		COURSE II	NFORMATION		
Course Title	Code	Semester	Lecture+Practice Hour	Credits	ECTS
Psychiatry (Clinical Internship)	MED 607	6/11-12	120	5	5*

^{*} ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	MED 510		
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Language of Instructio n	English
Course Level	Second-cycle higher education (i.e. QF-EHEA-2, EQF-LLL-7, TYYÇ-7) with Master's Degree/ "Regulated Professions" legislation by EU 2005/36/EC Directive
Course Type	Compulsory
Course Coordinat or	Okan Taycan, MD Prof.
The instructor s	Okan Taycan, MD Prof. Naz Berfu Akbaş, MD Assoc. Prof. Hakan Atalay, MD Assoc.Prof. Serhat Tunç, MD Assoc. Prof.
Assistant s	-

The course aims to equip the clerkship attendees with necessary knowledge and skills to:

- convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis,
- **equip** students **with** knowledge, skills and attitudes required to start treatment of diseases,
- **equip** students **with** knowledge, skills and attitudes required to perform follow- up in primary health care services,

equip students **with** knowledge, skills and attitudes required to inform patient and their relatives about disorder

For further details please see Academic Program Book of Phase VI at http://med.yeditepe.edu.tr/sites/default/files/phase_6_0.pdf

Goals

		Monday	Tuesday	Wednesday	Thursday	Friday
	08.3 0- 09.0 0	Introductory Session (Introduction to Psychiatry)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
Content	09.0 0- 12.0 0	Ward Round	Clinical Experienc e (History taking)	Clinical Experience (History taking)	Clinical Experie nce (Out patient)	Grand Round
	12.0 0- 13.0 0	Lunch	Lunch	Lunch	Lunch	Lunch

13.0	Clinical	Clinical	Clinical	Clinical	Clinical
0-	Exper	Expe	Expe	Expe	Expe
15.0	ience	rienc	rienc	rienc	rienc
0-	(Inpat	е	е	е	е
	ient)	(Inpa	(Inpa	(Inpa	(Inpa
		tient)	tient)	tient)	tient)
15.0 0- 17.5 0	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
08.3 0- 09.0 0	Discussions (sm all gro ups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.0 0- 12.0 0	Ward Round	Clinical Experienc e (History taking)	Clinical Experience (History taking)	Clinical Experie nce (Out patient)	Grand Round
12.0 0- 13.0 0	Lunch	Lunch	Lunch	Lunch	Lunch
13.0 0- 15.0 0-	Clinical Exper ience (Inpat ient)	Clinical Expe rienc e (Inpa tient)	Clinical Expe rienc e (Inpa tient)	Clinical Expe rienc e (Inpa tient)	Clinical Expe rienc e (Inpa tient)
15.0 0- 17.5 0	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
08.3 0- 09.0 0	Discussions (sm all gro ups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.0 0- 12.0 0	Ward Round	Clinical Experienc e (History taking)	Clinical Experience (History taking)	Clinical Experie nce (Out patient)	Grand Round
12.0 0- 13.0 0	Lunch	Lunch	Lunch	Lunch	Lunch
13.0 0- 15.0 0-	Clinical Exper ience (Inpat ient)	Clinical Expe rienc e (Inpa tient)	Clinical Expe rienc e (Inpa tient)	Clinical Expe rienc e (Inpa tient)	Clinical Expe rienc e (Inpa tient)
15.0 0- 17.5 0	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

Wednesday

Thursday

Friday

Monday

Tuesday

08.3 0- 09.0 0	Discussions (sm all gro ups)	Discussions (small groups)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Discussions (small groups)	Discussions (small groups)
09.0 0- 12.0 0	Ward Round	Clinical Experienc e (History taking)	Student- Centred, Symptom- Based Learning Session All Groups Conference Hall	Clinical Experie nce (Out patient)	Clinical Experie nce (Out patient)
12.0 0- 13.0 0	Lunch	Lunch	Lunch	Lunch	Lunch
13.0 0- 15.0 0-	Clinical Exper ience (Inpat ient)	Clinical Expe rienc e (Inpa tient)	Clinical Exper ience) (Inpat ient)	Clinical Expe rienc e (Inpa tient)	Program Eval uatio n Sess ion Review of the learning aims, Evaluation of the Course Program Head of Psychiatry
15.0 0- 16.3 0	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

