

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**  
**ACADEMIC PROGRAM BOOK**  
**2018 - 2019**

**Student's;**

**Name** : .....

**Nr** : .....



**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

<b><u>CONTENTS</u></b>	<b><u>Page</u></b>
AIM AND OUTCOMES OF MEDICAL EDUCATION PROGRAM.....	1
PHASE VI COORDINATION COMMITTEE.....	5
DESCRIPTION OF THE PHASE VI.....	6
CONTENT OF ACADEMIC YEAR.....	6
EXECUTIVES OF ACADEMIC YEAR.....	6
AIM AND OBJECTIVES OF PHASE VI.....	7
ACADEMIC CALENDAR 2018 - 2019.....	8
INTERNSHIP PROGRAMS.....	9
ACADEMIC SCEDULE 2018 – 2019.....	10
SEMINAR AND ORIENTATION PROGRAM.....	11
RECOMMENDED TEXTBOOKS FOR PHASE VI.....	12
STUDENT GROUPS.....	13
LIST OF STUDENT COUNSELING.....	16
SPESIFIC SESSIONS.....	19
INDEPENDENT LEARNING.....	22
INTERNAL MEDICINE TRAINING PROGRAM.....	24
CHILD HEALTH AND PEDIATRICS TRAINING PROGRAM .....	35
OBSTETRICS AND GYNECOLOGY TRAINING PROGRAM .....	43
GENERAL SURGERY / EMERGENCY MEDICINE TRAINING PROGRAM .....	52
PSYCHIATRY TRAINING PROGRAM .....	63
RURAL MEDICINE TRAINING PROGRAM .....	68
ELECTIVE TRAINING PROGRAM .....	86
INTERN ASSESSMENT FORM.....	87
CONTACT INFORMATION.....	88



# YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

## AIM AND OUTCOMES OF MEDICAL EDUCATION PROGRAM<sup>\*,\*\*</sup>

\*“Consensus Commission Report” based on draft compiled at “*Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine*”

\*\*© 2011, Yeditepe University Faculty of Medicine

### AIM

The aim of medical education program *is to graduate physicians* who

- **are aware of** the local and global health issues
- **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
- **know, apply** and **care** for ethical principles of the medical profession
- **keep up with** current knowledge at national and international level
- **are capable of** systematical thinking
- **are** investigative and questioning
- continually **renovate** and **improve** themselves
- **are capable of** teamwork
- **use** technology competently in medicine and related areas
- **have** effective communication skills
- **have** community leadership qualifications

### OUTCOMES

Graduate should be able to:

1) *practice* as a physician,

- **oriented towards**
  - **individual and non-individual factors affecting health**
  - **sustainment and improvement of healthy condition**
    - **clinical conditions which**
    - **are frequent in community****and/or**
  - **pose high risk for individual or community health****and/or**
  - **life-threatening or constitute an emergency**
- **at a competency level appropriate to deliver primary health care services compatible with surrounding context of health determinants.**

1.1 **explain** normal structural components of human body, their functions and operational mechanisms at organismal, multisystem, system, organ, tissue, cellular and molecular levels.

1.2 **explain** healthy condition and factors affecting health.

- 1.3 **explain** and **relates** causes of clinical conditions, courses of effect and outcomes.
- 1.4 **explain** changes (*i.e. physiological and pathological*) in structural components of body, their functions and operational mechanisms under healthy and clinical conditions.
- 1.5 **explain** most frequently occurring or most important clinical complaints (*i.e. chief complaint*), symptoms, signs, laboratory and imaging findings and their emergence mechanisms in clinical conditions.
- 1.6 **explain** current medical and surgical methods used in interventions directed towards health conditions.
- 1.7 **use** contextually appropriate medical history taking method, out of different types (*e.g. comprehensive, focused or hypothetico-deductive*) and systematically, to gather medical information from healthy individual, patient or patient's companions (*i.e. heteroanamnesis*), in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.8 **employ** physical examination methods for systems in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.9 accurately **interpret** findings in medical history and physical examination, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.10 **implement** diagnostic procedures (*e.g. point of care testing, physician office testing*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.11 **select (utilize)** tests shown to be highly effective in clinical decision making by evidence-based medicine from the aspects of reliability, practicality and outcome measures, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition, and **interpret** results.
- 1.12 **make** clinical decisions (*e.g. benefit estimation, risk estimation, prevention, screening, test requisition, diagnosis, triage, staging, consultation, prognosis, watchful-waiting, intervention, monitoring, end of intervention, discharge, control, end of follow-up*) shown to be highly effective from the aspects of outcome measures by evidence-based medicine, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.13 accurately **perform** interventional procedures (*i.e. interventional clinical skills, competencies and proficiencies*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a clinical condition.
- 1.14 **coordinate** referral or transport of patient, when necessary and with patient-centered approach, to secondary health care institution, without posing any risk to patient's health, security and confidentiality, in case of an encounter with a patient who seeks health care service for a clinical condition.
- 1.15 **manage** request or symptom, healthy or clinical condition, and healthy individual or patient, with beneficiary-centered approach, and with clinical decisions made by analytical and critical thinking, clinical reasoning and problem solving methods, in case of an encounter with a patient who seeks health care service for a health condition.
- 1.16 **execute** protective and therapeutic medical practices that are individual, family and community-oriented, easily accessible, integrated and coordinated, continuous, comprehensive, and based on the principles of confidentiality, in primary health care services.
- 1.17 **identify** factors that pose a high risk to individual and community health, and **determine** individuals or populations at risk in advance or at an early stage and implement the necessary measures.
- 1.18 **value** preventive health services, **offer** primary prevention (*i.e. prevention of diseases for the protection of health*), secondary prevention (*i.e. early diagnosis and treatment*) and tertiary prevention (*i.e. rehabilitation*) services, and **provide** consultancy on these issues.
- 1.19 **provide** life-style consultancy and design services to sustain and improve individual and community health.

- 2) **manage** primary health care services.
  - 2.1 **manage** health care team in primary health care organization.
  - 2.2 **lead** community with sense of responsibility, good behavior and manners in consideration of individual behaviors and social dynamics of community, and if there is a necessity, **develop** projects directed towards health care services.
  - 2.3 **define** health management and economics principles, models for organization and finance of health care services.
  - 2.4 **use** health care resources with cost-effective manners.
  
- 3) **advocate individual and community health under all circumstances.**
  - 3.1 **provide** consultancy services to sustain and promote the health of individual and community.
  - 3.2 **explain** epidemiology of clinical conditions, and **define** measures to reduce frequencies.
  - 3.3 **describe** completely all high risk factors for the community health (e.g. *natural disasters, nuclear accidents, fire, war, bio-terrorism, etc.*), and **implement** necessary measures in order to prevent effects on health.
  - 3.4 **explain** health determinants completely (e.g. *physical environment, social environment, genetic background, individual response -behavior, biology-, health care services, welfare, etc.*), including conditions that prevent access to health care.
  
- 4) **perform medical practices according to regulatory and ethical principles and in consideration of behavioral sciences, social sciences, and humanities.**
  - 4.1 **recognize** determinants affecting individual behaviors and attitudes, and social dynamics.
  - 4.2 **recognize** basic ethical principles completely, and **distinguish** ethical and legal problems.
  - 4.3 **recognize** regulations concerning national and international health systems.
  - 4.4 **employ** safety, security and confidentiality principles completely for beneficiaries of health care services, companions and visitors, and health care workers.
  - 4.5 **use** medical record and information systems according to regulations and ethical principles.
  - 4.6 **value** informed consent taking in the framework of patients' rights, and **employ** fully.
  - 4.7 **interpret** historical, anthropological and philosophical evolution of medicine, health and disease concepts, and **relate** to current medical practice
  
- 5) **establish** correct and effective communication with all stakeholders of health care services and collaborate.
  - 5.1 **communicate** by using problem solving abilities during all of professional life with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals and organizations.
  - 5.2 **collaborate** with related organizations and institutions, with other professionals and health care workers as a team member through using problem solving abilities.
  - 5.3 **communicate** with all stakeholders with consideration of socio-cultural differences.
  
- 6) **promote self medical knowledge and skills in view of the current scientific developments throughout own career.**
  - 6.1 **adopt** and **implement** the importance of lifelong self-learning.
  - 6.2 **recognize** importance of updating knowledge and skills; **search** current advancements and improve own knowledge and skills.
  - 6.3 **speak** at least one foreign language at advanced level to follow the international literature and communicate with colleagues.
  - 6.4 **recognize** methods to reach current scientific knowledge, and **use** available technology.
  - 6.5 **recognize** principles of evidence-based medicine, and **implement** in health care services.
  - 6.6 **develop** and **present** research projects.

**7) manage own postgraduate career.**

7.1. **recognize** and **investigate** postgraduate work domains and job opportunities.

7.2. **determine** postgraduate work domains, job opportunities and requirements for application, **distinguish** and **plan** requirements for further training and work experience.

7.3. **prepare** a resume, and **recognize** job interview methods.

7.4. **recognize** health technologies expected to be implemented in near future and emerging work areas.



**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**PHASE VI COORDINATION COMMITTEE  
(TEACHING YEAR 2018 – 2019)**

Yaşar KÜÇÜKARDALI, MD. Prof. (Coordinator) - Preparation of the academic program booklet

Fatih AĞALAR, MD. Prof. (Co-coordinator)

Rukset ATTAR, MD. Prof. (Co-coordinator)

Berfu Naz AKBAŞ, MD. Assoc. Prof. (Co-coordinator)

Meltem UĞRAŞ, MD. Assoc. Prof. (Co-coordinator) - Following and coordination of seminary programs

Barış Murat AYYACI, MD. Assist. Prof. (Co-coordinator)

All coordinators are responsible for admission to horizontal and vertical integration working programs.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**DESCRIPTION OF PHASE VI**

“Internship”; “performance under supervision”, “graduate equivalent competency performance/achievement”

**CONTENT OF ACADEMIC YEAR**

Internship Programs

**EXECUTIVES OF ACADEMIC YEAR**

Internal Medicine

Child Health and Pediatrics

Obstetrics and Gynecology

General Surgery / Emergency Medicine

Psychiatry

Public Health, Family Medicine

Elective

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**AIM AND OBJECTIVES OF PHASE VI**

The characteristic of the Phase 6 Program is its nature as a preparation period covering the entire medical faculty goals and objectives. The aim of the Phase 6 Program is to improve skills before medical licensing and under the condition of supervision such as clinical problem solving, evidence based approach in a framework of professional ethical principles and rules, as well as basic medical knowledge and skills.

At the end of this phase the student should be able to,

**KNOWLEDGE**

- determine medical problems accurately and develop solutions using his/her general medical knowledge

**SKILLS**

- obtain comprehensive medical history from the patient
- perform comprehensive physical examination
- prepare a seminar in accordance with the evidence based medicine principles and using the current scientific data
- use the presentation skills effectively
- evaluate scientific texts
- design scientific studies which can be conducted in primary care circumstances
- conduct scientific studies which can be carried out in primary care circumstances
- choose appropriate laboratory tests and imaging methods according to clinical condition and appropriate to primary care level
- develop laboratory results report
- interpret the results of the laboratory tests and imaging methods

**ATTITUDE**

- show effective communication skills in patient doctor relations
- show an attitude respectful to ethical principles
- adopt team work mentality in his/her relations with colleagues and other health staff
- show motivation and interest in profession

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**ACADEMIC CALENDAR**

**2018 - 2019**

July 1, 2018 (Sunday)	Beginning of Phase VI
July 15, 2018 (Sunday)	National Holiday
August 20-24, 2018 (Monday½ - Friday)	Religious Holiday
August 30, 2018 (Thursday)	National Day
October 17, 2018 (Wednesday)	Coordination Committee Meeting
October 28-29, 2018 (Sunday ½ - Monday)	Republic Day National Holiday
November 10, 2018 (Saturday)	Commemoration of Atatürk
January 1, 2019 (Tuesday)	New year
January 09, 2019 (Wednesday)	Coordination Committee Meeting (with student participation)
March 14, 2019 (Thursday)	Physicians' Day
April 23, 2019 (Tuesday)	National Holiday
May 1, 2019 (Wednesday)	Labor's Day
May 08, 2019 (Wednesday)	Coordination Committee Meeting (with student participation)
May 19, 2019 (Sunday)	National Holiday
June 4-7, 2019 (Tuesday½ - Friday)	Religious Holiday
June 30, 2019 (Sunday)	End of Phase VI
July 17, 2019 (Wednesday)	Coordination Committee Meeting

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**INTERNSHIP PROGRAMS**

INTERNAL MEDICINE	(2 months)
CHILD HEALTH AND PEDIATRICS	(2 months)
OBSTETRICS AND GYNECOLOGY	(2 months)
GENERAL SURGERY / EMERGENCY MEDICINE	(2 months)
RURAL MEDICINE	(2 months)
PSYCHIATRY	(1 month)
ELECTIVE	(1 month)

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**ACADEMIC SCHEDULE**  
**2018 – 2019**

	<b>GROUP 1</b> 12 Students	<b>GROUP 2</b> 12 Students	<b>GROUP 3</b> 11 Students	<b>GROUP 4</b> 10 Students	<b>GROUP 5</b> 12 Students	<b>GROUP 6</b> 12 Students
01.07.2018 / 31.07.2018	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)
01.08.2018 / 31.08.2018						Elective
01.09.2018 / 30.09.2018	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine
01.10.2018 / 31.10.2018	Elective					
01.11.2018 / 30.11.2018	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)
01.12.2018 / 31.12.2018		Elective				
01.01.2019 / 31.01.2019	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)
01.02.2019 / 28.02.2019			Elective			
01.03.2019 / 31.03.2019	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)
01.04.2019 / 30.04.2019				Elective		
01.05.2019 / 31.05.2019	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)
01.06.2019 / 30.06.2019					Elective	

**E.R.S.H:** ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH HOSPITAL  
**H.N.E.A.H:** HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL  
**Y.Ü.H:** YEDİTEPE UNIVERSITY HOSPITAL

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**SEMINAR AND ORIENTATION PROGRAM**

