

COURSE INFORMATION					
Course Title	Code	Semester	Lecture+Practice+Labrotory Hour	Credits	ECTS
Transition to Clinical Settings (Clinical Clerkship)	MED412	Phase 4/7-8	24	2*	2

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student that joins this course, should completed Phase 1, 2 and 3 courses of medical faculty.
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Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Compulsory
Course Coordinator	Clerkship coordinator: Meral Sönmezoğlu, MD, Prof. Clerkship co-coordinator: Serdar Özdemir, MD, PhD, Assist. Prof.
The instructors	Sina Ercan, MD, Prof. Faruk Yencilek, MD, Prof. Meral Sönmezoğlu, MD, Prof. Sezgin Sarıkaya, MD, Prof. Hatice Türe MD, Prof. Tuğhan Utku, MD, Prof. Özlem Tanriöver, MD, Prof. Hakan Atalay MD, Assoc. Prof. Naz Berfu Aktaş MD, Assoc. Prof. Oğuzhan Zahmacıoğlu, MD, Assoc. Prof. Serdar Özdemir, MD, PhD, Assist. Prof. Gözde Polat Dalan, PhD, Assist. Prof. Gökhan Eren Clinical Pharmacology
Assistants	-
Goals	The aim of this course is for students to acquire theoretical knowledge about patient safety and maintaining quality standards, analyze the patient-physician relationship in the context of communication skills, acquire theoretical knowledge of the physician's leadership and managerial behavior, and to obtain basic information about guiding their professional careers before they start working as an intern in clinical settings.
Content	For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_4_0.pdf

Learning Outcomes <i>At the end of this clerkship, the student should be able to:</i>	Program Learning Outcomes	Teaching Methods	Assessment Methods
1. to explain maintaining patient safety and quality standards	2	1,2	A, B
2. to analyze the patient-physician relationship in the context of communication skills	1,2,3,4	1,2,3,4,5,6	A, B
3. to explain the leadership and managerial behavior of the physician	3,4	1,2,3,4	A, B
4. to explain the basic information about the direction of the physician's career.	5,6,7	1,2	A, B

Teaching Methods:	1: Lecture, 2: Question and Answer, 3: Discussion, 4: Case Study, 5: Small Group Study, 6: Video Screening, 7: Panel
Assessment Methods:	A: Daily Student's Tasks B: Project

COURSE CONTENT		
Week	Topics	Study Materials
1	Introductory Session (Introduction to Forensic Medicine)	Materials for the course provided by the the instructor
1	International Patient Safety Goals	Materials for the course provided by the instructor
1	Infection Control Practices	Materials for the course provided by the instructor
1	Safe Drug Practices	Materials for the course provided by the instructor
1	Emergency Management	Materials for the course provided by the instructor
1	Login to Contact	Materials for the course provided by the instructor
1	Grouping of Communication	Materials for the course provided by the instructor
1	Discussion: "As a communicator, I..."	Materials for the course provided by the instructor
1	Main Factors Affecting Interpersonal Communication	Materials for the course provided by the instructor
1	Effective communication	Materials for the course provided by the instructor
1	In-class practice to develop active listening skills	Materials for the course provided by the instructor

1	Coping with difficult situation and patients	Materials for the course provided by the instructor
1	Don't give bad news	Materials for the course provided by the instructor
1	Movie screening	Materials for the course provided by the instructor
1	Structural and Topographic Psychodynamic Theory; parent-adult and child communication	Materials for the course provided by the instructor
1	Small Group Studies: Structural and Topographic Psychodynamic Theory; parent-adult and child communication	Materials for the course provided by the instructor
1	Process and Content, Transference/Countertransference, Empathy, Social Mind	Materials for the course provided by the instructor
1	Leadership and Management	Materials for the course provided by the instructor
1	Large Group Discussion: Leadership and Management	Materials for the course provided by the instructor
1	Self-Knowledge, Personal Image and Goal Setting	Materials for the course provided by the instructor
1	Time management and Motivation	Materials for the course provided by the instructor
1	Benefiting from overseas opportunities	Materials for the course provided by the instructor
1	Career planning and professional orientation, preparation for professional life	Materials for the course provided by the instructor
1	Program Evaluation Session Review of the Exam Questions, Evaluation of the Program	Materials for the course provided by the instructor

RECOMMENDED SOURCES	
Textbook	<p>Beisecker, Analee E., (1990), "Patient Power in Doctor-Patient Communication: What Do We Know", Health Communication, 2(2), p.105-122.</p> <p>Bıçakçı, İ. (2002). İletişim ve Halkla İlişkiler, 5. Baskı, Media Cat, İstanbul</p> <p>Bucka-Lassen, E. (2010). Hekim ve Hasta için Zor Görüşme, Deomed, İstanbul.</p> <p>Çankaya, Z.C. (2011). Kişilerarası İletişimde Dinleme Becerisi, Nobel , İstanbul.</p> <p>Ertürk, Y.D. (2010) Halkla İlişkilerin İletişim Öznesi: Empati, Derin yayınları, İstanbul.</p> <p>Gordon, T. & Edwards, W.S. (2014). Hasta ve Doktor İletişimi, Profil Yayınları, İletişim.</p> <p>Groopman, Jerome, (2007), Doktorlar Nasıl Düşünür?, Mikado Yayınları, 2.baskı, İstanbul.</p> <p>Okay A. (2012). Sağlık İletişimi , 2. Basım, Der'in Yayınları, İstanbul,.)</p>
Additional Resources	Lecture notes

