

MED 652 - COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Child Health And Paediatrics (Clinical internship)	MED 652	Phase 6/11-12		5	5*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

GENERAL INFORMATION	
This course is for Phase VI students of Yeditepe University Faculty of Medicine.	
Prerequisites	Obligatory (main) courses of Phase V should be completed.
Coordination Office	Yeditepe University Hospital.
Email address for inquiries	fbakar@yeditepe.edu.tr
Attendance	Students are required to attend to at least 80% of the classes.
Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Elective course
Course Coordinator	Filiz Bakar, MD. Prof.
Lecturers/Instructors	Hülya Ercan Sarıçoban, MD, Prof. Filiz Bakar, MD, Prof. Ruhan Düşünsel, MD Prof, Haluk Topaloğlu, MD, Prof. Nevin Yalman, MD, Prof. Sabri Kemahlı, MD, Prof. Ayça Vitrinel, MD, Prof Reha Cengizlier , MD, Prof Kazım Öztarhan, MD, Prof Mustafa Berber, MD. Assist. Prof. Elif Sağsak, MD Lecturer Ferhan Meriç , MD, Lecturer Endi Romano, MD, Assist. Prof. Seyhan Perihan Saf, MD, Assist. Prof. Çiğdem Yanar Ayanoglu, MD, Lecturer Çetin Timur, MD, Lecturer Asım Yörük, MD, Lecturer Tülin Şimşek MD, Lecturer Burçin Yorgancı Kale, MD, Assist. Prof Coşkun Saf, MD, Assist. Prof. Erdem Toprak, MD, Lecturer Bilge Atlı, MD, Lecturer Büşra Çağlar, MD, Lecturer İsmet Düşmez, MD, Lecturer Ezgi Gökçe Özarslan, MD, Lecturer İlksen Yalçınoglu, MD, Lecturer
Assistants	
Goals	The aim of the elective course is to equip the intern with enriched knowledge and skills in the preferred medical specialty.
Content	The elective internship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the area elective courses in the curriculum . Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as “passed “or “failed” with an overall evaluation score of 100

COURSE LEARNING OUTCOMES		
At the end of this course, student should be able to	Teaching Methods	Assessment Methods
explain the management principles of most frequently encountered health conditions (healthy, clinical, public, environmental, forensic, etc.).	1	A
show/demonstrate clinical skills and attitude required to manage most frequently encountered health conditions (healthy, clinical, public, environmental, forensic, etc.).	1	A
Teaching Methods:	1. Clinical Experience (Learning environments: Inpatient clinic, Outpatient clinic, Operating room, Invasive interventions room, Laboratory, Imaging room, Emergency care unit, Family	

	Healthcare Center, Public Healthcare Center) (Learning activities: Grand round, Patient bedside discussion, Observership, Clinical practice, Laboratory round, Imaging round)
Assessment Methods:	A: Internship Evaluation Form (Assessment of Clinical Performance)

COURSE CONTENT		
Week	Topics	Study Materials
	<i>See; http://med.yeditepe.edu.tr/ders-programlari (Phase VI Academic Program Book)</i>	

COURSE MATERIALS	
Text Books and Reading Material	
Additional Resources	

Intern Assessment Form

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

Academic Year:	
Student's Name and Surname:	
Student's Number:	
Department where the internship has taken place:	
Starting and ending dates of the internship:	
Internship success grade:	

- Please assess student success separately for each category over a hundred points.
- Indicate your favorable or unfavorable observations and assessments of the student other than the categories listed below in the "Other Evaluations" section.
- Specify the average of the grades for each category and the letter grade according to the list provided below and indicate Pass or Fail.

Assessment Criteria		
85-100	AA	
75-84	BA	
65-74	BB	
60-64	CB	
50-59	CC	
0 -49	F	FAIL
	F2	DID NOT ATTEND

Assessment Category	Over 100 Points
General appearance	
History taking and physical examination skills	
General knowledge in medicine	
Physician patient interaction skills and respectful attitude of ethical standards	
interaction with her/his peers and other medical personnel and team work mentality	
Skills of correctly defining medical problems and providing solutions to them	
Motivation and professional interest	
Timely and full attendance of the progressing activities during the internship	
Taking responsibility and fulfillment mentality of these during the internship	
Success in the seminars presented and scientific discussions participated	
Success in laboratory activities	
Other thoughts	
TOTAL	
AVERAGE (Including the letter grade)	
RESULT	PASS <input type="checkbox"/> FAIL <input type="checkbox"/>

Instructor /Head of the Clinique:

Date:

Thank you for filling out the form completely with maximum possible objectivity and meticulousness.

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CONTRIBUTION TO PROGRAM OUTCOMES						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	PO.1.1.4. takes medical history from the applicant himself/herself or from the individual's companions.			X		
2	PO.1.1.5. does general and focused physical and mental examination.			X		
3	PO.1.1.6. interprets findings in medical history, physical and mental examination.			X		
4	PO.1.1.7. employs diagnostic procedures that are used frequently at the primary health care level.			X		
5	PO.1.1.8. selects tests that have evidence-based high efficacy at the primary health care level and interprets results.			X		
6	PO.1.1.9. makes clinical decisions using evidence-based systematic data in health care service.			X		
7	PO.1.1.10. performs medical interventional procedures that are used frequently at the primary health care level.			X		
8	PO.1.1.11. manages healthy individuals and patients in the context of health care services.			X		
9	PO.1.1.12. keeps medical records in health care provision and uses information systems to that aim.			X		
10	PO.1.2.1. throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.			X		
11	PO.1.4.1. recognizes the health status of the individual and the community and the factors affecting the health, implements the necessary measures to prevent effects of these factors on the health.			X		
12	PO.1.6.1. provides consultancy services and organizes health education for the community to sustain and promote the health of individual and community.		X			
13	PO.2.1.1. performs medical practices in accordance with the legal framework which regulates the primary health care service.		X			
14	PO.2.2.1. recognizes basic ethical principles completely, and distinguishes ethical and legal problems.		X			
15	PO.2.3.2. recognizes the individual's behavior and attitudes and factors that determine the social dynamics of the community.		X			
16	PO.2.5.1. displays a patient-centered and holistic (biopsychosocial)		X			

approach to patients and their problems.					
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ECTS ALLOCATION			
Activity	Quantity	Duration (Hours)	Total Workload (Hours)
Clinical Experience	45	2	90
Clerkship Guide Compilation	20	1	20
Independent Learning Hours	45	1	45
Assessment	2	2.5	5
Total Work Load			160
Total Work Load / 30 (h)			5.3
ECTS Credits			5