

## COMMITTEE I - INFECTIOUS DISEASES & HEMATOPOIETIC SYSTEM

### DISTRIBUTION of LECTURE HOURS

September 10, 2018 - October 26, 2018

COMMITTEE DURATION: 7 WEEKS

MED 302	INTRODUCTION TO CLINICAL SCIENCES	ABBR.	THEO.	PRAC.	LAB/CSL	DISCUSSION	TOTAL	
<b>DISCIPLINE</b>	INFECTIOUS DISEASES	ID	20				20	
	MEDICAL MICROBIOLOGY	MM	10		2 X 1=2 (4 Groups)		12	
	PHARMACOLOGY	PC	21				21	
	PATHOLOGY	PT	12			2	14	
	BIOMEDICAL ETHICS & DEONTOLOGY	BED	12				12	
	HEMATOLOGY	HEM	11				11	
	PUBLIC HEALTH	PH	8				8	
	IMMUNOLOGY	IMM	6				6	
	MEDICAL GENETICS	MG	5				5	
	PEDIATRICS	PED	5				5	
	PATHOPHYSIOLOGY	PP	4				4	
	PHYTOTHERAPY	PHY	3				3	
	BIOSTATISTICS	BS	3				3	
	ONCOLOGY	ONC	3				3	
	FAMILY MEDICINE	FM	1				1	
	EMERGENCY MEDICINE	EM	1				1	
	SCIENTIFIC PROJECTS-III	SP					2	2
	INTERDISCIPLINARY	MCDP					2	2
MED 303	INTRODUCTION TO CLINICAL PRACTICE III	ICP III			2 X 3=6 (4 Groups)		6	
<b>TOTAL</b>			<b>125</b>		<b>8</b>	<b>6</b>	<b>139</b>	

### Coordination Committee

<b>HEAD</b>	Meral Sönmezoğlu, MD, Prof.
<b>SECRETARY</b>	Atilla Özkan, MD, Assoc. Prof
<b>MEMBER</b>	Hülya Sarıçoban, MD, Assoc. Prof.
<b>MEMBER</b>	Mustafa Ferudun Çelikmen, MD, Asst Prof.
<b>MEMBER</b>	Ayşegül Kuşkucu, MD, Asst. Prof.

**COMMITTEE I - INFECTIOUS DISEASES & HEMATOPOIETIC SYSTEM  
LECTURERS**

<b>MED 302 INTRODUCTION TO CLINICAL SCIENCES</b>	
<b>DISCIPLINE</b>	<b>LECTURERS</b>
INFECTIOUS DISEASES	Meral Sönmezoğlu, MD, Prof. Çağrı Büke, MD, Prof.
MEDICAL MICROBIOLOGY	İ. Çağatay Acuner, MD, Assoc. Prof.
PHARMACOLOGY	Ece Genç, PhD, Prof. Emine Nur Özdamar, MD, Asst. Prof
PATHOLOGY	Aydın Sav, MD, Prof. Ferda Özkan, MD, Prof.
HEMATOLOGY	Atilla Özkan, MD, Assoc.Prof.
PEDIATRICS	Sabri Kemahlı, MD, Prof Hülya Sarıçoban, MD, Assoc. Prof. S.Perihan Saf, MD
PUBLIC HEALTH	Erol Sezer, MD, Prof Hale Arık Taşyikan, MD, Asst. Prof
PATHOPHYSIOLOGY	Mehtap Kaçar, MD, Assoc. Prof.
BIOMEDICAL ETHICS & DEONTOLOGY	Elif Vatanoğlu Lutz, Assoc. Prof.
FAMILY MEDICINE	Güldal İzbirak, MD, Assoc.Prof.
EMERGENCY MEDICINE	Mustafa Ferudun Çelikmen, MD, Asst Prof.
BIOSTATISTICS	Çiğdem Altunok, PhD, Asst. Prof.
MEDICAL GENETICS	Ayşegül Çınar Kuşkucu, MD, Asst. Prof.
PHYTOTHERAPY	Erdem Yeşilada, PhD, Prof.
ONCOLOGY	Okan Kuzhan, MD, Prof.
IMMUNOLOGY	Gülderen Yanıkkaya Demirel, MD, Assoc. Prof.
SCIENTIFIC PROJECTS-III	Gülderen Yanıkkaya Demirel, MD, Assoc. Prof.

<b>MED 303 INTRODUCTION TO CLINICAL PRACTICE III</b>	
<b>DISCIPLINE</b>	<b>LECTURERS</b>
CLINICAL SKILLS LAB	Sezgin Sarıkaya, MD, Assoc. Prof. Mustafa Ferudun Çelikmen, MD, Asst. Prof. Pınar Tura, MD, Asst. Prof. Vildan Öztürk, MD, Asst. Prof. Rasim Yılmazer, MD, Asst. Prof. Serdar Özdemir, MD, Asst. Prof. Mustafa Yazıcıoğlu, MD. Cem Şimşek, MD.

