

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**  
**ACADEMIC PROGRAM BOOK**  
**2016 - 2017**

**Student's;**

**Name** : .....

**Nr** : .....



**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

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# YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

## AIM AND OUTCOMES OF MEDICAL EDUCATION PROGRAM<sup>\*,\*\*</sup>

<sup>\*\*\*</sup>“Consensus Commission Report” based on draft compiled at “*Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine*”

<sup>\*\*</sup>© 2011, Yeditepe University Faculty of Medicine

### AIM

The aim of medical education program *is to graduate physicians* who

- **are aware of** the local and global health issues
- **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
- **know, apply** and **care** for ethical principles of the medical profession
- **keep up with** current knowledge at national and international level
- **are capable of** systematical thinking
- **are** investigative and questioning
- continually **renovate** and **improve** themselves
- **are capable of** teamwork
- **use** technology competently in medicine and related areas
- **have** effective communication skills
- **have** community leadership qualifications

### OUTCOMES

Graduate should be able to:

1) **practice** as a physician,

- **oriented towards**
  - **individual and non-individual factors affecting health**
  - **sustainment and improvement of healthy condition**
    - **clinical conditions which**
    - **are frequent in community****and/or**
  - **pose high risk for individual or community health****and/or**
  - **life-threatening or constitute an emergency**
- **at a competency level appropriate to deliver primary health care services compatible with surrounding context of health determinants.**

- 1.1 **explain** normal structural components of human body, their functions and operational mechanisms at organismal, multisystem, system, organ, tissue, cellular and molecular levels.
- 1.2 **explain** healthy condition and factors affecting health.
- 1.3 **explain** and **relates** causes of clinical conditions, courses of effect and outcomes.
- 1.4 **explain** changes (*i.e. physiological and pathological*) in structural components of body, their functions and operational mechanisms under healthy and clinical conditions.
- 1.5 **explain** most frequently occurring or most important clinical complaints (*i.e. chief complaint*), symptoms, signs, laboratory and imaging findings and their emergence mechanisms in clinical conditions.
- 1.6 **explain** current medical and surgical methods used in interventions directed towards health conditions.
- 1.7 **use** contextually appropriate medical history taking method, out of different types (*e.g. comprehensive, focused or hypothetico-deductive*) and systematically, to gather medical information from healthy individual, patient or patient's companions (*i.e. heteroanamnesis*), in case

- of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.8 **employ** physical examination methods for systems in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
  - 1.9 accurately **interpret** findings in medical history and physical examination, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
  - 1.10 **implement** diagnostic procedures (*e.g. point of care testing, physician office testing*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
  - 1.11 **select (utilize)** tests shown to be highly effective in clinical decision making by evidence-based medicine from the aspects of reliability, practicality and outcome measures, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition, and **interpret** results.
  - 1.12 **make** clinical decisions (*e.g. benefit estimation, risk estimation, prevention, screening, test requisition, diagnosis, triage, staging, consultation, prognosis, watchful-waiting, intervention, monitoring, end of intervention, discharge, control, end of follow-up*) shown to be highly effective from the aspects of outcome measures by evidence-based medicine, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
  - 1.13 accurately **perform** interventional procedures (*i.e. interventional clinical skills, competencies and proficiencies*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a clinical condition.
  - 1.14 **coordinate** referral or transport of patient, when necessary and with patient-centered approach, to secondary health care institution, without posing any risk to patient's health, security and confidentiality, in case of an encounter with a patient who seeks health care service for a clinical condition.
  - 1.15 **manage** request or symptom, healthy or clinical condition, and healthy individual or patient, with beneficiary-centered approach, and with clinical decisions made by analytical and critical thinking, clinical reasoning and problem solving methods, in case of an encounter with a patient who seeks health care service for a health condition.
  - 1.16 **execute** protective and therapeutic medical practices that are individual, family and community-oriented, easily accessible, integrated and coordinated, continuous, comprehensive, and based on the principles of confidentiality, in primary health care services.
  - 1.17 **identify** factors that pose a high risk to individual and community health, and **determine** individuals or populations at risk in advance or at an early stage and implement the necessary measures.
  - 1.18 **value** preventive health services, **offer** primary prevention (*i.e. prevention of diseases for the protection of health*), secondary prevention (*i.e. early diagnosis and treatment*) and tertiary prevention (*i.e. rehabilitation*) services, and **provide** consultancy on these issues.
  - 1.19 **provide** life-style consultancy and design services to sustain and improve individual and community health.
- 2) manage** primary health care services.
- 2.1 **manage** health care team in primary health care organization.
  - 2.2 **lead** community with sense of responsibility, good behavior and manners in consideration of individual behaviors and social dynamics of community, and if there is a necessity, **develop** projects directed towards health care services.
  - 2.3 **define** health management and economics principles, models for organization and finance of health care services.
  - 2.4 **use** health care resources with cost-effective manners.
- 3) advocate individual and community health under all circumstances.**
- 3.1 **provide** consultancy services to sustain and promote the health of individual and community.
  - 3.2 **explain** epidemiology of clinical conditions, and **define** measures to reduce frequencies.
  - 3.3 **describe** completely all high risk factors for the community health (*e.g. natural disasters, nuclear accidents, fire, war, bio-terrorism, etc.*), and **implement** necessary measures in order to prevent effects on health.

3.4. **explain** health determinants completely (e.g. *physical environment, social environment, genetic background, individual response -behavior, biology-, health care services, welfare, etc.*), including conditions that prevent access to health care.

**4) perform medical practices according to regulatory and ethical principles and in consideration of behavioral sciences, social sciences, and humanities.**

4.1 **recognize** determinants affecting individual behaviors and attitudes, and social dynamics.

4.2 **recognize** basic ethical principles completely, and **distinguish** ethical and legal problems.

4.3 **recognize** regulations concerning national and international health systems.

4.4 **employ** safety, security and confidentiality principles completely for beneficiaries of health care services, companions and visitors, and health care workers.

4.5 **use** medical record and information systems according to regulations and ethical principles.

4.6 **value** informed consent taking in the framework of patients' rights, and **employ** fully.

4.7 **interpret** historical, anthropological and philosophical evolution of medicine, health and disease concepts, and **relate** to current medical practice

**5) establish** correct and effective communication with all stakeholders of health care services and collaborate.

5.1. **communicate** by using problem solving abilities during all of professional life with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals and organizations.

5.2. **collaborate** with related organizations and institutions, with other professionals and health care workers as a team member through using problem solving abilities.

5.3. **communicate** with all stakeholders with consideration of socio-cultural differences.

**6) promote self medical knowledge and skills in view of the current scientific developments throughout own career.**

6.1. **adopt** and **implement** the importance of lifelong self-learning.

6.2. **recognize** importance of updating knowledge and skills; **search** current advancements and improve own knowledge and skills.

6.3. **speak** at least one foreign language at advanced level to follow the international literature and communicate with colleagues.

6.4. **recognize** methods to reach current scientific knowledge, and **use** available technology.

6.5. **recognize** principles of evidence-based medicine, and **implement** in health care services.

6.6. **develop** and **present** research projects.

**7) manage own postgraduate career.**

7.1. **recognize** and **investigate** postgraduate work domains and job opportunities.

7.2. **determine** postgraduate work domains, job opportunities and requirements for application, **distinguish** and **plan** requirements for further training and work experience.

7.3. **prepare** a resume, and **recognize** job interview methods.

7.4. **recognize** health technologies expected to be implemented in near future and emerging work areas.

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**PHASE VI COORDINATION COMMITTEE  
(TEACHING YEAR 2016 – 2017)**

Yaşar KÜÇÜKARDALI, MD. Prof. (Coordinator)  
Öge TAŞÇILAR, MD. Prof. (Co-coordinator)  
Hülya AKAN, MD. Assoc. Prof. (Co-coordinator)  
Oluş API, MD. Assoc. Prof. (Co-coordinator)  
Suat BİÇER, MD. Assoc. Prof. (Co-coordinator)



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**DESCRIPTION OF THE PHASE VI**

“Internship”; “performance under supervision”, “graduate equivalent competency performance/achievement”

**CONTENT OF ACADEMIC YEAR**

Internship Programs

**EXECUTIVES OF ACADEMIC YEAR**

Internal Medicine

Child Health and Pediatrics

Obstetrics and Gynecology

General Surgery

Emergency Medicine

Psychiatry

Public Health

Family Medicine

Elective

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**AIM AND OBJECTIVES OF PHASE VI**

The characteristic of the Phase 6 Program is its nature as a preparation period covering the entire medical faculty goals and objectives. The aim of the Phase 6 Program is to improve skills before medical licensing and under the condition of supervision such as clinical problem solving, evidence based approach in a framework of professional ethical principles and rules, as well as basic medical knowledge and skills.

**At the end of this phase the student should be able to,**

**KNOWLEDGE**

- determine medical problems accurately and develop solutions using his/her general medical knowledge

**SKILLS**

- obtain comprehensive medical history from the patient
- perform comprehensive physical examination
- prepare a seminar in accordance with the evidence based medicine principles and using the current scientific data
- use the presentation skills effectively
- evaluate scientific texts
- design scientific studies which can be conducted in primary care circumstances
- conduct scientific studies which can be carried out in primary care circumstances
- choose appropriate laboratory tests and imaging methods according to clinical condition and appropriate to primary care level
- develop laboratory results report
- interpret the results of the laboratory tests and imaging methods

**ATTITUDE**

- show effective communication skills in patient doctor relations
- show an attitude respectful to ethical principles
- adopt team work mentality in his/her relations with colleagues and other health staff
- show motivation and interest in profession

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**ACADEMIC CALENDAR  
2016 - 2017**

<b>July 1, 2016 (Friday)</b>	<b>Beginning of Phase VI</b>
<b>July 4-8, 2016 (Monday - Friday)</b>	<b>Religious Holiday</b>
<b>August 30, 2016 (Tuesday)</b>	<b>National Holiday</b>
<b>September 12-16, 2016 (Monday - Friday)</b>	<b>Religious Holiday</b>
<b>October 20, 2016 14:00 (Thursday)</b>	<b>Coordination Committee Meeting</b>
<b>October 28-29, 2016 (Friday ½ - Saturday)</b>	<b>Republic Day - National Holiday</b>
<b>November 10, 2016 (Thursday, 09:00-12:00)</b>	<b>Commemoration of Atatürk</b>
<b>January 1, 2017 (Sunday)</b>	<b>New Year</b>
<b>January 5, 2017 14:00 (Thursday)</b>	<b>Coordination Committee Meeting (with student participation)</b>
<b>March 14, 2017 (Tuesday)</b>	<b>Physicians' Day</b>
<b>April 23, 2017 (Sunday)</b>	<b>National Holiday</b>
<b>May 1, 2017 (Monday)</b>	<b>Labor's Day</b>
<b>May 10, 2017 16:00 (Wednesday)</b>	<b>Coordination Committee Meeting (with student participation)</b>
<b>May 19, 2017 (Friday)</b>	<b>National Holiday</b>
<b>June 24-27, 2017 (Saturday½ - Tuesday)</b>	<b>Religious Holiday</b>
<b>June 30, 2017 (Friday)</b>	<b>End of Phase VI</b>
<b>July 4, 2017 14:00 (Tuesday)</b>	<b>Coordination Committee Meeting</b>

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**INTERNSHIP PROGRAMS**

INTERNAL MEDICINE	(2 months)
CHILD HEALTH AND PEDIATRICS	(2 months)
OBSTETRICS AND GYNECOLOGY	(2 months)
GENERAL SURGERY / EMERGENCY MEDICINE	(2 months)
RURAL MEDICINE	(2 months)
PSYCHIATRY	(1 month)
ELECTIVE	(1 month)

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**2016 - 2017**  
**ACADEMIC SCHEDULE**

	<b>GROUP 1</b> <b>11 Students</b>	<b>GROUP 2</b> <b>11 Students</b>	<b>GROUP 3</b> <b>10 Students</b>	<b>GROUP 4</b> <b>9 Students</b>	<b>GROUP 5</b> <b>8 Students</b>	<b>GROUP 6</b> <b>9 Students</b>
01.07.2016 / 29.07.2016	Internal Medicine (Y.Ü.H.)-	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)
01.08.2016 / 31.08.2016						Elective
01.09.2016 / 30.09.2016	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine
03.10.2016 / 31.10.2016	Elective					
01.11.2016 / 30.11.2016	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)
01.12.2016 / 30.12.2016		Elective				
02.01.2017 / 31.01.2017	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)
01.02.2017 / 28.02.2017			Elective			
01.03.2017 / 31.03.2017	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)
03.04.2017 / 28.04.2017				Elective		
01.05.2017 / 31.05.2017	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (İ.M.Ü.)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)
01.06.2017 / 30.06.2017					Elective	

