COURSE INFORMATION						
Course Title	Code	Semester	Lecture+Practice+Labrotory Hour	Credits	ECTS	
Internal Medicine (Clinical Clerkship	MED 411	4/7-8	89+164	12	12*	

^{*} ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student that joins this course, should have at least the Phase 3	
	knowledge level in medical faculty.	

Language of Instruction	English
Course Level	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive
Course Type	Compulsory
Course Coordinator	Prof. Müge Bıçakçıgil Kalaycı, MD.
The instructors	Fahrettin Keleştimur Gülçin Kantarcı, Hasan Atilla Özkan, Yaşar Küçükardalı, Hasan Aydın, Cengiz Pata Meltem Ergün, Banu Salepçi Müge Bıçakçıgil Kalaycı, Seha Akduman Selcuk Eren Emre Tutal Emine Köroğlu Bala Basak Öven Mehmet Akif Öztürk
Assistants	Zeynep Ipek Gezer, Yunus Sütsurup, Yusuf Kavurmacı, Hatice Zeynep Ceylan, Batuhan Oğuz, Şenay Açıkel, Ceren Nur Karali, Hüseyin Alphan Şekuri, Lidya Aden Çağlar
Goals	Aim of this clerkship is to equip students with necessary knowledge, skills and attitudes required for an appropriate approach to healthy and sick adults, convey necessary knowledge on preventive healthcare measures. This clerkship also aimed to provide students with necessary knowledge, skills and attitudes required to achieve diagnosis and differential diagnosis of adults and to perform primary care prophylaxis and treatment,

			INTERNAL MEDICII WEEK 1	NE CLERKSHIP PRO	DGRAM					
		Monday	Tuesday	Wednesday	Thursday	Friday				
	10.00 - 10:10	Introductory Session Introduction to Internal Medicine Clerkship Müge Biçakçıgil Kalaycı	Lecture Pulmonary Thromboembolism Banu Musaffa Salepçi	Lecture Examination Of Extremities Müge Bıçakçıgil Kalaycı	Lecture Approach to Patient With Chronic Arthritis Müge Bıçakçıgil Kalaycı	Lecture Approach to Abdominal Pain Meltem Ergün				
	10.10 _ 10:50	Lecture Taking History Yaşar Küçükardalı	Lecture Environmental Lung Diseases Banu Musaffa Salepçi	Lecture Examination Of Extremities Müge Bıçakçıgil Kalaycı	Lecture Approach to Patient With Chronic Arthritis Müge Bıçakçıgil Kalaycı	Lecture Approach To Patient with Diarrhea Meltem Ergün				
	12.00 - 13.30									
Content	13.30 - 14.15	Lecture Examination of the abdomen Meltem Ergün	Lecture Evidence Based Approach to Pneumonia Banu Musaffa Salepçi	Lecture Approach to the Patient with ConnectiveTissue Diseases Müge Bıçakçıgil Kalaycı	Lecture Approach to Patient with Vasculitis Müge Bıçakçıgil Kalaycı	Lecture Cushing's Syndrome Hasan Aydın				
Content	14.25 - 15.10	Lecture Examination of Head and Neck Yaşar Küçükardalı	Lecture Evidence Based Approach to Pneumonia Banu Musaffa Salepçi	Lecture Approach to Patient with Acute Arthritis (Mono-oligo and Polyarthritis) Müge Bıçakçıgil Kalaycı	Case Discussion Rheumatology Müge Bıçakçıgil Kalaycı	Lecture Male Gonadal Diseas es Hasan Aydın				
	15.30- 16.10	Lecture Examination of Respiratory System Banu Musaffa Salepçi	Independent Learning	Independent Learning	Independent Learning	Independent Learning				
	· · · · · · · · · · · · · · · · · · ·									
		Monday	WEEK 2 Tuesday	Wednesday	Thursday	Friday				
	10.00 - 10:10	Lecture Acute Complications of Diabetes Mellitus Hasan Aydın	Lecture Metabolic Bone Disease Hasan Aydın	Lecture Hyperthyroidism <i>Hasan Aydın</i>	Lecture Management of Hyperlipidemia Yaşar Küçükardalı	Lecture Non-Cardiac Causes of Chest Pain Yaşar Küçükardalı				