Nr	Lecture / Topic	Department	Faculty Member / Lecturer	Date / Time
1.1	The patient with pathological weight loss	General Medicine	Yaşar Küçükardalı MD Prof	25.07.2018 09.00-09.45
1.2	Approach to oedematous patient	General Medicine	Hakan Terekeci MD Assoc Prof	25.07.2018 10.00- 10.45
1.3	Fever in adults	Infectious Diseases	Meral Sönmezoğlu MD Prof	25.07.2018 11.00-11.45
2.1	Infants and children with fever	Child Health and Pediatrics	Seyhan Perihan Saf MD	29.08.2018 09.00-09.45
2.2	Vomiting in childhood	Child Health and Pediatrics - Pediatric Gastroenterology	Meltem Uğraş MD Assoc Prof	29.08.2018 10.00- 10.45
2.3	Diagnostic and treatment approaches in dehydrated infants and children	Child Health and Pediatrics	Tuba Giray MD	29.08.2018 11.00-11.45
3.1	Acute abdomen	General Surgery	Baki Ekçi MD Assoc Prof	26.09.2018 09.00-09.45
3.2	Gastrointestinal hemorrhages	General Medicine - Gastroenterology	Meltem Ergün MD Assoc Prof	28.09.2018 10.00- 10.45
3.3	Dyspepsias and abdominal pain	General Medicine - Gastroenterology	Meltem Ergün MD Assoc Prof	28.09.2018 11.00-11.45
4.1	Dyspneic patient	Pulmonology	Emine Sevda Özdoğan MD Prof	24.10.2018 09.00-09.45
4.2	The patient with chest pain	Cardiology	Olca Özveren MD Assoc Prof	24.10.2018 10.00- 10.45
4.3	Hypertensive patient	General Medicine	Gülçin Kantarcı MD Prof	24.10.2018 11.00-11.45
5.1	Anemic patient	General Medicine	Hasan Atilla Özkan MD Assoc Prof	28.11.2018 09.00-09.45
5.2	Altered consciousness	Neurology	Burcu Örmeci MD Assoc Prof	28.11.2018 10.00- 10.45
5.3	Extremity traumas	Ortopedics and Traumatology	Turhan Özler MD Assoc Prof	28.11.2018 11.00-11.45
6.1	Upper respiratory tract infections	Ear-Nose-Throat Disorders	Müzeyyen Doğan MD Assoc Prof	26.12.2018 09.00-09.45
6.2	Prescription samples related with bacterial infections	Infectious Diseases	Meral Sönmezoğlu MD Prof	26.12.2018 10.00- 10.45
6.3	Prescription samples related with diabetes, hypertension, gastritis, anemia	General Medicine	Yaşar Küçükardalı MD Prof	26.12.2018 11.00-11.45

The seminars are held in conference hall in Yeditepe University Hospital between 09.00- 12.00

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**RECOMMENDED TEXTBOOKS FOR PHASE VI**

NO	DEPARTMENT	TEXTBOOK/ SOURCE	EDITOR	PUBLISHER / ACCESS
1	<b>INTERNAL MEDICINE</b>	Harrison's Principles of Internal Medicine		
		Semiyoloji	Prof. Dr Yaşar Küçükardalı	2013. Nobel Tıp Kitabevleri
		<a href="http://www.uptodate.com">www.uptodate.com</a>		University Knowledge Center
		<a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		University Knowledge Center
2	<b>PEDIATRICS</b>	Nelson Textbook of Pediatrics		
3		Temel Pediatri		
4		<a href="http://www.uptodate.com">www.uptodate.com</a>		University Knowledge Center
5		<a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		University Knowledge Center
6	<b>GENERAL SURGERY AND EMERGENCY MEDICINE</b>	Schwartz's Principles of Surgery, 10th edition		
		Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice, 19th edition Tintinalli's Emergency Medicine: A Comprehensive Study Guide, 8th Edition Rosen's Emergency Medicine: Concepts and Clinical Practice, 9th Edition <a href="http://www.uptodate.com">www.uptodate.com</a> <a href="http://www.clinicalkey.com">www.clinicalkey.com</a>		
7	<b>OBSTETRICS &amp; GYNECOLOGY</b>	Current Obstetrics and Gynecology, Elsevier Publishing 2015		



**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**STUDENT GROUPS 2018- 2019**

<b>GROUP 1</b>		<b>REPRESENTATIVE: MUSTAFA SELİMOĞLU</b>		
1	20120800003	MERVE	ERİŞ	
2	20120800004	DİLARA	GÜLŞAN	
3	20120800006	MUSTAFA	SELİMOĞLU	
4	20120800007	MEHMET İLHAN	SESİGÜZEL	
5	20120800008	AYKUT	UÇAR	
6	20120800010	İZGİ AYÇIL	GENCAN	
7	20120800012	ALARA	ATAACAR	
8	20120800013	BÜŞRA	ZENGİN	
9	20120800016	MEHMET YAĞIZ	YENİGÜN	
10	20120800024	EGEMEN	TAVRAK	
11	20140800087	ÖZÜM CANSU	ŞAHİN	ELECTIVE, RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY, GENERAL SURGERY
12	20120800026	GALİP EKİN	BENLİ	
13	20130800063	MÜGE	KALAYCIOĞLU	GENERAL SURGERY
14	20130800093	YASHAR	ADİBNİA	GENERAL SURGERY
15	20130800039	DOĞA	KURUOĞLU	PSYCHIATRY, ELECTIVE, OBSTETRICS & GYNECOLOGY
16	20130800067	GÖKALP ARİF	UTKUGÜN	GENERAL SURGERY
17	20130800049	ZEYNEP BİRKE	TOKSÖZ	GENERAL SURGERY
18	20120800011	İREM	YAPAR	PEDIATRICS

<b>GROUP 2</b>		<b>REPRESENTATIVE: DAMLA ALTUNOK</b>		
1	20120800032	YİĞİT	AKSOY	
2	20120800041	MUSTAFA FATİH	ÖĞÜNÇLÜ	
3	20120800043	ELİF RABİA	İÇÖZ	
4	20120800044	DAMLA	ALTUNOK	
5	20120800047	MEHMET	AŞTI	
6	20120800050	ECE	İLTÜMÜR	
7	20120800051	GİZEM NAZ	KAHRAMAN	
8	20120800053	SALİHA NAZLI	KARDAŞ	
9	20120800054	ÇAĞDAŞ ROBİN	KIRAN	
10	20120800057	ECEM	KAHRAMAN	
11	20120800061	İLKİM ECE	YILDIZ	
12	20130800013	LEVENT AKMAN	SOLİM	
13	20120800062	YELİZ	YANIKOĞLU	GENERAL SURGERY, INTERNAL MEDICINE, RURAL HEALTH, OBSTETRICS & GYNECOLOGY
14	20130800096	MUSTAPHA	ABU RACHED	GENERAL SURGERY
15	20120800081	MUSTAFA FADIL	YUNIS	ELECTIVE, RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY
16	20160800105	HÜSEYİN	ERDİL	PSYCHIATRY

<b>GROUP 3</b>		<b>REPRESENTATIVE: BÜŞRA YILDIZ</b>		
1	20120800063	YAĞMUR	YAVUZ	
2	20120800064	FATMA CANAN	KARABAŞ	
3	20120800065	ALİ ERDİ	AFACAN	
4	20120800066	METEHAN	HERGÜNER	
5	20120800067	DİLARA	MEDET	
6	20120800071	BÜŞRA	YILDIZ	
7	20120800072	NAZ	GÜÇLÜ	
8	20120800084	BURÇİN	TAK	
9	20130800002	BURHAN OSMAN	ÖZTÜRK	OBSTETRICS & GYNECOLOGY, INTERNAL MEDICINE, PSYCHIATRY, PEDIATRICS, ELECTIVE
10	20130800011	UMUT	KOÇ	
11	20130800016	MELİS	ERDAL	
12	20130800063	MÜGE	KALAYCIOĞLU	PSYCHIATRY, ELECTIVE
13	20130800093	YASHAR	ADİBNİA	PSYCHIATRY, ELECTIVE
14	20120800011	İREM	YAPAR	GENERAL SURGERY
15	20120800001	DOĞUŞ	KÖKARTTI	OBSTETRICS & GYNECOLOGY, PSYCHIATRY
16	20130800067	GÖKALP ARİF	UTKUGÜN	PSYCHIATRY, ELECTIVE
17	20130800049	ZEYNEP BİRKE	TOKSÖZ	PSYCHIATRY, ELECTIVE

<b>GROUP 4</b>		<b>REPRESENTATIVE: İREM NUR KIRAZ</b>		
1	20130800017	EZGİ	URTEKİN	
2	20130800022	MİRAÇ BERFU	TOKUÇ	
3	20130800023	ÖZGÜL GİZEM	DİKENCİK	
4	20130800024	GİZEM	GÜNGÖR	
5	20130800025	HELİN DİCLE	ÖZBEK	
6	20130800027	TANSU ŞUA	ÖKTEM	
7	20130800030	IRMAK	SINAL	
8	20130800034	UFUK	ŞANKO	
9	20130800037	AYDIN	İŞLETME	
10	20130800038	İREM NUR	KIRAZ	
11	20120800011	İREM	YAPAR	PSYCHIATRY, ELECTIVE
12	20130800039	DOĞA	KURUOĞLU	PEDIATRICS, GENERAL SURGERY, INTERNAL MEDICINE, RURAL HEALTH
13	20130800040	ASUDE	TURA	
14	20130800041	HAZAL	SAĞKOL	
15	20130800044	SEZİN	ÜNVER	
16	20130800096	MUSTAPHA	ABU RACHED	PSYCHIATRY, ELECTIVE
17	20160800105	HÜSEYİN	ERDİL	OBSTETRICS & GYNECOLOGY
18	20120800062	YELİZ	YANIKOĞLU	PSYCHIATRY, ELECTIVE

GROUP 5 REPRESENTATIVE: BEYZA BÜYÜKÖREN				
1	20130800049	ZEYNEP BİRKE	TOKSÖZ	RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY, INTERNAL MEDICINE
2	20130800051	SENA	AKYILDIZ	
3	20130800052	MÜNİRE NAZLI	HÖBEK	
4	20130800053	BEYZA	BÜYÜKÖREN	
5	20130800057	CANER	ÇECE	
6	20130800058	MÜMİN BERKAY	ŞEN	
7	20130800061	ECE	TOPRAKÇI	
8	20130800063	MÜGE	KALAYCIOĞLU	RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY, INTERNAL MEDICINE
9	20130800067	GÖKALP ARIF	UTKUGÜN	RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY, INTERNAL MEDICINE
10	20130800073	MELİS	ÖZGER	
11	20130800077	DOĞUKAN	ARSLAN	
12	20130800080	BİLGE	KÖYLÜ	
13	20130800095	CEMRE	ARDIÇ	
14	20120800011	İREM	YAPAR	OBSTETRICS & GYNECOLOGY, RURAL HEALTH
15	20130800093	YASHAR	ADİBNİA	RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY, INTERNAL MEDICINE
16	20160800105	HÜSEYİN	ERDİL	RURAL HEALTH

GROUP 6 REPRESENTATIVE: CEMELMAS ÖZAKINSEL				
1	20130800081	FATMA SARAAD	MOHAMUD	
2	20130800082	NESİBE GÖKÇE	KALYONCU	
3	20130800096	MUSTAPHA	ABU RACHED	RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY, INTERNAL MEDICINE
4	20140800090	BUSE	KAYMAKÇI	
5	20140800092	MERVE SEZER	YILDIRIM	
6	20140800095	CEMELMAS	ÖZAKINSEL	
7	20140800101	ECE	DEMİRKIRKAN	
8	20150800096	MELİS	SARAK	
9	20150800100	BERK	KUTSAL	
10	20150800104	LENA	ERTAÇ	
11	20150800108	CEREN	KAYTAN	
12	20160800094	BATURALP	POLAT	
13	20120800011	İREM	YAPAR	
14	20130800002	BURHAN OSMAN	ÖZTÜRK	RURAL HEALTH, GENERAL SURGERY
15	20120800062	YELİZ	YANIKOĞLU	PEDIATRICS

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**STUDENT COUNSELING**

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life.

The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses.

The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

***The topics that will be addressed by the consultants are as follows:***

- a) Inform students about the university, faculty and surrounding facilities
- b) Inform students about the courses and help them select courses
- c) Inform students about the education and assessment regulations
- d) Follow students attendance to lectures and success
- e) In case of failure, investigate the causes and cooperate with the students to overcome them
- f) Help students in career planning
- f) Contribute to students adapting the habit of lifelong learning
- g) Guide students to counseling services of the university
- h) Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, physician awareness are concerned
- i) Contribute to cultivation of professional and intellectual development in a rapidly changing world
- j) Acknowledge the coordinator when there are unsolved problems of the students

Consultant -student relationship is a dynamic and mutual process carried out in the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

***The expectations from the student are as follows:***

- a) Contribute to improvement of atisfaction level in the problem areas
- b) Report the social and economic conditions that require consultant's help
- c) Specify expectations from the education and the department from which this training is taken
- d) Give feedback on the counseling services regarding their satisfaction level

