COURSE INFORMATON					
Course Title	*Code*	*Semester*	*L+P Hour*	*Credits*	*ECTS*
Psychiatry (Clinical Clerkship)	MED 510	Phase 5 / 9-10	24+24	3	3*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student that joins this course, should completed Phase 1, 2, 3 and 4 courses of medical faculty.

Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Compulsory
Course Coordinator	Okan Taycan, MD Prof.
Instructors	Okan Taycan, MD Prof. Naz Berfu Akbaş, MD Assoc. Prof. Hakan Atalay, MD Assoc.Prof. Serhat Tunç, MD Assoc. Prof.
Assistants	-
Goals	The course aims to equip the clerkship attendees with necessary knowledge and skills to: ● **convey** necessary knowledge on psychiatric disorders,diagnosis and differential diagnosis, ● **equip** students **with** knowledge, skills and attitudes required to start treatment of diseases, ● **equip** students **with** knowledge, skills and attitudes required to perform follow- up in primary health care services, ● **equip** students **with** knowledge, skills and attitudes required to inform patient and their relatives about disorder

Learning Outcomes At the end of this clerkship, the student should be able to	Program Outcomes (APK)	Teaching Methods	Assessment Methods
describe organic, physiological and psychological causes of depression, and panic attacks **describe** organic, physiological and psychological factors related with bipolar disorder1.4.describe organic, physiological and psychological factors related with somatoform disorders **describe** personality disorders **discuss** schizophrenic spectrum disorders **describe** trauma related disorder **explain** eating disorders **explain** drug addiction **outline** anxiety disorders **explain** sexual disorders and sexual identity problems	1.1.	1, 2, 4, 6,9	A, B, D
Skills: **assess** mental status, **take** psychiatric history **make** psychiatric examination	1.1., 1.2, 1.3, 1.5., 1.6., 2.1., 2.2., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D
Attitudes: **make** neutral, extra-judicial and indiscriminate approaches to patient .**value** privacy of patients, **give** patients confidence **maintain** empathy and effective communication with patient and accompanying persons or care givers	1.2., 2.1., 2.2., 2.5.	1, 2, 4, 6, 9	A, B, D
Competencies: **distinguish** symptoms and signs of psychiatric conditions, **arrange** appropriate order for laboratory tests and consultations **diagnose** psychiatric conditions, **do** preliminary interventions, **make** stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies **arrange** appropriate initial treatment, **inform** patients and care givers on personality disorders **schedule** follow-up process	1.1., 1.2., 1.3., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D

handle self protection from a violent patient				

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing B: Presentation C: Homework

COURSE CONTENT

Week	Topics	Study Materials
1	**Introductory Session** Introduction to Psychiatry	Materials for the course provided by the the instructor
1	**Lecture** Psychiatric interview	Materials for the course provided by the instructor
1	**Lecture** Mental status examination	Materials for the course provided by the instructor
1	**Lecture** Schizophrenia and other related disorders	Materials for the course provided by the instructor
1	**Lecture** Somatoform Disorders	Materials for the course provided by the instructor
1	**Lecture** Eating disorders	Materials for the course provided by the instructor
1	**Lecture** Trauma and related disorders	Materials for the course provided by the instructor
1	**Lecture** Personality disorders	Materials for the course provided by the instructor
1	**Lecture** OCD	Materials for the course provided by the instructor

1	**Lecture** Sexual Disorders	Materials for the course provided by the instructor
1	**Lecture** Mood disorders	Materials for the course provided by the instructor
1	**Lecture** Anxiety disorders	Materials for the course provided by the instructor
1	**Lecture** Drug addiction	Materials for the course provided by the instructor
1	**Lecture** Delirium	Materials for the course provided by the instructor
1	**Lecture** Dissosiative Disorders	Materials for the course provided by the instructor
1	**Lecture** Psychiatric emergencies	Materials for the course provided by the instructor
1	**Lecture** Suicide	Materials for the course provided by the instructor
2	**Clinical Experience (Outpatient+Inpatient)** (Moodist Hospital)	Materials for the course provided by the instructor
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2	**Clinical Experience (Outpatient+Inpatient)** (Moodist Hospital)	Materials for the course provided by the instructor
2	**Assessment Session**	Materials for the course provided by the instructor
2	**Program Evaluation Session** Review of the Exam Questions, Evaluation of the Program	Materials for the course provided by the instructor

