	PINAR	ÖZEN
9	20120800059	ECE MELİS	ADALET
10	20120800069	BURAK	DEMİRCİ
11	20120800074	EMİR	ŞENOCAK
12	20120800076	HARİKA	ÇAĞLAYAN
13	20160800097	NAZLI SEDA	GÖKDERELİ

<b>GROUP F</b>		REPRESENTATIVE: ASLI DENİZ YERLİKAYA	
1	20120800089	BASEL	EL MASRİ
2	20130800086	ASLI DENİZ	YERLİKAYA
3	20130800090	AHMET ENES	KÜÇÜKARDALI
4	20130800091	DENİZ	KAVGACI
5	20130800092	OSMAN CİHAT	ONBULAK
6	20140800094	HALİME HELİN	YILMAZ
7	20140800099	MUHAMMED ONUR	OK
8	20140800100	YUSUF	ÖZTÜRK
9	20150800097	HAZAL	EKŞİ
10	20150800098	DENİZ	DENİZCİ
11	20150800103	MUHAMMED MESUT	DEMİR
12	20100800045	MAHMUT ESAT	ÖZCAN



**Internal Medicine**

**Phase VI Week I**

**Introduction to Internal Medicine 1<sup>st</sup> Group: 01 July 2017, 2<sup>nd</sup> Group 01 Sep 2017, 3<sup>rd</sup> Group 01 Nov 2017, 4<sup>th</sup> Group 01Jan 2018,**

**5<sup>th</sup> Group 01 Mar 2018, 6<sup>th</sup> Group 01 May 2018**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> (Introduction to Internal Medicine) <i>Gülçin Kantarcı</i>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Journal Club 2</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Presentations 6 (Student)</b>	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week II-III**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Week II Case Report</b>			<b>Presentations (Student)</b>	
	<b>Week III Seminary</b>				
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week IV**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	General Seminar Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Journal Club</b>			<b>Presentations (Student)</b>	
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week V-VII**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Week V Case Report</b>			<b>Presentations (Student)</b>	
	<b>Week VI Seminary</b>				
	<b>Week VII Journal Club</b>				
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week VIII**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	War round	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	General Seminar Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal Club	Lunch	Lunch	Intern Presentations	Lunch
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of Internal Medicine</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

1 General seminar (all groups: All phase VI groups will attend Hospital 2. Floor, conference hall. **It is mandatory**

2 Journal club: to attend literature discussion which will be presented by internal medicine residents working in internal medicine department Hospital 2. Floor, conference hall

3 Case report: to attend discussion which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall

4 Seminary: to attend seminary which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall

5 Lecture: to attend lectures given by the academician working at internal medicine, Hospital 2. Floor meeting room

6 Presentations Students will make a presentation which given them by academician on 20 minute duration. Hospital 2<sup>nd</sup> Floor, conference hall, **All internship groups should follow these presentations. It is Mandatory.**



**INTERNAL MEDICINE INTERNSHIP PROGRAM FOR 2017 - 2018**

	G P- IM	OP- G1	OP- G2	OP- N1	OP- N2	OP- R	OP- E	OP- C	OP- O1	OP- O2	OP- H	OP- I	OP- P	IMS
<b>03.07. 2017 - 31.08. 2017 July August</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	A1	A2	A15	A3	A8	A11	A4	A9	A6		A7	A10	A5	A12
26.07.2017	Seminar I Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
5 <sup>th</sup> – 8 <sup>th</sup> weeks	A3	A7	A12	A6	A11	A1	A10	A4	A5		A9	A8	A2	A15
29.08.2017	Seminar II Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
<b>01.09. 2017- 31.10. 2017 September October</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	B1 0	B2	B12	B3	B11	B4	B5	B9	B6		B7	B8	B1	
27.09.2017	Seminar III Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
5 <sup>th</sup> – 8 <sup>th</sup> weeks	B6	B7		B8	B10	B1	B2	B4	B5		B9	B3	B11	B12
25.10.2017	Seminar IV Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
<b>01.11. 2017- 29.12.2017 November December</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	C1	C2		C3		C10	C5	C9	C6		C7	C8	C4	
29.11.2017	Seminar V Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
5 <sup>th</sup> – 8 <sup>th</sup> weeks	C2	C3		C4	C5	C8	C9	C7	C1		C10	C6		
27.12.2017	Seminar VI Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
<b>02.01.2018 -28.02. 2018 January February</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	D6	D5		D3		D4	D2	D9	D1		D7	D8	D10	
5 <sup>th</sup> – 8 <sup>th</sup> weeks	D2	D3		D4	D5	D8	D9	D1			D10	D6	D7	
<b>01.03. 2018-30.04. 2018 March April</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	E2	E1	E10	E9	E12	E4	E5	E3	E6		E7	E8	E11	E17
5 <sup>th</sup> – 8 <sup>th</sup> weeks	E3	E7	E11	E8	E9	E1 7	E4	E6	E1		E10	E2	E5	E12
<b>02.05. 2018 - 29.06. 2018 May June</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	F3	F5		F8	F1	F2	F6	F9	F7		F4	F10	F11	
5 <sup>th</sup> – 8 <sup>th</sup> weeks	F5	F6	F11	F7			F1	F2	F8		F10	F9	F4	F3

GP – IM: General Polyclinic Internal Medicine

OP-G1: Outpatient Clinic Gastroenterology

OP-G2: Outpatient Clinic Gastroenterology

OP-N1: Outpatient Clinic Nephrology

OP-N2: Outpatient Clinic Nephrology

OP-R: Outpatient Clinic Rheumatology

OP-E: Outpatient Clinic Endocrinology

OP-C: Outpatient Clinic Cardiology

OP-O1: Outpatient Clinic Oncology

OP-O2: Outpatient Clinic Oncology

OP-H: Outpatient Clinic Haematology

OP-I: Outpatient Clinic Infectious Diseases

OP-P: Outpatient Clinic Pulmonary Diseases

IMS: Internal Medicine Service

Nephrology 1: Prof. Dr. Gülçin Kantarcı- Nephrology 2: Doç.Dr.Zehra Eren

Gastroenterology 1: Doç.Dr. Meltem Ergün- Gastroenterology 2: Doç.Dr. Atakan Yeşil

Oncology 1: Doç.Dr. Önder Eren

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**CHILD HEALTH and PEDIATRICS**

**Head of the Department of Child Health and Pediatrics: Filiz Bakar, MD. Prof. of Neonatology**

**Responsible of course of training: Meltem Uğraş, MD. Assoc. Prof**

**Faculty**

Filiz Bakar, MD, Prof.

Sabri Kemahlı, MD, Prof.

Buket Erer Del Castillo, MD, Prof.

Meltem Uğraş, MD, Assoc. Prof.

Hulya Ercan Çoban, MD, Assoc. Prof.

Sema Yılmaz, MD, Assoc. Prof.

Mustafa Berber, MD. Assist. Prof.

Belma Haliloğlu, MD.

Tuba Giray, MD. Lecturer

Endi Romano, MD, Lecturer

Fatma Tuba Coşkun, MD, Lecturer

Seyhan Perihan Saf, MD, Lecturer



# AIM AND OBJECTIVES OF PHASE VI CHILD HEALTH AND PEDIATRICS INTERNSHIP PROGRAM

## **AIM**

The aim of the phase 6 Pediatrics Program is to graduate medical doctors who are aware of the pediatric health priorities; can manage pediatric health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

## **LEARNING OBJECTIVES**

**At the end of the pediatric internship program the students should be able to,**

- plan the diagnostic process and treatment for childhood diseases
- treat the diseases that are commonly seen among children in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well child follow-up and vaccination
- counsel preventive health care issues
- keep up-to-date about the improvements in the field of Pediatrics
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage pediatric emergency cases
- take history from healthy and sick children
- perform physical examination
- make tests when necessary
- evaluate the results of laboratory and imaging tests make differential diagnosis and therapeutic approach
- follow-up growth and development in all age groups of pediatric patients
- perform anthropometric measures
- evaluate the results of the measurements comparing with the percentiles on growth charts
- counsel the family about nutrition and vaccination
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of newborn, infant and children
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- follow up-to-date knowledge on Pediatrics
- search the literature
- use at least one foreign language to communicate with both the child and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed

- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick child
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents
- counsel about all the preventive health services about children vaccination and nutrition being the utmost importance among them

#### **ATTITUDE**

- be conscious about importance of multidisciplinary working
- price the ethical and legal principles

The department defines the internship as an 2 months intensive clinical experience under the supervision and responsibility of a specialist. During the active clinical tasks, all interns will be working under the responsibility and supervision of the head of the department and the medical staff in charge. The head of the department is responsible for the attendance of the interns.

