

MED 190 Medical Anthropology - COURSE INFORMATION

| Course Title | Code | Semester | L+P Hour | Credits | ECTS |
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| Medical Anthropology | MED 611 | 2 | | | 2 |

GENERAL INFORMATION

This course is elective for all undergraduate medical students of Yeditepe University. Each medical student can take this course in line with the academic program of his/her Faculty.

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| Prerequisites | B. Good, MMJ Fischer (2010). <i>A Reader in Medical Anthropology : Theoretical Trajectories, Emergent Realities</i> , Blackwell Anthologies in Social and Cultural Anthropology. |
| Coordination Office | Elective Courses Coordinator of Medical Faculty , 6th floor, Room: 1050 |
| Email address for inquiries | gozdedalan@hotmail.com; gulderen.ydemirel@yeditepe.edu.tr |
| Attendance (Lectures) | Students are required to attend to at least %80 of the classes. |
| Attendance (Conference Sessions) | Attendance to conferences is expected but not mandatory; however, the weight of the questions from the conference presentations will constitute about 25 % of the exam grade. |
| Language of Instruction | English |
| Course Level | Undergraduate |
| Course Type | Elective |
| Course Coordinator | Assoc. Prof. Gülderen Yanıkkaya Demirel E-mail: gulderen.ydemirel@yeditepe.edu.tr |
| Instructor | Asist. Prof. Gözde Dalan Polat |
| Assistants | - |
| Goals | This course aims to provide, different perspectives of medical issues according to anthropological holistic approach for medical students. To present how social science interprets concepts of health, sickness, illness and disease. To show how culture bound symptoms can vary from culture to culture. To discuss all health problems are universal or cultural and how anthropology describes medical phenomenon by theoretically and methodologically. |
| Content | To explain that what is anthropology? What is medical anthropology? What is the relationships between social science and medical? Why we need to be explain some concepts according to perspectives of medical anthropology? The meaning of symptoms: cultural bound symptoms, the personal and social meaning of illness, the stigma and shame of illness, What is the positioning of medical doctors for patients and caregivers; Doctor-Patient relations, patients associations, Biological Citizenship, Medicalized Selves, Biopolitics. |

COURSE LEARNING OUTCOMES

| Students who take this course will | Teaching Methods | Assessment Methods |
|--|-------------------------------|--------------------|
| To emphasize cultural patterns of health. | 1,2,3 | B |
| To investigate how human behavior that lives in a society is affected by own cultural health patterns. | 1,2,3 | B |
| To discuss case studies about how cultural phenomenon affects human and public health. | 1,2,3 | B |
| To understand importance of health that is constructed within culture structure by human society. | | |
| To examine universal definition of health "state of complete physical, mental and social well-being" culturally. | 1,2,3 | B |
| To realize interaction between items of cultural system and health system basically; get into the level of knowledge, skills and attitudes | 1,2,3 | B |
| Teaching Methods: | 1: Lecture, 2: Q-A, 3: Debate | |
| Assessment Methods: | B: Paper | |

COURSE CONTENT

| Week | Topics | Study Materials |
|------|---|---|
| 1 | Introduction to Medical Anthropology: what is anthropology? What is medical anthropology? What is relationship between social science and medical science? | - |
| 2 | Concepts of disease, sickness, illness, Disorders The Personal and Social Meanings of Illness: Life word as meaning- Understanding the Patient's inner world | Turner, S. B. (1995). <i>Medical power and social knowledge</i> . London ; Thousand Oaks : Sage Publications (part 2) - Kleinman, A. (2004). <i>The Illness Narratives: Suffering Healing&The Human Condition</i> . USA. Dell Publishing Group. (3-55) |

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| 3 | Biological Citizenship | Petryna, A. (2002). <i>Life Exposed: Biological Citizens after Chernobly</i> . U.K.: Princeton University Press. (Chapter 5: 115-143). Rose, N. (2007). <i>The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century</i> . Oxford: Princeton University Press. (131-154) |
| 4 | Biopolitics | Foucault, M. (1997) 'The Birth of Biopolitics', Ethics, Çev: R. Hurley, Allen Lane-London, Penguin Press. Rose, N. (2007). <i>The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century</i> . Oxford: Princeton University Press. (131-154) |
| 5 | Seminar: Guest Lecturer; Doç. Dr. Ayşecan Terzioğlu (Medical Anthropolog) | |
| 6 | Madness | Goffman, E. (1961). The Moral Career of the Mental Patient pp. 1-124.. and On the Characteristics of Total Institutions, pp. 125-170 [the latter section is recommended]. <i>In Asylums</i> . New York: Anchor. Laing, R. D. (1988) <i>The divided self : an existential study in sanity and madness</i> . Harmondsworth : Penguin Books. Foucault, M. (1997) 'The Birth of Biopolitics', Ethics, Çev: R. Hurley, Allen Lane-London, Penguin Press. |
| 7 | Film: One Flew Over the Cuckoo's Nest (Guguk Kuşu) | Film |
| 8 | Health and Gender | Articles to be announced by the instructor |
| 9 | HIV-AIDS – “ I am because we are “ (Documentary Film) | Documentary film |
| 10 | Seminar about HIV-AIDS (Guest Lecturer: Medical Anthropolog) | - |
| 11 | Health and Environment | Articles from International Journal of Environmental Health Research and Environmental Health |
| 12 | Special topics in Medical Anthropology | AIDS and Its Metaphors (Susan Sontag), Peri Gazozu, Mars'ta Bir Antropolog, Kültüre Özgü Semptomlar |
| 13 | Ethics in Medical Anthropology – rights of patients | Articles to be announced by the instructor |
| 14 | Discussion about student papers | - |