**E.R.S.H:** ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH HOSPITAL

**İ.M.Ü:** İSTANBUL MEDENİYET UNIVERSITY GÖZTEPE TRAINING AND RESEARCH HOSPITAL

**Y.Ü.H:** YEDİTEPE UNIVERSITY HOSPITAL

## 2016 - 2017 Student List

### GROUP 1

REPRESENTATIVE: MERT GÜNDOĞDU

1	270800044	TUĞÇE	EMİR
2	20100800001	SERKAN	ASLAN
3	20100800005	İSMAİL	CEBECİ
4	20100800009	BÜŞRA SERAY	AYHAN
5	20100800012	ABDULMELİK	BUCAK
6	20100800013	TUĞÇE	SÖZDUYAR
7	20100800014	ALPER	HORASAN
8	20100800015	MERT	GÜNDOĞDU
9	20100800016	EDA	GÜNER
10	20100800019	YUSUF	KAVUZLU
11	280800058	OSMAN	KEPENEK

### GROUP 2

REPRESENTATIVE: CANSU KURT

1	20100800022	ŞÜKRÜCAN	KOCABAŞ
2	20100800025	AYŞE BESTE	GÜZEL
3	20100800026	TUĞBERK	ARSLAN
4	20100800027	GÖKBERK	ALKAN
5	20100800029	CANSU	TURALIOĞLU
6	20100800031	MERYEM GÖKÇE	PEKER
7	20100800040	ADNAN BERKAY	KISAKÜREK
8	20100800047	FURKAN	ERDOĞAN
9	20100800048	CANSU	KURT
10	290800035	CANBERK	PEKER
11	290800058	EBRU ZEHRA	AKGÜN

### GROUP 3

REPRESENTATIVE: İŞİN ERDOĞAN

1	20100800054	MİRAY	KOÇ
2	20100800055	KARTAL BUĞRA	ÇELİK
3	20100800057	ALP ER TUNGA	BÖLÜKBAŞI
4	20100800058	ONUR CAN	DEMİR
5	20100800063	SÜLEYMAN	ÖZEN
6	20100800065	MERVE	ÖZDOĞAN
7	20100800066	İŞİN	ERDOĞAN
8	20100800067	ÖZGE	KESKİN
9	20100800068	MÜRÜVVET GİZEM	KUTLU
10	20110800080	KHALED	MASOUD

**GROUP 4** REPRESENTATIVE: JNEV BİROS

1	20100800073	ANIL	ALTUNKAYA
2	20110800002	CANDAN	ALTINDAŞ
3	20110800006	ADAM NUR	MOMİN
4	20110800010	BEDRIYE CANSU	TALAY
5	20110800020	DİLARA	ÖMER
6	20110800021	MELİS	ÖZYAZANLAR
7	20110800027	NAZLİDENİZ	DOĞAN
8	20110800029	JNEV	BİROS
9	20110800031	TOLGA	AKYOL

**GROUP 5** REPRESENTATIVE: SEDA AYKANAT

1	20110800038	ECE	ARBABI
2	20110800040	GAYE	ŞENSÖZ
3	20110800047	SELEN	TULUNOĞLU
4	20110800055	MÜGE	SÖNMEZİŞİK
5	20110800058	ULAŞ	AKTOK
6	20110800064	IRMAK	SALT
7	20110800070	ALPER YUSUF	MERCAN
8	20110800073	SEDA	AYKANAT

**GRUP 6** REPRESENTATIVE: CAN ŞİROLU

1	20110800083	RİTA	MUSLEH
2	20110800084	BİLGE	ÇINAR
3	20110800086	MUSTAFA FARAH	ABDULLAH
4	20120800078	MEHMET CAN	ERATA
5	20120800080	FEYZA PELİN	HAKSEVER
6	20120800082	FULYA	DEMİRCİ
7	20120800083	ÖZGE ŞEYMA	ÖGE
8	20140800089	CAN	ŞİROLU
9	20140800091	MASUMA	RAHİMLİ

**YEDİTEPE UNIVERSITY  
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**2016 – 2017 SEMINAR PROGRAM**

<b>Nr</b>	<b>Lecture / Topic</b>	<b>Department</b>	<b>Faculty member / Lecturer</b>	<b>Date</b>
1.	The patient with pathological weight loss	General Medicine	Yaşar Küçükardalı MD Prof	12.07.2016
2.	Approach to oedematous patient	General Medicine	Zehra Eren MD Assoc Prof	19.07.2016
3.	Infants and children with fever	Child Health and Pediatrics	Suat Biçer MD Assoc Prof	26.07.2016
4.	Immunization in childhood	Child Health and Pediatrics	Mustafa Berber MD Assist Prof	02.08.2016
5.	Vomiting in childhood	Child Health and Pediatrics - Pediatric Gastroenterology	Meltem Uğraş MD Assoc Prof	09.08.2016
6.	Diagnostic and treatment approaches in dehydrated infants and children	Child Health and Pediatrics	Suat Biçer MD Assoc Prof	16.08.2016
7.	Anemic patient	General Medicine	Hasan Atilla Özkan MD Assoc Prof	23.08.2016
8.	Dyspepsias and abdominal pain	General Medicine - Gastroenterology	Atakan Yeşil MD Assoc Prof	06.09.2016
9.	Fever in adults	Infectious diseases	Meral Sönmezoğlu MD Prof	20.09.2016
10.	Dyspneic patient	Pulmonology	Emine Sevda Özdoğan MD Prof	27.09.2016
11.	Altered consciousness	Neurology	Burcu Örmeci MD Assoc Prof	04.10.2016
12.	Acute abdomen	General Surgery	Baki Ekçi MD Assoc Prof	11.10.2016
13.	Resuscitation	Emergency Medicine	Ferudun Çelikmen MD Assoc Prof	18.10.2016
14.	Burns	Plastic and Reconstructive Surgery	Uğur Anıl Bingöl MD Assist Prof	25.10.2016
15.	Extremity traumas	Ortopedics and Traumatology	Melih Güven MD Assoc Prof	01.11.2016
16.	The patient with chest pain	Cardiology	Olçay Özveren MD Assist Prof	08.11.2016
17.	Upper respiratory tract infections	Ear-Nose-Throat Disorders	Müzeyyen Doğan MD Assoc Prof	15.11.2016
18.	Hypertensive patient	General Medicine	Gülçin Kantarcı MD Prof	22.11.2016
19.	The patient with rash	Dermatology	Özlem Akın MD Assoc Prof	29.11.2016
20.	Frequently encountered mood disorders	Psychiatry	Okan Taycan MD Assoc Prof	06.12.2016
21.	Follow-up in pregnancy	Gynecology and Obstetric	Gazi Yıldırım MD Assoc Prof	13.12.2016
22.	Convulsive patients	Neurology	Berrin Aktekin MD Prof	20.12.2016
23.	Gastrointestinal hemorrhages	General Medicine - Gastroenterology	Meltem Ergün MD Assoc Prof	27.12.2016
24.	Frequently encountered cases in primary healthcare	Family Medicine	Hülya Akan MD Assoc Prof	03.01.2017
25.	Obstetric emergencies	Gynecology and Obstetric	Oluş Api MD Assoc Prof	10.01.2017

(The seminars are held in conference hall in Yeditepe University Hospital between 12.15- 13.00 Hours every Tuesday. Every student should attend these seminars.)



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**RECOMMENDED TEXTBOOKS FOR PHASE VI**

NO	DEPARTMENT	TEXTBOOK/ SOURCE	EDITOR	PUBLISHER / ACCESS
1	<b>INTERNAL MEDICINE</b>	Harrison's Principles of Internal Medicine		
		Semiyoloji	Prof. Dr Yaşar Küçükardalı	2013. Nobel Tıp Kitabevleri
		www.uptodate.com		Üniversitemiz bilgi merkezi
		<a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		Üniversitemiz bilgi merkezi
2	<b>PEDIATRICS</b>	Nelson Textbook of Pediatrics		
		Temel Pediatri.		
4		www.uptodate.com		Üniversitemiz bilgi merkezi
5		<a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		Üniversitemiz bilgi merkezi
6	<b>GENERAL SURGERY</b>	Schwartz's Principles of Surgery, 10th edition		
		Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice, 19th edition		
7	<b>OBSTETRICS &amp; GYNECOLOGY</b>	Current Obstetrics and Gynecology, Elsevier Publishing 2015		

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**INTERNAL MEDICINE**

**Head of the Department of Internal Medicine:** Gülçin Kantarcı , MD. Prof

**Responsible of course of training:** Müge Bıçakçığıl, MD. Assoc. Prof

Email: [mbicakcigil@yeditepe.edu.tr](mailto:mbicakcigil@yeditepe.edu.tr)

Phone :216 5784115

**Faculty:** Gülçin Kantarcı, MD. Prof. of Nephrology  
Hasan Atilla Ozkan, MD. Assoc. Prof. of Hematology  
Muzaffer Değertekin, MD. Prof. of Cardiology  
Yaşar Küçükardalı, MD. Prof. of Internal Medicine  
Sevda Özdoğan, MD. Prof. of Respiratory System  
Başak Oyan Uluç, MD. Prof. of Medical Oncology  
Hasan Aydın, MD. Assoc. Prof. of Endocrinology  
Meltem Ergün, MD. Assoc. Prof. of Gastroenterology  
Atakan Yeşil, MD. Assoc. Prof. of Gastroenterology  
Özlem Sonmez, MD. Assoc. Prof. of Medical Oncology  
Orhan Önder Eren, MD. Assoc. Prof. of Medical Oncology  
Meral Sönmezoğlu, MD. Prof. of Infectious Diseases  
Müge Bıçakçığıl, MD. Assoc. Prof. of Rheumatology  
Zehra Eren, MD. Assoc. Prof. of Nephrology  
Olca Özveren, MD. Assist. Prof. of Cardiology,

## **AIM AND OBJECTIVES OF PHASE VI INTERNAL MEDICINE INTERNSHIP PROGRAM**

### **AIM**

The aim of the phase 6 Internal Medicine Program is to graduate medical doctors who have sufficient knowledge about the branches of internal medicine; cardiology, pulmonology, gastroenterology, infectious diseases, hematology, oncology and rheumatology; can manage internal medicine related health problems and perform the necessary preventive health care implementations in a primary care setting; display good communication skills, practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

### **LEARNING OBJECTIVES**

**At the end of the Internal Medicine internship program the students should be able to;**

#### **KNOWLEDGE**

- describe the complete physical examination of all organ systems
- analyze routine laboratory tests
- explain the characteristics of more specific tests (eg. PET CT, ERCP, Capsule endoscopy..) and their usages
- decide about when to give the patient a sick leave report and the appropriate report duration

#### **SKILLS**

- take an adequate patient history
- perform masterly physical examination
- guide the patient for diagnose, treatment and follow up according to history, physical examination and laboratory tests
- perform successfully minimal invasive procedures like venepuncture, taking blood, paracentesis etc. used in diagnosis and treatment
- fill the patient records
- go through procedures of admitting and discharging patients
- reach and use medical literature other than classical textbooks
- treat the diseases that are commonly seen among adult in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well adult follow-up and vaccination
- counsel preventive health care issues
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage adult emergency cases
- perform anthropometric measures
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of adult
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- search the literature
- use at least one foreign language to communicate with both the adult and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center

- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick adult
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents

## **ATTITUDE**

- dress and look physically appropriate as a medical doctor
- work in cooperation with other doctors, assisting health personnel in the hospital within certain limits and ethical principles
- display sufficient social skills when forming a patient-doctor relationship
- adopt a symptom-focused approach in history taking
- adopt an organ system focused approach in physical examination

## 2016 - 2017 STUDENT LİST

### GROUP A REPRESENTATIVE: MERT GÜNDOĞDU

1	270800044	TUĞÇE	EMİR
2	20100800001	SERKAN	ASLAN
3	20100800005	İSMAIL	CEBECİ
4	20100800009	BÜŞRA SERAY	AYHAN
5	20100800012	ABDULMELİK	BUCAK
6	20100800013	TUĞÇE	SÖZDUYAR
7	20100800014	ALPER	HORASAN
8	20100800015	MERT	GÜNDOĞDU
9	20100800016	EDA	GÜNER
10	20100800019	YUSUF	KAVUZLU
11	280800058	OSMAN	KEPENEK

### GROUP B REPRESENTATIVE: CANSU KURT

1	20100800022	ŞÜKRÜCAN	KOCABAŞ
2	20100800025	AYŞE BESTE	GÜZEL
3	20100800026	TUĞBERK	ARSLAN
4	20100800027	GÖKBERK	ALKAN
5	20100800029	CANSU	TURALIOĞLU
6	20100800031	MERYEM GÖKÇE	PEKER
7	20100800040	ADNAN BERKAY	KISAKÜREK
8	20100800047	FURKAN	ERDOĞAN
9	20100800048	CANSU	KURT
10	290800035	CANBERK	PEKER
11	290800058	EBRU ZEHRA	AKGÜN