# COMMITTEE I - INFECTIOUS DISEASES & HEMATOPOIETIC SYSTEM

## AIMS and LEARNING OBJECTIVES

### INFECTIOUS DISEASES

#### AIMS

##### *In evidence based manner,*

1. **to remind** knowledge on structures of agents that cause infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
2. **to convey** knowledge on epidemiology of infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
3. **to convey** knowledge on pathogenesis mechanisms of agents that cause infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
4. **to convey** necessary knowledge on prevention of infectious clinical conditions, and protection or improvement of health against these conditions,
5. **to convey** knowledge on mechanisms of occurrence for frequently encountered clinical complaints, symptoms, signs and findings in infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
6. **to convey** necessary knowledge together with performance measures on health care processes, clinical decision making process, clinical decisions and clinical practices required for managing infectious clinical conditions, which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency, at the level of primary health care service,
7. **to convey** necessary knowledge on pharmacology of drugs used in infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
8. **to convey** necessary knowledge on ethical problems encountered in health care service and utilization, and on principles of solutions,
9. **to convey** biostatistical knowledge required in design of medical research,
10. **to convey** necessary knowledge on genetical basis of clinical conditions,
11. **to equip with** basic clinical skills, (intravenous injection on phantom model), required at primary health care service level.

#### LEARNING OBJECTIVES

##### *At the end of this committee, student should be able to:*

- 1.0. **explain** basic characteristics of infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
- 2.1. **recall** structures, and
- 2.2. **explain** mechanisms of pathogenesis of agents (bacteria, viruses, fungi, parasites, prions) that cause infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
- 3.0. **classify** infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency, based on causative agents and systems,

- 4.0. **explain** mechanisms of change in structure and function at molecular, cellular, tissue, system, multi-system and organismal levels in infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
- 5.0. **explain** mechanisms of host immune response to and consequences in infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
- 6.0. **explain** epidemiology of infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
- 7.0. **explain** requirements for prevention of infectious clinical conditions, and protection or improvement of health against these conditions, in healthy or susceptible individual or community,
- 8.0. **explain** mechanisms of occurrence for frequently encountered clinical complaints, symptoms, signs and findings in infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,
- 9.0. at multi-system level or related to a body system,
  - for healthy conditions in an individual or community with a request against infectious clinical conditions that pose risks,
  - in an individual with clinical complaint, symptom, sign or laboratory/imaging finding or in a community,
  - for infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency, **explain** in an evidence-based manner and together with performance measures from the aspects of reliability, practicality and outcomes,
  - health care processes, clinical decision making process, clinical decisions and clinical practices which are required for management at primary health care service level:
- 9.1. practice of history taking and physical examination
- 9.2. evaluation of emergency case (sepsis and septic shock-C1)
- 9.3. approach to healthy individual or patient (fever-C1)
- 9.4. laboratory tests/examinations (urine sample collection-C1, urine strip/dipstick test-C1, urine culture-C1)
- 9.5. imaging tests/examinations (nuclear medicine tests in infectious diseases-C1)
- 9.6. point of care testing (urine strip/dipstick test-C1)
- 9.7. making preliminary diagnosis or definitive diagnosis decision
- 9.8. making non-intervention or intervention decision
- 9.9. practicing non-intervention or intervention
- 9.10. referral/transport of healthy individual or patient
- 10.1. **list** goals and principles of drug use,
- 10.2. **describe** effects,
- 10.3. **explain** mechanism of action (pharmacodynamics),
- 10.4. **list** indications, contraindications, pharmacological features, pharmacokinetic characteristics, drug-drug interactions and side effects,
- 10.5. **explain** resistance mechanisms of drugs (principles of antimicrobial chemotherapy, antibacterial, antifungal, antiviral, antiprotozoal, antihelminthic drugs, antiseptics and disinfectants) used in infectious clinical conditions,
- 11.0. **explain** interactions of health conditions (healthy and clinical conditions) at individual, family and community levels in relation to infectious agents, and importance of infectious agents and infectious clinical conditions from the aspect of public health,
- 12.0. **define** approaches (education, sanitation, hygiene, disinfection/antiseptics/sterilization, screening, surveillance, vaccination, prophylaxis, isolation, design/renovation) to control risks in infectious clinical conditions which are frequent in community and/or pose high risk for individual or community health,
- 14.0. **explain** hereditary immune system disorders,
- 15.0. **explain** ethical problems (violation of truthfulness, responsibilities of physician and patient, allocation of scarce resources) encountered in health care service and utilization, and principles of solutions,

- 16.0. **define** biostatistical knowledge required in design of medical research (research design, planning medical research,
- 17.0. **perform** basic clinical skills, practiced on phantom models (intravenous injection-C1), required at primary health care service level.
- 18.0. **explain** ethical problems (violation of truthfulness, responsibilities of physician and patient, allocation of scarce resources) encountered in health care service and utilization, and principles of solutions,
- 19.0. **define** biostatistical knowledge required in design of medical research (research design, planning medical research,
- 20.0. **perform** basic clinical skills, practiced on phantom models (intravenous injection-C1), required at primary health care service level.

