

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Obstetrics and Gynaecology (Clinical Clerkship)	MED 403	Rotational (x4) for each student group once in a Full Term (5 weeks)			9

Prerequisites	Phase III MED 302 and 303
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Language of Instruction	English
Course Level	First Cycle, (Bachelor of Science), Undergraduate, Directive 2005/36/EC; “Regulated Profession” (Exempt from EQF Level Scheme)
Course Type	Compulsory Professional/Clinical Clerkship (Professional and Clinical Skills: clinical skills performance at introductory clerkship level)
Course Coordinator	Erkut ATTAR, MD. PhD. Prof.
Instructors	Erkut ATTAR, MD. PhD. Prof. Gazi YILDIRIM, MD. Prof. Rukset ATTAR, MD. . PhD. Prof. Orhan ÜNAL, MD. Prof Barış KAYA, MD. Assoc. Prof Tanju DEMİRÖREN, MD
Assistants	
Goals	<p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ul style="list-style-type: none"> • equip students with necessary knowledge, skills and attitudes required to do genital examination, • equip students with necessary knowledge, skills and attitudes required to do follow up of pregnancy period, • convey necessary knowledge on antenatal tests, normal spontaneous delivery, pathological situations about birth, high risk pregnancy, teratogenicity effects, ectopic pregnancy, contraception and contraceptive methods, gynaecological cancers, breast and cervix cancer screening, menopause, osteoporosis, gynaecological and obstetric operations, • equip students with necessary knowledge, skills and

	attitudes required to perform primary care medical practice in gynaecology and obstetrics.
Content	Genital examination, follow up of pregnancy period, antenatal tests, normal spontaneous delivery, pathological situations about birth, high risk pregnancy, teratogenicity effects, ectopic pregnancy, contraception and contraceptive methods, gynaecological cancers, breast and cervix cancer screening, menopause, osteoporosis, gynaecological and obstetric operations, primary care medical practice in gynaecology and obstetrics.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Students who take this course will be able to;			
Knowledge: <ul style="list-style-type: none"> explain antenatal tests, normal spontaneous delivery, pathological situations about birth, high risk pregnancy, teratogenicity effects, ectopic pregnancy, contraception and contraceptive methods, gynecological cancers, breast and cervix cancer screening, menopause, osteoporosis, gynecological and obstetric operations. 	1.1.	1, 2, 4, 6	A, B, C, D
Skills: <ul style="list-style-type: none"> take medical history about female genital system, do systemic physical examination including female genital system. do PAP smear tests do breast and cervix cancer screening tests. do menopause and osteoporosis screening tests 	1.1., 1.2., 2.1., 2.2., 2.3., 2.4., 2.5.	1, 2, 4, 6	A, B, C, D
Attitudes: <ul style="list-style-type: none"> approach with right attitude to patients and their relatives value doctor-patient communication and patient privacy inform patient and patients' relatives with respect 	1.2., 2.1., 2.2., 2.3., 2.4., 2.5.	1, 2, 4, 6	A, B, C, D
Competencies: <ul style="list-style-type: none"> do follow up of normal pregnancy period, order necessary medical tests in pregnancy. detect fetal cardiac activity (FCA) 	1.1., 1.2., 2.1., 2.2., 2.3., 2.4., 2.5.	1, 2, 4, 6	A, B, C, D

