

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychiatry (Clinical internship)	MED 607	Rotational (x 7) for each student group once in a Full Term (4 weeks)	192		5

Prerequisites	Phase VI MED (MED 602, MED 603, MED 604, MED 605, MED 606, MED 607, MED 608, MED 609, MED 610, MED 611, MED 612, MED 613).
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Language of Instruction	English / Turkish
Course Level	First Cycle, (Bachelor of Science), Undergraduate, Directive 2005/36/EC; “Regulated Profession” (Exempt from EQF Level Scheme)
Course Type	Compulsory Professional/Clinical Clerkship (Professional and Clinical Skills: clinical skills performance at introductory clerkship level)
Course Coordinator	Naz Berfu Akbaş, MD Assoc.Prof. Emrem Beştepe MD Assoc.Prof.
Instructors	Emrem Beştepe, MD Assoc. Prof. Özay Özdemir, MD Assoc. Prof. Filiz İnci, MD Assoc. Prof.
Assistants	
Goals	The course aims to equip the clerkship attendees with necessary knowledge and skills to: <ul style="list-style-type: none"> • convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis, • equip students with knowledge, skills and attitudes required to start treatment of diseases, • equip students with knowledge, skills and attitudes required to perform follow- up in primary health care services, • equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
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	(APK)		
Students who take this course will be able to; (APK)			
<ul style="list-style-type: none"> 1. describe organic, physiological and psychological causes of depression, anxiety 2. describe organic, physiological and psychological factors related with bipolar 3. describe personality disorders 	1.1.	1, 2, 4, 6,9	A, B, D
Skills: assess mental status, take psychiatric history make psychiatric examination	1.1., 1.2, 1.3, 1.5., 1.6., 2.1., 2.2., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D
Attitudes: make neutral, extra-judicial and indiscriminate value privacy of patients, give patients confidence maintain empathy and effective communication with patient and accompanying persons or care givers	1.2., 2.1., 2.2., 2.5.	1, 2, 4, 6, 9	A, B, D
Competencies: <ul style="list-style-type: none"> o distinguish symptoms and signs of psychiatric conditions, o arrange appropriate order for laboratory tests and consultations o diagnose psychiatric conditions, o do preliminary interventions, o make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies o arrange appropriate initial treatment, o inform patients and care givers on personality disorders o schedule follow-up process handle self protection from a violent patient	1.1., 1.2., 1.3., 2.5., 3.3.	1, 2, 4, 6, 9	A, B, D

For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf	
Teaching/Learning Methods:	<ul style="list-style-type: none"> • CONTACT HOURS (CH) 1. Theoretical-Class/Auditorium/Conference Hall/Multimedia <ul style="list-style-type: none"> 1.1. Lecture/Tutorial 1.2. Case report 1.3. Case presentation 1.4. Research seminar 1.5. Seminar 1.6. Student seminar/Journal club 1.7. Invited speaker

	<ul style="list-style-type: none"> 1.8. Hospital conference 1.9. Online/Distance or e-learning (paper based or ICT based) 1.10. Other:
	<ul style="list-style-type: none"> 2. Theoretical-Group Activity/Interactive <ul style="list-style-type: none"> 2.1. Case discussion 2.2. Discussion class 2.3. Small group study session/Problem solving session/Brainstorm session 2.4. Exercise class 2.5. Oral presentation and criticism 2.6. Panel 2.7. Workshop 2.8. Online/Distance or e-learning (paper based or ICT based) 2.9. Other:
	<ul style="list-style-type: none"> 3. Practice Based-Laboratory/Class <ul style="list-style-type: none"> 3.1. Demonstration class 3.2. Laboratory teaching 3.3. Clinical skills laboratory 3.4. Small group study session/Problem solving session 3.5. Exercise class 3.6. Workshop (practical class) 3.7. Other:
	<ul style="list-style-type: none"> 4. Clerkship (Clinical practice and training) <ul style="list-style-type: none"> 4.1. Field study/Fieldwork 4.2. Outpatient clinic 4.3. Patient bedside 4.4. Imaging round 4.5. Laboratory round 4.6. Work based practice 4.7. Grand round 4.8. Operating room 4.9. Invasive Intervention room 4.10. Night shift at ward 4.11. Night shift at intensive care unit 4.12. Night shift at emergency care unit 4.13. Other:
	<ul style="list-style-type: none"> 5. Work placement/Internship (Clinical performance under supervision) <ul style="list-style-type: none"> 5.1. Field study/Fieldwork 5.2. Outpatient clinic 5.3. Patient bedside 5.4. Imaging round 5.5. Laboratory round 5.6. Work based practice 5.7. Grand round 5.8. Operating room 5.9. Invasive intervention room 5.10. Night shift at ward 5.11. Night shift at intensive care unit 5.12. Night shift at emergency care unit 5.13. Other:
	<ul style="list-style-type: none"> • INDEPENDENT STUDY HOURS (ISH)
	<ul style="list-style-type: none"> 6. KNOWLEDGE (Levels: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation) <ul style="list-style-type: none"> 6.1. Theoretical/Written/Oral exam/s 6.2. Presentation 6.3. Seminar 6.4. Discussion 6.5. Session 6.6. Research paper writing 6.7. Project writing 6.8. Report writing 6.9. Dissertation writing 6.10. Homework

