

YEDITEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI
ACADEMIC PROGRAM BOOK
2015 - 2016

Student's;

Name :

Nr :

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI

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AIM and OUTCOMES OF MEDICAL EDUCATION PROGRAM YEDİTEPE UNIVERSITY FACULTY OF MEDICINE*,**

*“Consensus Commission Report” based on draft compiled at “*Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine*”

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AIM

The aim of medical education program *is to graduate physicians* who

- **are aware of** the local and global health issues
- **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
- **know, apply** and **care** for ethical principles of the medical profession
- **keep up with** current knowledge at national and international level
- **are capable of** systematical thinking
- **are** investigative and questioning
- continually **renovate** and **improve** themselves
- **are capable of** teamwork
- **use** technology competently in medicine and related areas
- **have** effective communication skills
- **have** community leadership qualifications

OUTCOMES

Graduate should be able to:

1) *practice* as a physician,

- **oriented towards**
 - **individual and non-individual factors affecting health**
 - **sustainment and improvement of healthy condition**
 - **clinical conditions which**
 - **are frequent in community****and/or**
 - **pose high risk for individual or community health****and/or**
 - **life-threatening or constitute an emergency**
- **at a competency level appropriate to deliver primary health care services compatible with surrounding context of health determinants.**

1.1 **explain** normal structural components of human body, their functions and operational mechanisms at organismal, multisystem, system, organ, tissue, cellular and molecular levels.

1.2 **explain** healthy condition and factors affecting health.

1.3 **explain** and **relates** causes of clinical conditions, courses of effect and outcomes.

1.4 **explain** changes (*i.e. physiological and pathological*) in structural components of body, their functions and operational mechanisms under healthy and clinical conditions.

- 1.5 **explain** most frequently occurring or most important clinical complaints (*i.e. chief complaint*), symptoms, signs, laboratory and imaging findings and their emergence mechanisms in clinical conditions.
 - 1.6 **explain** current medical and surgical methods used in interventions directed towards health conditions.
 - 1.7 **use** contextually appropriate medical history taking method, out of different types (*e.g. comprehensive, focused or hypothetico-deductive*) and systematically, to gather medical information from healthy individual, patient or patient's companions (*i.e. heteroanamnesis*), in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
 - 1.8 **employ** physical examination methods for systems in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
 - 1.9 accurately **interpret** findings in medical history and physical examination, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
 - 1.10 **implement** diagnostic procedures (*e.g. point of care testing, physician office testing*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
 - 1.11 **select (utilize)** tests shown to be highly effective in clinical decision making by evidence-based medicine from the aspects of reliability, practicality and outcome measures, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition, and **interpret** results.
 - 1.12 **make** clinical decisions (*e.g. benefit estimation, risk estimation, prevention, screening, test requisition, diagnosis, triage, staging, consultation, prognosis, watchful-waiting, intervention, monitoring, end of intervention, discharge, control, end of follow-up*) shown to be highly effective from the aspects of outcome measures by evidence-based medicine, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
 - 1.13 accurately **perform** interventional procedures (*i.e. interventional clinical skills, competencies and proficiencies*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a clinical condition.
 - 1.14 **coordinate** referral or transport of patient, when necessary and with patient-centered approach, to secondary health care institution, without posing any risk to patient's health, security and confidentiality, in case of an encounter with a patient who seeks health care service for a clinical condition.
 - 1.15 **manage** request or symptom, healthy or clinical condition, and healthy individual or patient, with beneficiary-centered approach, and with clinical decisions made by analytical and critical thinking, clinical reasoning and problem solving methods, in case of an encounter with a patient who seeks health care service for a health condition.
 - 1.16 **execute** protective and therapeutic medical practices that are individual, family and community-oriented, easily accessible, integrated and coordinated, continuous, comprehensive, and based on the principles of confidentiality, in primary health care services.
 - 1.17 **identify** factors that pose a high risk to individual and community health, and **determine** individuals or populations at risk in advance or at an early stage and implement the necessary measures.
 - 1.18 **value** preventive health services, **offer** primary prevention (*i.e. prevention of diseases for the protection of health*), secondary prevention (*i.e. early diagnosis and treatment*) and tertiary prevention (*i.e. rehabilitation*) services, and **provide** consultancy on these issues.
 - 1.19 **provide** life-style consultancy and design services to sustain and improve individual and community health.
- 2) manage** primary health care services.

- 2.1 **manage** health care team in primary health care organization.
- 2.2. **lead** community with sense of responsibility, good behavior and manners in consideration of individual behaviors and social dynamics of community, and if there is a necessity, **develop** projects directed towards health care services.
- 2.3 **define** health management and economics principles, models for organization and finance of health care services.
- 2.4 **use** health care resources with cost-effective manners.

3) **advocate individual and community health under all circumstances.**

- 3.1. **provide** consultancy services to sustain and promote the health of individual and community.
- 3.2. **explain** epidemiology of clinical conditions, and **define** measures to reduce frequencies.
- 3.3. **describe** completely all high risk factors for the community health (e.g. *natural disasters, nuclear accidents, fire, war, bio-terrorism, etc.*), and **implement** necessary measures in order to prevent effects on health.
- 3.4. **explain** health determinants completely (e.g. *physical environment, social environment, genetic background, individual response -behavior, biology-, health care services, welfare, etc.*), including conditions that prevent access to health care.

4) **perform medical practices according to regulatory and ethical principles and in consideration of behavioral sciences, social sciences, and humanities.**

- 4.1 **recognize** determinants affecting individual behaviors and attitudes, and social dynamics.
- 4.2 **recognize** basic ethical principles completely, and **distinguish** ethical and legal problems.
- 4.3 **recognize** regulations concerning national and international health systems.
- 4.4 **employ** safety, security and confidentiality principles completely for beneficiaries of health care services, companions and visitors, and health care workers.
- 4.5 **use** medical record and information systems according to regulations and ethical principles.
- 4.6 **value** informed consent taking in the framework of patients' rights, and **employ** fully.
- 4.7 **interpret** historical, anthropological and philosophical evolution of medicine, health and disease concepts, and **relate** to current medical practice

5) **establish** correct and effective communication with all stakeholders of health care services and collaborate.

- 5.1. **communicate** by using problem solving abilities during all of professional life with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals and organizations.
- 5.2. **collaborate** with related organizations and institutions, with other professionals and health care workers as a team member through using problem solving abilities.
- 5.3. **communicate** with all stakeholders with consideration of socio-cultural differences.

6) **promote self medical knowledge and skills in view of the current scientific developments throughout own career.**

- 6.1. **adopt** and **implement** the importance of lifelong self-learning.
- 6.2. **recognize** importance of updating knowledge and skills; **search** current advancements and improve own knowledge and skills.
- 6.3. **speak** at least one foreign language at advanced level to follow the international literature and communicate with colleagues.
- 6.4. **recognize** methods to reach current scientific knowledge, and **use** available technology.
- 6.5. **recognize** principles of evidence-based medicine, and **implement** in health care services.
- 6.6. **develop** and **present** research projects.

7) **manage own postgraduate career.**

- 7.1. **recognize** and **investigate** postgraduate work domains and job opportunities.
- 7.2. **determine** postgraduate work domains, job opportunities and requirements for application, **distinguish** and **plan** requirements for further training and work experience.
- 7.3. **prepare** a resume, and **recognize** job interview methods.
- 7.4. **recognize** health technologies expected to be implemented in near future and emerging work areas.

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

COORDINATION COMMITTEE

(TEACHING YEAR 2015 – 2016)

Yaşar KÜÇÜKARDALI , MD. Prof. (Coordinator)

Öge TAŞÇILAR, MD. Prof (Co-coordinator)

Hülya AKAN , MD. Assoc.Prof (Co-coordinator)

Oluş APİ, MD. Assoc. Prof. (Co-coordinator)

Suat BİÇER, MD. Assoc. Prof (Co-coordinator)

DESCRIPTION AND CONTENT

“Internship”; “performance under supervision”, “graduate equivalent competency performance/achievement”

Internship Programms

Internal Medicine, Child Health and Pediatrics, Obstetrics and Gynecology, General Surgery / Emergency Medicine, Psychiatry, Public Health, Family Medicine, Elective

AIM AND OBJECTIVES OF PHASE VI

The characteristic of the Phase 6 Program is its nature as a preparation period covering the entire medical faculty goals and objectives. The aim of the Phase 6 Program is to improve skills before medical licensing and under the condition of supervision such as clinical problem solving, evidence based approach in a framework of professional ethical principles and rules, as well as basic medical knowledge and skills.

At the end of this phase the student should be able to,

KNOWLEDGE

- determine medical problems accurately and develop solutions using his/her general medical knowledge

SKILLS

- obtain comprehensive medical history from the patient
- perform comprehensive physical examination
- prepare a seminar in accordance with the evidence based medicine principles and using the current scientific data
- use the presentation skills effectively
- evaluate scientific texts
- design scientific studies which can be conducted in primary care circumstances
- conduct scientific studies which can be carried out in primary care circumstances
- choose appropriate laboratory tests and imaging methods according to clinical condition and appropriate to primary care level
- develop laboratory results report
- interpret the results of the laboratory tests and imaging methods

ATTITUDE

- show effective communication skills in patient doctor relations
- show an attitude respectful to ethical principles
- adopt team work mentality in his/her relations with colleagues and other health staff
- show motivation and interest in profession

SPECIFIC SESSIONS / PANELS

Introductory Session

Aim of the session:

The session provides basic information about Yeditepe Medical Faculty Undergraduate Program in Medicine (YMF-GPM) and the educational phase relevant to the students. This session orients the students to the program and the phase.

Objectives of the Session:

1. To provide basic information about the YMF-GPM.
2. To provide basic information about the phase.
3. To provide essential information on social programs and facilities.

Rules of the Session:

1. The session will be held in two types, conducted by Phase Coordinator and Committee/Clerkship Coordinator, respectively.
2. The first type will be held once in the first week of the educational phase. The second type will be held at the beginning of each committee/clerkship.
3. Students should attend the session.

Implementation of the Session:

In the first type, Phase Coordinator will present brief information on the following topics:

- Organizational Chart of Yeditepe Medical Faculty Graduate Program in Medicine (YMF-GPM), Work Descriptions and Introduction of Committees/Clerkships/Members,
- Directives on YMF-GPM,
- YMF-GPM Program Outcomes
- Learning Objectives of the Phase
- Academic Program of the Phase
- Teaching and Learning Methods
- Learning Environments and Sources/Resources
- Attendance
- Elective Courses (only in Phase I)
- Assessment Procedure
- Grade Point Average (GPA, cGPA) Calculation
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

In the second type, Committee/Clerkship Coordinator will present brief information on the following topics:

- Learning Objectives of the Committee/Clerkship
- Academic Program of the Committee/Clerkship
- Teaching and Learning Methods
- Learning Environments and Sources/Resources, References
- Attendance
- Assessment Methods and Question Distribution Table
- Committee/Clerkship Score Calculation Method
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

Program Evaluation Session

Aim of the Session:

The aim of the session is to evaluate the committee educational program, with all its components, by the students and the committee coordinators. This session will contribute to the improvement of the curriculum in general by giving the opportunity to identify the strengths of the committee educational program and revealing the areas which need improvement.

Objectives of the Program Evaluation Session are to;

- establish a platform for oral feedbacks in addition to the systematically written feedback forms
- give the opportunity to the students and the coordinators to discuss the committee period face to face
- allow the students to review the committee exam questions together with faculty members.

Process:

The total duration of the session is 90 minutes and the session consists of three parts. In the first part (15 minutes) the students will complete the End of Committee Feedback Forms. Twice in a year also End of Midterm Questionnaires will be subjected to the same procedure. This forms have to be filled in with pencils and should be thrown in locked Feedback boxes, which will be provided by the committee coordinators. This forms should not be folded as this might cause difficulty during evaluation process. The second part (35 minutes) is dedicated to oral feedback by the students. All of the oral feedback will be recorded and reported by the committee coordination team. In the third part (40 minutes) committee exam questions will be reviewed and discussed by students and faculty.

Rules of the Program Evaluation Session:

1. The program evaluation session will be held on the last day of each committee after the assessment session.
2. Students are required to attend the session.
3. The Committee coordinator will lead the session.
4. In the third part of the session the faculty members who had questions in the committee exam should attend the session.
5. Students must comply with the feedback rules when they are giving verbal feedback and all participants shall abide by rules of professional ethics.

Program Improvement Session

Aim:

The aim of this session is sharing the program improvements based on the evaluation of the educational program data, with the students and the faculty members.

Objectives:

1. To share the improvements within educational program with the students and the faculty members.
2. To inform the students and the faculty members about the processes of the program improvement
3. To encourage student participation in the program improvement processes.

Rules:

1. Program improvements session will be implemented once a year. The implementation will be performed at the beginning of the spring semester.
2. Students are required to attend the session.
3. The phase coordinator will monitor the session. If necessary the dean, vice deans and heads of the educational boards will attend to the session.
4. All faculty members will be invited to the session.

Implementation:

Before the Session

1. Phase coordinator will report the results of the improvements of the educational program.
2. The program improvements report has three parts. The first part of the report includes improvements that have been completed, and those that are currently in progress. The second part of the report includes, improvements that are planned in medium term, and the third part of the report includes, improvements that are planned in the long term.
3. The program improvements report also includes the program evaluation data (student feedbacks, faculty feedbacks, results of the educational boards meetings etc.) in use of improvements.