<ul style="list-style-type: none"> • perform antenatal tests like non-stress test (NST) and CST, • evaluate results. • follow and examine normal spontaneous vaginal birth, • detect complications of birth. • detect high risk pregnancies • detect ectopic pregnancies, • make differential diagnosis in acute abdominal pain. • guide patients about appropriate usage of family planning and contraception methods • provide consultancy to patients about family planning and contraception methods' usage • recognize emergency patients' referral conditions • refer patient safely to appropriate center upon indication • refer high-risk pregnancies to secondary or tertiary reference centers • refer patients with menopause or osteoporosis to appropriate center upon indication • provide consultancy to patients about teratogenicity effects in pregnancy. • provide consultancy to patients about breast and cervix cancer screening. 			
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For further details please see Academic Program Book of Phase IV at http://med.yeditepe.edu.tr/sites/default/files/phase_4_0.pdf	
Teaching/Learning Methods:	<ul style="list-style-type: none"> • CONTACT HOURS (CH) 1. Theoretical-Class/Auditorium/Conference Hall/Multimedia <ul style="list-style-type: none"> 1.1. Lecture/Tutorial 1.2. Case report 1.3. Case presentation 1.4. Research seminar 1.5. Seminar 1.6. Student seminar/Journal club 1.7. Invited speaker 1.8. Hospital conference 1.9. Online/Distance or e-learning (paper based or ICT based) 1.10. Other: 2. Theoretical-Group Activity/Interactive <ul style="list-style-type: none"> 2.1. Case discussion 2.2. Discussion class 2.3. Small group study session/Problem solving session/Brainstorm session 2.4. Exercise class 2.5. Oral presentation and criticism 2.6. Panel

	<ul style="list-style-type: none"> 2.7. Workshop 2.8. Online/Distance or e-learning (paper based or ICT based) 2.9. Other:
	<ul style="list-style-type: none"> 3. Practice Based-Laboratory/Class <ul style="list-style-type: none"> 3.1. Demonstration class 3.2. Laboratory teaching 3.3. Clinical skills laboratory 3.4. Small group study session/Problem solving session 3.5. Exercise class 3.6. Workshop (practical class) 3.7. Other: 4. Clerkship (Clinical practice and training) <ul style="list-style-type: none"> 4.1. Field study/Fieldwork 4.2. Outpatient clinic 4.3. Patient bedside 4.4. Imaging round 4.5. Laboratory round 4.6. Work based practice 4.7. Grand round 4.8. Operating room 4.9. Invasive Intervention room 4.10. Night shift at ward 4.11. Night shift at intensive care unit 4.12. Night shift at emergency care unit 4.13. Other: 5. Work placement/Internship (Clinical performance under supervision) <ul style="list-style-type: none"> 5.1. Field study/Fieldwork 5.2. Outpatient clinic 5.3. Patient bedside 5.4. Imaging round 5.5. Laboratory round 5.6. Work based practice 5.7. Grand round 5.8. Operating room 5.9. Invasive intervention room 5.10. Night shift at ward 5.11. Night shift at intensive care unit 5.12. Night shift at emergency care unit 5.13. Other:
	<ul style="list-style-type: none"> • INDEPENDENT STUDY HOURS (ISH)
	<ul style="list-style-type: none"> 6. KNOWLEDGE (Levels: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation) <ul style="list-style-type: none"> 6.1. Theoretical/Written/Oral exam/s 6.2. Presentation 6.3. Seminar 6.4. Discussion 6.5. Session 6.6. Research paper writing 6.7. Project writing 6.8. Report writing 6.9. Dissertation writing 6.10. Homework 6.11. Investigation/Survey study 6.12. Other: 7. SKILLS: (Levels: Imitation, Manipulation, Precision, Articulation, Naturalization) <ul style="list-style-type: none"> 7.1. Oral/practical exam/s 7.2. Presentation 7.3. Seminar 7.4. Discussion 7.5. Session 7.6. Exercise 7.7. Workshop