	<p>6.11. Investigation/Survey study</p> <p>6.12. Other:</p> <p>7. SKILLS: (Levels: Imitation, Manipulation, Precision, Articulation, Naturalization)</p> <p>7.1. Oral/practical exam/s</p> <p>7.2. Presentation</p> <p>7.3. Seminar</p> <p>7.4. Discussion</p> <p>7.5. Session</p> <p>7.6. Exercise</p> <p>7.7. Workshop</p> <p>7.8. Imaging round</p> <p>7.9. Laboratory round</p> <p>7.10. Grand round</p> <p>7.11. Other:</p> <p>8. ATTITUDES (Receiving, Responding, Valuing, Organization, Characterization)</p> <p>8.1. Questionnaire (self-assessment)</p> <p>8.2. Paper case</p> <p>8.3. Other:</p> <p>9. COMPETENCY (Doing/Making, Co-ordinating/Operating, Observing/Analysing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)</p> <p>9.1. Portfolio preparation</p> <p>9.2. Clinical performance at outpatient wards</p> <p>9.3. Clinical performance at inpatient wards</p> <p>9.4. Clinical performance at night shifts (ward, emergency care unit, intensive care unit)</p> <p>9.5. Other: (e.g. mini-clinical exam, etc.)</p> <p>10. PROFICIENCY (Doing/Making, Co-ordinating/Operating, Observing/Analysing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)</p> <p>10.1. Portfolio preparation</p> <p>10.2. Clinical performance at outpatient wards</p> <p>10.3. Clinical performance at inpatient wards</p> <p>10.4. Clinical performance at night shifts (ward, emergency care unit, intensive care unit)</p> <p>10.5. Other: (e.g. mini-clinical exam, etc.)</p>
Assessment Methods:	<p>A. Knowledge Assessment</p> <p>a. Written Exam (MCQ+EMQ+KFAQ) (F, S)</p> <p>b. Objectively Structured Oral Examination (S)</p> <p>c. Oral Examination (F)</p> <p>d. Other:</p> <p>B. Skills Assessment</p> <p>a. Practical Examination (F)</p> <p>b. Objectively Structured Practical Examination (S)</p> <p>c. Mini Clinical Examination (S)</p> <p>d. Other:</p> <p>C. Attitude Assessment</p> <p>a. Mini Clinical Examination (S)</p> <p>b. Questionnaire (self-assessment) (F)</p> <p>c. Paper case (S)</p> <p>d. Observation of behaviour (360°) (F, S)</p> <p>e. Other:</p> <p>D. Competency Assessment</p> <p>a. Mini Clinical Examination (S)</p> <p>b. Clerkship/Internship Guide/Checklist Assessment (F, S)</p> <p>c. Professional Portfolio Assessment (F)</p> <p>d. Presentation Performance Assessment (F)</p> <p>e. Seminar Performance Assessment (F)</p> <p>f. Project Writing Assessment (S)</p>

	g. Other: E. Proficiency Assessment <ul style="list-style-type: none"> a. Mini Clinical Examination (S) b. Clerkship/Internship Guide/Checklist Assessment (F, S) c. Professional Portfolio Assessment (F) d. Presentation Performance Assessment (F) e. Seminar Performance Assessment (F) f. Other: *F: Formative, S: Summative
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COURSE CONTENT