## **HEMATOPOIETIC SYSTEM**

### **AIMS**

#### ***In evidence based manner,***

1. **to remind** knowledge on anatomy, histology and physiology of hematopoietic system,
2. **to convey** knowledge on etiopathogenesis of clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency related to cardiovascular and respiratory systems,
3. **to convey** knowledge on epidemiology of clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency related to hematopoietic system,
4. **to convey** necessary knowledge on prevention of clinical conditions, and protection or improvement of health against those clinical conditions related to hematopoietic system,
5. **to convey** knowledge on mechanisms of occurrence for frequently encountered clinical complaints, symptoms, signs and findings in clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency related to hematopoietic system,
6. **to convey** necessary knowledge together with performance measures on health care processes, clinical decision making process, clinical decisions and clinical practices required for managing clinical conditions related to hematopoietic system, which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency, at the level of primary health care service,
7. **to convey** knowledge on pharmacology of drugs that are effective on hematopoietic system or on clinical conditions involving hematopoietic system,
8. **to convey** knowledge on phytotherapeutic agents that have immune-modulatory effects,
9. **to convey** basic knowledge on phytotherapy
10. **to convey** knowledge on comparative biostatistical analysis of study groups,
11. **to equip with** basic and advanced clinical skills (arterial blood sample collection-C3) required at primary health care service level.

### **LEARNING OBJECTIVES**

#### ***At the end of this committee, student should be able to:***

1. **recall** anatomy, histology and physiology of hematopoietic system,
2. **explain** etiopathogenesis of clinical conditions (hematological syndromes, disorders and diseases, lenforeticular infections) which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency related to hematopoietic system,
3. **explain** epidemiology of clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency related to hematopoietic system,

4. **explain** prevention of clinical conditions, and protection or improvement of health against those clinical conditions related to hematopoietic system,
5. **describe** mechanisms of occurrence for frequently encountered clinical complaints, symptoms, signs and findings in clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency related to hematopoietic system,
6. at multi-system level and/or related to hematopoietic system,
  - for healthy conditions in an individual or community with a request against clinical conditions that pose risks,
  - in an individual with clinical complaint, symptom, sign or laboratory/imaging finding or in a community,
  - for clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency,**explain** in an evidence-based manner and together with performance measures from the aspects of reliability, practicality and outcomes,
  - health care processes, clinical decision making process, clinical decisions and clinical practices which are required for management at primary health care service level:
  - 6.1. practice of history taking and physical examination
  - 6.2. evaluation of emergency case
  - 6.3. approach to healthy individual or patient (anemia-C3, lymphadenopathy-C3)
  - 6.4. laboratory tests/examinations (peripheral/venous blood collection for hematology tests-C3, hematology tests for anemia-C3)
  - 6.5. imaging tests/examinations (nuclear medicine tests in hematology-C3)
  - 6.6. point of care testing (hematology-peripheral blood smear examination-C3, hematology-complete blood count-)
  - 6.7. making preliminary diagnosis or definitive diagnosis decision
  - 6.8. making non-intervention or intervention decision
  - 6.9. practicing non-intervention or intervention
  - 6.10. referral/transport of healthy individual or patient
7. **classify** blood products and blood groups,
8. **define** principles of transfusion,
9. **explain** pharmacology of drugs (antianemic drugs, antineoplastic drugs, hematostatic drugs and blood products, immunomodulators) that are effective on hematopoietic system or on clinical conditions involving hematopoietic system,
10. **explain** mechanisms of bone marrow toxicity of drugs and other chemicals,
11. **list** principles of cancer chemotherapy,
12. **explain** chemotherapy in leukemia and lymphoma,
13. **list** phytotherapeutic agents with immunomodulatory effects,
14. **list** principles of comparative biostatistical analysis of study groups,
15. **perform** basic clinical skills, practiced on phantom models (arterial blood sample collection-C3), required at primary health care service.
16. **explain** basic knowledge on phytotherapy (basic concepts and terms, uses in modern medicine, regulations, standardization and quality control),

