COURSE INFORMATION					
Course Title	Code	Semester	Lecture+Practice+Labrotory Hour	Credits	ECTS
Child Health and Pediatrics (Clinical Clerkship)	MED 402	Phase 4/7-8	100+240	12	12*

^{*} ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites The student that joins this course, should completed Phase 1, 2 and 3 courses of medical faculty.	
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Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Compulsory
Course Coordinator	Prof. Meltem Uğraş, MD.
The instructors	Hülya Sarıçoban, MD. Prof. Filiz Bakar, MD. Prof. Sabri Kemahlı, MD. Prof. Haluk Topaloğlu,MD. Prof Elif Sağsak, MD. Assist. Prof. Mustafa Berber, MD. Assist. Prof. Çetin Timur, MD. Assist. Prof. Endi Romano, MD. Assist. Prof. Seyhan Perihan Çobanoğlu Saf, MD. Assist. Prof. Coşkun Saf, MD. Assist. Prof. Nevin Yalman, MD. Assist. Prof. Asım Yörük, MD. Assist. Prof. Çiğdem Yanar Ayanoğlu, MD. Lecturer Fatma Tülin Şimşek, MD. Lecturer Büşra Çağlar, MD. Lecturer Büşra Çağlar, MD. Lecturer Erdem Toprak, MD. Lecturer İsmet Düşmez, MD. Lecturer
Assistants	-
Goals	The course aims to equip the clerkship attendees with the necessary knowledge and skills on the evaluation of healthy and sick child, making diagnosis and treating them.

Learning Outcomes At the end of this clerkship, the student should be able to:	Program Learning Outcomes	Teaching Methods	Assessment Methods
1. take detailed,revelant history of child and his/her			
family,			
perform intravenous/intramuscular/subcutaneous		1 2 2	۸.۵
injections, collect venous blood sample, vaccinate	1.1.3., 1.1.6.,	1,2,3	A,C
children,			
perform detailed Physical Examination of child and neonate, considering special features related to age of Patient,	1.1.3., 1.1.6.,	1,2,3	A,C
3. assess physical-motor-mental development of healthy child,.	1.1.3., 1.1.6., 1.1.9.,	1,2,3	A,C
assess anthropometric evaluation in proper techniques, including percentile charts,	1.1.12, 1.2.3., 2.1.1., 2.2.1., 2.2.2.,	1,2,3	A,C
5. collect pharyngeal swab, fecal and urine cultures,	1.1.3.,	1,2,3	A,C
6. supply basic life support to neonates and children,	1.1.5., 1.1.7., 1.1.9.,	1,2,3	A,C
7. evaluate results of peripheral blood smear, urine test			
and sediment, arterial blood gas, complete blood count,			
pediatric ECG, serum electrolytes, renal function tests,	1.1.12.,	1,2,3	A,C
hepatic function tests and thyroid function tests, chest X-rays		-/-/-	.,,2
8. <i>care</i> umbilicus in newborn			
	1.1.5., 1.1.7., 1.1.9.,	1,2,3	A,C
9. evaluate results of cerebrospinal fluid analysis, otoscopy and ophthalmoscopy, nebulizer use for patient, pulse oximetry, cardiac monitoring and ECG, measurement of blood glucose with a glucometer, application and follow up of phototherapy, pedigree construction	1.1.12.,	1,2,3	A,C
10. observe and explain			
10.1 lumbar puncture			
10.2 bone marrow aspiration,	1.1.12.,	1,2,3	A,C
10.3 paracentesis,	1.1.12.,	1,2,3	A,C
10.4 exchange transfusion,			

10.5 pulmonary function tests,			
10.6 diagnostic and therapeutic endoscopy,			
10.7 echocardiography,			
10.8 application of prick test			
10.9 endocrinological provocation and inhibition			
tests,			
11. assimilate principles of			
11.1 respecting Patient rights and establishing well-			
balanced relations with Patients' relatives,			
11.2 maintaining good relations with colleagues and			
teaching staff, and being analytical and research			
orientated,			
11.3 maintaining good relations with health staff,	2 5 2	1 2 2	A C
11.4 asking for consultation,	2.5.2.,	1,2,3	A,C
11.5 using written and on-line sources correctly,			
11.6 giving clear and concise information about			
Patient's condition to Patient and family,			
11.7 obeying infection control regulations when			
working in ward and outPatient clinics			

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing B: Presentation C: Homework

COURSE CONTENT		
Week	Topics	Study Materials
1	Introductory Session (Introduction to Pediatrics)	Materials for the course provided by the the instructor
1	Lecture History taking	Materials for the course provided by the instructor
1	Lecture Newborn Examination	Materials for the course provided by the instructor
1	Lecture Respiratory System Examination	Materials for the course provided by the instructor
1	Lecture Gastrointestinal and Genitourinary System Examination	Materials for the course provided by the instructor
1	Lecture Cardiovascular System Examination & Electrocardiographic Principles	Materials for the course provided by the instructor
1	Lecture Neonatal Hyperbilirubinemia	Materials for the course provided by the instructor