#### **Practical and Theoretical Education**

Working hours are from 08.30 to 16.30. Training of interns is carried out as shown in the schedule. Every intern is responsible to take part in each task of 3 or 5 of patients assigned to him/her. Obtaining an accurate history of the patient (anamnesis), physical examination, preparing the patient's file, organization of the laboratory and radiological examinations, preparing the schedule of treatment, presentation of the patients during case studies and lectures, and to summarize the important aspects of the history, physical exam and supporting lab tests and formulate a differential diagnosis as well as a plan of action that addresses both the diagnostic and therapeutic approach to the patient's problems are the important mile-stones of the daily tasks. Intern students of the pediatrics have to be on duty in clinics and/or emergency 3-days a week. The interns on duty, which are working under the responsibility and supervision of the physicians and specialist, are the first person in providing the medical aid and personal wishes of the inpatients. Intern medical students on duty are free in the following afternoon. The interns working in the outpatient clinics have clinical responsibilities, including medication and follow-up the patients.

Each student should prepare and present at least one seminar during his/her internship.

Following the internship period, evaluation of the performance will be based on overall clinical performance both in outpatient clinics and in hospital, sharing clinical responsibilities, laboratory and field-work skills, the attitudes toward patients, interaction with other interns and physicians, regular attendance at medical meetings, lectures and case studies, performance of the basic administrative and organizational skills involved in day-to-day medical care. Rating of students recorded with required projects and will be performed as "passed" or "failed" with an overall evaluation score of 100.

**CHILD HEALTH AND PEDIATRICS (CHP)  
Phase VI Weekly Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday	
08.30- 09.50	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahli,  B. Erer DelCastello,  M. Uğraş, S.Yılmaz,  H. Sariçoban, M. Berber,  B. Haliloğlu, T. Giray,  T. Coşkun, E. Romano,  P. Saf</i>	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahli,  B. Erer DelCastello,  M. Uğraş, S.Yılmaz,  H. Sariçoban, M. Berber,  B. Haliloğlu, T. Giray,  T. Coşkun, E. Romano,  P. Saf</i>	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahli,  B. Erer DelCastello,  M. Uğraş, S.Yılmaz,  H. Sariçoban, M. Berber,  B. Haliloğlu, T. Giray,  T. Coşkun, E. Romano,  P. Saf</i>	09.00-12.00 Only IV. and VIII. Week General Seminar All groups Conference Hall	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahli,  B. Erer DelCastello,  M. Uğraş, S.Yılmaz,  H. Sariçoban, M. Berber,  B. Haliloğlu, T. Giray,  T. Coşkun, E. Romano,  P. Saf</i>	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahli,  B. Erer DelCastello,  M. Uğraş, S.Yılmaz,  H. Sariçoban, M. Berber,  B. Haliloğlu, T. Giray,  T. Coşkun, E. Romano,  P. Saf</i>
10.00- 10.50	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation		<b>Lecture and Discussion</b> Update of clinical pediatrics <i>F.Bakar, S. Kemahli,  B. Erer DelCastello, M. Uğraş,  S.Yılmaz, H. Sariçoban,  M. Berber, B. Haliloğlu,  T. Giray, T. Coşkun,  E. Romano, P. Saf</i>	<b>Journal Club</b> Discussion of an update fulltext article <i>Interns</i>
11.00- 11.50	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation		<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.00- 15.50	<b>Clinical Experience</b>  Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b>  Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b>  Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b>  Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b>  Polyclinics in rotation Pediatrics ward in rotation	
16.00- 16.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	
18.00-24.00	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	



	Room No: 501-502	Room No: 502	Room No: 505-506	Room No: 507-508	Ped GE	Emerg.	Plc1	Allergy	NB	Hematol.
<b>1<sup>st</sup> Week</b>	1	2	3	4	5	6	7-8	9-10	11	12
<b>2<sup>nd</sup> Week</b>	2	3	4	5	6	7-8	9-10	11	12	1
<b>3<sup>rd</sup> Week</b>	3	4	5	6	7-8	9-10	11	12	1	2
<b>4<sup>th</sup> Week</b>	4	5	6	7-8	9-10	11	12	1	2	3
<b>5<sup>th</sup> Week</b>	5	6	7-8	9-10	11	12	1	2	3	4
<b>6<sup>th</sup> Week</b>	6	7-8	9-10	11	12	1	2	3	4	5
<b>7<sup>th</sup> Week</b>	7-8	9-10	11	12	1	2	3	4	5	6
<b>8<sup>th</sup> Week</b>	9-10	11	12	1	2	3	4	5	6	7-8
<b>9<sup>th</sup> Week</b>	11	12	1	2	3	4	5	6	7-8	9-10

Groups

Ped Ge: Pediatric Gastroenterology ; NB: Neonatology, Plc: Polyclinic

### 2017 - 2018 Intern Working Schedule in Pediatrics

	Group 4	Group 5	Group 6	Group 1	Group 2	Group 3
<b>1<sup>st</sup> Week</b>	03.07.2017- 07.07.2015	04.09.2017- 08.09.2017	01.11.2017- 03.11.2017	01.01.2018- 05.01.2018	01.03.2018- 02.03.2018	01.05.2018- 04.05.2018
<b>2<sup>nd</sup> Week</b>	10.07.2017- 14.07.2017	11.09.2017- 15.09.2017	06.11.2017- 10.11.2017	08.01.2018- 12.01.2018	05.03.2018- 09.03.2018	07.05.2018- 11.05.2018
<b>3<sup>rd</sup> Week</b>	17.07.2017 21.07.2017	18.09.2017- 22.09.2017	13.11.2017- 17.11.2017	15.01.2018- 19.01.2018	12.03.2018- 16.03.2018	14.05.2018- 18.05.2018
<b>4<sup>th</sup> Week</b>	24.07.2017- 28.07.2017	25.09.2017- 29.10.2017	20.11.2017- 24.11.2017	22.01.2018- 26.01.2018	19.03.2018- 23.03.2018	21.05.2018- 25.05.2018
<b>5<sup>th</sup> Week</b>	31.07.2017- 04.08.2017	02.10.2017- 06.10.2017	27.11.2017- 01.12.2017	29.01.2018- 02.02.2018	26.03.2018- 30.03.2018	28.05.2018- 01.06.2018
<b>6<sup>th</sup> Week</b>	07.08.2017- 11.08.2017	09.10.2017- 13.10.2017	04.12.2017- 08.12.2017	05.02.2018- 09.02.2018	02.04.2018- 06.04.2018	04.06.2018- 08.06.2018
<b>7<sup>th</sup> Week</b>	14.08.2017- 18.08.2017	16.10.2017- 20.10.2017	11.12.2017- 15.12.2017	12.02.2018- 16.02.2018	09.04.2018- 13.04.2018	11.06.2018- 15.06.2018
<b>8<sup>th</sup> Week</b>	21.08.2017- 25.08.2017	23.10.2017- 27.10.2017	18.12.2017- 22.12.2017	19.02.2018- 23.02.2018	16.04.2018- 20.04.2018	18.06.2018- 22.06.2018
<b>9<sup>th</sup> Week</b>	28.08.2017 31.08.2017	30.10.2017 31.10.2017	25.12.2017- 29.12.2017	26.02.2018- 28.02.2018	23.04.2018- 30.04.2018	25.06.2018- 29.06.2018

- Intern doctors should be on time at 08:30 a.m in the morning in clinics and should prepare their own patient to present that who are in charge of on it.
- Every week on Thursdays from 10:00 to 11:00 the Pediatric Trainers will organize a training meeting in the hospital conference room.
- Every Friday 09.00-10.00 intern doctors will present their articles in the hospital meeting room (articles will be selected from the current pediatrics journals and given to the interns by the Teaching Members)
- During the internship every evening one intern student will stay from 17.00 to 24.00 on duty.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**OBSTETRICS AND GYNECOLOGY**

**Head of the Department of Department of Obstetrics and Gynecology:**

**N. Cem Fıçıcıođlu, MD. PhD. Prof.**

**Responsible of course of training: Gazi YILDIRIM, Assoc. Prof.**

**Faculty**

**U. Meral Aban, MD, Prof.**

**Gazi Yıldırım, MD. Assoc. Prof.**

**Rukset Attar, MD. PhD, Assoc. Prof.**

**HAYDARPASA NUMUNE TRAINING AND RESEARCH HOSPİTAL**

**Head of Department of Obstetrics and Gynecology:**

# AIM AND OBJECTIVES OF PHASE VI OBSTETRICS AND GYNECOLOGY INTERNSHIP PROGRAM

## AIM

The aim of the phase 6 Obstetrics and Gynecology Program is to graduate doctors who are aware of the obstetric and gynecological health priorities; can manage obstetric and gynecological health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge, show good communication skills.