For further details please see Academic Program Book of Phase V at
http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf

Week	Topics						Study Materials	
1			Monday	Tuesday	Wednesday	Thursday	Friday	Textbook, Lecture Notes, Checklists, Guidelines, Case Files
	08.30-09.00	Introductory Session (Introduction to Psychiatry) <i>Emrem Beştepe</i>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	
	09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round		
	12.00-13.00	Lunch	Lunch	Lunch	Lunch	Lunch		
	13.00-15.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)		
	15.00-17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning		
2		Monday	Tuesday	Wednesday	Thursday	Friday	Textbook, Lecture Notes, Checklists, Guidelines, Case Files	
	08.30-09.00	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)		
	09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round		

		12.00-13.00	Lunch	Lunch	Lunch	Lunch	Lunch		
		13.00-15.00-	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)		
		15.00-17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning		

RECOMMENDED SOURCES

Textbook	1. Kaplan and Sadock's Synopsis of Psychiatry, 9th edition
Additional Resources	1. www.uptodate.com

MATERIAL SHARING

Documents	Shared
Assignments	Shared

COURSE CATEGORY

Compulsory Professional (Knowledge and Skills, Competency: clinical knowledge, clinical skills and competency)

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes (APK)	Contribution				
		1	2	3	4	5
1	1.1.			x		
2	1.2.			x		
3	1.3			x		
4	1.5			x		
5	1.6		x			
6	2.1.		x			
7	2.2.			x		
8	2.5		x			
9	3.3			x		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
<p align="center">MED Anesthesiology (7 Student Groups: From 1 to 7.) For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf</p>			
ACTIVITIES	#	Time (hour)	Workload (hour)
TEACHING/LEARNING ACTIVITIES			
CONTACT HOURS			
Theoretical-Class/Auditorium/Conference Hall/Multimedia			
Lecture/Tutorial	19	1.0-1.5	23.50
Case report			0.00
Case presentation			0.00
Research seminar			0.00
Seminar			0.00
Student seminar/Journal club			0.00
Invited speaker			0.00
Hospital conference			0.00
Online/Distance or e-learning (paper based or ICT based)			0.00

Other:			0.00
Theoretical-Group Activity/Interactive			
Case discussion	1	3	3.00
Discussion class			0.00
Small group study session/Problem solving session/Brainstorm session			0.00
Exercise class			0.00
Oral presentation and criticism			0.00
Panel			0.00
Workshop			0.00
Online/Distance or e-learning (paper based or ICT based)			0.00
Other:			0.00
Practice Based-Laboratory/Class			
Demonstration class			0.00
Laboratory teaching			0.00
Clinical skills laboratory	1	2	2.00
Small group study session/Problem solving session			0.00
Exercise class			0.00
Workshop (practical class)			0.00
Other:			0.00
Clerkship (Clinical practice and training)			
Field study/Fieldwork			
Outpatient clinic	1	4.00	4.00
Patient bedside	2	4.00	8.00
Imaging round			0.00
Laboratory round			0.00
Work based practice	1	4	4.00
Grand round			0.00
Operating room	4	4.00	16.00
Invasive Intervention room			0.00
Night shift at ward			0.00

Night shift at intensive care unit			0.00
Night shift at emergency care unit			0.00
Other:			0.00
Work placement/Internship (Clinical performance under supervision)			
Field study/Fieldwork			0.00
Outpatient clinic			0.00
Patient bedside			0,00
Imaging round			0.00
Laboratory round			0.00
Work based practice			0.00
Grand round			0.00
Operating room			0.00
Invasive intervention room			0.00
Night shift at ward			0.00
Night shift at intensive care unit			0.00
Night shift at emergency care unit			0.00
Other:			0.00
INDEPENDENT STUDY HOURS			
KNOWLEDGE (Levels: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation)			
	1	8	8.00
Theoretical/Written/Oral exam/s			0.00
Presentation			0.00
Seminar			0.00
Discussion			0.00
Session			0.00
Research paper writing			0.00
Project writing			0.00
Report writing			0.00
Dissertation writing			0.00
Homework			0.00

