

### Problem-Based Learning (PBL) Scenario Evaluation Form

<b>Phase/Committee</b>					
<b>Scenario</b>					
<b>Tutor</b>					
Please complete this form using the rating scale shown below. 5 = strongly agree 4 = agree 3 = neither agree, nor disagree 2 = disagree 1 = strongly disagree					
	1	2	3	4	5
<b>A. Real life, relevant and authentic</b>					
1. Presented as it would be in the real world.					
2. Relevant to the learners' future profession.					
3. Reflect contemporary situations of interest to the learner.					
4. Exhibit the experiences and skills required in the workplace.					
5. Occur frequently in real life.					
<b>B. Acquire new knowledge</b>					
1. Create seed of interests and roles that learners can relate.					
2. Apply prior knowledge in understanding the problem.					
3. Trigger learners to acquire soft skills.					
4. Engage learners to discover new knowledge					
<b>C. Stimulate elaboration and higher order thinking</b>					
1. Encourage curiosity through cues.					
2. Require extended inquiry.					
3. Provide sufficiently enough information.					
4. Sufficiently open ended.					
5. Not limited to one single correct solution.					
6. Begs for action or resolution.					
<b>C. Generate learning issues</b>					
1. Encourage learners to identify multiple learning issues.					
2. Allow exploration of ideas.					
3. Not too directive or too structured.					
<b>D. Integrate other discipline</b>					
1. Promote integration of multi disciplinary area.					
<b>E. Outcome base</b>					
1. Address the intended outcome of the course/programme.					
2. Written at an appropriate learning level.					
<b>F. Realistic process</b>					
1. Realistic in terms of timing/independent study/research.					