	NO	NAME	SURNAME	COUNSELOR
1	20130800096	MUSTAPHA	ABU RACHED	PROF. DR. ÖZCAN GÖKÇE
2	20130800093	YASHAR	ADIBNIA	DOÇ. DR. BANU MUSAFFA SALEPÇİ
3	20120800065	ALİ ERDİ	AFACAN	DOÇ. DR. BANU MUSAFFA SALEPÇİ
4	20120800032	YİĞİT	AKSOY	PROF. DR. ÖZCAN GÖKÇE
5	20130800051	SENA	AKYILDIZ	PROF. DR. ÖZCAN GÖKÇE
6	20120800044	DAMLA	ALTUNOK	DOÇ. DR. HASAN ATILLA ÖZKAN
7	20130800095	CEMRE	ARDIÇ	DOÇ. DR. HASAN ATILLA ÖZKAN
8	20130800077	DOĞUKAN	ARSLAN	DOÇ. DR. BAKİ EKÇİ
9	20120800047	MEHMET	AŞTI	DOÇ. DR. OKAN TAYCAN
10	20120800012	ALARA	ATAACAR	DOÇ. DR. BAKİ EKÇİ
11	20120800026	GALİP EKİN	BENLİ	DOÇ. DR. BANU MUSAFFA SALEPÇİ
12	20130800053	BEYZA	BÜYÜKÖREN	PROF. DR. SONER SANIOĞLU
13	20130800057	CANER	ÇECE	PROF. DR. SONER SANIOĞLU
14	20140800101	ECE	DEMİRKIRKAN	DOÇ. DR. HASAN ATILLA ÖZKAN
15	20130800023	ÖZGÜL GİZEM	DİKENCİK	PROF. DR. BELKIS ILGAZ YALVAÇ
16	20130800016	MELİS	ERDAL	PROF. DR. BELKIS ILGAZ YALVAÇ
17	20160800105	HÜSEYİN	ERDİL	DOÇ. DR. UĞUR ANIL BİNGÖL
18	20120800003	MERVE	ERİŞ	PROF. DR. SİNAN TATLIPINAR
19	20150800104	LENA	ERTAÇ	PROF. DR. SİNAN TATLIPINAR
20	20120800010	İZGİ AYÇIL	GENCAN	PROF. DR. RACİHA BERİL KÜÇÜMEN
21	20120800072	NAZ	GÜÇLÜ	PROF. DR. RACİHA BERİL KÜÇÜMEN
22	20120800004	DİLARA	GÜLŞAN	PROF. DR. EMİNE SEVDA ÖZDOĞAN
23	20130800024	GİZEM	GÜNGÖR	PROF. DR. EMİNE SEVDA ÖZDOĞAN
24	20120800066	METEHAN	HERGÜNER	PROF. DR. EMİNE SEVDA ÖZDOĞAN
25	20130800052	MÜNİRE NAZLI	HÖBEK	PROF. DR. ŞULE ZİYLAN
26	20120800043	ELİF RABİA	İÇÖZ	PROF. DR. ŞULE ZİYLAN
27	20120800050	ECE	İLTÜMÜR	PROF. DR. ŞULE ZİYLAN
28	20130800037	AYDIN	İŞLETME	PROF. DR. BUKET ERER DEL CASTELLO
29	20120800057	ECEM	KAHRAMAN	PROF. DR. BUKET ERER DEL CASTELLO
30	20120800051	GİZEM NAZ	KAHRAMAN	PROF. DR. MUZAFFER MURAT DEĞERTEKİN
31	20130800063	MÜGE	KALAYCIOĞLU	PROF. DR. MUZAFFER MURAT DEĞERTEKİN
32	20130800082	NESİBE GÖKÇE	KALYONCU	PROF. DR. RUKSET ATTAR
33	20120800064	FATMA CANAN	KARABAŞ	PROF. DR. GAZİ YILDIRIM
34	20120800053	SALİHA NAZLI	KARDAŞ	PROF. DR. SONER SANIOĞLU
35	20140800090	BUSE	KAYMAKÇI	DR. ÖGR. ÜYESİ MUHSİN ALTUNSOY
36	20150800108	CEREN	KAYTAN	DR. ÖGR. ÜYESİ MUHSİN ALTUNSOY
37	20120800054	ÇAĞDAŞ ROBİN	KIRAN	DR. ÖGR. ÜYESİ MUHSİN ALTUNSOY
38	20130800038	İREM NUR	KIRAZ	DR. ÖGR. ÜYESİ VİLDAN ÖZTÜRK
39	20130800011	UMUT	KOÇ	DR. ÖGR. ÜYESİ VİLDAN ÖZTÜRK
40	20130800060	BİLGE	KÖYLÜ	DR. ÖGR. ÜYESİ VİLDAN ÖZTÜRK
41	20130800039	DOĞA	KURUOĞLU	PROF. DR. NEŞET CEM FİÇİCIOĞLU
42	20150800100	BERK	KUTSAL	PROF. DR. NEŞET CEM FİÇİCIOĞLU
43	20120800067	DİLARA	MEDET	PROF. DR. SONER SANIOĞLU
44	20130800081	FATMA SARAAD	MOHAMUD	PROF. DR. SONER SANIOĞLU
45	20120800041	MUSTAFA FATİH	ÖĞÜNÇLÜ	PROF. DR. GAZİ YILDIRIM
46	20130800027	TANSU ŞUA	ÖKTEM	PROF. DR. AHMET ÇAĞRI BÜKE
47	20140800095	CEMELMAS	ÖZAKINSEL	PROF. DR. AHMET ÇAĞRI BÜKE
48	20130800025	HELİN DİCLE	ÖZBEK	PROF. DR. RUKSET ATTAR
49	20130800073	MELİS	ÖZGER	PROF. DR. RUKSET ATTAR
50	20130800002	BURHAN OSMAN	ÖZTÜRK	PROF. DR. YAVUZ SELİM PATA
51	20160800094	BATURALP	POLAT	PROF. DR. YAVUZ SELİM PATA
52	20130800041	HAZAL	SAĞKOL	PROF. DR. YAVUZ SELİM PATA
53	20150800096	MELİS	SARAK	DOÇ. DR. MÜZEYYEN DOĞAN
54	20120800006	MUSTAFA	SELİMOĞLU	DOÇ. DR. MÜZEYYEN DOĞAN
55	20120800007	MEHMET İLHAN	SESİGÜZEL	DOÇ. DR. MÜZEYYEN DOĞAN
56	20130800030	IRMAK	SINAL	PROF. DR. FAİK ALTINTAŞ
57	20130800013	LEVENT AKMAN	SOLİM	PROF. DR. FAİK ALTINTAŞ
58	20140800087	ÖZÜM CANSU	ŞAHİN	PROF. DR. MUZAFFER MURAT DEĞERTEKİN

59	20130800034	UFUK	ŞANKO	DOÇ. DR. ANDAÇ AYKAN
60	20130800058	MÜMİN BERKAY	ŞEN	DOÇ. TURHAN ÖZLER
61	20120800084	BURÇİN	TAK	DOÇ. TURHAN ÖZLER
62	20120800024	EGEMEN	TAVRAK	DOÇ. DR. ANDAÇ AYKAN
63	20130800049	ZEYNEP BİRKE	TOKSÖZ	DOÇ. DR. ANDAÇ AYKAN
64	20130800022	MİRAÇ BERFU	TOKUÇ	DOÇ. DR. OKAN TAYCAN
65	20130800061	ECE	TOPRAKÇI	DOÇ. DR. OKAN TAYCAN
66	20130800040	ASUDE	TURA	DOÇ. DR. OKAN TAYCAN
67	20120800008	AYKUT	UÇAR	DOÇ. DR. UĞUR ANIL BİNGÖL
68	20130800017	EZGİ	URTEKİN	DOÇ. DR. UĞUR ANIL BİNGÖL
69	20130800067	GÖKALP ARİF	UTKUGÜN	PROF. DR. FARUK YENCİLEK
70	20130800044	SEZİN	ÜNVER	PROF. DR. FARUK YENCİLEK
71	20120800062	YELİZ	YANIKOĞLU	PROF. DR. FARUK YENCİLEK
72	20120800011	İREM	YAPAR	PROF. DR. FARUK YENCİLEK
73	20120800063	YAĞMUR	YAVUZ	DOÇ DR. GÖKHAN MERİÇ
74	20120800016	MEHMET YAĞIZ	YENİGÜN	DOÇ DR. GÖKHAN MERİÇ
75	20140800092	MERVE SEZER	YILDIRIM	DOÇ DR. GÖKHAN MERİÇ
76	20120800071	BÜŞRA	YILDIZ	PROF. DR. BELKIS ILGAZ YALVAÇ
77	20120800061	İLKİM ECE	YILDIZ	DR. ÖĞR. ÜYESİ NURCAN KIZILCIK SANCAR
78	20120800081	MUSTAFA FADIL	YUNIS	DR. ÖĞR. ÜYESİ NURCAN KIZILCIK SANCAR
79	20120800013	BÜŞRA	ZENGİN	DR. ÖĞR. ÜYESİ NURCAN KIZILCIK SANCAR

## **SPECIFIC SESSIONS**

### **Introductory Session**

#### **Aim of the Session:**

The session provides basic information about Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME) and the educational phase relevant to the students. This session orients the students to the program and the phase.

#### **Objectives of the Session:**

1. To provide basic information about the YUFM/UG-ME
2. To provide basic information about the phase.
3. To provide essential information on social programs and facilities.

#### **Rules of the Session:**

1. The session will be held in two types, conducted by Phase Coordinator and Internship Coordinators, respectively.
2. The first type will be held once in the first week of the educational phase. The second type will be held at the beginning of each internship.
3. Students should attend the session.

#### **Implementation of the Session:**

In the first type, Phase Coordinator will present brief information on the following topics:

- Organizational Chart of Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME), Work Descriptions and Introduction of Internship Members,
- Directives on YUFM/UG-ME,
- YUFM/UG-ME Program Outcomes
- Learning Objectives of the Phase
- Academic Program of the Phase
- Teaching and Learning Methods
- Learning Environments and Sources/Resources
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

In the second type, Internship Coordinator will present brief information on the following topics:

- Learning Objectives of the Internship
- Academic Program of the Internship
- Teaching and Learning Methods
- Learning Environments and Sources/Resources, References
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

## **Program Evaluation Session**

### **Aim of the Session:**

The aim of the session is to evaluate the committee educational program, with all its components, by the students and the internship coordinators. This session will contribute to the improvement of the curriculum in general by giving the opportunity to identify the strengths of the internship educational program and revealing the areas which need improvement.

### **Objectives of the Program Evaluation Session** are to;

- establish a platform for oral feedbacks in addition to the systematically written feedback forms
- give the opportunity to the students and the coordinators to discuss the intership period face to face

### **Rules of the Program Evaluation Session:**

1. The program evaluation session will be held on the last day of each internship program.
2. Students are required to attend the session.
3. The Internship coordinator will lead the session.
4. Students must comply with the feedback rules when they are giving verbal feedback and all participants shall abide by rules of professional ethics.



## **Program Improvement Session**

### **Aim:**

The aim of this session is sharing the program improvements based on the evaluation of the educational program data, with the students and the faculty members.

### **Objectives:**

1. To share the improvements within educational program with the students and the faculty members.
2. To inform the students and the faculty members about the processes of the program improvement
3. To encourage student participation in the program improvement processes.

### **Rules:**

1. Program improvements session will be implemented once a year. The implementation will be performed at the beginning of the spring semester.
2. Students are required to attend the session.
3. The phase coordinator will monitor the session. If necessary the dean, vice deans and heads of the educational boards will attend to the session.
4. All faculty members will be invited to the session.

### **Implementation:**

#### **Before the Session**

1. Phase coordinator will report the results of the improvements of the educational program.
2. The program improvements report has three parts. The first part of the report includes improvements that have been completed, and those that are currently in progress. The second part of the report includes, improvements that are planned in medium term, and the third part of the report includes, improvements that are planned in the long term.
3. The program improvements report also includes the program evaluation data (student feedbacks, faculty feedbacks, results of the educational boards meetings etc.) in use of improvements.

#### **During the Session**

4. The phase coordinator will present the program improvements report to the students and the faculty members.
5. Students can ask questions about, and discuss, the results of the program improvement.

#### **Process**

The total period of session is 30 minutes and has two parts. The first part (15 minutes) covers, presenting of the program improvement report. The second part (15 minutes) covers, students' questions and discussion.

#### **After the Session**

6. The program improvement brief will be published on the website of Yeditepe University Faculty of Medicine (<http://med.yeditepe.edu.tr>).

## **INDEPENDENT LEARNING**

### **Description:**

“Independent learning” is a process, a method and a philosophy of education in which a student acquires knowledge by his or her own efforts and develops the ability for inquiry and critical evaluation. It includes freedom of choice in determining one’s learning objectives, within the limits of a given project or program and with the aid of a faculty adviser. It requires freedom of process to carry out the objectives, and it places increased educational responsibility on the student for the achieving of objectives and for the value of the goals (1).

### **Aim:**

The aim of this instructional strategy is to develop the students’ ability, to learn individually, so they are prepared for the classroom lessons, lectures, laboratory experiences and clinical practices, exams, professional life and have the abilities needed for lifelong learning.

### **Objectives:**

*With this instructional strategy, students will develop;*

- the skills that will help them to learn independently.
- self-discipline in their work habits.
- their evidence based research skills by using reliable resources.
- their teamwork skills by studying together.
- their clinical skills as self-directed working in the clinical skills laboratory.

### **Rules:**

1. All of the students will define independent learning process according to below algorithm.
2. All of the students will be required to fill out a form, which is a self-assessment form for the independent learning (methodology: timing, sources, strategy, etc.).
3. The students’ academic performance and independent learning methodology will be analyzed comparatively, and feed-back on further improvements will be provided.

### **What a student should do for learning independently?**

1. **Analyzing:** First you will need to analyze carefully, what your problems and weaknesses are. For example, if you are studying anatomy, is your weak area broadly upper limb, lower limb, or what?
2. **Addressing:** Once you’ve decided your specific problems, you can list them. Which one needs to be addressed urgently? Work out your priorities. Whatever your subject area is, don’t be afraid to return to the basics if necessary. It may give you more confidence in the long run to ensure you have a proper understanding of basic concepts and techniques.
3. **Accessing:** If you need reliable information, or if you need to read about a subject and put it into context, a textbook may be the best place to start. However, the Internet may be helpful if you need very up-to-date information, specific facts, or an image or video etc. If you need an academic research article, reports or case studies for your topic, then a database (Pubmed etc.) would be the best option.
4. **Timing:** In the weekly syllabus you will see, a specific time called “independent learning hour” for your independent work. In addition to these hours, the students should also have their own time schedule for their study time at home.
5. **Planning:** Your next step will be to work out a realistic study-plan for your work. What goals could you literally set for yourself? Don’t make them too ambitious but set minor goals or targets that you know you will be able to achieve without having to spend a very long time working on them. How many hours will you need to achieve them? How will you know when you’ve achieved them?
6. **Recording:** When you work independently, it’s a good idea to keep a written record of the work you’ve done. This can help with further planning and also give a sense of achievement as well as provide something to include in a progress file. As time goes by you may surprise yourself with what you’ve been able to achieve. This could motivate you to keep going, as could increase your confidence, and even improve your results

7. **Reflecting:** Reflecting on what you've done can help you decide whether the activity was really effective, whether an alternative approach might be better on another occasion, whether you spent the right amount of time and whether you have achieved the target you'd set yourself.
8. **Improving:** Once you've achieved the target, the process of planning can start again. Your needs and priorities may have changed, so think about them and then set yourself to another target.

**Reminder:** For further information about the independent learning, please contact the Department of Medical Education.

**Reference:**

1. Candy, P. (1991) Self-direction for lifelong learning: a comprehensive guide to theory and practice. San Francisco: Jossey Bass.

**For further reading useful resources to recommend to students:**

- Burnapp, D. (2009). Getting Ahead as an International Student. London: Open University Press.
- Marshall, L. & Rowland, F. (1998) A Guide to learning independently. London: Open University Press.
- University of Southampton / UKCISA online resource 'Prepare for Success'

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**INTERNAL MEDICINE**

**Head of the Department of Internal Medicine:** Gülçin Kantarcı, MD. Prof

**Responsible of Course of Training:** Müge Bıçakçığıl, MD. Assoc. Prof

E- mail: mbicakcigil@yeditepe.edu.tr

Phone: 216 5784115

**Faculty**

Gülçin Kantarcı, MD. Prof. of Nephrology

Hasan Atilla Özkan, MD. Assoc. Prof. of Hematology

Muzaffer Değertekin, MD. Prof. of Cardiology

Yaşar Küçükardalı, MD. Prof. of Internal Medicine

Hasan Aydın, MD. Prof. of Endocrinology

Şule Temizkan, MD. Assoc Prof. of Endocrinology

Meltem Ergün, MD. Assoc. Prof. of Gastroenterology

Murat Hakan Terekeci, MD. Assoc. Prof. of Internal Medicine

Meral Sönmezoğlu, MD. Prof. of Infectious Diseases

Banu Salepçi MD. Assoc. Prof. of Pulmonology

Müge Bıçakçığıl, MD. Assoc. Prof. of Rheumatology

Olçay Özveren, MD. Assoc. Prof. of Cardiology

Uğur Ersoy, MD. Medical Oncology

Mehmet Aliustaoglu, MD. Assoc. Prof. of Medical Oncology

# AIM AND OBJECTIVES OF PHASE VI INTERNAL MEDICINE INTERNSHIP PROGRAM

## AIM

The aim of the phase 6 Internal Medicine Program is to graduate medical doctors who have sufficient knowledge about the branches of internal medicine; cardiology, pulmonology, gastroenterology, infectious diseases, hematology, oncology and rheumatology; can manage internal medicine related health problems and perform the necessary preventive health care implementations in a primary care setting; display good communication skills, practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

## LEARNING OBJECTIVES

**At the end of the Internal Medicine internship program the students should be able to;**

### **KNOWLEDGE**

- describe the complete physical examination of all organ systems
- analyze routine laboratory tests
- explain the characteristics of more specific tests (eg. PET CT, ERCP, Capsule endoscopy..) and their usages
- decide about when to give the patient a sick leave report and the appropriate report duration

