

**MED 633 - COURSE INFORMATION**

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Communication with hearing impaired patients in Turkish sign language	MED 633	Phase 1/2/3	28	2	2*

\* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

**GENERAL INFORMATION**

<b>Prerequisites</b>	None
<b>Coordination Office</b>	Medical Faculty Building 6th floor.
<b>Email address for inquiries</b>	raerbay@gmail.com
<b>Attendance</b>	Students are required to attend to at least 80% of the classes.
<b>Language of Instruction</b>	Turkish, English
<b>Course Level</b>	Second Cycle including First Cycle Degree (One Tier Programme)
<b>Course Type</b>	Elective
<b>Course Coordinator</b>	
<b>Instructor</b>	Naciye Kübra Erbay
<b>Assistants</b>	-
<b>Goals</b>	The aim of this course is to convey to the students sign language skills and basic vocabulary in order to enable them to communicate with hearing impaired patients.
<b>Content</b>	Short history of sign language, basic vocabulary, words, terminology and simple sentence building skills regarding patient doctor interview.

**COURSE LEARNING OUTCOMES**

The students who take this course will be able to	Teaching Methods	Assessment Methods
tell the history of sign language	1,2,3,4,5	A
show the basic words in sign language	1,2,3,4,5	A
conduct patient doctor interview in sign language	1,2,3,4,5	A
understand the health problem of the hearing impaired patient.	1,2,3,4,5	A
give information about the treatment in sign language.	1,2,3,4,5	A
build sentences using basic vocabulary in sign language	1,2,3,4,5	A
develop personal characteristics such as compassion, tolerance for diversity and open mindedness	1,2,3,4,5	A
improve body language	1,2,3,4,5	A
gain understanding about the various factors which influence health in individual and community level	1,2,3,4,5	A
<b>Teaching Methods:</b>	1: Lecture, 2: Q-A, 3: Group discussion, 4: Pratics, 5: Small group teaching methods	
<b>Assessment Methods:</b>	A: Exam,	

**COURSE CONTENT**

Week	Topics	Study Materials
1	History of sign language and basic vocabulary	
2	Introduction	
3	School and family	
4	Time and hours	
5	Days, months and seasons	
6	Verbs	
7	Midterm exam	
8	Medical terminology	
9	Human body, understanding patient complaints	

10	Patient doctor interview I	
11	Patient doctor interview II	
12	Patient doctor interview III	
13	Explaining the treatment and use of medication	
14	Short sentences	

COURSE MATERIALS	
<b>Text Books and Reading Material</b>	References 1-Türk İşaret Dili-TDK Yay./ Konuşan Eller Ankara Yay.
<b>Additional Resources</b>	<a href="http://www.turkiyeyedegeer.com">www.turkiyeyedegeer.com</a> and videos

ASSESSMENT		
	NUMBER	PERCENTAGE
Midterm	1	40
Final Examination	1	60
<b>Total</b>		<b>100</b>

CONTRIBUTION TO PROGRAM OUTCOMES						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	<b>PO.1.1.2. employs</b> patient-centered approach in patient management.		X			
2	<b>PO.1.1.4 takes</b> medical history from the applicant himself/herself or from the individual's companions.			X		
3	<b>PO.1.2.1. throughout</b> his career, <b>communicates</b> effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			X		
4	<b>PO.1.2.2. collaborates</b> as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.			X		
5	<b>PO.1.2.4. communicates</b> with all stakeholders taking into consideration the socio-cultural diversity.		X			
6	<b>PO.1.4.1. recognizes</b> the health status of the individual and the community (population) and the factors affecting the health, <b>implements</b> the necessary measures to prevent effects of these factors on the health.		X			
7	<b>PO.1.4.2. recognizes</b> and <b>manages</b> the health determinants including conditions that prevent access to health care.			X		
8	<b>PO.1.6.1. provides</b> consultancy services and <b>organizes</b> health education for the community to sustain and promote the health of individual and community.	X				
9	<b>PO.2.2.2. values</b> the rights of the patient, patient's relatives and physicians, and <b>provides</b> services in this context.			X		

10	<b>PO.2.5.1. <i>adopts</i></b> a patient-centered and holistic (biopsychosocial) approach to patients and their problems.			<b>X</b>		
11	<b>PO.2.5.3. <i>displays</i></b> the proper behavior in case of disadvantaged groups and situations in the community.			<b>X</b>		
12	<b>PO.2.5.4. <i>takes</i></b> responsibility for the development of patient safety and healthcare quality.			<b>X</b>		

ECTS ALLOCATION			
Activity	Quantity	Duration (Hours)	Total Workload (Hours)
Duration (Total of exam and class hours)	14	2	28
Out of class study time	14	1	14
Mid-term exam	1	5	5
Final	1	8	8
Total Work Load			55
Total Work Load / 30 (h)			1.83
ECTS Credits			2