

COURSE INFORMATION					
Course Title	Code	Semester	Lecture+Practice+Labrotory Hour	Credits	ECTS
Clinical Ethics (Clinical Clerkship)	MED 407	4/7-8	29	2	2*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student that joins this course, should have at least the Phase 5 knowledge level in medical faculty.
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Language of Instruction	English																																													
Course Level	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive																																													
Course Type	Compulsory																																													
Course Coordinator	Prof. Dr. Elif Vatanoglu Lutz																																													
The instructors	Prof. Dr. Elif Vatanoglu Lutz																																													
Assistants	-																																													
Goals	The course aims to equip the clerkship attendees with the necessary knowledge and skills on the evaluation and reporting of forensic cases.																																													
Content	<p>For further details please see Academic Program Book of Phase V at https://med.yeditepe.edu.tr/sites/default/files/phase_iv_apk_2021-2022_v5_27.12.2021.pdf ' </p> <table border="1"> <thead> <tr> <th colspan="6">CLINICAL ETHICS / September 06 -10, 2021 (online)</th> </tr> <tr> <th></th> <th>Monday 06.Sept.2021</th> <th>Tuesday 07. Sept.2021</th> <th>Wednesday 08. Sept.2021</th> <th>Thursday 09. Sept.2021</th> <th>Friday 1 Sept.2021</th> </tr> </thead> <tbody> <tr> <td>09.00-09.50</td> <td>Introductory Session (Introduction to the General Medical Ethics Principles) Elif Vatanoglu Lutz</td> <td rowspan="3">Independent Learning Preparation for Student Presentations</td> <td rowspan="3">Independent Learning Preparation for Student Presentations</td> <td rowspan="3">Lecture and Discussion (large group) Student Presentations Elif Vatanoglu Lutz</td> <td>Collecting the papers</td> </tr> <tr> <td>10.00-15.00</td> <td>Repeating Physician-Patient Relationship Models Elif Vatanoglu Lutz</td> <td>Lecture and Discussion (large group) Student Presentations</td> </tr> <tr> <td>11.00-11.50</td> <td>Application of Medical Ethics Principles to Different Physician-Patient Relationship Models Elif Vatanoglu Lutz</td> <td>Student Presentations Elif Vatanoglu Lutz</td> </tr> <tr> <td>12.00-12.50</td> <td colspan="5">Lunch</td> </tr> <tr> <td>13.00-13.50</td> <td>Explaining the interdisciplinary Approach between Medical Law and Medical Ethics Elif Vatanoglu Lutz</td> <td rowspan="4">Independent Learning Preparation for Student Presentations</td> <td rowspan="4">Lecture and Discussion (large group) Student Presentations Elif Vatanoglu Lutz</td> <td rowspan="4">Lecture and Discussion (large group) Student Presentations Elif Vatanoglu Lutz</td> <td>Lecture and Discussion (large group) Student Presentations</td> </tr> <tr> <td>14.00-14.50</td> <td>Explaining the General Perspective of Medical Law Legislations in Turkey Elif Vatanoglu Lutz</td> <td>Student Presentations Elif Vatanoglu Lutz</td> </tr> <tr> <td>15.00-15.50</td> <td>Talking About Some Basic Examples of International Medical Legislations Which are Different from Turkey Elif Vatanoglu Lutz</td> <td>Student Presentations Elif Vatanoglu Lutz</td> </tr> <tr> <td>16.00-16.50</td> <td>Science Ethic Elif Vatanoglu Lutz</td> <td>Student Presentations Elif Vatanoglu Lutz</td> </tr> </tbody> </table>	CLINICAL ETHICS / September 06 -10, 2021 (online)							Monday 06.Sept.2021	Tuesday 07. Sept.2021	Wednesday 08. Sept.2021	Thursday 09. Sept.2021	Friday 1 Sept.2021	09.00-09.50	Introductory Session (Introduction to the General Medical Ethics Principles) Elif Vatanoglu Lutz	Independent Learning Preparation for Student Presentations	Independent Learning Preparation for Student Presentations	Lecture and Discussion (large group) Student Presentations Elif Vatanoglu Lutz	Collecting the papers	10.00-15.00	Repeating Physician-Patient Relationship Models Elif Vatanoglu Lutz	Lecture and Discussion (large group) Student Presentations	11.00-11.50	Application of Medical Ethics Principles to Different Physician-Patient Relationship Models Elif Vatanoglu Lutz	Student Presentations Elif Vatanoglu Lutz	12.00-12.50	Lunch					13.00-13.50	Explaining the interdisciplinary Approach between Medical Law and Medical Ethics Elif Vatanoglu Lutz	Independent Learning Preparation for Student Presentations	Lecture and Discussion (large group) Student Presentations Elif Vatanoglu Lutz	Lecture and Discussion (large group) Student Presentations Elif Vatanoglu Lutz	Lecture and Discussion (large group) Student Presentations	14.00-14.50	Explaining the General Perspective of Medical Law Legislations in Turkey Elif Vatanoglu Lutz	Student Presentations Elif Vatanoglu Lutz	15.00-15.50	Talking About Some Basic Examples of International Medical Legislations Which are Different from Turkey Elif Vatanoglu Lutz	Student Presentations Elif Vatanoglu Lutz	16.00-16.50	Science Ethic Elif Vatanoglu Lutz	Student Presentations Elif Vatanoglu Lutz
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Learning Outcomes <i>At the end of this term, the student should be able to:</i>	Program Learning Outcomes	Teaching Methods	Assessment Methods
1. justify ethical principals by recognizing ethics problems and using basic ethics Approach	1.1.2, 2.3.1	1,2,3	B,C
2. define deontological sanctions recognizing part of medical deontology subjects besides legal subjects	1.1.3, 2.3.2	1,2,3	B,C
3. outline importance of informed consent in every medical attempt	1.1.1 , 2.4.1	1,2,3	B,C
4. classify medical information systems in the framework of legal and ethical codes	1.1.5, 2.5.2	1,2,3	B,C
5. evaluate doctor's attitude in terms of ethics in recognition of human rights concept in medicine (e.g. in cases of torture, convict Patients' treatment rights, virginity control or dead penalty)	1.1.4, 2.5.1	1,2,3	B,C
6.1. define communication,	1.1.7, 2.5.4	1,2,3	B,C
6.2. classify communication techniques and concepts about communication, recognizing positive and negative aspects of various types of doctor patient relationships	1.1.6, 2.5.3	1,2,3	B,C
7. explain useful communication techniques in relationship with people who are desperately ill, recognizing people's different roles and different reactions as important bases in the presence of desperate cases	1.1.9, 2.5.6	1,2,3	B,C
8.1. list concept of abortions and connected terms,	1.1.8, 3.1.2	1,2,3	B,C
8.2. describe legal and ethical responsibilities in these cases	1.1.8, 3.1.1	1,2,3	B,C
9.0 outline ethics Approach and value conflicts about organ donation, considering complete legal regulations and ethical codes in the world and in our country	1.1.7, 3.1.3	1,2,3	B,C
10. relate doctor's responsibility with ethical principles in distribution and use of medical sources	1.1.9, 3.2.2	1,2,3	B,C
11. recognize respect for Patient's privacy as a basic subject of medicine and doctors' social responsibility.	1.1.10, 3.2.3	1,2,3	B,C