During the Session

4. The phase coordinator will present the program improvements report to the students and the faculty members.
5. Students can ask questions about, and discuss, the results of the program improvement.

Process: The total period of session is 30 minutes and has two parts. The first part (15 minutes) covers, presenting of the program improvement report. The second part (15 minutes) covers, students' questions and discussion.

After the Session

6. The program improvement brief will be published on the website of Yeditepe University Faculty of Medicine (<http://med.yeditepe.edu.tr>).

INDEPENDENT LEARNING

Description:

“Independent learning” is a process, a method and a philosophy of education in which a student acquires knowledge by his or her own efforts and develops the ability for inquiry and critical evaluation. It includes freedom of choice in determining one’s learning objectives, within the limits of a given project or program and with the aid of a faculty adviser. It requires freedom of process to carry out the objectives, and it places increased educational responsibility on the student for the achieving of objectives and for the value of the goals (1).

Aim:

The aim of this instructional strategy is to develop the students’ ability, to learn individually, so they are prepared for the classroom lessons, lectures, laboratory experiences and clinical practices, exams, professional life and have the abilities needed for lifelong learning.

Objectives:

With this instructional strategy, students will develop;

- the skills that will help them to learn independently.
- self-discipline in their work habits.
- their evidence based research skills by using reliable resources.
- their teamwork skills by studying together.
- their clinical skills as self-directed working in the clinical skills laboratory.

Rules:

1. All of the students will define independent learning process according to below algorithm.
2. All of the students will be required to fill out a form, which is a self-assessment form for the independent learning (methodology: timing, sources, strategy, etc.).
3. The students’ academic performance and independent learning methodology will be analyzed comparatively, and feed-back on further improvements will be provided.

What a student should do for learning independently?

1. **Analyzing:** First you will need to analyze carefully, what your problems and weaknesses are. For example, if you are studying anatomy, is your weak area broadly upper limb, lower limb, or what?
2. **Addressing:** Once you've decided your specific problems, you can list them. Which one needs to be addressed urgently? Work out your priorities. Whatever your subject area is, don't be afraid to return to the basics if necessary. It may give you more confidence in the long run to ensure you have a proper understanding of basic concepts and techniques.
3. **Accessing:** If you need reliable information, or if you need to read about a subject and put it into context, a textbook may be the best place to start. However, the Internet may be helpful if you need very up-to-date information, specific facts, or an image or video etc. If you need an academic research article, reports or case studies for your topic, then a database (Pubmed etc.) would be the best option.
4. **Timing:** In the weekly syllabus you will see, a specific time called “independent learning hour” for your independent work. In addition to these hours, the students should also have their own time schedule for their study time at home.
5. **Planning:** Your next step will be to work out a realistic study-plan for your work. What goals could you literally set for yourself? Don't make them too ambitious but set minor goals or targets that you know you will be able to achieve without having to spend a very long time working on them. How many hours will you need to achieve them? How will you know when you've achieved them?
6. **Recording:** When you work independently, it's a good idea to keep a written record of the work you've done. This can help with further planning and also give a sense of achievement as well as provide something to include in a progress file. As time goes by you may surprise yourself with what you've been able to achieve. This could motivate you to keep going, as could increase your confidence, and even improve your results
7. **Reflecting:** Reflecting on what you've done can help you decide whether the activity was really effective, whether an alternative approach might be better on another occasion, whether you spent the right amount of time and whether you have achieved the target you'd set yourself.
8. **Improving:** Once you've achieved the target, the process of planning can start again. Your needs and priorities may have changed, so think about them and then set yourself to another target.

Reminder: For further information about the independent learning, please contact the Department of Medical Education.

Reference:

1. Candy, P. (1991) Self-direction for lifelong learning: a comprehensive guide to theory and practice. San Francisco: Jossey Bass.

For further reading useful resources to recommend to students:

- Burnapp, D. (2009). Getting Ahead as an International Student. London: Open University Press.
- Marshall, L. & Rowland, F. (1998) A Guide to learning independently. London: Open University Press.
- University of Southampton / UKCISA online resource 'Prepare for Success'

ACADEMIC CALENDAR 2015 – 2016

July 1, 2015 (Wednesday)	Beginning of Phase VI
July 16-19, 2015 (Thursday ½- Saturday)	Religious Holiday
Agus 30, 2015 (Sunday)	National Holiday
September 23-27, 2015 (Wednesday ½- Sunday)	Religious Holiday
October 22, 2015 (Thursday, 14:00-16:00)	Coordination Committee Meeting
October 28-29, 2015 (Wednesday ½ - Thursday)	Republic Day - National Holiday
November 10, 2015 (Tuesday, 09:00:12:00)	Commemoration of Atatürk
January 1, 2016 (Friday)	New Year
January 7, 2016 (Thursday, 14:00-16:00)	Coordination Committee Meeting (with students participation)
March 14, 2016 (Monday)	Physicians' Day
April 23, 2016 (Saturday)	National Holiday
May 1, 2016 (Sunday)	Labor's Day
May 12, 2016 (Thursday, 14:00-16:00)	Coordination Committee Meeting (with students participation)
May 19, 2016 (Thursday)	National Holiday
July 14, 2016 (Thursday, 14:00-16:00)	Coordination Committee Meeting
June 30, 2016 (Thursday)	End of Phase VI

PHASE VI. 2015-2016

ACADEMIC SCHEDULE

	1- 12 ÖĞRENCİ	2- 12 ÖĞRENCİ	3- 12 ÖĞRENCİ	4- 12 ÖĞRENCİ	5- 12 ÖĞRENCİ	6- 13 ÖĞRENCİ
01.07.2015 / 31.07.2015	Internal Medicine ine (Y.Ü.H.)-	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.RSH)
HOSPITAL ORIENTATION PROGRAM/ YEDİTEPE UNIVERSITY HOSPITAL CONFERENCE HALL /14:00/17:00						
03.08.2015 / 31.08.2015	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Elective
01.09.2015 / 30.09.2015	Psychiatry (E.RSH)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine
01.10.2015 / 30.10.2015	Elective					
02.11.2015 / 30.11.2015	Rural Medicine	Psychiatry (E.RSH)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)
01.12.2015 / 31.12.2015		Elective				
04.01.2016 / 29.01.2016	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.RSH)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)
01.02.2016 / 29.02.2016			Elective			
01.03.2016 / 31.03.2016	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)
01.04.2016 / 29.04.2016				Elective		
02.05.2016 / 31.05.2016	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)
01.06.2016 / 30.06.2016					Elective	

E.R.S.H: ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH HOSPITAL

Y.U.H:YEDİTEPE UNIVERSITY HOSPITAL

STUDENT GROUPS 2015-16

GROUP 1			
1	280800026	DAMLA	DÖKMECİ
2	280800057	ADNAN	GÜNDOĞDU
3	280800058	OSMAN	KEPENEK
4	280800063	NURLAN	İSRAFILOV
5	280800078	GİZEM SULTAN	YAKUT
6	290800001	ERİNÇ	BÜYÜKPATIR
7	290800004	YAĞIZ	DENİZCİ
8	290800006	MURAT	ÖZEL
9	290800008	ALİ MURAT	KARADAĞ
10	290800009	GÖKÇE	GÜLDİKEN
11	290800010	ARTUN ONAT	YILMAZ

GROUP 2			
1	290800011	BARIŞ CEM	ÖZKAN
2	290800012	AYSUCAN	ÖZDEMİR
3	290800015	DUYGU	CEBECİK
4	290800016	SESİL	DABAKOĞLU
5	290800017	MUSTAFA	SERPİ
6	290800021	TARIK	ÇETE
7	290800023	FERAH	KADER
8	290800024	HASAN	ÇAM
9	290800026	ARDA	AKOLUK
10	290800027	ORKUN	UZUNYÜPOĞLU
11	290800028	ÖZGE	MUMOĞULLARINDA
12	290800033	KUMSAL BİHTER	KONTAYTEKİN

GROUP 3			
1	290800035	CANBERK	PEKER
2	290800036	MERİÇ	MENEKŞELİ
3	290800037	ÖZGE	KINLI
4	290800040	ŞÜHEDA	KARA
5	290800044	MÜGE MERVE	AKKİTAP
6	290800047	MUHAMMET UĞUR	OK
7	290800048	ŞEYMA	MATOĞLU
8	290800050	DAMLA	NAFILE
9	290800051	YİĞİT CAN	BİNATLI
10	290800053	ATAKAN BERK	ONUR
11	290800057	HASAN	ÖZDEMİR
12	290800058	EBRU ZEHRA	AKGÜN

GROUP 4			
1	290800059	HATİCE KÜBRA	ŞAHBAZ
2	290800061	METEHAN	ABAY
3	290800062	MEHMET SALİH	ÖZTÜRK
4	290800063	MÜŞERREF İPEK	GİDER
5	290800065	FATMA HAZAL	TOPÇUOĞLU
6	290800069	İREM	ÇULCUOĞLU
7	290800070	MAHMUT TİMUR	TURHAN
8	20100800002	ONDER	ÖLMEZ
9	20100800003	ÖZLEM	YÜKSEL
10	20100800004	ZERRİN	DÜZGÖREN
11	20100800007	GAYE	GÜLDİKEN
12	20100800010	İSMET	MORKOÇ

GROUP 5			
1	20100800011	SEDEN	TÜLEK
2	20100800017	TAHA OĞUZ	KAYHAN
3	20100800018	SAMET	ÇAM
4	20100800023	REYHAN NİL	KIRŞAN
5	20100800024	TUĞBA	MÜDÜROĞLU
6	20100800028	OĞUZ FIRAT	BOZKURT
7	20100800030	MERVE	ERGİN
8	20100800034	HİKMET NEŞE	ERGÜN
9	20100800037	EKİN FIRAT	ÖZBEK
10	20100800041	BERKAN	SEVİNDİK
11	20100800043	SEMİH	AK
12	20100800046	BUKET	İPEKÇİOĞLU

GROUP 6			
1	20100800049	SIRMA	YALAZ
2	20100800052	SELİN	ŞAHİN
3	20100800056	ŞİRİN NEFİSE	TÜTER
4	20100800061	MERT LEVENT	BARUT
5	20100800062	AYLA	METİN
6	20100800064	İREM ÖZGE	ŞARLAK
7	20100800070	ECEM	DÖNMEZ
8	20100800079	HUSSEİN	MİRİ
9	20100800080	OSMAN	TÜRE
10	20110800081	EMİNE	EFENDİ
11	20120800077	ÇAĞLA	BOZKAN
12	20140800093	İLKNUR	ŞEN

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

**INTERNSHIP PROGRAMS
(12 MONTHS)**

INTERNAL MEDICINE	(2 months)
CHILD HEALTH AND PEDIATRICS	(2 months)
OBSTETRICS AND GYNECOLOGY	(2 months)
GENERAL SURGERY / EMERGENCY MEDICINE	(2 months)
RURAL MEDICINE	(2 months)
PSYCHIATRY	(1 month)
ELECTIVE	(1 month)

SEMINAR AND ORIENTATION PROGRAM

(The seminars are held in conference hall in Yeditepe University Hospital between 08.30-09.15 hours. Every student should attend these seminars.)

