

COURSE INFORMATION					
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Course Title	Code	Semester	Lecture+Practice	Credits	ECTS
Child Psychiatry (Clinical Clerkship)	MED 518	Phase 5 / 9-10	12+12	2	2*

\* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

<b>Prerequisites</b>	The student that joins this course, should completed Phase 1, 2 , 3 and 4 courses of medical faculty.
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<b>Language of Instruction</b>	English
<b>Course Level</b>	Second Cycle including First Cycle Degree (One Tier Programme)
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	Assoc. Prof. Oğuzhan Zahmacioğlu, MD.
<b>The instructors</b>	Assoc. Prof. Oğuzhan Zahmacioğlu, MD.
<b>Assistants</b>	-
<b>Goals</b>	<p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ol style="list-style-type: none"> <li>1. convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis,</li> <li>2. equip students with knowledge, skills and attitudes required to start treatment of diseases,</li> <li>3. equip students with knowledge, skills and attitudes required to perform follow-up in primary health care services,</li> <li>4. equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder,</li> <li>5. equip students with knowledge, skills and attitudes required to direct patient to specialist when necessary.</li> </ol>
<b>Content</b>	

Learning Outcomes <i>At the end of clerkship, the student should be able to:</i>	Program Learning Outcomes	Teaching Methods	Assessment Methods
1. describe depression, anxiety, autism, intellectual disability, tic disorders, dyslexia, conduct disorder	1.1.4., 1.1.6., 2,5,1, 2.4.1	1,2,3	A
2. describe organic, physiological and psychological factors related with ADHD	1.1.3., 1.1.6., 2.4.1	1,2,3	A
3. describe developmental theories of childhood and adolescence	1.1.3., 1.1.6., 1.1.9., 2.4.1	1,2,3	A
4. assess mental status	1.1.3, 1.2.4., 2.4.1	1,2,3	A

5. take psychiatric history	1.1.3., 2.4.1	1,2,3	A
6. make psychiatric examination	1.1.5., 1.1.7., 2.4.1., 2.5.1	1,2,3	A
7. make neutral, extra-judicial and indiscriminate approaches to patient	1.1.5., 2.4.1	1,2,3	A
8. give patients confidence	1.1.5., 1.1.7., 2.4.1	1,2,3	A
9. maintain empathy and effective communication with patient	1.1.4., 2.4.1	1,2,3	A
10. distinguish symptoms and signs of psychiatric conditions	1.1.5., 2.4.1	1,2,3	A
11. diagnose psychiatric conditions	2.5.1., 2.4.1	1,2,3	A
12. do preliminary interventions	1.2.1., 1.2.4., 2.4.1	1,2,3	A
13. make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substancerelated emergencies	1.1.2., 1.1.3., 2.4.1	1,2,3	A

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion
<b>Assessment Methods:</b>	A: Testing B: Presentation C: Homework

<b>COURSE CONTENT</b>	
<b>Week</b>	<b>Topics</b>
<b>Study Materials</b>	
1	
	Materials for the course provided by the the instructor
1	<b>Lecture</b> Introduction to Child and Adolescent Psychiatry
	Materials for the course provided by the instructor
1	<b>Lecture</b> Assessing Families
	Materials for the course provided by the instructor
1	<b>Lecture</b> Understanding Normal and Deviant Mental
	Materials for the course provided by the instructor
1	<b>Lecture</b> Normal Development In Adolescence
	Materials for the course provided by the instructor

1 <b>Lecture</b> Attention Deficit Hyperactivity Disorder	Materials for the course provided by the instructor
1 <b>Lecture</b> Autism Spectrum Disorders	Materials for the course provided by the instructor
1 <b>Lecture</b> Mood Disorders in Childhood and Adolescence	Materials for the course provided by the instructor
1 <b>Lecture</b> Anxiety Disorders	Materials for the course provided by the instructor
1 <b>Lecture</b> Intellectual Disability	Materials for the course provided by the instructor
1 <b>Lecture</b> Child Abuse and Neglect	Materials for the course provided by the instructor
1 <b>Lecture</b> Pharmacologic Treatments	Materials for the course provided by the instructor
1 <b>Lecture</b> Psychotherapies	Materials for the course provided by the instructor
1 <b>Clinical Experience (Outpatient)</b>	Materials for the course provided by the instructor