1	Lecture Neurological Examination	Materials for the course provided by the instructor
1	Lecture Perinatal Asphyxia, Cerebral Palsy,	Materials for the course provided by the instructor
1	Lecture Pediatric Basic and Advanced Life Support	Materials for the course provided by the instructor
1	Lecture Pediatric Assessment in Pediatric Emergency Department	Materials for the course provided by the instructor
1	Lecture Approach to Nutrition	Materials for the course provided by the instructor
1	Lecture Malnutrition & Obesity	Materials for the course provided by the instructor
1	Lecture Prematurity, Postmaturity	Materials for the course provided by the instructor
1	Lecture Approach to Immun Deficiencies-1-2	Materials for the course provided by the instructor
1	Lecture Growth, Development, and Growth Retardation 1-2	Materials for the course provided by the instructor
1	Lecture Acute Rheumatic Fever and Infective Endocarditis	Materials for the course provided by the instructor
1	Lecture Tetanus, Diphteria, Mumps, And Pertussis	Materials for the course provided by the instructor
1	Lecture Immunization Principles and Vaccination-1-2	Materials for the course provided by the instructor
1	Lecture Atopic Dermatitis and Allergic Rhinitis	Materials for the course provided by the instructor
1	Lecture Connective Tissue Diseases and Vasculitic Syndromes	Materials for the course provided by the instructor
2	Lecture Basic Principles and Practice of Clinical Biochemistry-1-2	Materials for the course provided by the instructor
2	Lecture Viral Paralytic Diseases	Materials for the course provided by the instructor
2	Lecture Metabolic Disorders in Newborn	Materials for the course provided by the instructor
2	Lecture Approach to Intrauterin Infections	Materials for the course provided by the instructor
2	Neonatal Resuscitation, and Neonatal Transport	Materials for the course provided by the instructor
2	Lecture Urinary Tract Infections and Tubulopathies Lecture	Materials for the course provided by the instructor Materials for the course
2	Hypophyseal Diseases Lecture	provided by the instructor Materials for the course
2	Hematology and Coagulation Lecture	provided by the instructor Materials for the course
2	Neonatal Respiratory Distress 1-2 Lecture	provided by the instructor Materials for the course
2	Acid-Base Disorders Lecture	provided by the instructor Materials for the course
2	Cystic Fibrosis and Wheezy Infant Lecture	provided by the instructor Materials for the course
2	Approach to Urticaria and Anaphylaxis Lecture Peripheral Blood Smoor Evaluation	provided by the instructor Materials for the course
	Peripheral Blood Smear Evaluation	provided by the instructor

2 Lecture Materials for the course Hemopoetic Stem Cell and Transplantation & Cell provided by the instructor Therapies 2 Lecture Materials for the course Intoxications provided by the instructor 2 Lecture Materials for the course Malabsorbtion and Celiac Disease provided by the instructor 2 Lecture Materials for the course Congestive Heart Failure provided by the instructor 2 Materials for the course Lecture Evaluation of Endocrine Function provided by the instructor 2 Lecture Materials for the course Diabetes Mellitus provided by the instructor 2 Lecture Materials for the course Diseases of Myocardium and Pericardium provided by the instructor 3 Materials for the course Sepsis and Meningococcemia provided by the instructor 3 Materials for the course Lecture Shock provided by the instructor 3 Lecture Materials for the course GIS Bleeding provided by the instructor 3 Materials for the course Lecture provided by the instructor Constipation 3 Lecture Materials for the course provided by the instructor **Neonatal Infections** 3 Lecture Materials for the course Approach to the Child with Fever and Fever of Unknown provided by the instructor Origin 1-2 Lecture 3 Materials for the course Acute Gastroenteritis and Parasitosis provided by the instructor 3 Materials for the course Lower Respiratory Tract Infections provided by the instructor 3 Materials for the course **Upper Respiratory Tract Infections** provided by the instructor 3 Materials for the course Lecture Inflammatory Bowel Diseases provided by the instructor 3 Lecture Materials for the course Abdominal Pain and Peptic Diseases, H. pylori infection, provided by the instructor Gastroesophageal Reflux Lecture 3 Materials for the course Congenital Hypothyroidism provided by the instructor Materials for the course Lecture 3 Hypothyroidism-Hyperthyroidism provided by the instructor Materials for the course Lecture 3 Urinalysis and Other Body Fluids provided by the instructor Lecture Materials for the course 3 Hyperparatiroidism, Hypoparatiroidism provided by the instructor Lecture Materials for the course 3 Calcium Metabolism provided by the instructor Lecture Materials for the course 3 Hepatitits provided by the instructor Materials for the course Lecture 3 Cirrhosis and Portal Hypertension provided by the instructor Materials for the course 3 Maculopapular-Vesicular Diseases provided by the instructor