## LEARNING OBJECTIVES

**At the end of this program the student should be able to;**

- list contraceptive methods, help the patient for appropriate method selection
- perform the right method in the direction of patient's will and necessity
- diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the results
- perform Non-stress test (NST) and evaluate the result
- do differential diagnosis of Hyperemesis Gravidarum and diagnose
- diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient
- list the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; in these situations he/she should be able to perform the first aid and transport the patient
- diagnose, list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding
- list the causes of sexually transmitted diseases (STD)
- inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment
- list the risk factors of gynecological cancers
- perform cervical smear, evaluate the result and lead the patient for treatment
- communicate effectively with patients, patients' relatives, colleagues and other health staff
- obtain informed consent when necessary

## ROTATIONS

### 1 month Yeditepe University Hospital

### 1 month Haydarpaşa Numune Training and Research Hospital, Department of Obstetrics and Gynecology

The students will build upon knowledge and abilities for the following skills acquired during the rotation; in addition to the general medical history, the student will demonstrate an ability to obtain and understand the basic elements of reproductive history taking, in addition to the general medical physical examination, the student will demonstrate the appropriate sensitivity and skills necessary to perform a physical examination in pregnant or non-pregnant patients. At the end of the program the students should be able to; coordinate normal delivery situation, and perform episiotomy, pre-, peri-, and post-natal care. Because of the importance of the sensitivity and intim nature of the gynecologic patient's history and physical examination, the students should gain specific skills at the end of the rotation.

Each student should attend to the weekly performed scientific seminars.

Daily work schedule of the students starts at 08:30. In this shift work, students should work with their designated supervisor during all the time. Students should evaluate pre-natal and post-natal patients by taking their anamnesis, medical histories and performing physical examinations, along with laboratory investigations, and consultations. During the training period each student is required to deliver at least 15 babies.

The attendance to the work time is strictly required for both in faculty and related hospitals.

Every student should obey the working conditions and rules of each related hospital. Students who do not obey these requirements and resist against the routine disciplinary order will be expelled from the program along with a report to the Dean of the Medical Faculty.

For each student "An Intern Evaluation Form" will be designed.

At the end of the training program students will be also evaluated as "successful / unsuccessful" according to their attendance.

At the end of their training the students will be evaluated and graded according to their antenatal, prenatal, delivery numbers, laboratory, and patient-care skills along with their theoretical knowledge. The grading will be done as "passed" or "failed" with an overall evaluation score of 100.



**ROTATIONS:****1 month (YUH) Yeditepe University Hospital, Department of Obstetrics and Gynecology****1 month (HNEAH) Haydarpaşa Numune Eğitim ve Araştırma Hastanesi, Department of Obstetrics and Gynecology****Rotation Schedule**

<b>GROUP 1</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	2090800068	FATMA BEGÜM	ÇOPUR	YUH	HNEAH
2	20100800045	MAHMUT ESAT	ÖZCAN	YUH	HNEAH
3	20100800071	FATEMEH	MOHAMMADI NASER	YUH	HNEAH
4	20110800001	FATMA TUĞÇE	YAVUZ	YUH	HNEAH
5	20110800003	RANA SELİN	KARAMAN	YUH	HNEAH
6	20110800008	MEHMET	AKAN	YUH	HNEAH
7	20110800013	EZGİ	ERDAĞ	HNEAH	YUH
8	20110800014	AHMET FATİH	USLU	HNEAH	YUH
9	20110800016	İREM	BAŞARAN	HNEAH	YUH
10	20110800018	DİLAN	HAKYERİ	HNEAH	YUH
11	20110800022	ALPER	DÜNKİ	HNEAH	YUH
12	20110800026	EGEMEN	SAV	HNEAH	YUH

<b>GROUP 2</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	20110800028	BAHAR	PEZÜKLİ	YUH	HNEAH
2	20110800032	NECAT İREM	ABDULHAYOĞLU	YUH	HNEAH
3	20110800033	MUSTAFA BEYKAN	İSTANBULLU	YUH	HNEAH
4	20110800034	ECE NUR	ÇINAR	YUH	HNEAH
5	20110800036	EYLÜL	YERAL	YUH	HNEAH
6	20110800037	ARTUN	KIRKER	YUH	HNEAH
7	20110800039	MERVE	GÜRKÖK	YUH	HNEAH
8	20110800043	CİHAD	ERİM	HNEAH	YUH
9	20110800045	AYBERK	ÖZKAVAKLI	HNEAH	YUH
10	20110800046	BURHAN	ZORLU	HNEAH	YUH
11	20110800048	ONUR	SÖKÜCÜ	HNEAH	YUH
12	20110800050	CEMRE	YILMAZ	HNEAH	YUH
13	20110800076	RAMONA	TAŞAR	HNEAH	YUH

GROUP 3				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20110800051	BERFİN GİZEM	USLU	YUH	HNEAH
2	20110800054	UĞUR	ŞEN	YUH	HNEAH
3	20110800060	ÖZNUR	MOLLA	YUH	HNEAH
4	20110800061	MEHMET İSKENDER	YILDIRIM	YUH	HNEAH
5	20110800062	GÖZDE	AKAN	YUH	HNEAH
6	20110800066	HASAN BERK	BARIŞCIL	YUH	HNEAH
7	20110800068	ENVER	ŞENBAYRAM	HNEAH	YUH
8	20120800014	GAMZE BİLGE	DALGIN	HNEAH	YUH
9	20120800015	EMİRHAN	NAS	HNEAH	YUH
10	20120800018	GÖKTUĞ	BORA	HNEAH	YUH
11	20110800004	EDİZ EMRE	GÜNDÜZ	HNEAH	YUH
12	20100800041	BERKAN	SEVİNDİK	HNEAH	YUH
13	20110800072	BASİL	QZAIH	HNEAH	YUH

GROUP 4				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20120800019	FATMA PINAR	ZİYADANOĞLU	YUH	HNEAH
2	20120800021	MERİÇ	ÜLGEN	YUH	HNEAH
3	20120800027	CEREN	DALKIRAN	YUH	HNEAH
4	20120800028	NEVA	ÖZTÜRKER	YUH	HNEAH
5	20120800030	PIRILTI	ÖZCAN	YUH	HNEAH
6	20120800031	MERT	GÜRSOY	YUH	HNEAH
7	20120800033	ORHUN UFUK	TİPİ	YUH	HNEAH
8	20120800034	İBRAHİM UMUR	KEPSUTLU	YUH	HNEAH
9	20120800036	ESİN	ÖZÇELEBİ	HNEAH	YUH
10	20100800036	KUTAL METE	TEKİN	HNEAH	YUH
11	20100800020	DOĞAN CAN	ÇELİK	HNEAH	YUH
12	20100800051	OZAN	TUZCU	HNEAH	YUH
13	20110800085	AYDA	PARNIAN FARD	HNEAH	YUH
14	20110800005	ECEM	DEĞİRMENCİOĞLU	HNEAH	YUH