	<p>7.8. Imaging round 7.9. Laboratory round 7.10. Grand round 7.11. Other:</p> <p>8. ATTITUDES (Receiving, Responding, Valuing, Organization, Characterization) 8.1. Questionnaire (self-assessment) 8.2. Paper case 8.3. Other:</p> <p>9. COMPETENCY (Doing/Making, Co-ordinating/Operating, Observing/Analysing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing) 9.1. Portfolio preparation 9.2. Clinical performance at outpatient wards 9.3. Clinical performance at inpatient wards 9.4. Clinical performance at night shifts (ward, emergency care unit, intensive care unit) 9.5. Other: (e.g. mini-clinical exam, etc.)</p> <p>10. PROFICIENCY (Doing/Making, Co-ordinating/Operating, Observing/Analysing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing) 10.1. Portfolio preparation 10.2. Clinical performance at outpatient wards 10.3. Clinical performance at inpatient wards 10.4. Clinical performance at night shifts (ward, emergency care unit, intensive care unit) 10.5. Other: (e.g. mini-clinical exam, etc.)</p>
Assessment Methods:	<p>A. Knowledge Assessment a. Written Exam (MCQ+EMQ+KFQ) (F, S) b. Objectively Structured Oral Examination (S) c. Oral Examination (F) d. Other:</p> <p>B. Skills Assessment a. Practical Examination (F) b. Objectively Structured Practical Examination (S) c. Mini Clinical Examination (S) d. Other:</p> <p>C. Attitude Assessment a. Mini Clinical Examination (S) b. Questionnaire (self-assessment) (F) c. Paper case (S) d. Observation of behaviour (360°) (F, S) e. Other:</p> <p>D. Competency Assessment a. Mini Clinical Examination (S) b. Clerkship/Internship Guide/Checklist Assessment (F, S) c. Professional Portfolio Assessment (F) d. Presentation Performance Assessment (F) e. Seminar Performance Assessment (F) f. Project Writing Assessment (S) g. Other:</p> <p>E. Proficiency Assessment a. Mini Clinical Examination (S) b. Clerkship/Internship Guide/Checklist Assessment (F, S) c. Professional Portfolio Assessment (F) d. Presentation Performance Assessment (F) e. Seminar Performance Assessment (F) f. Other:</p> <p>*F: Formative, S: Summative</p>

COURSE CONTENT

For further details please see Academic Program Book of Phase IV at http://med.yeditepe.edu.tr/sites/default/files/phase_4_0.pdf

Week	Topics					Study Materials
1	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Textbook, Lecture Notes, Checklists, Guidelines, SOPs, Case Files
	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	
	Lunch	Lunch	Lunch	Lunch	Lunch	
	Introductory Session <i>Cem FİÇİCİOĞLU</i> Lecture Gynecology; and Overview Including Related Anatomy <i>Gazi YILDIRIM</i>	Lecture Ovarian Functions and its Neuro-Endocrine Control <i>Cem FİÇİCİOĞLU</i> Lecture Developmental Defects of the Female Reproductive Tract <i>Cem FİÇİCİOĞLU</i>	Lecture Pediatric Gynecology, Puberty and Gynecological Disorders in Children and Adolescents <i>Rukset ATTAR</i> Lecture Obstetrics: an Overview Including Related Anatomy <i>Cem FİÇİCİOĞLU / Mert YEŞİLADALI</i>	Lecture and Case Discussion Evidence Based Medicine: Approaching to Endometriosis <i>Gazi YILDIRIM</i> Lecture Hirsutismus <i>Gazi YILDIRIM</i>	Lecture Anovulation <i>Cem FİÇİCİOĞLU</i> Lecture Evidence Based Medicine: Ovulation Induction <i>Cem FİÇİCİOĞLU</i>	
	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	
	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
2	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Textbook, Lecture Notes, Checklists, Guidelines, SOPs, Case Files
	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	
	Lunch	Lunch	Lunch	Lunch	Lunch	
	Lecture Evaluation of Infertile Couple <i>Cem FİÇİCİOĞLU</i> Lecture Assisted Reproductive Technologies <i>Cem FİÇİCİOĞLU</i>	Lecture Menstrual Disorders, Amenorrhea <i>Rukset ATTAR</i> Lecture Abnormal Uterine Bleeding <i>Rukset ATTAR</i>	Lecture Obstetric Ultrasound Examination <i>Meral ABAN / Melis G. K. YAZICI</i> Lecture High-risk Pregnancy: an Overview <i>Meral ABAN / Melis G. K. YAZICI</i>	Lecture Gestational Trophoblastic Diseases <i>Gazi YILDIRIM</i> Lecture Evidence Based Approaching to the Postmenopausal Hormone Treatment <i>Gazi YILDIRIM</i>	Lecture Perinatal Follow-Ups <i>Selçuk ÖZDEN</i> Lecture Antenatal Screening Tests and Prenatal Diagnosis <i>Selçuk ÖZDEN</i>	
	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	
	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

