

MED 193 - COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
MEDICAL HUMANITIES	MED 613	Phase 1/2/3	28	2	2*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

GENERAL INFORMATION

Prerequisites	None
Coordination Office	Medical Faculty Building 6th floor.
Email address for inquiries	drvatanoglu@yahoo.com
Attendance	Students are required to attend to at least 80% of the classes.
Language of Instruction	Turkish, English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Elective
Course Coordinator	Assist. Prof., E. Elif Vatanoglu-Lutz, MD Assoc. Prof.
Instructor	E. Elif Vatanoglu-Lutz, MD Assoc. Prof.,
Assistants	-
Goals	This course aims to offer a wide variety of subjects related with art, history, cultural values, social movements, philosophy and many other areas. Main targets of this course are to improve Professionalism and Communication Skills and to support the students to develop an understanding about human and his interaction with universe.
Content	Main concepts of professionalism such as altruism, accountability, excellence, duty, honor and integrity, respect for others and communication skills will be covered through the lectures of history of medicine in an anthropological concept, medicine in literature and visual arts, and cinemeducation.

COURSE LEARNING OUTCOMES

Students who take this course will	Teaching Methods	Assessment Methods
gain understanding the history of medicine as one of social and cultural transformation in the conception of professionalism, disease and what constitutes illness and health through the centuries.	1,2,3,5	A,B,C
develop the skills to write an essay using primary source documents in the context of the history of medicine.	1,2,3,5	A,B,C
gain view of different reflections of medicine in literature and visual arts	1,2,3,5	A,B,C
develop a point of view to use literature and visual arts as an imagination instrument of compassion, to tolerate ambiguity, to dwell in paradox, to consider multiple points of view.	1,2,3,5	A,B,C
develop better observational and interpretive skills, by using the power of visual arts to elicit an emotional response in the observer.	1,2,3,5	A,B,C
gain understanding about the main values and various dimensions of professionalism	1,2,3,5	A,B,C
gain insight about his/her own values and develop humanistic values	1,2,3,5	A,B,C
develop a deeper understanding of human being in various contexts	1,2,3,5	A,B,C
gain understanding about the various factors which influence health in individual and community level	1,2,3,5	A,B,C
gain understanding to use films as a comprehensive guide in medical practice.	1,2,3,4,5	A,B,C
reflect through films to improve their cognitive and emotional awareness.	1,2,3,4,5	A,B,C
Teaching Methods:	1: Lecture, 2: Q-A, 3: Group discussion, 4: Cinemeducation, 5: Small group teaching methods	
Assessment Methods:	A: Exam, B: Paper, C: Student presentation,	

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to History of Medicine with an anthropological approach I	
2	Introduction to History of Medicine with an anthropological approach II	
3	Medicine with the Sociological Aspects of Health, Illness, and Health Care	
4	Medicine in Renaissance and the Value Systems	
5	Medicine in Anatolia and the Value Systems	
6	Breakthrough Discoveries in Medicine	
7	"The good doctor" – Human doctor	
8	Understanding our patients	

9	Relations with colleagues	
10	Relations with other health staff	
11	Self	
12	Society, laws, rules, institutions, politics	
13	Culture	
14	Cinemeducation – The Doctor	

COURSE MATERIALS

Text Books and Reading Material	<p>References</p> <ol style="list-style-type: none"> 1. Barry Bub , Communication Skills That Heal: A Practical Approach to a New Professionalism in Medicine, Radcliffe Publishing House, 2005, ISBN: 978-1857756647 2. William Bynum & Helen Bynum , Great Discoveries in Medicine , Thames & Hudson Publishing House, 2011, ISBN: 0500251800 3. Nathan Belofsky, Strange Medicine: A Shocking History of Real Medical Practices Through the Ages, Perigee Books , 2013 , ISBN: 978-0399159954 4. Archibald Joseph Cronin. Şahika, Altın Bilek (03 / 2015) ISBN 9786055831905 5. Mihail Bulgakov. Genç Bir Doktorun Anıları. Türkiye İş Bankası Kültür Yayınları, Modern Klasikler Dizisi-47 2015 İstanbul ISBN 978-605-332-311-2
Additional Resources	<p>Further Reading</p> <ol style="list-style-type: none"> 1. Peter Duncan , Values, Ethics and Health Care, SAGE Publications, 2009, ISBN: 1412923522 2. Steve Parker, Kill or Cure: An Illustrated History of Medicine , DK Publishing House, 2013, ISBN:1465408428 3. Martin C. Helldorfer & Terri Moss, Healing with Heart: Inspirations for Health Care Professionals, Moss Communications Publishing House,2007, ISBN: 0615143881

ASSESSMENT

	NUMBER	PERCENTAGE
Midterm		
Assignments	1	50
Final Examination	1	50
Total		100

CONTRIBUTION TO PROGRAM OUTCOMES

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	PO.1.1.1. values preventive health services, offers primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, provides consultancy on these issues.	X				
2	PO.1.1.2. employs a patient-centered approach in patient management.		X			
3	PO.1.2.1. throughout his career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient’s relatives, care givers, colleagues, other individuals, organizations and institutions.			X		

4	PO.1.2.2. collaborates as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.			X		
5	PO.1.2.4. communicates with all stakeholders taking into consideration the socio-cultural diversity.		X			
6	PO.1.4.1. recognizes the health status of the individual and the community (population) and the factors affecting the health, implements the necessary measures to prevent effects of these factors on the health.		X			
7	PO.1.4.2. recognizes and manages the health determinants including conditions that prevent access to health care.			X		
8	PO.1.6.1. provides consultancy services and organizes health education for the community to sustain and promote the health of individual and community.	X				
9	PO.2.1.1. performs medical practices in accordance with the legal framework which regulates the primary health care service.	X				
10	PO.2.2.1. recognizes basic ethical principles completely, and distinguishes ethical and legal problems.			X		
11	PO.2.2.2. values the rights of patient, patient's relatives and physicians, and provides services in this context.			X		
12	PO.2.3.1. relates historical, anthropological and philosophical evolution of medicine, with the current medical practice			X		
13	PO.2.3.2. recognizes the individual's behavior and attitudes and factors that determine the social dynamics of the community.			X		
14	PO.2.4.1. leads community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, develop projects directed towards health care services.	X				
15	PO.2.5.1. adopts a patient-centered and holistic (biopsychosocial) approach to patients and their problems.			X		
16	PO.2.5.2. respects patients, colleagues and all stakeholders in health care delivery.			X		
17	PO.2.5.3. displays the proper behavior in case of disadvantaged groups and situations in the community.			X		
18	PO.2.5.4. takes responsibility for the development of patient safety and healthcare quality.			X		
19	PO.2.5.6. evaluates own performance as open to criticism, recognizes the qualifications and limitations			X		
20	PO.3.1.1. values the importance of lifelong self-learning and implements .			X		
21	PO.3.1.2. recognizes importance of updating knowledge and skills; searches current advancements and improves own knowledge and skills.			X		

22	PO.3.3.2. displays appropriate behavior specific to work under stressful conditions.		X		
23	PO.3.3.3. uses self-motivation factors.		X		

ECTS ALLOCATION			
Activity	Quantity	Duration (Hours)	Total Workload (Hours)
Duration (Total of exam and class hours)	14	2	28
Out of class study time	14	1	14
Mid-term exam			
Assignments	1	14	14
Final	1	5	5
Total Work Load			61
Total Work Load / 30 (h)			2,03
ECTS Credits			2