COURSE MATERIALS

| Text Books | |
|-----------------------------|--|
| Additional Resources | <p>Foucault, M. (1997) 'The Birth of Biopolitics', Ethics, Çev: R. Hurley, Allen Lane-London, Penguin Press.</p> <p>- Goffman, E. (1961). The Moral Career of the Mental Patient pp. 1-124.. and On the Characteristics of Total Institutions, pp. 125-170 [the latter section is recommended]. <i>In Asylums</i>. New York: Anchor.</p> <p>- Kleinman, A. (2004). <i>The Illness Narratives: Suffering Healing&The Human Condition</i>. USA. Dell Publishing Group.</p> <p>- Laing, R. D. (1988) <i>The divided self : an existential study in sanity and madness</i>. Harmondsworth : Penguin Books.</p> <p>- Mattingly, C., Garro, C. L. (editors; 2004) <i>Narrative and The Cultural Construction of Illness and Healing</i>. Berkeley. University of California Press.</p> <p>- Özbay, C., Terzioğlu, A. ve Yasin Y. (2011). <i>Neoliberalizm ve Mahremiyet: Türkiye'de Beden, Sağlık ve Cinsellik</i>. İstanbul: Metis Yayınları.</p> <p>- Petryna, A. (2002). <i>Life Exposed: Biological Citizens after Chernobly</i>. U.K.: Princeton University Press.</p> <p>- Rose, N. (2007). <i>The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century</i>. Oxford: Princeton University Press.</p> <p style="text-align: right;">Turner, S. B. (1995). <i>Medical power and social knowledge</i>. London ; Thousand Oaks : Sage Publications. .</p> |

ASSESSMENT

| | NUMBER | PERCENTAGE |
|--------------|------------|------------|
| Assignments | 100 | 100 |
| Total | 100 | 100 |

| ECTS ALLOCATION | | | |
|--|----------|------------------|------------------------|
| Activity | Quantity | Duration (Hours) | Total Workload (Hours) |
| Duration (Total of exam and class hours) | 14 | 2 | 28 |
| Out of class study time | 14 | 0,5 | 7 |
| Assignments | 1 | 14 | 14 |
| Total Work Load | | | 49 |
| Total Work Load / 30 (h) | | | 1,96 |
| ECTS Credits | | | 2 |

| CONTRIBUTION TO PROGRAM OUTCOMES | | | | | | |
|----------------------------------|---|--------------|---|---|---|---|
| No | Program Learning Outcomes | Contribution | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | PODG.1. Basic Professional Competencies | | | X | | |
| | PO.1.1.1. values preventive health services, offers primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, provides consultancy on these issues. PO.1.1.2. employs a patient-centered approach in patient management. PO.1.1.11. manages healthy individuals and patients in the context of health care services. | | | X | | |
| | POD.1.2. Competencies related to Communication PO.1.2.4. communicates with all stakeholders taking into consideration the socio-cultural diversity. | | | | X | |
| | POD.1.3. Competencies Related to Leadership and Management PO.1.3.2. recognizes the principles of health management and health sector economy, models of organization and financing of health care services. PO.1.3.3. recognizes the resources in the health care service, the principles for cost-effective use. | | | X | | |
| | POD.1.4. Competencies related to Health Advocacy PO.1.4.1. recognizes the health status of the individual and the community and the factors affecting the health, implements the necessary measures to prevent effects of these factors on the health. PO.1.4.2. recognizes and manages the health determinants including conditions that prevent access to health care. | | | | X | |
| | POD.1.6. Competencies related to Health Education and Counseling PO.1.6.1. provides consultancy services and organizes health education for the community to sustain and promote the health of individual and community. | | | X | | |
| | PODG.2. Professional Values and Perspectives | | | | | |
| | POD.2.2. Competencies Related to Ethical Aspects of Medicine PO.2.2.1. recognizes basic ethical principles completely, and distinguishes ethical and legal problems. PO.2.2.2. pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context. | | | | | X |
| | POD.2.3. Competencies Related to Social and Behavioral Sciences PO.2.3.1. relates historical, anthropological and philosophical evolution of medicine, with the current medical practice. PO.2.3.2. recognizes the individual's behavior and attitudes and factors that determine the social dynamics of the community. | | | | X | |
| | POD.2.4. Competencies Related to Social Awareness and Participation PO.2.4.1. leads community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, develops projects directed towards health care services. | | | | X | |
| | POD.2.5. Competencies Related to Professional Attitudes and Behaviors | | | | X | |

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| <p>PO.2.5.1. displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.</p> <p>PO.2.5.2. respects patients, colleagues and all stakeholders in health care delivery.</p> <p>PO.2.5.3. displays the proper behavior in case of disadvantaged groups and situations in the community.</p> <p>PO.2.5.4. takes responsibility for the development of patient safety and healthcare quality.</p> <p>PO.2.5.6. evaluates own performance as open to criticism, realizes the qualifications and limitations.</p> | | | | | |
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