### GROUP C REPRESENTATIVE: İŞİN ERDOĞAN

1	20100800054	MİRAY	KOÇ
2	20100800055	KARTAL BUĞRA	ÇELİK
3	20100800057	ALP ER TUNGA	BÖLÜKBAŞI
4	20100800058	ONUR CAN	DEMİR
5	20100800063	SÜLEYMAN	ÖZEN
6	20100800065	MERVE	ÖZDOĞAN
7	20100800066	İŞİN	ERDOĞAN
8	20100800067	ÖZGE	KESKİN
9	20100800068	MÜRÜVVET GİZEM	KUTLU
10	20110800080	KHALED	MASOUD

**GROUP D** REPRESENTATIVE: JNEV BİROS

1	20100800073	ANIL	ALTUNKAYA
2	20110800002	CANDAN	ALTINDAŞ
3	20110800006	ADAM NUR	MOMİN
4	20110800010	BEDRİYE CANSU	TALAY
5	20110800020	DİLARA	ÖMER
6	20110800021	MELİS	ÖZYAZANLAR
7	20110800027	NAZLİDENİZ	DOĞAN
8	20110800029	JNEV	BİROS
9	20110800031	TOLGA	AKYOL

**GROUP E** REPRESENTATIVE: SEDA AYKANAT

1	20110800038	ECE	ARBABİ
2	20110800040	GAYE	ŞENSÖZ
3	20110800047	SELEN	TULUNOĞLU
4	20110800055	MÜGE	SÖNMEZİŞİK
5	20110800058	ULAŞ	AKTOK
6	20110800064	IRMAK	SALT
7	20110800070	ALPER YUSUF	MERCAN
8	20110800073	SEDA	AYKANAT

**GROUP F** REPRESENTATIVE: CAN ŞİROLU

1	20110800083	RİTA	MUSLEH
2	20110800084	BİLGE	ÇINAR
3	20110800086	MUSTAFA FARAH	ABDULLAH
4	20120800078	MEHMET CAN	ERATA
5	20120800080	FEYZA PELİN	HAKSEVER
6	20120800082	FULYA	DEMİRCİ
7	20120800083	ÖZGE ŞEYMA	ÖGE
8	20140800089	CAN	ŞİROLU
9	20140800091	MASUMA	RAHİMLİ

**Internal Medicine**

**Week I**

**Introduction to Internal Medicine: 1<sup>st</sup> Group on July 11, 2016 - 2<sup>nd</sup> Group on Sep 1, 2016 - 3<sup>rd</sup> Group on Nov 1, 2016 –  
4<sup>th</sup> Group on Feb 2, 2017- 5<sup>th</sup> Group on Mar 1, 2017 – 6<sup>th</sup> Group on May 2, 2017**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	<b>Introductory Session</b> (Introduction to Internal Medicine <i>Gülçin Kantarcı</i> )	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	<b>Seminar 1</b> (All groups)	Lunch	Lunch	Lunch
12.30-13.15	Journal club 2	<b>Lecture 5</b>	<b>Independent Learning</b>	<b>Presentations 6</b> (Student)	<b>Independent Learning</b>
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 17.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Internal Medicine  
Week II- Week VII**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Seminar 1 (All groups)	Lunch	Lunch	Lunch
12.30-13.15	Week II Case report	Lecture		Presentations (Student)	
	Week III Seminary				
	Week IV Journal Club				
	Week V Case report				
	Week VI Seminary				
Week VII Journal Club					
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					



**Internal Medicine  
Week VIII**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	<b>Assessment Session</b>
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	
12.00- 12.30	Lunch	Seminar 1 (All groups)	Lunch	Lunch	Lunch
12.30-13.15	Journal Club	Lecture		Intern Presentations	
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims Evaluation of the Course Program <i>Head of Internal Medicine</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

- 1= Seminary (all groups): All phase VI groups will attend - Hospital 2nd Floor, conference hall
- 2= Journal club: to attend literature discussion which will be presented by asistant doctor working internal medicine department Hospital 2nd Floor, conference hall
- 3= Case report : to attend discussion which will present by asistant doctor working internal medicine department Hospital 2nd Floor, conference hall
- 4= Seminary: to attend seminary which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall
- 5= Lecture : to attend lectures given by the faculty of internal medicine department, Hospital 2nd Floor meeting room
- 6= Presentations Students will make a presentation which is given them by academican on 20 minute duration. Hospital 2nd Floor, conference hall

#### INTERNAL MEDICINE INTERNSHIP PROGRAM FOR 2016 - 2017

11.07.2016 31.08.2016 July August	GP -IM	OP -G	OP -N1	OP -N2	OP- _R	OP- E	OP- C	OP-O	OP-H	OP-I	OP-P	IMS
1st-4th weeks	A1	A2	A3	A8		A4	A9	A6	A7	A10	A5	
5th-8th weeks	A3	A7	A6		A1	A10	A4	A5	A9	A8	A2	
<b>01.09.2016 - 31.10.2016 September October</b>												
1st-4th weeks		B2	B3		B4	B5	B9	B6	B7	B8	B1	
5th-8th weeks	B6	B7	B8		B1	B2	B4	B5	B9	B3		
<b>01.11.2016 - 30.12.2016 November December</b>												
1st-4th weeks	C1	C2	C3			C5	C9	C6	C7	C8	C4	
5th-8th weeks	C2	C3	C4	C5	C8	C9	C7	C1		C6		

<b>02.01.2017 - 28.02.2017 January February</b>												
<b>1st-4th weeks</b>	D6	D5	D3		D4	D2	D9	D1	D7	D8		
<b>5th-8th weeks</b>	D2	D3	D4	D5	D8	D9	D1			D6	D7	
<b>01.03.2017 - 28.04.2017 March April</b>												
<b>1st-4th weeks</b>	E2	E1		E9	E4	E5	E3	E6	E7	E8		
<b>5th-8th weeks</b>	E3	E7	E8		E9	E4	E6	E1		E2	E5	
<b>02.05.2017 - 30.06.2017 May June</b>												
<b>1st-4th weeks</b>	F4	F5	F8	F1	F2	F6	F9	F7	F3			
<b>5th-8th weeks</b>	F5	F6	F7		F9	F1	F2	F8		F3	F4	

GP – IM: General Polyclinic Internal Medicine  
 OP-G: Outpatient Clinic Gastroenterology  
 OP-N1: Outpatient Clinic Nephrology  
 OP-R: Outpatient Clinic Rheumatology  
 OP-E: Outpatient Clinic Endocrinology  
 OP-C: Outpatient Clinic Cardiology  
 OP-O: Outpatient Clinic Oncology  
 OP-H: Outpatient Clinic Haematology  
 OP-I: Outpatient Clinic Infectious Diseases  
 OP-P: Outpatient Clinic Pulmonary Diseases  
 IMS: Internal Medicine Service

Nephrology 1: Gülçin Kantarcı, MD. Prof. Nephrology 2: Zehra Eren, MD. Assoc. Prof.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**CHILD HEALTH and PEDIATRICS**

**Head of the Department of Department of Child Health and Pediatrics:**

Filiz Bakar, MD. Prof. of Neonatolog

**Responsible of course of training :** Meltem Uğraş, MD. Assoc. Prof

**Faculty:**

Buket Erer DelCastello, MD, Prof. Dr

Suat Biçer, MD. Assoc. Prof.

Hülya Sarıçoban, MD. Assoc. Prof.

Sema Yılmaz, MD, Assoc. Prof.

Mustafa Berber, MD, Assist. Prof.

Tuba Giray, MD. Lecturer

Tuba Coşkun, MD, Lecturer

Endi Romano, MD, Lecturer

Belma Haliloğlu, MD, Lecturer

## **AIM AND OBJECTIVES OF PHASE VI CHILD HEALTH AND PEDIATRICS INTERNSHIP PROGRAM**

### **AIM**

The aim of the phase 6 Pediatrics Program is to graduate medical doctors who are aware of the pediatric health priorities; can manage pediatric health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

### **LEARNING OBJECTIVES**

**At the end of the pediatric internship program the students should be able to,**

- plan the diagnostic process and treatment for childhood diseases
- treat the diseases that are commonly seen among children in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well child follow-up and vaccination
- counsel preventive health care issues
- keep up-to-date about the improvements in the field of Pediatrics
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage pediatric emergency cases
- take history from healthy and sick children
- perform physical examination
- make tests when necessary
- evaluate the results of laboratory and imaging tests make differential diagnosis and therapeutic approach
- follow-up growth and development in all age groups of pediatric patients
- perform anthropometric measures
- evaluate the results of the measurements comparing with the percentiles on growth charts
- counsel the family about nutrition and vaccination
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of newborn, infant and children
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- follow up-to-date knowledge on Pediatrics
- search the literature
- use at least one foreign language to communicate with both the child and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature

- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick child
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents
- counsel about all the preventive health services about children vaccination and nutrition being the utmost importance among them

#### **ATTITUDE**

- be conscious about importance of multidisciplinary working
- price the ethical and legal principles

The department defines the internship as an 2 months intensive clinical experience under the supervision and responsibility of a specialist. During the active clinical tasks, all interns will be working under the responsibility and supervision of the head of the department and the medical staff in charge. The head of the department is responsible for the attendance of the interns.

### **Practical and Theoretical Education**

Working hours are from 08.30 to 16.30. Training of interns is carried out as shown in the schedule. Every intern is responsible to take part in each task of 3 or 5 of patients assigned to him/her. Obtaining an accurate history of the patient (anamnesis), physical examination, preparing the patient's file, organization of the laboratory and radiological examinations, preparing the schedule of treatment, presentation of the patients during case studies and lectures, and to summarize the important aspects of the history, physical exam and supporting lab tests and formulate a differential diagnosis as well as a plan of action that addresses both the diagnostic and therapeutic approach to the patient's problems are the important mile-stones of the daily tasks. Intern students of the pediatrics have to be on duty in clinics and/or emergency 3-days a week. The interns on duty, which are working under the responsibility and supervision of the physicians and specialist, are the first person in providing the medical aid and personal wishes of the inpatients. Intern medical students on duty are free in the following afternoon. The interns working in the outpatient clinics have clinical responsibilities, including medication and follow-up the patients.

Each student should prepare and present at least one seminar during his/her internship.

Following the internship period, evaluation of the performance will be based on overall clinical performance both in outpatient clinics and in hospital, sharing clinical responsibilities, laboratory and field-work skills, the attitudes toward patients, interaction with other interns and physicians, regular attendance at medical meetings, lectures and case studies, performance of the basic administrative and organizational skills involved in day-to-day medical care. Rating of students recorded with required projects and will be performed as "passed" or "failed" with an overall evaluation score of 100.