3	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Textbook, Lecture Notes, Checklists, Guidelines, SOPs, Case Files
	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	
	Lunch	Lunch	Lunch	Lunch	Lunch	
	Lecture Thrombophilia and Pregnancy <i>Selçuk ÖZDEN</i> Lecture Clinical Embryology <i>Oya A. ALAGÖZ</i>	Lecture Complications of Early Pregnancy <i>Rukset ATTAR</i> Lecture Ectopic Pregnancy <i>Rukset ATTAR</i>	Lecture Multiple Pregnancies <i>Rukset ATTAR / Mert YEŞİLADALI</i> Lecture Hematological Disorders and Pregnancy <i>Rukset ATTAR / Mert YEŞİLADALI</i>	Lecture Pelvic Relaxation <i>Gazi YILDIRIM</i> Lecture Uro-Gynecology <i>Gazi YILDIRIM</i>	Lecture Intrauterine Growth Restriction <i>Selçuk ÖZDEN</i> Lecture Evidence Based Assessment of Fetal Well-Being <i>Selçuk ÖZDEN</i>	
	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	
	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
4	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Textbook, Lecture Notes, Checklists, Guidelines, SOPs, Case Files
	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	ÜMRANIYE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	
	Lunch	Lunch	Lunch	Lunch	Lunch	
	Lecture Hormonal Disorders and Pregnancy <i>Meral ABAN / Melis G. K. YAZICI</i> Lecture Nutrition In Pregnancy and Pre- Gestational and Gestational Diabetes <i>Meral ABAN / Melis G. K. YAZICI</i>	Lecture Bleeding in the Third Trimester <i>Rukset ATTAR</i> Lecture Postpartum Bleeding <i>Rukset ATTAR</i>	Lecture Perinatal Infections <i>Gazi YILDIRIM / Mert YEŞİLADALI</i> Lecture Rh Isoimmunisation <i>Gazi YILDIRIM / Mert YEŞİLADALI</i>	Lecture Gynecological Malignancies and Pregnancy <i>Meral ABAN</i> Lecture Malignant Ovarian Tumors and Malignant Disorders of Fallopian Tubes <i>Meral ABAN</i>	Lecture Preterm Premature Rupture of Membranes <i>Selçuk ÖZDEN</i> Lecture Puerperium and Puerperal Infections <i>Selçuk ÖZDEN</i>	
	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	
	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

5	Clinical Experience				Written Examination	Textbook, Lecture Notes, Checklists, Guidelines, SOPs, Case Files
	OMRANIE TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology		Independent Learning	Independent Learning	Oral Examination	
	Lunch					
	Lecture Malignant Disorders of Uterus, Endometrium Carcinoma <i>Meral ABAN</i>	Independent Learning	Independent Learning	Independent Learning		
	Lecture Vulvovaginal Carcinoma <i>Meral ABAN</i>					
	Clinical Experience					
	Independent Learning	Independent Learning	Independent Learning	Independent Learning		

RECOMMENDED SOURCES	
Textbook	<ol style="list-style-type: none"> 1. www.uptodate.com 2. www.clinicalkey.com 3. Current Obstetrics and Gynecology, Elsevier Publishing 2015.
Additional Resources	

MATERIAL SHARING	
Documents	Shared
Assignments	Shared
Exams	After the exam; exam questions, question discussions, After performance assessment; individual performance analysis reports/feedbacks will be shared.