10.10 _ 10:50	Lecture Chronic Complications of Diabetes Mellitus Hasan Aydın	Lecture Metabolic Bone Disease <i>Hasan Aydın</i>	Lecture Goiter and Thyroid Cancer <i>Hasan Aydın</i>	Lecture Drug Interaction and Examples of Prescriptions Yaşar Küçükardalı	Lecture Non-Cardiac Causes of Chest Pain Yaşar Küçükardalı
12.00 - 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30 - 14.15	Lecture Treatment of Diabetes Mellitus Hasan Aydın	Lecture Hyperparathyroidis m <i>Hasan Aydın</i>	Lecture Hypothyroidism Hasan Aydın	Lecture Drug Interaction and Examples of Prescriptions Yaşar Küçükardalı	Lecture Acute Respiratory Distress Syndrome Yaşar Küçükardalı
14.25 - 15.10	Lecture Adrenal Insufficiency Hasan Aydın	Lecture Metabolic Syndrome Hasan Aydın	Lecture Hypoparathyroi dism Hasan Aydın	Case Discussion General Internal Medicine Yaşar Küçükardalı	Lecture Manegement of Elderly Patients Yaşar Küçükardalı
15.30- 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

			WEEK 3		-
	Monday	Tuesday	Wednesday	Thursday	Friday
10.00 - 10.45	Lecture Fever Of Unknown Origin <i>Yaşar</i> Küçükardalı	Lecture Nutritional Anemia and Interpretation of Peripheral Blood Smear Hasan Atilla Özkan	Lecture Bone Marrow Failure Hasan Atilla Özkan	Lecture Evidence Based Approach to the Patient with Hypertensive Disorders Gülçin Kantarcı	Lecture Evidence-based Approach to the Patient with Acute Kidney Injury Gülçin Kantarcı
10.55 - 11.40	Lecture Sepsis and Septic Shock Yaşar Küçükardalı	Lecture Nutritional Anemia and Interpretation of Peripheral Blood Smear Hasan Atilla Özkan	Lecture Plasma Cell Dyscrasias Hasan Atilla Özkan	Lecture Hypertensive Disorders in Pregnancy Gülçin Kantarcı	Lecture Evidence based Approach to the Patient with Acute Kidney Injury Gülçin Kantarcı
12.00 - 13.30			Lunch	Lunch	Lunch
13.30 - 14.15	Lecture Tuberculosis Banu Musaffa Salepçi	Lecture Acute and Chronic Leukemias Hasan Atilla Özkan	Lecture Diagnosis and Management of Hypercoagulapa thy Hasan Atilla Özkan	Lecture Evidence Based Approach to the Patient with Chronic Kidney Disease Gülçin Kantarcı	Lecture Approach to the Patient with Electrolyte Disorders Gülçin Kantarcı
14.25 - 15.10	Case Discussion Chest Diseases Banu Musaffa Salepçi	Lecture Acute and Chronic Leukemias Hasan Atilla Özkan	Lecture Approach to the Patients with Lymphoprolifera tive Disorders Lymphomas Hasan Atilla Özkan	Lecture Evidence Based Approach to the Patient with Chronic Kidney Disease Gülçin Kantarcı	Case Discussion Nephrology Gülçin Kantarcı

15.30-	Independent	Independent	Independent	Independent	Independent Learning
18.00	Learning	Learning	Learning	Learning	

	WEEK 4							
	Monday	Tuesday	Wednesday	Thursday	Friday			
	Lastura							
10.00 - 10.45	Lecture Approach to the Patient with Acid-Base Disorders Gülçin Kantarcı	Lecture Ascites Cengiz Pata	Lecture Liver Enzyme Disorder Cengiz Pata	Lecture Colorectal Cancer TBA (to be announced)	Lecture Management of Cancer Pain TBA (to be announced)			
10.55 - 11.40	Lecture Approach to the Patient with Acid-Base Disorders Gülçin Kantarcı	Lecture Evidence Based Approach to the Patient Cirrhosis and Complications of Cirrhosis Cengiz Pata	Lecture Dysphagia Cengiz Pata	Lecture Lung Cancer TBA (to be announced)	Lecture Principles of Chemotherapy and Complications TBA (to be announced)			
12.00- 13.30		Lunch	Lunch	Lunch	Lunch			
13.30- 14.15	Lecture Approach to the Patient with Glomerular Diseases Gülçin Kantarcı	Lecture Chronic Hepatitis <i>Cengiz Pata</i>	Lecture Gastrointestinal Bleeding Cengiz Pata	Lecture Breast Cancer TBA (to be announced)	Lecture Immunotherapy and targeted Therapies in Oncology TBA (to be announced)			
14.25 - 15.10	Lecture Approach to the Patient with Glomerular Diseases Gülçin Kantarcı	Case Discussion Gastroenterology Cengiz Pata	Lecture Stem Cell Transplantation Hasan Atilla Özkan	Lecture Oncologic Emergencies TBA (to be announced)	Lecture Hereditary Cancers and Genetic Counselling in Cancer; Basic Principles Ayşegül Kuşkucu			
15.30- 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning			

