

COURSE INFORMATION						
Course Title	Code	Semester	Lecture+Practice	Credits	ECTS	
Child and Adolescent Psychiatry (Clinical Clerkship)	MED 518	5/9-10	12+12	2	2*	
Prerequisites	Phase IV MED (MED 402, MED 403, MED 404, MED 405, MED 406, MED 407, MED 408, MED 409, MED 410, MED 411, MED 412, MED 413).					

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Language of Instruction	English / Turkish
Course Level	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive
Course Type	Compulsory Professional/Clinical Clerkship (Professional and Clinical Skills: clinical skills performance at introductory clerkship level)
Course Coordinator	Assoc. Prof. Oğuzhan Zahmacioğlu, MD.
The instructors	Assoc. Prof. Oğuzhan Zahmacioğlu, MD.
Assistants	-
Goals	<p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ol style="list-style-type: none"> 1. convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis, 2. equip students with knowledge, skills and attitudes required to start treatment of diseases, 3. equip students with knowledge, skills and attitudes required to perform follow-up in primary health care services, 4. equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder, 5. equip students with knowledge, skills and attitudes required to direct patient to specialist when necessary.
	For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf

Week 1						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Content	09.00- 09.50	Lecture Introduction to Child and Adolescent Psychiatry <i>Oğuzhan Zahmacioğlu</i>	Lecture Normal Development In Adolescence <i>Oğuzhan Zahmacioğlu</i>	Lecture Anxiety Disorders <i>Oğuzhan Zahmacioğlu</i>	Lecture Child Abuse and Neglect <i>Oğuzhan Zahmacioğlu</i>	Assessment Session
	10.00- 10.50	Lecture Assessing Families <i>Oğuzhan Zahmacioğlu</i>	Lecture Attention Deficit Hyperactivity Disorder <i>Oğuzhan Zahmacioğlu</i>	Lecture Autism Spectrum Disorders <i>Oğuzhan Zahmacioğlu</i>	Lecture Pharmacologic Treatments <i>Oğuzhan Zahmacioğlu</i>	
	11.00-11.50	Lecture Understanding Normal and Deviant Mental Development <i>Oğuzhan Zahmacioğlu</i>	Lecture Mood Disorders in Childhood and Adolescence <i>Oğuzhan Zahmacioğlu</i>	Lecture Intellectual Disability <i>Oğuzhan Zahmacioğlu</i>	Lecture Psychotherapies <i>Oğuzhan Zahmacioğlu</i>	
	12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
	13.00- 13.50	Clinical Experience (Outpatient) <i>Oğuzhan Zahmacioğlu</i>	Clinical Experience (Outpatient) <i>Oğuzhan Zahmacioğlu</i>	Clinical Experience (Outpatient) <i>Oğuzhan Zahmacioğlu</i>	Clinical Experience (Outpatient) <i>Oğuzhan Zahmacioğlu</i>	Program Evaluation Session Review of the Exam Questions, Evaluation of the Program <i>Oğuzhan Zahmacioğlu</i>
	14.00- 14.50					
	15.00- 15.50					
	16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
	17.00-17.50					

Learning Outcomes <i>At the end of this term, the student should be able to:</i>	Program Learning Outcomes	Teaching Methods	Assessment Methods
1. describe depression, anxiety, autism, intellectual disability, tic disorders, dyslexia, conduct disorder	1.1.4., 1.1.6., 2.5.1, 2.4.1	1,2,3	A
2. describe organic, physiological and psychological factors related with ADHD	1.1.3., 1.1.6., 2.4.1	1,2,3	A
3. describe developmental theories of childhood and adolescence	1.1.3., 1.1.6., 1.1.9., 2.4.1	1,2,3	A
4. assess mental status	1.1.3, 1.2.4., 2.4.1	1,2,3	A
5. take psychiatric history	1.1.3., 2.4.1	1,2,3	A
6. make psychiatric examination	1.1.5., 1.1.7., 2.4.1., 2.5.1	1,2,3	A
7. make neutral, extra-judicial and indiscriminate approaches to patient	1.1.5., 2.4.1	1,2,3	A
8. give patients confidence	1.1.5., 1.1.7., 2.4.1	1,2,3	A
9. maintain empathy and effective communication with patient	1.1.4., 2.4.1	1,2,3	A
10. distinguish symptoms and signs of psychiatric conditions	1.1.5., 2.4.1	1,2,3	A
11. diagnose psychiatric conditions	2.5.1., 2.4.1	1,2,3	A
12. do preliminary interventions	1.2.1., 1.2.4., 2.4.1	1,2,3	A
13. make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substancerelated emergencies	1.1.2., 1.1.3., 2.4.1	1,2,3	A