Materials for the course

provided by the instructor

Lecture

Asthma

3

Lecture Materials for the course 3 Fluid and Electrolyte Disorders-1-2 provided by the instructor Materials for the course Lecture 3 Approach to the Patient with Convulsion provided by the instructor Lecture Materials for the course 3 Coma and Stroke provided by the instructor Lecture Materials for the course 4 Diabetic Ketoacidosis provided by the instructor Materials for the course Lecture provided by the instructor 4 Haemoglobinopathies (Thalassemia and Sickle Cell Anemia) Lecture Materials for the course 4 Blood Transfusions and Complications provided by the instructor Materials for the course Lecture 4 Cardiac Markers provided by the instructor Materials for the course Lecture 4 Tuberculosis provided by the instructor Lecture Materials for the course 4 Introduction to Anemia, İron Deficiency Anemia and provided by the instructor **Nutritional Anemias** Lecture Materials for the course 4 Hematological Disorders in Newborn provided by the instructor Materials for the course Lecture 4 Nephrotic Syndrome provided by the instructor Lecture Materials for the course 4 **Neonatal Convulsions** provided by the instructor Lecture Materials for the course 4 Infections of CNS provided by the instructor Materials for the course Lecture 4 Acute and Chronic Renal Failure provided by the instructor Lecture Materials for the course 4 Vitamin Deficiencies and Rickets provided by the instructor Materials for the course 4 Diagnostic Methods in Infectious Diseases provided by the instructor Lecture Materials for the course 4 Introduction to Pediatric Oncology; Lymph Nodes and provided by the instructor **Abdominal Masses** Lecture Materials for the course 4 Malignancy in Childhood provided by the instructor Materials for the course 4 Congenital Heart Diseases provided by the instructor Materials for the course Lecture 4 Acute Glomerulonephritis provided by the instructor Lecture Materials for the course 4 Respiratory Failure provided by the instructor Materials for the course 4 Lecture provided by the instructor Inborn Erros of Metabolism-Materials for the course Approach to the Dysmorphic Child and Common Genetic provided by the instructor 4 Disorder in Pediatrics Lecture Materials for the course 4 provided by the instructor Hypertension 2 Materials for the course **Practice** (Immunization) 4provided by the instructor 2 Materials for the course **Practice** (Growth and Development) provided by the instructor 3 Materials for the course Practice (Vital signs) provided by the instructor

4	Practice (Chest X-RAY Evaluation)	Materials for the course provided by the instructor
5	Clinical Practice	Materials for the course provided by the instructor
6	Clinical Practice	Materials for the course provided by the instructor
7	Clinical Practice	Materials for the course provided by the instructor
8	Clinical Practice	Materials for the course provided by the instructor
9	Clinical Practice	Materials for the course provided by the instructor
10	Assessment Session	Materials for the course provided by the instructor
2	Program Evaluation Session Review of the Exam Questions, Evaluation of the Program	Materials for the course provided by the instructor

RECOMMENDED SOURCES		
Textbook	1-Neson Textbook of Pediatrics (Shared)	
Additional Resources	Lecture notes	

ASSESSMENT

Question Types (Pencil-Paper Tests)	Proportion (in Pencil-Paper Tests)
Multiple Choice Questions	40%
Total	40 %
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Structured Oral Exam (OE)	40%
Objective Structured Clinical Exam (OSCE)	18%
Logbook	2%
Total	60 %
Pass/Fail Decision	Proportion (in Pass/Fail Decision)
Pencil-Paper Tests	40%
Other Assessment Methods and Tools	60%
Total	100 %

	MATERIAL SHARING
Documents	Photocopy shareable.
Assignments	Not Shareable
Exams	Not shareable

COURSE'S CONTRIBUTION TO PROGRAM									
	PODG.1. Basic Professional Competencies			Contribution					
	POD.1.1. Clinical Competencies	1	2	3	4	5			
PO.1.1.1.	values preventive health services, offers primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, provides consultancy on these issues.								
PO.1.1.2.	employs a patient-centered approach in patient management.					X			
PO.1.1.3.	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				X				
PO.1.1.4.	takes medical history from the applicant himself/herself or from the individual's companions.								
PO.1.1.5.	does general and focused physical and mental examination.				X				
PO.1.1.6.	interprets findings in medical history, physical and mental examination.				X				
PO.1.1.7.	employs diagnostic procedures that are used frequently at the primary health care level.		X						
PO.1.1.8.	selects tests that have evidence-based high efficacy at the primary health care level and interprets results.								
PO.1.1.9.	makes clinical decisions using evidence-based systematic data in health care service.		X						
PO.1.1.10.	performs medical interventional procedures that are used frequently at the primary health care level.								
PO.1.1.11.	manages healthy individuals and patients in the context of health care services.								
PO.1.1.12.	keeps medical records in health care provision and uses information systems to that aim.					X			
	POD.1.2. Competencies related to Communication								
PO.1.2.1.	throughout his/her career, <i>communicates</i> effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			X					
PO.1.2.2.	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.				X				
PO.1.2.3.	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.				X				
PO.1.2.4.	communicates with all stakeholders taking into consideration the socio-cultural diversity. POD.1.3. Competencies Related to Leadership and					X			
PO.1.3.1.	Management manages and leads within the health care team in primary health care organization.								