	WEEK 5						
	Monday	Tuesday	Wednesda y	Thursday	Friday		
10.00 - 10.45	Lecture Evidence Based Screening and Early Diagnosis in Oncology TBA (to be announced)	Case Discussion Hematology Hasan Atilla Özkan					
10.55 - 11.40	Lecture Approach to the Patient with Pulmonary System Symtoms and Signs Seha Akduman	Case Discussion Endocrinology Hasan Aydın	HAYDARPA ŞA NUMUNE TRAINING AND RESEARC H HOSPITAL	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)		
12.00- 13.30	Lunch		(HTRH)				
13.30- 14.15	Lecture Chronic Obstructive Lung Disease and Corpulmonale Seha Akduman	Case Discussion Oncology TBA					

14.25 - 15.10	Lecture Asthma Seha Akduman	Case Discussion Chest Diseases Seha Akduman			
15:10- 17:00	Independent Learning	Independent Learning			
17.00 - 18.00	Independent Learning	Independent Learning	Independe nt Learning	Independent Learning	Independent Learning
			- WEEK 6		
	Monday	Tuesday	Wednesday	Tuesday	Friday
08:00 - 17:00	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	NUMUNE	HAYDARPAŞA NUMUNE TRAINING AND RESEARC H HOSPITAL (HTRH)
17:00 - 18.0 0	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
			- WEEK 7		
	Monday	Tuesday	Wednesday	Tuesday	Friday
08:00- 17:00	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARC H HOSPITAL (HTRH)
17:00 - 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
			WEEK 8		
	Monday	Tuesday	Wednesday	Tuesday	Friday
08:00- 17:00	HAYDARPAŞA NUMUNE FRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRI	NUMUNE TRAINING AND RESEARCH	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)
17:00 - 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
	.		WEEK 9		
	Monday	Tuesday	Wednesday	Tuesday	Friday
08:00- 17:00	HAYDARPA ŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH)
17:00 - 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

	WEEK 10						
	Monday	Tuesday	Wednesday	Thursday	Friday		
10.00 - 10.45	Independent Learning	Independent Learning	Assessment Session	Independent Learning	Oral Examination		

Learning Outcomes At the end of this term, the student should be able to:	Program Learning Outcome s	Teaching Methods	Assessment Methods
Knowledge			
Employs a patient-centered approach in patient management.	1.1.2.	1,2,3	A,B,C
Describe and explain the presentation, pathophysiology, clinical and laboratory features of common acute, chronic and emergency clinical conditions which pose high risk for individuals or community health, and list differential diagnoses of common disorders	1.1.3	1,2,3	A,B,C
List required procedures and investigations for the diagnosis and follow-up of patients	1.1.7.	1,2,3	A,B,C
Employs diagnostic procedures that are used frequently at the primary health care level. Selects tests that have evidence-based high efficacy at the primary health care level and interprets results	1.1.7, 1.1.8	1,2,3	A,B,C
Describe the management of common disorders	1.1.11	1,2,3	A,B,C
Skills			
Obtain an appropriate history of patients. Take detailed questioning intended to explicate reasons od complaints	1.1.2, 1.1.4	1,2,3	A,B,C
Perform proper physical examination	1.1.5	1,2,3	В,С
Use diagnostic methods (laboratory and imaging techniques, other invasive or non-invasive methods) correctly and cost-efficiently	1.1.7,1.1.8 , 1.1.9	1,2,3	A,B,C