1. Hematology: 07 July 2015 Tuesday Yrd.Doç.Dr Hasan Atilla Özkan.....Approach to Anemia (between 12.30-13.15 hours)
2. Internal Medicine: 14 July 2015 Tuesday 17 Feb 2015 Tuesday Doç..Dr. Atakan Yeşil Non-ulcer dispepsia
3. Cardiology: 21 July 2015 Tuesday Yrd. Doç.Dr. Olcay Özveren.....ECG practical evaluation and diagnosis of myocardial infarction
4. Internal Medicine: 28 July 2015 Tuesday Prof. Dr Yaşar Küçükardalı Management of thyroid diseases with case presentations
5. Pediatrics: 04 August 2015 Tuesday Doç.Dr. Suat Biçer.....Pediatric Assessment in Pediatric Emergency
6. Internal Medicine: 11 August 2015 Tuesday Prof.Dr Yaşar Küçükardalı Case reports: Internal medicine problems in pregnancy.
7. Emergency Medicine: 18 August 2015 Tuesday Doç.Dr. Ferudun Çelikmen Trauma management in ED
8. Internal medicine: 25 August 2015 Tuesday Doç.Dr Hasan Aydın.....Diabetes and Treatment
9. Pediatrics: 01 September 2015 Tuesday Doç.Dr. Suat Biçer Fluid&Electrolyte Therapy-1
- 10.Internal Medicine: 08 September 2015 Tuesday Prof.Dr Yaşar Küçükardalı.....Emergency in infection patients
- 11.Pediatrics: 15 September 2015 Tuesday Doç.Dr. Suat Biçer.....Fluid&Electrolyte Therapy-
- 12.Pediatrics: 22 September 2015 Tuesday Assoc.Prof..Dr.Hülya Sarıçoban.....Vaccines
- 13.Pulmonary: 29 Sept 2015 Tuesday Prof.Dr Sevda Özdoğan.....Respiratory Infections and Treatment
14. Orthopedics: 6 Oct 2015 Tuesday Doç.Dr Melih Güven.....Emergency in Ortopedics
- 15.Ear&Nose&Throat: 13 October 2015 Tuesday Doç.Dr. Müzeyyen Doğan..... Emergencies in ENT
- 16.Internal Medicine: 22 Oct 2015 Thursday Prof Dr Gülçin Kantarcı.....Hypertension and Treatment
- 17.Psychiatry: 27 October 2015 Tuesday Doç.Dr Hakan Atalay.....Emergency in Psychiatry
- 18.Physical Rehabilitation: 3 Nov 2015 Tuesday Prof Dr Ece Aydoğ.....Neck and Back Pain
- 19.Dermatology: 17 November 2015 Tuesday Yrd.Doç..Dr Özlem Akın.....Emergency in Dermatology
- 20.Neurology: 24 November 2015 Tuesday Prof.Dr Berrin Aktekin.....Convulsions and Treatment
- 21.General Surgery: 1 Dec 2015 Tuesday Doç.Dr Baki Ekçi.....Acute Abdomen
- 22.Gynecology: 08 December 2015 Tuesday Doç.Dr. Rukset AttarPostpartum Bleeding
- 23.Plastic surgery: 15 December 2015 Tuesday Doç.Dr. Can Çınar.....Burns

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI

INTERNAL MEDICINE TRAINING PROGRAM

Head of the Department of Internal Medicine: Gülçin Kantarcı , MD. Prof

Responsible of course of training:Müge Bıçakçığıl, MD. Assoc. Prof

E mail: mbicakcigil@yeditepe.edu.tr

Phone :216 5784115

Faculty:

Orhan Tarçın , MD. Prof. of Gastroenterology

Gülçin Kantarcı, MD. Prof. of Nephrology

Hasan Atilla Ozkan, MD. Assoc. Prof. of Hematology

Muzaffer Değertekin, MD. Prof. of Cardiology

Yaşar Küçükardalı, MD. Prof. of Internal Medicine

Sevda Özdoğan, MD. Prof. of Respiratory System

Başak Oyan Uluç, MD. Prof. of Medical Oncology

Hasan Aydın, MD. Assoc. Prof. of Endocrinology

Meltem Ergün , MD. Assoc. Prof. of Gastroenterology

Atakan Yeşil , MD. Assoc. Prof. of Gastroenterology

Özlem Sonmez MD Assist.Prof of Medical Oncology

Orhan Önder Eren MD Assist.Prof of Medical Oncology

Meral Sönmezoğlu, MD. Prof. of Infectious Diseases

Müge Bıçakçığıl, MD. Assoc. Prof. of Rheumatology

Zehra Eren, MD. Assoc. Prof. of Nephrology

Olçay Özveren, MD. Assist. Prof. of Cardiology,

Zekeriya Küçükdurmaz MD, Assoc Prof of Cardiology

AIM AND OBJECTIVES OF PHASE VI INTERNAL MEDICINE INTERNSHIP PROGRAM

AIM

The aim of the phase 6 Internal Medicine Program is to graduate medical doctors who have sufficient knowledge about the branches of internal medicine; cardiology, pulmonology, gastroenterology, infectious diseases, hematology, oncology and rheumatology; can manage internal medicine related health problems and perform the necessary preventive health care implementations in a primary care setting; display good communication skills, practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

LEARNING OBJECTIVES

At the end of the Internal Medicine internship program the students should be able to;

KNOWLEDGE

- describe the complete physical examination of all organ systems
- analyze routine laboratory tests
- explain the characteristics of more specific tests (eg. PET CT, ERCP, Capsule endoscopy..) and their usages
- decide about when to give the patient a sick leave report and the appropriate report duration

SKILLS

- take an adequate patient history
- perform masterly physical examination
- guide the patient for diagnose, treatment and follow up according to history, physical examination and laboratory tests
- perform successfully minimal invasive procedures like venepuncture, taking blood, paracentesis etc. used in diagnosis and treatment
- fill the patient records
- go through procedures of admitting and discharging patients
- reach and use medical literature other than classical textbooks
- treat the diseases that are commonly seen among adult in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
 - ask for consultation from other medical specialties
 - manage well adult follow-up and vaccination
 - counsel preventive health care issues
 - work in accordance with the law and ethics
 - communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
 - manage adult emergency cases
 - perform anthropometric measures
 - follow-up patients with chronic diseases
 - guide the patients with chronic diseases
 - perform resuscitation of adult
 - keep records in regard to primary care according the official and legal requirements
 - use the data processing system in the patient records
 - search the literature
 - use at least one foreign language to communicate with both the adult and families that do not speak Turkish
 - know at least one foreign language to follow medical literature
 - make presentations to his/her colleagues about the patients he/she has followed
 - contribute scientific studies on medical literature
 - refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center

- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick adult
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents

ATTITUDE

- dress and look physically appropriate as a medical doctor
- work in cooperation with other doctors, assisting health personnel in the hospital within certain limits and ethical principles
- display sufficient social skills when forming a patient-doctor relationship
- adopt a symptom-focused approach in history taking
- adopt an organ system focused approach in physical examination

STUDENT GROUPS

A Group 1 (11 students)	B Group 2 (12 students)	C Group 3 (12 students)
1. DAMLA DÖKMECİ	1. BARIŞ CEM ÖZKAN	1. CANBERK PEKER
2. ADNAN GÜNDOĞDU	2. AYSUCAN ÖZDEMİR	2. MERİÇ MENEKŞELİ
3. OSMAN KEPENEK	3. DUYGU CEBECİK	3. ÖZGE KINLI
4. NURLAN İSRAFİLOV	4. SESİL DABAKOĞLU	4. ŞÜHEDA KARA
5. GİZEM SULTAN YAKUT	5. MUSTAFA SERPİ	5. MÜGE MERVE AKKİTAP
6. ERİNÇ BÜYÜKPATIR	6. TARIK ÇETE	6. MUHAMMET UĞUR OK
7. YAĞIZ DENİZCİ	7. FERAH KADER	7. ŞEYMA MATOĞLU
8. MURAT ÖZEL	8. HASAN ÇAM	8. DAMLANAFİLE
9. ALİ MURAT KARADAĞ	9. ARDA AKOLUK	9. YİĞİT CAN BİNATLI
10. GÖKÇE GÜLDİKEN	10. ORKUN UZUNYÜPOĞLU	10. ATAKAN BERK ONUR
11. ARTUN ONAT YILMAZ	11. ÖZGE MUMOĞULLARINDA	11. HASANÖZDEMİR
	12. KUMSAL BİHTER KONTAYTEKİN	12. EBUR ZEHRA AKGÜN
D Group 4 (12 students)	E Group 5 (12 students)	F Group 6 (12 students)
1. HATİCE KÜBRA ŞAHBAZ	1. SEDENTÜLEK	1. SIRMA YALAZ
2. METEHAN ABAY	2. TAHA OĞUZ KAYHAN	2. SELİN ŞAHİN
3. MEHMET SALİH ÖZTÜRK	3. SAMETÇAM	3. ŞİRİN NEFİSE TÜTER
4. MÜŞERREF İPEK GİDER	4. REYHAN NİL KIRŞAN	4. MERT LEVENT BARUT
5. FATMA HAZAL TOPÇUOĞLU	5. TUĞBAMÜDÜROĞLU	5. AYL A METİN
6. İREM ÇULCUOĞLU	6. OĞUZ FIRAT BOZKURT	6. İREM ÖZGE ŞARLAK
7. MAHMUT TİMUR TURHAN	7. MERVE ERGİN	7. ECEM DÖNMEZ
8. ONDER ÖLMEZ	8. HİKMET NEŞE ERGÜN	8. HUSSEİN MIRI
9. ÖZLEM YÜKSEL	9. EKİN FIRAT ÖZBEK	9. OSMAN TÜRE
10. ZERRİN DÜZGÖREN	10. BERKAN SEVİNDİK	10. EMİNE EFENDİ
11. GAYE GÜLDİKEN	11. SEMİH AK	11. ÇAĞLABOZKAN
12. İSMET MORKOÇ	12. BUKET İPEKÇİOĞLU	12. İLKNUR ŞEN

**Internal Medicine
Phase VI Group .. Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session (Introduction to Internal Medicine) <i>Gülçin Kantarcı</i>	Seminar 1 (All groups)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal club 2	Lecture 5	Independent learning	Presentations 6 (Student)	Independent learning
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Group .. Week II**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminar (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Case report 3	Lecture		Presentations (Student)	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Group .. Week III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminar (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Seminary 4	Lecture		Presentations (Student)	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Group .. Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminar (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal Club	Lecture		Presentations (Student)	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Group .. Week V**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminar (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Case report	Lecture		Presentations (Student)	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Group .. Week VI**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminary (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Seminary	Lecture		Intern Presentations	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Group .. Week VII**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminary (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Jounal Club	Lecture		Intern Presentations	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Group .. Week VIII**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	General Seminary (All groups)	Ward Round	Ward Round	Assesment Session
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal Club	Lecture		Intern Presentations	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Program Evaluation Session Review of the learning aims , Evaluation of the Course Program <i>Head of nternal medicine</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

- 1 seminary (all groups: All phase VI groups will attend Hospital 2. Floor, conference hall
- 2 Journal club : to attend literature discussion which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall
- 3 case report : to attend discussion which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall
- 4 Seminary: to attend seminary which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall
- 5 lecture : to attend lectures given by the academican working at internal medicine, Hospital 2. Floor meeting room
- 6 presentations Student s will make a presentation which given them by academican on 20 minute duration . Hospital 2. Floor, conference hall

INTERNAL MEDICINE INTERNSHIP PROGRAM FOR 2015-16

	GP-IM	OP-G	OP-N1	OP-N2	OP-R	OP-E	OP-C	OP-O	OP-H	OP-I	OP-P	IMS
01.07.20 15 31.08.20 15 July Agust												
1,2.week	A1	A2	A3		A4	A1 1	A9	A6	A7	A10	A5	A8
3,4. week	A8	A9		A4	A5	A6	A2	A10	A3	A7	A11	A1
5,6.week	A6	A7	A8		A1	A1 0	A4	A5	A9	A11	A2	A3
7,8. week	A2	A3		A1	A7	A8	A10	A9	A11	A4	A6	A5
01.09.20 15 30.10.20 15 Septemb er October												
1,2.week	B1	B2	B3	B1 0	B4	B5	B9	B6	B7	B11	B12	B8
3,4. week	B8	B9	B1 0	B2	B5	B1 1	B1 2	B7	B3	B6	B4	B1
5,6.week	B6	B7	B8	B1 1	B1	B2	B4	B5	B9	B12	B10	B3
7,8. week	B2	B3	B1	B1 2	B7	B1 0	B6	B11	B4	B8	B9	B5
02.11.20 15 31.12.20 15 Novemb er Decemb er												
1,2.week	C1	C2	C3	C1 2	C4	C5	C9	C6	C7	C10	C11	C8
3,4. week	C8	C9	C1 0	C7	C11	C6	C3	C5	C1	C12	C4	C2
5,6.week	C2	C3	C4	C5	C8	C9	C7	C10	C11	C6	C12	C1
7,8. week	C1 0	C7	C6	C2	C1	C4	C1 2	C3	C9	C5	C8	C11

04.01.20 16 29.02.20 16 January February	GP -IM	OP- G	OP -N1	OP- N2	OP -R	OP -E	OP -C	OP- O	OP- H	OP -I	OP-P	IMS
1,2.week	D1	D2	D3	D11	D4	D5	D9	D6	D7	D1 2	D10	D8
3,4. week	D8	D9	D1 0	D12	D1 1	D6	D7	D5	D1	D3	D4	D2
5,6.week	D2	D3	D4	D5	D8	D9	D1 2	D10	D11	D6	D7	D1
7,8. week	D1 0	D7	D6	D2	D1	D4	D5	D3	D9	D8	D12	D11
01.03.20 16 29.04.20 16 March April												
1,2.week	E1	E2	E3	E9	E4	E5	E1 0	E6	E7	E1 1	E12	E8
3,4. week	E8	E9	E1	E10	E5	E1 2	E4	E7	E6	E3	E11	E2
5,6.week	E3	E7	E8	E12	E9	E1 0	E6	E1	E11	E2	E5	E4
7,8. week	E5	E3	E1 0	E6	E1	E1 1	E9	E8	E4	E1 2	E2	E7
02.05.20 16 30.06.20 16 May June												
1,2.week	F1	F2	F3	F4	F5	F6	F10	F7	F8	F11	F12	F9
3,4. week	F9	F10	F11	F12	F1	F2	F6	F3	F4	F7	F8	F5
5,6.week	F5	F6	F7	F8	F9	F10	F2	F11	F12	F3	F4	F1
7,8. week	F3	F7	F4	F11	F6	F5	F8	F9	F1	F2	F10	F12

GP – IM : general polyclinic internal medicine
OP-G: outpatient polyclinic gastroenterology
OP-N1: outpatient polyclinic nephrology
OP-R: outpatient polyclinic rheumatology
OP-E: outpatient polyclinic endocrinology
OP-C: outpatient polyclinic Cardiology
OP-O: outpatient polyclinic Oncology
OP-H: outpatient polyclinic Haematology
OP-I: outpatient polyclinic Infectious diseases
OP-P: outpatient polyclinic pulmonary diseases
IMS : Internal Medicine Service

Nephrology 1: Prof.Dr Gülçin Kantarcı Nephrology 2: Doç.Dr.Zehra Eren

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

CHILD HEALTH and PEDIATRICS TRAINING PROGRAM

**Head of the Department of Department of Child Health and Pediatrics: Filiz Bakar, MD. Prof.
of Neonatology**

Responsible of course of training : Meltem Uğraş, MD. Assoc. Prof

Faculty:

Suat Biçer, MD. Assoc. Prof.