<b>GROUP 5</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	20120800039	ZEYNEPGÜL	İNKAYA	YUH	HNEAH
2	20120800040	CEM	ŞAKAR	YUH	HNEAH
3	20120800046	UĞUR KAAAN	KALEM	YUH	HNEAH
4	20120800048	NUR BÜKE	ÇABUK	YUH	HNEAH
5	20120800049	MÜGE	ORAL	YUH	HNEAH
6	20120800052	HASAN BERKE	ATALAY	YUH	HNEAH
7	20120800055	MÜGE	GÜLER	YUH	HNEAH
8	20120800058	PINAR	ÖZEN	YUH	HNEAH
9	20120800059	ECE MELİS	ADALET	HNEAH	YUH
10	20120800069	BURAK	DEMİRCİ	HNEAH	YUH
11	20120800074	EMİR	ŞENOCAK	HNEAH	YUH
12	20120800076	HARİKA	ÇAĞLAYAN	HNEAH	YUH
13	20100800039	PELİN	ÖZKAN	HNEAH	YUH
14	20100800051	OZAN	TUZCU	HNEAH	YUH
15	20160800097	NAZLI SEDA	GÖKDERELİ	HNEAH	YUH

<b>GROUP 6</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	20120800089	BASEL	EL MASRİ	YUH	HNEAH
2	20130800086	ASLI DENİZ	YERLİKAYA	YUH	HNEAH
3	20130800090	AHMET ENES	KÜÇÜKARDALI	YUH	HNEAH
4	20130800091	DENİZ	KAVGACI	YUH	HNEAH
5	20130800092	OSMAN CİHAT	ONBULAK	YUH	HNEAH
6	20140800094	HALİME HELİN	YILMAZ	YUH	HNEAH
7	20140800099	MUHAMMED ONUR	OK	HNEAH	YUH
8	20140800100	YUSUF	ÖZTÜRK	HNEAH	YUH
9	20150800097	HAZAL	EKŞİ	HNEAH	YUH
10	20150800098	DENİZ	DENİZCİ	HNEAH	YUH
11	20150800103	MUHAMMED MESUT	DEMİR	HNEAH	YUH
12	20110800042	KAAAN	ŞARKAYA	HNEAH	YUH



**Obstetrics and Gynecology  
Phase VI Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	<b>Introductory Session</b> (Introduction Obstetrics and Gynecology)	<b>Clinical Experience</b> (Inpatient)	<b>Clinical Experience</b> (Inpatient)	<b>Clinical experience</b> (Inpatient)	<b>Clinical Experience</b> (Inpatient)
09.00-12.00	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)
12.00-13.15	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.15- 16.00-	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
17.00-17.50					

**Obstetrics and Gynecology  
Phase VI Week II - III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical exerience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Obstetrics and Gynecology  
Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	General Seminar Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00-13.15</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.15- 16.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims , Evaluation of the Course Program <i>Head of Obstetrics and Gynecology</i>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					





**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**  
**GENERAL SURGERY / EMERGENCY MEDICINE**

**Head of the Department of General Surgery: Özcan Gökçe, MD, Prof.**

**Responsible of course of training : Baki Ekçi, MD, Assoc. Prof.**

**Faculty**

**Öge Taşçılar, MD, Prof.**

**Head of the Department of Emergency Medicine: Sezgin Sarıkaya, MD. Assoc. Prof.**

**Pınar Tura, MD, Assist. Prof.**

**Feridun Çelikmen, MD, Assist. Prof.**

**Barış Murat Ayvacı, MD, Assist. Prof.**

**Ali Kandemir, MD, Emergency Med. Specialist**

**Mustafa Yazıcıoğlu, MD, Emergency Med. Specialist**

**Cem Şimşek, MD, Emergency Med. Specialist**

**Emin Gökhan Gencer, MD, Emergency Med. Specialist**

**Deniz Gürsoy, MD, Emergency Med. Specialist**

# **AIM AND OBJECTIVES OF PHASE VI GENERAL SURGERY / EMERGENCY MEDICINE INTERNSHIP PROGRAM**

## **AIM**

The aim of the General Surgery and Emergency Medicine clerkship is to graduate doctors who can manage the diseases of digestive system, endocrine system, mammary and emergency surgery as well as wound care and organ transport cases in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions.

## **LEARNING OBJECTIVES**

**In the end of the General Surgery and Emergency Medicine internship program the students should be able to;**

### **KNOWLEDGE**

- list the signs and symptoms, differential diagnoses and the treatments of the digestive system, hepatopancreaticobiliary system, mammary, thyroid, and emergency surgery diseases
- tell the reasons, the differential diagnoses and the treatments of acute abdomen
- evaluate existing signs and symptoms of the emergency patients and perform the necessary examination and laboratory studies and explain pre-diagnosis and the differential diagnosis and treatment steps
- explain the main concept of shock, blood transfusion, hemostasis and coagulation
- tell the conditions and indications of liver, kidney and pancreas transplantation and how to do follow-ups and treatment of these patients
- recognize abdominal hernias and conduct these patients for treatment
- analyze the routine laboratory studies
- how to arrange post-op treatments of patients operated by general surgery
- tell the diagnosis of the surgical diseases, treatment options at primary healthcare and appropriate transport conditions and criterias

### **SKILLS**

- make all the basic general surgery examinations
- arrange and fill the patients' registration forms
- arrange the patients' admission procedures
- arrange the patients' discharge procedures
- diagnose acute abdomen with physical examination
- analyze, study and do the emergency treatment of the shock and/or digestive system hemorrhage at the primary healthcare
- perform the steps of the physical examination and the intervention to patients with acute abdomen
- manage multi-traumatized patients
- order preoperative tests according to the level of the surgical intervention in an adult patient and do the post-op follow-ups
- diagnose abdominal hernias
- do wound care and dressing
- diagnose and drain abscess and hematoma
- suture up the cuts
- perform biopsy

## **ATTITUDE**

- respect patient-doctor communication and patient privacy
- take history with communication and behaving in a good manner towards the patient and the patient relatives
- know the importance of the informing patient and the patient relatives
- know the conditions of transporting patient to the further health care centers and the importance of the appropriate transporting in accordance with the rules



**General Surgery  
Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> (Introduction to General Surgery <i>Baki Ekçi</i> )	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Independent Learning</b>	Clinical Experience (Out patient)	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b> <b>17.00-17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**General Surgery  
Phase VI Week II-III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Independent Learning</b>	Clinical Experience (Out patient)	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b> <b>17.00-17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**General Surgery  
Phase VI Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Out patient)	Clinical Experience (Out patient)	General Seminar Conferens Hall All Groups (I-VI)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
12.00- 12.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
12.30-13.15	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)			
13.15- 16.00-	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of General Surgery</i>
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
17.00- 17.00					

1 Seminar (all groups: All phase VI groups will attend Hospital 2<sup>nd</sup> Floor, Conference Hall

2. During Clinical experience all interns may attend to the operations (scrubbed, as a first assistant). And they must obey the all of the rules of operating theatre.

3. All interns may attend the patient visits of surgeons.





## Emergency Department

### Topic 1 - Cardiac emergencies

- ST MI (Prof. Mustafa Ferudun Çelikmen, MD. Assist.Prof.)
- NONST MI (Pınar Tura, MD. Assist.Prof)
- USAP (Ali Kandemir, MD. Emergency Med.Specialist)
- Pericarditis (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Dysrhythmia (Mustafa Ferudun Çelikmen, MD. Assist.Prof.)

### Topic 2- Trauma

- Management of polytrauma case (Pınar Tura, MD. Assist.Prof)
- Approach to head trauma (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Approach to chest trauma (Ali Kandemir, MD. Emergency Med.Specialist)
- Approach to abdominal trauma (Mustafa Ferudun Çelikmen, MD. Assist.Prof.)
- Rapid sequence induction (Pınar Tura, MD. Assist.Prof)

### Topic 3 - Neurological emergencies

- Approach to coma, seizures, altered mental status (Ali Kandemir, MD. Emergency Med.Specialist)
- Stroke, Syncope (Pınar Tura, MD. Assist.Prof)
- Management of vertigo (Prof. Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- Approach to headache (Sezgin Sarıkaya, MD. Assoc. Prof.)

### Topic 4 - Toxicology

- General toxicology (Mustafa Ferudun Çelikmen, MD. Assist.Prof.)
- Analgesics intoxication (Pınar Tura, MD. Assist. Prof.)
- Neuro/psychiatric drug intoxications (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Toxidromes (Ali Kandemir, MD. Emergency Med. Specialist)
- CBRN-E (Mustafa Ferudun Çelikmen, MD. Assist. Prof.)