# COMMITTEE I - INFECTIOUS DISEASES & HEMATOPOIETIC SYSTEM

## COMMITTEE ASSESSMENT MATRIX

PHASE III						
COURSE: MD 302 INTRODUCTION TO CLINICAL SCIENCES						
COURSE COMPONENT: COMMITTEE I - INFECTIOUS DISEASES & HEMATOPOIETIC SYSTEM						
QUESTION DISTRIBUTION TABLE						
LEARNING OBJECTIVE	FACULTY DEPARTMENT	LECTURER/ INSTRUCTOR	NUMBER OF QUESTIONS (MCQ)			
			CE	FE	IE	Total
1.0, 2.0.,3.0. (4.0.-12.0.)	ID	M. Sönmezoğlu	14	6	6	26
1.0, 2.0.,3.0. (4.0.-12.0.)		A.Ç. Büke				
1.0, 2.0.,3.0. (4.0.-12.0.)	MM	İ.Ç. Acuner	7	3	3	13
10.0.	PC	E. Genç	15	4	4	23
10.0.		E.N. Özdamar				
4.0.,5.0.	PT	A. Sav	9	4	4	17
4.0.,5.0.		F. Özkan				
15.0.	BED	E. Vatanoğlu Lutz	9	4	4	17
	HEM	H. A. Özkan	8	3	3	14
6.0.,7.0.,11.0.,12.0.	PH	R. E. Sezer	6	2	2	10
6.0.,7.0.,11.0.,12.0.		H. A. Taşyikan				
	IMM	G. Y. Demirel	4	2	2	8
14.0.	MG	A. Ç. Kuşkucu	4	2	2	8
8.0.,9.0., 9.1.	PED	S. Kemahlı	4	2	2	8
8.0.,9.0., 9.1.		H. Sarıçoban				
4.0.,5.0.,8.0.	PP	M. Kaçar	2	1	1	4
	PHY	E. Yeşilada	2	1	1	4
16.0.	BS	Ç. Altunok	2	1	1	4
	ONC	O. Kuzhan	2	1	1	4
9.3., 6.0.-9.0.,11.0.,12.0.	FM	G. İzbırak	1	0	0	1
9.2.	EM	M.F. Çelikmen	1	0	0	1
<b>TOTAL</b>			<b>90</b>	<b>36</b>	<b>36</b>	<b>162</b>
LEARNING OBJECTIVE	FACULTY DEPARTMENT	LECTURER/ INSTRUCTOR	NUMBER OF QUESTIONS (EMQ)			
1.0, 2.0.,3.0. (4.0.-12.0.)	IDCM	M. Sönmezoğlu/ A.Ç. Büke	2	-	-	2
10.0.	PC	E. Genç	1	-	-	1
	HEM	H.A. Özkan	1	-	-	1
4.0.,5.0.	PT	F. Özkan	1	-	-	1
<b>TOTAL</b>			<b>5</b>	<b>-</b>	<b>-</b>	<b>5</b>

**CS\*= 90 pts (MCQ) + 10 pts (EMQ) = 100 pts; pts:points**

\*Each MCQ has a value of 1 points; each EMQ question has a value of 2 points.

