

COURSE INFORMATION					
Course Title	Code	Semester	COURSE INFORMATION		
			Lecture+Practice+Labrotory Hour	Credits	ECTS
Plastic and Reconstructive Surgery (Clinical Clerkship)	MED 408	4/7-8	18+16	2	2*

\* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

<b>Prerequisites</b>	The student that joins this course, should have at least the Phase 4 knowledge level in medical faculty.
<b>Language of Instruction</b>	English
<b>Course Level</b>	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	Uğur Anıl Bingöl
<b>Instructors</b>	Uğur Anıl Bingöl
<b>Assistants</b>	Emre Özer
<b>Goals</b>	To convey necessary knowledge on pathology, symptomatology, clinics of plastic surgery related diseases, to equip with skills and attitudes required for an appropriate approach to management of eye patients
<b>Content</b>	For further details please see Academic Program Book of Phase V at <a href="http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf">http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf</a>

Learning Outcomes	Programme Learning Outcomes	Teaching Methods	Assessment Methods
1. Scope of Plastic Surgery	1,1,3	1,2,3	A, C
2. Scope of Cosmetic Surgery	1,1,3	1,2,3	A, C
3. Breast Cancer, Treatment Options & Breast Reconstruction	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3,12	A, C
4. Management of Maxillofacial Trauma.	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3	A, C

5. Hand Surgery	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3,12	A, C
6. Burn and Reconstructive Surgery	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3,12	A, C
7. Wound Healing	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3	A, C
8. Sking Grafts and Flaps,	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3	A, C
9. Skin Cancers	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3	A, C
10. Cleft Lip and Palate	1,1,1 - 1,1,2 - 1,1,3 - 1,1,4 - 1,1,6 - 1,1,12	1,2,3	A, C

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study
<b>Assessment Methods:</b>	A: Testing B: Presentation C: Homework

COURSE CONTENT		
WEEK	SUBJECT	Study Materials
1		
1	<b>Introductory Session</b>	Materials for the course provided by instructor
1	<b>Lecture</b> Scope of Plastic Surgery	Materials for the course provided by instructor
1	<b>Lecture</b> Scope of Cosmetic Surgery	Materials for the course provided by instructor
1	<b>Lecture</b> Breast Cancer, Treatment Options & Breast Reconstruction	Materials for the course provided by instructor
1	<b>Lecture</b> Management of Maxillofacial Trauma	Materials for the course provided by instructor
1	<b>Lecture</b> Hand Surgery	Materials for the course provided by instructor
1	<b>Lecture</b> Burn and Reconstructive Surgery	Materials for the course provided by instructor
1	<b>Lecture</b> Wound Healing	Materials for the course provided by instructor

1	<b>Lecture</b> Skin Grafts and Flaps,	Materials for the course provided by instructor
1	<b>Lecture</b> Skin Cancers	Materials for the course provided by instructor
1	<b>Lecture</b> Cleft Lip and Palate	Materials for the course provided by instructor

#### RECOMMENDED SOURCES

<b>Textbook</b>	<ul style="list-style-type: none"> <li>• <i>Grabb and Smith's Plastic Surgery: Editor-in-chief, Charles H. Thorne ; Editors, Kevin C. Chung, Arun Gosain, Geoffrey C. Gurtner, Babak Joseph Mehrara, J. Peter Rubin, Scott L. Spear.</i> Seventh edition. Philadelphia: Wolters Kluwer/Lippincott Williams &amp; Wilkins Health, 2014.</li> <li>Neligan, Peter. <i>Plastic Surgery.</i> Volume 1-6: Elsevier Saunders, 2017</li> </ul>
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#### MATERIAL SHARING

<b>Documents</b>	Via google classroom
<b>Assignments</b>	Student ppt presentations
<b>Exams</b>	Not shared

#### ASSESSMENT

Questions Types (Pencil-PaperTests)	Proportion (in Pencil-Paper Tests)
Multiple Choice Questions	80%
Extended Matching Questions	10%
Key Feature Questions	10%
<b>Total</b>	<b>100 %</b>
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Structured Oral Exam (SOE)	35%
Objective Structured Clinical Exam (OSCE)	10% 5%
Case Based Learning (CBL quiz)	5%
quiz	

<b>Total</b>	<b>50 %</b>
<b>Pass/Fail Decision</b>	<b>Proportion (in Pass/Fail Decision)</b>
Pencil-Paper Tests	50%
Other Assessments Methods and Tools	50%

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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<b>COURSE'S CONTRIBUTION TO PROGRAMME</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
<b>1. Basic Professional Competencies</b>						
1.1.	Clinical Competencies					x
1.2.	Competencies Related to Communication				x	
1.3.	Competencies Related to Leadership and Management			x		
1.4.	Competencies Related to Health Advocacy				X	
1.5.	Competencies Related to Research			x		
1.6.	Competencies Related to Health Education and Counseling				x	
<b>2. Professional Values and Perspectives</b>						
2.1.	Competencies Related to Law and Legal Regulations			x		
2.2.	Competencies Related to Ethical Aspects of Medicine					x
2.3.	Competencies Related to Social and Behavioral Sciences					x
2.4.	Competencies Related to Social Awareness and Participation					x
2.5.	Competencies Related to Professional Attitudes and Behaviors					x
<b>3. Personal Development and Values</b>						
3.1	Competencies Related to Lifelong Learning					x
3.2.	Competencies Related to Career Management				x	
3.3.	Competencies Related to Protection and Development of Own Physical and Mental Health					x

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity or day	Duration (Hour)	Total Workload (Hour)
Course Duration (1.5 weeks)	7	5	35
Hours for off-the-classroom study (Pre-study, practice, review/week)	7	3	21
Homework	1	2	2
Exam	2	1	2
<b>Total Work Load</b>			60
<b>Total Work Load / 30 (h)</b>			2
<b>ECTS Credit of the Course</b>			2