## CHILD HEALTH AND PEDIATRICS (CHP)

### Weekly Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.50	<b>Morning Round</b> Clinic Visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>	<b>Morning Round</b> Clinic Visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>	<b>Morning Round</b> Clinic Visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>	<b>Morning Round</b> Clinic Visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>	<b>Morning Round</b> Clinic Visit <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban</i>
10.00- 10.50	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Lecture and Discussion</b> Update of clinical pediatrics <i>F.Bakar, S.Biçer, M. Uğraş, D.Çöl, Ö.Küçük, T.Giray, M.Berber, H.Sarıçoban, S.Yılmaz, B.Erer DelCastello</i>	<b>Journal Club</b> Discussion of an update fulltext article <i>Interns</i>
11.00- 11.50	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation
12.00- 13.00	<b>Lunch</b>	<b>Intern Seminar</b> (All Groups) <b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 15.50	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation	<b>Clinical Experience</b> Polyclinics in rotation Pediatrics ward in rotation
16.00- 16.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
18.00-24.00	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>	<b>Night shift</b>

Week	Room 501-502	Room 502	Room 505-506	Room 507-508	PG	Emergency	Plc1	Allergy	Neonatology
1	1	2	3	4	5	6	7-8	9-10	11-12
2	2	3	4	5	6	7-8	9-10	11-12	1
3	3	4	5	6	7-8	9-10	11-12	1	2
4	4	5	6	7-8	9-10	11-12	1	2	3
5	5	6	7-8	9-10	11-12	1	2	3	4
6	6	7-8	9-10	11-12	1	2	3	4	5
7	7-8	9-10	11-12	1	2	3	4	5	6
8	9-10	11-12	1	2	3	4	5	6	7-8
9	11-12	1	2	3	4	5	6	7-8	9-10

Groups:

PG: Pediatric Gastroenterology

Plc: Polyclinic

Week	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
1	04.07.2016-08.07.2016	01.09.2016-02.09.2016	01.11.2016-04.11.2016	02.01.2017-06.01.2017	01.03.2017-03.03.2017	01.05.2017-05.05.2017
2	11.07.2016-15.07.2016	05.09.2016-09.09.2016	7.11.2016-11.11.2016	09.01.2017-13.01.2017	06.03.2017-10.03.2017	08.05.2017-12.05.2017
3	18.07.2016-22.07.2016	12.09.2016-16.09.2016	14.11.2016-18.11.2016	16.01.2017-20.01.2017	13.03.2017-17.03.2017	15.05.2017-19.05.2017
4	25.07.2016-29.07.2016	19.09.2016-23.09.2016	21.11.2016-25.11.2016	23.01.2017-27.01.2017	20.03.2017-24.03.2017	22.05.2017-26.05.2017
5	01.08.2016-05.08.2016	26.09.2016-30.10.2016	28.11.2016-02.12.2016	30.01.2017-03.02.2017	27.03.2017-31.03.2017	29.05.2017-02.06.2017
6	08.08.2016-12.08.2016	03.10.2016-07.10.2016	05.12.2016-09.12.2016	06.02.2017-10.02.2017	03.04.2017-07.04.2017	05.06.2017-09.06.2017
7	15.08.2016-19.08.2016	10.10.2016-14.10.2016	12.12.2016-16.12.2016	13.02.2017-17.02.2017	10.04.2017-14.04.2017	12.06.2017-16.06.2017
8	22.08.2016-26.08.2016	17.10.2016-21.10.2016	19.12.2016-23.12.2016	20.02.2017-24.02.2017	17.04.2017-21.04.2017	18.06.2017-23.06.2017
9	29.08.2016-31.08.2016	24.10.2016-28.10.2016	26.12.2016-30.12.2016	27.02.2017-28.02.2017	24.04.2017-28.04.2017	26.06.2017-30.06.2017



## **2016 - 2017 Intern Working Program- Pediatrics**

- Interns will be at the hospital from 08.30 a.m. to 17.00 hours every day.
- Interns will be ready at 08.30 a.m at the 5th floor-pediatric ward and the intern responsible for the patients at the ward will present their patients during the visit .
- Every Thursday at 10.00-11.00 a.m. the Pediatricists will be giving lectures at the meeting room at the 2nd floor.
- Every Friday at 09.00-10.00 a.m. a journal club, where interns will be presenting update journals will take place.
- Every day 1 intern will be on-duty from 17.00p.m to 24.00p.m .

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
OBSTETRICS AND GYNECOLOGY**

**Head of the Department of Department of Obstetrics and Gynecology:**  
N. Cem Fiçiciođlu, MD. PhD. Prof.

**Responsible of Course of Training:** Gazi YILDIRIM, Assoc. Prof.

**Faculty:**  
U. Meral Aban, MD, Prof.  
Gazi Yıldırım, MD. Assoc. Prof.  
Oluş Api, MD. Assoc. Prof.  
Rukset Attar, MD. PhD, Assoc. Prof.

**İSTANBUL MEDENİYET UNIVERSITY**

**Head of Department of Obstetrics and Gynecology:** Ateş KARATEKE, MD. Prof.

## **AIM AND OBJECTIVES OF PHASE VI OBSTETRICS AND GYNECOLOGY INTERNSHIP PROGRAM**

### **AIM**

The aim of the phase 6 Obstetrics and Gynecology Program is to graduate doctors who are aware of the obstetric and gynecological health priorities; can manage obstetric and gynecological health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge, show good communication skills.

### **LEARNING OBJECTIVES**

**At the end of this program the student should be able to;**

- list contraceptive methods, help the patient for appropriate method selection
- perform the right method in the direction of patient's will and necessity
- diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the results
- perform Non-stress test (NST) and evaluate the result
- do differential diagnosis of Hyperemesis Gravidarum and diagnose
- diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient
- list the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; in these situations he/she should be able to perform the first aid and transport the patient
- diagnose, list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding
- list the causes of sexually transmitted diseases (STD)
- inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment
- list the risk factors of gynecological cancers
- perform cervical smear, evaluate the result and lead the patient for treatment
- communicate effectively with patients, patients' relatives, colleagues and other health staff
- obtain informed consent when necessary

## ROTATIONS

### 1 month Yeditepe University Hospital

### 1 month MEDENİYET UNIVERSITY, Department of Department of Obstetrics and Gynecology

The students will build upon knowledge and abilities for the following skills acquired during the rotation; in addition to the general medical history, the student will demonstrate an ability to obtain and understand the basic elements of reproductive history taking, in addition to the general medical physical examination, the student will demonstrate the appropriate sensitivity and skills necessary to perform a physical examination in pregnant or non-pregnant patients. At the end of the program the students should be able to; coordinate normal delivery situation, and perform episiotomy, pre-, peri-, and post-natal care. Because of the importance of the sensitivity and intim nature of the gynecologic patient's history and physical examination, the students should gain specific skills at the end of the rotation.

Each student should attend to the weekly performed scientific seminars.

Daily work schedule of the students starts at 08:30. In this shift work, students should work with their designated supervisor during all the time. Students should evaluate pre-natal and post-natal patients by taking their anamnesis, medical histories and performing physical examinations, along with laboratory investigations, and consultations. During the training period each student is required to deliver at least 15 babies.

The attendance to the work time is strictly required for both in faculty and related hospitals.

Every student should obey the working conditions and rules of each related hospital. Students who do not obey these requirements and resist against the routine disciplinary order will be expelled from the program along with a report to the Dean of the Medical Faculty.

For each student "An Intern Evaluation Form" will be designed.

At the end of the training program students will be also evaluated as "successful / unsuccessful" according to their attendance.

At the end of their training the students will be evaluated and graded according to their antenatal, prenatal, delivery numbers, laboratory, and patient-care skills along with their theoretical knowledge. The grading will be done as "passed" or "failed" with an overall evaluation score of 100.

**ROTATIONS:****1 month (YUH) Yeditepe University Hospital, Department of Obstetrics and Gynecology****1 month (IMU) ISTANBUL MEDENİYET UNIVERSITY, Department of Obstetrics and Gynecology****Rotation Schedule**

<b>GROUP 1</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	270800044	TUĞÇE	EMİR	YUH	IMU
2	20100800001	SERKAN	ASLAN	YUH	IMU
3	20100800005	İSMAIL	CEBECİ	YUH	IMU
4	20100800009	BÜŞRA SERAY	AYHAN	YUH	IMU
5	20100800012	ABDULMELİK	BUCAK	YUH	IMU
6	20100800013	TUĞÇE	SÖZDUYAR	YUH	IMU
7	20100800014	ALPER	HORASAN	IMU	YUH
8	20100800015	MERT	GÜNDOĞDU	IMU	YUH
9	20100800016	EDA	GÜNER	IMU	YUH
10	20100800019	YUSUF	KAVUZLU	IMU	YUH
11	280800058	OSMAN	KEPENEK	IMU	YUH
<b>GROUP 2</b>					
1	20100800022	ŞÜKRÜCAN	KOCABAŞ	YUH	IMU
2	20100800025	AYŞE BESTE	GÜZEL	YUH	IMU
3	20100800026	TUĞBERK	ARSLAN	YUH	IMU
4	20100800027	GÖKBERK	ALKAN	YUH	IMU
5	20100800029	CANSU	TURALIOĞLU	YUH	IMU
6	20100800031	MERYEM GÖKÇE	PEKER	IMU	YUH
7	20100800040	ADNAN BERKAY	KISAKÜREK	IMU	YUH
8	20100800047	FURKAN	ERDOĞAN	IMU	YUH
9	20100800048	CANSU	KURT	IMU	YUH
10	290800035	CANBERK	PEKER	IMU	YUH
11	290800058	EBRU ZEHRA	AKGÜN	IMU	YUH
12				IMU	YUH

**GROUP 3**

1	20100800054	MİRAY	KOÇ	YUH	IMU
2	20100800055	KARTAL BUĞRA	ÇELİK	YUH	IMU
3	20100800057	ALP ER TUNGA	BÖLÜKBAŞI	YUH	IMU
4	20100800058	ONUR CAN	DEMİR	YUH	IMU
5	20100800063	SÜLEYMAN	ÖZEN	YUH	IMU
6	20100800065	MERVE	ÖZDOĞAN	IMU	YUH
7	20100800066	IŞIN	ERDOĞAN	IMU	YUH
8	20100800067	ÖZGE	KESKİN	IMU	YUH
9	20100800068	MÜRÜVRET GİZEM	KUTLU	IMU	YUH
10	20110800080	KHALED	MASOUD	IMU	YUH
11				IMU	YUH
12				IMU	YUH

**GROUP 4**

1	20110800073	ANIL	ALTUNKAYA	YUH	IMU
2	20110800002	CANDAN	ALTINDAŞ	YUH	IMU
3	20110800006	ADAM NUR	MOMİN	YUH	IMU
4	20110800010	BEDRİYE CANSU	TALAY	YUH	IMU
5	20110800020	DİLARA	ÖMER	YUH	IMU
6	20110800021	MELİS	ÖZYAZANLAR	IMU	YUH
7	20110800027	NAZLİDENİZ	DOĞAN	IMU	YUH
8	20110800029	JNEV	BİROS	IMU	YUH
9	20110800031	TOLGA	AKYOL	IMU	YUH
10				IMU	YUH
11				IMU	YUH
12				IMU	YUH

**GROUP 5**

1	20110800038	ECE	ARBABİ	YUH	IMU
2	20110800040	GAYE	ŞENSÖZ	YUH	IMU
3	20110800047	SELEN	TULUNOĞLU	YUH	IMU
4	20110800055	MÜGE	SÖNMEZİŞİK	YUH	IMU
5	20110800058	ULAŞ	AKTOK	YUH	IMU
6	20110800064	IRMAK	SALT	IMU	YUH
7	20110800070	ALPER YUSUF	MERCAN	IMU	YUH
8	20110800073	SEDA	AYKANAT	IMU	YUH
9				IMU	YUH
10				IMU	YUH
11				IMU	YUH
12				IMU	YUH

**GROUP 6**

1	20110800083	RİTA	MUSLEH	YUH	IMU
2	20110800084	BİLGE	ÇINAR	YUH	IMU
3	20110800086	MUSTAFA FARAH	ABDULLAH	YUH	IMU
4	20120800078	MEHMET CAN	ERATA	YUH	IMU
5	20120800080	FEYZA PELİN	HAKSEVER	YUH	IMU
6	20120800082	FULYA	DEMİRCİ	IMU	YUH
7	20120800083	ÖZGE ŞEYMA	ÖGE	IMU	YUH
8	20140800089	CAN	ŞİROLU	IMU	YUH
9	20140800091	MASUMA	RAHİMLİ	IMU	YUH
10				IMU	YUH
11				IMU	YUH
12				IMU	YUH

**Obstetrics and Gynecology  
Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	<b>Introductory Session</b> (Introduction Obstetrics and Gynecology)	<b>Clinical Experience</b> (Inpatient)	<b>Clinical Experience</b> (Inpatient)	<b>Clinical experience</b> (Inpatient)	<b>Clinical Experience</b> (Inpatient)
09.00-12.00	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)
12.00-13.15	Lunch	<b>Seminar</b> (All groups)	Lunch	Lunch	Lunch
		Lunch			
13.15- 16.00-	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)	<b>Clinical Experience</b> (Outpatient)
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
17.00-17.50					

**Obstetrics and Gynecology  
Week II - III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 13.15	Lunch	Seminar (All groups)	Lunch	Lunch	Lunch
		Lunch			
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					



**Obstetrics and Gynecology  
Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00-13.15	Lunch	Seminar (All groups)	Lunch	Lunch	Lunch
		Lunch			
13.15- 16.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims , Evaluation of the Course Program <i>Head of Obstetrics and Gynecology</i>
16.00- 17.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE**

**PHASE VI**

**GENERAL SURGERY / EMERGENCY MEDICINE**

**Head of the Department of General Surgery:** Özcan Gökçe, MD. Prof.

**Responsible of course of training :** Baki Ekçi, MD. Assoc. Prof.

**Faculty :** Öge Taşçılar, MD Prof

**Head of the Department of Emergency Medicine:** Sezgin Sarıkaya, MD. Assoc. Prof.

Pınar Tura, MD. Assist. Prof.

Feridun Çelikmen, MD. Assist.Prof.

Ali Kandemir MD. Specialist in Emergency Med.

