

13.00-15.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
15.00-17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30-09.00	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Outpatient)	Grand Round
12.00-13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-15.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
15.00-17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30-09.00	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Outpatient)	Grand Round
12.00-13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-15.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
15.00-17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
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08.30-09.00	Discussions (small groups)	Discussions (small groups)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Student-Centred, Symptom-Based Learning Session All Groups Conference Hall	Clinical Experience (Out patient)	Clinical Experience (Out patient)
12.00-13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-15.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Program Evaluation Session Review of the learning aims, Evaluation of the Course <i>Program Head of Psychiatry</i>
15.00-16.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

RECOMMENDED SOURCES

Textbook 1- Kaplan and Sadock's Synopsis of Psychiatry, 9th edition
2- www.uptodate.com

Additional Resources Lecture notes

Learning Outcomes	Program Outcomes (APK)	Teaching Methods	Assessment Methods
Students who take this course will be able to;			
describe organic, physiological and psychological causes of depression, and panic attacks			
describe organic, physiological and psychological factors related with bipolar disorder			
describe organic, physiological and psychological factors related with somatoform disorders	1.1.	1, 2, 4, 6,9	A, B, D
describe personality disorders			
discuss schizophrenic spectrum disorders			
describe trauma related disorder			
explain eating disorders			
explain drug addiction			
outline anxiety disorders			
explain sexual disorders and sexual identity problems			
Skills:			
assess mental status,			
take psychiatric history	1.1., 1.2, 1.3,		
make psychiatric examination	1.5., 1.6., 2.1., 2.2., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D

Attitudes:

make neutral, extra-judicial and indiscriminate approaches to patient

.value privacy of patients,

give patients confidence

maintain empathy and effective communication with patient and accompanying persons or care givers

1.2., 2.1., 2.2., 2.5. 1, 2, 4, 6, 9 A, B, D

Competencies:

distinguish symptoms and signs of psychiatric conditions,

arrange appropriate order for laboratory tests and consultations

diagnose psychiatric conditions,

do preliminary interventions,

make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies

arrange appropriate initial treatment,

inform patients and care givers on personality disorders

schedule follow-up process

handle self protection from a violent patient

1.1., 1.2., 1.3., 2.5., 3.3. 1, 2, 4, 6, 9 A, B, D

Teaching**Methods:**

1: Lecture, 2: Question-Answer, 3: Discussion

Assessment**Methods:**

A: Testing B: Presentation C: Homework

MATERIAL SHARING

Documents Photocopy shareable.

Assignments Not Shareable

Exams Not shareable

ASSESSMENT**Questions Types (Pencil-Paper Tests)**

Proportion (in Pass/Fail Decision)

Questions Types (Pencil-Paper Tests)

Multiple Choice Questions

%60

Multiple Choice Questions

Total

%60

Total

Other Assessment Methods and Tools

Proportion (in Pass/Fail Decision)

Other Assessment Methods and Tools

Evaluation of Student's Seminar (Without Checklist)

%40

Evaluation of Student's Seminar (Without Checklist)

	Total %40	Total
Pass/Fail Decision	Proportion (in Pass/Fail Decision)	Pass/Fail Decision
Pencil-Paper Tests	%60	Pencil-Paper Tests
Other Assessment Methods and Tools	%40	Other Assessment Methods and Tools
	Total %100	Total

COURSE CATEGORY	Compulsory
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1.1.2	employs a patient-centered approach in patient management.					x
1.1.3	recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.				x	
1.1.5	does general and focused physical and mental examination.				x	
1.1.6	interprets findings in medical history, physical and mental examination.				x	
1.1.7	employs diagnostic procedures that are used frequently at the primary health care level.		x			
1.1.9	makes clinical decisions using evidence-based systematic data in health care service.		x			
1.1.12	keeps medical records in health care provision and uses information systems to that aim.					x
1.2.1	throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			x		
1.2.2	collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.				x	
1.2.3	recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.				x	
1.2.4	communicates with all stakeholders taking into consideration the socio-cultural diversity.					x
2.1.1	performs medical practices in accordance with the legal framework which regulates the primary health care service.					x
2.2.1	recognizes basic ethical principles completely, and distinguishes ethical and legal problems.					x
2.2.2	pays importance to the rights of patient, patient's relatives and physicians, and provides services in this context.					x
2.5.2	displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (4 weeks)	20	6	120
Hours for off-the-classroom study (Pre-study, practice, review/week)	20	1	20
Homework	-	-	-
Exam	1	1	1
Total Work Load			141
Total Work Load / 30 (h)			4.7
ECTS Credit of the Course			5