Perform minor medical interventions and applications (blood collection, i.v. or i.m. injection, catheterization, capillary blood glucose testing, ECG, etc.)	1.1.7,1.1.8	2,3	С
Interpret clinical and laboratory data	1.1.7, 1.1.8	1,2,3	A,B,C
Refer patients to advanced healthcare units when indicated	1.2.2, 1.1.9	1,2,3	A,B,C
Manage common disorders and emergency cases	1.1.9, 1.1.11	1,2,3	A,B,C
Use written and online sources correctly and efficiently to access evidence-based information	3.1.1, 3.1.2	1,2,3	A,B,C
Attitudes			
Demonstrate interpersonal skills and professionalism in relations with patients, families and healthcare staff	1.2.2, 1.2.3,	2,3	С
Show respect for patient rights, communicate appropriately with patient and families and provide clear and concise information about the patient's condition	1.2.3, 1.2.4, 2.2.2, 2.5.2	2,3	С
Communicate and collaborate effectively with colleagues, teaching staff and other members of the healthcare team	1.2.1, 1.2.2	2,3	С

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Knowledge-based Assessment B: Competency-based Assessment C: Performance-based Assessment

NCC 2014 – Essential Medical Procedures (Internal Medicine)	Performance Level
General and symptom-based history taking	3
Assessing mental status	3
Antropometric measurements	4
Head-Neck and ENT examination	3

Abdominal physical examination Skin examination General condition and vital signs assessment Musculoskeletal system examination Respiratory system examination Cardiovascular system examination Urologic examination Preparing medical reports and notice Preparing medical reports and notice Preparing peticisis Preparing patient file Obtaining informed consent Writing prescription Reading and evaluating direct radiographs Taking and evaluating ECG Measuring blood glucose level with glucometry Filling laboratory request form Preperation and evaluation of peripheral blood smear Performing full urine analysis (including microscopic examination) and evaluation Interpretation of screening and diagnostic examination results Rational drug use Performing IM, IV, SC, ID injection Urinary catheterization Taking sample for culture Nasogastric catheterization Evaluating pulmonary function tests Establishing IV line Measuring blood pressure Performing and assessing pulse oxymetry	
General condition and vital signs assessment Musculoskeletal system examination Respiratory system examination Cardiovascular system examination Urologic examination Preparing medical reports and notice Preparing forensic report Preparing epicrisis Preparing patient file Obtaining informed consent Writing prescription Reading and evaluating direct radiographs Taking and evaluating ECG Measuring blood glucose level with glucometry Filling laboratory request form Preperation and evaluation of peripheral blood smear Performing full urine analysis (including microscopic examination) and evaluation Interpretation of screening and diagnostic examination results Rational drug use Performing IM, IV, SC, ID injection Urinary catheterization Taking sample for culture Nasogastric catheterization Evaluating pulmonary function tests Establishing IV line Measuring blood pressure	3
Musculoskeletal system examination Respiratory system examination Cardiovascular system examination Urologic examination Preparing medical reports and notice Preparing forensic report Preparing epicrisis Preparing aptient file Obtaining informed consent Writing prescription Reading and evaluating direct radiographs Taking and evaluating ECG Measuring blood glucose level with glucometry Filling laboratory request form Preperation and evaluation of peripheral blood smear Performing full urine analysis (including microscopic examination) and evaluation Interpretation of screening and diagnostic examination results Rational drug use Performing IM, IV, SC, ID injection Urinary catheterization Taking sample for culture Nasogastric catheterization Evaluating pulmonary function tests Establishing IV line Measuring blood pressure	3
Respiratory system examination Cardiovascular system examination Urologic examination Preparing medical reports and notice Preparing forensic report Preparing epicrisis Preparing patient file Obtaining informed consent Writing prescription Reading and evaluating direct radiographs Taking and evaluating ECG Measuring blood glucose level with glucometry Filling laboratory request form Preperation and evaluation of peripheral blood smear Performing full urine analysis (including microscopic examination) and evaluation Interpretation of screening and diagnostic examination results Rational drug use Performing IM, IV, SC, ID injection Urinary catheterization Taking sample for culture Nasogastric catheterization Evaluating pulmonary function tests Establishing IV line Measuring blood pressure	4
Cardiovascular system examination Urologic examination Preparing medical reports and notice Preparing forensic report Preparing epicrisis Preparing patient file Obtaining informed consent Writing prescription Reading and evaluating direct radiographs Taking and evaluating ECG Measuring blood glucose level with glucometry Filling laboratory request form Preperation and evaluation of peripheral blood smear Performing full urine analysis (including microscopic examination) and evaluation Interpretation of screening and diagnostic examination results Rational drug use Performing IM, IV, SC, ID injection Urinary catheterization Taking sample for culture Nasogastric catheterization Evaluating pulmonary function tests Establishing IV line Measuring blood pressure	3
Urologic examination Preparing medical reports and notice Preparing forensic report Preparing epicrisis Preparing patient file Obtaining informed consent Writing prescription Reading and evaluating direct radiographs Taking and evaluating ECG Measuring blood glucose level with glucometry Filling laboratory request form Preperation and evaluation of peripheral blood smear Performing full urine analysis (including microscopic examination) and evaluation Interpretation of screening and diagnostic examination results Rational drug use Performing IM, IV, SC, ID injection Urinary catheterization Taking sample for culture Nasogastric catheterization Evaluating pulmonary function tests Establishing IV line Measuring blood pressure	3
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Preparing patient file Obtaining informed consent Writing prescription Reading and evaluating direct radiographs Taking and evaluating ECG Measuring blood glucose level with glucometry Filling laboratory request form Preperation and evaluation of peripheral blood smear Performing full urine analysis (including microscopic examination) and evaluation Interpretation of screening and diagnostic examination results Rational drug use Performing IM, IV, SC, ID injection Urinary catheterization Taking sample for culture Nasogastric catheterization Evaluating pulmonary function tests Establishing IV line Measuring blood pressure	2
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Evaluating pulmonary function tests Establishing IV line Measuring blood pressure	3
Establishing IV line Measuring blood pressure	2
Measuring blood pressure	2
<u> </u>	2
Perfoming and assessing pulse oxymetry	4
6	2
Providing basic life support	2
Using and evaluating peak-flow meter	2