	<b>Group 2</b>	<b>Group 3</b>	<b>Group 4</b>	<b>Group 5</b>	<b>Group 6</b>	<b>Group 1</b>
<b>Topic 1</b>	3.7.2017 Time 09.00-12 00	5.9.2017 Time 09.00-12 00	6.11. 2017 Time 09.00-12 00	2.1. 2018 Time 09.00-12 00	5.3. 2018 Time 09.00-12 00	7.5. 2018 Time 09.00-12 00
<b>Topic 2</b>	10.7.2017 Time 09.00-12 00	11.9.2017 Time 09.00-12 00	13.11. 2017 Time 09.00-12 00	8.1. 2018 Time 09.00-12 00	12.3. 2018 Time 09.00-12 00	14.5. 2018 Time 09.00-12 00
<b>Topic 3</b>	17.7.2017 Time 09.00-12 00	18.9.2017 Time 09.00-12 00	20.11. 2017 Time 09.00-12 00	15.1. 2018 Time 09.00-12 00	19.3. 2018 Time 09.00-12 00	21.5. 2018 Time 09.00-12 00
<b>Topic 4</b>	24.7.2017 Time 09.00-12 00	25.9.2017 Time 09.00-12 00	27.11. 2017 Time 09.00-12 00	22.1. 2018 Time 09.00-12 00	26.3. 2018 Time 09.00-12 00	28.5. 2018 Time 09.00-12 00



**Emergency Department  
Phase VI Week I**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	<b>Introductory Session</b> (Introduction to <i>Emergency Department</i> ) <i>Sezgin Sarikaya</i>	<i>Ward Round</i>	<i>Ward Round</i>	<i>Ward Round</i>	<i>Ward Round</i>
09.00-12.00	Cardiac emergencies - ST MI <i>Mustafa Feridun Çelikmen</i> - NON-ST MI <i>Pinar Tura</i>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
12.30-16.00	- USAP <i>Ali Kandemir</i> - Pericarditis <i>Sezgin Sarikaya</i> - Dysrhythmia <i>Mustafa Feridun Çelikmen</i>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- -17.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Emergency Department  
Phase VI Week II**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
09.00-12.00	Trauma - Management of polytrauma case <b>Pinar Tura</b> - Approach to the head trauma <b>Sezgin Sarıkaya</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30- 16.00-	- Approach to the chest trauma <b>Ali Kandemir</b> - Approach to the abdominal trauma <b>Mustafa Feridun Çelikmen</b> - Rapid sequence induction <b>Pinar Tura</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Emergency Department  
Phase VI Week III**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
09.00-12.00	Neurological emergencies - Approach to coma, seizures, altered mental status <b>Ali Kandemir</b> - Stroke, Syncope <b>Pinar Tura</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-16.00	- Management of vertigo <b>Mustafa Feridun Çelikmen</b> - Approach to the headache <b>Sezgin Sarıkaya</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00-17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Emergency Department  
Phase VI Week IV**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
09.00-12.00	Toxicology - General toxicology <b>Mustafa Feridun Çelikmen</b> - Analgesics intoxication <b>Pinar Tura</b>	Clinical Experience (Outpatient)	<b>General Seminar All Groups Conference Hall</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15- 16.00-	- Neuro/psychiatric drug intoxications <b>Sezgin Sarıkaya</b> - Toxidromes <b>Ali Kandemir</b> - CBRN-E <b>Mustafa Feridun Çelikmen</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program  <b>Head of Emergency Department</b>
16.00- 17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
PSYCHIATRY**

**YEDİTEPE UNIVERSITY HOSPITAL  
Head of the Department of Psychiatry : Naz Berfu Akbař, MD. Assoc. Prof.**

**Responsible of course of training : Naz Berfu Akbař MD. Assoc. Prof.**

**Faculty**

**Okan Taycan, MD. Assist. Prof.**

**ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH  
HOSPITAL**

**Responsible of course of training: Hüseyin Güleç, Assoc. Prof.**

**Emrem Beřtepe, Assoc. Prof.**

# **AIM AND OBJECTIVES OF PHASE VI PSYCHIATRY INTERNSHIP PROGRAM**

## **AIM**

The aim of the Phase 6 Psychiatry Program is to graduate doctors who have knowledge about psychiatric disorders; can make diagnosis and differential diagnosis, initiate the treatment of diseases he/she is competent about and follow them up in primary health care settings; can inform the patients and their relatives about the disorder and refer them to the specialist in cases where he/she is not competent.

## **LEARNING OBJECTIVES**

**At the end of the Psychiatry internship program the students should be able to;**

### **KNOWLEDGE**

- have information on the neuroscientific and psychological bases of major psychiatric disorders, including schizophrenia, mood disorders, and anxiety disorders
- have information sufficient to make differential diagnoses between psychiatric and medical problems, and
- have a basic information on the psychopharmacology and psychotherapies

### **SKILLS**

- evaluate psychiatric patients by assessing mental status, taking psychiatric history and performing psychiatric examination
- request the appropriate laboratory tests and consultations, when necessary
- stabilize the psychiatric emergency cases
- protect him/herself from a violent patient
- distinguish the symptoms, make diagnosis, and differential diagnosis, initiate the appropriate treatment and perform follow-ups of the diseases like depression, anxiety and panic attacks.
- distinguish the symptoms, make diagnosis, make the preliminary interventions and refer to the specialist in psychiatric diseases like schizophrenia, bipolar disorder, phobias, substance use disorders, psychosomatic disorders, attention deficit hyperactivity disorder
- give the necessary information and refer to the specialist in personality disorders
- make the necessary interventions in emergency conditions like suicide, conversion disorder, manic episode, and substance-related emergencies
- communicate effectively with the patients' relatives

### **ATTITUDE**

- approach the patient in a neutral, extra-judicial and indiscriminate manner
- care about the privacy of patients, gives patients confidence
- establish empathy with the patients



## DESCRIPTION OF THE PROGRAM

Students at their 6<sup>th</sup> year of medical schools are nearly considered as physicians, and they are expected to evaluate the patients based on the highest levels of personal skills and the most updated medical knowledge available worldwide. They should also be expected to make (differential) diagnose(s) among individuals with many different disorders, disturbances, as well as healthy ones. To do this, students should learn to view each of the patients as a whole person along with psychological, social and biological aspects. One-month clerkship training in psychiatry department is aimed at getting the interns these qualities together with a comprehensive approach toward not only psychiatric patients, but also all of the patients evaluated. In addition, the main goal of the psychiatry clerkship in practice is essentially to familiarize the student with the fundamentals of the psychiatric assessment and the diagnosis and treatment of psychiatric illnesses, including the common medical and neurological disorders related to the practice of psychiatry.

During Psychiatry Rotation students will have the opportunity to interact with and care for patients with a variety of psychiatric problems and in a variety of settings (inpatient units, outpatient clinics, emergency department and substance use disorders). In the outpatient clinic medical students will be expected to learn to assess ambulatory patients with new onset, as well as, chronic psychotic, substance use, mood and anxiety disorders, PTSD, somatoform disorders, and personality disorders. To gain the ability to make a differential diagnosis between psychiatric disorders proper and those disorders with psychiatric symptoms due to the various medical conditions such as trauma, substance use, medical diseases, etc. is of prime importance throughout their clinical practice.

The psychiatry clerkship is a 1 month rotation for the 6th year medical students with a goal of preparing intern doctors to enable to become interacting with a wide variety of patients with mental diseases in psychiatry ward and be able to respond appropriately to the psychiatric patients' problems. The rotation is mainly held in Erenköy Psychiatric and Clinical Neurosciences Training and Research Hospital.

At the first day of the course, students will be given an outline of psychiatric rotation and location of the orientation.

The 6th year training program begins with morning report between 09.00 and 09.30 a.m. held five days per week, provides an opportunity for residents to discuss challenging cases with the staff. At the end of this meeting, the first attendance of the day is made regularly. Intern medical students will attend outpatient clinics supervised by the psychiatrist in charge (specialists and senior assistant doctors) and are required for having a patient be examined and following patient evaluation to present the case they interviewed and examined by themselves in the teaching conferences. They also will be responsible to attend daily case presentations and daily review meetings, seminars, lectures, teaching rounds and case supervision submitted in the clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge.