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Testing B: Presentation C: Homework

COURSE CONTENT	
Week Topics	Study Materials
1	Materials for the course provided by the the instructor
1 Lecture Introduction to Child and Adolescent Psychiatry	Materials for the course provided by the instructor
1 Lecture Assessing Families	Materials for the course provided by the instructor
1 Lecture Understanding Normal and Deviant Mental	Materials for the course provided by the instructor
1 Lecture Normal Development In Adolescence	Materials for the course provided by the instructor
1 Lecture Attention Deficit Hyperactivity Disorder	Materials for the course provided by the instructor
1 Lecture Autism Spectrum Disorders	Materials for the course provided by the instructor
1 Lecture Mood Disorders in Childhood and Adolescence	Materials for the course provided by the instructor
1 Lecture Anxiety Disorders	Materials for the course provided by the instructor
1 Lecture Intellectual Disability	Materials for the course provided by the instructor
1 Lecture Child Abuse and Neglect	Materials for the course provided by the instructor
1 Lecture Pharmacologic Treatments	Materials for the course provided by the instructor
1 Lecture Psychotherapies	Materials for the course provided by the instructor
1 Clinical Experience (Outpatient)	Materials for the course provided by the instructor

RECOMMENDED SOURCES	
Textbook	1-Lewis's Child and Adolescent Psychiatry
Additional Resources	Lecture notes

MATERIAL SHARING	
Documents	Photocopy shareable.
Assignments	Not Shareable
Exams	Not shareable

ASSESSMENT	
Questions Types (Pencil-Paper Tests)	Proportion (in Pass/Fail Decision) Questions Types (Pencil-Paper Tests)

Multiple Choice Questions	% 100	Multiple Choice Questions
Total	% 100	Total
Pass/Fail Decision	Proportion (in Pass/Fail Decision)	Pass/Fail Decision
Pencil-Paper Tests	%100	Pencil-Paper Tests
Total		%100

COURSE CATEGORY	Compulsory
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COURSE'S CONTRIBUTION TO PROGRAM							
No	Program Learning Outcomes	Contribution					
		1	2	3	4	5	
1.1.2	employs a patient-centered approach in patient management.					x	
1.1.3	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				x		
1.1.4	takes medical history from the applicant himself/herself or from the individual's companions.				x		
1.1.5	does general and focused physical and mental examination.				x		
1.1.6	interprets findings in medical history, physical and mental examination.				x		
1.1.7	employs diagnostic procedures that are used frequently at the primary health care level.			x			
1.1.9	makes clinical decisions using evidence-based systematic data in health care service.			x			
1.2.1	throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.				x		
1.2.4	communicates with all stakeholders taking into consideration the socio-cultural diversity.					x	
	leads community with sense of responsibility, behavior and attitudes in				x		
2.4.1	consideration of individual behaviors and social dynamics of the community, and if there is a necessity, develops projects directed towards health care services.						
2.5.1	displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.				x		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (1 week)	5	5	25
Hours for off-the-classroom study (Pre-study, practice, review/week)	5	3	15
Homework	2	4	8
Exam	1	1	1
Total Work Load			49
Total Work Load / 30 (h)			1.63
ECTS Credit of the Course			2