	COURSE CONTENT			
	Topics	Study Materials		
Week	Introductory Session (Introduction to Inernal Medicine)	Materials for the course provided by the the instructor		
1	Lecture Taking History (2 hours)	Materials for the course provided by the instructor		
1	Lecture Examination of the abdomen	Materials for the course provided by the instructor		
1	Lecture Examination of Head and Neck	Materials for the course provided by the instructor		
1	Lecture Examination of Respiratory System	Materials for the course provided by the instructor		
1	Lecture Pulmonary Thromboembolism	Materials for the course provided by the instructor		
1	Lecture Environmental Lung Diseases	Materials for the course provided by the instructor		
1	Lecture Evidence Based Approach to Pneumonia (2 hours)	Materials for the course provided by the instructor		
1	Lecture Examination Of Extremities (2 hours)	Materials for the course provided by the instructor		
1	Lecture Approach to the Patient with ConnectiveTissue Diseases	Materials for the course provided by the instructor		
1	Lecture Approach to Patient with Acute Arthritis (Mono-oligo and Polyarthritis)	Materials for the course provided by the instructor		
1	Lecture Approach to Patient With Chronic Arthritis (2 hours)	Materials for the course provided by the instructor		

Lecture Materials for the 1 Approach to Patient with Vasculitis course provided by the instructor **Case Discussion** Materials for the 1 course provided by Rheumatology the instructor Lecture Materials for the course provided by Approach to Abdominal Pain the instructor Materials for the Lecture 1 course provided by Approach To Patient with Diarrhea the instructor Lecture Materials for the 1 course provided by Cushing's Syndrome the instructor Materials for the 1 Lecture course provided by Male Gonadal Diseases the instructor Lecture Materials for the 2 Acute Complications of Diabetes Mellitus course provided by the instructor 2 Materials for the course provided by Chronic Complications of Diabetes Mellitus the instructor Lecture Materials for the 2 Treatment of Diabetes Mellitus course provided by the instructor 2 Materials for the Lecture course provided by Adrenal Insufficiency the instructor 2 Materials for the Lecture course provided by Metabolic Bone Disease (2 hours) the instructor 2 Lecture Materials for the Hyperparathyroidism course provided by the instructor Lecture Materials for the 2 Metabolic Syndrome course provided by the instructor 2 Materials for the Lecture course provided by Hyperthyroidism the instructor 2 Materials for the course provided by Goiter and Thyroid Cancer the instructor 2 Materials for the Lecture course provided by Hypothyroidism the instructor 2 Materials for the Lecture course provided by Hypoparathyroidism the instructor 2 Materials for the Lecture course provided by Management of Hyperlipidemia