COURSE CATEGORY	Compulsory Professional (Knowledge and Skills, Competency: clinical knowledge, clinical skills and competency)
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	1.1.					X
2	1.2.		X			
3	2.1.			X		
4	2.2.			X		
5	2.3.			X		
6	2.4.			X		
7	2.5			X		

ASSESSMENT		
For further details please see Academic Program Book of Phase IV at http://med.yeditepe.edu.tr/sites/default/files/phase_4_0.pdf		
Assessment Approaches, assessment methods and assessment tools that used in Phase IV, Clerkship Programs are shown in below table.		
Assessment Approaches	Assessment Methods	Question Types / Assessment Tools
Knowledge-based Assessment	WE: Written Examination* (Pencil-Paper Tests)	MCQ: Multiple Choice Questions
		EMQ: Extended Matching Questions
		KF: Key Features
		EQ: Essay Questions
		MEQ: Modified Essay Questions
Competency-based Assessment	OE: Oral Exam	
	SOE: Structured Oral Exam	SOE Checklist
	OSCE: Objective Structured Clinical Examination	OSCE Checklist
Performance-based Assessment	SP: Assessment with Simulated Patients	Evaluation Checklist
	PE: Portfolio Evaluation	PE Checklist
	Logbook	
	DOPS: Direct Observation of Procedural Skills	DOPS Rating Scale
	Mini-CEX: Mini Clinical Evaluation Exercise	Mini-CEX Rating Scale
	Evaluation of Case Presentation	With/Without Checklist
	Evaluation of Student's Seminar	With/Without Checklist
	Evaluation of Preparation Skills of the Patient's File	With/Without Checklist
	Global Evaluation of Student's Performance	With/Without Checklist
	Evaluation of Student's Learning Projects	With Rating Scale

* WEs consists of 50-100 questions.

Detailed Assessment Tables are shown for each clerkship program in related pages of Academic Program Book.

Assessment details also will be announced and explained in the introductory sessions at the beginning of the clerkship.

This table shows question types and assessment methods/tools used in training program.

Question Types (Pencil-Paper Tests)	Proportion (in Pencil-Paper Tests)
Multiple Choice Questions	90%
Extended Matching Questions	5%
Key Features	5%
Total	100%
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Structured Oral Exam (SOE)	40%
Total	40%
Pass/Fail Decision	Proportion (in Pass/Fail Decision)
Pencil-Paper Tests	60%
Other Assessment Methods and Tools	40%
Total	100%

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

MED 413 Obstetrics and Gynaecology (2 Student Groups: Group A and Group B) For further details please see Academic Program Book of Phase IV at http://med.yeditepe.edu.tr/sites/default/files/phase_4_0.pdf			
ACTIVITIES	#	Time (hour)	Workload (hour)
TEACHING/LEARNING ACTIVITIES			
CONTACT HOURS			
Theoretical-Class/Auditorium/Conference Hall/Multimedia			
Lecture/Tutorial	29.00	2.00	58.00
Case report			0.00
Case presentation			0.00
Research seminar			0.00
Seminar			0.00

Student seminar/Journal club			0.00
Invited speaker			0.00
Hospital conference	5.00	1.00	5.00
Online/Distance or e-learning (paper based or ICT based)			0.00
Other:			0.00
Theoretical-Group Activity/Interactive			
Case discussion			0.00
Discussion class			0.00
Small group study session/Problem solving session/Brainstorm session			0.00
Exercise class			0.00
Oral presentation and criticism			0.00
Panel			0.00
Workshop			0.00
Online/Distance or e-learning (paper based or ICT based)			0.00
Other:			0.00
Practice Based-Laboratory/Class			
Demonstration class			0.00
Laboratory teaching			0.00
Clinical skills laboratory			0.00
Small group study session/Problem solving session			0.00
Exercise class			0.00
Workshop (practical class)			0.00
Other:			0.00
Clerkship (Clinical practice and training)			
Field study/Fieldwork			0.00
Outpatient clinic	29.00	4.00	116.00
Patient bedside	29.00	1.00	29.00
Imaging round			0.00
Laboratory round			0.00
Work based practice			0.00