Öznur Küçük, MD. Assist. Prof.

Tuba Giray, MD. Lecturer

Defne Çöl, MD. Lecturer

AIM AND OBJECTIVES OF PHASE VI CHILD HEALTH AND PEDIATRICS INTERNSHIP PROGRAM

AIM

The aim of the phase 6 Pediatrics Program is to graduate medical doctors who are aware of the pediatric health priorities; can manage pediatric health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

LEARNING OBJECTIVES

At the end of the pediatric internship program the students should be able to,

- plan the diagnostic process and treatment for childhood diseases
- treat the diseases that are commonly seen among children in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well child follow-up and vaccination
- counsel preventive health care issues
- keep up-to-date about the improvements in the field of Pediatrics
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage pediatric emergency cases
- take history from healthy and sick children
- perform physical examination
- make tests when necessary
- evaluate the results of laboratory and imaging tests make differential diagnosis and therapeutic approach
- follow-up growth and development in all age groups of pediatric patients
- perform anthropometric measures
- evaluate the results of the measurements comparing with the percentiles on growth charts
- counsel the family about nutrition and vaccination
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of newborn, infant and children
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- follow up-to-date knowledge on Pediatrics
- search the literature

- use at least one foreign language to communicate with both the child and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick child
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents
- counsel about all the preventive health services about children vaccination and nutrition being the utmost importance among them

ATTITUDE

- be conscious about importance of multidisciplinary working
- price the ethical and legal principles

The department defines the internship as an 2 months intensive clinical experience under the supervision and responsibility of a specialist. During the active clinical tasks, all interns will be working under the responsibility and supervision of the head of the department and the medical staff in charge. The head of the department is responsible for the attendance of the interns.

Practical and Theoretical Education

Working hours are from 08.30 to 16.30. Training of interns is carried out as shown in the schedule. Every intern is responsible to take part in each task of 3 or 5 of patients assigned to him/her. Obtaining an accurate history of the patient (anamnesis), physical examination, preparing the patient's file, organization of the laboratory and radiological examinations, preparing the schedule of treatment, presentation of the patients during case studies and lectures, and to summarize the important aspects of the history, physical exam and supporting lab tests and formulate a differential diagnosis as well as a plan of action that addresses both the diagnostic and therapeutic approach to the patient's problems are the important mile-stones of the daily tasks. Intern students of the pediatrics have to be on duty in clinics and/or emergency 3-days a week. The interns on duty, which are working under the responsibility and supervision of the physicians and specialist, are the first person in providing the medical aid and personal wishes of the inpatients. Intern medical students on duty are free in the following afternoon. The interns working in the outpatient clinics have clinical responsibilities, including medication and follow-up the patients.

Each student should prepare and present at least one seminar during his/her internship.

Following the internship period, evaluation of the performance will be based on overall clinical performance both in outpatient clinics and in hospital, sharing clinical responsibilities, laboratory and field-work skills, the attitudes toward patients, interaction with other interns and physicians, regular attendance at medical meetings, lectures and case studies, performance of the basic administrative and organizational skills involved in day-to-day medical care. Rating of students recorded with required projects and will be performed as "passed" or "failed" with an overall evaluation score of 100.

CHILD HEALTH AND PEDIATRICS (CHP)
Phase VI Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.50	Morning round Clinic visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>	Intern seminar general	Morning round Clinic visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>	Morning round Clinic visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>	Morning round Clinic visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>
10.00- 10.50	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Lecture and Discussion Update of clinical pediatrics <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban, S.Yılmaz, B.Erer DelCastello</i>	Journal Club Discussion of an update fulltext article <i>Interns</i>
11.00- 11.50	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 15.50	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation	Clinical Experience Policlinics in rotation Pediatrics ward in rotation
16.00- 16.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
18.00-24.00	Night shift	Night shift	Night shift	Night shift	Night shift

INTERSHIP GROUPS

	Oda No: 501-502	Oda No: 502	Oda No: 505-506	Oda No: 507-508	PG	Acil	Plk1	Alerji	YD
1. Hft	1	2	3	4	5	6	7-8	9-10	11-12
2. Hft	2	3	4	5	6	7-8	9-10	11-12	1
3. Hft	3	4	5	6	7-8	9-10	11-12	1	2
4. Hft	4	5	6	7-8	9-10	11-12	1	2	3
5. Hft	5	6	7-8	9-10	11-12	1	2	3	4
6. Hft	6	7-8	9-10	11-12	1	2	3	4	5
7. Hft	7-8	9-10	11-12	1	2	3	4	5	6
8. Hft	9-10	11-12	1	2	3	4	5	6	7-8
9. Hft	11-12	1	2	3	4	5	6	7-8	9-10

PG: Pediatric Gastroenterology

2015 İntörn Hekim Çalışma Programı-Çocuk Sağlığı ve Hastalıkları

	Grup	Grup	Grup	Grup	Grup	Grup
1. Hafta:	01.07.2015-03.07.2015	01.09.2015-04.09.2015	02.11.2015-06.11.2015	04.01.2016-08.01.2016	01.03.2016-04.03.2016	02.05.2016-07.05.2016
2. Hafta:	06.07.2015-10.07.2015	07.09.2015-11.09.2015	09.11.2015-13.11.2015	11.01.2016-15.01.2016	07.03.2016-11.03.2016	09.05.2016-13.05.2016
3. Hafta:	13.07.2015-16.07.2015	14.09.2015-18.09.2015	16.11.2015-20.11.2015	18.01.2016-22.01.2016	14.03.2016-18.03.2016	16.05.2016-20.05.2016
4. Hafta:	20.07.2015-24.07.2015	21.09.2015-23.09.2015	23.11.2015-27.11.2015	25.01.2016-29.01.2016	21.03.2016-25.03.2016	23.05.2016-27.05.2016
5. Hafta	27.07.2015-31.07.2015	28.09.2015-02.10.2015	30.11.2015-04.12.2015	01.02.2016-05.02.2016	28.03.2016-01.04.2016	30.05.2016-03.06.2016
6. Hafta	03.08.2015-07.08.2015	05.10.2015-09.10.2015	07.12.2015-11.12.2015	08.02.2016-12.02.2016	04.04.2016-08.04.2016	06.06.2016-10.06.2016
7. Hafta	10.08.2015-14.08.2015	12.10.2015-16.10.2015	14.12.2015-18.12.2015	15.02.2016-19.02.2016	11.04.2016-15.04.2016	13.06.2016-17.06.2016
8. Hafta	17.08.2015-21.08.2015	19.10.2015-23.10.2015	21.12.2015-25.12.2015	22.02.2016-26.02.2016	18.04.2016-22.04.2016	20.06.2016-24.06.2016
9. Hafta	30.08.2015	26.10.2015-30.10.2015	28.12.2015-31.12.2015	29.02.2016	25.04.2016-29.04.2016	27.06.2016-30.06.2016

-İntern hekimler sabah 08.30 da 5 katta bulunacaklar ve servis sorumlusu olan intern hekimler kendi hastalarını sunmak için hazırlanacaklardır.

- Her hafta perşembe günleri 10.00-11.00 da Pediatri Öğretim Üyeleri tarafından hastane toplantı salonunda eğitim toplantısı düzenlenecektir.

-Her Cuma 09.00-10.00 da intörn hekimler hastane toplantı salonunda makale sunacaklardır (makaleler güncel pediatri dergilerinden Öğretim Üyelerince seçilerek İntörn hekimlere verilecektir)

-Staj boyunca her akşam 17.00 dan 24.00 a kadar 1 intörn öğrenci nöbetçi olarak kalacaktır.

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI
OBSTETRICS AND GYNECOLOGY TRAINING PROGRAM

Head of the Department of Department of Obstetrics and Gynecology: N. Cem Fıçıcıođlu, MD. PhD. Prof.

Responsible of course of training: Gazi YILDIRIM, Assoc. Prof.

Faculty: U. Meral Aban, MD, Prof.
Gazi Yıldırım, MD. Assoc. Prof.
Oluş Api, MD. Assoc. Prof.
Rukset Attar, MD. PhD, Assoc. Prof.

ISTANBUL MEDENİYET UNIVERSITY

Head of Department of Obstetrics and Gynecology: Ahmet GÖÇMEN, MD. Prof.

AIM AND OBJECTIVES OF PHASE VI OBSTETRICS AND GYNECOLOGY INTERNSHIP PROGRAM

AIM

The aim of the phase 6 Obstetrics and Gynecology Program is to graduate doctors who are aware of the obstetric and gynecological health priorities; can manage obstetric and gynecological health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge, show good communication skills.

LEARNING OBJECTIVES

At the end of this program the student should be able to;

- list contraceptive methods, help the patient for appropriate method selection
- perform the right method in the direction of patient's will and necessity
- diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the results
- perform Non-stress test (NST) and evaluate the result
- do differential diagnosis of Hyperemesis Gravidarum and diagnose
- diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient
- list the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; in these situations he/she should be able to perform the first aid and transport the patient
- diagnose, list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding
- list the causes of sexually transmitted diseases (STD)
- inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment
- list the risk factors of gynecological cancers
- perform cervical smear, evaluate the result and lead the patient for treatment
- communicate effectively with patients, patients' relatives, colleagues and other health staff
- obtain informed consent when necessary

ROTATIONS

1 month Yeditepe University Hospital

1 month MEDENIYET UNIVERSITY, Department of Department of Obstetrics and Gynecology

The students will build upon knowledge and abilities for the following skills acquired during the rotation; in addition to the general medical history, the student will demonstrate an ability to obtain and understand the basic elements of reproductive history taking, in addition to the general medical physical examination, the student will demonstrate the appropriate sensitivity and skills necessary to perform a physical examination in pregnant or non-pregnant patients. At the end of the program the students should be able to; coordinate normal delivery situation, and perform episiotomy, pre-, peri-, and post-natal care. Because of the importance of the sensitivity and intim nature of the gynecologic patient's history and physical examination, the students should gain specific skills at the end of the rotation.

Each student should attend to the weekly performed scientific seminars.

Daily work schedule of the students starts at 08:30. In this shift work, students should work with their designated supervisor during all the time. Students should evaluate pre-natal and post-natal patients by taking their anamnesis, medical histories and performing physical examinations, along with laboratory investigations, and consultations. During the training period each student is required to deliver at least 15 babies.

The attendance to the work time is strictly required for both in faculty and related hospitals.

Every student should obey the working conditions and rules of each related hospital. Students who do not obey these requirements and resist against the routine disciplinary order will be expelled from the program along with a report to the Dean of the Medical Faculty.

For each student "An Intern Evaluation Form" will be designed.

At the end of the training program students will be also evaluated as "successful / unsuccessful" according to their attendance.

At the end of their training the students will be evaluated and graded according to their antenatal, prenatal, delivery numbers, laboratory, and patient-care skills along with their theoretical knowledge. The grading will be done as "passed" or "failed" with an overall evaluation score of 100.