<b>RECOMMENDED SOURCES</b>	
<b>Textbook</b>	1-Lewis's Child and Adolescent Psychiatry
<b>Additional Resources</b>	Lecture notes

<b>ASSESSMENT</b>		
<b>Questions Types (Pencil-Paper Tests)</b>	<b>Proportion (in Pass/Fail Decision)</b>	<b>Questions Types (Pencil-Paper Tests)</b>
Multiple Choice Questions	% 100	Multiple Choice Questions
<b>Total</b>	% 100	<b>Total</b>
Pass/Fail Decision	<b>Proportion (in Pass/Fail Decision)</b>	Pass/Fail Decision
Pencil-Paper Tests	%100	Pencil-Paper Tests
<b>Total</b>		%100

<b>MATERIAL SHARING</b>	
<b>Documents</b>	Photocopy shareable.
<b>Assignments</b>	Not Shareable
<b>Exams</b>	Not shareable

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
	PODG.1. Basic Professional Competencies	Contribution				
	POD.1.1. Clinical Competencies	1	2	3	4	5
PO.1.1.1.	<i>values</i> preventive health services, <i>offers</i> primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, <i>provides</i> consultancy on these issues.					
PO.1.1.2.	<i>employs</i> a patient-centered approach in patient management.					X
PO.1.1.3.	<i>recognizes</i> most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				X	
PO.1.1.4.	<i>takes</i> medical history from the applicant himself/herself or from the individual's companions.				X	
PO.1.1.5.	<i>does</i> general and focused physical and mental examination.				X	
PO.1.1.6.	<i>interprets</i> findings in medical history, physical and mental examination.				X	
PO.1.1.7.	<i>employs</i> diagnostic procedures that are used frequently at the primary health care level.			X		
PO.1.1.8.	<i>selects</i> tests that have evidence-based high efficacy at the primary health care level and <i>interprets</i> results.					
PO.1.1.9.	<i>makes</i> clinical decisions using evidence-based systematic data in health care service.			X		
PO.1.1.10.	<i>performs</i> medical interventional procedures that are used frequently at the primary health care level.					
PO.1.1.11.	<i>manages</i> healthy individuals and patients in the context of health care services.					
PO.1.1.12.	<i>keeps</i> medical records in health care provision and <i>uses</i> information systems to that aim.					
	<b>POD.1.2. Competencies related to Communication</b>					
PO.1.2.1.	throughout his/her career, <i>communicates</i> effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.				X	
PO.1.2.2.	<i>collaborates</i> as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.					
PO.1.2.3.	<i>recognizes</i> the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.					
PO.1.2.4.	<i>communicates</i> with all stakeholders taking into consideration the socio-cultural diversity.					X
	<b>POD.1.3. Competencies Related to Leadership and Management</b>					
PO.1.3.1.	<i>manages</i> and <i>leads</i> within the health care team in primary health care organization.					
PO.1.3.2.	<i>recognizes</i> the principles of health management and health sector economy, models of organization and financing of health care services.					
PO.1.3.3.	<i>recognizes</i> the resources in the health care service, the principles for cost-effective use.					

