

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychiatry (Clinical Clerkship)	MED 510	5/9-10	24+24	3	3*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	MED 302-303
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Language of Instruction	English
Course Level	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive
Course Type	Compulsory Professional/Clinical Clerkship (Professional and Clinical Skills: clinical skills performance at introductory clerkship level)
Course Coordinator	Okan Taycan, MD Prof.
Instructors	Okan Taycan, MD Prof. Naz Berfu Akbaş, MD Assoc. Prof. Hakan Atalay, MD Assoc.Prof. Serhat Tunç, MD Assoc. Prof.
Assistants	-
Goals	The course aims to equip the clerkship attendees with necessary knowledge and skills to: <ul style="list-style-type: none"> • convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis, • equip students with knowledge, skills and attitudes required to start treatment of diseases, • equip students with knowledge, skills and attitudes required to perform follow- up in primary health care services, • equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder

Learning Outcomes	Program Outcomes (APK)	Teaching Methods	Assessment Methods
Students who take this course will be able to;			
<p>describe organic, physiological and psychological causes of depression, and panic attacks</p> <p>describe organic, physiological and psychological factors related with bipolar disorder</p> <p>1.4.describe organic, physiological and psychological factors related with somatoform disorders</p> <p>describe personality disorders</p> <p>discuss schizophrenic spectrum disorders</p> <p>describe trauma related disorder</p> <p>explain eating disorders</p> <p>explain drug addiction</p> <p>outline anxiety disorders</p> <p>explain sexual disorders and sexual identity problems</p> <p>Skills:</p> <p>assess mental status,</p> <p>take psychiatric history</p> <p>make psychiatric examination</p>	<p>1.1.</p> <p>1.1., 1.2, 1.3, 1.5., 1.6., 2.1., 2.2., 2.5., 3.3.</p>	<p>1, 2, 4, 6,9</p> <p>1, 2, 4, 6, 9</p>	<p>A, B, D</p> <p>A, B, D</p>
<p>Attitudes:</p> <p>make neutral, extra-judicial and indiscriminate approaches to patient</p> <p>value privacy of patients,</p> <p>give patients confidence</p> <p>maintain empathy and effective communication with patient and accompanying persons or care givers</p>	<p>1.2., 2.1., 2.2., 2.5.</p>	<p>1, 2, 4, 6, 9</p>	<p>A, B, D</p>
<p>Competencies:</p> <p>distinguish symptoms and signs of psychiatric conditions,</p> <p>arrange appropriate order for laboratory tests and consultations</p> <p>diagnose psychiatric conditions,</p> <p>do preliminary interventions,</p> <p>make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies</p> <p>arrange appropriate initial treatment,</p> <p>inform patients and care givers on personality disorders</p> <p>schedule follow-up process</p> <p>handle self protection from a violent patient</p>	<p>1.1., 1.2., 1.3., 2.5., 3.3.</p>	<p>1, 2, 4, 6, 9</p>	<p>A, B, D</p>

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing B: Presentation C: Homework

COURSE CONTENT		
Week	Topics	Study Materials
	Introductory Session	
1	Introduction to Psychiatry	Materials for the course provided by the the instructor
1	Lecture Psychiatric interview	Materials for the course provided by the instructor
1	Lecture Mental status examination	Materials for the course provided by the instructor
1	Lecture Schizophrenia and other related disorders	Materials for the course provided by the instructor
1	Lecture Somatoform Disorders	Materials for the course provided by the instructor
1	Lecture Eating disorders	Materials for the course provided by the instructor
1	Lecture Trauma and related disorders	Materials for the course provided by the instructor
1	Lecture Personality disorders	Materials for the course provided by the instructor
1	Lecture OCD	Materials for the course provided by the instructor
1	Lecture Sexual Disorders	Materials for the course provided by the instructor

1 Lecture Mood disorders	Materials for the course provided by the instructor
1 Lecture Anxiety disorders	Materials for the course provided by the instructor
1 Lecture Drug addiction	Materials for the course provided by the instructor
1 Lecture Delirium	Materials for the course provided by the instructor
1 Lecture Dissociative Disorders	Materials for the course provided by the instructor
1 Lecture Psychiatric emergencies	Materials for the course provided by the instructor
1 Lecture Suicide	Materials for the course provided by the instructor
2 Clinical Experience (Outpatient+Inpatient) (Moodist Hospital)	Materials for the course provided by the instructor
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2 Clinical Experience (Outpatient+Inpatient) (Moodist Hospital)	Materials for the course provided by the instructor
2 Assessment Session	Materials for the course provided by the instructor
2 Program Evaluation Session Review of the Exam Questions, Evaluation of the Program	Materials for the course provided by the instructor

RECOMMENDED SOURCES	
Textbook	1. Kaplan and Sadock's Synopsis of Psychiatry, 9th edition
Additional Resources	1. www.uptodate.com

MATERIAL SHARING	
Documents	Not shareable
Assignments	Not shareable
Exams	After the exam; exam questions, question discussions, After performance assessment; individual performance analysis reports/feedbacks will be shared.

COURSE CATEGORY	Compulsory Professional (Knowledge and Skills, Competency: clinical knowledge, clinical skills and competency)
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COURSE'S CONTRIBUTION TO PROGRAM							
No	Program Learning Outcomes	Contribution					
		1	2	3	4	5	
1.1.2	employs a patient-centered approach in patient management.					x	
1.1.3	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				x		
1.1.5	does general and focused physical and mental examination.				x		
1.1.6	interprets findings in medical history, physical and mental examination.				x		
1.1.7	employs diagnostic procedures that are used frequently at the primary health care level.		x				
1.1.9	makes clinical decisions using evidence-based systematic data in health care service.		x				
1.1.12	keeps medical records in health care provision and uses information systems to that aim.					x	

1.2.1	throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.	x
1.2.2	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.	x
1.2.3	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.	x
1.2.4	communicates with all stakeholders taking into consideration the socio-cultural diversity.	x
2.1.1	performs medical practices in accordance with the legal framework which regulates the primary health care service.	x
2.2.1	recognizes basic ethical principles completely, and distinguishes ethical and legal problems.	x
2.2.2	pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.	x
2.5.2	displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.	x

ASSESSMENT
(APK)

For further details please see Academic Program Book of Phase V at
http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf

Assessment Approaches, assessment methods and assessment tools that used in Phase V, Clerkship Programs are shown in below table.

Questions Types (Pencil-Paper Tests)	Proportion (in Pencil-Paper Tests)
Multiple Choice Questions	85%
Extended Matching Questions	5%
Essay Questions	5%
Short Response Essay Questions	5%
Total	100%
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Evaluation of Student's Seminar (With Checklist)	45%
Global Evaluation of Student's Performance (With Checklist)	10%
Total	55 %
Pass/Fail Decision	Proportion (in Pass/Fail Decision)
Pencil-Paper Tests	45%

Other Assessments Methods and Tools	55%
Total	100 %

* WEs consists of 50 questions.

Detailed Assessment Tables are shown for each clerkship program in related pages of Academic Program Book.

Assessment details also will be announced and explained in the introductory sessions at the beginning of the clerkship.

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (2 weeks)	10	5	50
Hours for off-the-classroom study (Pre-study, practice, review/week)	10	3	30
Homework	-	-	-
Exam	1	1	1
Total Work Load			81
Total Work Load / 30 (h)			2.7
ECTS Credit of the Course			3