

| MED 659 - COURSE INFORMATION | | | | | |
|-------------------------------------|---------|-----------------|----------|---------|------|
| Course Title | Code | Semester | L+P Hour | Credits | ECTS |
| Public Health (Clinical internship) | MED 659 | Phase 6 / 11-12 | | 5 | 5 |

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

| GENERAL INFORMATION | |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This course is for Phase VI students of Yeditepe University Faculty of Medicine. | |
| Prerequisites | Obligatory (main) courses of Phase V should be completed. |
| Coordination Office | Yeditepe University Hospital. |
| Email address for inquiries | erol.sezer@yeditepe.edu.tr |
| Attendance | Students are required to attend to at least 80% of the classes. |
| Language of Instruction | English |
| Course Level | Second Cycle including First Cycle Degree (One Tier Programme) |
| Course Type | Elective course |
| Course Coordinator | Hale Arık Taşyikan, MD. Assist. Prof. |
| Lecturers/Instructors | Hale Arık Taşyikan, MD. Assist. Prof. |
| Assistants | |
| Goals | The aim of the elective course is to equip the intern with enriched knowledge and skills in the preferred medical specialty. |
| Content | The elective internship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the area elective courses in the curriculum . Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as "passed "or "failed" with an overall evaluation score of 100. |

| COURSE LEARNING OUTCOMES | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| At the end of this course, student should be able to | Teaching Methods | Assessment Methods |
| explain the management principles of most frequently encountered health conditions (healthy, clinical, public, environmental, forensic, etc.). | 1 | A |
| show/demonstrate clinical skills and attitude required to manage most frequently encountered health conditions (healthy, clinical, public, environmental, forensic, etc.). | 1 | A |
| Teaching Methods: | 1. Clinical Experience (Learning environments: Inpatient clinic, Outpatient clinic, Operating room, Invasive interventions room, Laboratory, Imaging room, Emergency care unit, Family Healthcare Center, Public Healthcare Center) (Learning activities: Grand round, Patient bedside discussion, Observership, Clinical practice, Laboratory round, Imaging round) | |
| Assessment Methods: | A: Internship Evaluation Form (Assessment of Clinical Performance) | |

| COURSE CONTENT | | |
|----------------|--------|-----------------|
| Week | Topics | Study Materials |
| | | |

| COURSE MATERIALS | |
|---------------------------------|--|
| Text Books and Reading Material | |
| Additional Resources | |

Intern Assessment Form

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

| | |
|-------------------------------------------------|--|
| Academic Year: | |
| Student's Name and Surname: | |
| Student's Number: | |
| Department where the intership has taken place: | |
| Starting and ending dates of the internship: | |
| Internship success grade: | |

- Please assess student success separately for each category over a hundred points.
- Indicate your favorable or unfavorable observations and assessments of the student other than the categories listed below in the "Other Evaluations" section.
- Specify the average of the grades for each category and the letter grade according to the list provided below and indicate Pass or Fail.

| Assessment Criteria | | |
|---------------------|----|----------------|
| 85-100 | AA | |
| 75-84 | BA | |
| 65-74 | BB | |
| 60-64 | CB | |
| 50-59 | CC | |
| 0 -49 | F | FAIL |
| | F2 | DID NOT ATTEND |

| Assessment Category | Over 100 Points |
|------------------------------------------------------------------------------------|-----------------|
| General appearance | |
| History taking and physical examination skills | |
| General knowledge in medicine | |
| Physician patient interaction skills and respectful attitude of ethical standards | |
| Interaction with her/his peers and other medical personnel and team work mentality | |
| Skills of correctly defining medical problems and providing solutions to them | |
| Motivation and professional interest | |
| Timely and full attendance of the progressing activities during the internship | |
| Taking responsibility and fulfillment mentality of these during the internship | |
| Success in the seminars presented and scientific discussions participated | |
| Success in laboratory activities | |
| Other thoughts | |
| TOTAL | |
| AVERAGE (Including the letter grade) | |
| RESULT | PASS FAIL |

Instructor /Head of the Clinique:

Date:

Thank you for filling out the form completely with maximum possible objectivity and meticulousness.

TIPE. F.01.Rev 1. 09.01.2014

CONTRIBUTION TO PROGRAM OUTCOMES

| No | Program Learning Outcomes | Contribution | | | | |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | PO.1.1.4. takes medical history from the applicant himself/herself or from the individual's companions. | | | X | | |
| 2 | PO.1.1.5. does general and focused physical and mental examination. | | | X | | |
| 3 | PO.1.1.6. interprets findings in medical history, physical and mental examination. | | | X | | |
| 4 | PO.1.1.7. employs diagnostic procedures that are used frequently at the primary health care level. | | | X | | |
| 5 | PO.1.1.8. selects tests that have evidence-based high efficacy at the primary health care level and interprets results. | | | X | | |
| 6 | PO.1.1.9. makes clinical decisions using evidence-based systematic data in health care service. | | | X | | |
| 7 | PO.1.1.10. performs medical interventional procedures that are used frequently at the primary health care level. | | | X | | |
| 8 | PO.1.1.11. manages healthy individuals and patients in the context of health care services. | | | X | | |
| 9 | PO.1.1.12. keeps medical records in health care provision and uses information systems to that aim. | | | X | | |
| 10 | PO.1.2.1. throughout his/her career, communicates effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions. | | | X | | |
| 11 | PO.1.4.1. recognizes the health status of the individual and the community and the factors affecting the health, implements the necessary measures to prevent effects of these factors on the health. | | | X | | |
| 12 | PO.1.6.1. provides consultancy services and organizes health education for the community to sustain and promote the health of individual and community. | | X | | | |
| 13 | PO.2.1.1. performs medical practices in accordance with the legal framework which regulates the primary health care service. | | X | | | |
| 14 | PO.2.2.1. recognizes basic ethical principles completely, and distinguishes ethical and legal problems. | | X | | | |
| 15 | PO.2.3.2. recognizes the individual's behavior and attitudes and factors that determine the social dynamics of the community. | | X | | | |
| 16 | PO.2.5.1. displays a patient-centered and holistic (biopsychosocial) approach to patients and their problems. | | X | | | |

| ECTS ALLOCATION | | | |
|-----------------------------|----------|------------------|------------------------|
| Activity | Quantity | Duration (Hours) | Total Workload (Hours) |
| Clinical Experience | 45 | 2 | 90 |
| Clerkship Guide Compilation | 20 | 1 | 20 |
| Independent Learning Hours | 45 | 1 | 45 |
| Assessment | 2 | 2.5 | 5 |
| Total Work Load | | | 160 |
| Total Work Load / 30 (h) | | | 5.3 |
| ECTS Credits | | | 5 |