

| COURSE INFORMATION | | | | | |
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| Course Title | Code | Semester | Lecture+Practice Hour | Credits | ECTS |
| Psychiatry (Clinical Internship) | MED 607 | Phase 6 / 11-12 | 120 | 5 | 5* |

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

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| Prerequisites | The student that joins this course, should completed Phase 1, 2, 3, 4 and 5 courses of medical faculty. |
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| Language of Instruction | English |
| Course Level | Second Cycle including First Cycle Degree (One Tier Programme) |
| Course Type | Compulsory |
| Course Coordinator | Okan Taycan, MD Prof. |
| The instructors | Okan Taycan, MD Prof. Naz Berfu Akbaş, MD Assoc. Prof. Hakan Atalay, MD Assoc.Prof. Serhat Tunç, MD Assoc. Prof. |
| Assistants | - |
| Goals | <p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ul style="list-style-type: none"> • convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis, • equip students with knowledge, skills and attitudes required to start treatment of diseases, • equip students with knowledge, skills and attitudes required to perform follow- up in primary health care services, <p>equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder</p> |
| Content | |

| Learning Outcomes <i>At the end of this internship, the student should be able to:</i> | Program Outcomes (APK) | Teaching Methods | Assessment Methods |
|--|---|-------------------------|---------------------------|
| <p>describe organic, physiological and psychological causes of depression, and panic attacks</p> <p>describe organic, physiological and psychological factors related with bipolar disorder</p> <p>1.4. describe organic, physiological and psychological factors related with somatoform disorders</p> <p>describe personality disorders</p> <p>discuss schizophrenic spectrum disorders</p> <p>describe trauma related disorder</p> <p>explain eating disorders</p> <p>explain drug addiction</p> <p>outline anxiety disorders</p> <p>explain sexual disorders and sexual identity problems</p> | <p>1.1.</p> | <p>1, 2, 4, 6,9</p> | <p>A, B, D</p> |
| <p>Skills:</p> <p>assess mental status,</p> <p>take psychiatric history</p> <p>make psychiatric examination</p> | <p>1.1., 1.2, 1.3, 1.5., 1.6., 2.1., 2.2., 2.5., 3.3.</p> | <p>1, 2, 4, 6, 9</p> | <p>A, B, D</p> |
| <p>Attitudes:</p> <p>make neutral, extra-judicial and indiscriminate approaches to patient</p> <p>value privacy of patients,</p> <p>give patients confidence</p> <p>maintain empathy and effective communication with patient and accompanying persons or care givers</p> | <p>1.2., 2.1., 2.2., 2.5.</p> | <p>1, 2, 4, 6, 9</p> | <p>A, B, D</p> |
| <p>Competencies:</p> <p>distinguish symptoms and signs of psychiatric conditions,</p> <p>arrange appropriate order for laboratory tests and consultations</p> <p>diagnose psychiatric conditions,</p> <p>do preliminary interventions,</p> <p>make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies</p> <p>arrange appropriate initial treatment,</p> <p>inform patients and care givers on personality disorders</p> <p>schedule follow-up process</p> <p>handle self protection from a violent patient</p> | <p>1.1., 1.2., 1.3., 2.5., 3.3.</p> | <p>1, 2, 4, 6, 9</p> | <p>A, B, D</p> |

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| Teaching Methods: | 1: Lecture, 2: Question-Answer, 3: Discussion |
| Assessment Methods: | A: Testing B: Presentation C: Homework |

| COURSE CONTENT | | |
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| Week | Topics | Study Materials |
| 1 | Introductory Session (Introduction to Psychiatry) | Materials for the course provided by the instructor |
| 1 | Lecture Ward Round | Materials for the course provided by the instructor |
| 1 | Lecture Clinical Experience 5 hours (Inpatient) | Materials for the course provided by the instructor |
| 1 | Lecture Discussions (small groups) 4 hrs | Materials for the course provided by the instructor |
| 1 | Lecture Clinical Experience (History taking) 2 hours | Materials for the course provided by the instructor |
| 1 | Lecture Clinical Experience (Out patient) | Materials for the course provided by the instructor |
| 1 | Lecture Grand Round | Materials for the course provided by the instructor |
| 2,3 | Lecture Ward Round | Materials for the course provided by the instructor |
| 2,3 | Lecture Discussions (small groups) 4 hrs | Materials for the course provided by the instructor |
| 2,3 | Lecture Ward Round | Materials for the course provided by the instructor |
| 2,3 | Lecture Clinical Experience (Inpatient) 5 hours | Materials for the course provided by the instructor |
| 2,3 | Lecture Clinical Experience (History taking) 3 hours | Materials for the course provided by the instructor |
| 2,3 | Lecture Clinical Experience (Out patient) | Materials for the course provided by the instructor |
| 2,3 | Lecture Grand Round | Materials for the course provided by the instructor |