NCC 2014 – Essential Medical Procedures (National Core Curriculum)	Performance Level
General and symptom-based patient interview	3
Assessing mental status	3
Psychiatric history taking	3
Consciousness assessment and mood state examination	3
General condition and vital signs assessment	3
Preparing forensic report	2
Obtaining informed consent	3
Preparing epicrisis	2
Preparing patient file	2
Referring patient appropriately	2
Preparing medical reports and notice	2
Writing prescription	2
Preparing treatment refusal form	2
Filling laboratory recuse form	3
Interpretation of screening and diagnostic examination results	2
Stabilization of psychiatric emergency patient	2
Assessing suicidal risk	2
Suicide intervention	2
Minimental state examination	2
Defining concent capacity	2

RECOMMENDED SOURCES	
Textbook	1. Kaplan and Sadock's Synopsis of Psychiatry, 9th edition
Additional Resources	1. www.uptodate.com

ASSESSMENT	
(APK)	
For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf	

Assessment Approaches, assessment methods and assessment tools that used in Phase V, Clerkship Programs are shown in below table.

Questions Types (Pencil-Paper Tests)	Proportion (*in Pencil-Paper Tests*)
Multiple Choice Questions	85%
Extended Matching Questions	5%
Essay Questions	5%
Short Response Essay Questions	5%
Total	**100%**
Other Assessment Methods and Tools	**Proportion (*in Pass/Fail Decision*)**
Evaluation of Student's Seminar (With Checklist)	45%
Global Evaluation of Student's Performance (With Checklist)	10%
Total	**55 %**
Pass/Fail Decision	**Proportion (*in Pass/Fail Decision*)**
Pencil-Paper Tests	45%
Other Assessments Methods and Tools	55%
Total	**100 %**

* WEs consists of 50 questions.
Detailed Assessment Tables are shown for each clerkship program in related pages of Academic Program Book.
Assessment details also will be announced and explained in the introductory sessions at the beginning of the clerkship.

MATERIAL SHARING	
Documents	Not shareable
Assignments	Not shareable
Exams	After the exam; exam questions, question discussions, After performance assessment; individual performance analysis reports/feedbacks will be shared.

COURSE CATEGORY	Expertise / Field Courses

	COURSE'S CONTRIBUTION TO PROGRAM					
	PODG.1. Basic Professional Competencies	**Contribution**				
	POD.1.1. Clinical Competencies	**1**	**2**	**3**	**4**	**5**
PO.1.1.1.	*values* preventive health services, *offers* primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, *provides* consultancy on these issues.					
PO.1.1.2.	*employs* a patient-centered approach in patient management.					X
PO.1.1.3.	*recognizes* most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				X	
PO.1.1.4.	*takes* medical history from the applicant himself/herself or from the individual's companions.					
PO.1.1.5.	*does* general and focused physical and mental examination.				X	
PO.1.1.6.	*interprets* findings in medical history, physical and mental examination.				X	
PO.1.1.7.	*employs* diagnostic procedures that are used frequently at the primary health care level.		X			
PO.1.1.8.	*selects* tests that have evidence-based high efficacy at the primary health care level and *interprets* results.					
PO.1.1.9.	*makes* clinical decisions using evidence-based systematic data in health care service.		X			
PO.1.1.10.	*performs* medical interventional procedures that are used frequently at the primary health care level.					
PO.1.1.11.	*manages* healthy individuals and patients in the context of health care services.					
PO.1.1.12.	*keeps* medical records in health care provision and *uses* information systems to that aim.					X
	POD.1.2. Competencies related to Communication					
PO.1.2.1.	throughout his/her career, *communicates* effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			X		
PO.1.2.2.	*collaborates* as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.				X	
PO.1.2.3.	*recognizes* the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.				X	
PO.1.2.4.	*communicates* with all stakeholders taking into consideration the socio-cultural diversity.					X
	POD.1.3. Competencies Related to Leadership and Management					
PO.1.3.1.	*manages* and *leads* within the health care team in primary health care organization.					
PO.1.3.2.	*recognizes* the principles of health management and health sector economy, models of organization and financing of health care services.					
PO.1.3.3.	*recognizes* the resources in the health care service, the principles for cost-effective use.					