### **SKILLS**

- take an adequate patient history
- perform masterly physical examination
- guide the patient for diagnose, treatment and follow up according to history, physical examination and laboratory tests
- perform successfully minimal invasive procedures like venepuncture, taking blood, paracentesis etc. used in diagnosis and treatment
- fill the patient records
- go through procedures of admitting and discharging patients
- reach and use medical literature other than classical textbooks
- treat the diseases that are commonly seen among adult in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well adult follow-up and vaccination
- counsel preventive health care issues
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage adult emergency cases
- perform anthropometric measures
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of adult
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- search the literature
- use at least one foreign language to communicate with both the adult and families that do not speak Turkish
- know at least one foreign language to follow medical literature

- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick adult
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents

## **ATTITUDE**

- dress and look physically appropriate as a medical doctor
- work in cooperation with other doctors, assisting health personnel in the hospital within certain limits and ethical principles
- display sufficient social skills when forming a patient-doctor relationship
- adopt a symptom-focused approach in history taking
- adopt an organ system focused approach in physical examination

## STUDENT LIST 2018 - 2019

GROUP A		REPRESENTATIVE: MUSTAFA SELİMOĞLU	
1	20120800003	MERVE	ERİŞ
2	20120800004	DİLARA	GÜLŞAN
3	20120800006	MUSTAFA	SELİMOĞLU
4	20120800007	MEHMET İLHAN	SESİGÜZEL
5	20120800008	AYKUT	UÇAR
6	20120800010	İZGİ AYÇIL	GENCAN
7	20120800012	ALARA	ATAACAR
8	20120800013	BÜŞRA	ZENGİN
9	20120800016	MEHMET YAĞIZ	YENİGÜN
10	20120800024	EGEMEN	TAVRAK
11	20120800026	GALİP EKİN	BENLİ

GROUP B		REPRESENTATIVE: DAMLA ALTUNOK	
1	20120800032	YİĞİT	AKSOY
2	20120800041	MUSTAFA FATİH	ÖĞÜNÇLÜ
3	20120800043	ELİF RABİA	İÇÖZ
4	20120800044	DAMLA	ALTUNOK
5	20120800047	MEHMET	AŞTİ
6	20120800050	ECE	İLTÜMÜR
7	20120800051	GİZEM NAZ	KAHRAMAN
8	20120800053	SALİHA NAZLI	KARDAŞ
9	20120800054	ÇAĞDAŞ ROBİN	KIRAN
10	20120800057	ECEM	KAHRAMAN
11	20120800061	İLKİM ECE	YILDIZ
12	20120800062	YELİZ	YANIKOĞLU
13	20130800013	LEVENT AKMAN	SOLİM

GROUP C		REPRESENTATIVE: BÜŞRA YILDUZ	
1	20120800063	YAĞMUR	YAVUZ
2	20120800064	FATMA CANAN	KARABAŞ
3	20120800065	ALİ ERDİ	AFACAN
4	20120800066	METEHAN	HERGÜNER
5	20120800067	DİLARA	MEDET
6	20120800071	BÜŞRA	YILDIZ
7	20120800072	NAZ	GÜÇLÜ
8	20130800002	BURHAN OSMAN	ÖZTÜRK
9	20130800011	UMUT	KOÇ
10	20130800016	MELİS	ERDAL
11	20120800084	BURÇİN	TAK

<b>GROUP D</b> REPRESENTATIVE: İREM NUR KIRAZ			
1	20130800017	EZGİ	URTEKİN
2	20130800022	MİRAÇ BERFU	TOKUÇ
3	20130800023	ÖZGÜL GİZEM	DİKENCİK
4	20130800024	GİZEM	GÜNGÖR
5	20130800025	HELİN DİCLE	ÖZBEK
6	20130800027	TANSU ŞUA	ÖKTEM
7	20130800030	IRMAK	SINAL
8	20130800034	UFUK	ŞANKO
9	20130800037	AYDIN	İŞLETME
10	20130800038	İREM NUR	KIRAZ
11	20130800039	DOĞA	KURUOĞLU
12	20130800040	ASUDE	TURA
13	20130800041	HAZAL	SAĞKOL
14	20130800044	SEZİN	ÜNVER

<b>GROUP E</b> REPRESENTATIVE: BEYZA BÜYÜKÖREN			
1	20130800049	ZEYNEP BİRKE	TOKSÖZ
2	20130800051	SENA	AKYILDIZ
3	20130800052	MÜNİRE NAZLI	HÖBEK
4	20130800053	BEYZA	BÜYÜKÖREN
5	20130800057	CANER	ÇECE
6	20130800058	MÜMİN BERKAY	ŞEN
7	20130800061	ECE	TOPRAKÇI
8	20130800063	MÜGE	KALAYCIOĞLU
9	20130800067	GÖKALP ARIF	UTKUGÜN
10	20130800073	MELİS	ÖZGER
11	20130800077	DOĞUKAN	ARSLAN
12	20130800080	BİLGE	KÖYLÜ
13	20130800095	CEMRE	ARDIÇ
14	20130800093	YASHAR	ADİBNİA

<b>GROUP F</b> REPRESENTATIVE: CEMELMAS ÖZAKINSEL			
1	20130800081	FATMA SARAAD	MOHAMUD
2	20130800082	NESİBE GÖKÇE	KALYONCU
3	20130800096	MUSTAPHA	ABU RACHED
4	20140800090	BUSE	KAYMAKÇI
5	20140800092	MERVE SEZER	YILDIRIM
6	20140800095	CEMELMAS	ÖZAKINSEL
7	20140800101	ECE	DEMİRKIRKAN
8	20150800096	MELİS	SARAK
9	20150800100	BERK	KUTSAL
10	20150800104	LENA	ERTAÇ
11	20150800108	CEREN	KAYTAN
12	20160800094	BATURALP	POLAT
13	20120800011	İREM	YAPAR



**Internal Medicine  
Phase VI Week I**

**Introduction to Internal Medicine 1<sup>st</sup> Group: 01 July 2018, 2<sup>nd</sup> Group 01 Sep 2018, 3<sup>rd</sup> Group 01 Nov 2018, 4<sup>th</sup> Group 01Jan 2019,**

**5<sup>th</sup> Group 01 Mar 2019, 6<sup>th</sup> Group 01 May 2019**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> (Introduction to Internal Medicine) <i>Gülçin Kantarcı</i>	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Journal Club 2</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Presentations 6 (Student)</b>	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week II-III**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Week II Case Report</b>			<b>Presentations (Student)</b>	
	<b>Week III Seminary</b>				
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week IV**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>General Seminar Conference Hall All Groups (I-VI)</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Journal Club</b>			<b>Presentations (Student)</b>	
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week V-VII**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Week V Case Report</b>			<b>Presentations (Student)</b>	
	<b>Week VI Seminary</b>				
	<b>Week VII Journal Club</b>				
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week VIII**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Ward Round	Ward round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	General Seminar Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00-12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Journal Club</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Intern Presentations</b>	<b>Lunch</b>
<b>13.15-16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of Internal Medicine</i>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

1 General seminar (all groups: All phase VI groups will attend Hospital 2. Floor, conference hall. **It is mandatory**)

2 Journal club: to attend literature discussion which will be presented by internal medicine residents working in internal medicine department Hospital 2. Floor, conference hall

3 Case report: to attend discussion which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall

4 Seminary: to attend seminary which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall

5 Lecture: to attend lectures given by the academician working at internal medicine, Hospital 2. Floor meeting room

6 Presentations Students will make a presentation which given them by academician on 20 minute duration. Hospital 2<sup>nd</sup> Floor, conference hall, **All internship groups should follow these presentations. It is Mandatory.**

## INTERNAL MEDICINE INTERNSHIP PROGRAM FOR 2018 - 2019

	GP-IM1*	GP-IM2	OP-G1*	IMS1*	OP-N1	OP-R*	OP-E1*	OP-C*	OP-O1	OP-E2	OP-H	OP-I	OP-P*	IMS2
<b>02.07. 2018 - 31.08. 2018 July August</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	A1		A3	A4	A5	A6	A7	A8	A9	A10	A11	A2		
25.07.2018	Seminar I Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
5 <sup>th</sup> – 8 <sup>th</sup> weeks	A11		A9	A8	A7	A6	A5	A4	A3	A2	A1		A10	
29.08.2018	Seminar II Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
<b>01.09. 2018- 31.10. 2018 September October</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	B12	B11	B10		B8	B7	B6	B5	B4	B3	B2	B1	B9	
26.09.2018	Seminar III Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
5 <sup>th</sup> – 8 <sup>th</sup> weeks	B12		B10	B9	B8	B7	B6	B5	B4	B3	B2	B1	B11	
24.10.2018	Seminar IV Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
<b>01.11. 2018- 29.12.2018 November December</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	C1	C2	C3	C13	C5	C6	C7	C8	C9	C10	C11	C12	C4	
28.11.2018	Seminar V Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
5 <sup>th</sup> – 8 <sup>th</sup> weeks	C12	C13	C10	C9	C8	C7	C6	C5	C4	C3	C2	C1	C11	
26.12.2018	Seminar VI Conference Hall in Yeditepe University Hospital between 09.00- 12.00													
<b>02.01.2019 -28.02. 2019 January February</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	D1	D13	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D2	D14
5 <sup>th</sup> –8 <sup>th</sup> weeks	D12	D11	D10	D14	D8	D7	D6	D5	D4	D3	D2	D1	D9	D13
<b>01.03. 2019-30.04. 2019 March April</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	E1	E2	E3	E4	E5	E6	E7	E8	E9	E10	E11	E12	E13	E14
5 <sup>th</sup> –8 <sup>th</sup> weeks	E14	E13	E12	E11	E10	E9	E8	E7	E6	E5	E4	E3	E2	E1
<b>02.05. 2019 - 29.06. 2019 May June</b>														
1 <sup>st</sup> - 4 <sup>th</sup> weeks	F1	F2	F3	F4	F5	F6	F7	F8	F9	F10	F11	F12	F13	
5 <sup>th</sup> –8 <sup>th</sup> weeks	F13	F12	F11	F10	F9	F8	F7	F6	F5	F4	F3	F2	F1	

GP – IM: General Polyclinic Internal Medicine

OP-G1: Outpatient Clinic Gastroenterology

OP-N1: Outpatient Clinic Nephrology

OP-R: Outpatient Clinic Rheumatology

OP-E: Outpatient Clinic Endocrinology

OP-C: Outpatient Clinic Cardiology

OP-O1: Outpatient Clinic Oncology

OP-H: Outpatient Clinic Haematology

OP-I: Outpatient Clinic Infectious Diseases

OP-P: Outpatient Clinic Pulmonary Diseases

IMS: Internal Medicine Service

\* Kozyatagi

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**CHILD HEALTH and PEDIATRICS**

**Head of the Department of Child Health and Pediatrics: Filiz Bakar, MD. Prof. of Neonatology**

**Responsible of Course of Training: Meltem Uğraş, MD. Assoc. Prof**

**Faculty**

Filiz Bakar, MD, Prof.

Sabri Kemahlı, MD, Prof.

Buket Erer Del Castillo, MD, Prof.

Hulya Ercan Çoban, MD, Prof.

Meltem Uğraş, MD, Assoc. Prof.

Sema Yılmaz, MD, Assoc. Prof.

Mustafa Berber, MD. Assist. Prof.

Belma Haliloğlu, MD.

Tuba Giray, MD. Lecturer

Endi Romano, MD, Lecturer

Fatma Tuba Coşkun, MD, Lecturer

Seyhan Perihan Saf, MD, Lecturer

Derun Torlak, MD, Lecturer

Çiğdem Yanar Ayanoğlu, MD, Lecturer

## 2018 - 2019 PHASE VI GROUPS

GROUP 1			
1	20120800003	MERVE	ERİŞ
2	20120800004	DİLARA	GÜLŞAN
3	20120800006	MUSTAFA	SELİMOĞLU
4	20120800007	MEHMET İLHAN	SESİGÜZEL
5	20120800008	AYKUT	UÇAR
6	20120800010	İZGİ AYÇIL	GENCAN
7	20120800012	ALARA	ATAACAR
8	20120800013	BÜŞRA	ZENGİN
9	20120800016	MEHMET YAĞIZ	YENİGÜN
10	20120800024	EGEMEN	TAVRAK
11	20120800026	GALİP EKİN	BENLİ
12	20140800087	ÖZÜM CANSU	ŞAHİN

GROUP 2			
1	20120800032	YİĞİT	AKSOY
2	20120800041	MUSTAFA FATİH	ÖĞÜNÇLÜ
3	20120800043	ELİF RABİA	İÇÖZ
4	20120800044	DAMLAM	ALTUNOK
5	20120800047	MEHMET	AŞTİ
6	20120800050	ECE	İLTÜMÜR
7	20120800051	GİZEM NAZ	KAHRAMAN
8	20120800053	SALİHA NAZLI	KARDAŞ
9	20120800054	ÇAĞDAŞ ROBİN	KIRAN
10	20120800057	ECEM	KAHRAMAN
11	20120800061	İLKİM ECE	YILDIZ
12	20130800013	LEVENT AKMAN	SOLİM
13	20120800081	MUSTAFA FADIL	YUNIS



GROUP 3			
1	20120800063	YAĞMUR	YAVUZ
2	20120800064	FATMA CANAN	KARABAŞ
3	20120800065	ALİ ERDİ	AFACAN
4	20120800066	METEHAN	HERGÜNER
5	20120800067	DİLARA	MEDET
6	20120800071	BÜŞRA	YILDIZ
7	20120800072	NAZ	GÜÇLÜ
8	20120800084	BURÇİN	TAK
9	20130800002	BURHAN OSMAN	ÖZTÜRK
10	20130800011	UMUT	KOÇ
11	20130800016	MELİS	ERDAL

GROUP 4			
1	20130800017	EZGİ	URTEKİN
2	20130800022	MİRAÇ BERFU	TOKUÇ
3	20130800023	ÖZGÜL GİZEM	DİKENCİK
4	20130800024	GİZEM	GÜNGÖR
5	20130800025	HELİN DİCLE	ÖZBEK
6	20130800027	TANSU ŞUA	ÖKTEM
7	20130800030	IRMAK	SINAL
8	20130800034	UFUK	ŞANKO
9	20130800037	AYDIN	İŞLETME
10	20130800038	İREM NUR	KIRAZ
11	20130800039	DOĞA	KURUOĞLU
12	20130800040	ASUDE	TURA
13	20130800041	HAZAL	SAĞKOL
14	20130800044	SEZİN	ÜNVER

GROUP 5			
1	20130800049	ZEYNEP BİRKE	TOKSÖZ
2	20130800051	SENA	AKYILDIZ
3	20130800052	MÜNİRE NAZLI	HÖBEK
4	20130800053	BEYZA	BÜYÜKÖREN
5	20130800057	CANER	ÇECE
6	20130800058	MÜMİN BERKAY	ŞEN
7	20130800061	ECE	TOPRAKÇI
8	20130800063	MÜGE	KALAYCIOĞLU
9	20130800067	GÖKALP ARIF	UTKUGÜN
10	20130800073	MELİS	ÖZGER
11	20130800077	DOĞUKAN	ARSLAN
12	20130800080	BİLGE	KÖYLÜ
13	20130800095	CEMRE	ARDIÇ
14	20130800093	YASHAR	ADİBNİA

GROUP 6			
1	20130800081	FATMA SARAAD	MOHAMUD
2	20130800082	NESİBE GÖKÇE	KALYONCU
3	20130800096	MUSTAPHA	ABU RACHED
4	20140800090	BUSE	KAYMAKÇI
5	20140800092	MERVE SEZER	YILDIRIM
6	20140800095	CEMELMAS	ÖZAKINSEL
7	20140800101	ECE	DEMİRKIRKAN
8	20150800096	MELİS	SARAK
9	20150800100	BERK	KUTSAL
10	20150800104	LENA	ERTAÇ
11	20150800108	CEREN	KAYTAN
12	20160800094	BATURALP	POLAT
13	20120800062	YELİZ	YANIKOĞLU

## **AIM AND OBJECTIVES OF PHASE VI CHILD HEALTH AND PEDIATRICS INTERNSHIP PROGRAM**

### **AIM**

The aim of the phase 6 Pediatrics Program is to graduate medical doctors who are aware of the pediatric health priorities; can manage pediatric health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

### **LEARNING OBJECTIVES**

At the end of the pediatric internship program the students should be able to,

- plan the diagnostic process and treatment for childhood diseases
- treat the diseases that are commonly seen among children in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well child follow-up and vaccination
- counsel preventive health care issues
- keep up-to-date about the improvements in the field of Pediatrics
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage pediatric emergency cases
- take history from healthy and sick children
- perform physical examination
- make tests when necessary
- evaluate the results of laboratory and imaging tests make differential diagnosis and therapeutic approach
- follow-up growth and development in all age groups of pediatric patients
- perform anthropometric measures
- evaluate the results of the measurements comparing with the percentiles on growth charts
- counsel the family about nutrition and vaccination
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of newborn, infant and children
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- follow up-to-date knowledge on Pediatrics
- search the literature

- use at least one foreign language to communicate with both the child and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick child
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents
- counsel about all the preventive health services about children vaccination and nutrition being the utmost importance among them

#### **ATTITUDE**

- be conscious about importance of multidisciplinary working
- price the ethical and legal principles

The department defines the internship as an 2 months intensive clinical experience under the supervision and responsibility of a specialist. During the active clinical tasks, all interns will be working under the responsibility and supervision of the head of the department and the medical staff in charge. The head of the department is responsible for the attendance of the interns.

