

YEDITEPE UNIVERSITY FACULTY OF MEDICINE UNDERGRADUATE MEDICAL EDUCATION PROGRAM

Yeditepe University Faculty of Medicine (YUFM) is a non-profit foundation university and admitted its first students in the 1996-1997 academic year. The normal duration of instruction at the faculty is six years, excluding the foreign language preparatory period. A student has to complete the six-year study in nine years, at the maximum. The language of training-instruction at the faculty is English.

YUFM Undergraduate Medical Education (UGME) Program was accredited by “Medical Education Programs Evaluation and Accreditation Association (TEPDAD)” in 2014 and the faculty was granted Full Accreditation Status. TEPDAD is a registered association of the Turkey Higher Education Quality Board and recognized by the “World Federation of Medical Education (WFME)” as an Accreditation Agency. YUFM applied for re-accreditation to TEPDAD in 2019 and was re-accredited for 6 years until 2026.

The first three years of UGME are preclinical period, and the first two years are defined as “Basic Medical Sciences”, and the third year as “Introduction to Clinical Sciences.” Each year is a prerequisite of the next term. In the pre-clinical phase, there are separate coded courses covering the whole year, comprising 5-8 multidisciplinary committees with different durations. Subject headings in each committee are included as weekly schedules in the Academic Program Booklet of the relevant term in an integrated manner. The total number of lecture hours of each department is given in the "Distribution of Lecture Hours" table for each committee in the Academic Program Booklet of the relevant term.

The 4th and 5th term of UGME, defined as clinical period, consist of discipline-based and/or multidisciplinary, applied courses with different durations. The detailed program including the subject headings for each applied course (clerkship program) is included as weekly schedules in the Academic Program Booklet of the relevant term.

During the family medicine (internship) period, consists of the uninterrupted twelve-month period within the scope of the instruction program; the performance period under supervision realized mainly in clinical learning environments. This period covers the area studies as well or the application of competence and perfection equivalent to graduation and bearing the quality of transition into the Medical Doctor (MD) as profession and leading to the issuing of a Medical Doctor diploma, at the end of the 6th term.

Students study in each department or science. At the end of the study, clinical, outpatient, laboratory and field studies, patient histories, epicrisis they wrote, behavior towards patients and interests, shifts and seminars attended, participation in meetings, theoretical knowledge levels, general behaviors separately are evaluated as successful or unsuccessful, and a corresponding letter grade is appreciated for each internship. This grade participates in the evaluation of the graduation degree.

During this term, interns' clinical problem solving, critical thinking, etc. skills are reinforced with student-centered, symptom-based learning sessions. The main aim of these sessions is to practice an approach to differential diagnosis in a multidisciplinary manner. In each sessions a series of real cases presenting with the same symptom (usually 6-7 different cases for each symptom) will be discussed. The cases to be presented in each session will be from different departments (Internal Medicine, Surgery, Pediatrics, Obstetrics/Gynecology, and others). Thus, the students will be able to see all possible causes/mechanisms for the related symptom in a multidisciplinary format.