**MCQ:** Multiple Choice Question

**EMQ:** Extending Matching Question

**CE:** Committee Exam

**CS:** Committee Score

**FE:** Final Exam

**ICE:** Incomplete Exam

**\*\*39** out of 200 FE and ICE MCQs will be from Committee I (Each question is of worth **0.5** pts).

**COMMITTEE I - INFECTIOUS DISEASES and HEMATOPOIETIC SYSTEM**

**WEEK I / 10 - 14 Sep 2018**

	<b>Monday 10-Sep-2018</b>	<b>Tuesday 11-Sep-2018</b>	<b>Wednesday 12-Sep-2018</b>	<b>Thursday 13-Sep-2018</b>	<b>Friday 14-Sep-2018</b>
<b>09.00- 09.50</b>	<b>Introduction to Phase III</b>	<b>Lecture</b> Introduction to Anemias in Childhood <b>S. Kemahlı</b>	<b>Lecture</b> Introduction to Hemolytic Anemias Thalassemias and Hemoglobinopathies (Sickle Cell Anemia and Others) <b>S. Kemahlı</b>	<b>Independent Learning</b>	<b>Lecture</b> Semiology-I <b>A.Ç. Büke</b>
<b>10.00- 10.50</b>	<b>Lecture</b> Pathophysiology of Infectious Diseases I <b>M. Kaçar</b>	<b>Lecture</b> Antimicrobial Agents: Basic Concepts & Principles I <b>İ.Ç. Acuner</b>	<b>Lecture</b> Hemophilia and other Coagulopathies in Childhood <b>S. Kemahlı</b>	<b>Independent Learning</b>	<b>Lecture</b> Semiology-II <b>A.Ç. Büke</b>
<b>11.00- 11.50</b>	<b>Lecture</b> Pathophysiology of Infectious Diseases II <b>M. Kaçar</b>	<b>Lecture</b> Antimicrobial Agents: Basic Concepts & Principles II <b>İ.Ç. Acuner</b>	<b>Lecture</b> Vancomycin & Other Cell Wall Synthesis Inhibitors <b>E. Genç</b>	<b>Independent Learning</b>	<b>Lecture</b> Parasitic Infections I <b>A.Ç. Büke</b>
<b>12.00- 12.50</b>	<b>Lecture</b> Laboratory Diagnosis of Infectious Diseases I <b>İ.Ç. Acuner</b>	<b>Lecture</b> Introduction to Antimicrobial Chemotherapy <b>E. Genç</b>	<b>Lecture</b> Fungal and Parasitic Skin and Soft Tissue Infections <b>M. Sönmezoğlu</b>	<b>Independent Learning</b>	<b>Lecture</b> Antimycobacterial Drugs <b>E. Genç</b>
<b>12.50 - 14.00</b>	<b>LUNCH BREAK</b>				
<b>14.00- 14.50</b>	<b>Lecture</b> Laboratory Diagnosis of Infectious Diseases II <b>İ.Ç. Acuner</b>	<b>Lecture</b> Laboratory Diagnosis of Infectious Diseases IV <b>Microbiology Lecturer</b>	<b>Lecture</b> β Lactam Antibiotics I <b>E. Genç</b>	<b>Independent Learning</b>	<b>Lecture</b> Public Health and Communicable Diseases-I <b>R.E. Sezer</b>
<b>15.00- 15.50</b>	<b>Lecture</b> Laboratory Diagnosis of Infectious Diseases III <b>İ.Ç. Acuner</b>	<b>Lecture</b> Laboratory Diagnosis of Infectious Diseases V <b>Microbiology Lecturer</b>	<b>Lecture</b> β Lactam Antibiotics II <b>E. Genç</b>	<b>Independent Learning</b>	<b>Lecture</b> Public Health and Communicable Diseases-II <b>R.E. Sezer</b>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Antimicrobial Agents: Mechanisms of Resistance I <b>Microbiology Lecturer</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Antimicrobial Agents: Mechanisms of Resistance II <b>Microbiology Lecturer</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

IL: Independent Learning, CSL: Clinical Skills Learning, YH: Yeditepe University Hospital. Student groups for laboratory/practice sessions will be announced by coordinators.



**COMMITTEE I - INFECTIOUS DISEASES and HEMATOPOIETIC SYSTEM**  
**WEEK II / 17-21 Sep 2018**

	<b>Monday 17-Sep-2018</b>	<b>Tuesday 18-Sep-2018</b>	<b>Wednesday 19-Sep-2018</b>	<b>Thursday 20-Sep-2018</b>	<b>Friday 21-Sep-2018</b>
<b>09.00- 09.50</b>	<b>Lecture</b> Prevention and Control of Communicable Diseases I R.E. Sezer	<b>Lecture</b> Hospital Infection M. Sönmezoğlu	<b>Lecture</b> Aminoglycosides E. Genç	<b>Independent Learning</b>	<b>Lecture</b> Pathophysiology of Hematopoietic System Disorders I M. Kaçar
<b>10.00- 10.50</b>	<b>Lecture</b> Prevention and Control of Communicable Diseases II R.E. Sezer	<b>Lecture</b> Febril Neutropenia M. Sönmezoğlu	<b>Lecture</b> Sulfonamides, Chloramphenicol & Tetracyclines E. Genç	<b>Independent Learning</b>	<b>Lecture</b> Pathophysiology of Hematopoietic System Disorders II M. Kaçar
<b>11.00- 11.50</b>	<b>Lecture</b> Pathology of Mycobacterial Infections A. Sav	<b>Lecture</b> Occupational Health Hazards I A.Ç. Büke	<b>Lecture</b> Bacterial and Viral Skin & Soft Tissue Infections M. Sönmezoğlu	<b>Independent Learning</b>	<b>Lecture</b> Epidemiology of Communicable Diseases I H.A.Taşıyan
<b>12.00- 12.50</b>	<b>Lecture</b> Introduction to the Program of Family Medicine G. İzbirak	<b>Lecture</b> Occupational Health Hazards II A.Ç. Büke	<b>Lecture</b> Infections in Immunocompromised Host M. Sönmezoğlu	<b>Independent Learning</b>	<b>Lecture</b> Epidemiology of Communicable Diseases II H.A.Taşıyan
<b>12.50 – 14.00</b>	<b>LUNCH BREAK</b>				
<b>14.00- 14.50</b>	<b>Lecture</b> Zoonotic Diseases I M. Sönmezoğlu	<b>Independent Learning</b>	<b>Lecture</b> Parasitic Infections II A.Ç. Büke	<b>Independent Learning</b>	<b>Lecture</b> Introduction to Clinical Genetics A. Ç. Kuşkucu
<b>15.00- 15.50</b>	<b>Lecture</b> Zoonotic Diseases II M. Sönmezoğlu	<b>Independent Learning</b>	<b>Lecture</b> Vaccines A.Ç. Büke	<b>Independent Learning</b>	<b>Lecture</b> Inherited Immune System Disorders A. Ç. Kuşkucu
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Tuberculosis & Other Mycobacterial Infections I A.Ç. Büke	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Tuberculosis & Other Mycobacterial Infections II A.Ç. Büke	<b>Independent Learning</b>	<b>Independent Learning</b>