# AIM AND OBJECTIVES OF PHASE VI GENERAL SURGERY / EMERGENCY MEDICINE INTERNSHIP PROGRAM

## AIM

The aim of the General Surgery and Emergency Medicine clerkship is to graduate doctors who can manage the diseases of digestive system, endocrine system, mammary and emergency surgery as well as wound care and organ transport cases in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions.

## LEARNING OBJECTIVES

**In the end of the General Surgery and Emergency Medicine internship program the students should be able to;**

### **KNOWLEDGE**

- list the signs and symptoms, differential diagnoses and the treatments of the digestive system, hepatopancreaticobiliary system, mammary, thyroid, and emergency surgery diseases
- tell the reasons, the differential diagnoses and the treatments of acute abdomen
- evaluate existing signs and symptoms of the emergency patients and perform the necessary examination and laboratory studies and explain pre-diagnosis and the differential diagnosis and treatment steps
- explain the main concept of shock, blood transfusion, hemostasis and coagulation
- tell the conditions and indications of liver, kidney and pancreas transplantation and how to do follow-ups and treatment of these patients
- recognize abdominal hernias and conduct these patients for treatment
- analyze the routine laboratory studies
- how to arrange post-op treatments of patients operated by general surgery
- tell the diagnosis of the surgical diseases, treatment options at primary healthcare and appropriate transport conditions and criterias

### **SKILLS**

- make all the basic general surgery examinations
- arrange and fill the patients' registration forms
- arrange the patients' admission procedures
- arrange the patients' discharge procedures
- diagnose acute abdomen with physical examination
- analyze, study and do the emergency treatment of the shock and/or digestive system hemorrhage at the primary healthcare
- perform the steps of the physical examination and the intervention to patients with acute abdomen
- manage multi-traumatized patients
- order preoperative tests according to the level of the surgical intervention in an adult patient and do the post-op follow-ups
- diagnose abdominal hernias
- do wound care and dressing
- diagnose and drain abscess and hematoma
- suture up the cuts
- perform biopsy

### **ATTITUDE**

- respect patient-doctor communication and patient privacy
- take history with communication and behaving in a good manner towards the patient and the patient relatives
- know the importance of the informing patient and the patient relatives
- know the conditions of transporting patient to the further health care centers and the importance of the appropriate transporting in accordance with the rules

**General Surgery  
Week I**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> (Introduction to General Surgery <i>Baki Ekçi</i> )	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Seminar (All groups)</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Outpatient)		<b>Lunch</b>	<b>Independent learning</b>	Clinical Experience (Outpatient)
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**General Surgery  
Week II-III**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Seminar (All groups)</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Outpatient)	<b>Lunch</b>	<b>Independent learning</b>	Clinical Experience (Outpatient)	<b>Independent learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**General Surgery  
Week IV**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	<b>Assessment Session</b>
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	
12.00- 12.30	<b>Lunch</b>	Seminary (All groups)	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
12.30-13.15	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)			
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims , Evaluation of the Course Program <i>Head of General Surgery</i>
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**1 Seminary (all groups): All phase VI groups will attend Hospital 2nd Floor, conference hall**

**2. During Clinical Experience all interns may attend to the operations (scrubbed, as a first assistant). And they must obey the all of the rules of operating theatre.**

**3. All interns may attend the patient visits of surgeons.**

## Emergency Department

### Topic 1 - Cardiac emergencies

- ST MI (Prof. Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- NONST MI (Pınar Tura, MD. Assist.Prof)
- USAP (Ali Kandemir,MD. Emergency Med.Specialist)
- PERICARDITIS (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Dysrhythmia (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)

### Topic 2- Trauma

- Management of polytrauma case (Pınar Tura, MD. Assist.Prof)
- Approach to the head trauma (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Approach to the chest trauma (Ali Kandemir,MD. Emergency Med.Specialist)
- Approach to the abdominal trauma (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- Rapid sequence induction (Pınar Tura, MD. Assist.Prof)

### Topic 3 - Neurological emergencies

- Approach to coma, seizures, altered mental status (Ali Kandemir,MD. Emergency Med.Specialist)
- Stroke, Syncope (Pınar Tura, MD. Assist.Prof)
- Management of vertigo (Prof. Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- Approach the headache (Sezgin Sarıkaya, MD. Assoc. Prof.)

### Topic 4 - Toxicology

- General toxicology (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)
- Analgesics intoxication (Pınar Tura, MD. Assist.Prof)
- Neuro/psychiatric drug intoxications (Sezgin Sarıkaya, MD. Assoc. Prof.)
- Toxidromes (Ali Kandemir,MD. Emergency Med.Specialist)
- CBRN-E (Mustafa Ferudun Çelikmen,MD.Assist.Prof.)

	<b>Group 2</b>	<b>Group 3</b>	<b>Group 4</b>	<b>Group 5</b>	<b>Group 6</b>	<b>Group 1</b>
<b>Topic 1</b>	1.7.2016 Time 09.00-12 00	1.9.2016 Time 09.00-12 00	7.11. 2016 Time 09.00-12 00	2.1. 2017 Time 09.00-12 00	6.3. 2017 Time 09.00-12 00	8.5. 2017 Time 09.00-12 00
<b>Topic 2</b>	11.7.2016 Time 09.00-12 00	5.9.2016 Time 09.00-12 00	14.11. 2016 Time 09.00-12 00	9.1. 2017 Time 09.00-12 00	13.3. 2017 Time 09.00-12 00	15.5. 2017 Time 09.00-12 00
<b>Topic 3</b>	18.7.2016 Time 09.00-12 00	19.9.2016 Time 09.00-12 00	21.11. 2016 Time 09.00-12 00	16.1. 2017 Time 09.00-12 00	20.3. 2017 Time 09.00-12 00	22.5. 2017 Time 09.00-12 00
<b>Topic 4</b>	25.7.2016 Time 09.00-12 00	26.9.2016 Time 09.00-12 00	28.11. 2016 Time 09.00-12 00	23.1. 2017 Time 09.00-12 00	27.3. 2017 Time 09.00-12 00	29.5. 2017 Time 09.00-12 00

**Emergency Department  
Week I**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	<b>Introductory Session</b> (Introduction to <i>Emergency Department</i> ) <i>Sezgin Sarıkaya</i>	<i>Ward Round</i>	<i>Ward Round</i>	<i>Ward Round</i>	<i>Ward Round</i>
09.00-12.00	Lecture : Cardiac emergencies -ST MI <i>Mustafa Feridun Çelikmen</i> -NONST MI <i>Pınar Tura</i>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	<b>Lunch</b>	<b>Seminar 1</b> (All groups)	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
12.30-16.00	Lecture: -USAP <i>Ali Kandemir</i> - Pericarditis <i>Sezgin Sarıkaya</i> - Dysrhythmia <i>Mustafa Feridun Çelikmen</i>	<b>Lunch</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
		Clinical Experience (Outpatient)			
16.00- -17.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>



**Emergency Department  
Week II**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
09.00-12.00	Lecture : Trauma -Management of polytrauma case <b>Pınar Tura</b> -Approach to the head trauma <b>Sezgin Sarıkaya</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Seminar (All groups)	Lunch	Lunch	Lunch
12.30- 16.00-	Lecture: -Approach to the chest trauma <b>Ali Kandemir</b> -Approach to the abdominal trauma <b>Mustafa Feridun Çelikmen</b> -Rapid sequence induction <b>Pınar Tura</b>		Lunch	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Emergency Department  
Week III**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	Ward Round
09.00-12.00	Lecture :Neurological emergencies -Approach to coma, seizures, altered mental status <b>Ali Kandemir</b> -Stroke, Syncope <b>Pınar Tura</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Seminar (All groups)	Lunch	Lunch	Lunch
12.30-16.00	Lecture: -Management of vertigo <b>Mustafa Feridun Çelikmen</b> -Approach to the headache <b>Sezgin Sarıkaya</b>	Lunch Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00-17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Emergency Department  
Week IV**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Ward Round	Ward Round	<b>Assessment Session</b>
09.00-12.00	Lecture : Toxicology -General toxicology <b>Mustafa Feridun Çelikmen</b> -Analgesics intoxication <b>Pınar Tura</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	
12.00- 13.15	Lunch	General Seminary (All groups)	Lunch	Lunch	Lunch
13.15- 16.00-	Lecture: -Neuro/psychiatric drug intoxications <b>Sezgin Sarıkaya</b> -Toxidromes <b>Ali Kandemir</b> -CBRN-E <b>Mustafa Feridun Çelikmen</b>	Lunch	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
		Clinical Experience (Outpatient)			
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
					<b>Program Evaluation Session</b> Review of the learning aims , Evaluation of the Course Program <b>Head of Emergency            Department</b>

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
PSYCHIATRY**

**YEDİTEPE UNIVERSITY HOSPITAL**

**Head of the Department of Psychiatry** : Naz Berfu Akbaş, MD. Assist. Prof.

**Responsible of course of training** : Naz Berfu Akbaş, MD. Assist. Prof.

**Faculty** : Naz Berfu Akbaş, MD. Assist. Prof.  
: Okan Taycan MD Assoc Prof

**ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH HOSPITAL**

**Faculty:** Medine Güleç, Assoc. Prof.  
Hüseyin Güleç, Assoc. Prof.  
Emrem Beştepe, Assoc. Prof.

## **AIM AND OBJECTIVES OF PHASE VI PSYCHIATRY INTERNSHIP PROGRAM**

### **AIM**

The aim of the Phase 6 Psychiatry Program is to graduate doctors who have knowledge about psychiatric disorders; can make diagnosis and differential diagnosis, initiate the treatment of diseases he/she is competent about and follow them up in primary health care settings; can inform the patients and their relatives about the disorder and refer them to the specialist in cases where he/she is not competent.

### **LEARNING OBJECTIVES**

**At the end of the Psychiatry internship program the students should be able to;**

#### **KNOWLEDGE**

- have information on the neuroscientific and psychological bases of major psychiatric disorders, including schizophrenia, mood disorders, and anxiety disorders
- have information sufficient to make differential diagnoses between psychiatric and medical problems, and
- have a basic information on the psychopharmacology and psychotherapies

#### **SKILLS**

- evaluate psychiatric patients by assessing mental status, taking psychiatric history and performing psychiatric examination
- request the appropriate laboratory tests and consultations, when necessary
- stabilize the psychiatric emergency cases
- protect him/herself from a violent patient
- distinguish the symptoms, make diagnosis, and differential diagnosis, initiate the appropriate treatment and perform follow-ups of the diseases like depression, anxiety and panic attacks.
- distinguish the symptoms, make diagnosis, make the preliminary interventions and refer to the specialist in psychiatric diseases like schizophrenia, bipolar disorder, phobias, substance use disorders, psychosomatic disorders, attention deficit hyperactivity disorder
- give the necessary information and refer to the specialist in personality disorders
- make the necessary interventions in emergency conditions like suicide, conversion disorder, manic episode, and substance-related emergencies
- communicate effectively with the patients' relatives

#### **ATTITUDE**

- approach the patient in a neutral, extra-judicial and indiscriminate manner
- care about the privacy of patients, gives patients confidence
- establish empathy with the patients

## DESCRIPTION OF THE PROGRAM

Students at their 6<sup>th</sup> year of medical schools are nearly considered as physicians, and they are expected to evaluate the patients based on the highest levels of personal skills and the most updated medical knowledge available worldwide. They should also be expected to make (differential) diagnose(s) among individuals with many different disorders, disturbances, as well as healthy ones. To do this, students should learn to view each of the patients as a whole person along with psychological, social and biological aspects. One-month clerkship training in psychiatry department is aimed at getting the interns these qualities together with a comprehensive approach toward not only psychiatric patients, but also all of the patients evaluated. In addition, the main goal of the psychiatry clerkship in practice is essentially to familiarize the student with the fundamentals of the psychiatric assessment and the diagnosis and treatment of psychiatric illnesses, including the common medical and neurological disorders related to the practice of psychiatry.

During Psychiatry Rotation students will have the opportunity to interact with and care for patients with a variety of psychiatric problems and in a variety of settings (inpatient units, outpatient clinics, emergency department and substance use disorders). In the outpatient clinic medical students will be expected to learn to assess ambulatory patients with new onset, as well as, chronic psychotic, substance use, mood and anxiety disorders, PTSD, somatoform disorders, and personality disorders. To gain the ability to make a differential diagnosis between psychiatric disorders proper and those disorders with psychiatric symptoms due to the various medical conditions such as trauma, substance use, medical diseases, etc. is of prime importance throughout their clinical practice.

The psychiatry clerkship is a 1 month rotation for the 6th year medical students with a goal of preparing intern doctors to enable to become interacting with a wide variety of patients with mental diseases in pscyhiatry ward and be able to respond appropriately to the pscyhiatric patients' problems. The rotation is mainly held in Erenköy Psychiatric and Clinical Neurosciences Training and Research Hospital.

