

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychiatry (Clinical Clerkship)	MED 508	Rotational (x 7) for each student group once in a Full Term (2 weeks)	96		3

Prerequisites	Phase IV MED (MED 402, MED 403, MED 404, MED 405, MED 406, MED 407, MED 408, MED 409, MED 410, MED 411, MED 412, MED 413).
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Language of Instruction	English / Turkish
Course Level	First Cycle, (Bachelor of Science), Undergraduate, Directive 2005/36/EC; “Regulated Profession” (Exempt from EQF Level Scheme)
Course Type	Compulsory Professional/Clinical Clerkship (Professional and Clinical Skills: clinical skills performance at introductory clerkship level)
Course Coordinator	Naz Berfu Akbaş, MD Assoc.Prof.
Instructors	<p>Naz Berfu Akbaş, MD Assoc. Prof.</p> <p>Okan Taycan, MD Assoc. Prof.</p> <p>Hakan Atalay, MD Assoc.Prof.</p> <p>Emrem Beştepe, MD Assoc. Prof.</p> <p>Özay Özdemir, MD Assoc. Prof.</p> <p>Filiz İnci, MD Assoc. Prof.</p>
Assistants	
Goals	<p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ul style="list-style-type: none"> • convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis, • equip students with knowledge, skills and attitudes required to start treatment of diseases, • equip students with knowledge, skills and attitudes required to perform follow- up in primary health care services, • equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Students who take this course will be able to;			
<div>1. describe organic, physiological and psychological causes of depression, anxiety</div> <div>2. describe organic, physiological and psychological factors related with bipolar</div> <div>3. describe personality disorders</div>	1.1.	1, 2, 4, 6,9	A, B, D
Skills: <div>assess mental status,</div> <div>take psychiatric history</div> <div>make psychiatric examination</div>	1.1., 1.2, 1.3, 1.5., 1.6., 2.1., 2.2., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D
Attitudes: <div>make neutral, extra-judicial and indiscriminate</div> <div>value privacy of patients,</div> <div>give patients confidence</div> <div>maintain empathy and effective communication with patient and accompanying persons or care givers</div>	1.2., 2.1., 2.2., 2.5.	1, 2, 4, 6, 9	A, B, D
Competencies: <ul style="list-style-type: none"> distinguish symptoms and signs of psychiatric conditions, arrange appropriate order for laboratory tests and consultations diagnose psychiatric conditions, do preliminary interventions, make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies arrange appropriate initial treatment, inform patients and care givers on personality disorders schedule follow-up process handle self protection from a violent patient	1.1., 1.2., 1.3., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D

For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf	
Teaching/Learning Methods:	<ul style="list-style-type: none"> CONTACT HOURS (CH) 1. Theoretical-Class/Auditorium/Conference Hall/Multimedia <ul style="list-style-type: none"> 1.1. Lecture/Tutorial 1.2. Case report 1.3. Case presentation 1.4. Research seminar

	<ul style="list-style-type: none"> 1.5. Seminar 1.6. Student seminar/Journal club 1.7. Invited speaker 1.8. Hospital conference 1.9. Online/Distance or e-learning (paper based or ICT based) 1.10. Other:
	<ul style="list-style-type: none"> 2. Theoretical-Group Activity/Interactive <ul style="list-style-type: none"> 2.1. Case discussion 2.2. Discussion class 2.3. Small group study session/Problem solving session/Brainstorm session 2.4. Exercise class 2.5. Oral presentation and criticism 2.6. Panel 2.7. Workshop 2.8. Online/Distance or e-learning (paper based or ICT based) 2.9. Other:
	<ul style="list-style-type: none"> 3. Practice Based-Laboratory/Class <ul style="list-style-type: none"> 3.1. Demonstration class 3.2. Laboratory teaching 3.3. Clinical skills laboratory 3.4. Small group study session/Problem solving session 3.5. Exercise class 3.6. Workshop (practical class) 3.7. Other:
	<ul style="list-style-type: none"> 4. Clerkship (Clinical practice and training) <ul style="list-style-type: none"> 4.1. Field study/Fieldwork 4.2. Outpatient clinic 4.3. Patient bedside 4.4. Imaging round 4.5. Laboratory round 4.6. Work based practice 4.7. Grand round 4.8. Operating room 4.9. Invasive Intervention room 4.10. Night shift at ward 4.11. Night shift at intensive care unit 4.12. Night shift at emergency care unit 4.13. Other:
	<ul style="list-style-type: none"> 5. Work placement/Internship (Clinical performance under supervision) <ul style="list-style-type: none"> 5.1. Field study/Fieldwork 5.2. Outpatient clinic 5.3. Patient bedside 5.4. Imaging round 5.5. Laboratory round 5.6. Work based practice 5.7. Grand round 5.8. Operating room 5.9. Invasive intervention room 5.10. Night shift at ward 5.11. Night shift at intensive care unit 5.12. Night shift at emergency care unit 5.13. Other:
	<ul style="list-style-type: none"> • INDEPENDENT STUDY HOURS (ISH)
	<ul style="list-style-type: none"> 6. KNOWLEDGE (Levels: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation) <ul style="list-style-type: none"> 6.1. Theoretical/Written/Oral exam/s 6.2. Presentation 6.3. Seminar 6.4. Discussion 6.5. Session 6.6. Research paper writing 6.7. Project writing