**COMMITTEE I - INFECTIOUS DISEASES and HEMATOPOIETIC SYSTEM**  
**WEEK III / 24-28 Sep 2018**

	<b>Monday 24-Sep-2018</b>	<b>Tuesday 25-Sep-2018</b>	<b>Wednesday 26-Sep-2018</b>	<b>Thursday 27-Sep-2018</b>	<b>Friday 28-Sep-2018</b>		
<b>09.00- 09.50</b>	<b>Independent Learning</b>	<b>Lecture</b> Non/Hodgkin's Lymphoma I F. Özkan	<b>Lecture</b> Hodgkin's Lymphoma F. Özkan	<b>Independent Learning</b>	<b>Independent Learning</b>		
<b>10.00- 10.50</b>	<b>Independent Learning</b>	<b>Lecture</b> Non/Hodgkin's Lymphoma II F. Özkan	<b>Lecture</b> Pathology of Myeloproliferative Diseases-I F. Özkan	<b>Independent Learning</b>	<b>Lecture</b> Antianemic Drugs E. Genç		
<b>11.00- 11.50</b>	<b>Lecture</b> Pathology of Bone Marrow-1 F. Özkan	<b>Lecture</b> Hematostatic Drugs and Hematostatic Blood Products I E. Genç	<b>Lecture</b> Pathology of Myeloproliferative Diseases II F. Özkan	<b>Independent Learning</b>	<b>Lecture</b> Anthelmintic Drugs E. Genç		
<b>12.00- 12.50</b>	<b>Lecture</b> Pathology of Bone Marrow-2 F. Özkan	<b>Lecture</b> Hematostatic Drugs and Hematostatic Blood Products II E. Genç	<b>Lecture</b> Congenital Immunodeficiency Disease H. Sarıçoban	<b>Independent Learning</b>	<b>Lecture</b> Molecular Basis of Hemoglobinopathies A. Ç. Kuşkucu		
<b>12.50 – 14.00</b>	<b>LUNCH BREAK</b>						
<b>14.00- 14.50</b>	<b>Lecture</b> Transplantation Immunology G. Yanıkkaya Demirel	<b>Microbiology Laboratory</b> (Antibacterial Susceptibility Testing) Microbiology Instructors		<b>Lecture</b> Pathology of Viral Infections I A. Sav	<b>Lecture</b> Lymphoreactive Disease F. Özkan		
<b>15.00- 15.50</b>	<b>Lecture</b> Transplantation Immunology G. Yanıkkaya Demirel	GROUP A	GRUP B IL	GROUP C IL	GROUP D IL	<b>Lecture</b> Pathology of Viral Infections II A. Sav	<b>Lecture</b> Pathology of Spleen F. Özkan
<b>16.00- 16.50</b>	<b>Independent Learning</b>	GROUP A IL	GRUP B	GROUP C IL	GROUP D	<b>Lecture</b> Investigation of a Disease Epidemic I H.A.Taşyikan	<b>Independent Learning</b>
<b>17.00-17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Independent Learning</b>	<b>Lecture</b> Investigation of a Disease Epidemic II H.A.Taşyikan	<b>Independent Learning</b>	