At the first day of the course, students will be given an outline of psychiatric rotation and location of the orientation.

The 6th year training program begins with morning report between 09.00 and 09.30 a.m. held five days per week, provides an opportunity for residents to discuss challenging cases with the staff. At the end of this meeting, the first attendance of the day is made regularly. Intern medical students will attend outpatient clinics supervised by the psychiatrist in charge (specialists and senior assistant doctors) and are required for having a patient be examined and following patient evaluation to present the case they interviewed and examined by themselves in the teaching conferences. They also will be responsible to attend daily case presentations and daily review meetings, seminars, lectures, teaching rounds and case supervision submitted in the clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge.

**Psychiatry  
Week 1**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	<b>Introductory Session</b> (Introduction to Psychiatry) <i>Naz Berfu Akbaş</i>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Outpatient)	Grand Round
12.00- 13.00	Lunch	<b>Seminar</b> (All groups)	Lunch	Lunch	Lunch
13.00- 15.00-	Clinical Experience (Inpatient)	Lunch	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
		Clinical Experience (Inpatient)			
15.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Psychiatry  
Week II-III**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Outpatient)	Grand Round
12.00- 13.00	Lunch	<b>Seminar</b> (All groups)	Lunch	Lunch	Lunch
13.00- 15.00-	Clinical Experience (Inpatient)	Lunch	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
		Clinical Experience (Inpatient)			
15.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					



**Psychiatry  
Week IV**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	<b>Assessment Session</b>
09.00-12.00	Ward round	Clinical Experience (History taking)	Clinical Experience (History Taking)	Clinical Experience (Outpatient)	
12.00- 13.00	<b>Lunch</b>	General Seminary (All groups)	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 15.00-	Clinical Experience (Inpatient)	<b>Lunch</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	<b>Program Evaluation Session</b> Review of the learning aims , Evaluation of the Course Program Head of Psychiatry
		Clinical Experience (Inpatient)			
15.00- 16.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

A Typical Weekly Program for Phase 6 Student During Their Training Period in Erenköy RSH

**YEDİTEPE UNIVERSITY**

**FACULTY OF MEDICINE**

**PHASE VI**

**RURAL MEDICINE**

**Head of the Department of Family Medicine Department and Public Health Department:**

**Recep Erol Sezer, MD. Prof of Public Health**

**Responsible of course of training :** Hülya Akan, MD. Assoc. Prof. of Family Medicine

**Faculty members:** **Güldal İzbirak**, MD. Assoc. Prof. of Family Medicine

**Özlem Tanrıöver**, MD. Assoc. Prof. of Family Medicine

**Ayşe Arzu Akalın**, MD. Assist. Prof. of Family Medicine

**Hale Arık Taşyikan**, MD. Assist. Prof. of Public Health

**FAMILY HEALTH CENTERS**

**Kozyatağı FHC** : Kemal Murat Ünalmiş, MD  
Nuriye Sevinç, MD

**Atatürk FHC** : Behçet Gök, MD  
Eda Tezcan Aydınır

**Kayışdağı FHC** : Önder Yiğit, MD

**Ataşehir 6 nolu FHC:** Seray Günay; MD

**PUBLIC HEALTH CENTERS**

**Ataşehir PHC:** Hazal Hande Uluç, MD  
Hande Şipka, MD

**Kadıköy PHC:** Ersin Akkal, MD

**TUBERCULOSIS CENTERS**

**Kartal TBC,**

**Pendik TBC**

**Kadıköy TBC**

**Üsküdar TBC**

## **AIM AND OBJECTIVES OF PHASE VI RURAL MEDICINE INTERNSHIP PROGRAM**

### **AIM**

To understand the nature of the preventive, curative and promotive health care services as part of the primary health care system of the country and learn how to manage health and disease within natural settlements of the individuals.

### **LEARNING OBJECTIVES**

**At the end of this program the student should be able to;**

#### **KNOWLEDGE**

- explain principles of preventive and promotive medicine
- explain health care delivery systems and facilities
- compare the primary health care system of the country with others
- tell types and methods of epidemiological studies
- tell biostatistically analyzing methods
- define meaning and importance of the health information systems for assessment of the public health status
- evaluate social, cultural and economic determinants of health and diseases

#### **SKILLS**

- evaluate and manage health and disease within the social and physical environmental conditions of the individuals
- organize and manage preventive and promotive health services within primary health care facilities
- plan an epidemiological study under field conditions
- present a research project critics a medical manuscript
- produce information and make conclusions by using the health information systems of the community
- develop skills for delivery and management of primary health care services
- collaborate with other sectors for the success of various school health, occupational health and environmental health programs
- conduct in-service training and continuing education of the health personnel

#### **ATTITUDE**

- value the meaning and importance of teamwork for public health

**PHASE VI RURAL MEDICINE ROTATIONS 2016 - 2017**

<b>Groups</b>	<b>Seminars 2 Weeks</b>	<b>Family Health Center 2 Weeks</b>	<b>Public Health Center 2 Weeks</b>	<b>Tuberculosis Center 1 Week</b>	<b>Family Medicine Department Research Presentations</b>
<b>5</b>	July, 01-18, 2016	18.07.2016- 29.07.2016 5 /A	18.07.2016- 29.07.2016 5/B	August, 15-19, 2016	August, 22-31, 2016
		01.08.2016- 12.08.2016 5/B	01.08.2016- 12.08.2016 5/A		
<b>6</b>	September 01-16, 2016	19.09.2016- 30.09.2016 6/A	19.09.2016- 30.09.2016 6/B	October, 17-21, 2016	October, 24-31, 2016
		03.10.2016- 14.10.2016 6/B	03.10.2016- 14.10.2016 6/A		
<b>1</b>	November, 01-11, 2016	14.11.2016- 25.11.2016 1/A	14.11.2016- 25.11.2016 1/B	December, 12-16, 2016	December, 19-30, 2016
		28.11.2016- 09.12.2016 1/B	28.11.2016- 09.12.2016 1/A		
<b>2</b>	January, 02-13, 2017	16.01.2017- 27.01.2017 2/A	16.01.2017- 27.01.2017 2/B	February, 13-17, 2017	February, 20-28, 2017
		30.01.2017- 10.02.2017 2/B	30.01.2017- 10.02.2017 2/A		
<b>3</b>	March, 01-10, 2017	13.03.2017- 24.03.2017 3/A	13.03.2017- 24.03.2017 3/B	April, 10-14, 2017	April, 17- 28, 2017
		27.03.2017- 07.04.2017 3/B	27.03.2017- 07.04.2017 3/A		
<b>4</b>	May, 01-12, 2017	15.05.2017- 26.05.2017 4/A	15.05.2017- 26.05.2017 4/B	June, 12-16, 2017	June, 19-29, 2017
		29.05.2017- 09.06.2017 4/B	29.05.2017- 09.06.2017 4/A		

**FHC: FAMILY HEALTH CENTER**

**PHC: PUBLIC HEALTH CENTER**

**TBC: TUBERCULOSIS CENTER**

<b>GROUP 1</b>			14.11.2016 - 25.11.2016	28.11.2016 -09.12.2016
	TUĞÇE EMİR	<b>1/A</b>	FAMILY HEALTH CENTER	PUBLIC HEALTH CENTER
	SERKAN ASLAN			
	İSMAİL CEBECİ			
	BÜŞRA SERAY AYHAN			
	ABDULMELİK BUCAK			
			14.11.2016 - 25.11.2016	28.11.2016 -09.12.2016
	TUĞÇE SÖZDUYAR	<b>1/B</b>	PUBLIC HEALTH CENTER	FAMILY HEALTH CENTER
	ALPER HORASAN			
	MERT GÜNDOĞDU			
EDA GÜNER				
YUSUF KAVUZLU				

<b>GROUP 2</b>			16.01.2017 - 30.01.2017	30.01.2017 - 10.02.2017
	ŞÜKRÜCAN KOCABAŞ	<b>2/A</b>	FAMILY HEALTH CENTER	PUBLIC HEALTH CENTER
	AYŞE BESTE GÜZEL			
	TUĞBERK ARSLAN			
	GÖKBERK ALKAN			
	CANSU TURALIOĞLU			
			16.01.2017 - 30.01.2017	30.01.2017 - 10.02.2017
	MERYEM GÖKÇE PEKER	<b>2/B</b>	PUBLIC HEALTH CENTER	FAMILY HEALTH CENTER
	ADNAN BERKAY KISAKÜREK			
	FURKAN ERDOĞAN			
CANSU KURT				

<b>GROUP 3</b>			13.03.2017 - 24.03.2017	27.03.2017 - 07.04.2017
	MİRAY KOÇ	<b>3/A</b>	FAMILY HEALTH CENTER	PUBLIC HEALTH CENTER
	KARTAL BUĞRA ÇELİK			
	ALP ER TUNGA BÖLÜKBAŞI			
	ONUR CAN DEMİR			
	SÜLEYMAN ÖZEN			
	KHALE MASOUD			
			13.03.2017 - 24.03.2017	27.03.2017 - 07.04.2017
	MERVE ÖZDOĞAN	<b>3/B</b>	PUBLIC HEALTH CENTER	FAMILY HEALTH CENTER
	İŞİN ERDOĞAN			
ÖZGE KESKİN				
MÜRÜVVET GİZEM KUTLU				

<b>GROUP 4</b>			15.05.2017 - 26.05.2017	29.05.2017 - 09.06.2017	
	ANIL ALTUNKAYA	<b>4/A</b>	FAMILY HEALTH CENTER	PUBLIC HEALTH CENTER	
	CANDAN ALTINDAŞ				
	ADAM NUR MOMİN				
	BEDRİYE CANSU TALAY				
	DİLARA ÖMER				
				15.05.2017 - 26.05.2017	29.05.2017 - 09.06.2017
	MELİS ÖZYAZANLAR	<b>4/B</b>	PUBLIC HEALTH CENTER	FAMILY HEALTH CENTER	
	NAZLİDENİZ DOĞAN				
	JNEV BİROS				
TOLGA AKYOL					

<b>GROUP 5</b>			18.07.2016 - 29.07.2016	01.08.2016 - 12.08.2016	
	ECE ARBABI	<b>5/A</b>	FAMILY HEALTH CENTER	PUBLIC HEALTH CENTER	
	GAYE ŞENSÖZ				
	SELEN TULUNOĞLU				
	MÜGE SÖNMEZİŞİK				
				18.07.2016 - 29.07.2016	01.08.2016 - 12.08.2016
	IRMAK SALT	<b>5/B</b>	PUBLIC HEALTH CENTER	FAMILY HEALTH CENTER	
	ALPER YUSUF MERCAN				
	SEDA AYKANAT				

<b>GROUP 6</b>			19.09.2016 -30.09.2016	03.10.2016 -14.10.2016	
	RİTA MUSLEH	<b>6/A</b>	FAMILY HEALTH CENTER	PUBLIC HEALTH CENTER	
	BİLGE ÇINAR				
	MUSTAFA FARAH ABDULLAH				
	MEHMET CAN ERATA				
	FEYZA PELİN HAKSEVER				
				19.09.2016 -30.09.2016	03.10.2016 -14.10.2016
	FULYA DEMİRCİ	<b>6/B</b>	PUBLIC HEALTH CENTER	FAMILY HEALTH CENTER	
	ÖZGE ŞEYMA ÖGE				
	CAN ŞİROLU				
MASUMA RAHİMLİ					

**2016-2017 PHASE 6  
TUBERCULOSIS CENTERS ROTATION GROUPS**

**GROUP 5 / 15-19.08.2016**

ECE ARBABI	KADIKÖY TBC
GAYE ŞENSÖZ	
SELEN TULUNOĞLU	
MÜGE SÖNMEZİŞİK	KARTAL TBC
ULAŞ AKTOK	
IRMAK SALT	PENDİK TBC
ALPER YUSUF MERCAN	
SEDA AYKANAT	ÜSKÜDAR TBC

**GROUP 6 / 17-21.10.2016**

RİTA MUSLEH	KADIKÖY TBC
BİLGE ÇINAR	
MUSTAFA FARAH ABDULLAH	
MEHMET CAN ERATA	KARTAL TBC
FEYZA PELİN HAKSEVER	
FULYA DEMİRCİ	PENDİK TBC
ÖZGE ŞEYMA	
CAN ŞİROLU	ÜSKÜDAR TBC
MASUMA RAHİMLİ	

**GROUP 1 / 12-16.12.2016**

TUĞÇE EMİR	KADIKÖY TBC
SERKAN ASLAN	
İSMAIL CEBECİ	
BÜŞRA SERAY AYHAN	KARTAL TBC
ABDULMELİK BUCAK	
TUĞÇE SÖZDUYAR	PENDİK TBC
ALPER HORASAN	
MERT GÜNDOĞDU	ÜSKÜDAR TBC
EDA GÜNER	
YUSUF KAVUZLU	

