Course Title	Code	Semester	L+P Hour	Credits	ECTS
Medical Management, and	MED 616	Phase 1/2/3	28	2	2*
New Services Design Skills					

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

GENERAL INFORMATION					
Prerequisites		-			
Coordination Committee		Medical Faculty Building 6th floor.			
Email address for inquir	ies				
Attendance		Students are required to attend at least 80% of the classes/practices			
Language of Instruction		English			
Course Level Second Cycle including First Cycle Degree (One Tier Programme)		Second Cycle including First Cycle Degree (One Tier Programme)			
Course Type		Elective			
Course Coordinator		Turgay İSBİR			
Instructors		Tayfun BIRAKOĞLU ; tbirakoglu@sagesseconsultancy.com Can AYDINLIK Özlem Çıragöz ŞENGİR			
Goals	Participants will recognize leadership skills to manage their team and how to organize in the case of emergency an lack of crew. Moreover, empathy skills will be developed after course taken to create better relationship with the patients and coworkers, customers.				
Content	Leadership Styles, Skills needed in Med, Strategies for New Generation Leadership, Empathy Techniques, Problem Solving with Empathy, Conciliation with Empathy				

COURSE LEARNING OUTCOMES					
Students who take this course will		Teaching Methods	Assessment Methods		
Be able to develop their leadership skill	s to manage teams	1,2,3 A,B			
Be able to use empathy techniques for conciliation with their patients and coworkers		1,2,3	A,B		
Teaching Methods:	1:Lecture 2-Small Group Workshop	1:Lecture 2-Small Group Workshops 3-Homework			
Assessment Methods:	A: Exam; B:Homework Evaluation	A: Exam; B:Homework Evaluation			

	COURSE CONTENT						
Week	Topics	Study Materials					
1	The difference between leadership and management	Lecture Notes & Small Groups Guideline					
2	Understanding the Medical Leadership Style and Understanding Personal Leadership Skills	Lecture Notes & Small Groups Guideline					
3	Self Leadership and Management- Emotional Intelligence Methods	Lecture Notes & Small Groups Guideline					
4	Team Drives and Management	Lecture Notes & Small Groups Guideline					
5	Inspirational Leadership	Lecture Notes & Small Groups Guideline					
6	Leading and Coaching Individuals- Flexible Leadership	Lecture Notes & Small Groups Guideline					
7	Leading and Coaching Individuals- Mentoring	Lecture Notes & Small Groups Guideline					
8	Midterm exam						
9	Motivational Management	Lecture Notes & Small Groups Guideline					
10	Empathy And Leadership	Lecture Notes & Small Groups Guideline					
11	Effective Listening Methods for Empathy	Lecture Notes & Small Groups Guideline					

12	Screening and Visualization to Create Empathy	Lecture Notes & Small Groups Guideline
13	Team Work & Presentations	
14	Final exam	

COURSE MATERIALS					
Text Books	Lecture Notes				
Additional					
Resources	-				

ASSESSMENT					
	NUMBER	PERCENTAGE			
Midterm Exam	1	25			
Assignments (Homework)	1	25			
Evaluation of Group Presentations	1	5			
Final Exam	1	45			
Total		100			

CONTRIBUTION TO PROGRAM OUTCOMES							
No. Brogram Learning Outcomes		Contribution					
No	Program Learning Outcomes		2	3	4	5	
PO.1.3.1	Manages and leads within the health care team in primary health care organization		х				
PO.3.3.2	Displays appropriate behavior specific to work under stressful conditions		Х				

ECTS ALLOCATION					
Activity	Quantity	Duration(Hours)	Total Workload(Hours)		
Lectures	14	1	14		
Independent learning	14	2	28		
Site visit	-	-	-		
Big Team Work and Presentations	1	2	2		
Mid-term exam	1	2	2		
Small Group Works	14	1	14		
Assignments	1	5	5		
Final exam	1	2	2		
Total Work Load			67		
Total Work Load / 30 (h)			2.23		
ECTS Credits			2		