	6.8. Report writing 6.9. Dissertation writing 6.10. Homework 6.11. Investigation/Survey study 6.12. Other: 7. SKILLS: (Levels: Imitation, Manipulation, Precision, Articulation, Naturalization) 7.1. Oral/practical exam/s 7.2. Presentation 7.3. Seminar 7.4. Discussion 7.5. Session 7.6. Exercise 7.7. Workshop 7.8. Imaging round 7.9. Laboratory round 7.10. Grand round 7.11. Other: 8. ATTITUDES (Receiving, Responding, Valuing, Organization, Characterization) 8.1. Questionnaire (self-assessment) 8.2. Paper case 8.3. Other: 9. COMPETENCY (Doing/Making, Co-ordinating/Operating, Observing/Analysing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing) 9.1. Portfolio preparation 9.2. Clinical performance at outpatient wards 9.3. Clinical performance at inpatient wards 9.4. Clinical performance at night shifts (ward, emergency care unit, intensive care unit) 9.5. Other: (e.g. mini-clinical exam, etc.) 10. PROFICIENCY (Doing/Making, Co-ordinating/Operating, Observing/Analysing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing) 10.1. Portfolio preparation 10.2. Clinical performance at outpatient wards 10.3. Clinical performance at inpatient wards 10.4. Clinical performance at night shifts (ward, emergency care unit, intensive care unit) 10.5. Other: (e.g. mini-clinical exam, etc.)
Assessment Methods:	A. Knowledge Assessment a. Written Exam (MCQ+EMQ+KFQ) (F, S) b. Objectively Structured Oral Examination (S) c. Oral Examination (F) d. Other: B. Skills Assessment a. Practical Examination (F) b. Objectively Structured Practical Examination (S) c. Mini Clinical Examination (S) d. Other: C. Attitude Assessment a. Mini Clinical Examination (S) b. Questionnaire (self-assessment) (F) c. Paper case (S) d. Observation of behaviour (360°) (F, S) e. Other: D. Competency Assessment a. Mini Clinical Examination (S) b. Clerkship/Internship Guide/Checklist Assessment (F, S) c. Professional Portfolio Assessment (F)

	d. Presentation Performance Assessment (F) e. Seminar Performance Assessment (F) f. Project Writing Assessment (S) g. Other: E. Proficiency Assessment a. Mini Clinical Examination (S) b. Clerkship/Internship Guide/Checklist Assessment (F, S) c. Professional Portfolio Assessment (F) d. Presentation Performance Assessment (F) e. Seminar Performance Assessment (F) f. Other: *F: Formative, S: Summative
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COURSE CONTENT

For further details please see Academic Program Book of Phase V at
http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf

Week	Topics				Study Materials
1		Monday	Tuesday	Wednesday	Textbook, Lecture Notes, Checklists, Guidelines, Case Files
	09:00-11:00	Clinical Experience (Outpatient) Erenköy NRTH	Clinical Experience (Outpatient) Erenköy NRTH	Lecture Psychiatric Emergencies Okan Taycan	
	11:00-12:00	Clinical Experience (Outpatient) Erenköy NRTH	Clinical Experience (Outpatient) Erenköy NRTH	Psychiatry Dep. Journal Club	
	12:00-13:00	Lunch	Lunch	Lunch	
	13:00-14:30	Introductory Session (Introduction to Psychiatry) <i>Okan Taycan</i>	Lecture Psychiatric Assessment of a Patient <i>Hakan Atalay</i>	Clinical Experience (Outpatient) Erenköy NRTH	
	14:45-16:15	Lecture Signs and Symptoms in Psychiatry <i>Okan Taycan</i>	Lecture Personality Disorders <i>Okan Taycan</i>	Clinical Experience (Outpatient) Erenköy NRTH	
	16:30-17:30	Independent Learning	Independent Learning	Independent Learning	