ROTATIONS:

1 month (YUH) Yeditepe University Hospital, Department of Obstetrics and Gynecology
1 month (IMU) ISTANBUL MEDENİYET UNIVERSITY, Department of Obstetrics and Gynecology
Rotation Schedule

GRUP 1				1st Month	2nd Month
1	280800026	DAMLA	DÖKMECİ	YUH	IMU
2	280800057	ADNAN	GÜNDOĞDU	YUH	IMU
3	280800058	OSMAN	KEPENEK	YUH	IMU
4	280800063	NURLAN	İSRAFİLOV	YUH	IMU
5	280800078	GİZEM SULTAN	YAKUT	YUH	IMU
6	290800001	ERİNÇ	BÜYÜKPATIR	YUH	IMU
7	290800004	YAĞIZ	DENİZCİ	IMU	YUH
8	290800006	MURAT	ÖZEL	IMU	YUH
9	290800008	ALİ MURAT	KARADAĞ	IMU	YUH
10	290800009	GÖKÇE	GÜLDİKEN	IMU	YUH
11	290800010	ARTUN ONAT	YILMAZ	IMU	YUH
GRUP 2					
1	290800011	BARIŞ CEM	ÖZKAN	YUH	IMU
2	290800012	AYSUCAN	ÖZDEMİR	YUH	IMU
3	290800015	DUYGU	CEBECİK	YUH	IMU
4	290800016	SESİL	DABAKOĞLU	YUH	IMU
5	290800017	MUSTAFA	SERPİ	YUH	IMU
6	290800021	TARIK	ÇETE	YUH	IMU
7	290800023	FERAH	KADER	IMU	YUH
8	290800024	HASAN	ÇAM	IMU	YUH
9	290800026	ARDA	AKOLUK	IMU	YUH
10	290800027	ORKUN	UZUNYÜPOĞLU	IMU	YUH
11	290800028	ÖZGE	MUMOĞULLARINDA	IMU	YUH
12	290800033	KUMSAL BİHTER	KONTAYTEKİN	IMU	YUH

GRUP 3

1	290800035	CANBERK	PEKER	YUH	IMU
2	290800036	MERİÇ	MENEKŞELİ	YUH	IMU
3	290800037	ÖZGE	KINLI	YUH	IMU
4	290800040	ŞÜHEDA	KARA	YUH	IMU
5	290800044	MÜGE MERVE	AKKİTAP	YUH	IMU
6	290800047	MUHAMMET UĞUR	OK	YUH	IMU
7	290800048	ŞEYMA	MATOĞLU	IMU	YUH
8	290800050	DAMLA	NAFİLE	IMU	YUH
9	290800051	YİĞİT CAN	BİNATLI	IMU	YUH
10	290800053	ATAKAN BERK	ONUR	IMU	YUH
11	290800057	HASAN	ÖZDEMİR	IMU	YUH
12	290800058	EBRU ZEHRA	AKGÜN	IMU	YUH

GRUP 4

1	290800059	HATİCE KÜBRA	ŞAHBAZ	YUH	IMU
2	290800061	METEHAN	ABAY	YUH	IMU
3	290800062	MEHMET SALİH	ÖZTÜRK	YUH	IMU
4	290800063	MÜŞERREF İPEK	GİDER	YUH	IMU
5	290800065	FATMA HAZAL	TOPÇUOĞLU	YUH	IMU
6	290800069	İREM	ÇULCUOĞLU	YUH	IMU
7	290800070	MAHMUT TİMUR	TURHAN	IMU	YUH
8	20100800002	ONDER	ÖLMEZ	IMU	YUH
9	20100800003	ÖZLEM	YÜKSEL	IMU	YUH
10	20100800004	ZERRİN	DÜZGÖREN	IMU	YUH
11	20100800007	GAYE	GÜLDİKEN	IMU	YUH
12	20100800010	İSMET	MORKOÇ	IMU	YUH

GRUP 5

1	20100800011	SEDEN	TÜLEK	YUH	IMU
2	20100800017	TAHA OĞUZ	KAYHAN	YUH	IMU
3	20100800018	SAMET	ÇAM	YUH	IMU
4	20100800023	REYHAN NİL	KIRŞAN	YUH	IMU
5	20100800024	TUĞBA	MÜDÜROĞLU	YUH	IMU
6	20100800028	OĞUZ FIRAT	BOZKURT	YUH	IMU
7	20100800030	MERVE	ERGİN	IMU	YUH
8	20100800034	HİKMET NEŞE	ERGÜN	IMU	YUH
9	20100800037	EKİN FIRAT	ÖZBEK	IMU	YUH
10	20100800041	BERKAN	SEVİNDİK	IMU	YUH
11	20100800043	SEMİH	AK	IMU	YUH
12	20100800046	BUKET	İPEKÇİOĞLU	IMU	YUH

GRUP 6

1	20100800049	SIRMA	YALAZ	YUH	IMU
2	20100800052	SELİN	ŞAHİN	YUH	IMU
3	20100800056	ŞİRİN NEFİSE	TÜTER	YUH	IMU
4	20100800061	MERT LEVENT	BARUT	YUH	IMU
5	20100800062	AYLA	METİN	YUH	IMU
6	20100800064	İREM ÖZGE	ŞARLAK	YUH	IMU
7	20100800070	ECEM	DÖNMEZ	IMU	YUH
8	20100800079	HUSSEİN	MİRİ	IMU	YUH
9	20100800080	OSMAN	TÜRE	IMU	YUH
10	20110800081	EMİNE	EFENDİ	IMU	YUH
11	20120800077	ÇAĞLA	BOZKAN	IMU	YUH
12	20140800093	İLKNUR	ŞEN	IMU	YUH

**Obstetrics and Gynecology
Phase VI Group .. Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session (Introduction Obstetrics and Gynecology)	Seminar 1 (All groups)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal club 2	Lecture 5	Independent learning	Presentations 6 (Student)	Independent learning
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Obstetrics and Gynecology
Phase VI Group .. Week II**

	Monday	Friday	Tuesday	Wednesday	Thursday
08.30- 09.00	Ward Round	Ward Round	Seminar (All groups)	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Case report 3		Lecture		Presentations (Student)
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Obstetrics and Gynecology
Phase VI Group .. Week III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminar (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Seminary 4	Lecture		Presentations (Student)	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Obstetrics and Gynecology
Phase VI Group .. Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	General Seminary (All groups)	Ward Round	Ward Round	Assesment Session
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal Club	Lecture		Intern Presentations	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Program Evaluation Session Review of the learning aims , Evaluation of the Course Program <i>Head of Obstetrics and Gynecology</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

YEDİTEPE UNIVERSITY

FACULTY OF MEDICINE

PHASE VI

GENERAL SURGERY / EMERGENCY MEDICINE TRAINING PROGRAM

Head of the Department of General Surgery: Özcan Gökçe, MD. Prof.

Responsible of course of training : Baki Ekçi, MD. Assoc. Prof.

Faculty : Öge Taşçılar, MD Prof

Head of the Department of Emergency Medicine: Sezgin Sarıkaya, MD. Assoc. Prof.

Pınar Tura, MD. Emergency Med.Specialist

Feridun Çelikmen , MD, Assist.Prof.

Ali Kandemir MD. Emergency Med.Specialist

AIM AND OBJECTIVES OF PHASE VI GENERAL SURGERY / EMERGENCY MEDICINE INTERNSHIP PROGRAM

AIM

The aim of the General Surgery and Emergency Medicine clerkship is to graduate doctors who can manage the diseases of digestive system, endocrine system, mammary and emergency surgery as well as wound care and organ transport cases in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions.

LEARNING OBJECTIVES

In the end of the General Surgery and Emergency Medicine internship program the students should be able to;

KNOWLEDGE

- list the signs and symptoms, differential diagnoses and the treatments of the digestive system, hepatopancreaticobiliary system, mammary, thyroid, and emergency surgery diseases
- tell the reasons, the differential diagnoses and the treatments of acute abdomen
- evaluate existing signs and symptoms of the emergency patients and perform the necessary examination and laboratory studies and explain pre-diagnosis and the differential diagnosis and treatment steps
- explain the main concept of shock, blood transfusion, hemostasis and coagulation
- tell the conditions and indications of liver, kidney and pancreas transplantation and how to do follow-ups and treatment of these patients
- recognize abdominal hernias and conduct these patients for treatment
- analyze the routine laboratory studies
- how to arrange post-op treatments of patients operated by general surgery
- tell the diagnosis of the surgical diseases, treatment options at primary healthcare and appropriate transport conditions and criterias

SKILLS

- make all the basic general surgery examinations
- arrange and fill the patients' registration forms
- arrange the patients' admission procedures
- arrange the patients' discharge procedures
- diagnose acute abdomen with physical examination
- analyze, study and do the emergency treatment of the shock and/or digestive system hemorrhage at the primary healthcare
- perform the steps of the physical examination and the intervention to patients with acute abdomen
- manage multi-traumatized patients
- order preoperative tests according to the level of the surgical intervention in an adult patient and do the post-op follow-ups
- diagnose abdominal hernias
- do wound care and dressing
- diagnose and drain abscess and hematoma
- suture up the cuts
- perform biopsy

ATTITUDE

- respect patient-doctor communication and patient privacy
- take history with communication and behaving in a good manner towards the patient and the patient relatives
- know the importance of the informing patient and the patient relatives
- know the conditions of transporting patient to the further health care centers and the importance of the appropriate transporting in accordance with the rules

**General Surgery
Phase VI Group .. Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session (Introduction to General Surgery) <i>Baki Ekçi</i>	Seminar 1 (All groups)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Clinical experience (Out patient)	Lecture 5	Independent learning	Clinical experience (Out patient)	Independent learning
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**General Surgery
Phase VI Group .. Week II**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical experience (Inpatient)	Seminar 1 (All groups)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Independent learning	Clinical experience (Inpatient)	Independent learning
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**General Surgery
Phase VI Group .. Week III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical experience (Inpatient)	Seminar 1 (All groups)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Independent learning	Clinical experience (Inpatient)	Independent learning
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**General Surgery
Phase VI Group .. Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical experience (Inpatient)	General Seminary (All groups)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Assesment Session
09.00-12.00	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Clinical experience (Inpatient)	Clinical experience (Inpatient)		Lunch	
13.15- 16.00-	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Program Evaluation Session Review of the learning aims , Evaluation of the Course Program <i>Head of General Surgery</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

1 seminary (all groups: All phase VI groups will attend Hospital 2. Floor, conference hall

2. During Clinical experience all interns may attend to the operations (scrubbed, as a first assistant). And they must obey the all of the rules of operating theatre.

3. All interns may attend the patient visits of surgeons.

Emergency Department

Topic 1 - Cardiac emergencies

- ST MI (Prof. Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- NONST MI (Pınar Tura, MD. Assist.Prof)
- USAP (Ali Kandemir,MD. Emergency Med.Specialist)
- PERICARDITIS (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Dysrhythmia (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)

Topic 2- Trauma

- Management of polytrauma case (Pınar Tura, MD. Assist.Prof)
- Approach the head trauma (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Approach the chest trauma (Ali Kandemir,MD. Emergency Med.Specialist)
- Approach the abdominal trauma (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- Rapid sequence induction (Pınar Tura, MD. Assist.Prof)

Topic 3 - Neurological emergencies

- Approach to coma, seizures, altered mental status (Ali Kandemir,MD. Emergency Med.Specialist)
- Stroke, Syncope (Pınar Tura, MD. Assist.Prof)
- Management of vertigo (Prof. Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- Approach the headache (Sezgin Sarıkaya, MD. Assoc. Prof.)

Topic 4 - Toxicology

- General toxicology (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- Analgesics intoxication (Pınar Tura, MD. Assist.Prof)
- Neuro/psychiatric drug intoxications (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Toxidromes (Ali Kandemir,MD. Emergency Med.Specialist)
- CBRN-E (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)

	Group 2	Group 3	Group 4	Group 5	Group 6	Group 1
Topic 1	6.7.2015 Time 09.00-12 00	7.9.2015 Time 09.00-12 00	2.11. 2015 Time 09.00-12 00	4.1. 2016 Time 09.00-12 00	7.3. 2016 Time 09.00-12 00	2.5. 2016 Time 09.00-12 00
Topic 2	13.7.2015 Time 09.00-12 00	14.9.2015 Time 09.00-12 00	9.11. 2015 Time 09.00-12 00	11.1. 2016 Time 09.00-12 00	14.3. 2016 Time 09.00-12 00	9.5. 2016 Time 09.00-12 00
Topic 3	20.7.2015 Time 09.00-12 00	21.9.2015 Time 09.00-12 00	16.11. 2015 Time 09.00-12 00	18.1. 2016 Time 09.00-12 00	21.3.. 2016 Time 09.00-12 00	16.5. 2016 Time 09.00-12 00
Topic 4	27.7.2015 Time 09.00-12 00	28.9.2015 Time 09.00-12 00	23.11. 2015 Time 09.00-12 00	25.1. 2016 Time 09.00-12 00	28.3. 2016 Time 09.00-12 00	23.5. 2016 Time 09.00-12 00

**Emergency Department
Phase VI Group .. Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session (Introduction Emergency DEpartment Sezgin Sarkaya	Seminar 1 (All groups)	<i>Ward Round</i>	<i>Ward Round</i>	<i>Ward Round</i>
09.00-12.00	Lecture : Cardiac emergencies -ST MI (Prof. Mustafa Ferudun Çelikmen,MD.Assist.Prof.) -NONST MI (Pinar Tura, MD. Assist.Prof)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-16.00	Lecture: -USAP (Ali Kandemir,MD. Emergency Med.Specialist) - PERICARDITIS (Sezgin Sarkaya, MD. Assoc. Prof.) - Dysrhythmia (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- -17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Emergency Department
Phase VI Group .. Week II**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminar (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Lecture - Trauma -Management of polytrauma case (Pınar Tura, MD. Assist.Prof) -Approach the head trauma (Sezgin Sarıkaya, MD. Assoc. Prof.)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30- 16.00-	Lecture: -Approach the chest trauma (Ali Kandemir,MD. Emergency Med.Specialist) -Approach the abdominal trauma (Mustafa Ferudun Çelikmen,MD.Assist.Prof.) -Rapid sequence induction (Pınar Tura, MD. Assist.Prof)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00- 17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Emergency Department
Phase VI Group .. Week III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Seminar (All groups)	Ward Round	Ward Round	Ward Round
09.00-12.00	Lecture : Neurological emergencies -Approach to coma, seizures, altered mental status (Ali Kandemir,MD. Emergency Med.Specialist) -Stroke, Syncope (Pınar Tura, MD. Assist.Prof)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-16.00	Lecture: -Management of vertigo (Prof. Mustafa Ferudun Çelikmen,MD.Assist.Prof.) -Approach the headache (Sezgin Sarıkaya, MD. Assoc. f.)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)
16.00--17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Emergency Department
Phase VI Group .. Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	General Seminary (All groups)	Ward Round	Ward Round	Assesment Session
09.00-12.00	Lecture : Toxicology -General toxicology (Mustafa Ferudun Çelikmen,MD.Assist.Prof.) -Analgesics intoxication (Pinar Tura, MD. Assist.Prof)	Clinical experience (Out patient)	Clinical experience (Out patient)	Clinical experience (Out patient)	
12.00- 13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15- 16.00-	Lecture: -Neuro/psychiatric drug intoxications (Sezgin Sarıkaya, MD. Assoc. Prof.) -Toxidromes (Ali Kandemir,MD. Emergency Med.Specialist) -CBRN-E (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Clinical experience (Outpatient)	Program Evaluation Session Review of the learning aims , Evaluation of the Course Program <i>Head of Emergency DEpartment</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI
PSYCHIATRY TRAINING PROGRAM**

**YEDİTEPE UNIVERSITY HOSPITAL
Head of the Department of Psychiatry : Hakan Atalay, MD. Assoc. Prof.**

Responsible of course of training : Hakan Atalay, MD. Assoc. Prof.