#### **Practical and Theoretical Education**

Working hours are from 08.30 to 16.30. Training of interns is carried out as shown in the schedule. Every intern is responsible to take part in each task of 3 or 5 of patients assigned to him/her. Obtaining an accurate history of the patient (anamnesis), physical examination, preparing the patient's file, organization of the laboratory and radiological examinations, preparing the schedule of treatment, presentation of the patients during case studies and lectures, and to summarize the important aspects of the history, physical exam and supporting lab tests and formulate a differential diagnosis as well as a plan of action that addresses both the diagnostic and therapeutic approach to the patient's problems are the important mile-stones of the daily tasks. Intern students of the pediatrics have to be on duty in clinics and/or emergency 3-days a week. The interns on duty, which are working under the responsibility and supervision of the physicians and specialist, are the first person in providing the medical aid and personal wishes of the inpatients. Intern medical students on duty are free in the following afternoon. The interns working in the outpatient clinics have clinical responsibilities, including medication and follow-up the patients.

Each student should prepare and present at least one seminar during his/her internship.

Following the internship period, evaluation of the performance will be based on overall clinical performance both in outpatient clinics and in hospital, sharing clinical responsibilities, laboratory and field-work skills, the attitudes toward patients, interaction with other interns and physicians, regular attendance at medical meetings, lectures and case studies, performance of the basic administrative and organizational skills involved in day-to-day medical care. Rating of students recorded with required projects and will be performed as "passed" or "failed" with an overall evaluation score of 100.

**CHILD HEALTH AND PEDIATRICS (CHP)  
Phase VI Weekly Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday	
08.30- 09.50	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, S. Yılmaz, H. Sariçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, D Torlak, Ç. Ayanoğlu</i>	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, S. Yılmaz, H. Sariçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, D Torlak, Ç. Ayanoğlu</i>	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, S. Yılmaz, H. Sariçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, D Torlak, Ç. Ayanoğlu</i>	08.30-09.00 Multi-disciplinary Case Discussion Conference Hall Kozyatağı 09.00-12.00 Only IV. and VIII. Week General Seminar All groups Conference Hall	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, S. Yılmaz, H. Sariçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf; D Torlak, Ç. Ayanoğlu</i>	<b>Morning round</b> Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, S. Yılmaz, H. Sariçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf D Torlak, Ç. Ayanoğlu</i>
10.00- 10.50	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation		<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation
11.00- 11.50	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation		<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.00-15.50	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Journal Club</b> Discussion of an Update Fulltext Article <i>Interns</i> <b>Lecture and Discussion</b> Update of Clinical Pediatrics	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Policlinics in Rotation Pediatrics Ward in Rotation	
16.00- 16.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	
18.00-24.00	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	

	Room No: 501-502	Room No: 502	Room No: 505-506	Endoc	Ped GE	Emerg.	Plc1	Alergy	NB	Hematol.
<b>1<sup>st</sup> Week</b>	1	2	3	4	5-14	6-13	7-8	9-10	11	12
<b>2<sup>nd</sup> Week</b>	2	3	4	5-14	6-13	7-8	9-10	11	12	1
<b>3<sup>rd</sup> Week</b>	3	4	5-14	6-13	7-8	9-10	11	12	1	2
<b>4<sup>th</sup> Week</b>	4	5-14	6-13	7-8	9-10	11	12	1	2	3
<b>5<sup>th</sup> Week</b>	5-14	6-13	7-8	9-10	11	12	1	2	3	4
<b>6<sup>th</sup> Week</b>	6-13	7-8	9-10	11	12	1	2	3	4	5-14
<b>7<sup>th</sup> Week</b>	7-8	9-10	11	12	1	2	3	4	5-14	6-13
<b>8<sup>th</sup> Week</b>	9-10	11	12	1	2	3	4	5-14	6-13	7-8
<b>9<sup>th</sup> Week</b>	11	12	1	2	3	4	5-14	6-13	7-8	9-10

Groups

Ped Ge: Pediatric Gastroenterology ; NB: Neonatology, Plc: Polyclinic

#### 2018 - 2019 Intern Working Schedule in Pediatrics

	Group 4	Group 5	Group 6	Group 1	Group 2	Group 3
<b>1<sup>st</sup> Week</b>	02.07.2018-06.07.2018	03.09.2018-07.09.2018	05.11.2018-09.11.2018	07.01.2019-11.01.2019	11.03.2019-15.03.2019	13.05.2019-17.05.2019
<b>2<sup>nd</sup> Week</b>	9.07.2018-13.07.2018	10.09.2018-14.09.2018	12.11.2018-16.11.2018	14.01.2019-18.01.2019	18.03.2019-22.03.2019	20.05.2019-24.05.2019
<b>3<sup>rd</sup> Week</b>	16.07.2018-20.07.2018	17.09.2018-21.09.2018	19.11.2018-23.11.2018	21.01.2019-25.01.2019	25.03.2019-29.03.2019	27.5.2019-31.05.2019
<b>4<sup>th</sup> Week</b>	23.07.2018-27.07.2018	24.09.2018-28.09.2018	26.11.2018-30.11.2018	28.01.2019-01.02.2019	01.04.2019-05.04.2019	03.06.2019-07.06.2019
<b>5<sup>th</sup> Week</b>	30.07.2018-03.08.2018	01.10.2018-05.10.2018	03.12.2018-07.12.2018	04.02.2019-08.02.2019	08.04.2019-12.04.2019	10.06.2019-14.06.2019
<b>6<sup>th</sup> Week</b>	06.08.2018-10.08.2018	08.10.2018-12.10.2018	10.12.2018-14.12.2018	11.02.2019-15.02.2019	15.04.2019-19.04.2019	17.06.2019-21.06.2019
<b>7<sup>th</sup> Week</b>	13.08.2018-17.08.2018	15.10.2018-19.10.2018	17.12.2018-21.12.2018	18.02.2019-22.02.2019	22.04.2019-26.04.2019	24.06.2019-28.06.2019
<b>8<sup>th</sup> Week</b>	20.08.2018-24.08.2018	22.10.2018-26.10.2018	24.12.2018-28.12.2018	25.02.2019-01.03.2019	29.04.2019-03.05.2019	01.07.2019-05.07.2019
<b>9<sup>th</sup> Week</b>	27.08.2018-31.08.2018	29.10.2018-02.11.2018	31.12.2018-04.01.2019	04.03.2019-08.03.2019	06.05.2019-10.05.2019	08.07.2019-12.07.2019

- Intern doctors should be on time at 08:30 a.m in the morning in clinics and should prepare their own patient to present that who are in charge of on it.
- Every week on Thursdays from 10:00 to 11:00 the Pediatric Trainers will organize a training meeting in the hospital conference room.
- Every Friday 09.00-10.00 intern doctors will present their articles in the hospital meeting room (articles will be selected from the current pediatrics journals and given to the interns by the Teaching Members)
- During the internship every evening one intern student will stay from 17.00 to 24.00 on duty.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**OBSTETRICS AND GYNECOLOGY**

**Head of the Department of Department of Obstetrics and Gynecology:**

N. Cem Fıçıcıođlu, MD. PhD., Prof.

**Responsible of Course of Training:** Gazi Yildirim, MD., Prof.

**Faculty**

N. Cem Fıçıcıođlu, MD. PhD., Prof.

Gazi Yildirim, MD., Prof.

Rukset Attar, MD. PhD., Prof.

Orhan Ünal, MD, Prof.

Mert Yeşiladalı, MD.

Birsen Konukçu, MD.

**HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPİTAL**

**Head of Department of Obstetrics and Gynecology:**

Nurettin Aka, MD., Prof.

**Responsible of Course of Training:** Fisun Vural, MD, Assoc. Prof.

## **AIM AND OBJECTIVES OF PHASE VI OBSTETRICS AND GYNECOLOGY INTERNSHIP PROGRAM**

### **AIM**

The aim of the phase 6 Obstetrics and Gynecology Program is to graduate doctors who are aware of the obstetric and gynecological health priorities; can manage obstetric and gynecological health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge, show good communication skills.

### **LEARNING OBJECTIVES**

At the end of this program the student should be able to;

- list contraceptive methods, help the patient for appropriate method selection
- perform the right method in the direction of patient's will and necessity
- diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the results
- perform Non-stress test (NST) and evaluate the result
- do differential diagnosis of Hyperemesis Gravidarum and diagnose
- diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient
- list the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; in these situations he/she should be able to perform the first aid and transport the patient
- diagnose, list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding
- list the causes of sexually transmitted diseases (STD)
- inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment
- list the risk factors of gynecological cancers
- perform cervical smear, evaluate the result and lead the patient for treatment
- communicate effectively with patients, patients' relatives, colleagues and other health staff
- obtain informed consent when necessary



## ROTATIONS

### **One Month Yeditepe University Hospital**

### **One Month Haydarpaşa Numune Training and Research Hospital, Department of Obstetrics and Gynecology**

The students will build upon knowledge and abilities for the following skills acquired during the rotation; in addition to the general medical history, the student will demonstrate an ability to obtain and understand the basic elements of reproductive history taking, in addition to the general medical physical examination, the student will demonstrate the appropriate sensitivity and skills necessary to perform a physical examination in pregnant or non-pregnant patients. At the end of the program the students should be able to; coordinate normal delivery situation, and perform episiotomy, pre-, peri-, and post-natal care. Because of the importance of the sensitivity and intim nature of the gynecologic patient's history and physical examination, the students should gain specific skills at the end of the rotation.

Each student should attend to the weekly performed scientific seminars.

Daily work schedule of the students starts at 08:30. In this shift work, students should work with their designated supervisor during all the time. Students should evaluate pre-natal and post-natal patients by taking their anamnesis, medical histories and performing physical examinations, along with laboratory investigations, and consultations. During the training period each student is required to deliver at least 15 babies.

The attendance to the work time is strictly required for both in faculty and related hospitals.

Every student should obey the working conditions and rules of each related hospital. Students who do not obey these requirements and resist against the routine disciplinary order will be expelled from the program along with a report to the Dean of the Medical Faculty.

For each student "An Intern Evaluation Form" will be designed.

At the end of the training program students will be also evaluated as "successful / unsuccessful" according to their attendance.

At the end of their training the students will be evaluated and graded according to their antenatal, prenatal, delivery numbers, laboratory, and patient-care skills along with their theoretical knowledge. The grading will be done as "passed" or "failed" with an overall evaluation score of 100.

**ROTATIONS:****One month (YUH) Yeditepe University Hospital, Department of Obstetrics and Gynecology****One month (HNEAH) Haydarpaşa Numune Eğitim ve Araştırma Hastanesi, Department of Obstetrics and Gynecology****Rotation Schedule**

<b>GROUP 1</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
<b>1</b>	20120800003	MERVE	ERİŞ	<b>YUH</b>	HNEAH
<b>2</b>	20120800004	DİLARA	GÜLŞAN	<b>YUH</b>	HNEAH
<b>3</b>	20120800006	MUSTAFA	SELİMOĞLU	<b>YUH</b>	HNEAH
<b>4</b>	20120800007	MEHMET İLHAN	SESİGÜZEL	<b>YUH</b>	HNEAH
<b>5</b>	20120800008	AYKUT	UÇAR	<b>YUH</b>	HNEAH
<b>6</b>	20120800010	İZGİ AYÇIL	GENCAN	<b>YUH</b>	HNEAH
<b>7</b>	20120800012	ALARA	ATAACAR	<b>YUH</b>	HNEAH
<b>8</b>	20120800013	BÜŞRA	ZENGİN	HNEAH	<b>YUH</b>
<b>9</b>	20120800016	MEHMET YAĞIZ	YENİGÜN	HNEAH	<b>YUH</b>
<b>10</b>	20120800024	EGEMEN	TAVRAK	HNEAH	<b>YUH</b>
<b>11</b>	20120800026	GALİP EKİN	BENLİ	HNEAH	<b>YUH</b>
<b>12</b>	20130800039	DOĞA	KURUOĞLU	HNEAH	<b>YUH</b>
<b>13</b>	20140800087	ÖZÜM CANSU	ŞAHİN	HNEAH	<b>YUH</b>

<b>GROUP 2</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
<b>1</b>	20120800032	YİĞİT	AKSOY	<b>YUH</b>	HNEAH
<b>2</b>	20120800041	MUSTAFA FATİH	ÖĞÜNÇLÜ	<b>YUH</b>	HNEAH
<b>3</b>	20120800043	ELİF RABİA	İÇÖZ	<b>YUH</b>	HNEAH
<b>4</b>	20120800044	DAMLA	ALTUNOK	<b>YUH</b>	HNEAH
<b>5</b>	20120800047	MEHMET	AŞTİ	<b>YUH</b>	HNEAH
<b>6</b>	20120800050	ECE	İLTÜMÜR	<b>YUH</b>	HNEAH
<b>7</b>	20120800051	GİZEM NAZ	KAHRAMAN	<b>YUH</b>	HNEAH
<b>8</b>	20120800053	SALİHA NAZLI	KARDAŞ	HNEAH	<b>YUH</b>
<b>9</b>	20120800054	ÇAĞDAŞ ROBİN	KIRAN	HNEAH	<b>YUH</b>
<b>10</b>	20120800057	ECEM	KAHRAMAN	HNEAH	<b>YUH</b>
<b>11</b>	20120800061	İLKİM ECE	YILDIZ	HNEAH	<b>YUH</b>
<b>12</b>	20120800062	YELİZ	YANIKOĞLU	HNEAH	<b>YUH</b>
<b>13</b>	20120800081	MUSTAFA FADIL	YUNIS	HNEAH	<b>YUH</b>
<b>14</b>	20130800013	LEVENT AKMAN	SOLİM	HNEAH	<b>YUH</b>