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| 4 | Lecture Discussions (small groups) 5 hours | Materials for the course provided by the instructor |
| 4 | Lecture Ward Round | Materials for the course provided by the instructor |
| 4 | Lecture Clinical Experience (Inpatient) 4 hours | Materials for the course provided by the instructor |
| 4 | Lecture Clinical Experience (History taking) | Materials for the course provided by the instructor |
| 4 | Lecture Clinical Experience (Out patient) 2 hours | Materials for the course provided by the instructor |
| 4 | Lecture Student-Centred, Symptom-Based Learning Session | Materials for the course provided by the instructor |
| 4 | Lecture Program Evaluation Session Review of the learning aims, Evaluation of the Course Program | Materials for the course provided by the instructor |
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| NCC 2014 – Essential Medical Procedures (National Core Curriculum) | Performance Level |
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| General and symptom-based patient interview | 3 |
| Assessing mental status | 4 |
| Psychiatric history taking | 3 |
| Consciousness assessment and mood state examination | 3 |
| General condition and vital signs assessment | 4 |
| Preparing forensic report | 3 |
| Obtaining informed consent | 4 |
| Preparing epicrisis | 3 |
| Preparing patient file | 3 |
| Referring patient appropriately | 3 |
| Preparing medical reports and notice | 3 |
| Writing prescription | 3 |
| Preparing treatment refusal form | 3 |
| Filling laboratory recuse form | 4 |
| Interpretation of screening and diagnostic examination results | 3 |
| Stabilization of psychiatric emergency patient | 3 |
| Assessing suicidal risk | 2 |
| Suicide intervention | 2 |
| Minimetal state examination | 3 |
| Defining concent capacity | 3 |

| RECOMMENDED SOURCES | |
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| Textbook | 1- Kaplan and Sadock's Synopsis of Psychiatry, 9th edition 2- www.uptodate.com |
| Additional Resources | Lecture notes |

| ASSESSMENT | | |
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| Questions Types (Pencil-Paper Tests) | Proportion (in Pass/Fail Decision) | Questions Types (Pencil-Paper Tests) |
| Multiple Choice Questions | %60 | Multiple Choice Questions |
| Total | %60 | Total |
| Other Assessment Methods and Tools | Proportion (in Pass/Fail Decision) | Other Assessment Methods and Tools |
| Evaluation of Student's Seminar (Without Checklist) | %40 | Evaluation of Student's Seminar (Without Checklist) |
| | Total %40 | Total |
| Pass/Fail Decision | Proportion (in Pass/Fail Decision) | Pass/Fail Decision |
| Pencil-Paper Tests | %60 | Pencil-Paper Tests |
| Other Assessment Methods and Tools | %40 | Other Assessment Methods and Tools |
| | Total %100 | Total |

| MATERIAL SHARING | |
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| Documents | Photocopy shareable. |
| Assignments | Not Shareable |
| Exams | Not shareable |

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| COURSE CATEGORY | Expertise/Field Courses |
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| COURSE'S CONTRIBUTION TO PROGRAM | | | | | | |
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| | PODG.1. Basic Professional Competencies | Contribution | | | | |
| | POD.1.1. Clinical Competencies | 1 | 2 | 3 | 4 | 5 |
| PO.1.1.1. | values preventive health services, offers primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, provides consultancy on these issues. | | | | | |
| PO.1.1.2. | employs a patient-centered approach in patient management. | | | | | X |
| PO.1.1.3. | recognizes most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions. | | | | X | |
| PO.1.1.4. | takes medical history from the applicant himself/herself or from the individual's companions. | | | | | |
| PO.1.1.5. | does general and focused physical and mental examination. | | | | X | |
| PO.1.1.6. | interprets findings in medical history, physical and mental examination. | | | | X | |
| PO.1.1.7. | employs diagnostic procedures that are used frequently at the primary health care level. | | X | | | |
| PO.1.1.8. | selects tests that have evidence-based high efficacy at the primary health care level and interprets results. | | | | | |
| PO.1.1.9. | makes clinical decisions using evidence-based systematic data in health care service. | | X | | | |
| PO.1.1.10. | performs medical interventional procedures that are used frequently at the primary health care level. | | | | | |
| PO.1.1.11. | manages healthy individuals and patients in the context of health care services. | | | | | |
| PO.1.1.12. | keeps medical records in health care provision and uses information systems to that aim. | | | | | X |
| | POD.1.2. Competencies related to Communication | | | | | |
| PO.1.2.1. | throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions. | | | X | | |
| PO.1.2.2. | collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health. | | | | X | |
| PO.1.2.3. | recognizes the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors. | | | | X | |
| PO.1.2.4. | communicates with all stakeholders taking into consideration the socio-cultural diversity. | | | | | X |
| | POD.1.3. Competencies Related to Leadership and Management | | | | | |
| PO.1.3.1. | manages and leads within the health care team in primary health care organization. | | | | | |
| PO.1.3.2. | recognizes the principles of health management and health sector economy, models of organization and financing of health care services. | | | | | |
| PO.1.3.3. | recognizes the resources in the health care service, the principles for cost-effective use. | | | | | |