	<b>POD.1.4. Competencies related to Health Advocacy</b>					
<b>PO.1.4.1.</b>	<i>recognizes</i> the health status of the individual and the community and the factors affecting the health, <i>implements</i> the necessary measures to prevent effects of these factors on the health.					
<b>PO.1.4.2.</b>	<i>recognizes</i> and <i>manages</i> the health determinants including conditions that prevent access to health care.					
	<b>POD.1.5. Competencies related to Research</b>					
<b>PO.1.5.1.</b>	<i>develops, prepares</i> and <i>presents</i> research projects					
	<b>POD.1.6. Competencies related to Health Education and Counseling</b>					
<b>PO.1.6.1.</b>	<i>provides</i> consultancy services and <i>organizes</i> health education for the community to sustain and promote the health of individual and community.					
	<b>PODG.2. Professional Values and Perspectives</b>					
	<b>POD.2.1. Competencies related to Law and Legal Regulations</b>					
<b>PO.2.1.1.</b>	<i>performs</i> medical practices in accordance with the legal framework which regulates the primary health care service.					
	<b>POD.2.2. Competencies Related to Ethical Aspects of Medicine</b>					
<b>PO.2.2.1.</b>	<i>recognizes</i> basic ethical principles completely, and <i>distinguishes</i> ethical and legal problems.					
<b>PO.2.2.2.</b>	<i>pays importance to</i> the rights of patient, patient's relatives and physicians, and <i>provides</i> services in this context.					
	<b>POD.2.3. Competencies Related to Social and Behavioral Sciences</b>					
<b>PO.2.3.1.</b>	<i>relates</i> historical, anthropological and philosophical evolution of medicine, with the current medical practice.					
<b>PO.2.3.2.</b>	<i>recognizes</i> the individual's behavior and attitudes and factors that determine the social dynamics of the community.					
	<b>POD.2.4. Competencies Related to Social Awareness and Participation</b>					
<b>PO.2.4.1.</b>	<i>leads</i> community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, <i>develops</i> projects directed towards health care services.			X		
	<b>POD.2.5. Competencies Related to Professional Attitudes and Behaviors</b>					
<b>PO.2.5.1.</b>	<i>displays</i> a patient-centered and holistic (biopsychosocial) approach to patients and their problems.			X		
<b>PO.2.5.2.</b>	<i>respects</i> patients, colleagues and all stakeholders in health care delivery.					
<b>PO.2.5.3.</b>	<i>displays</i> the proper behavior in case of disadvantaged groups and situations in the community.					
<b>PO.2.5.4.</b>	<i>takes</i> responsibility for the development of patient safety and healthcare quality.					
<b>PO.2.5.5.</b>	<i>evaluates</i> own performance as open to criticism, <i>realizes</i> the qualifications and limitations.					
	<b>PODG.3. Professional Development and Self-Worth</b>					
	<b>PODG.3.1. Personal Development and Values</b>					

<b>PO.3.1.1.</b>	<b>embraces</b> the importance of lifelong self-learning and <b>implements</b> .					
<b>PO.3.1.2.</b>	<b>embraces</b> the importance of updating knowledge and skills; <b>searches</b> current advancements and <b>improves</b> own knowledge and skills.					
<b>PO.3.1.3.</b>	<b>uses</b> English language at least at a level adequate to follow the international literature and to establish communication related to the profession.					
<b>POD.3.2. Competencies Related to Career Management</b>						
<b>PO.3.2.1.</b>	<b>recognizes</b> and <b>investigates</b> postgraduate work domains and job opportunities.					
<b>PO.3.2.2.</b>	<b>recognizes</b> the application requirements to postgraduate work/job domains, and <b>distinguishes</b> and <b>plans</b> any requirement for further training and work experience.					
<b>PO.3.2.3.</b>	<b>prepares</b> a resume, and <b>recognizes</b> job interview methods.					
<b>POD.3.3. Competencies Related to Protection and Development of Own Physical and Mental Health</b>						
<b>PO.3.3.1.</b>	<b>implements</b> the rules of healthy living.					
<b>PO.3.3.2.</b>	<b>displays</b> appropriate behavior specific to work under stressful conditions.					
<b>PO.3.3.3.</b>	<b>uses</b> self-motivation factors.					

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (1 week)	5	5	25
Hours for off-the-classroom study (Pre-study, practice, review/week)	5	3	15
Homework	2	4	8
Exam	1	1	1
<b>Total Work Load</b>			49
<b>Total Work Load / 30 (h)</b>			1.63
<b>ECTS Credit of the Course</b>			2