GROUP 3				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20120800063	YAĞMUR	YAVUZ	YUH	HNEAH
2	20120800064	FATMA CANAN	KARABAŞ	YUH	HNEAH
3	20120800065	ALİ ERDİ	AFACAN	YUH	HNEAH
4	20120800066	METEHAN	HERGÜNER	YUH	HNEAH
5	20120800067	DİLARA	MEDET	YUH	HNEAH
6	20120800071	BÜŞRA	YILDIZ	YUH	HNEAH
7	20120800072	NAZ	GÜÇLÜ	HNEAH	YUH
8	20120800081	MUSTAFA FADIL	YUNIS	HNEAH	YUH
9	20130800002	BURHAN OSMAN	ÖZTÜRK	HNEAH	YUH
10	20130800011	UMUT	KOÇ	HNEAH	YUH
11	20130800016	MELİS	ERDAL	HNEAH	YUH
12	20120800084	BURÇİN	TAK	HNEAH	YUH
13	20120800001	DOĞUŞ	KÖKARTTI	HNEAH	YUH

GROUP 4				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20130800017	EZGİ	URTEKİN	YUH	HNEAH
2	20130800022	MİRAÇ BERFU	TOKUÇ	YUH	HNEAH
3	20130800023	ÖZGÜL GİZEM	DİKENCİK	YUH	HNEAH
4	20130800024	GİZEM	GÜNGÖR	YUH	HNEAH
5	20130800025	HELİN DİCLE	ÖZBEK	YUH	HNEAH
6	20130800027	TANSU ŞUA	ÖKTEM	YUH	HNEAH
7	20130800030	IRMAK	SINAL	YUH	HNEAH
8	20130800034	UFUK	ŞANKO	HNEAH	YUH
9	20130800037	AYDIN	İŞLETME	HNEAH	YUH
10	20130800038	İREM NUR	KİRAZ	HNEAH	YUH
11	20130800040	ASUDE	TURA	HNEAH	YUH
12	20130800041	HAZAL	SAĞKOL	HNEAH	YUH
13	20130800044	SEZİN	ÜNVER	HNEAH	YUH
14	20160800105	HÜSEYİN	ERDİL	HNEAH	YUH

<b>GROUP 5</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	20130800049	ZEYNEP BİRKE	TOKSÖZ	YUH	HNEAH
2	20130800051	SENA	AKYILDIZ	YUH	HNEAH
3	20130800052	MÜNİRE NAZLI	HÖBEK	YUH	HNEAH
4	20130800053	BEYZA	BÜYÜKÖREN	YUH	HNEAH
5	20130800057	CANER	ÇECE	YUH	HNEAH
6	20130800058	MÜMİN BERKAY	ŞEN	YUH	HNEAH
7	20130800061	ECE	TOPRAKÇI	YUH	HNEAH
8	20130800063	MÜGE	KALAYCIOĞLU	HNEAH	YUH
9	20130800067	GÖKALP ARIF	UTKUGÜN	HNEAH	YUH
10	20130800073	MELİS	ÖZGER	HNEAH	YUH
11	20130800077	DOĞUKAN	ARSLAN	HNEAH	YUH
12	20130800080	BİLGE	KÖYLÜ	HNEAH	YUH
13	20130800095	CEMRE	ARDIÇ	HNEAH	YUH
14	20130800093	YASHAR	ADİBNİA	HNEAH	YUH
15	20120800011	İREM	YAPAR	HNEAH	YUH

<b>GROUP 6</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	20130800081	FATMA SARAAD	MOHAMUD	YUH	HNEAH
2	20130800082	NESİBE GÖKÇE	KALYONCU	YUH	HNEAH
3	20130800096	MUSTAPHA	ABU RACHED	YUH	HNEAH
4	20140800090	BUSE	KAYMAKÇI	YUH	HNEAH
5	20140800092	MERVE SEZER	YILDIRIM	YUH	HNEAH
6	20140800095	CEMELMAS	ÖZAKINSEL	HNEAH	YUH
7	20140800101	ECE	DEMİRKIRKAN	HNEAH	YUH
8	20150800096	MELİS	SARAK	HNEAH	YUH
9	20150800100	BERK	KUTSAL	HNEAH	YUH
10	20150800104	LENA	ERTAÇ	HNEAH	YUH
11	20150800108	CEREN	KAYTAN	HNEAH	YUH
12	20160800094	BATURALP	POLAT	HNEAH	YUH

**Obstetrics and Gynecology  
Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session (Introduction Obstetrics and Gynecology)</b>	<b>Clinical Experience (Inpatient)</b>	<b>Multi-disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı</b>	<b>Clinical Experience (Inpatient)</b>	<b>Clinical Experience (Inpatient)</b>
<b>09.00-12.00</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>12.00-13.15</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.15- 16.00-</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Obstetrics and Gynecology  
Phase VI Week II - III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Clinical Experience (Inpatient)</b>	<b>Clinical Experience (Inpatient)</b>	<b>Multi-disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı</b>	<b>Clinical exerienc (Inpatient)</b>	<b>Clinical Experience (Inpatient)</b>
<b>09.00-12.00</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>12.00- 13.15</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.15- 16.00-</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Obstetrics and Gynecology  
Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	<b>Multi-disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>General Seminar Conference Hall All Groups (I-VI)</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00-13.15</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.15- 16.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims , Evaluation of the Course Program <i>Head of Obstetrics and Gynecology</i>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**YEDİTEPE UNIVERSITY**

**FACULTY OF MEDICINE**

**PHASE VI**

**GENERAL SURGERY / EMERGENCY MEDICINE**

**Head of the Department of General Surgery:** Özcan Gökçe, MD, Prof.

**Responsible of Course of Training :** Baki Ekçi, MD, Assoc. Prof.

**Faculty**

Mirkhalig Javadov, MD. Assist. Prof.

**Head of the Department of Emergency Medicine:** Sezgin Sarıkaya, MD. Prof.

Pınar Tura, MD. Assist. Prof.

Feridun Çelikmen, MD. Assist. Prof.

Barış Murat Ayvacı, MD. Assist. Prof.

Mustafa Yazıcıoğlu, MD. Assist. Prof.

Cem Şimşek, MD. Assist. Prof.

Emin Gökhan Gencer, MD. Assist. Prof.

Ali Kandemir, MD, Emergency Med. Specialist

Deniz Gürsoy, MD, Emergency Med. Specialist

Merve Ekşioğlu, Emergency Med. Specialist



## **AIM AND OBJECTIVES OF PHASE VI GENERAL SURGERY / EMERGENCY MEDICINE INTERNSHIP PROGRAM**

### **AIM**

The aim of the General Surgery and Emergency Medicine clerkship is to graduate doctors who can manage the diseases of digestive system, endocrine system, mammary and emergency surgery as well as wound care and organ transport cases in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions. And also who can manage with all types of critical patients including arrest patients and who have chest pain, shortness of breath, any kind of trauma and hypotension.

### **LEARNING OBJECTIVES**

In the end of the General Surgery and Emergency Medicine internship program the students should be able to;

#### **KNOWLEDGE**

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
- synthesize chief complaint, history, physical examination, and available medical information to develop a differential diagnosis
- based on all of the available data, narrow and prioritize the list of weighted differential diagnoses to determine appropriate management
- demonstrate clear and concise documentation that describes medical decision-making, ED course, and supports the development of the clinical impression and management plan
- use diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management

#### **SKILLS**

- perform basic and advanced airway procedures, basic life support
- perform advanced cardiac and trauma life support for adults and children
- approach to a patient with chest pain/ abdominal pain /shortness of breath
- manage with a polytrauma patient
- differentiate the reasons of chest pain and treat acute coronary syndromes
- explain the types of shock, manage with a shock patient, define the differentials, select the proper treatment
- define the rhythm on ECG, approach to a patient with tachycardia/bradycardia
- explain the toxidromes and approach to an intoxicated patient
- explain the basic principles of disaster management
- arrange necessary consultation with physicians and other professionals when needed

## **ATTITUDE**

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
- establish rapport with and demonstrate empathy toward patients and their families
- recognize and resolve interpersonal conflict in the emergency department including conflicts with patients and family
- communicate information to patients and families using verbal, nonverbal, written, and technological skills, and confirm understanding
- communicate risks, benefits, and alternatives to therapeutic interventions to patients and/or appropriate surrogates, and obtain consent when indicated

## **DESCRIPTION OF THE PROGRAM**

The students who have been sent for 2 months rotation, work in outpatient, inpatient clinics, Operation room and in other related services under the responsibility of a surgeon. They also take responsibility of patient care and work actively like the residents of the related clinic.

A training program has been given to the students at the beginning of each week and they are expected to work with and assist the residents. During the rotation the students should have performed the following skills; taking history from the patient, analyzing laboratory tests, pre- and postoperative patient care, patient hospitalization/discharge, follow up. Each student should follow a definite number of beds. They are obligated to take care of their patients during the rotation.

Each intern doctor is expected to be on ward duty over night periodically. It is aimed to teach the student how to approach to the poly-traumatized patient and to the patient with acute surgical problems.

The students should attend to case presentations, seminars which are held in clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as passed or failed with an overall evaluation score of 100.

**General Surgery  
Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> Introduction to General Surgery <i>Baki Ekçi</i>	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Independent Learning</b>	Clinical Experience (Out patient)	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**General Surgery  
Phase VI Week II-III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağ	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Independent Learning</b>	Clinical Experience (Out patient)	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**General Surgery  
Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	General Seminar Conferens Hall All Groups (I-VI)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)			
<b>13.15- 16.00-</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of General Surgery</i>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00- 17.00</b>					

**1 Seminar (all groups: All phase VI groups will attend Hospital 2<sup>nd</sup> Floor, Conference Hall**

**2. During Clinical experience all interns may attend to the operations (scrubbed, as a first assistant). And they must obey the all of the rules of operating theatre.**

**3. All interns may attend the patient visits of surgeons.**

**Emergency Department**

**Phase VI Week I**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> Introduction to <i>Emergency Medicine</i> Sezgin Sarıkaya	<i>Ward Round</i>	Multi-disciplinary <i>Case Discussion</i> Conference Hall	<i>Ward Round</i>	<i>Ward Round</i>
<b>09.00-12.00</b>	<b>Resuscitation</b> Basic Principles of Airway Management and DAI Mustafa Yazıcıoğlu Dificult Airway and Alternate Airway Devices Barış Murat Ayvacı	Clinical Experience (Outpatient)	Mechanical Ventilation Principles Mustafa Yazıcıoğlu Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-16.00</b>	Basic and Advanced Life Support for Adults Deniz Algedik Gürsoy Basic and Advanced Life Support for Children Merve Ekşioğlu	Clinical Experience (Outpatient)	ACLS and Airway Management Practices OSCE LAB	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>17.00-00.00</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>

**Emergency Department**

**Phase VI Week II**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
<b>09.00-12.00</b>	<b>Cardiac and Respiratory Emergencies</b>  STEMI / NSTEMI Mustafa Ferudun Çelikmen USAP and Risk Stratification Pınar Tura Rythm Disturbances and Appropriate Treatment Cem Şimşek	Clinical Experience (Outpatient)	<b>CBRN-E</b> Mustafa Ferudun Çelikmen Intoxicated Patient Pınar Tura Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30- 16.00</b>	Shortness of Breath Ali Kandemir Pulmonary Embolism Barış Murat Ayyacı	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>17.00-00.00</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>

**Emergency Department**

**Phase VI Week III**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
<b>9.00-12.00</b>	<b>Trauma</b> Management of Polytrauma Patient <b>Mustafa Ferudun Çelikmen</b> Abdominal and Chest Trauma <b>Cem Şimşek</b> Head and Spinal Trauma <b>Sezgin Sarıkaya</b>	Clinical Experience (Outpatient)	Toxidromes <b>Emin Gökhan Gencer</b> Street Drugs <b>Cem Şimşek</b> Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-16.00</b>	Pelvic Trauma and Transfusion Principles <b>Emin Gökhan Gencer</b> Shock <b>Emin Gökhan Gencer</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>17.00-00.00</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>



**Emergency Department**

**Phase VI Week IV**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
<b>09.00-12.00</b>	<b>Neurological Emergencies</b> Headache Sezgin Sarıkaya Stroke Pınar Tura Altered Mental Status Merve Ekşioğlu	Clinical Experience (Outpatient)	<b>General Seminar</b> <b>All Groups</b> <b>Conference Hall</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 13.15</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.15- 16.00</b>	Vertigo Deniz Algedik Gürsoy TIA Ali Kandemir	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program Head of Emergency Department
<b>17.00-00.00</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
PSYCHIATRY**

**YEDİTEPE UNIVERSITY HOSPITAL**

**Head of the Department of Psychiatry : Naz Berfu Akbaş, MD. Assoc. Prof.**

**Responsible of Course of Training : Naz Berfu Akbaş MD. Assoc. Prof.**

**Faculty:**

Okan Taycan, MD. Assoc. Prof.

**ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH  
HOSPITAL**

**Responsible of Course of Training: Emrem Beştepe, MD Assoc. Prof.**

Özay Özdemir, MD Assoc. Prof.

## **AIM AND OBJECTIVES OF PHASE VI PSYCHIATRY INTERNSHIP PROGRAM**

### **AIM**

The aim of the Phase 6 Psychiatry Program is to graduate doctors who have knowledge about psychiatric disorders; can make diagnosis and differential diagnosis, initiate the treatment of diseases he/she is competent about and follow them up in primary health care settings; can inform the patients and their relatives about the disorder and refer them to the specialist in cases where he/she is not competent.