ASSESSMENT		
Assessment Methods and Tools	Proportion (in Pass/Fail Decision)	Other Assessment Methods and Tools
Evaluation of Student's Learning Projects (With Checklist)	90 %	
Evaluation of Student's Daily Learning Tasks (With Checklist)	10 %	
Total	100 %	Total

MATERIAL SHARING	
Documents	Google Classroom
Assignments	Not Shareable
Exams	Not shareable
COURSE CATEGORY	Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM						
	PODG.1. Basic Professional Competencies	Contribution				
	POD.1.1. Clinical Competencies	1	2	3	4	5
PO.1.1.1.	values preventive health services, offers primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, provides consultancy on these issues.					
PO.1.1.2.	employs a patient-centered approach in patient management.					X
PO.1.1.3.	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				X	
PO.1.1.4.	takes medical history from the applicant himself/herself or from the individual's companions.					
PO.1.1.5.	does general and focused physical and mental examination.				X	
PO.1.1.6.	interprets findings in medical history, physical and mental examination.				X	
PO.1.1.7.	employs diagnostic procedures that are used frequently at the primary health care level.		X			
PO.1.1.8.	selects tests that have evidence-based high efficacy at the primary health care level and interprets results.					
PO.1.1.9.	makes clinical decisions using evidence-based systematic data in health care service.		X			

PO.1.1.10.	performs medical interventional procedures that are used frequently at the primary health care level.					
PO.1.1.11.	manages healthy individuals and patients in the context of health care services.					
PO.1.1.12.	keeps medical records in health care provision and uses information systems to that aim.					X
	POD.1.2. Competencies related to Communication					
PO.1.2.1.	throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			X		
PO.1.2.2.	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.				X	
PO.1.2.3.	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.				X	
PO.1.2.4.	communicates with all stakeholders taking into consideration the socio-cultural diversity.					X
	POD.1.3. Competencies Related to Leadership and Management					
PO.1.3.1.	manages and leads within the health care team in primary health care organization.					
PO.1.3.2.	recognizes the principles of health management and health sector economy, models of organization and financing of health care services.					
PO.1.3.3.	recognizes the resources in the health care service, the principles for cost-effective use.					
	POD.1.4. Competencies related to Health Advocacy					
PO.1.4.1.	recognizes the health status of the individual and the community and the factors affecting the health, implements the necessary measures to prevent effects of these factors on the health.					
PO.1.4.2.	recognizes and manages the health determinants including conditions that prevent access to health care.					
	POD.1.5. Competencies related to Research					
PO.1.5.1.	develops, prepares and presents research projects					
	POD.1.6. Competencies related to Health Education and Counseling					
PO.1.6.1.	provides consultancy services and organizes health education for the community to sustain and promote the health of individual and community.					
	POD.2. Professional Values and Perspectives					
	POD.2.1. Competencies related to Law and Legal Regulations					
PO.2.1.1.	performs medical practices in accordance with the legal framework which regulates the primary health care service.					X
	POD.2.2. Competencies Related to Ethical Aspects of Medicine					
PO.2.2.1.	recognizes basic ethical principles completely, and distinguishes ethical and legal problems.					X
PO.2.2.2.	pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.					X
	POD.2.3. Competencies Related to Social and Behavioral Sciences					

PO.2.3.1.	relates historical, anthropological and philosophical evolution of medicine, with the current medical practice.					
PO.2.3.2.	recognizes the individual's behavior and attitudes and factors that determine the social dynamics of the community.					
POD.2.4. Competencies Related to Social Awareness and Participation						
PO.2.4.1.	leads community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, develops projects directed towards health care services.					
POD.2.5. Competencies Related to Professional Attitudes and Behaviors						
PO.2.5.1.	displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.					
PO.2.5.2.	respects patients, colleagues and all stakeholders in health care delivery.			X		
PO.2.5.3.	displays the proper behavior in case of disadvantaged groups and situations in the community.					
PO.2.5.4.	takes responsibility for the development of patient safety and healthcare quality.					
PO.2.5.5.	evaluates own performance as open to criticism, realizes the qualifications and limitations.					
POD.G.3. Professional Development and Self-Worth						
POD.G.3.1. Personal Development and Values						
PO.3.1.1.	embraces the importance of lifelong self-learning and implements .					
PO.3.1.2.	embraces the importance of updating knowledge and skills; searches current advancements and improves own knowledge and skills.					
PO.3.1.3.	uses English language at least at a level adequate to follow the international literature and to establish communication related to the profession.					
POD.3.2. Competencies Related to Career Management						
PO.3.2.1.	recognizes and investigates postgraduate work domains and job opportunities.					
PO.3.2.2.	recognizes the application requirements to postgraduate work/job domains, and distinguishes and plans any requirement for further training and work experience.					
PO.3.2.3.	prepares a resume, and recognizes job interview methods.					
POD.3.3. Competencies Related to Protection and Development of Own Physical and Mental Health						
PO.3.3.1.	implements the rules of healthy living.					
PO.3.3.2.	displays appropriate behavior specific to work under stressful conditions.					
PO.3.3.3.	uses self-motivation factors.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (3 days)	3	8	24
Hours for off-the-classroom study (Pre-study, practice, review/week)	3	1	3
Homework	20	1	20
Exam	-	-	-
Total Work Load			47
Total Work Load / 30 (h)			1.56
ECTS Credit of the Course			2