

COURSE INFORMATION					
Course Title	<i>Code</i>	<i>Year</i>	<i>L+P+L Hour</i>	<i>Credits</i>	<i>ECTS</i>
Obstetrics and Gynecology (Clinical Internship)	MED 604	6/11-12	240	10	10*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	-
----------------------	---

Language of Instruction	English
Course Level	Bachelor's Degree / Licence
Course Type	Obligatory
Course Coordinator	Gazi Yıldırım, Rukset Attar, Niyazi Tuğ
Instructors	Erkut Attar, Orhan Ünal, Gazi Yıldırım, Rukset Attar, Tanju Demirören, Petek Feriha Uzun, Mert Yeşiladalı, Melis Gökçe Koçer Yazıcı, Sultan Can, Niyazi Tuğ
Assistants	Seda Kuzucu, Umut Göksel, Ece Gümüşoğlu, Çağla Yaşa
Goals	The aim of the phase 6 Obstetrics and Gynecology Program is to graduate doctors who are aware of the obstetric and gynecological health priorities; can manage obstetric and gynecological health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge, show good communication skills.
Content	To have enough obstetric and gynecological knowledge and skills to provide primary health care

Learning Outcomes	Programme Learning Outcomes	Teaching Methods	Assessment Methods
1) Diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the result, Perform Non-stress test (NST) and evaluate the result.	1,2,3,4	1,2,3,4	A
2) List contraceptive methods, help the patient for appropriate method selection, perform the right method in the direction of patient's will and necessity	1,2,3,4	1,2,3,4	A
3) List and diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy and the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient, perform the first aid and transport the patient.	1,2,3,4	1,2,3,4	A
4) Diagnose and list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding	1,2,3,4	1,2,3	A

5) List the causes of sexually transmitted diseases (STD), inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment	1,2,3,4	1,2,3	A
6) Perform cervical smear, evaluate the result and lead the patient for treatment	1,2,3,4	1,2,3	A

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case Study
Assessment Methods:	A: Discussion

COURSE CONTENT	
Week	Topics
Study Materials	
1	List contraceptive methods, help the patient for appropriate method selection, perform the right method in the direction of patient's will and necessity
2	Diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the result
3	Perform Non-stress test (NST) and evaluate the result.
4	Diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient
5	List the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; in these situations he/she should be able to perform the first aid and transport the patient.
6	Diagnose, list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding
7	List the causes of sexually transmitted diseases (STD), inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment
8	List the risk factors of gynecological cancers
9	Perform cervical smear, evaluate the result and lead the patient for treatment
10	Communicate effectively with patients, patients' relatives, colleagues and other health staff, obtain informed consent when necessary.

RECOMMENDED SOURCES	
Textbook	Current Obstetrics and Gynecology, Elsevier Publishing 2015
Additional Resources	

MATERIAL SHARING	
Documents	

Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Antenatal pregnancy examination	15	20
Perinatal follow-up and care	15	20
Delivery numbers	15	20
Evaluation of laboratory results and interpretation in accordance with the clinical findings of the patient	15	20
patient care skills with theoretical knowledge	15	20
Total		100

COURSE CATEGORY	Expertise/Field Courses
------------------------	-------------------------

COURSE'S CONTRIBUTION TO PROGRAMME						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Examination of pregnant woman			X		
2	Gynecologic examination			X		
3	Obtaining informed consent				X	
4	Preparing epicrisis				X	
5	Preparing patient file				X	
6	Writing prescription				X	
7	Preparing treatment refusal form				X	
8	Providing care to mother after delivery			X		
9	Performing episiotomy and suturing		X			
10	Following pregnant and puerperant woman			X		
11	Managing spontaneous delivery		X			
12	Obtaining servical and vaginal smear sample			X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity /day	Duration (Hour)	Total Workload (Hour)
Course Duration (9 weeks)	45	5.5	247,5
Hours for off-the-classroom study (Pre-study, practice, review/week)	45	1	45

Homework	-	-	-
Exam	1	2	2
Total Work Load			294.5
Total Work Load / 25 (h)			9.82
ECTS Credit of the Course			10