2		Monday	Tuesday	Wednesday	Textbook, Lecture Notes, Checklists, Guidelines, Case Files
	09:00-10:30	Clinical Experience (Outpatient) Erenköy NRTH	Clinical Experience (Outpatient) Erenköy NRTH	Lecture Substance Related Disorders <i>Naz B. Akbaş</i>	
	10:45-12:00	Clinical Experience (Outpatient) Erenköy NRTH	Clinical Experience (Outpatient) Erenköy NRTH	Lecture Eating Disorders <i>Naz B. Akbaş</i>	
	12:00-13:00	Lunch	Lunch	Lunch	
	13:00-14:30	Lecture Schizophrenia and Other Psychoses <i>Okan Taycan</i>	Lecture Treatment in Psychiatry <i>Okan Taycan</i>	Clinical Experience (Outpatient) Erenköy NRTH	
	14:30-16:00	Lecture Schizophrenia and Other Psychoses <i>Okan Taycan</i>	Lecture Obsessive Compulsive Disorder <i>Okan Taycan</i>	Clinical Experience (Outpatient) Erenköy NRTH	
	16:30-17:30	Independent Learning	Independent Learning	Independent Learning	

RECOMMENDED SOURCES	
Textbook	1. Kaplan and Sadock's Synopsis of Psychiatry, 9th edition
Additional Resources	1. www.uptodate.com

MATERIAL SHARING	
Documents	Shared
Assignments	Shared
Exams	After the exam; exam questions, question discussions, After performance assessment; individual performance analysis reports/feedbacks will be shared.

COURSE CATEGORY	Compulsory
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	Professional (Knowledge and Skills, Competency: clinical knowledge, clinical skills and competency)
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	1.1.			X		
2	1.2.			X		
3	1.3			X		
4	1.5			X		
5	1.6		X			
6	2.1.		X			
7	2.2.			X		
8	2.5		X			
9	3.3			X		

ASSESSMENT	
<p>For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf</p> <p>Assessment Approaches, assessment methods and assessment tools that used in Phase V, Clerkship Programs are shown in below table.</p>	
Questions Types (Pencil-Paper Tests)	Proportion (in Pencil-Paper Tests)
Multiple Choice Questions	85%
Extended Matching Questions	5%
Essay Questions	5%
Short Response Essay Questions	5%
Total	100%
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Evaluation of Student's Seminar (With Checklist)	45%
Global Evaluation of Student's Performance (With Checklist)	10%
Total	55 %
Pass/Fail Decision	Proportion (in Pass/Fail Decision)
Pencil-Paper Tests	45%
Other Assessments Methods and Tools	55%
Total	100 %

* WEs consists of 50 questions.

Detailed Assessment Tables are shown for each clerkship program in related pages of Academic Program Book.
Assessment details also will be announced and explained in the introductory sessions at the beginning of the clerkship.

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
MED Anesthesiology (7 Student Groups: From 1 to 7.) For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf			
ACTIVITIES	#	Time (hour)	Workload (hour)
TEACHING/LEARNING ACTIVITIES			
CONTACT HOURS			
Theoretical-Class/Auditorium/Conference Hall/Multimedia			
Lecture/Tutorial	19	1.0-1.5	23.50
Case report			0.00
Case presentation			0.00
Research seminar			0.00
Seminar			0.00
Student seminar/Journal club			0.00
Invited speaker			0.00
Hospital conference			0.00
Online/Distance or e-learning (paper based or ICT based)			0.00
Other:			0.00
Theoretical-Group Activity/Interactive			
Case discussion	1	3	3.00
Discussion class			0.00
Small group study session/Problem solving session/Brainstorm session			0.00
Exercise class			0.00
Oral presentation and criticism			0.00
Panel			0.00
Workshop			0.00
Online/Distance or e-learning (paper based or ICT based)			0.00
Other:			0.00

Practice Based-Laboratory/Class			
Demonstration class			0.00
Laboratory teaching			0.00
Clinical skills laboratory	1	2	2.00
Small group study session/Problem solving session			0.00
Exercise class			0.00
Workshop (practical class)			0.00
Other:			0.00
Clerkship (Clinical practice and training)			
Field study/Fieldwork			
Outpatient clinic	1	4.00	4.00
Patient bedside	2	4.00	8.00
Imaging round			0.00
Laboratory round			0.00
Work based practice	1	4	4.00
Grand round			0.00
Operating room	4	4.00	16.00
Invasive Intervention room			0.00
Night shift at ward			0.00
Night shift at intensive care unit			0.00
Night shift at emergency care unit			0.00
Other:			0.00
Work placement/Internship (Clinical performance under supervision)			
Field study/Fieldwork			0.00
Outpatient clinic			0.00
Patient bedside			0,00
Imaging round			0.00
Laboratory round			0.00
Work based practice			0.00
Grand round			0.00