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| | POD.1.4. Competencies related to Health Advocacy | | | | | |
| PO.1.4.1. | <i>recognizes</i> the health status of the individual and the community and the factors affecting the health, <i>implements</i> the necessary measures to prevent effects of these factors on the health. | | | | | |
| PO.1.4.2. | <i>recognizes</i> and <i>manages</i> the health determinants including conditions that prevent access to health care. | | | | | |
| | POD.1.5. Competencies related to Research | | | | | |
| PO.1.5.1. | <i>develops, prepares</i> and <i>presents</i> research projects | | | | | |
| | POD.1.6. Competencies related to Health Education and Counseling | | | | | |
| PO.1.6.1. | <i>provides</i> consultancy services and <i>organizes</i> health education for the community to sustain and promote the health of individual and community. | | | | | |
| | PODG.2. Professional Values and Perspectives | | | | | |
| | POD.2.1. Competencies related to Law and Legal Regulations | | | | | |
| PO.2.1.1. | <i>performs</i> medical practices in accordance with the legal framework which regulates the primary health care service. | | | | | X |
| | POD.2.2. Competencies Related to Ethical Aspects of Medicine | | | | | |
| PO.2.2.1. | <i>recognizes</i> basic ethical principles completely, and <i>distinguishes</i> ethical and legal problems. | | | | | X |
| PO.2.2.2. | <i>pays importance to</i> the rights of patient, patient's relatives and physicians, and <i>provides</i> services in this context. | | | | | X |
| | POD.2.3. Competencies Related to Social and Behavioral Sciences | | | | | |
| PO.2.3.1. | <i>relates</i> historical, anthropological and philosophical evolution of medicine, with the current medical practice. | | | | | |
| PO.2.3.2. | <i>recognizes</i> the individual's behavior and attitudes and factors that determine the social dynamics of the community. | | | | | |
| | POD.2.4. Competencies Related to Social Awareness and Participation | | | | | |
| PO.2.4.1. | <i>leads</i> community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, <i>develops</i> projects directed towards health care services. | | | | | |
| | POD.2.5. Competencies Related to Professional Attitudes and Behaviors | | | | | |
| PO.2.5.1. | <i>displays</i> a patient-centered and holistic (biopsychosocial) approach to patients and their problems. | | | | | |
| PO.2.5.2. | <i>respects</i> patients, colleagues and all stakeholders in health care delivery. | | | | | |
| PO.2.5.3. | <i>displays</i> the proper behavior in case of disadvantaged groups and situations in the community. | | | | | |
| PO.2.5.4. | <i>takes</i> responsibility for the development of patient safety and healthcare quality. | | | X | | |
| PO.2.5.5. | <i>evaluates</i> own performance as open to criticism, <i>realizes</i> the qualifications and limitations. | | | | | |
| | PODG.3. Professional Development and Self-Worth | | | | | |
| | PODG.3.1. Personal Development and Values | | | | | |

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| PO.3.1.1. | embraces the importance of lifelong self-learning and implements . | | | | | |
| PO.3.1.2. | embraces the importance of updating knowledge and skills; searches current advancements and improves own knowledge and skills. | | | | | |
| PO.3.1.3. | uses English language at least at a level adequate to follow the international literature and to establish communication related to the profession. | | | | | |
| POD.3.2. Competencies Related to Career Management | | | | | | |
| PO.3.2.1. | recognizes and investigates postgraduate work domains and job opportunities. | | | | | |
| PO.3.2.2. | recognizes the application requirements to postgraduate work/job domains, and distinguishes and plans any requirement for further training and work experience. | | | | | |
| PO.3.2.3. | prepares a resume, and recognizes job interview methods. | | | | | |
| POD.3.3. Competencies Related to Protection and Development of Own Physical and Mental Health | | | | | | |
| PO.3.3.1. | implements the rules of healthy living. | | | | | |
| PO.3.3.2. | displays appropriate behavior specific to work under stressful conditions. | | | | | |
| PO.3.3.3. | uses self-motivation factors. | | | | | |

| ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION | | | |
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| Activities | Quantity/ day | Duration (Hour) | Total Workload (Hour) |
| Course Duration (4 weeks) | 20 | 6 | 120 |
| Hours for off-the-classroom study (Pre-study, practice, review/week) | 20 | 1 | 20 |
| Homework | - | - | - |
| Exam | 1 | 1 | 1 |
| Total Work Load | | | 141 |
| Total Work Load / 30 (h) | | | 4.7 |
| ECTS Credit of the Course | | | 5 |