MED 657 - COURSE INFORMATON							
Course Title	Semester	L+P Hour	Credits	ECTS			
Clinic Ethics	MED 657	Fall or Spring			5		

GENERAL INFORMATION						
This course is for Phase VI students of Yeditepe University Faculty of Medicine.						
Prerequisites		Obligatory (main) courses of Phase V should be completed.				
Coordination Office		Yeditepe University Hospital.				
Email address for inquirie	S	elif.vatanoglu@yeditepe.edu.tr				
Attendance		Students are required to attend to at least 80% of the classes.				
Language of Instruction		English				
Course Level		Undergraduate				
Course Type		Elective course				
Course Coordinator		Doç. Dr. Elif V. Lutz				
Lecturers/Instructors		See; http://med.yeditepe.edu.tr/ders-programlari (Phase VI Academic Program Book )				
Assistants						
Goals	The aim of the elective course is to equip the intern with enriched knowledge and skills in the preferred medic specialty.					
Deeper clinical experience on the most frequently encountered health conditions (healthy, clinical, environmental, forensic, etc.) in the medical specialty.						

	COURSE LEARNING OUTCOM	1ES				
At the end of this phase, student	should be able to	Teaching Methods	Assessment Methods			
explain the management princ conditions (healthy, clinical, publi	iples of most frequently encountered health c, environmental, forensic, etc.).	1	А			
	and attitude required to manage most frequently healthy, clinical, public, environmental, forensic,	1	А			
Teaching Methods:	room, Invasive interventions room, Healthcare Center, Public Healthcare	Clinical Experience (Learning environments: Inpatient clinic, Outpatient clinic, Operating room, Invasive interventions room, Laboratory, Imaging room, Emergency care unit, Family Healthcare Center, Public Healthcare Center) (Learning activities: Grand round, Patient bedside discussion, Observership, Clinical practice, Laboratory round, Imaging round)				
Assessment Methods:	A: Internship Evaluation Form (Assessment of Clinical Performance)					

COURSE CONTENT	
Week Topics	Study Materials
See; http://med.yeditepe.edu.tr/ders-programlari (Phase VI Academic Program Book)	

	COURSE MATERIALS							
Text Books and Reading Material	See; http://med.yeditepe.edu.tr/ders-programlari (Phase VI Academic Program Book)							
Additional Resources								

## Intern Assessment Form

## YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

Academic Year:	
Student's Name and Surname:	
Student's Number:	
Department where the intership has taken place:	
Starting and ending dates of the internship:	
Internship success grade:	

- Please assess student success separately for each category over a hundred points.
- Indicate your favorable or unfavorable observations and assessments of the student other than the categories listed below in the "Other Evaluations" section.
- Specify the average of the grades for each category and the letter grade according to the list provided below and indicate Pass or Fail.

Assessment Criteria							
85-100	AA						
75-84	ВА						
65-74	ВВ						
60-64	СВ						
50-59	СС						
0 -49	F	FAIL					
	F2	DID NOT ATTEND					

Assessment Category	Over 100 Points
General appearance	
History taking and physical examination skills	
General knowledge in medicine	
Physician patient interaction skills and respectful attitude of ethical standards	
Interaction with her/his peers and other medical personnel and team work mentality	
Skills of correctly defining medical problems and providing solutions to them	
Motivation and professional interest	
Timely and full attendance of the progressing activities during the internship	
Taking responsibility and fulfillment mentality of these during the internship	
Success in the seminars presented and scientific discussions participated	
Success in laboratory activities	
Other thoughts	
TOTAL	
AVERAGE (Including the letter grade)	
RESULT	PASS FAIL

Instructor / Head of the Clinique:

Date:

Thank you for filling out the form completely with maximum possible objectivity and meticulousness.

TIPE. F.01.Rev 1. 09.01.2014

ECTS ALLOCATION							
Activity	Quantity	Duration (Hours)	Total Workload (Hours)				
Clinical Experience	45	2	90				
Clerkship Guide Compilation	20	1	20				
Independent Learning Hours	45	1	45				
Assessment	2	2.5	5				
Total Work Load			160				
Total Work Load / 30 (h)			5.3				
ECTS Credits			5				

	CONTR	BUT	ΓΙΟΙ	N TO	PRO	OGRAM OUTCOMES			
N. I	Day and the state of the state		Contribution						
NO	Program Learning Outcomes	1	2	3	4	5			
1	PO.1.1.4. takes medical history from the applicant himself/herself or from the individual's companions.			х					
2	PO.1.1.5. does general and focused physical and mental examination.			Х					
3	PO.1.1.6. interprets findings in medical history, physical and mental examination.			Х					
4	PO.1.1.7. employs diagnostic procedures that are used frequently at the primary health care level.			Х					
5	PO.1.1.8. selects tests that have evidence-based high efficacy at the primary health care level and interprets results.			х					
6	PO.1.1.9. makes clinical decisions using evidence-based systematic data in health care service.			Х					
7	PO.1.1.10. performs medical interventional procedures that are used frequently at the primary health care level.			х					
8	PO.1.1.11. manages healthy individuals and patients in the context of health care services.			Х					
9	PO.1.1.12. keeps medical records in health care provision and uses information systems to that aim.			Х					
10	PO.1.2.1. throughout his/her career, communicates effectively with health care beneficiaries, coworkers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			х					
11	PO.1.4.1. recognizes the health status of the individual and the community and the factors affecting the health, implements the necessary measures to prevent effects of these factors on the health.			X					
12	PO.1.6.1. provides consultancy services and organizes health education for the community to sustain and promote the health of individual and community.		Х						
13	PO.2.1.1. performs medical practices in accordance with the legal framework which regulates the primary health care service.		x						
14	PO.2.2.1. recognizes basic ethical principles completely, and distinguishes ethical and legal problems.		x						

	PO.2.3.2. recognizes the individual's behavior and attitudes and factors that determine the social dynamics of the community.	x	
16	PO.2.5.1. displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.	x	