Operating room			0.00
Invasive intervention room			0.00
Night shift at ward			0.00
Night shift at intensive care unit			0.00
Night shift at emergency care unit			0.00
Other:			0.00
INDEPENDENT STUDY HOURS			
KNOWLEDGE (Levels: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation)			
Theoretical/Written/Oral exam/s	1	8	8.00
Presentation			0.00
Seminar			0.00
Discussion			0.00
Session			0.00
Research paper writing			0.00
Project writing			0.00
Report writing			0.00
Dissertation writing			0.00
Homework			0.00
Investigation/Survey study			0.00
Other:			0.00
SKILLS: (Levels: Imitation, Manipulation, Precision, Articulation, Naturalization)			
Oral/practical exam/s			0.00
Presentation			0.00
Seminar			0.00
Discussion			0.00
Session			0.00
Exercise			0.00
Workshop			0.00
Imaging round			0.00

Laboratory round			0.00
Grand round			0.00
Other:			0.00
ATTITUDES (Receiving, Responding, Valuing, Organization, Characterization)			
Questionnaire (self-assessment)			0.00
Paper case			0.00
Other:			0.00
COMPETENCY (Doing/Making, Coordinating/Operating, Observing/Analyzing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)			
Portfolio preparation	1	4	4.00
Clinical performance at outpatient wards	1	4	4.00
Clinical performance at inpatient wards	4	4	16.00
Clinical performance at night shifts (ward, emergency care unit, intensive care unit)			0.00
Other: (e.g. mini-clinical exam, etc.)			0.00
PROFICIENCY (Doing/Making, Coordinating/Operating, Observing/Analyzing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)			
Portfolio preparation			0.00
Clinical performance at outpatient wards			0.00
Clinical performance at inpatient wards			0.00
Clinical performance at night shifts (ward, emergency care unit, intensive care unit)			0.00
Other: (e.g. mini-clinical exam, etc.)			0.00
ASSESSMENT/APPRaisal MODES (F: Formative, S: Summative)			
Knowledge Assessment			
Written Exam (MCQ+EMQ+KFQ) (F, S)	1.00	1.00	1.00
Objectively Structured Oral Examination (S)			0.00
Oral Examination (F)			0.00
Other:			0.00
Skills Assessment			
Practical Examination (F)	1.00	1.00	1.00
Objectively Structured Practical Examination (S)			

Mini Clinical Examination (S)			0.00
Other: Objectively Structured Clinical Examination (OSCE) (S)			0.00
Attitude Assessment			
Mini Clinical Examination (S)			0.00
Questionnaire (self-assessment) (F)			0.00
Paper case (S)			0.00
Observation of behavior (360°) (F, S)			0.00
Other:			0.00
Competency Assessment			
Mini Clinical Examination (S)			0.00
Clerkship/Internship Guide/Check list Assessment (F, S)			0.00
Professional Portfolio Assessment (F)	1	0,5	0.5
Presentation Performance Assessment (F)			0.00
Seminar Performance Assessment (F)			0.00
Project Writing Assessment (S)			0.00
Other:			0.00
Proficiency Assessment			
Mini Clinical Examination (S)			0.00
Clerkship/Internship Guide/Checklist Assessment (F, S)			0.00
Professional Portfolio Assessment (F)			0.00
Presentation Performance Assessment (F)			0.00
Seminar Performance Assessment (F)			0.00
Other:			0.00
Total Workload per Course			96
ECTS Credits per Course (Exact)			3.2
ECTS Credits per Course (Rounded)			3.0
Course Dates Group 3 (Beginning)			09.09.2019
Course Dates Group 3 (Completion)			20.09.2019
Course Dates Group 4 (Beginning)			04.11.2019

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13.6

14.00

8 Eylül 2014

14.kasım 2014

Course Dates Group 4 (Completion)	15.11.2019
Course Dates Group 5 (Beginning)	09.12.2019
Course Dates Group 5 (Completion)	20.12.2019
Course Dates Group 6 (Beginning)	13.01.2020
Course Dates Group 6 (Completion)	24.01.2020
Course Dates Group 7 (Beginning)	17.02.2020
Course Dates Group 7 (Completion)	28.02.2020
Course Dates Group 1 (Beginning)	23.03.2020
Course Dates Group 1 (Completion)	03.04.2020
Course Dates Group 2 (Beginning)	27.04.2020
Course Dates Group 2 (Completion)	08.05.2020

01.aralık.2014

6.şubat.2015