2

Lecture

Drug Interaction and

Examples of Prescriptions (2 hours)

the the instructor

Materials for the

course provided by the instructor

2 **Case Discussion** Materials for the **General Internal Medicine** course provided by the instructor 2 Materials for the Non-Cardiac Causes of course provided by the instructor Chest Pain (2 hours) 2 Lecture Materials for the Acute Respiratory Distress Syndrome course provided by the instructor 2 Materials for the Lecture course provided by Management of Elderly Patients the instructor 3 Materials for the course provided by Fever Of Unknown Origin the instructor 3 Materials for the Lecture course provided by Sepsis and Septic Shock the instructor 3 Materials for the Lecture course provided by Tuberculosis the instructor 3 Materials for the **Case Discussion** course provided by **Chest Diseases** the instructor 3 Lecture Materials for the Nutritional Anemia and Interpretation of Peripheral Blood Smear (2 course provided by the instructor hours) 3 Materials for the Lecture course provided by Acute and Chronic Leukemias (2 hours) the instructor 3 Materials for the Lecture course provided by Bone Marrow Failure the instructor 3 Materials for the Lecture course provided by Plasma Cell Dyscrasias the instructor 3 Lecture Materials for the Diagnosis and Management of Hypercoagulapathy course provided by the instructor 3 Lecture Materials for the course provided by Approach to the Patients with Lymphoproliferative Disorders the instructor Lymphomas 3 Lecture Materials for the Evidence Based Approach to the Patient with Hypertensive course provided by the instructor Disorders 3 Lecture Materials for the course provided by Hypertensive Disorders in Pregnancy the instructor 3 Lecture Materials for the Evidence Based Approach to the Patient with Chronic Kidney course provided by the instructor Disease (2 hours) 3 Lecture Materials for the Evidence-based Approach to the Patient with Acute Kidney Injury course provided by (2 hours) the instructor 3 Materials for the course provided by Approach to the Patient with Electrolyte Disorders

the instructor

3 Case Discussion Nephrology

4 Lecture

Approach to the Patient with Acid-Base Disorders

4 Lecture

Approach to the Patient with Glomerular Diseases

4 Lecture

Ascites

4 Lecture

Evidence Based Approach to the Patient Cirrhosis and

Complications of Cirrhosis

4 Lecture

Chronic Hepatitis

4 Case Discussion Gastroenterology

4 Lecture

Liver Enzyme Disorder

4 Lecture

Dysphagia

4 Lecture

Gastrointestinal Bleeding

4 Lecture

Stem Cell Transplantation

4 Lecture

Colorectal Cancer

4 Lecture

Lung Cancer

4 Lecture

Breast Cancer

4 Lecture

Oncologic Emergencies

4 Lecture

Management of Cancer Pain

4 Lecture

Principles of Chemotherapy and

Complications

4 Lecture

Immunotherapy and targeted

Therapies in Oncology

4 Lecture

Hereditary Cancers and Genetic

Materials for the course provided by the instructor

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	Counselling in Cancer; Basic Principles	
5	Lecture Evidence Based Screening and Early Diagnosis in Oncology	Materials for the course provided by the instructor
5	Lecture Approach to the Patient with Pulmonary System Symtoms and Signs	Materials for the course provided by the instructor
5	Lecture Chronic Obstructive Lung Disease and Corpulmonale	Materials for the course provided by the instructor
5	Lecture Asthma	Materials for the course provided by the instructor
5	Case Discussion Hematology	Materials for the course provided by the instructor
5	Case Discussion Endocrinology	Materials for the course provided by the instructor
5	Case Discussion Oncology	Materials for the course provided by the instructor
5	Case Discussion Chest Diseases	Materials for the course provided by the instructor
6,7,8,9,10	HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL (HTRH) –Practical Training	