### **LEARNING OBJECTIVES**

At the end of the Psychiatry internship program the students should be able to;

#### **KNOWLEDGE**

- have information on the neuroscientific and psychological bases of major psychiatric disorders, including schizophrenia, mood disorders, and anxiety disorders
- have information sufficient to make differential diagnoses between psychiatric and medical problems, and
- have a basic information on the psychopharmacology and psychotherapies

#### **SKILLS**

- evaluate psychiatric patients by assessing mental status, taking psychiatric history and performing psychiatric examination
- request the appropriate laboratory tests and consultations, when necessary
- stabilize the psychiatric emergency cases
- protect him/herself from a violent patient
- distinguish the symptoms, make diagnosis, and differential diagnosis, initiate the appropriate treatment and perform follow-ups of the diseases like depression, anxiety and panic attacks.
- distinguish the symptoms, make diagnosis, make the preliminary interventions and refer to the specialist in psychiatric diseases like schizophrenia, bipolar disorder, phobias, substance use disorders, psychosomatic disorders, attention deficit hyperactivity disorder
- give the necessary information and refer to the specialist in personality disorders
- make the necessary interventions in emergency conditions like suicide, conversion disorder, manic episode, and substance-related emergencies
- communicate effectively with the patients' relatives

#### **ATTITUDE**

- approach the patient in a neutral, extra-judicial and indiscriminate manner
- care about the privacy of patients, gives patients confidence
- establish empathy with the patients

## DESCRIPTION OF THE PROGRAM

Students at their 6<sup>th</sup> year of medical schools are nearly considered as physicians, and they are expected to evaluate the patients based on the highest levels of personal skills and the most updated medical knowledge available worldwide. They should also be expected to make (differential) diagnose(s) among individuals with many different disorders, disturbances, as well as healthy ones. To do this, students should learn to view each of the patients as a whole person along with psychological, social and biological aspects. One-month clerkship training in psychiatry department is aimed at getting the interns these qualities together with a comprehensive approach toward not only psychiatric patients, but also all of the patients evaluated. In addition, the main goal of the psychiatry clerkship in practice is essentially to familiarize the student with the fundamentals of the psychiatric assessment and the diagnosis and treatment of psychiatric illnesses, including the common medical and neurological disorders related to the practice of psychiatry.

During Psychiatry Rotation students will have the opportunity to interact with and care for patients with a variety of psychiatric problems and in a variety of settings (inpatient units, outpatient clinics, emergency department and substance use disorders). In the outpatient clinic medical students will be expected to learn to assess ambulatory patients with new onset, as well as, chronic psychotic, substance use, mood and anxiety disorders, PTSD, somatoform disorders, and personality disorders. To gain the ability to make a differential diagnosis between psychiatric disorders proper and those disorders with psychiatric symptoms due to the various medical conditions such as trauma, substance use, medical diseases, etc. is of prime importance throughout their clinical practice.

The psychiatry clerkship is a 1 month rotation for the 6th year medical students with a goal of preparing intern doctors to enable to become interacting with a wide variety of patients with mental diseases in psychiatry ward and be able to respond appropriately to the psychiatric patients' problems. The rotation is mainly held in Erenköy Psychiatric and Clinical Neurosciences Training and Research Hospital.

At the first day of the course, students will be given an outline of psychiatric rotation and location of the orientation.

The 6th year training program begins with morning report between 09.00 and 09.30 a.m. held five days per week, provides an opportunity for residents to discuss challenging cases with the staff. At the end of this meeting, the first attendance of the day is made regularly. Intern medical students will attend outpatient clinics supervised by the psychiatrist in charge (specialists and senior assistant doctors) and are required for having a patient be examined and following patient evaluation to present the case they interviewed and examined by themselves in the teaching conferences. They also will be responsible to attend daily case presentations and daily review meetings, seminars, lectures, teaching rounds and case supervision submitted in the clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge.

**Psychiatry**  
**Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> (Introduction to Psychiatry) <i>Emrem Beştepe</i>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>15.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Psychiatry**  
**Phase VI Week II-III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>15.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Psychiatry**  
**Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Discussions (small groups)	Discussions (small groups)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	<b>General Seminar All Groups Conference Hall</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of Psychiatry</i>
<b>15.00- 16.30</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

A Typical Weekly Program for Phase 6 Student During Their Training Period in Erenkoy RSH

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
RURAL MEDICINE**

**Head of the Department of Family Medicine Department and Public Health Department:**

Recep Erol Sezer, MD. Prof of Public Health

**Faculty**

Güldal İzbirak, MD. Assoc. Prof. of Family Medicine  
Özlem Tanrıöver, MD. Assoc. Prof. of Family Medicine  
Ayşe Arzu Akalın, MD. Assist. Prof. of Family Medicine  
Hale Arık Taşyikan, MD. Assist. Prof. of Public Health

**FAMILY HEALTH CENTERS**

**Ataşehir Region**

**Atatürk FHC:** Behçet Gök, MD

Eda Tezcan Aydiner, MD

**Kayışdağı FHC:** Önder Yiğit, MD

**Örnek FHC:** Hülya Gürsever Tosun, MD

**Ataşehir FHC:** Çiğdem Hardal, MD

**Ataşehir 6 nolu FHC:** Seray Günay, MD

**Kadıköy Region**

**Kozyatağı FHC:** Kemal Murat Ünalmış, MD

Nuriye Sevinç, MD

**COMMUNITY HEALTH CENTERS**

**Ataşehir CHC:** Hazal Hande Uluç, MD

Nermin Güner Şimşek, MD

Deniz Gürbüz, MD

**Kadıköy CHC:** Neslihan Uyar, MD

Irmak Tekeli, MD

**TUBERCULOSIS CENTERS**

**Kartal TC**

**Pendik TC**

**Kadıköy TC**

**Üsküdar TC**



## **AIM AND OBJECTIVES OF PHASE VI RURAL MEDICINE INTERNSHIP PROGRAM**

### **AIM**

To understand the nature of the preventive, curative and promotive health care services as part of the primary health care system of the country and learn how to manage health and disease within natural settlements of the individuals.

### **LEARNING OBJECTIVES**

At the end of this program the student should be able to;

#### **KNOWLEDGE**

- explain principles of preventive and promotive medicine
- explain health care delivery systems and facilities
- compare the primary health care system of the country with others
- tell types and methods of epidemiological studies
- tell biostatistically analyzing methods
- define meaning and importance of the health information systems for assessment of the public health status
- evaluate social, cultural and economic determinants of health and diseases

#### **SKILLS**

- evaluate and manage health and disease within the social and physical environmental conditions of the individuals
- organize and manage preventive and promotive health services within primary health care facilities
- plan an epidemiological study under field conditions
- present a research project critics a medical manuscript
- produce information and make conclusions by using the health information systems of the community
- develop skills for delivery and management of primary health care services
- collaborate with other sectors for the success of various school health, occupational health and environmental health programs
- conduct in-service training and continuing education of the health personnel

#### **ATTITUDE**

- value the meaning and importance of teamwork for public health

**PHASE VI RURAL MEDICINE ROTATIONS 2018 - 2019**

<b>Groups</b>	<b>Seminars 2 Weeks</b>	<b>Family Health Center 2 Weeks</b>	<b>Public Health Center 2 Weeks</b>	<b>Tuberculosis Center 1 Week</b>	<b>Family Medicine Department Research Presentations</b>
<b>5</b>	July, 02-13, 2018	16.07.2018 27.07.2018 5 /A	16.07.2018 27.07.2018 5/B	August, 13 - 17, 2018	August, 20 - 31, 2018
		30.07.2018 10.08.2018 5/B	30.07.2018 10.08.2018 5/A		
<b>6</b>	September 03-14, 2018	17.09.2018 28.09.2018 6/A	17.09.2018 28.09.2018 6/B	October, 15 - 19, 2018	October, 22 - 31, 2018
		01.10.2018 12.10.2018 6/B	01.10.2018 12.10.2018 6/A		
<b>1</b>	November, 01-09, 2018	12.11.2018 23.11.2018 1/A	12.11.2018 23.11.2018 1/B	December, 10 - 14, 2018	December, 17 - 31, 2018
		26.11.2018 07.12.2018 1/B	26.11.2018 07.12.2018 1/A		
<b>2</b>	January, 02-11, 2019	14.01.2019 25.01.2019 2/A	14.01.2019 25.01.2019 2/B	February, 11 - 15, 2019	February, 18 - 28, 2019
		28.01.2019 08.02.2019 2/B	28.01.2019 08.02.2019 2/A		
<b>3</b>	March, 01-08, 2019	11.03.2019 22.03.2019 3/A	11.03.2019 22.03.2019 3/B	April, 08 - 12, 2019	April, 15 - 30, 2019
		25.03.2019 05.04.2019 3/B	25.03.2019 05.04.2019 3/A		
<b>4</b>	May, 01-10, 2019	13.05.2019 24.05.2019 4/A	13.05.2019 24.05.2019 4/B	June, 10 - 14, 2019	June, 17 - 30, 2019
		27.05.2019 04.06.2019 4/B	27.05.2019 04.06.2019 4/A		

**FHC: FAMILY HEALTH CENTER  
 PHC: PUBLIC HEALTH CENTER  
 TC: TUBERCULOSIS CENTER**

**2018- 2019 PHASE 6  
FHC/ PHC ROTATION GROUPS**

<p align="center"><b><u>Group 1/A</u></b></p> <p align="center">MERVE ERİŞ DİLARA GÜLŞAN MUSTAFA SELİMOĞLU MEHMET İLHAN SESİGÜZEL AYKUT UÇAR İZGİ AYÇIL GENCAN</p>	<p align="center"><b><u>Group 2/A</u></b></p> <p align="center">YİĞİT AKSOY MUSTAFA FATİH ÖĞÜNÇLÜ ELİF RABİA İÇÖZ DAMLAL ALTUNOK MEHMET AŞTİ ECE İLTÜMÜR GİZEM NAZ KAHRAMAN</p>	<p align="center"><b><u>Group 3/A</u></b></p> <p align="center">YAĞMUR YAVUZ FATMA CANAN KARABAŞ ALİ ERDİ AFACAN METEHAN HERGÜNER DİLARA MEDET</p>
<p align="center"><b><u>Group 1/B</u></b></p> <p align="center">ALARA ATAACAR BÜŞRA ZENGİN MEHMET YAĞIZ YENİGÜN EGEMEN TAVRAK GALİP EKİN BENLİ ÖZÜM CANSU ŞAHİN</p>	<p align="center"><b><u>Group 2/B</u></b></p> <p align="center">SALİHA NAZLI KARDAŞ ÇAĞDAŞ ROBİN KIRAN ECEM KAHRAMAN İLKİM ECE YILDIZ LEVENT AKMAN SOLİM YELİZ YANIKOĞLU MUSTAFA FADIL YUNIS</p>	<p align="center"><b><u>Group 3/B</u></b></p> <p align="center">BÜŞRA YILDIZ NAZ GÜÇLÜ BURÇİN TAK UMUT KOÇ MELİS ERDAL</p>
<p align="center"><b><u>Group 4/A</u></b></p> <p align="center">EZGİ URTEKİN MİRAÇ BERFU TOKUÇ ÖZGÜL GİZEM DİKENCİK GİZEM GÜNGÖR HELİN DİCLE ÖZBEK TANSU ŞUA ÖKTEM IRMAK SINAL</p>	<p align="center"><b><u>Group 5/A</u></b></p> <p align="center">ZEYNEP BİRKE TOKSÖZ SENA AKYILDIZ MÜNİRE NAZLI HÖBEK BEYZA BÜYÜKÖREN CANER ÇECE MÜMİN BERKAYŞEN ECE TOPRAKÇI MÜGE KALAYCIOĞLU GÖKALP ARİF UTKUGÜN</p>	<p align="center"><b><u>Group 6/A</u></b></p> <p align="center">FATMA SARAAD MOHAMUD NESİBE GÖKÇE KALYONCU MUSTAPHA ABU RACHED BUSE KAYMAKÇI MERVE SEZER YILDIRIM CEMELMAS ÖZAKINSEL</p>
<p align="center"><b><u>Group 4/B</u></b></p> <p align="center">UFUK ŞANKO AYDIN İŞLETME İREM NUR KIRAZ DOĞA KURUOĞLU ASUDE TURA HAZAL SAĞKOL SEZİN ÜNVER</p>	<p align="center"><b><u>Group 5/B</u></b></p> <p align="center">MELİS ÖZGER DOĞUKAN ARSLAN BİLGE KÖYLÜ CEMRE ARDIÇ İREM YAPAR YASHAR ADİBNİA HÜSEYİN ERDİL KAAN ŞARKAYA</p>	<p align="center"><b><u>Group 6/B</u></b></p> <p align="center">ECE DEMİRKIRKAN MELİS SARAÇ BERK KUTSAL LENA ERTAÇ CEREN KAYTAN BATURALP POLAT BURHAN OSMAN ÖZTÜRK</p>
<p align="center"><b><u>Centers to be attended by every student will be determined during introduction lesson.</u></b></p>		

**2018- 2019 PHASE 6  
TUBERCULOSIS CENTERS ROTATION GROUPS**

<b>GROUP 5 13 - 17.08.2018</b>	
ZEYNEP BİRKE TOKSÖZ SENA AKYILDIZ MÜNİRE NAZLI HÖBEK BEYZA BÜYÜKÖREN CANER ÇECE	KADIKÖY VSD
MÜMİN BERKAYŞEN ECE TOPRAKÇI MÜGE KALAYCIOĞLU GÖKALP ARIF UTKUGÜN	KARTAL VSD
MELİS ÖZGER DOĞUKAN ARSLAN BİLGE KÖYLÜ CEMRE ARDIÇ	PENDİK VSD
İREM YAPAR YASHAR ADİBNİA HÜSEYİN ERDİL KAAN ŞARKAYA	ÜSKÜDAR VSD

<b>GROUP 6 15 - 19.10.2018</b>	
FATMA SARAAD MOHAMUD NESİBE GÖKÇE KALYONCU MUSTAPHA ABU RACHED	KADIKÖY VSD
BUSE KAYMAKÇI MERVE SEZER YILDIRIM CEMELMAS ÖZAKINSEL ECE DEMİRKIRKAN	KARTAL VSD
MELİS SARAÇ BERK KUTSAL LENA ERTAÇ	PENDİK VSD
CEREN KAYTAN BATURALP POLAT BURHAN OSMAN ÖZTÜRK	ÜSKÜDAR VSD

GROUP 1 10 - 14.12.2018	
MERVE ERİŞ DİLARA GÜLŞAN MUSTAFA SELİMOĞLU	KADIKÖY VSD
MEHMET İLHAN SESİGÜZEL AYKUT UÇAR İZGİ AYÇILGENCAN	KARTAL VSD
ALARA ATAACAR BÜŞRA ZENGİN MEHMET YAĞIZ YENİGÜN	PENDİK VSD
EGEMEN TAVRAK GALİP EKİN BENLİ ÖZÜM CANSU ŞAHİN	ÜSKÜDAR VSD

GROUP 2 11 - 15.02.2019	
YİĞİT AKSOY MUSTAFA FATİH ÖĞÜNÇLÜ ELİF RABİA İÇÖZ DAMLAL ALTUNOK	KADIKÖY VSD
MEHMET AŞTİ ECE İLTÜMÜR GİZEM NAZ KAHRAMAN SALİHA NAZLI KARDAŞ	KARTAL VSD
ÇAĞDAŞ ROBİN KIRAN ECEM KAHRAMAN İLKİM ECE YILDIZ	PENDİK VSD
YELİZ YANIKOĞLU LEVENT AKMAN SOLİM MUSTAFA FADİL YUNIS	ÜSKÜDAR VSD

<b>GROUP 3</b> <b>08 - 12.04.2019</b>	
YAĞMUR YAVUZ FATMA CANAN KARABAŞ ALİ ERDİ AFACAN	KADIKÖY VSD
METEHAN HERGÜNER DİLARA MEDET BÜŞRA YILDIZ	KARTAL VSD
NAZ GÜÇLÜ BURÇİN TAK	PENDİK VSD
UMUT KOÇ MELİS ERDAL	ÜSKÜDAR VSD