GROUP 2 / 13-17.02.2017	
ŞÜKRÜCAN KOCABAŞ	KADIKÖY TBC
AYŞE BESTE GÜZEL	
TUĞBERK ARSLAN	
GÖKBERK ALKAN	KARTAL TBC
CANSU TURALIOĞLU	
MERYEM GÖKÇE PEKER	PENDİK TBC
ADNAN BERKAY KISAKÜREK	
FURKAN ERDOĞAN	ÜSKÜDAR TBC
CANSU KURT	

GROUP 3 / 10-14.04.2017	
MİRAY KOÇ	KADIKÖY TBC
KARTAL BUĞRA ÇELİK	
ALP ER TUNGA	
ONUR CAN DEMİR	KARTAL TBC
SÜLEYMAN ÖZEN	
MERVE ÖZDOĞAN	PENDİK TBC
IŞIN ERDOĞAN	
ÖZGE KESKİN	ÜSKÜDAR TBC
MÜRÜVVET GİZEM KUTLU	
KHALED MASOUD	

GROUP 4 / 12-16.06.2017	
ANIL ALTUNKAYA	KADIKÖY TBC
CANDAN ALTINDAŞ	
ADAM NUR MOMİN	
BEDRİYE CANSU TALAY	KARTAL TBC
DİLARA ÖMER	
MELİS ÖZYAZANLAR	PENDİK TBC
NAZLİDENİZ DOĞAN	
JNEV BİROS	ÜSKÜDAR TBC
TOLGA AKYOL	



**Rural Medicine (RM)  
Week I**

	Day 1	Day 2	Day 3	Day 4	Day 5	
09.00- 09.50	<b>Introductory Session</b> Introduction to Rural Medicine Internship Program <i>Recep Erol Sezer/ Hülya Akan</i>	<b>Lecture</b> Treating Tobacco Use and Dependence – II (Combining Counseling with Medication and Motivational Interviewing) <i>Recep Erol Sezer</i>	<b>Interactive Lecture</b> Tobacco Control-I <i>Recep Erol Sezer</i>	<b>Independent Learning</b> <i>Preparation for preventive medicine work shop</i>	<b>Independent Learning</b>	
10.00- 10.50	<b>Lecture</b> Community-oriented Primary Care: Concepts and History <i>Recep Erol Sezer</i>					<b>Lecture</b> <i>Writing a Study Proposal</i> <i>Özlem Tanrıöver</i>
11.00- 11.50						
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Treating Tobacco Use and Dependence – I (Combining Counseling with Medication and Motivational Interviewing) <i>Recep Erol Sezer</i>	<b>Independent Learning</b> <i>Preparation for Tobacco Control Interactive Lecture</i>	<b>Interactive Lecture</b> Tobacco Control-II <i>Recep Erol Sezer</i>	<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>		<b>Independent Learning</b>
14.00- 14.50				<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>		
15.00- 15.50				<b>Lecture</b> Legal Responsibilities in Primary Care <i>Arzu Akalın</i>		
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		
17.00-17:50						

**Rural Medicine (RM)  
Week II**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 09.50	<b>Lecture and Discussion</b> Preventive medicine and health promotion concept The role of preventive medicine in primary care <i>Hülya Akan</i>	<b>Presentation (Student) Discussion</b> Recommendations for Infectious Diseases <i>Hülya Akan</i>	<b>Independent Learning</b>	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants
10.00- 10.50	<b>Discussion (small group)</b> Planning preventive medicine regarding age and sex <i>Hülya Akan</i>	<b>Presentation (Student) Discussion</b> Recommendations for Injury and Violence/ mental health <i>Hülya Akan</i>	<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>		
11.00- 11.50	<b>Lecture</b> Periodic examination/ Validity of screening tests in primary care Family genogram <i>Hülya Akan</i>	<b>Presentation (Student) Discussion</b> Recommendations for Obstetric and Gynecologic Conditions <i>Hülya Akan</i>	<b>Lecture</b> Health Care Organization in Turkey <i>Güldal İzbirak</i>		
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Presentation (Student) Discussion</b> Recommendations for Adults Cancer <i>Hülya Akan</i>	<b>Presentation (Student) Discussion</b> Recommendations for Metabolic, Nutritional, and Endocrine Conditions <i>Hülya Akan</i>	<b>Lecture and Discussion</b> Critical Appraisal of Manuscripts <i>Hale Arık Taşyikan</i>	<b>Lecture</b> Death Certificate <i>Arzu Akalın</i>	<b>Independent Learning</b>
14.00- 14.50	<b>Presentation (Student) Discussion</b> Recommendations for Heart, Vascular, and Respiratory Diseases <i>Hülya Akan</i>				
15.00- 15.50					
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

**Rural Medicine (RM)  
Week III**

	Day 1		Day 2		Day 3		Day 4		Day 5	
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)	
10.00- 10.50	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group B Public Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center
11.00- 11.50										
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch	
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Independent Learning	
14.00- 14.50	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center		
15.00- 15.50										
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning			
17.00-17:50	Independent Learning		Independent Learning		Independent Learning		Independent Learning			

**Rural Medicine (RM)  
Week IV**

	Day 1		Day 2		Day 3		Day 4		Day 5
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<p style="text-align: center;"><b>Reflection and Counselling on Study Proposal and Critical Appraisal of Medical Manuscripts</b>  <i>Moderator: Hülya Akan</i>  <i>Recep Erol Sezer</i>  <i>Güldal İzbirak</i>  <i>Özlem Tanrıöver</i>  <i>Ayşe Arzu Akalın</i>  <i>Hale Arık Taşyikan</i></p>
10.00- 10.50	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	
11.00- 11.50									
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<p style="text-align: center;"><b>Independent Learning</b></p>
14.00- 14.50	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	Group A Family Health Center	Group B Public Health Center	
15.00- 15.50									
16.00- 16.50	<p style="text-align: center;"><b>Independent Learning</b></p>		<p style="text-align: center;"><b>Independent Learning</b></p>		<p style="text-align: center;"><b>Independent Learning</b></p>		<p style="text-align: center;"><b>Independent Learning</b></p>		
17.00-17:50									

**Rural Medicine (RM)  
Week V**

	Day 1		Day 2		Day 3		Day 4		Day 5	
09.00- 09.50	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>	
10.00- 10.50	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center
11.00- 11.50										
12.00- 12.50	<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>	
13.00- 13.50	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Independent Learning</b>	
14.00- 14.50	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center		
15.00- 15.50										
16.00- 16.50	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>			
17.00-17:50	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>			

**Rural Medicine (RM)  
Week VI**

	Day 1	Day 2	Day 3	Day 4	Day 5		
09.00- 09.50	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Reflection and Councelling on Study Proposal and Critical Appraisal of Medical Manuscripts</b> <i>Moderator: Recep Erol Sezer Güldal İzbirak Hülya Akan Özlem Tanrıöver Ayşe Arzu Akalın Hale Anık Taşyikan</i>		
10.00- 10.50	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center		<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center
11.00- 11.50							
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>	
13.00- 13.50	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Independent Learning</b>	
14.00- 14.50	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center	<b>Group B</b> Family Health Center	<b>Group A</b> Public Health Center		<b>Group B</b> Family Health Center
15.00- 15.50							
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>			
17.00-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>			

**Rural Medicine (RM)  
Week VII**

	Day 1	Day 2	Day 3	Day 4	Day 5	
09.00- 09.50	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Reflection and Councelling on Study Proposal and Critical Appraisal of Medical Manuscripts</b> <i>Moderator: Recep Erol Sezer Güldal İzbirak Hülya Akan Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan</i>	
10.00- 10.50						
11.00- 11.50						
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>
13.00- 13.50	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>		<b>Independent Learning</b>
14.00- 14.50						
15.00- 15.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	
16.00- 16.50						
17.00-17:50						

**Rural Medicine (RM)  
Week VIII**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 09.50	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants	<b>Presentations (students)</b> Critical manuscript reading <i>Recep Erol Sezer</i> <i>Hülya Akan</i> <i>Güldal İzbirak</i> <i>Özlem Tanrıöver</i> <i>Ayşe Arzu Akalın</i> <i>Hale Arık Taşyikan</i>
10.00- 10.50					
11.00- 11.50					
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Presentations (students)</b> Study proposals <i>Recep Erol Sezer</i> <i>Hülya Akan</i> <i>Güldal İzbirak</i> <i>Özlem Tanrıöver</i> <i>Ayşe Arzu Akalın</i> <i>Hale Arık Taşyikan</i>
14.00- 14.50					
15.00- 15.50					
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Program Evaluation Session</b> Review of the rotations, Evaluation of the Rural Health Program <i>Recep Erol Sezer</i> <i>Hülya Akan</i> <i>Güldal İzbirak</i> <i>Özlem Tanrıöver</i> <i>Ayşe Arzu Akalın</i> <i>Hale Arık Taşyikan</i>
17.00-17.50					



## WRITING A PROPOSAL OF A RESEARCH PROJECT

Recep Erol Sezer MD Prof.- Güldal İzbirak MD Assoc. Prof.  
Hülya Akan MD Assoc. Prof. - Özlem Tanrıöver MD Assoc. Prof.  
Ayşe Arzu Akalın MD Assist. Prof. - Hale Arık Taşyikan MD Assist. Prof.

### TEN SLIDES-TWENTY MINUTES PRESENTATION

Rural Health Internship Program mandates the presentation of a research proposal relevant to family medicine. This task includes research ideas and the methodology that will be used. It aims to provide ample time for discussion of each presentation.

Ten slides-twenty minutes presentations are for interns suggesting an **IDEA** for research, raise a **QUESTION** concerning a research problem. The students are not required to present the preliminary results. Twenty minutes is allocated for the presentation, using only ten slides. Then there is twenty minutes for discussion.

### FEEDBACK ON PRESENTATION SKILLS

The following aspects of the presentation skills will be important: structure, clarity, intonation, speed, volume, non-verbal communication, and use of audiovisuals.

### INSTRUCTIONS FOR TENS LIDES-TWENTY MINUTES PRESENTATIONS

· Use the following headings:

Background, Research question(s), Methods.

· Describe:

o Background: what is the problem domain your study is relevant for? (what is already known, what knowledge is needed, and what new knowledge will be provided by your study) [suggestion: ± 50 words]

o Research question(s): write down the exact question(s) your study will give the answer to (if >3 objectives you will score less points on this criterion; we prefer focused research) [suggestion: ± 20 words]

o Methods: mention at least study design, setting, participant selection, main variables measured (incl. reference standard in case of a diagnostic study or primary outcome measure in case of a cohort study or RCT) or qualitative methodology, analysis methods (quantitative, qualitative) and statistics (when appropriate) [suggestion: ± 100 words]

We expect that you clearly describe background, (idea for) research question and proposed methodology.

### POINTS FOR DISCUSSION

· Write down 1-3 points you would like to discuss with your counselors.

### SCORING CRITERIA AND GUIDELINES FOR PROPOSALS

1. Is the research question clear?
2. Is the research area original?
3. Is the method appropriate?
4. Is the presentation likely to provoke good discussion?
5. Does the work have implications for general practice (for example daily work,

### EXAMPLE OF AN ABSTRACT

Background: In the western world peripheral arterial disease (PAD) is a major threat to the health of the elderly. Despite results of previous studies showing that the Ankle-Brachial Pressure Index (ABPI) is a meaningful indicator of the prognosis of patients with PAD, only 20-40% of the general practitioners centres in the Netherlands use the ABPI measurement.

Research question: Can ABPI measurements help in assessing the prognosis of subjects with and without PAD?

Method: The data set of the Limburg Peripheral Arterial Occlusive Disease Longitudinal Study (18 general practice centres, n=3649, mean age 59 years, mean follow-up time 7.2 years) was analysed for this purpose. Baseline and follow-up measurements included a self-administered questionnaire on signs and symptoms and a vascular physical examination. The ABPI was measured independently, using a handheld Doppler device. Outcome measures were progressive limb ischaemia, cardiovascular morbidity and (cardiovascular) mortality. Cox proportional hazard models were used to investigate the associations between ABPI categories and clinical outcome.

Results: Subjects with an ABPI between 0.90 and 1.00 were at higher risk to develop

Points for discussion (max. 3):

1. ...
2. ...
3. ....