12. recognize ethical problems in usage of technology as new reproduction methods	1.1.11, 3.3.2	1,2,3	B,C
13.1. define ethical problems recognizing people's curiosity limit and doctor's social responsibility,	1.1.12, 3.3.1	1,2,3	B,C
13.2. explain importance of genetic consultancy in terms of ethics and ethical problems considering cloning and genome projects.	1.1.11, 3.3.3	1,2,3	B,C
14. list international and national regulations in the face of value problems that may occur in process of search and edition.	1.2.1	1,2,3	B,C
15. define code of ethics that are important to protect the rights of experimental subjects	1.2.3	1,2,3	B,C
16. relate concepts of illness and deformity involved in plastic surgery	1.2.2	1,2,3	B,C
17. explain systematically and critically the process of making decision about end of life	1.2.3	1,2,3	B,C
18. use body language and verbal language in communication with Patient in the right way	1.2.4	1,2,3	B,C
19. emphasize suitable and full information in order to solve a problem	1.3.2	1,2,3	B,C
20. communicate in the right way while talking to and about Patients at the end of life	1.3.1	1,2,3	B,C
21. improve the techniques about making rapid decision concerning the end of the life	1.3.4	1,2,3	B,C
22. empathize for comprehending importance of individual privacy	1.3.3	1,2,3	B,C
23. consult patient and or relatives without being a router	1.4.2	1,2,3	B,C
24. show respect for Patient's privacy in academic and scientific environments	1.4.1	1,2,3	B,C
25.comprehend that honesty is the essential principle in process of research and publication stage	1.5.1	1,2,3	B,C

