

COURSE INFORMATION						
Course Title	Code	Semester	Lecture+Practice+Laboratory Hour	Credits	ECTS	
Introduction to Clinical Practice III	MED 303	3 / 5-6	11+22	5	5	
Prerequisites	The students should have successfully completed ICP I and ICP II.					
Language of Instruction	English					
Course Level	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive					
Course Type	Compulsory					
Course Coordinator	Prof. Özlem Tanrıöver, MD.MPH/ A.Arzu Akalın, MD.,MSc. Assist. Prof.					
The instructors	<p>Subject to change:</p> <p>Zeynep Alkan, MD, Assoc. Prof. Serdar Özdemir, MD, Assist. Prof. Deniz Tansuker MD, Tuğhan Utku, MD, Assoc. Prof. Banu Musaffa Salepçi, MD, Assoc. Prof. Olcay Özveren, MD, Assoc. Prof. Mustafa Aytek Şimşek, MD, Assist. Prof. Çiğdem Koca MD, Erdal Durmuş MD, Seha Akduman, MD, Assist. Prof. Güldal İzbirak, MD, Assoc. Prof. Mert Yeşiladalı MD, Petek Feriha Uzuner MD, Sultan Can MD, Özlem Tanrıöver, MD, Prof. Ayşe Arzu Akalın, MD, Assist. Prof. Kinyas Kartal MD, Assoc. Prof. Emre Özer MD Mustafa Berber, MD, Assist. Prof. Çiğdem Ayanoğlu, MD. Emin Özcan, MD. Yüksel Dede, MD. Okan Taycan, MD, Assoc. Prof. Oğuzhan Zahmacıoğlu, MD Assoc. Prof. Hakan Atalay MD, Assoc. Prof. Serhat Tunç, MD, Assoc. Prof Özlem Durmuş Arın, MD, Assist. Prof. Burak Çağrı Aksu, MD Cem Şimşek MD, Hakan Turan Çift, MD, Assoc. Prof. Gökhan Meriç, MD, Assoc. Prof.</p>					
Assistants	-					
Goals	The aim of ICP III Program is to equip Phase III students with basic and advanced professional and clinical (interventional or non-interventional) skills necessary for practice of the medical profession.					
Content						

In this course, basic medical skills such as, history taking regarding to systems and in general, physical and mental examination, providing advanced cardiac life support, suturing and following stages of normal labour as well as taking smear are gained. In the third year medical students practice with SP's clinical skills like history taking and physical examination focused on body systems and in general and also mental examination.

Learning Outcomes <i>At the end of this term, the student should be able to:</i>	Program Learning Outcomes	Teaching Methods	Assessment Methods
KNOWLEDGE			
1. define the basic terminology used in general and organ system specific physical examination.	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
2. describe the steps of history taking and physical examination (cardiovascular, pulmonary, ear/nose/throat, gastrointestinal, gynecological, obstetric, breast, neonatal, prepubertal / pubertal, neurological / psychiatric, musculoskeletal).	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
3. describe suture materials and choose the appropriate material.	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
SKILLS			
1. apply Advanced Cardiac Life Support on an adult model in accordance with the skill procedure.	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
2. perform sutures in accordance with the skill procedure	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
3. perform history taking and physical examination (cardiovascular, pulmonary, ear/nose/throat, gastrointestinal, gynecological, obstetric, breast, neonatal, prepubertal / pubertal, neurological / psychiatric, musculoskeletal) on simulated patients or mannequins in accordance with the skill procedure.	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
4. describe the process to be carried out to the patient before any intervention.	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
ATTITUDE			
1. value the importance of informed consent	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
2. pay attention to patient privacy	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
3. value the importance of not exceeding the limits of his/her own competency level.	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D
4. pay attention to follow laboratory rules	1.1.4.,1.1.5., 1.1.6.,	1,2,4,5,6,7	D

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Standardized patient / Mannequin, 5: Video 6: Demonstration 7: Checklist
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Assessment Methods:	A: Testing B: Presentation C: Homework D:OSCE
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COURSE CONTENT		
Week	Topics	Study Materials
	ENT examination	Materials for the course provided by the the instructor
	Advanced Cardiac Life Support	Materials for the course provided by the instructor
	Examination of Cardiovascular and Respiratory System	Materials for the course provided by the instructor
	History Taking and Physical Examination of Gastrointestinal System	Materials for the course provided by the instructor
	Follow-up of Pregnancy & Stages of Normal Labour & Gynecological Examination, PAP Smear Obtaining)	Materials for the course provided by the instructor
	Clinical Breast Examination	Materials for the course provided by the instructor
	Physical Examination of the Newborn and Child Patient	Materials for the course provided by the instructor
	Neurological Examination and Psychiatric Examination	Materials for the course provided by the instructor
	General Physical Examination	Materials for the course provided by the instructor
	Suturing Techniques and suture materials	Materials for the course provided by the instructor
	Physical Examination of the Musculoskeletal System	Materials for the course provided by the instructor

RECOMMENDED SOURCES	
Textbook	1-Bates (Shared)
Additional Resources	Checklists, powerpoint presentations, videos

MATERIAL SHARING	
Documents	Photocopy shareable.
Assignments	Not Shareable
Exams	Not shareable

ASSESSMENT		
Questions Types (Pencil-Paper Tests)	Proportion (in Pass/Fail Decision)	Questions Types (Pencil-Paper Tests)
Total		Total

Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)	Other Assessment Methods and Tools
OSCE (With Checklist)	(50% Midterm) + (50% Final)	
Total	%100	Total
Pass/Fail Decision	Proportion (in Pass/Fail Decision)	Pass/Fail Decision
	(50% Midterm) + (50% Final)	
Total	%100	Total

COURSE CATEGORY	Compulsory
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1.1.2	employs a patient-centered approach in patient management.					x
1.1.3	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				x	
1.1.5	does general and focused physical and mental examination.					x
1.1.6	interprets findings in medical history, physical and mental examination.					x
1.1.7	employs diagnostic procedures that are used frequently at the primary health care level.		x			
1.1.9	makes clinical decisions using evidence-based systematic data in health care service.		x			
1.1.12	keeps medical records in health care provision and uses information systems to that aim.					x
1.2.1	throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			x		
1.2.2	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.					x
1.2.3	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.				x	
1.2.4	communicates with all stakeholders taking into consideration the socio-cultural diversity.					x
2.1.1	performs medical practices in accordance with the legal framework which regulates the primary health care service.					x
2.2.1	recognizes basic ethical principles completely, and distinguishes ethical and legal problems.					x

2.2.2	pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.		x	
2.5.2	displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.		x	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (Full Term)	11	3	33
Hours for off-the-classroom study (Pre-study, practice, review/week)	33	3	99
Homework	-	-	0
Exam	2	4	8
Total Work Load			140
Total Work Load / 30 (h)			4.6
ECTS Credit of the Course			5