	POD.1.4. Competencies related to Health Advocacy				
PO.1.4.1.	*recognizes* the health status of the individual and the community and the factors affecting the health, *implements* the necessary measures to prevent effects of these factors on the health.				
PO.1.4.2.	*recognizes* and *manages* the health determinants including conditions that prevent access to health care.				
	POD.1.5. Competencies related to Research				
PO.1.5.1.	*develops*, *prepares* and *presents* research projects				
	POD.1.6. Competencies related to Health Education and Counseling				
PO.1.6.1.	*provides* consultancy services and *organizes* health education for the community to sustain and promote the health of individual and community**.**				
	PODG.2. Professional Values and Perspectives				
	POD.2.1. Competencies related to Law and Legal Regulations				
PO.2.1.1.	*performs* medical practices in accordance with the legal framework which regulates the primary health care service.				**X**
	POD.2.2. Competencies Related to Ethical Aspects of Medicine				
PO.2.2.1.	*recognizes* basic ethical principles completely, and *distinguishes* ethical and legal problems.				**X**
PO.2.2.2.	*pays importance to* the rights of patient, patient's relatives and physicians, and *provides* services in this context.				**X**
	POD.2.3. Competencies Related to Social and Behavioral Sciences				
PO.2.3.1.	*relates* historical, anthropological and philosophical evolution of medicine, with the current medical practice.				
PO.2.3.2.	*recognizes* the individual's behavior and attitudes and factors that determine the social dynamics of the community.				
	POD.2.4. Competencies Related to Social Awareness and Participation				
PO.2.4.1.	*leads* community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, *develops* projects directed towards health care services.				
	POD.2.5. Competencies Related to Professional Attitudes and Behaviors				
PO.2.5.1.	*displays* a patient-centered and holistic (biopsychosocial) approach to patients and their problems.				
PO.2.5.2.	*respects* patients, colleagues and all stakeholders in health care delivery.		**X**		
PO.2.5.3.	*displays* the proper behavior in case of disadvantaged groups and situations in the community.				
PO.2.5.4.	*takes* responsibility for the development of patient safety and healthcare quality.				
PO.2.5.5.	*evaluates* own performance as open to criticism, *realizes* the qualifications and limitations.				
	PODG.3. Professional Development and Self-Worth				
	PODG.3.1. Personal Development and Values				

PO.3.1.1.	*embraces* the importance of lifelong self-learning and *implements*.					
PO.3.1.2.	*embraces* the importance of updating knowledge and skills; *searches* current advancements and *improves* own knowledge and skills.					
PO.3.1.3.	*uses* English language at least at a level adequate to follow the international literature and to establish communication related to the profession.					
	POD.3.2. Competencies Related to Career Management					
PO.3.2.1.	*recognizes* and *investigates* postgraduate work domains and job opportunities.					
PO.3.2.2.	*recognizes* the application requirements to postgraduate work/job domains, and *distinguishes* and *plans* any requirement for further training and work experience.					
PO.3.2.3.	*prepares* a resume, and *recognizes* job interview methods.					
	POD.3.3. Competencies Related to Protection and Development of Own Physical and Mental Health					
PO.3.3.1.	*implements* the rules of healthy living.					
PO.3.3.2.	*displays* appropriate behavior specific to work under stressful conditions.					
PO.3.3.3.	*uses* self-motivation factors.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (2 weeks)	10	5	50
Hours for off-the-classroom study (Pre-study, practice, review/week)	10	3	30
Homework	-	-	-
Exam	1	1	1
Total Work Load			81
Total Work Load / 30 (h)			2.7
ECTS Credit of the Course			3