Faculty : Naz Berfu Akbař, MD. Assist. Prof.

**ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH
HOSPITAL**

Faculty: Medine Güleç, Assoc. Prof.

Hüseyin Güleç, Assoc. Prof.

Emrem Beřtepe, Assoc. Prof.

Serhat Çıtak, Assoc. Prof.

AIM AND OBJECTIVES OF PHASE VI PSYCHIATRY INTERNSHIP PROGRAM

AIM

The aim of the Phase 6 Psychiatry Program is to graduate doctors who have knowledge about psychiatric disorders; can make diagnosis and differential diagnosis, initiate the treatment of diseases he/she is competent about and follow them up in primary health care settings; can inform the patients and their relatives about the disorder and refer them to the specialist in cases where he/she is not competent.

LEARNING OBJECTIVES

At the end of the Psychiatry internship program the students should be able to;

KNOWLEDGE

- have information on the neuroscientific and psychological bases of major psychiatric disorders, including schizophrenia, mood disorders, and anxiety disorders
- have information sufficient to make differential diagnoses between psychiatric and medical problems, and
- have a basic information on the psychopharmacology and psychotherapies

SKILLS

- evaluate psychiatric patients by assessing mental status, taking psychiatric history and performing psychiatric examination
- request the appropriate laboratory tests and consultations, when necessary
- stabilize the psychiatric emergency cases
- protect him/herself from a violent patient
- distinguish the symptoms, make diagnosis, and differential diagnosis, initiate the appropriate treatment and perform follow-ups of the diseases like depression, anxiety and panic attacks.
- distinguish the symptoms, make diagnosis, make the preliminary interventions and refer to the specialist in psychiatric diseases like schizophrenia, bipolar disorder, phobias, substance use disorders, psychosomatic disorders, attention deficit hyperactivity disorder
- give the necessary information and refer to the specialist in personality disorders
- make the necessary interventions in emergency conditions like suicide, conversion disorder, manic episode, and substance-related emergencies
- communicate effectively with the patients' relatives

ATTITUDE

- approach the patient in a neutral, extra-judicial and indiscriminate manner
- care about the privacy of patients, gives patients confidence
- establish empathy with the patients

DESCRIPTION OF THE PROGRAM

Students at their 6th year of medical schools are nearly considered as physicians, and they are expected to evaluate the patients based on the highest levels of personal skills and the most updated medical knowledge available worldwide. They should also be expected to make (differential) diagnose(s) among individuals with many different disorders, disturbances, as well as healthy ones. To do this, students should learn to view each of the patients as a whole person along with psychological, social and biological aspects. One-month clerkship training in psychiatry department is aimed at getting the interns these qualities together with a comprehensive approach toward not only psychiatric patients, but also all of the patients evaluated. In addition, the main goal of the psychiatry clerkship in practice is essentially to familiarize the student with the fundamentals of the psychiatric assessment and the diagnosis and treatment of psychiatric illnesses, including the common medical and neurological disorders related to the practice of psychiatry.

During Psychiatry Rotation students will have the opportunity to interact with and care for patients with a variety of psychiatric problems and in a variety of settings (inpatient units, outpatient clinics, emergency department and substance use disorders). In the outpatient clinic medical students will be expected to learn to assess ambulatory patients with new onset, as well as, chronic psychotic, substance use, mood and anxiety disorders, PTSD, somatoform disorders, and personality disorders. To gain the ability to make a differential diagnosis between psychiatric disorders proper and those disorders with psychiatric symptoms due to the various medical conditions such as trauma, substance use, medical diseases, etc. is of prime importance throughout their clinical practice.

The psychiatry clerkship is a 1 month rotation for the 6th year medical students with a goal of preparing intern doctors to enable to become interacting with a wide variety of patients with mental diseases in psychiatry ward and be able to respond appropriately to the psychiatric patients' problems. The rotation is mainly held in Erenköy Psychiatric and Clinical Neurosciences Training and Research Hospital.

At the first day of the course, students will be given an outline of psychiatric rotation and location of the orientation.

The 6th year training program begins with morning report between 09.00 and 09.30 a.m. held five days per week, provides an opportunity for residents to discuss challenging cases with the staff. At the end of this meeting, the first attendance of the day is made regularly. Intern medical students will attend outpatient clinics supervised by the psychiatrist in charge (specialists and senior assistant doctors) and are required for having a patient be examined and following patient evaluation to present the case they interviewed and examined by themselves in the teaching conferences. They also will be responsible to attend daily case presentations and daily review meetings, seminars, lectures, teaching rounds and case supervision submitted in the clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge.

Psychiatry
Phase VI Group .. Week I

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session (Introduction to Psychiatry) <i>Hakan Atalay</i>	Seminar (All groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical experience (History taking)	Clinical experience (History taking)	Clinical experience (Out patient)	Grand Round
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 15.00-	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience (Inpatient)
15.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

Psychiatry
Phase VI Group .. Week VIII

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Discussions (small groups)	General Seminary (All groups)	Discussions (small groups)	Discussions (small groups)	Assesment Session
09.00-12.00	Ward round	Clinical experience (History taking)	Clinical experience (History Taking)	Clinical experience (Out patient)	
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 15.00-	Clinical experience (Inpatient)	Clinical experience (Inpatient)	Clinical experience) (Inpatient)	Clinical experience (Inpatient)	Program Evaluation Session Review of the learning aims , Evaluation of the Course Program <i>Head of Psychiatry</i>
15.00- 16.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

A Typical Weekly Program for Phase 6 Student During Their Training Period in Erenkoy RSH

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

RURAL MEDICINE TRAINING PROGRAM

Head of the Department of Family Medicine Department and Public Health Department: Recep Erol Sezer, MD. Prof of Public Health

Responsible of course of training : Hülya Akan, MD. Assoc. Prof. of Family Medicine

Faculty members: Güldal İzbrak, MD. Assoc. Prof. of Family Medicine

Özlem Tanrıöver, MD. Assoc. Prof. of Family Medicine

Ayşe Arzu Akalın, MD. Assist. Prof. of Family Medicine

Hale Arık Taşyikan, MD. Assist. Prof. of Public Health

FAMILY HEALTH CENTERS

Kozyatağı FHC : Kemal Murat Ünalırmıř, MD

Nuriye Sevinç, MD

Atatürk FHC : Behçet Gök, MD

Eda tezcan Aydınır

Fethi Öz Çiftçi FHC: Sema Kayıran

Kayıřdağı FHC : Önder Yiğit

Sezgin Özdemir

Ataşehir 6 nolu FHC: Seray Günay; MD

PUBLIC HEALTH CENTER

Ataşehir CHC: Hazal Hande Uluç, MD

Hande řipka, MD

TUBERCULOSIS CENTERS

Kartal TC,

Pendik TC

Kadıköy TC

Üsküdar TC

AIM AND OBJECTIVES OF PHASE VI RURAL MEDICINE INTERNSHIP PROGRAM

AIM

To understand the nature of the preventive, curative and promotive health care services as part of the primary health care system of the country and learn how to manage health and disease within natural settlements of the individuals.

LEARNING OBJECTIVES

At the end of this program the student should be able to;

KNOWLEDGE

- explain principles of preventive and promotive medicine
- explain health care delivery systems and facilities
- compare the primary health care system of the country with others
- tell types and methods of epidemiological studies
- tell biostatistically analyzing methods
- define meaning and importance of the health information systems for assessment of the public health status
- evaluate social, cultural and economic determinants of health and diseases

SKILLS

- evaluate and manage health and disease within the social and physical environmental conditions of the individuals
- organize and manage preventive and promotive health services within primary health care facilities
- plan an epidemiological study under field conditions
- present a research project critics a medical manuscript
- produce information and make conclusions by using the health information systems of the community
- develop skills for delivery and management of primary health care services
- collaborate with other sectors for the success of various school health, occupational health and environmental health programs
- conduct in-service training and continuing education of the health personnel

ATTITUDE

- value the meaning and importance of teamwork for public health

PHASE VI RURAL MEDICINE ROTATIONS 2015 - 2016

Groups	Seminars 2 Weeks	Family Health Center 2 Weeks	Public Health Center 2 Weeks	Tuberculosis Center 1 Week	Family Medicine Department Research Presentations
5	July, 01-11, 2015	13.07.2015- 24.07.2015 5 /A	13.07.2015- 24.07.2015 5/B	August, 10-14, 2015	August, 17-28, 2015
		27.07.2015- 07.08.2015 5/B	27.07.2015- 07.08.2015 5/A		
6	September 01-11, 2015	14.09.2015- 23.09.2015 6/A	14.09.2015- 23.09.2015 6/B	October, 12-16, 2015	October, 19-30, 2015
		28.09.2015- 9.10.2015 6/B	28.09.2015- 9.10.2015 6/A		
1	November, 02-13, 2015	16.11.2015- 27.11.2015 1/A	16.11.2015- 27.11.2015 1/B	December, 14-19, 2015	December, 21-31, 2015
		30.11.2015- 11.12.2015 1/B	30.11.2015- 11.12.2015 1/A		
2	January, 04-15, 2016	18.01.2016- 29.01.2016 2/A	18.01.2016- 29.01.2016 2/B	February, 15-19, 2016	February, 22-29, 2016
		01.02.2016- 12.02.2016 2/B	01.02.2016- 12.02.2016 2/A		
3	March, 01-11, 2016	14.03.2016- 25.03.2016 3/A	14.03.2016- 25.03.2016 3/B	April, 11-15, 2016	April, 18- 29, 2016
		28. 03.2016- 08.04.2016 3/B	28.03.2016- 08.04.2016 3/A		
4	May, 02-13, 2016	16.05.2016- 27.05.2016 4/A	16.05.2016- 27.05.2016 4/B	June, 13-17, 2016	June, 20-30, 2016
		30.05.2016- 10.06.2016 4/B	30.05.2016- 10.06.2016 4/A		

FHC: FAMILY HEALTH CENTER
PHC:PUBLIC HEALTH CENTER
TC: TUBERCULOSIS CENTER

**2015-2016 PHASE 6
FHC/ PHC ROTATION GROUPS**

<p><u>Group 1/A</u></p> <p>DAMLA DÖKMECİ ADNAN GÜNDOĞDU OSMAN KEPENEK NURLAN İSRAFİLOV GİZEM SULTAN YAKUT ERİNÇ BÜYÜKPATIR</p>	<p><u>Group 2/A</u></p> <p>BARIŞ CEM ÖZKAN AYSUCAN ÖZDEMİR DUYGU CEBECİK SESİL DABAKOĞLU MUSTAFA SERPİ TARIK ÇETE</p>	<p><u>Group 3/A</u></p> <p>CANBERK PEKER MERİÇ MENEKŞELİ ÖZGE KINLI ŞÜHEDA KARA MÜGE MERVE AKKİTAP MUHAMMET UĞUR OK</p>
<p><u>Group 1/B</u></p> <p>YAĞIZ DENİZCİ MURAT ÖZEL ALİ MURAT KARADAĞ GÖKÇE GÜLDİKEN ARTUN ONAT YILMAZ</p>	<p><u>Group 2/B</u></p> <p>FERAH KADER HASAN ÇAM ARDA AKOLUK ORKUN UZUNYÜPOĞLU ÖZGE MUMOĞULLARINDA KUMSAL BİHTER KONTAYTEKİN</p>	<p><u>Group 3/B</u></p> <p>ŞEYMAMATOĞLU</p> <p><u>Group 3/B</u></p> <p>DAMLANAFİLE YİĞİT CAN BİNATLI ATAKAN BERK ONUR HASAN ÖZDEMİR EBRU ZEHRA AKGÜN</p>
<p><u>Group 4/A</u></p> <p>HATİCE KÜBRA ŞAHBAZ METEHAN ABAY MEHMET SALİH ÖZTÜRK MÜŞERREF İPEK GİDER FATMA HAZAL TOPÇUOĞLU İREM ÇULCUOĞLU</p>	<p><u>Group 5/A</u></p> <p>MERVE ERGİN HİKMET NEŞE ERGÜN TUĞBAMÜDÜROĞLU TAHA OĞUZ KAYHAN BUKET İPEKÇİOĞLU</p>	<p><u>Group 6/A</u></p> <p>SIRMA YALAZ SELİN ŞAHİN ŞİRİN NEFİSE TÜTER MERT LEVENT BARUT AYLA METİN İREM ÖZGE ŞARLAK</p>
<p><u>Group 4/B</u></p> <p>MAHMUT TİMUR TURHAN ONDER ÖLMEZ ÖZLEM YÜKSEL ZERRİN DÜZGÖREN GAYE GÜLDİKEN İSMET MORKOÇ</p>	<p><u>Group 5/B</u></p> <p>SEDENTÜLEK EKİN FIRAT ÖZBEK SEMİH AK SAMETÇAM REYHAN NİL KIRŞAN OĞUZ FIRAT BOZKURT</p>	<p><u>Group 6/B</u></p> <p>ECEM DÖNMEZ HUSSEIN MIRI OSMAN TÜRE EMİNE EFENDİ ÇAĞLA BOZKAN İLKNUR ŞEN</p>
<p><u>Centers to be attended by every student will be determined during introduction lesson.</u></p>		