PO.1.3.2.	recognizes the principles of health management and				
	health sector economy, models of organization and				
	financing of health care services.				
PO.1.3.3.	recognizes the resources in the health care service, the				
	principles for cost-effective use.				
	POD.1.4. Competencies related to Health Advocacy				
PO.1.4.1.	recognizes the health status of the individual and the				
	community and the factors affecting the health,				
	implements the necessary measures to prevent effects				
	of these factors on the health.				
PO.1.4.2.	recognizes and manages the health determinants				
	including conditions that prevent access to health care. POD.1.5. Competencies related to Research				
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PO.1.5.1.	develops, prepares and presents research projects				
	POD.1.6. Competencies related to Health				
	Education and Counseling				
PO.1.6.1.	provides consultancy services and organizes health				
	education for the community to sustain and promote the				
	health of individual and community.		1		-
	PODG.2. Professional Values and Perspectives				
	POD.2.1. Competencies related to Law and				
PO.2.1.1.	Legal Regulations performs medical practices in accordance with the legal				37
PU.2.1.1.	framework which regulates the primary health care				X
	service.				
	POD.2.2. Competencies Related to Ethical				
	Aspects of Medicine				
PO.2.2.1.	recognizes basic ethical principles completely, and				X
	distinguishes ethical and legal problems.				
PO.2.2.2.	pays importance to the rights of patient, patient's				X
	relatives and physicians, and provides services in this context.				
	POD.2.3. Competencies Related to Social				
	and Behavioral Sciences				
PO.2.3.1.	relates historical, anthropological and philosophical				
	evolution of medicine, with the current medical practice.				
PO.2.3.2.	recognizes the individual's behavior and attitudes and				
	factors that determine the social dynamics of the				
	community.				
	POD.2.4. Competencies Related to Social Awareness and Participation				
PO.2.4.1.	leads community with sense of responsibility, behavior				
	and attitudes in consideration of individual behaviors				
	and social dynamics of the community, and if there is a				
	necessity, <i>develops</i> projects directed towards health				
	care services.				
	POD.2.5. Competencies Related to Professional Attitudes and Behaviors				
PO.2.5.1.	displays a patient-centered and holistic			***	
. 0.2.3.1.	(biopsychosocial) approach to patients and their			X	
	problems.				
PO.2.5.2.	respects patients, colleagues and all stakeholders in		1		
	health care delivery.		1		
PO.2.5.3.	displays the proper behavior in case of disadvantaged		[
	groups and situations in the community.		1		
PO.2.5.4.	takes responsibility for the development of patient				
BO 3 5 5	safety and healthcare quality.		1		-
PO.2.5.5.	evaluates own performance as open to criticism,				
	realizes the qualifications and limitations.	l	1	1	<u> </u>

	PODG.3. Professional Development and Self-Worth			
	PODG.3.1. Personal Development and Values			
PO.3.1.1.	embraces the importance of lifelong self-learning and implements .			
PO.3.1.2.	embraces the importance of updating knowledge and skills; searches current advancements and improves own knowledge and skills.			
PO.3.1.3.	uses English language at least at a level adequate to follow the international literature and to establish communication related to the profession.			
	POD.3.2. Competencies Related to Career Management			
PO.3.2.1.	recognizes and investigates postgraduate work domains and job opportunities.			
PO.3.2.2.	recognizes the application requirements to postgraduate work/job domains, and distinguishes and plans any requirement for further training and work experience.			
PO.3.2.3.	prepares a resume, and recognizes job interview methods.			
	POD.3.3. Competencies Related to Protection and Development of Own Physical and Mental Health			
PO.3.3.1.	implements the rules of healthy living.			
PO.3.3.2.	displays appropriate behavior specific to work under stressful conditions.			
PO.3.3.3.	uses self-motivation factors.			

Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)	
Course Duration (10 weeks)	50	7	350	
Hours for off-the-classroom study (Pre-study, practice, review/week)	44	0.5	22	
Homework	-	-	-	
Exam	1	1	1	
Total Work Load				
Total Work Load / 30 (h)		12.4	
ECTS Credit of the Course	e		12	