<b>GROUP 4</b> <b>10 - 14.06.2019</b>	
EZGİ URTEKİN MİRAÇ BERFU TOKUÇ ÖZGÜL GİZEM DİKENCİK GİZEM GÜNGÖR	KADIKÖY VSD
HELİN DİCLE ÖZBEK TANSU ŞUA ÖKTEM IRMAK SINAL UFUK ŞANKO	KARTAL VSD
AYDIN İŞLETME İREM NUR KİRAZ DOĞA KURUOĞLU	PENDİK VSD
ASUDE TURA HAZAL SAĞKOL SEZİN ÜNVER	ÜSKÜDAR VSD

**Rural Medicine  
Phase VI Week I**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 09.50	<b>Introductory Session</b> (Introduction to Family Medicine and Public Health) <i>Recep Erol Sezer</i>	<b>Lecture</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	<b>Independent Learning</b> <i>Literature search for study proposal</i>	<b>Independent Learning</b> <i>Literature search for study proposal</i>	<b>Independent Learning</b> <i>Literature search for study proposal</i>
10.00- 11.50	<b>Lecture</b> Community-oriented Primary Care: Concepts and History <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>			
11.00- 11.50	<b>Lecture</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>		<b>Lecture</b> Writing a Study Proposal <i>Özlem Tanrıöver</i>	
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.00- 13.50	<b>Discussion (large group)</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	<b>Lecture</b> Critical Appraisal of Manuscripts <i>Hale Arık Taşyikan</i>	<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>	
14.00- 14.50	<b>Discussion (large group)</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Critical Appraisal of Manuscripts <i>Hale Arık Taşyikan</i>	<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>	
15.00- 15.50	<b>Discussion (large group)</b> Tobacco Control <i>Recep Erol Sezer</i>	<b>Discussion (large group)</b> Treating Tobacco Use and Dependence <i>Recep Erol Sezer</i>		<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>	
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	
17.00-17:50					

**Rural Medicine  
Phase VI Week II**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 09.50	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants	<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants
10.00- 10.50			<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>		
11.00- 11.50			<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>		
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 13.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Death Certificate <i>Arzu Akalın</i>	<b>Independent Learning</b>	<b>Independent Learning</b>
14.00- 14.50			<b>Lecture</b> Death Certificate <i>Arzu Akalın</i>		
15.00- 15.50			<b>Lecture</b> Death Certificate <i>Arzu Akalın</i>		
16.00- 17.50			<b>Independent Learning</b>		



**Rural Medicine  
Phase VI Week III**

	Day 1	Day 2	Day 3	Day 4	Day 5	
09.00- 09.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	
10.00- 11.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch	
13.00- 13.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Independent Learning	
14.00- 15.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center		
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning		
17.00-17:50						

**Rural Medicine  
Phase VI Week IV**

	Day 1		Day 2		Day 3		Day 4		Day 5
08.30-09.00	Independent Learning		Independent Learning		Multi-disciplinary Case Discussion Conference Hall Kozyatağı		Independent Learning		Independent Learning
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		General Seminar All Groups Conference Hall		Clinical Experience (Ambulatory)		Reflection Session <i>Moderator: R. Erol Sezer</i>
10.00- 11.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center			Groups A Family Health Center	Groups B Public Health Center	
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Independent Learning
14.00- 15.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		
17.00-17:50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		

**Rural Medicine  
Phase VI Week V**

	Day 1		Day 2		Day 3		Day 4		Day 5	
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)	
10.00- 10.50	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center
11.00- 11.50										
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch	
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Independent Learning	
14.00- 14.50	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center		
15.00- 15.50										
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning			
17.00-17:50										

**Rural Medicine  
Phase VI Week VI**

	Day 1		Day 2		Day 3		Day 4		Day 5
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<b>Reflection Session</b> <i>Moderator:</i> <i>Recep Erol Sezer</i>
10.00- 10.50	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	
11.00- 11.50									
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<b>Independent Learning</b>
14.00- 14.50	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	
15.00- 15.50									
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		
17.00-17:50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		

**Rural Medicine  
Phase VI Week VII**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 11.50	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Independent Learning</b>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 15.50	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Independent Learning</b>
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
17.00-17:50					

**Rural Medicine  
Phase VI Week VIII**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30-09.00			<b>Multi-disciplinary Case Discussion Conference Hall Kozyatağı</b>	<b>Independent Learning</b>	
09.00- 11.50	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants	<b>General Seminar All Groups Conference Hall</b>	<b>Presentations (students)</b> Critical manuscript reading Recep Erol Sezer Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan	<b>Independent Learning</b>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 17.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Presentations (students)</b> Study proposals Recep Erol Sezer Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan	<b>Program Evaluation Session</b> Review of the rotations, Evaluation of the Rural Health Program Recep Erol Sezer Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan

### TEN SLIDES-TWENTY MINUTES PRESENTATION

Rural Health Internship Program mandates the presentation of a research proposal relevant to family medicine. This task includes research ideas and the methodology that will be used. It aims to provide ample time for discussion of each presentation.

Ten slides-twenty minutes presentations are for interns suggesting an **IDEA** for research, raise a **QUESTION** concerning a research problem. The students are not required to present the preliminary results. Twenty minutes is allocated for the presentation, using only ten slides. Then there is twenty minutes for discussion.

#### **FEEDBACK ON PRESENTATION SKILLS**

The following aspects of the presentation skills will be important: structure, clarity, intonation, speed, volume, non-verbal communication, and use of audiovisuals.

#### **INSTRUCTIONS FOR TENS LIDES-TWENTY MINUTES PRESENTATIONS**

· Use the following headings:

Background, Research question(s), Methods.

· Describe:

- Background: what is the problem domain your study is relevant for? (what is already known, what knowledge is needed, and what new knowledge will be provided by your study) [suggestion: ± 50 words]

- Research question(s): write down the exact question(s) your study will give the answer to (if >3 objectives you will score less points on this criterion; we prefer focused research) [suggestion: ± 20 words]

- Methods: mention at least study design, setting, participant selection, main variables measured (incl. reference standard in case of a diagnostic study or primary outcome measure in case of a cohort study or RCT) or qualitative methodology, analysis methods (quantitative, qualitative) and statistics (when appropriate) [suggestion: ± 100 words]

We expect that you clearly describe background, (idea for) research question and proposed methodology.

#### **POINTS FOR DISCUSSION**

Write down 1-3 points you would like to discuss with your counselors.

#### **SCORING CRITERIA AND GUIDELINES FOR PROPOSALS**

1. Is the research question clear?
2. Is the research area original?
3. Is the method appropriate?
4. Is the presentation likely to provoke good discussion?
5. Does the work have implications for general practice (for example daily work,

**Yeditepe University Faculty of Medicine Phase VI**

**Rural Health Project Assessment Scale**

	PROJECT NO	Name, Surname	Choosing a topic and its relevance to the subject	Understanding basic concepts and information relating to the project, and presenting	Set up of the Project suitable to obtain aims	Project report layout, content, compliance with the spelling rules	Bring all the information together and using creativity in the presentation	Gathering information using different sources of information	Correct writing of resources	Bringing the project on time	TOTAL POINTS
			10 Points	20 Points	10 Points	10 Points	20 Points	10 Points	10 Points	10 Points	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
<b>PROJECT NO</b>	<b>1</b>	<b>Title of the Project :</b>									
	<b>2</b>	<b>Title of the Project :</b>									
	<b>3</b>	<b>Title of the Project :</b>									
	<b>4</b>	<b>Title of the Project :</b>									



## Reviewing an Article

This task is a short review of an article. An original scientific publication is critically read and studied using given instructions, and reviewed how a scientific article/report is written. The task has two goals: learning how to avoid the most typical errors in the actual work of the course (making the research and reporting), and by the reviewed article it is possible to take a look to the topic of the actual project work.

<b>Critical Appraisal of Medical Manuscripts Assessment Scale</b>				
<b>NAME SURNAME</b>	Choosing the article relevant to 'rural medicine' <b>10P</b>	Critical appraisal of the manuscript <b>50P</b>	Presentation – Answering questions <b>20P</b>	Use of time efficiently <b>20P</b>

Each student will work with 3-4 people and each group will have a mentor. Mentors of groups will be declared at the first meeting.

The accomplishment of this course consists of reviewing a scientific article, proposal of a scientific project and attendance to seminars and ASM, TSM and VSD. All the tasks must be executed completely. The scales above show the essential items for the assessment.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**ELECTIVE**

The elective clerkship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the clerkship programs list of phase IV, V and VI.

Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as “passed” or “failed” with an overall evaluation score of 100.

**YEDİTEPE ÜNİVERSİTESİ TIP FAKÜLTESİ**  
**İNTÖRN DEĞERLENDİRME FORMU**

Ders yılı:	
Öğrencinin Adı, Soyadı	
Öğrenci No	
Stajın Yapıldığı Ana Bilim Dalı	
Staj Döneminin Başlangıç ve Bitiş Tarihi	
Staj Sonu Başarı Notu	

- Lütfen öğrencinin başarısını, her kategori için yüz üzerinden ayrı ayrı değerlendiriniz.
- Öğrenci hakkında, aşağıda sıralanan kategoriler dışında kalan konulardaki olumlu ya da olumsuz gözlem ve değerlendirmelerinizi, son bölümdeki "Diğer Görüşleriniz" bölümünde belirtiniz.
- Her kategoriden verdiğiniz notların ortalamasını ve aşağıdaki derecelendirme ölçütlerine göre harf puanını verip başarılı veya başarısız olduğunu belirtiniz.

Değerlendirme Ölçütleri		
85-100	AA	
75-84	BA	
65-74	BB	
60-64	CB	
50-59	CC	
0-49	F	GEÇMEZ
	F2	DEVAMSIZ

Değerlendirme Kategorisi	RAKAMLA (100 üzerinden)
Genel görünüm	
Öykü alma ve fizik muayene becerileri	
Genel tıp bilgileri	
Hasta hekim ilişkilerindeki becerileri ve etik ilkelere saygılı tutumu	
Meslektaşları, diğer sağlık personeli ile ilişkisi ve ekip çalışması anlayışı	
Tıbbi sorunları doğru saptayabilme ve çözüm üretebilme becerileri	
Motivasyon ve mesleki ilgisi	
Staj süresince yürütülen etkinliklere zamanında ve tam olarak katılması	
Staj süresince sorumluluk alma ve bunları yerine getirme anlayışı	
Staj süresince hazırladığı seminer ve katıldığı bilimsel tartışmalardaki başarısı	
Laboratuvar çalışmalarındaki başarısı	
Diğer görüşleriniz	
TOPLAM	
ORTALAMA (HARF NOTU ile birlikte)	
<b>SONUÇ</b>	<b>BAŞARILI</b> <input type="checkbox"/> <b>BAŞARISIZ</b> <input type="checkbox"/>

**ÖĞRETİM ÜYESİ/ KLİNİK ŞEFİ:**

**TARİH:**

*Değerlendirme formunu mümkün olan en objektif biçimde ve titizlikle eksiksiz doldurduğunuz için teşekkür ederiz.*



**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE**

# Intern Assessment Form

<b>Academic Year:</b>	
<b>Student's Name and Surname:</b>	
<b>Student's Number:</b>	
<b>Department where the intership has taken place:</b>	
<b>Starting and ending dates of the internship:</b>	
<b>Internship success grade:</b>	

- Please assess student success separately for each category over a hundred points.
- Indicate your favorable or unfavorable observations and assessments of the student other than the categories listed below in the “Other Evaluations” section.
- Specify the average of the grades for each category and the letter grade according to the list provided below and indicate Pass or Fail.

Assessment Criteria		
85-100	AA	
75-84	BA	
65-74	BB	
60-64	CB	
50-59	CC	
0 -49	F	<b>FAIL</b>
	F2	<b>DID NOT ATTEND</b>

Assessment Category	Over 100 Points					
General appearance						
History taking and physical examination skills						
General knowledge in medicine						
Physician patient interaction skills and respectful attitude of ethical standards						
Interaction with her/his peers and other medical personnel and team work mentality						
Skills of correctly defining medical problems and providing solutions to them						
Motivation and professional interest						
Timely and full attendance of the progressing activities during the internship						
Taking responsibility and fulfillment mentality of these during the internship						
Success in the seminars presented and scientific discussions participated						
Success in laboratory activities						
Other thoughts						
<b>TOTAL</b>						
<b>AVERAGE (Including the letter grade)</b>						
<b>RESULT</b>	<table border="1"> <tr> <td><b>PASS</b></td> <td></td> <td></td> <td><b>FAIL</b></td> <td></td> </tr> </table>	<b>PASS</b>			<b>FAIL</b>	
<b>PASS</b>			<b>FAIL</b>			

**Instructor /Head of the Clinique:**

**Date:**

**Thank you for filling out the form completely with maximum possible objectivity and meticulousness.**

## Contact

---

**Faculty Secretary :**

Tel: +90 216 578 05 93

**Dean Secretary:**

Tel: +90 216 578 05 05 – 06

Fax: +90 216 578 05 75

**Student Affairs :**

Tel: 0216 578 06 86

**Documents Affairs:**

Tel: 0216 578 05 23

**Coordinator/ Co-coordinator:**

Yaşar KÜÇÜKARDALI, MD. Prof. (Coordinator), 216 578 40 00 (4112) [yasar.kucukardali@yeditepe.edu.tr](mailto:yasar.kucukardali@yeditepe.edu.tr)

Fatih AĞALAR, MD. Prof. (Co-coordinator), [fatih.agalar@yeditepe.edu.tr](mailto:fatih.agalar@yeditepe.edu.tr)

Rukset ATTAR, MD. Prof. (Co-coordinator), [rattar@yeditepe.edu.tr](mailto:rattar@yeditepe.edu.tr)

Meltem UĞRAŞ, MD. Assoc. Prof (Co-coordinator), [meltem.ugras@yeditepe.edu.tr](mailto:meltem.ugras@yeditepe.edu.tr)

Naz Berfu AKBAŞ, MD. Assoc. Prof. (Co-coordinator), [nbakbas@yeditepe.edu.tr](mailto:nbakbas@yeditepe.edu.tr)

Barış Murat AYYACI, MD. Assist. Prof. (Co-coordinator), [baris.ayvaci@yeditepe.edu.tr](mailto:baris.ayvaci@yeditepe.edu.tr)

**Address:**

Yeditepe University Faculty of Medicine  
İnönü Mah. Kayışdağı Caddesi,

26 Ağustos Yerleşimi,

34755 Ataşehir, İstanbul

**Web:** [www.yeditepe.edu.tr](http://www.yeditepe.edu.tr)

<http://www.yeditepe.edu.tr/fakulteler/tip-fakultesi>

**e-mail:** [tipfakdek@yeditepe.edu.tr](mailto:tipfakdek@yeditepe.edu.tr)



YEDİTEPE UNIVERSITY  
FACULTY of MEDICINE  
İnönü Mah. Kayışdağı Caddesi,  
26 Ağustos Yerleşimi,  
34755 Ataşehir, İstanbul

+ 90 216 578 00 00

Student Affairs

+90 216 578 06 86

[www.yeditepe.edu.tr](http://www.yeditepe.edu.tr)

<http://www.yeditepe.edu.tr/fakulteler/tip-fakultesi>

[tipfakdek@yeditepe.edu.tr](mailto:tipfakdek@yeditepe.edu.tr)