**Psychiatry**  
**Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> (Introduction to Psychiatry) <i>Naz Berfu Akbaş</i>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>15.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Psychiatry**  
**Phase VI Week II-III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>15.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Psychiatry**  
**Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	<b>General Seminar All Groups Conference Hall</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience) (Inpatient)	Clinical Experience (Inpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of Psychiatry</i>
<b>15.00- 16.30</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

A Typical Weekly Program for Phase 6 Student During Their Training Period in Erenkoy RSH



**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
RURAL MEDICINE**

**Head of the Department of Family Medicine Department and Public Health Department:**

**Recep Erol Sezer, MD. Prof of Public Health**

**Responsible of course of training: Hülya Akan, MD. Assoc. Prof. of Family Medicine**

**Faculty**

**Güldal İzbrak, MD. Assoc. Prof. of Family Medicine**

**Özlem Tanrıöver, MD. Assoc. Prof. of Family Medicine**

**Ayşe Arzu Akalın, MD. Assist. Prof. of Family Medicine**

**Hale Arık Taşyikan, MD. Assist. Prof. of Public Health**

**FAMILY HEALTH CENTERS**

**Ataşehir Region**

**Atatürk FHC: Behçet Gök, MD**

**Eda Tezcan Aydın, MD**

**Kayışdağı FHC: Önder Yiğit, MD**

**Örnek FHC: Hülya Gürsever Tosun, MD**

**Ataşehir FHC: Çiğdem Hardal, MD**

**Ataşehir 6 nolu FHC: Seray Günay, MD**

**Kadıköy Region**

**Kozyatağı FHC: Kemal Murat Ünal, MD**

**Nuriye Sevinç, MD**

**COMMUNITY HEALTH CENTERS**

**Ataşehir CHC: Hazal Hande Uluç, MD**

**Nermin Güner Şimşek, MD**

**Deniz Gürbüz, MD**

**Kadıköy CHC: Neslihan Uyar, MD**

**Irmak Tekeli, MD**

**TUBERCULOSIS CENTERS**

**Kartal TC**

**Pendik TC**

**Kadıköy TC**

**Üsküdar TC**

## **AIM AND OBJECTIVES OF PHASE VI RURAL MEDICINE INTERNSHIP PROGRAM**

### **AIM**

To understand the nature of the preventive, curative and promotive health care services as part of the primary health care system of the country and learn how to manage health and disease within natural settlements of the individuals.

### **LEARNING OBJECTIVES**

**At the end of this program the student should be able to;**

#### **KNOWLEDGE**

- explain principles of preventive and promotive medicine
- explain health care delivery systems and facilities
- compare the primary health care system of the country with others
- tell types and methods of epidemiological studies
- tell biostatistically analyzing methods
- define meaning and importance of the health information systems for assessment of the public health status
- evaluate social, cultural and economic determinants of health and diseases

#### **SKILLS**

- evaluate and manage health and disease within the social and physical environmental conditions of the individuals
- organize and manage preventive and promotive health services within primary health care facilities
- plan an epidemiological study under field conditions
- present a research project critics a medical manuscript
- produce information and make conclusions by using the health information systems of the community
- develop skills for delivery and management of primary health care services
- collaborate with other sectors for the success of various school health, occupational health and environmental health programs
- conduct in-service training and continuing education of the health personnel

#### **ATTITUDE**

- value the meaning and importance of teamwork for public health



**PHASE VI RURAL MEDICINE ROTATIONS 2017 - 2018**

<b>Groups</b>	<b>Seminars 2 Weeks</b>	<b>Family Health Center 2 Weeks</b>	<b>Public Health Center 2 Weeks</b>	<b>Tuberculosis Center 1 Week</b>	<b>Family Medicine Department Research Presentations</b>
<b>5</b>	July, 03-14, 2017	17.07.2017 28.07.2017 5 /A	17.07.2017 28.07.2017 5/B	August, 14 - 18, 2017	August, 21 - 31, 2017
		31.07.2017 11.08.2017 5/B	31.07.2017 11.08.2017 5/A		
<b>6</b>	September 01-15, 2017	18.09.2017 29.09.2017 6/A	18.09.2017 29.09.2017 6/B	October, 16 - 20, 2017	October, 23 - 31, 2017
		02.10.2017 13.10.2017 6/B	02.10.2017 13.10.2017 6/A		
<b>1</b>	November, 01-10, 2017	13.11.2017 24.11.2017 1/A	13.11.2017 24.11.2017 1/B	December, 11 - 15, 2017	December, 18 - 29, 2017
		27.11.2017 08.12.2017 1/B	27.11.2017 08.12.2017 1/A		
<b>2</b>	January, 02-13, 2018	15.01.2018 26.01.2018 2/A	15.01.2018 26.01.2018 2/B	February, 12 - 16, 2018	February, 19 - 28, 2018
		29.01.2018 09.02.2018 2/B	29.01.2018 09.02.2018 2/A		
<b>3</b>	March, 01-10, 2018	12.03.2018 23.03.2018 3/A	12.03.2018 23.03.2018 3/B	April, 09 - 13, 2018	April, 16 - 30, 2018
		26.03.2018 06.04.2018 3/B	26.03.2018 06.04.2018 3/A		
<b>4</b>	May, 01-12, 2018	14.05.2018 25.05.2018 4/A	14.05.2018 25.05.2018 4/B	June, 11 - 15, 2018	June, 18 - 30, 2017
		28.05.2018 08.06.2018 4/B	28.05.2018 08.06.2018 4/A		

**FHC: FAMILY HEALTH CENTER**  
**PHC: PUBLIC HEALTH CENTER**  
**TC: TUBERCULOSIS CENTER**

**2017- 2018 PHASE 6  
FHC/ PHC ROTATION GROUPS**

<b><u>Group 1/A</u></b> FATMA BEGÜM ÇOPUR MAHMUT ESAT ÖZCAN FATEMEH MOHAMMADI NASER FATMA TUĞÇE YAVUZ RANA SELİN KARAMAN MEHMET AKAN	<b><u>Group 2/A</u></b> BAHAR PEZÜKLİ NECAT İREM ABDULHAYOĞLU MUSTAFA BEYKAN İSTANBULLU ECE NUR ÇINAR EYLÜL YERAL ARTUN KIRKER	<b><u>Group 3/A</u></b> BERFİN GİZEM USLU UĞUR ŞEN ÖZNUR MOLLA MEHMET İSKENDER YILDIRIM GÖZDE AKAN
<b><u>Group 1/B</u></b> EZGİ ERDAĞ AHMET FATİH USLU İREM BAŞARAN DİLAN HAKYERİ ALPER DÜNKİ EGEMEN SAV	<b><u>Group 2/B</u></b> MERVE GÜRKÖK CİHAD ERİM AYBERK ÖZKAVAKLI BURHAN ZORLU ONUR SÖKÜCÜ CEMRE YILMAZ	<b><u>Group 3/B</u></b> HASAN BERK BARIŞCIL ENVER ŞENBAYRAM GAMZE BİLGE DALGIN EMİRHAN NAS GÖKTUĞ BORA
<b><u>Group 4/A</u></b> FATMA PINAR ZİYADANOĞLU MERİÇ ÜLGEN CEREN DALKIRAN NEVA ÖZTÜRKER PIRILTI ÖZCAN	<b><u>Group 5/A</u></b> ZEYNEPGÜL İNKAYA CEM ŞAKAR UĞUR KAAN KALEM NUR BÜKE ÇABUK MÜGE ORAL HASAN BERKE ATALAY MÜGE GÜLER PINAR ÖZEN	<b><u>Group 6/A</u></b> BASEL EL MASRİ ASLI DENİZ YERLİKAYA AHMET ENES KÜÇÜKARDALI DENİZ KAVGACI OSMAN CİHAT ONBULAK HALİME HELİN YILMAZ MUHAMMED ONUR OK
<b><u>Group 4/B</u></b> MERT GÜRSOY ORHUN UFUK TİPİ İBRAHİM UMUR KEPSUTLU ESİN ÖZÇELEBİ	<b><u>Group 5/B</u></b> ECE MELİS ADALET BURAK DEMİRCİ EMİR ŞENOCAK HARIKA ÇAĞLAYAN PELİN ÖZKAN OZAN TUZCU ECEM DEĞİRMENCİOĞLU NAZLI SEDA GÖKDERELİ	<b><u>Group 6/B</u></b> YUSUF ÖZTÜRK HAZAL EKŞİ DENİZ DENİZCİ MUHAMMED MESUT DEMİR BASİL QZAIH KAAN ŞARKAYA EDİZ EMRE GÜNDÜZ
<b><u>Centers to be attended by every student will be determined during introduction lesson.</u></b>		