Investigation/Survey study			0.00
Other:			0.00
SKILLS: (Levels: Imitation, Manipulation, Precision, Articulation, Naturalization)			
Oral/practical exam/s			0.00
Presentation			0.00
Seminar			0.00
Discussion			0.00
Session			0.00
Exercise			0.00
Workshop			0.00
Imaging round			0.00
Laboratory round			0.00
Grand round			0.00
Other:			0.00
ATTITUDES (Receiving, Responding, Valuing, Organization, Characterization)			
Questionnaire (self-assessment)			0.00
Paper case			0.00
Other:			0.00
COMPETENCY (Doing/Making, Coordinating/Operating, Observing/Analyzing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)			
Portfolio preparation	1	4	4.00
Clinical performance at outpatient wards	1	4	4.00
Clinical performance at inpatient wards	4	4	16.00
Clinical performance at night shifts (ward, emergency care unit, intensive care unit)			0.00
Other: (e.g. mini-clinical exam, etc.)			0.00
PROFICIENCY (Doing/Making, Coordinating/Operating, Observing/Analyzing/Listening to/ Controlling/Driving, Choosing/Communicating/Enhancing, Conceiving/Visioning/Foreseeing)			
Portfolio preparation			0.00
Clinical performance at outpatient wards			0.00
Clinical performance at inpatient wards			0.00

Clinical performance at night shifts (ward, emergency care unit, intensive care unit)			0.00
Other: (e.g. mini-clinical exam, etc.)			0.00
ASSESSMENT/APPRaisal MODES (F: Formative, S: Summative)			
Knowledge Assessment			
Written Exam (MCQ+EMQ+KFO) (F, S)	1.00	1.00	1.00
Objectively Structured Oral Examination (S)			0.00
Oral Examination (F)			0.00
Other:			0.00
Skills Assessment			
Practical Examination (F)	1.00	1.00	1.00
Objectively Structured Practical Examination (S)			
Mini Clinical Examination (S)			0.00
Other: Objectively Structured Clinical Examination (OSCE) (S)			0.00
Attitude Assessment			
Mini Clinical Examination (S)			0.00
Questionnaire (self-assessment) (F)			0.00
Paper case (S)			0.00
Observation of behavior (360°) (F, S)			0.00
Other:			0.00
Competency Assessment			
Mini Clinical Examination (S)			0.00
Clerkship/Internship Guide/Checklist Assessment (F, S)			0.00
Professional Portfolio Assessment (F)	1	0,5	0.5
Presentation Performance Assessment (F)			0.00
Seminar Performance Assessment (F)			0.00
Project Writing Assessment (S)			0.00
Other:			0.00
Proficiency Assessment			
Mini Clinical Examination (S)			0.00

Clerkship/Internship Guide/Checklist Assessment (F, S)			0.00
Professional Portfolio Assessment (F)			0.00
Presentation Performance Assessment (F)			0.00
Seminar Performance Assessment (F)			0.00
Other:			0.00
Total Workload per Course			96
ECTS Credits per Course (Exact)			3.2
ECTS Credits per Course (Rounded)			3.0
Course Dates Group 3 (Beginning)			09.09.2019
Course Dates Group 3 (Completion)			20.09.2019
Course Dates Group 4 (Beginning)			04.11.2019
Course Dates Group 4 (Completion)			15.11.2019
Course Dates Group 5 (Beginning)			09.12.2019
Course Dates Group 5 (Completion)			20.12.2019
Course Dates Group 6 (Beginning)			13.01.2020
Course Dates Group 6 (Completion)			24.01.2020
Course Dates Group 7 (Beginning)			17.02.2020
Course Dates Group 7 (Completion)			28.02.2020
Course Dates Group 1 (Beginning)			23.03.2020
Course Dates Group 1 (Completion)			03.04.2020
Course Dates Group 2 (Beginning)			27.04.2020
Course Dates Group 2 (Completion)			08.05.2020

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13.6

14.00

8 eylül 2014

14.kasım 2014

01.aralık.2014

6.şubat.2015