

**Problem-Based Learning (PBL) Tutor Evaluation Form
(Student to Tutor)**

Phase/Committee					
Scenario					
Tutor					
Session Room					
Please complete this form using the rating scale shown below. 5 = strongly agree 4 = agree 3 = neither agree, nor disagree 2 = disagree 1 = strongly disagree					
Criteria	5	4	3	2	1
1. Showes enthusiasm as a tutor					
2. Assists in creation of a comfortable learning climate					
3. Stimulates students to participate actively					
4. Communicates clearly					
5. Asks non-directive, challenging questions					
6. Encourages students' efforts and contributions					
7. Encourages team work					
8. Assists group focus on learning objectives					
9. Encourages critical thinking					
10. Avoids mini-lecturing					
11. Stimulates evaluation of self, peers and tutors					
12. Overall rating					
If you want to say any other thing to tutor please write here: 					

*Assessment form should be filled in at the end of scenario (i.e. following the completion of three consecutive sessions).