**2017- 2018 PHASE 6  
TUBERCULOSIS CENTERS ROTATION GROUPS**

<b>GROUP 5 14 - 18.08.2017</b>	
ZEYNEPGÜL İNKAYA CEM ŞAKAR UĞUR KAAN KALEM NUR BÜKE ÇABUK	KADIKÖY VSD
MÜGE ORAL HASAN BERKE ATALAY MÜGE GÜLER PINAR ÖZEN	KARTAL VSD
ECE MELİS ADALET BURAK DEMİRCİ EMİR ŞENOCAK HARİKA ÇAĞLAYAN	PENDİK VSD
PELİN ÖZKAN OZAN TUZCU ECEM DEĞİRMENCİOĞLU NAZLI SEDA GÖKDERELİ	ÜSKÜDAR VSD

<b>GROUP 6 16 - 20.10.2017</b>	
BASEL EL MASRİ ASLI DENİZ YERLİKAYA AHMET ENES KÜÇÜKARDALI DENİZ KAVGACI	KADIKÖY VSD
OSMAN CİHAT ONBULAK HALİME HELİN YILMAZ MUHAMMED ONUR OK YUSUF ÖZTÜRK	KARTAL VSD
HAZAL EKŞİ DENİZ DENİZCİ MUHAMMED MESUT DEMİR	PENDİK VSD
BASİL QZAIH KAAN ŞARKAYA EDİZ EMRE GÜNDÜZ	ÜSKÜDAR VSD

<b>GROUP 1</b> <b>11 - 15.12.2017</b>	
FATMA BEGÜM ÇOPUR MAHMUT ESAT ÖZCAN FATEMEH MOHAMMADI NASER	KADIKÖY VSD
FATMA TUĞÇE YAVUZ RANA SELİN KARAMAN MEHMET AKAN	KARTAL VSD
EZGİ ERDAĞ AHMET FATİH USLU İREM BAŞARAN	PENDİK VSD
DİLAN HAKYERİ ALPER DÜNKİ EGEMEN SAV	ÜSKÜDAR VSD

<b>GROUP 2</b> <b>12 - 16.02.2018</b>	
BAHAR PEZÜKLİ NECAT İREM ABDULHAYOĞLU MUSTAFA BEYKAN İSTANBULLU	KADIKÖY VSD
ECE NUR ÇINAR EYLÜL YERAL ARTUN KIRKER	KARTAL VSD
MERVE GÜRKÖK CİHAD ERİM AYBERK ÖZKAVAKLI	PENDİK VSD
BURHAN ZORLU ONUR SÖKÜCÜ CEMRE YILMAZ	ÜSKÜDAR VSD

<b>GROUP 3</b> <b>09-13.04.2018</b>	
BERFİN GİZEM USLU UĞUR ŞEN ÖZNUR MOLLA	KADIKÖY VSD
MEHMET İSKENDER YILDIRIM GÖZDE AKAN HASAN BERK BARIŞCIL	KARTAL VSD
ENVER ŞENBAYRAM GAMZE BİLGE DALGIN	PENDİK VSD
EMİRHAN NAS GÖKTUĞ BORA	ÜSKÜDAR VSD

<b>GROUP 4</b> <b>11 - 15.06.2018</b>	
FATMA PINAR ZİYADANOĞLU MERİÇ ÜLGEN CEREN DALKIRAN	KADIKÖY VSD
NEVA ÖZTÜRKER PIRILTI ÖZCAN	KARTAL VSD
MERT GÜRSOY ORHUN UFAK TİPİ	PENDİK VSD
İBRAHİM UMUR KEPSUTLU ESİN ÖZÇELEBİ	ÜSKÜDAR VSD



**Rural Medicine (RM)  
Phase VI Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00- 09.50	<b>Introductory Session</b> (Introduction to Family Medicine and Public Health) <i>Recep Erol Sezer/Hülya Akan</i>	<b>Lecture</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	<b>Independent Learning</b> <i>Preparation for preventive medicine work shop</i>	<b>Independent Learning</b> <i>Preparation for preventive medicine work shop</i>	<b>Independent learning</b> Literature search for study proposal
10.00- 11.50	<b>Lecture</b> Community-oriented Primary Care: Concepts and History <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>			
11.00- 11.50	<b>Lecture</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>		<b>Lecture</b> Writing a study proposal <i>Özlem Tanrıöver</i>	
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.00- 13.50	<b>Discussion (large group)</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	<b>Lecture</b> Critical Appraisal of Manuscripts <i>Hale Anık Taşyikan</i>	<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>	
14.00- 14.50	<b>Discussion (large group)</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Critical Appraisal of Manuscripts <i>Hale Anık Taşyikan</i>	<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>	
15.00- 15.50	<b>Discussion (large group)</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>		<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>	
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	
17.00-17:50					





**Rural Medicine (RM)  
Phase VI Week II**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>09.00- 09.50</b>	<b>Lecture and Discussion (large group)</b> Preventive medicine and health promotion concept The role of preventive medicine in primary care <i>Hülya Akan</i>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Infectious Diseases <i>Hülya Akan</i>	<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants
<b>10.00- 10.50</b>	<b>Discussion (small group)</b> Planning preventive medicine regarding age and sex <i>Hülya Akan</i>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Injury and Violence/ mental health <i>Hülya Akan</i>	<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>		
<b>11.00- 11.50</b>	<b>Lecture</b> Periodic examination/ Validity of screening tests in primary care Family genogram <i>Hülya Akan</i>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Obstetric and Gynecologic Conditions <i>Hülya Akan</i>	<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>		
<b>12.00- 12.50</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 13.50</b>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Adults Cancer <i>Hülya Akan</i>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Metabolic, Nutritional, and Endocrine Conditions <i>Hülya Akan</i>	<b>Independent Learning</b>	<b>Lecture</b> Death Certificate <i>Arzu Akalin</i>	<b>Independent Learning</b>
<b>14.00- 14.50</b>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Heart, Vascular, and Respiratory Diseases <i>Hülya Akan</i>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Metabolic, Nutritional, and Endocrine Conditions <i>Hülya Akan</i>		<b>Lecture</b> Death Certificate <i>Arzu Akalin</i>	
<b>15.00- 15.50</b>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Heart, Vascular, and Respiratory Diseases <i>Hülya Akan</i>	<b>Presentation (Student) Discussion (large group)</b> Recommendations for Metabolic, Nutritional, and Endocrine Conditions <i>Hülya Akan</i>		<b>Lecture</b> Death Certificate <i>Arzu Akalin</i>	
<b>16.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Indep. Learning</b>

**Rural Medicine (RM)  
Phase VI Week III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
<b>09.00- 09.50</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	
<b>10.00- 11.50</b>	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center
<b>12.00- 12.50</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
<b>13.00- 13.50</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Independent Learning</b>	
<b>14.00- 15.50</b>	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center		
<b>16.00- 16.50</b> <b>17.00-17:50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		

**Rural Medicine (RM)  
Phase VI Week IV**

	Monday		Tuesday		Wednesday		Thursday		Friday
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<i>General Seminar All Groups Conference Hall</i>		Clinical Experience (Ambulatory)		<i>Reflection Session Moderator: Hülya Akan</i>
10.00- 11.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center			Groups A Family Health Center	Groups B Public Health Center	
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<b>Independent Learning</b>
14.00- 15.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	
16.00- 16.50	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		
17.00-17:50									

**Rural Medicine (RM)  
Phase VI Week V**

	<b>Monday</b>		<b>Tuesday</b>		<b>Wednesday</b>		<b>Thursday</b>		<b>Friday</b>	
<b>09.00- 09.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>	
<b>10.00- 10.50</b>	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center
<b>11.00- 11.50</b>										
<b>12.00- 12.50</b>	<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>	
<b>13.00- 13.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Independent Learning</b>	
<b>14.00- 14.50</b>	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center		
<b>15.00- 15.50</b>										
<b>16.00- 16.50</b>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>			
<b>17.00-17:50</b>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>			