**COMMITTEE I - INFECTIOUS DISEASES and HEMATOPOIETIC SYSTEM**  
**WEEK IV / 1-5 Oct 2018**

	<b>Monday 1-Oct-2018</b>	<b>Tuesday 2-Oct-2018</b>	<b>Wednesday 3-Oct-2018</b>	<b>Thursday 4-Oct-2018</b>	<b>Friday 5-Oct-2018</b>												
<b>09.00- 09.50</b>	<b>Lecture</b> Introduction to the Course I E. Vatanoglu Lutz	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>												
<b>10.00- 10.50</b>	<b>Lecture</b> Introduction to the Course II E. Vatanoglu Lutz	<b>ICP-CSL</b> (Suturing technique) M. F. Çelikmen	<b>ICP-CSL</b> (Suturing technique) M. Yazıcıoğlu / C. Şimşek	<b>ICP-CSL</b> (Suturing technique) V. Öztürk	<b>ICP-CSL</b> (Suturing technique) P. Türe												
<b>11.00- 11.50</b>	<b>Lecture</b> Physician-Patient Relationship E. Vatanoglu Lutz	<b>Group A</b> ICP	<b>Group B</b> Small Group Study Scientific Project	<b>Group C</b> IL	<b>Group D</b> IL	<b>Group A</b> IL	<b>Group B</b> IL	<b>Group C</b> Small Group Study Scientific Project	<b>Group D</b> ICP	<b>Group A</b> Small Group Study Scientific Project	<b>Group B</b> ICP	<b>Group C</b> IL	<b>Group D</b> IL	<b>Group A</b> IL	<b>Group B</b> IL	<b>Group C</b> ICP	<b>Group D</b> Small Group Study Scientific Project
<b>12.00- 12.50</b>	<b>Lecture</b> Confidentiality and Truthfulness E. Vatanoglu Lutz																
<b>12.50 – 14.00</b>	<b>LUNCH BREAK</b>																
<b>14.00- 14.50</b>	<b>Lecture</b> Immunomodulators Pharmacology Lecturer	<b>Lecture</b> Beneficence and Non- Maleficence E. Vatanoglu Lutz	<b>Independent Learning</b>	<b>Lecture</b> Transhumanisms and Ethics E. Vatanoglu Lutz	<b>Lecture</b> Bioethics E. Vatanoglu Lutz												
<b>15.00- 15.50</b>	<b>Microbiology Laboratory</b> (Diagnostic tests of respiratory specimens) Microbiology Instructors	<b>Lecture</b> Transplantation E. Vatanoglu Lutz	<b>Independent Learning</b>	<b>Lecture</b> Ethics of the Future/Future of Ethics E. Vatanoglu Lutz	<b>Lecture</b> Responsible Biomedical Research E. Vatanoglu Lutz												
<b>16.00- 16.50</b>	<b>GROUP A</b>	<b>Lecture</b> Principles of Autonomy and Informed Consent E. Vatanoglu Lutz	<b>Independent Learning</b>	<b>Lecture</b> Genetics of Oncology I A.Ç. Kuşkucu	<b>Lecture</b> Ethics of Publication E. Vatanoglu Lutz												
<b>17.00-17.50</b>	<b>GROUP A IL</b>					<b>Lecture</b> Justice in Medicine E. Vatanoglu Lutz	<b>Independent Learning</b>	<b>Lecture</b> Genetics of Oncology II A.Ç. Kuşkucu	<b>Independent Learning</b>								

**COMMITTEE I - INFECTIOUS DISEASES and HEMATOPOIETIC SYSTEM**  
**WEEK V / 8-12 Oct 2018**

	<b>Monday 8-Oct-2018</b>	<b>Tuesday 9-Oct-2018</b>	<b>Wednesday 10-Oct-2018</b>	<b>Thursday 11-Oct-2018</b>	<b>Friday 12-Oct-2018</b>						
09.00- 09.50	<b>Case Discussions</b> Pathology Tissue Response to Infections A. Sav	<b>ICP</b> (Ear-Nose-Throat Examination) R. Yilmazer/ S. Özdemir	<b>Lecture</b> Introduction to Clinical Oncology I O. Kuzhan	<b>Independent Learning</b>	<b>Lecture</b> Blood Components and Transfusion Indications M. Sönmezoğlu						
10.00- 10.50	<b>Case Discussions</b> General Review of Pathology of Infections Disease A. Sav	Group A IL	Group B IL	Group C Small Group Study Scientific Project	Group D ICP	<b>Lecture</b> Introduction to Clinical Oncology II O. Kuzhan	<b>ICP</b> (Ear-Nose-Throat Examination) R. Yilmazer/ S. Özdemir	<b>Lecture</b> Blood Groups M. Sönmezoğlu			
11.00- 11.50	<b>Microbiology Laboratory</b> (Diagnostic tests of respiratory specimens) Microbiology Instructors					Group A IL	Group B IL	Group C IL	Group D IL	<b>Lecture</b> Treatment Approaches of Cancer O. Kuzhan	<b>Lecture</b> Antifungal Drugs Pharmacology Lecturer
12.00- 12.50	Group A IL	Group B IL	Group C IL	Group D IL	<b>Lecture</b> Laboratory Diagnosis of Infectious Diseases VI (Advancements in Diagnostic Microbiology) I. Ç. Acuner	<b>Lecture</b> Phytotherapy I E. Yeşilada	Group A ICP	Group B Small Group Study Scientific Project	Group C IL	Group D IL	<b>Lecture</b> Antiseptics and Disinfectants Pharmacology Lecturer
12.50- 14.00	<b>LUNCH BREAK</b>										
14.00- 14.50	<b>ICP</b> (Ear-Nose-Throat Examination) R. Yilmazer/ S. Özdemir	<b>Lecture</b> Antiprotozoal Drugs Pharmacology Lecturer	<b>Lecture</b> Macrolides Pharmacology Lecturer	<b>ICP</b> (Ear-Nose-Throat Examination) R. Yilmazer/ S. Özdemir	<b>Independent Learning</b>						
15.00- 15.50	Group A IL	Group B IL	Group C ICP	Group D Small Group Study Scientific Project	<b>Independent Learning</b>	<b>Lecture</b> Antiviral Drugs Pharmacology Lecturer	Group A Small Group Study Scientific Project	Group B ICP	Group C IL	Group D IL	<b>Independent Learning</b>
16.00- 16.50	Group A IL	Group B IL	Group C ICP	Group D Small Group Study Scientific Project	<b>Independent Learning</b>	<b>Independent Learning</b>	Group A Small Group Study Scientific Project	Group B ICP	Group C IL	Group D IL	<b>Independent Learning</b>
17.00-17.50	<b>Independent Learning</b>										