26. implement a sensitive policy for value conflicts and ethical dilemmas in order to justify them	1.6.1	1,2,3	B,C
27. use effective communication and conflict resolution skills being sensitive to value problems in relationship with Patient	2.1.1	1,2,3	B,C
28. conduct a team work when necessary for dealing with pressure and anxiety arising from dying Patient and relatives	2.2.1	1,2,3	B,C
29. make a multidisciplinary team work on organ donations by implementing a sensitive policy about organ donations and related value conflicts and ethical dilemmas	2.2.2	1,2,3	B,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing B: Presentation C: Homework

COURSE CONTENT		
Week	Topics	Study Materials
	Introductory Session 1 (Introduction to the General Medical Ethics Principles)	Internship materials are provided by the instructor.
1	Ders Repeating Physician-Patient Relationship Models	Internship materials are provided by the instructor.
1	Ders Application of Medical Ethics Principles to Different Physician- Patient Relationship Models	Internship materials are provided by the instructor.
1	Ders Explaining the Interdisciplinary Approach between Medical Law and Medical Ethics	Internship materials are provided by the instructor.
1	Ders Explaining the General Perspective of Medical Law Legislations in Turkey	Internship materials are provided by the instructor.
1	Ders Talking About Some Basic Examples of International Medical Legislations Which are Different from Turkey	Internship materials are provided by the instructor.
1	Ders Science Ethic	Internship materials are provided by the instructor.
1	Ders Research Ethic	Internship materials are provided by the instructor.
5	Lecture and Discussion (large group) Student Presentations	Internship materials are provided by the instructor.

RECOMMENDED SOURCES	
Textbook	1-Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine (Shared) 2- Ethics of Health Care: A Guide for Clinical Practice (Shared)
Additional Resources	Lecture notes

MATERIAL SHARING	
Documents	Photocopy shareable.
Assignments	Not Shareable
Exams	Not shareable

ASSESSMENT	
Other Assessment Methods and Tools	Contribution (Pass /Fail Decision)
Evaluation of Case Presentation (With Checklist)	50%
Research Paper Homework	50%
Total	%100

COURSE CATEGORY	Compulsory
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1.1.2	employs a patient-centered approach in patient management.					x
1.1.3	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.	x				
1.1.5	does general and focused physical and mental examination.			x		
1.1.6	interprets findings in medical history, physical and mental examination.		x			
1.1.7	employs diagnostic procedures that are used frequently at the primary health care level.		x			
1.1.9	makes clinical decisions using evidence-based systematic data in health care service.				x	
1.1.12	keeps medical records in health care provision and uses information systems to that aim.					x
1.2.1	throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.					x
1.2.2	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.					x
1.2.3	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.					x
1.2.4	communicates with all stakeholders taking into consideration the socio-cultural diversity.					x
2.1.1	performs medical practices in accordance with the legal framework which regulates the primary health care service.					x
2.2.1	recognizes basic ethical principles completely, and distinguishes ethical and legal problems.					x
2.2.2	pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.					x
2.5.2	displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (1 week)	5	6	30
Hours for off-the-classroom study (Pre-study, practice, review/week)	5	3	15
Homework	1	4	4
Exam	-	-	
Total Work Load			49
Total Work Load / 30 (h)			1.63
ECTS Credit of the Course			2