**Rural Medicine (RM)  
Phase VI Week VI**

	<b>Monday</b>		<b>Tuesday</b>		<b>Wednesday</b>		<b>Thursday</b>		<b>Friday</b>
<b>09.00- 09.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Reflection Session</b> <i>Moderator:</i> <i>Recep Erol Sezer</i>
<b>10.00- 10.50</b>	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	
<b>11.00- 11.50</b>									
<b>12.00- 12.50</b>	<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>
<b>13.00- 13.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Independent Learning</b>
<b>14.00- 14.50</b>	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	
<b>15.00- 15.50</b>									
<b>16.00- 16.50</b>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		
<b>17.00-17:50</b>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		

**Rural Medicine (RM)  
Phase VI Week VII**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>09.00- 11.50</b>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Independent Learning</b>
<b>12.00- 12.50</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.50</b>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Independent Learning</b>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17:50</b>					

**Rural Medicine (RM)  
Phase VI Week VIII**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>09.00- 11.50</b>	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants	<b>General Seminar</b> <i>All Groups</i> <b>Conference Hall</b>	<b>Presentations (students)</b> Critical manuscript reading <i>Recep Erol Sezer</i> <i>Hülya Akan</i> <i>Güldal İzbrak</i> <i>Özlem Tanrıöver</i> <i>Ayşe Arzu Akalın</i> <i>Hale Arık Taşyikan</i>	<b>Independent Learning</b>
<b>12.00- 12.50</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Presentations (students)</b> Study proposals <i>Recep Erol Sezer</i> <i>Hülya Akan</i> <i>Güldal İzbrak</i> <i>Özlem Tanrıöver</i> <i>Ayşe Arzu Akalın</i> <i>Hale Arık Taşyikan</i>	<b>Program Evaluation Session</b> Review of the rotations, Evaluation of the Rural Health Program <i>Recep Erol Sezer</i> <i>Hülya Akan</i> <i>Güldal İzbrak</i> <i>Özlem Tanrıöver</i> <i>Ayşe Arzu Akalın</i> <i>Hale Arık Taşyikan</i>





## Writing a Proposal of a Research Project

### TEN SLIDES-TWENTY MINUTES PRESENTATION

Rural Health Internship Program mandates the presentation of a research proposal relevant to family medicine. This task includes research ideas and the methodology that will be used. It aims to provide ample time for discussion of each presentation.

Ten slides-twenty minutes presentations are for interns suggesting an **IDEA** for research, raise a **QUESTION** concerning a research problem. The students are not required to present the preliminary results. Twenty minutes is allocated for the presentation, using only ten slides. Then there is twenty minutes for discussion.

### FEEDBACK ON PRESENTATION SKILLS

The following aspects of the presentation skills will be important: structure, clarity, intonation, speed, volume, non-verbal communication, and use of audiovisuals.

### INSTRUCTIONS FOR TENS LIDES-TWENTY MINUTES PRESENTATIONS

· Use the following headings:

Background, Research question(s), Methods.

· Describe:

o Background: what is the problem domain your study is relevant for? (what is already known, what knowledge is needed, and what new knowledge will be provided by your study) [suggestion: ± 50 words]

o Research question(s): write down the exact question(s) your study will give the answer to (if >3 objectives you will score less points on this criterion; we prefer focused research) [suggestion: ± 20 words]

o Methods: mention at least study design, setting, participant selection, main variables measured (incl. reference standard in case of a diagnostic study or primary outcome measure in case of a cohort study or RCT) or qualitative methodology, analysis methods (quantitative, qualitative) and statistics (when appropriate) [suggestion: ± 100 words]

We expect that you clearly describe background, (idea for) research question and proposed methodology.

### POINTS FOR DISCUSSION

· Write down 1-3 points you would like to discuss with your counselors.

### SCORING CRITERIA AND GUIDELINES FOR PROPOSALS

1. Is the research question clear?
2. Is the research area original?
3. Is the method appropriate?
4. Is the presentation likely to provoke good discussion?
5. Does the work have implications for general practice (for example daily work,

**Yeditepe University Faculty of Medicine Phase VI**

**Rural Health Project Assessment Scale**

	PROJECT NO	Name, Surname	Choosing a topic and its relevance to the subject	Understanding basic concepts and information relating to the project, and presenting	Set up of the Project suitable to obtain aims	Project report layout, content, compliance with the spelling rules	Bring all the information together and using creativity in the presentation	Gathering information using different sources of information	Correct writing of resources	Bringing the project on time	TOTAL POINTS
			10 Points	20 Points	10 Points	10 Points	20 Points	10 Points	10 Points	10 Points	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
<b>PROJECT NO</b>	<b>1</b>	<b>Title of the Project :</b>									
	<b>2</b>	<b>Title of the Project :</b>									
	<b>3</b>	<b>Title of the Project :</b>									
	<b>4</b>	<b>Title of the Project :</b>									

## Reviewing an Article

This task is a short review of an article. An original scientific publication is critically read and studied using given instructions, and reviewed how a scientific article/report is written. The task has two goals: learning how to avoid the most typical errors in the actual work of the course (making the research and reporting), and by the reviewed article it is possible to take a look to the topic of the actual project work.

<b>Critical Appraisal of Medical Manuscripts Assessment Scale</b>				
<b>NAME SURNAME</b>	Choosing the article relevant to 'rural medicine' <b>10P</b>	Critical appraisal of the manuscript <b>50P</b>	Presentation – Answering questions <b>20P</b>	Use of time efficiently <b>20P</b>

Each student will work with 3-4 people and each group will have a mentor. Mentors of groups will be declared at the first meeting.

The accomplishment of this course consists of reviewing a scientific article, proposal of a scientific project and attendance to seminars and ASM, TSM and VSD. All the tasks must be executed completely. The scales above show the essential items for the assessment.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**ELECTIVE**

The elective clerkship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the clerkship programs list of phase IV, V and VI.

Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as “passed” or “failed” with an overall evaluation score of 100.

**YEDİTEPE ÜNİVERSİTESİ TIP FAKÜLTESİ**  
**İNTÖRN DEĞERLENDİRME FORMU**

<b>Ders yılı:</b>	
<b>Öğrencinin Adı, Soyadı</b>	
<b>Öğrenci No</b>	
<b>Stajın Yapıldığı Ana Bilim Dalı</b>	
<b>Staj Döneminin Başlangıç ve Bitiş Tarihi</b>	
<b>Staj Sonu Başarı Notu</b>	

- Lütfen öğrencinin başarısını, her kategori için yüz üzerinden ayrı ayrı değerlendiriniz.
- Öğrenci hakkında, aşağıda sıralanan kategoriler dışında kalan konulardaki olumlu ya da olumsuz gözlem ve değerlendirmelerinizi, son bölümdeki "Diğer Görüşleriniz" bölümünde belirtiniz.
- Her kategoriden verdiğiniz notların ortalamasını ve aşağıdaki derecelendirme ölçütlerine göre harf puanını verip başarılı veya başarısız olduğunu belirtiniz.

Değerlendirme Ölçütleri		
85-100	AA	
75-84	BA	
65-74	BB	
60-64	CB	
50-59	CC	
0-49	F	GEÇMEZ
	F2	DEVAMSIZ

Değerlendirme Kategorisi	RAKAMLA (100 üzerinden)
Genel görünüm	
Öykü alma ve fizik muayene becerileri	
Genel tıp bilgileri	
Hasta hekim ilişkilerindeki becerileri ve etik ilkelere saygılı tutumu	
Meslektaşları, diğer sağlık personeli ile ilişkisi ve ekip çalışması anlayışı	
Tıbbi sorunları doğru saptayabilme ve çözüm üretebilme becerileri	
Motivasyon ve mesleki ilgisi	
Staj süresince yürütülen etkinliklere zamanında ve tam olarak katılması	
Staj süresince sorumluluk alma ve bunları yerine getirme anlayışı	
Staj süresince hazırladığı seminer ve katıldığı bilimsel tartışmalardaki başarısı	
Laboratuvar çalışmalarındaki başarısı	
Diğer görüşleriniz	
TOPLAM	
ORTALAMA (HARF NOTU ile birlikte)	
<b>SONUÇ</b>	<b>BAŞARILI</b> <input type="checkbox"/> <b>BAŞARISIZ</b> <input type="checkbox"/>

**ÖĞRETİM ÜYESİ/KLİNİK ŞEFİ:**

**TARİH:**

*Değerlendirme formunu mümkün olan en objektif biçimde ve titizlikle eksiksiz doldurduğunuz için teşekkür ederiz.*

## Contact

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