

MED 651 - COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Internal Medicine	MED 651	Fall or Spring			5

GENERAL INFORMATION	
This course is for Phase VI students of Yeditepe University Faculty of Medicine.	
Prerequisites	Obligatory (main) courses of Phase V should be completed.
Coordination Office	Yeditepe University Hospital.
Email address for inquiries	gkantarci@yeditepe.edu.tr
Attendance	Students are required to attend to at least 80% of the classes.
Language of Instruction	English
Course Level	Undergraduate
Course Type	Elective course
Course Coordinator	Gülçin Kantarcı , MD. Prof
Lecturers/Instructors	See; http://med.yeditepe.edu.tr/ders-programlari (Phase VI Academic Program Book)
Assistants	
Goals	The aim of the elective course is to equip the intern with enriched knowledge and skills in the preferred medical specialty.
Content	Deeper clinical experience on the most frequently encountered health conditions (healthy, clinical, public, environmental, forensic, etc.) in the medical specialty.

COURSE LEARNING OUTCOMES		
At the end of this phase, student should be able to	Teaching Methods	Assessment Methods
explain the management principles of most frequently encountered health conditions (healthy, clinical, public, environmental, forensic, etc.).	1	A
show/demonstrate clinical skills and attitude required to manage most frequently encountered health conditions (healthy, clinical, public, environmental, forensic, etc.).	1	A
Teaching Methods:	1. Clinical Experience (Learning environments: Inpatient clinic, Outpatient clinic, Operating room, Invasive interventions room, Laboratory, Imaging room, Emergency care unit, Family Healthcare Center, Public Healthcare Center) (Learning activities: Grand round, Patient bedside discussion, Observership, Clinical practice, Laboratory round, Imaging round)	
Assessment Methods:	A: Internship Evaluation Form (Assessment of Clinical Performance)	

COURSE CONTENT		
Week	Topics	Study Materials
See; http://med.yeditepe.edu.tr/ders-programlari (Phase VI Academic Program Book)		

COURSE MATERIALS	
Text Books and Reading Material	See; http://med.yeditepe.edu.tr/ders-programlari (Phase VI Academic Program Book)
Additional Resources	

Intern Assessment Form

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

Academic Year:	
Student's Name and Surname:	
Student's Number:	
Department where the internship has taken place:	
Starting and ending dates of the internship:	
Internship success grade:	

- Please assess student success separately for each category over a hundred points.
- Indicate your favorable or unfavorable observations and assessments of the student other than the categories listed below in the "Other Evaluations" section.
- Specify the average of the grades for each category and the letter grade according to the list provided below and indicate Pass or Fail.

Assessment Criteria		
85-100	AA	
75-84	BA	
65-74	BB	
60-64	CB	
50-59	CC	
0 -49	F	FAIL
	F2	DID NOT ATTEND

Assessment Category	Over 100 Points		
General appearance			
History taking and physical examination skills			
General knowledge in medicine			
Physician patient interaction skills and respectful attitude of ethical standards			
interaction with her/his peers and other medical personnel and team work mentality			
Skills of correctly defining medical problems and providing solutions to them			
Motivation and professional interest			
Timely and full attendance of the progressing activities during the internship			
Taking responsibility and fulfillment mentality of these during the internship			
Success in the seminars presented and scientific discussions participated			
Success in laboratory activities			
Other thoughts			
TOTAL			
AVERAGE (Including the letter grade)			
RESULT	PASS	FAIL	

Instructor /Head of the Clinique:

Date:

Thank you for filling out the form completely with maximum possible objectivity and meticulousness.

TIPE. F.01.Rev 1. 09.01.2014

ECTS ALLOCATION			
Activity	Quantity	Duration (Hours)	Total Workload (Hours)
Clinical Experience	45	2	90
Clerkship Guide Compilation	20	1	20
Independent Learning Hours	45	1	45
Assessment	2	2.5	5
Total Work Load			160
Total Work Load / 30 (h)			5.3
ECTS Credits			5

CONTRIBUTION TO PROGRAM OUTCOMES						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	PO.1.1.4. takes medical history from the applicant himself/herself or from the individual's companions.			X		
2	PO.1.1.5. does general and focused physical and mental examination.			X		
3	PO.1.1.6. interprets findings in medical history, physical and mental examination.			X		
4	PO.1.1.7. employs diagnostic procedures that are used frequently at the primary health care level.			X		
5	PO.1.1.8. selects tests that have evidence-based high efficacy at the primary health care level and interprets results.			X		
6	PO.1.1.9. makes clinical decisions using evidence-based systematic data in health care service.			X		
7	PO.1.1.10. performs medical interventional procedures that are used frequently at the primary health care level.			X		
8	PO.1.1.11. manages healthy individuals and patients in the context of health care services.			X		
9	PO.1.1.12. keeps medical records in health care provision and uses information systems to that aim.			X		
10	PO.1.2.1. throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			X		
11	PO.1.4.1. recognizes the health status of the individual and the community and the factors affecting the health, implements the necessary measures to prevent effects of these factors on the health.			X		
12	PO.1.6.1. provides consultancy services and organizes health education for the community to sustain and promote the health of individual and community.		X			
13	PO.2.1.1. performs medical practices in accordance with the legal framework which regulates the primary health care service.		X			
14	PO.2.2.1. recognizes basic ethical principles completely, and distinguishes ethical and legal problems.		X			

15	PO.2.3.2. recognizes the individual's behavior and attitudes and factors that determine the social dynamics of the community.		X			
16	PO.2.5.1. displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.		X			