**Yeditepe University Faculty of Medicine Phase VI**

**Rural Health Project Assessment Scale**

	PROJECT NO	Name, Surname	Choosing a topic and its relevance to the subject	Understanding basic concepts and information relating to the project, and presenting	Set up of the Project suitable to obtain aims	Project report layout, content, compliance with the spelling rules	Bring all the information together and using creativity in the presentation	Gathering information using different sources of information	Correct writing of resources	Bringing the project on time	TOTAL POINTS
			10 Points	20 Points	10 Points	10 Points	20 Points	10 Points	10 Points	10 Points	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
<b>PROJECT NO</b>	<b>1</b>	<b>Title of the Project :</b>									
	<b>2</b>	<b>Title of the Project :</b>									
	<b>3</b>	<b>Title of the Project :</b>									
	<b>4</b>	<b>Title of the Project :</b>									



**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**ELECTIVE**

The elective clerkship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the clerkship programs list of phase IV, V and VI.

Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as “passed” or “failed” with an overall evaluation score of 100.

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**STUDENT COUNSELING**

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life. The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses. The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

***The topics that will be addressed by the consultants are as follows:***

- a) Inform students about the university, faculty and surrounding facilities
- b) Inform students about the courses and help them select courses
- c) Inform students about the education and assessment regulations
- d) Follow students attendance to lectures and success
- e) In case of failure, investigate the causes and cooperate with the students to overcome them
- f) Help students in career planning
- f) Contribute to students adapting the habit of lifelong learning
- g) Guide students to counseling services of the university
- h) Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, physician awareness are concerned
- i) Contribute to cultivation of professional and intellectual development in a rapidly changing world
- j) Acknowledge the coordinator when there are unsolved problems of the students

Consultant -student relationship is a dynamic and mutual process carried out in the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

***The expectations from the student are as follows:***

- a) Contribute to improvement of satisfaction level in the problem areas
- b) Report the social and economic conditions that require consultant's help
- c) Specify expectations from the education and the department from which this training is taken
- d) Give feedback on the counseling services regarding their satisfaction level

## LIST OF STUDENT COUNSELING

1.	20110800058	ULAŞ	AKTOK	DOÇ. DR. RACİHA BERİL KÜÇÜMEN
2.	20110800031	TOLGA	AKYOL	DOÇ. DR. UMUT ASLI DİNÇ
3.	20100800027	GÖKBERK	ALKAN	PROF. DR. YAŞAR KÜÇÜKARDALI
4.	20110800002	CANDAN	ALTINDAŞ	PROF. DR. YAŞAR KÜÇÜKARDALI
5.	20100800073	ANIL	ALTUNKAYA	PROF. DR. YAŞAR KÜÇÜKARDALI
6.	20110800038	ECE	ARBABI	DOÇ. DR. HASAN AYDIN
7.	20100800026	TUĞBERK	ARSLAN	DOÇ. DR. HASAN AYDIN
8.	20100800001	SERKAN	ASLAN	DOÇ. DR. HASAN AYDIN
9.	20100800009	BÜŞRA SERAY	AYHAN	DOÇ. DR. MÜGE BIÇAKCIGİL
10.	20110800073	SEDA	AYKANAT	DOÇ. DR. MÜGE BIÇAKCIGİL
11.	20110800029	JNEV	BİROS	DOÇ. DR. MÜGE BIÇAKCIGİL
12.	20100800057	ALP ER TUNGA	BÖLÜKBAŞI	DOÇ. DR. ZEHRA EREN
13.	20100800012	ABDULMELİK	BUCAK	DOÇ. DR. ZEHRA EREN
14.	20100800005	İSMAIL	CEBECİ	DOÇ. DR. ZEHRA EREN
15.	20110800084	BİLGE	ÇINAR	DOÇ. DR. NALAN ALAN SELÇUK
16.	20100800055	KARTAL BUĞRA	ÇELİK	DOÇ. DR. SONER SANIOĞLU
17.	20100800058	ONUR CAN	DEMİR	DOÇ. DR. SONER SANIOĞLU
18.	20120800082	FULYA	DEMİRCİ	DOÇ. DR. SONER SANIOĞLU
19.	20110800027	NAZLİDENİZ	DOĞAN	YRD. DOÇ. DR. OLCAY ÖZVEREN
20.	20270800044	TUĞÇE	EMİR	PROF. DR. BERRİN AKTEKİN
21.	20120800078	MEHMET CAN	ERATA	PROF. DR. BERRİN AKTEKİN
22.	20100800066	IŞIN	ERDOĞAN	PROF. DR. BERRİN AKTEKİN
23.	20100800047	FURKAN	ERDOĞAN	DOÇ. DR. BURCU ÖRMECİ
24.	20100800015	MERT	GÜNDOĞDU	DOÇ. DR. BURCU ÖRMECİ
25.	20100800016	EDA	GÜNER	DOÇ. DR. NALAN ALAN SELÇUK
26.	20100800025	AYŞE BESTE	GÜZEL	DOÇ. DR. NALAN ALAN SELÇUK
27.	20120800080	FEYZA PELİN	HAKSEVER	DOÇ. DR. HAKAN ATALAY
28.	20100800014	ALPER	HORASAN	DOÇ. DR. HAKAN ATALAY
29.	20100800019	YUSUF	KAVUZLU	DOÇ. DR. HAKAN ATALAY
30.	20100800067	ÖZGE	KESKİN	YRD. DOÇ. DR. NAZ BERFU AKBAŞ
31.	20100800040	ADNAN BERKAY	KISAKÜREK	YRD. DOÇ. DR. NAZ BERFU AKBAŞ
32.	20100800022	ŞÜKRÜCAN	KOCABAŞ	YRD. DOÇ. DR. AYŞEGÜL SARSILMAZ OYGEN
33.	20100800054	MİRAY	KOÇ	YRD. DOÇ. DR. AYŞEGÜL SARSILMAZ OYGEN
34.	20100800048	CANSU	KURT	YRD. DOÇ. DR. AYŞEGÜL SARSILMAZ OYGEN
35.	20100800068	MÜRÜVVET GİZEM	KUTLU	DOÇ. DR. NESLİHAN TAŞDELEN
36.	20110800080	KHALED	MASOUD	PROF. DR. ÖZGE KÖNER
37.	20110800070	ALPER YUSUF	MERCAN	DOÇ. DR. FERDİ MENDA
38.	20110800006	ADAM NUR	MOMİN	DOÇ. DR. NESLİHAN TAŞDELEN
39.	20110800083	RİTA	MUSLEH	DOÇ. DR. NESLİHAN TAŞDELEN
40.	20120800083	ÖZGE ŞEYMA	ÖGE	PROF. DR. SİBEL TEMÜR SARSILMAZ
41.	20110800020	DİLARA	ÖMER	PROF. DR. SİBEL TEMÜR SARSILMAZ
42.	20100800065	MERVE	ÖZDOĞAN	PROF. DR. ÖZGE KÖNER
43.	20100800063	SÜLEYMAN	ÖZEN	PROF. DR. ÖZGE KÖNER
44.	20110800021	MELİS	ÖZYAZANLAR	DOÇ. DR. FERDİ MENDA
45.	20100800031	MERYEM GÖKÇE	PEKER	DOÇ. DR. FERDİ MENDA
46.	20140800091	MASUMA	RAHİMLİ	DOÇ. DR. SEVGİ BİLGİN
47.	20110800064	IRMAK	SALT	DOÇ. DR. SEVGİ BİLGİN
48.	20110800055	MÜGE	SÖNMEZİŞİK	DOÇ. DR. SEVGİ BİLGİN
49.	20100800013	TUĞÇE	SÖZDUYAR	YRD. DOÇ. DR. ÖZGÜL KESKİN
50.	20110800040	GAYE	ŞENSÖZ	YRD. DOÇ. DR. ÖZGÜL KESKİN
51.	20140800089	CAN	ŞİROLU	DOÇ. DR. NESLİHAN TAŞDELEN
52.	20110800010	BEDRİYE CANSU	TALAY	PROF. DR. UĞUR TÜRE
53.	20110800047	SELEN	TULUNOĞLU	DOÇ. DR. TURHAN ÖZLER
54.	20100800029	CANSU	TURALIOĞLU	DOÇ. DR. TURHAN ÖZLER
55.	20290800058	EBRU ZEHRA	AKGÜN	PROF. DR. SELAMİ SÖZÜBİR
56.	20280800058	OSMAN	KEPENEK	YRD. DOÇ. DR. MUHSİN ALTUNSOY
57.	20290800035	CANBERK	PEKER	DOÇ. DR. MELİH GÜVEN

<b>Academic Year:</b>	
<b>Student's Name and Surname:</b>	
<b>Student's Number:</b>	
<b>Department where the intership has taken place:</b>	
<b>Starting and ending dates of the intership:</b>	
<b>Internship success grade:</b>	

- Please assess student success separately for each category over a hundred points.
- Indicate your favorable or unfavorable observations and assessments of the student other than the categories listed below in the "Other Evaluations" section.
- Specify the average of the grades for each category and the letter grade according to the list provided below and indicate Pass or Fail.

Assessment Criteria		
85-100	AA	
75-84	BA	
65-74	BB	
60-64	CB	
50-59	CC	
0 -49	F	FAIL
	F2	DID NOT ATTEND

Assessment Category	Over 100 Points
General appearance	
History taking and physical examination skills	
General knowledge in medicine	
Physician patient interaction skills and respectful attitude of ethical standards	
Interaction with her/his peers and other medical personnel and team work mentality	
Skills of correctly defining medical problems and providing solutions to them	
Motivation and professional interest	
Timely and full attendance of the progressing activities during the internship	
Taking responsibility and fulfillment mentality of these during the internship	
Success in the seminars presented and scientific discussions participated	
Success in laboratory activities	
Other thoughts	
<b>TOTAL</b>	
<b>AVERAGE (Including the letter grade)</b>	
<b>RESULT</b>	PASS <input type="checkbox"/> FAIL <input type="checkbox"/>

**Instructor /Head of the Clinique:**

**Date:**

Thank you for filling out the form completely with maximum possible objectivity and meticulousness.

**YEDİTEPE ÜNİVERSİTESİ TIP FAKÜLTESİ**  
**İNTÖRN DEĞERLENDİRME FORMU**

<b>Ders yılı:</b>	
<b>Öğrencinin Adı, Soyadı</b>	
<b>Öğrenci No</b>	
<b>Stajın Yapıldığı Ana Bilim Dalı</b>	
<b>Staj Döneminin Başlangıç ve Bitiş Tarihi</b>	
<b>Staj Sonu Başarı Notu</b>	

- Lütfen öğrencinin başarısını, her kategori için yüz üzerinden ayrı ayrı değerlendiriniz.
- Öğrenci hakkında, aşağıda sıralanan kategoriler dışında kalan konulardaki olumlu ya da olumsuz gözlem ve değerlendirmelerinizi, son bölümdeki "Diğer Görüşleriniz" bölümünde belirtiniz.
- Her kategoriden verdiğiniz notların ortalamasını ve aşağıdaki derecelendirme ölçütlerine göre harf puanını verip başarılı veya başarısız olduğunu belirtiniz.

<b>Değerlendirme Ölçütleri</b>		
<b>85-100</b>	<b>AA</b>	
<b>75-84</b>	<b>BA</b>	
<b>65-74</b>	<b>BB</b>	
<b>60-64</b>	<b>CB</b>	
<b>50-59</b>	<b>CC</b>	
<b>0-49</b>	<b>F</b>	<b>GEÇMEZ</b>
	<b>F2</b>	<b>DEVAMSIZ</b>

<b>Değerlendirme Kategorisi</b>	<b>RAKAMLA (100 üzerinden)</b>
Genel görünüm	
Öykü alma ve fizik muayene becerileri	
Genel tıp bilgileri	
Hasta hekim ilişkilerindeki becerileri ve etik ilkelere saygılı tutumu	
Meslektaşları, diğer sağlık personeli ile ilişkisi ve ekip çalışması anlayışı	
Tıbbi sorunları doğru saptayabilme ve çözüm üretebilme becerileri	
Motivasyon ve mesleki ilgisi	
Staj süresince yürütülen etkinliklere zamanında ve tam olarak katılması	
Staj süresince sorumluluk alma ve bunları yerine getirme anlayışı	
Staj süresince hazırladığı seminer ve katıldığı bilimsel tartışmalardaki başarısı	
Laboratuvar çalışmalarındaki başarısı	
Diğer görüşleriniz	
TOPLAM	
ORTALAMA (HARF NOTU ile birlikte)	
<b>SONUÇ</b>	<b>BAŞARILI</b> <input type="checkbox"/> <b>BAŞARISIZ</b> <input type="checkbox"/>

**ÖĞRETİM ÜYESİ/KLİNİK ŞEFİ:**

**TARİH:**

*Değerlendirme formunu mümkün olan en objektif biçimde ve titizlikle eksiksiz doldurduğunuz için teşekkür ederiz.*



## Contact

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