**2015-2016 PHASE 6
TUBERCULOSIS CENTERS ROTATION GROUPS**

GRUP 5 / 10-14.08.2015

Merve Ergin	PENDİK VSD
Hikmet Neşe Ergün	
Oğuz Fırat Bozkurt	
Taha Oğuz Kayhan	KARTAL VSD
Tuğba Müdüroğlu	
Seden Tülek	
Ekin Fırat Özbek	KADIKÖY VSD
Samet Çam	
Reyhan Nil Kırşan	
Buket İpekçioğlu	ÜSKÜDAR VSD
Semih Ak	

GRUP 6 /12-16.10.2015

Sırma Yalaz	ÜSKÜDAR VSD
Hüseyin Mirri	
Ecem Dönmez	
Çağla Bozkan	KADIKÖY VSD
Özge Şarlak	
Aylin İnaltekin	
Şirin Nefise Tüter	
Mert Levent Barut	KARTAL VSD
Selin Şahin	
Ayla Metin	
Osman Türe	PENDİK VSD
Emine Efendi	
İlknur Şen	

GRUP 1 / 14-19.12.2015

Adnan Gündoğdu	KADIKÖY VSD
Erinc Büyükpatir	
Gökçe Güldiken	
Gizem Sultan Yakut	
Yagiz Denizci	ÜSKÜDAR VSD
Nurlan İsrailov	
Damla Dökmeci	
Artun Onat Yılmaz	KARTAL VSD
Murat Özel	
Ali Murat Karadag	

GRUP 2/15-19.02.2016

Duygu Cebecik	PENDİK VSD
Mustafa Serpi	
Ferah Kader	
Hasan Çam	ÜSKÜDAR VSD
Bihter Kontaytekin	
Barış Cem Özkan	
Orkun Uzuneyüpoğlu	KARTAL VSD
Tarık Çete	
Sesil Dabakoğlu	
Arda Akoluk	KADIKÖY VSD
Özge Mumoğullarında	
Aysucan Özdemir	

GRUP 3/11-15.04.2016

Damla Nafile	ÜSKÜDAR VSD
Özge Kınlı	
Şüheda Kara	
Şeyma Matoğlu	KARTAL VSD
Yigit Binatlı	
Atakan Berk Onur	
Meric Menekseli	KADIKÖY VSD
Ugur Ok	
Merve Akkitap	
Ebru Zehra Akgün	PENDİK VSD
Canberk Peker	
Hasan Ozdemir	

GRUP 4/13-17.06.2016

İpek Gider	ÜSKÜDAR VSD
Özlem Yüksel	
Kübra Şahbaz	
İrem Çulcuoğlu	KADIKÖY VSD
Gaye Güldiken	
Hazal Topçuoğlu	
Metehan Abay	KARTAL VSD
Mehmet Salih Öztürk	
Timur Turhan	
Zerrin Düzgören	PENDİK VSD
İsmet Morkoç	
Önder Ölmez	

**Rural Medicine (RM)
Phase VI Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00- 09.50	Introductory Session (Introduction to Family Medicine and Public Health) <i>Recep Erol Sezer/Hülya Akan</i>	Lecture Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	Independent Learning Preparation for preventive medicine work shop	Independent Learning Preparation for preventive medicine work shop	Independent learning Literature search for study proposal
10.00- 10.50	Lecture Tobacco Control <i>Recep Erol Sezer</i>	Discussion (large group) Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>			
11.00- 11.50	Discussion (large group) Tobacco Control <i>Recep Erol Sezer</i>	Discussion (large group) Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>		Lecture Writing a study proposal <i>Özlem Tanrıöver</i>	
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	
13.00- 13.50	Discussion (large group) Tobacco Control <i>Recep Erol Sezer</i>	Discussion (large group) Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	Lecture and Critical Appraisal of Manuscripts <i>Hale Arık Taşyikan</i>	Lecture Legal Responsibilities in Primary Care <i>Arzu Akalın</i>	
14.00- 14.50	Discussion (large group) Tobacco Control <i>Recep Erol Sezer</i>	Discussion (large group) Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>		Discussion (large group) Critical Appraisal of Manuscripts <i>Hale Arık Taşyikan</i>	Lecture Legal Responsibilities in Primary Care <i>Arzu Akalın</i>
15.00- 15.50	Discussion (large group) Tobacco Control <i>Recep Erol Sezer</i>	Discussion (large group) Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	Lecture Legal Responsibilities in Primary Care <i>Arzu Akalın</i>		
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week II**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00- 09.50	Lecture and Discussion (large group) Preventive medicine and health promotion concept The role of preventive medicine in primary care <i>Hülya Akan</i>	Presentation (Student) Discussion (large group) Recommendations for Infectious Diseases <i>Hülya Akan</i>	Lecture Health Care Organization in Turkey <i>Güldal İzbirak</i>	Independent Learning Study proposal- working with consultants	Independent Learning Study proposal- working with consultants
10.00- 10.50	Discussion (small group) Planning preventive medicine regarding age and sex <i>Hülya Akan</i>	Presentation (Student) Discussion (large group) Recommendations for Injury and Violence/ mental health <i>Hülya Akan</i>	Lecture Health Care Organization in Turkey <i>Güldal İzbirak</i>		
11.00- 11.50	Lecture Periodic examination/ Validity of screening tests in primary care Family genogram <i>Hülya Akan</i>	Presentation (Student) Discussion (large group) Recommendations for Obstetric and Gynecologic Conditions <i>Hülya Akan</i>	Lecture Health Care Organization in Turkey <i>Güldal İzbirak</i>		
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 13.50	Presentation (Student) Discussion (large group) Recommendations for Adults Cancer <i>Hülya Akan</i>	Presentation (Student) Discussion (large group) Recommendations for Metabolic, Nutritional, and Endocrine Conditions <i>Hülya Akan</i>	Independent Learning	Lecture Death certificate <i>Arzu Akalın</i>	Independent Learning
14.00- 14.50	Presentation (Student) Discussion (large group) Recommendations for Heart, Vascular, and Respiratory Diseases <i>Hülya Akan</i>	Presentation (Student) Discussion (large group) Recommendations for Metabolic, Nutritional, and Endocrine Conditions <i>Hülya Akan</i>		Lecture Death certificate <i>Arzu Akalın</i>	
15.00- 15.50					
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week III**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-09.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)
10.00-10.50	Groups A Family Health Center Groups B Public Health Center	Groups A Family Health Center Groups B Public Health Center	Groups B Public Health Center Groups B Public Health Center	Groups A Family Health Center Groups B Public Health Center	Groups A Family Health Center Groups B Public Health Center
11.00-11.50					
12.00-12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Independent Learning
14.00-14.50	Groups A Family Health Center Groups B Public Health Center	Groups A Family Health Center Groups B Public Health Center	Groups A Family Health Center Groups B Public Health Center	Groups A Family Health Center Groups B Public Health Center	
15.00-15.50					
16.00-16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-09.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	<p style="text-align: center;">Reflection Session <i>Moderator: Hülya Akan</i> Recep Erol Sezer Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşykan</p>
10.00-10.50	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	
11.00-11.50					
12.00-12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	<p style="text-align: center;">Independent Learning</p>
14.00-14.50	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	<p style="text-align: center;">Groups A Family Health Center</p> <p style="text-align: center;">Groups B Public Health Center</p>	
15.00-15.50					
16.00-16.50	<p style="text-align: center;">Independent Learning</p>	<p style="text-align: center;">Independent Learning</p>	<p style="text-align: center;">Independent Learning</p>	<p style="text-align: center;">Independent Learning</p>	
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week V**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-09.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)
10.00-10.50	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center
11.00-11.50					
12.00-12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Independent Learning
14.00-14.50	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	
15.00-15.50					
16.00-16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week VI**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-09.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Reflection Session <i>Moderator: Hülya Akan</i> Recep Erol Sezer Güldal İzbrak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan
10.00-10.50	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	
11.00-11.50					
12.00-12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Independent Learning
14.00-14.50	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	Groups A Public Health Center Groups B Family Health Center	
15.00-15.50					
16.00-16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week VII**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-09.50	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	ReflectionSession <i>Moderator: Recep Erol Sezer</i> Güldal İzbrak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan
10.00-10.50					
11.00-11.50					
12.00-12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers</i> <i>Whole Group</i>	Independent Learning
14.00-14.50					
15.00-15.50					
16.00-16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week VIII**

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-09.50	Independent Learning Study proposal- working with consultants	Independent Learning Study proposal- working with consultants	Independent Learning Study proposal- working with consultants	Presentations (students) Critical manuscript reading <i>Recep Erol Sezer</i> <i>Hülya Akan</i> Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan	
10.00-10.50					
11.00-11.50					
12.00-12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Independent Learning	Independent Learning	Independent Learning	Presentations (students) Study proposals <i>Recep Erol Sezer</i> <i>Hülya Akan</i> Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan	Program Evaluation Session Review of the rotations, Evaluation of the Rural Health Program <i>Recep Erol Sezer</i> <i>Hülya Akan</i> Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan
14.00-14.50					
15.00-15.50					
16.00-16.50					
17.00-17:50				Independent Learning	

Prof. Dr. Recep Erol Sezer

Assoc. Prof. Dr. Güldal İzbrak

Assoc. Prof. Dr. Hülya Akan

Assoc. Prof. Dr. Özlem Tanrıöver

Assist. Prof. Dr. Ayşe Arzu Akalın

TEN SLIDES-TWENTY MINUTES PRESENTATION

Rural Health Internship Program mandates the presentation of a research proposal relevant to family medicine. This task includes research ideas and the methodology that will be used. It aims to provide ample time for discussion of each presentation.

Ten slides-twenty minutes presentations are for interns suggesting an **IDEA** for research, raise a **QUESTION** concerning a research problem. The students are not required to present the preliminary results. Twenty minutes is allocated for the presentation, using only ten slides. Then there is twenty minutes for discussion.

FEEDBACK ON PRESENTATION SKILLS

The following aspects of the presentation skills will be important: structure, clarity, intonation, speed, volume, non-verbal communication, and use of audiovisuals.

INSTRUCTIONS FOR TENS LIDES-TWENTY MINUTES PRESENTATIONS

· Use the following headings:

Background, Research question(s), Methods.

· Describe:

o Background: what is the problem domain your study is relevant for? (what is already known, what knowledge is needed, and what new knowledge will be provided by your study) [suggestion: ± 50 words]

o Research question(s): write down the exact question(s) your study will give the answer to (if >3 objectives you will score less points on this criterion; we prefer focused research) [suggestion: ± 20 words]

o Methods: mention at least study design, setting, participant selection, main variables measured (incl. reference standard in case of a diagnostic study or primary outcome measure in case of a cohort study or RCT) or qualitative methodology, analysis methods (quantitative, qualitative) and statistics (when appropriate) [suggestion: ± 100 words]

We expect that you clearly describe background, (idea for) research question and proposed methodology.

POINTS FOR DISCUSSION

Write down 1-3 points you would like to discuss with your counselors.

SCORING CRITERIA AND GUIDELINES FOR PROPOSALS

1. Is the research question clear?
2. Is the research area original?
3. Is the method appropriate?
4. Is the presentation likely to provoke good discussion?
5. Does the work have implications for general practice (for example daily work,

EXAMPLE OF AN ABSTRACT

Background: In the western world peripheral arterial disease (PAD) is a major threat to the health of the elderly. Despite results of previous studies showing that the Ankle-Brachial Pressure Index (ABPI) is a meaningful indicator of the prognosis of patients with PAD, only 20-40% of the general practitioners centres in the Netherlands use the ABPI measurement.

Research question: Can ABPI measurements help in assessing the prognosis of subjects with and without PAD?

Method: The data set of the Limburg Peripheral Arterial Occlusive Disease Longitudinal Study (18 general practice centres, n=3649, mean age 59 years, mean follow-up time 7.2 years) was analysed for this purpose. Baseline and follow-up measurements included a self-administered questionnaire on signs and symptoms and a vascular physical examination. The ABPI was measured independently, using a handheld Doppler device. Outcome measures were progressive limb ischaemia, cardiovascular morbidity and (cardiovascular) mortality. Cox proportional hazard models were used to investigate the associations between ABPI categories and clinical outcome.

Results: Subjects with an ABPI between 0.90 and 1.00 were at higher risk to develop

Points for discussion (max. 3):

1. ...
2. ...3.