RECOMMENDED SOURCES

Textbook

- Harrison's Principles of Internal Medicine Edited by Dan L. Longo, Anthony S. Fauci, Dennis L. Kasper, Stephen L. Hauser, J. Larry Jameson
- The Merck Manual of Diagnosis and Therapy. Edited by Porter RS, Kaplan JL
- Current Opinion in Internal Medicine. Edited by:H David Humes
- Cecil Medicine. Edited by Lee Goldman, MD and Andrew I. Schafer
- Handbook of Nephrology & Hypertension Edited by Christopher S. Wilcox, C. Craig Tisher
- Netter's Gastroenterology. Edited by M Floch Yeditepe Üniversitesi Tıp Fakültesi İç Hastalıkları Semiyoloji Kitabı. Editör Prof Dr. Yaşar Küçükardalı

INTERNET LINKS:

Additional Resources

- www.uptodate.com,■ http://bestpractice.bmj.com/best-practice/evidence
- http://www.medicinenet.com/script/main/hp.asp
- www.accessmedicine.com

ASSESSMENT		
Question Types (Pencil-Paper Tests)	Proportion (in Pencil-Paper Tests)	
Multiple Choice Questions	36%	
Extended Matching Questions	4%	
Total	40%	
Other Assessment Methods and Tools	Proportion	
Structured Oral Exam (OE)	50%	
Logbook & Direct Observation of Procedural Skills (DOPS)		
Evaluation of Case Presentation (With Checklist)		
Evaluation of Preparation Skills of Patient's File (With Checklist)	10%	
Global Evaluation of Student's Performance (With Checklist)		
Total	60 %	
Pass/Fail Decision	Proportion (in Pass/Fail Decision)	
Pencil-Paper Tests	40%	
Other Assessment Methods and Tools	60%	
Total	100 %	

MATERIAL SHARING				
Documents	Photocopy shareable.			
Assignments	Not Shareable			
Exams	Not shareable			

Compulsory

	COURSE'S CONTRIBUTION TO PROGRA	AM		
No	Program Learning Outcomes			ontributio
	PODG.1. Basic Professional Competencies	1 2 3	4	5
	POD.1.1. Clinical Competencies			
1.1.1.	values preventive health services, offers primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e.			x
	prevention of excessive and unnecessary diagnosis and treatment) services, <i>provides</i> consultancy on these issues.			
1.1.2	employs a patient-centered approach in patient management.			x
1.1.3	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.			x
1.1.4.	<i>takes</i> medical history from the applicant himself/herself or from the individual's companions.			×
1.1.5	does general and focused physical and mental examination.			x
1.1.6	<i>interprets</i> findings in medical history, physical and mental examination.			x
1.1.7	employs diagnostic procedures that are used frequently at the primary health care level.		х	
1.1.8.	selects tests that have evidence-based high efficacy at the primary health care level and interprets results.		x	
1.1.9	makes clinical decisions using evidence-based systematic data in health care service.			x
1.1.10.	performs medical interventional procedures that are used frequently at the primary health care level.			x
1.1.11.	<i>manages</i> healthy individuals and patients in the context of health care services.			x
1.1.12	keeps medical records in health care provision and uses information systems to that aim.			x
1.2	Competencies related to Communication			

1.2.1	throughout his/her career, <i>communicates</i> effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.	x
1.2.2	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.	х
1.2.3	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.	х
1.2.4	communicates with all stakeholders taking into consideration the socio-cultural diversity.	x
1.3.	Competencies Related to Leadership and Management	
1.3.3	<i>recognizes</i> the resources in the health care service, the principles for cost-effective use.	x
	2. Professional Values and Perspectives	
2.1.1	performs medical practices in accordance with the legal framework which regulates the primary health care service.	x
2.2.1	recognizes basic ethical principles completely, anddistinguishes ethical and legal problems.	х
2.2.2	pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.	х
2.5.1.	<i>displays</i> a patient-centered and holistic (biopsychosocial) approach to patients and their problems.	x
2.5.2	<i>respects</i> patients, colleagues and all stakeholders in health care delivery.	х
	3. Personal Development and Values	
3.1.1	embraces the importance of updating knowledge and skills;	x
3.1.2.	searches current advancements and improves own knowledge and skills	x
3.3.1.	implements the rules of healthy living.	x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION					
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)		
Course Duration (10 weeks)	50	5	250		
Hours for off-the-classroom study (Pre-study, practice, review/week)	45	2.5	112		
Homework	-	-	-		
Exam	2	2	4		
Total Work Load	d		366		
Total Work Load / 30 (h)		12.2		
ECTS Credit of the Course	e		12		