**COMMITTEE I - INFECTIOUS DISEASES and HEMATOPOIETIC SYSTEM  
WEEK VI / 15-19 Oct 2018**

	<b>Monday 15-Oct-2018</b>	<b>Tuesday 16-Oct-2018</b>	<b>Wednesday 17-Oct-2018</b>	<b>Thursday 18-Oct-2018</b>	<b>Friday 19-Oct-2018</b>
<b>09.00- 09.50</b>	<b>Lecture</b> Phytotherapy II E. Yeşilada	<b>Lecture</b> Quantitative and Qualitative Platelet Disorders A. Özkan	<b>Lecture</b> Planning Medical Studies I Ç. Altunok	<b>Lecture</b> Introduction to Scientific Projects G. Yanikkaya Demirel	<b>Lecture</b> Immunodeficiencies G. Yanikkaya Demirel
<b>10.00- 10.50</b>	<b>Lecture</b> Phytotherapy III E. Yeşilada	<b>Lecture</b> Approach to the Patient with Anemia and Laboratory Tests in Diagnosis with Anemia A. Özkan	<b>Lecture</b> Planning Medical Studies II Ç. Altunok	<b>Lecture</b> Scientific Projects - III: Project Writing G. Yanikkaya Demirel	<b>Lecture</b> Immunodeficiencies G. Yanikkaya Demirel
<b>11.00- 11.50</b>	<b>Lecture</b> Myeloproliferative Diseases A. Özkan	<b>Lecture</b> Case Discussion on Immunity to Infection G. Yanikkaya Demirel	<b>Lecture</b> Research Design Ç. Altunok	<b>Lecture</b> Lymphoma A. Özkan	<b>Lecture</b> Pharmacological Basis of Cancer Therapy I Pharmacology Lecturer
<b>12.00- 12.50</b>	<b>Lecture</b> Chronic Leukemia A. Özkan	<b>Lecture</b> Case Discussion on Immunity to Infection G. Yanikkaya Demirel	<b>Lecture</b> Approach to the Pediatric Patient with Fever P. Saf	<b>Lecture</b> Acute Leukemias A. Özkan	<b>Lecture</b> Pharmacological Basis of Cancer Therapy II Pharmacology Lecturer
<b>12.50 – 14.00</b>	<b>LUNCH BREAK</b>				
<b>14.00- 14.50</b>	<b>Lecture</b> Lenforeticular Infections I A.Ç. Büke	<b>Lecture</b> Plasma Cell Dyscrasias A. Özkan	<b>Lecture</b> Antimalarial Drugs Pharmacology Lecturer	<b>Lecture</b> Emergency Evaluation of Sepsis and Septic Shock M. F. Çelikmen	<b>Multidisciplinary Case Discussion Panel</b>
<b>15.00- 15.50</b>	<b>Lecture</b> Lenforeticular Infections II A.Ç. Büke	<b>Lecture</b> Hypercoagulability A. Özkan	<b>Lecture</b> Quinolones Pharmacology Lecturer	<b>Independent Learning</b>	<b>Multidisciplinary Case Discussion Panel</b>
<b>16.00- 16.50</b>	<b>Lecture</b> Aplastic and Hypoplastic Anemias A. Özkan	<b>Lecture</b> Immune Acquired Hemolytic Anemias / Non Immune Acquired Hemolytic Anemias A. Özkan	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>	<b>Lecture</b> Nutritional Anemias A. Özkan	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**COMMITTEE I - INFECTIOUS DISEASES and HEMATOPOIETIC SYSTEM  
WEEK VII / 22-26 Oct 2018**

	<b>Monday 22-Oct-2018</b>	<b>Tuesday 23-Oct-2018</b>	<b>Wednesday 24-Oct-2018</b>	<b>Thursday 25-Oct-2018</b>	<b>Friday 26-Oct-2018</b>
<b>09.00- 09.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>10.00- 10.50</b>					<b>COMMITTEE EXAM</b>
<b>11.00- 11.50</b>					
<b>12.00- 12.50</b>					
<b>12.50 – 14.00</b>	<b>LUNCH BREAK</b>				
<b>14.00- 14.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Program Evaluation Session Committee I Coordination Committee Members</b>
<b>15.00- 15.50</b>					<b>Independent Learning</b>
<b>16.00- 16.50</b>					
<b>17.00-17.50</b>					