**Yeditepe University Faculty of Medicine Phase VI
Rural Health Project Assessment Scale**

	PROJECT NO	Name, Surname	Choosing a topic and its relevance to	Understanding basic concepts and information relating to the project, and presenting	Set up of the Project suitable to obtain aims	Project report layout, content, compliance with the spelling rules	Bring all the information together and using creativity in the presentation	Gathering information using different sources of information	Correct writing of	Bringing the project on time	TOTAL POINTS
			10 Points	20 Points	10 Points	10 Points	20 Points	10 Points	10 Points	10 Points	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
PROJECT NO	1	Title of the Project :									
	2	Title of the Project :									
	3	Title of the Project :									
	4	Title of the Project :									

Reviewing an article

This task is a short review of an article. An original scientific publication is critically read and studied using given instructions, and reviewed how a scientific article/report is written. The task has two goals: learning how to avoid the most typical errors in the actual work of the course (making the research and reporting), and by the reviewed article it is possible to take a look to the topic of the actual project work.

Critical Appraisal of Medical Manuscripts Assessment Scale				
NAME SURNAME	Choosing the article relevant to 'rural medicine' 10P	Critical appraisal of the manuscript 50P	Presentation – Answering questions 20P	Use of time efficiently 20P

Each student will work with 3-4 people and each group will have a mentor. Mentors of groups will be declared at the first meeting.

The accomplishment of this course consists of reviewing a scientific article, proposal of a scientific project and attendance to seminars and ASM, TSM and VSD. All the tasks must be executed completely. The scales above show the essential items for the assessment.

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

ELECTIVE TRAINING PROGRAM

The elective clerkship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the clerkship programs list of phase IV, V and VI.

Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as “passed” or “failed” with an overall evaluation score of 100.

STUDENT COUNSELING

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life.

The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses.

The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

The topics that will be addressed by the consultants are as follows:

- a. Inform students about the university, faculty and surrounding facilities
- b. Inform students about the courses and help them select courses
- c. Inform students about the education and assessment regulations
- d. Follow students attendance to lectures and success
- e. In case of failure, investigate the causes and cooperate with the students to overcome them
- f. Help students in career planning
- g. Contribute to students adapting the habit of lifelong learning
- h. Guide students to counseling services of the university
- i. Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, professional values are concerned
- j. Contribute to cultivation of professional and intellectual development in a rapidly changing world
- k. Inform the coordinator when there are unsolved problems of the students

Consultant-student relationship is a dynamic and mutual process carried out within the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

The expectations from the student are as follows:

- a) Contribute to improvement of satisfaction level in the problem areas
- b) Report the social and economic conditions that require consultant's help
- c) Specify expectations from the education and the department from which this training is taken
- d) Give feedback on the counseling services regarding their satisfaction level

LIST OF STUDENT COUNSELING

	NO	AD	SOYAD	EĞİTİM DANIŞMANI
1	290800061	METEHAN	ABAY	PROF. DR. BAŞAR ATALAY
2	20100800043	SEMİH	AK	PROF. DR. BORA FARSAK
3	290800058	EBRU ZEHRA	AKGÜN	PROF. DR. SELAMİ SÖZÜBİR
4	290800044	MÜGE MERVE	AKKİTAP	PROF. DR. SELAMİ SÖZÜBİR
5	290800026	ARDA	AKOLUK	PROF. DR. ÖZCAN GÖKÇE
6	20100800061	MERT LEVENT	BARUT	PROF. DR. ÖZCAN GÖKÇE
7	250800061	SERAP	ARSLAN	YRD. DOÇ. DR. ATILLA ÖZKAN
8	290800051	YİĞİT CAN	BİNATLI	YRD. DOÇ. DR. ATILLA ÖZKAN
9	20100800028	OĞUZ FIRAT	BOZKURT	DOÇ. DR. BAKİ EKÇİ
10	20120800077	ÇAĞLA	BOZKAN	DOÇ. DR. BAKİ EKÇİ
11	290800001	ERİNÇ	BÜYÜKPATIR	PROF. DR. ÖGE TAŞÇILAR
12	290800015	DUYGU	CEBECİK	PROF. DR. ÖGE TAŞÇILAR
13	290800024	HASAN	ÇAM	PROF. DR. ÖGE TAŞÇILAR
14	20100800018	SAMET	ÇAM	PROF. DR. FERDA ÇİFTÇİ
15	290800021	TARIK	ÇETE	PROF. DR. FERDA ÇİFTÇİ
16	290800069	İREM	ÇULCUOĞLU	PROF. DR. BELKIS ILGAZ YALVAÇ
17	290800016	SESİL	DABAKOĞLU	PROF. DR. BELKIS ILGAZ YALVAÇ
18	290800004	YAĞIZ	DENİZCİ	PROF. DR. SİNAN TATLIPINAR
19	280800026	DAMLA	DÖKMECİ	PROF. DR. SİNAN TATLIPINAR
20	20100800070	ECEM	DÖNMEZ	DOÇ. DR. RACİHA BERİL KÜÇÜMEN
21	20100800004	ZERRİN	DÜZGÖREN	DOÇ. DR. RACİHA BERİL KÜÇÜMEN
22	20100800030	EMİNE	EFENDİ	DOÇ. DR. UMUT ASLI DİNÇ
23	20100800030	MERVE	ERGİN	DOÇ. DR. UMUT ASLI DİNÇ
24	20100800034	HİKMET NEŞE	ERGÜN	DOÇ. DR. ŞULE ZİYLAN
25	290800063	MÜŞERREF İPEK	GİDER	DOÇ. DR. ŞULE ZİYLAN
26	290800009	GÖKÇE	GÜLDİKEN	PROF. DR. BUKET ERER DEL CASTELLO
27	20100800007	GAYE	GÜLDİKEN	PROF. DR. BUKET ERER DEL CASTELLO
28	290800057	ADNAN	GÜNDOĞDU	DOÇ. DR. AHMET TUNÇ ÖZDEMİR
29	20100800046	BUKET	İPEKÇİOĞLU	DOÇ. DR. AHMET TUNÇ ÖZDEMİR
30	280800063	NURLAN	İSRAFİLOV	YRD. DOÇ. DR. EBRU GÖRGÜN
31	290800023	FERAH	KADER	YRD. DOÇ. DR. EBRU GÖRGÜN
32	290800040	ŞÜHEDA	KARA	YRD. DOÇ. DR. EBRU GÖRGÜN
33	290800008	ALİ MURAT	KARADAĞ	YRD. DOÇ. DR. MUHSİN ALTUNSOY
34	20100800017	TAHA OĞUZ	KAYHAN	YRD. DOÇ. DR. MUHSİN ALTUNSOY
35	280800058	OSMAN	KEPENEK	YRD. DOÇ. DR. MUHSİN ALTUNSOY
36	290800037	ÖZGE	KINLI	YRD. DOÇ. DR. VİLDAN ÖZTÜRK
37	20100800023	REYHAN NİL	KIRŞAN	YRD. DOÇ. DR. VİLDAN ÖZTÜRK
38	290800033	KUMSAL BİHTER	KONTAYTEKİN	YRD. DOÇ. DR. VİLDAN ÖZTÜRK

39	290800048	ŞEYMA	MATOĞLU	PROF. DR. NEŞET CEM FIÇICIOĞLU
40	290800036	MERİÇ	MENEKŞELİ	PROF. DR. NEŞET CEM FIÇICIOĞLU
41	20100800062	AYLA	METİN	DOÇ. DR. SONER SANIOĞLU
42	20100800079	HUSSEIN	MIRI	DOÇ. DR. SONER SANIOĞLU
43	20100800010	İSMET	MORKOÇ	DOÇ. DR. GAZİ YILDIRIM
44	290800028	ÖZGE	MUMOĞULLARINDA	DOÇ. DR. GAZİ YILDIRIM
45	20100800024	TUĞBA	MÜDÜROĞLU	DOÇ. DR. OLUŞ APİ
46	290800050	DAMLA	NAFİLE	DOÇ. DR. OLUŞ APİ
47	290800047	MUHAMMET UĞUR	OK	DOÇ. DR. RUKSET ATTAR
48	290800053	ATAKAN BERK	ONUR	DOÇ. DR. RUKSET ATTAR
49	20100800002	ONDER	ÖLMEZ	PROF. DR. YAVUZ SELİM PATA
50	20100800037	EKİN FIRAT	ÖZBEK	PROF. DR. YAVUZ SELİM PATA
51	290800012	AYSUCAN	ÖZDEMİR	DOÇ. DR. MÜZEYYEN DOĞAN
52	290800057	HASAN	ÖZDEMİR	DOÇ. DR. MÜZEYYEN DOĞAN
53	290800006	MURAT	ÖZEL	DOÇ. DR. MÜZEYYEN DOĞAN
54	2908000	BARIŞ CEM	ÖZKAN	PROF. DR. FAİK ALTINTAŞ
55	290800062	MEHMET SALİH	ÖZTÜRK	PROF. DR. FAİK ALTINTAŞ
56	290800035	CANBERK	PEKER	DOÇ. DR. MELİH GÜVEN
57	290800020	BAHATTİN BERKER	PEKTAŞ	DOÇ. DR. MELİH GÜVEN
58	290800017	MUSTAFA	SERPİ	YRD. DOÇ. TURHAN ÖZLER
59	20100800041	BERKAN	SEVİNDİK	YRD. DOÇ. TURHAN ÖZLER
60	290800059	HATİCE KÜBRA	ŞAHBAZ	DOÇ. DR. ÇAĞATAY ULUÇAY
61	20100800052	SELİN	ŞAHİN	DOÇ. DR. ÇAĞATAY ULUÇAY
62	20100800064	İREM ÖZGE	ŞARLAK	DOÇ. DR. CAN ÇINAR
63	20140800093	İLKNUR	ŞEN	DOÇ. DR. CAN ÇINAR
64	290800065	FATMA HAZAL	TOPÇUOĞLU	DOÇ. DR. CAN ÇINAR
65	290800070	MAHMUT TİMUR	TURHAN	YRD. DOÇ. DR. UĞUR ANIL BİNGÖL
66	20100800080	OSMAN	TÜRE	YRD. DOÇ. DR. UĞUR ANIL BİNGÖL
67	20100800011	SEDEN	TÜLEK	YRD. DOÇ. DR. UĞUR ANIL BİNGÖL
68	20100800056	ŞİRİN NEFİSE	TÜTER	DOÇ. DR. FARUK YENCİLEK
69	290800027	ORKUN	UZUNYÜPOĞLU	DOÇ. DR. FARUK YENCİLEK
70	280800078	GİZEM SULTAN	YAKUT	DOÇ. DR. FARUK YENCİLEK
71	20100800049	SIRMA	YALAZ	DOÇ. DR. FARUK YENCİLEK
72	290800010	ARTUN ONAT	YILMAZ	YRD.DOÇ. DR. HASBEY HAKAN KOYUNCU
73	20100800003	ÖZLEM	YÜKSEL	YRD.DOÇ. DR. HASBEY HAKAN KOYUNCU

YEDİTEPE ÜNİVERSİTESİ TIP FAKÜLTESİ
İNTÖRN DEĞERLENDİRME FORMU

Ders yılı:	
Öğrencinin Adı, Soyadı	
Öğrenci No	
Stajın Yapıldığı Ana Bilim Dalı	
Staj Döneminin Başlangıç ve Bitiş Tarihi	
Staj Sonu Başarı Notu	

- Lütfen öğrencinin başarısını, her kategori için yüz üzerinden ayrı ayrı değerlendiriniz.
- Öğrenci hakkında, aşağıda sıralanan kategoriler dışında kalan konulardaki olumlu ya da olumsuz gözlem ve değerlendirmelerinizi, son bölümdeki "Diğer Görüşleriniz" bölümünde belirtiniz.
- Her kategoriden verdiğiniz notların ortalamasını ve aşağıdaki derecelendirme ölçütlerine göre harf puanını verip başarılı veya başarısız olduğunu belirtiniz.

Değerlendirme Ölçütleri		
85-100	AA	
75-84	BA	
65-74	BB	
60-64	CB	
50-59	CC	
0-49	F	GEÇMEZ
	F2	DEVAMSIZ

Değerlendirme Kategorisi	RAKAMLA(100 üzerinden)
Genel görünüm	
Öykü alma ve fizik muayene becerileri	
Genel tıp bilgileri	
Hasta hekim ilişkilerindeki becerileri ve etik ilkelere saygılı tutumu	
Meslektaşları, diğer sağlık personeli ile ilişkisi ve ekip çalışması anlayışı	
Tıbbi sorunları doğru saptayabilme ve çözüm üretebilme becerileri	
Motivasyon ve mesleki ilgisi	
Staj süresince yürütülen etkinliklere zamanında ve tam olarak katılması	
Staj süresince sorumluluk alma ve bunları yerine getirme anlayışı	
Staj süresince hazırladığı seminer ve katıldığı bilimsel tartışmalardaki başarısı	
Laboratuvar çalışmalarındaki başarısı	
Diğer görüşleriniz	
TOPLAM	
ORTALAMA (HARF NOTU ile birlikte)	
SONUÇ	BAŞARILI <input type="checkbox"/> BAŞARISIZ <input type="checkbox"/>

ÖĞRETİM ÜYESİ/KLİNİK ŞEFİ:

TARİH:

Değerlendirme formunu mümkün olan en objektif biçimde ve titizlikle eksiksiz doldurduğunuz için teşekkür ederiz.

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