

COURSE INFORMATION						
Course Title	Code	Semester	Lecture+Practice+Labrotory Hour	Credits	ECTS	
Transition to Clinical Settings (Clinical Clerkship)	MED412	4/7-8	24	2*	2	

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student that joins this course, should have at least the Phase 4 knowledge level in medical faculty.
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Language of Instruction	English
Course Level	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive
Course Type	Compulsory
Course Coordinator	Assist. Prof. Serdar Özdemir, MD. PhD. MA
The instructors	Assist. Prof. Serdar Özdemir, Prof. Meral Sönmezoğlu, Prof. Hatice Türe, Prof. Sezgin Sarıkaya, Assoc. Prof. Hakan Atalay, Assoc. Prof. Naz Berfu Akbaş, Assoc. Prof. Oğuzhan Zahmacioğlu, Prof. Okan Taycan, Prof. Tuğhan Utku, Assoc. Prof. Gözde Polat Dalan
Assistants	-
Goals	The aim of this course is for students to acquire theoretical knowledge about patient safety and maintaining quality standards, analyze the patient-physician relationship in the context of communication skills, acquire theoretical knowledge of the physician's leadership and managerial behavior, and to obtain basic information about guiding their professional careers before they start working as an intern in clinical settings.
Content	For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_4_0.pdf

Learning Outcomes <i>At the end of this term, the student should be able to:</i>	Program Learning Outcomes	Teaching Methods	Assessment Methods
1. to explain maintaining patient safety and quality standards	2	1,2	A, B
2. to analyze the patient-physician relationship in the context of communication skills	1,2,3,4	1,2,3,4,5,6	A, B
3. to explain the leadership and managerial behavior of the physician	3,4	1,2,3,4	A, B
4. to explain the basic information about the direction of the physician's career.	5,6,7	1,2	A, B

Teaching Methods:	1: Lecture, 2: Question and Answer, 3: Discussion, 4: Case Study, 5: Small Group Study, 6: Video Screening, 7: Panel
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Assessment Methods:

A: Daily Student's Tasks B: Project

COURSE CONTENT		
Day	Topics	Study Materials
1	Introductory Session (Introduction to Forensic Medicine)	Materials for the course provided by the the instructor
1	International Patient Safety Goals	Materials for the course provided by the instructor
1	Infection Control Practices	Materials for the course provided by the instructor
1	Safe Drug Practices	Materials for the course provided by the instructor
1	Emergency Management	Materials for the course provided by the instructor
1	Login to Contact	Materials for the course provided by the instructor
1	Grouping of Communication	Materials for the course provided by the instructor
1	Discussion: "As a communicator, I..."	Materials for the course provided by the instructor
2	Main Factors Affecting Interpersonal Communication	Materials for the course provided by the instructor
2	Effective communication	Materials for the course provided by the instructor
2	In-class practice to develop active listening skills	Materials for the course provided by the instructor
2	Coping with difficult situation and patients	Materials for the course provided by the instructor
2	Don't give bad news	Materials for the course provided by the instructor
2	Movie screening	Materials for the course provided by the instructor
3	Structural and Topographic Psychodynamic Theory; parent-adult and child communication	Materials for the course provided by the instructor
3	Small Group Studies: Structural and Topographic Psychodynamic Theory; parent-adult and child communication	Materials for the course provided by the instructor
3	Process and Content, Transference/Countertransference, Empathy, Social Mind	Materials for the course provided by the instructor
3	Leadership and Management	Materials for the course provided by the instructor
3	Large Group Discussion: Leadership and Management	Materials for the course provided by the instructor
3	Self-Knowledge, Personal Image and Goal Setting	Materials for the course provided by the instructor
3	Time management and Motivation	Materials for the course provided by the instructor
3	Benefiting from overseas opportunities	Materials for the course provided by the instructor
3	Career planning and professional orientation, preparation for professional life	Materials for the course provided by the instructor
3	Program Evaluation Session Review of the Exam Questions,	Materials for the course provided by the instructor

Evaluation of the Program

RECOMMENDED SOURCES	
Textbook	<p>Beisecker, Analee E., (1990), "Patient Power in Doctor-Patient Communication: What Do We Know", Health Communication, 2(2), p.105-122.</p> <p>Bıçakçı, İ. (2002). İletişim ve Halkla İlişkiler, 5. Baskı, Media Cat, İstanbul</p> <p>Bucka-Lassen, E. (2010). Hekim ve Hasta için Zor Görüşme, Deomed, İstanbul.</p> <p>Çankaya, Z.C. (2011). Kişilerarası İletişimde Dinleme Becerisi, Nobel , İstanbul.</p> <p>Ertürk, Y.D. (2010) Halkla İlişkilerin İletişim Öznesi: Empati, Derin yayınları, İstanbul.</p> <p>Gordon, T. & Edwards, W.S. (2014). Hasta ve Doktor İletişimi, Profil Yayınları, İletişim.</p> <p>Groopman, Jerome, (2007), Doktorlar Nasıl Düşünür?, Mikado Yayınları, 2.baskı, İstanbul.</p> <p>Okay A. (2012). Sağlık İletişimi , 2. Basım, Der'in Yayınları, İstanbul,.)</p>
Additional Resources	Lecture notes

MATERIAL SHARING	
Documents	Google Classroom
Assignments	Not Shareable
Exams	Not shareable

ASSESSMENT		
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)	Other Assessment Methods and Tools
Learning Project	90 %	
Daily Student's Tasks	10 %	
	Total 100 %	Total
Pass/Fail Decision	Proportion (in Pass/Fail Decision)	Pass/Fail Decision
Other Assessment Methods and Tools	100 %	Other Assessment Methods and Tools
	Total 100 %	Total

COURSE CATEGORY	Compulsory
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COURSE'S CONTRIBUTION TO PROGRAM		
No	Program Learning Outcomes	Contribution

	1	2	3	4	5
1.1.2 employs a patient-centered approach in patient management.					x
1.1.3 recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				x	
1.1.5 does general and focused physical and mental examination.				x	
1.1.6 interprets findings in medical history, physical and mental examination.				x	
1.1.7 employs diagnostic procedures that are used frequently at the primary health care level.			x		
1.1.9 makes clinical decisions using evidence-based systematic data in health care service.			x		
1.1.12 keeps medical records in health care provision and uses information systems to that aim.					x
1.2.1 throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.				x	
1.2.2 collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.					x
1.2.3 recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.				x	
1.2.4 communicates with all stakeholders taking into consideration the socio-cultural diversity.					x
2.1.1 performs medical practices in accordance with the legal framework which regulates the primary health care service.					x
2.2.1 recognizes basic ethical principles completely, and distinguishes ethical and legal problems.					x
2.2.2 pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.					x
2.5.2 displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.				x	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (3 days)	3	8	24
Hours for off-the-classroom study (Pre-study, practice, review/week)	3	1	3
Homework	20	1	20
Exam	-	-	-
Total Work Load			47
Total Work Load / 30 (h)			1.56
ECTS Credit of the Course			2