RECOMMENDED SOURCES

1- Kaplan and Sadock's Synopsis of Psychiatry, 9th edition 2- www.uptodate.com Textbook

Additional Resources Lecture notes

Learning Outcomes	Program Outcomes (APK)	Teaching Methods	Assessment Methods
Students who take this course will be able to;			
describe organic, physiological and psychological causes of depression, and panic attacks describe organic, physiological and psychological factors related with bipolar disorder1.4.describe organic, physiological and psychological factors related with somatoform disorders describe personality disorders describe trauma related disorder explain eating disorders explain drug addiction outline anxiety disorders explain sexual disorders and sexual identity problems	1.1.	1, 2, 4, 6,9	A, B, D
Skills: assess mental status, take psychiatric history make psychiatric examination	1.1., 1.2, 1.3, 1.5., 1.6., 2.1., 2.2., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D

Attitudes:

make neutral, extra-judicial and indiscriminate approaches to patient

.value privacy of patients,

give patients confidence

maintain empathy and effective communication with patient and accompanying persons or care givers

1.2., 2.1., 2.2., 1, 2, 4, 6, 9 2.5.

A, B, D

Competencies:

distinguish symptoms and signs of psychiatric conditions,

arrange appropriate order for laboratory tests and consultations

diagnose psychiatric conditions,

do preliminary interventions,

make stabilization of psychiatric emergency cases 1.1., 1.2., 1.3., 1, 2, 4, 6, 9 in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies

2.5., 3.3.

A, B, D

arrange appropriate initial treatment,

inform patients and care givers on personality

schedule follow-up process

handle self protection from a violent patient

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing B: Presentation C: Homework

	MATERIAL SHARING
Documents	Photocopy shareable.
Assignments	Not Shareable
Exams	Not shareable

ASSESSMENT		
Questions Types (Pencil-Paper Tests)	Proportion (in Pass/Fail Decision)	Questions Types (Pencil-Paper Tests)
Multiple Choice Questions	%60	Multiple Choice Questions
Total	%60	Total
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)	Other Assessment Methods and Tools
Evaluation of Student's Seminar (Without Checklist)	%40	Evaluation of Student's Seminar (Without Checklist)

	Total %	40	Total		
Pass/Fail Decision	(iı Pa	-	Pass/Fail Decision		
Pencil-Paper Tests	%	60	Pencil-Paper Tests		
Other Assessment Methods and Tools	%· Total %	40	Other Assessment Methods and Tools Total		

COURSE CATEGORY Compulsory

	COURSE'S CONTRIBUTION TO PROGRAM			
No	Program Learning Outcomes	Contribution		
			3 4	5
1.1.2	employs a patient-centered approach in patient management.			X
1.1.3	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.		х	
1.1.5	does general and focused physical and mental examination.		х	
1.1.6	<i>interprets</i> findings in medical history, physical and mental examination.		х	
1.1.7	employs diagnostic procedures that are used frequently at the primary health care level.	х		
1.1.9	makes clinical decisions using evidence-based systematic data in health care service.	х		
1.1.12	keeps medical records in health care provision and uses information systems to that aim.			x
1.2.1	throughout his/her career, <i>communicates</i> effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.		x	
1.2.2	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.		х	
1.2.3	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.		х	
1.2.4	communicates with all stakeholders taking into consideration the socio-cultural diversity.			x
2.1.1	performs medical practices in accordance with the legal framework which regulates the primary health care service.			x
2.2.1	recognizes basic ethical principles completely, and distinguishes ethical and legal problems.			x
2.2.2	pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.			X
2.5.2	displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.		X	

Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (4 weeks)	20	6	120
Hours for off-the-classroom study (Pre-study, practice, review/week)	20	1	20
Homework	-	-	-
Exam	1	1	1
Total Work Load			
Total Work Load / 30 (h	1)		4.7
ECTS Credit of the Cours	e		5