Grand round			0.00
Operating room	10.00	4.00	40.00
Invasive Intervention room			0.00
Night shift at ward			0.00
Night shift at intensive care unit			0.00
Night shift at emergency care unit			0.00
Other:			0.00
Work placement/Internship (Clinical performance under supervision)			
Field study/Fieldwork			0.00
Outpatient clinic			0.00
Patient bedside	29.00	0.25	7.25
Imaging round			0.00
Laboratory round			0.00
Work based practice			0.00
Grand round			0.00
Operating room			0.00
Invasive intervention room			0.00
Night shift at ward			0.00
Night shift at intensive care unit			0.00
Night shift at emergency care unit			0.00
Other:			0.00
INDEPENDENT STUDY HOURS			
KNOWLEDGE (Levels: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation)			
Theoretical/Written/Oral exam/s			0.00
Presentation			0.00
Seminar			0.00
Discussion			0.00
Session			0.00
Research paper writing			0.00

Project writing			0.00
Report writing			0.00
Dissertation writing			0.00
Homework			0.00
Investigation/Survey study			0.00
Other:			0.00
SKILLS: (Levels: Imitation, Manipulation, Precision, Articulation, Naturalization)			
Oral/practical exam/s			0.00
Presentation			0.00
Seminar			0.00
Discussion			0.00
Session			0.00
Exercise			0.00
Workshop			0.00
Imaging round			0.00
Laboratory round			0.00
Grand round			0.00
Other:			0.00
ATTITUDES (Receiving, Responding, Valuing, Organization, Characterization)			
Questionnaire (self-assessment)			0.00
Paper case			0.00
Other:			0.00
COMPETENCY (Doing/Making, Coordinating/Operating, Observing/Analyzing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)			
Portfolio preparation			0.00
Clinical performance at outpatient wards			0.00
Clinical performance at inpatient wards			0.00
Clinical performance at night shifts (ward, emergency care unit, intensive care unit)			0.00
Other: (e.g. mini-clinical exam, etc.)			0.00

PROFICIENCY (Doing/Making, Coordinating/Operating, Observing/Analyzing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)			
Portfolio preparation			0.00
Clinical performance at outpatient wards			0.00
Clinical performance at inpatient wards			0.00
Clinical performance at night shifts (ward, emergency care unit, intensive care unit)			0.00
Other: (e.g. mini-clinical exam, etc.)			0.00
ASSESSMENT/APPRaisal MODES (F: Formative, S: Summative)			
Knowledge Assessment			
Written Exam (MCQ+EMQ+KFQ) (F, S)	1.00	1.00	1.00
Objectively Structured Oral Examination (S)			0.00
Oral Examination (F)			0.00
Other:			0.00
Skills Assessment			
Practical Examination (F)	1.00	1.00	1.00
Objectively Structured Practical Examination (S)			
Mini Clinical Examination (S)			0.00
Other: Objectively Structured Clinical Examination (OSCE) (S)			0.00
Attitude Assessment			
Mini Clinical Examination (S)			0.00
Questionnaire (self-assessment) (F)			0.00
Paper case (S)			0.00
Observation of behavior (360°) (F, S)			0.00
Other:			0.00
Competency Assessment			
Mini Clinical Examination (S)			0.00
Clerkship/Internship Guide/Check list Assessment (F, S)	1.00	0.00	0.00
Professional Portfolio Assessment (F)			0.00
Presentation Performance Assessment (F)			0.00
Seminar Performance Assessment (F)			0.00

Project Writing Assessment (S)			0.00
Other:			0.00
Proficiency Assessment			
Mini Clinical Examination (S)			0.00
Clerkship/Internship Guide/Checklist Assessment (F, S)			0.00
Professional Portfolio Assessment (F)			0.00
Presentation Performance Assessment (F)			0.00
Seminar Performance Assessment (F)			0.00
Other:			0.00
Total Workload per Course			257
ECTS Credits per Course (Exact)			8.58
ECTS Credits per Course (Rounded)			9.00
Course Dates Group A-1 (Beginning)			
Course Dates Group A-1 (Completion)			
Course Dates Group A-2 (Beginning)			
Course Dates Group A-2 (Completion)			
Course Dates Group B-1 (Beginning)			
Course Dates Group B-1 (Completion)			
Course Dates Group B-2 (Beginning)			
Course Dates Group B-2 (Completion)			

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13.6

14.00

8 eylül 2014

14.kasım 2014

01.aralık.2014

6.şubat.2015