

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**  
**ACADEMIC PROGRAM BOOK**  
**2023 - 2024**

**Student's;**

**Name** : .....

**Nr** : .....

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

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## YEDİTEPE UNIVERSITY FACULTY OF MEDICINE <sup>\*,\*\*</sup> AIM AND OUTCOMES OF MEDICAL EDUCATION PROGRAM

*\*\*“Consensus Commission Report” based on draft compiled at “Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine”*

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### AIM

The aim of medical education program *is to graduate physicians* who

- **are aware of** the local and global health issues
- **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
- **know, apply** and **care** for ethical principles of the medical profession
- **keep up with** *current knowledge at national and international level*
- **are capable of** systematical thinking
- **are investigative and questioning**
- continually **renovate** and **improve** themselves
- **are capable of** teamwork
- **use technology competently in medicine and related areas**
- **have effective communication skills**
- **have** community leadership qualificati

# YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

## PROGRAM OUTCOMES OF MEDICAL EDUCATION \*, \*\*

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**Abbreviations:** PO: Program Outcomes, POD: Program Outcomes Domain, PODG: Program Outcomes Domain Group

### PODG.1. Basic Professional Competencies

#### POD.1.1. Clinical Competencies

**PO.1.1.1. values** preventive health services, **offers** primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, **provides** consultancy on these issues.

**PO.1.1.2. employs** a patient-centered approach in patient management.

**PO.1.1.3. recognizes** most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.

**PO.1.1.4. takes** medical history from the applicant himself/herself or from the individual's companions.

**PO.1.1.5. does** general and focused physical and mental examination.

**PO.1.1.6. interprets** findings in medical history, physical and mental examination.

**PO.1.1.7. employs** diagnostic procedures that are used frequently at the primary health care level.

**PO.1.1.8. selects** tests that have evidence-based high efficacy at the primary health care level and **interprets** results.

**PO.1.1.9. makes** clinical decisions using evidence-based systematic data in health care service.

**PO.1.1.10. performs** medical interventional procedures that are used frequently at the primary health care level.

**PO.1.1.11. manages** healthy individuals and patients in the context of health care services.

**PO.1.1.12. keeps** medical records in health care provision and **uses** information systems to that aim.

#### POD.1.2. Competencies Related to Communication

**PO.1.2.1.** throughout his/her career, **communicates** effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.

**PO.1.2.2. collaborates** as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.

**PO.1.2.3. recognizes** the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.

**PO.1.2.4. communicates** with all stakeholders taking into consideration the socio-cultural diversity.

### **POD.1.3. Competencies Related to Leadership and Management**

**PO.1.3.1. *manages*** and ***leads*** within the health care team in primary health care organization.

**PO.1.3.2. *recognizes*** the principles of health management and health sector economy, models of organization and financing of health care services.

**PO.1.3.3. *recognizes*** the resources in the health care service, the principles for cost-effective use.

### **POD.1.4. Competencies Related to Health Advocacy**

**PO.1.4.1. *recognizes*** the health status of the individual and the community and the factors affecting the health, ***implements*** the necessary measures to prevent effects of these factors on the health.

**PO.1.4.2. *recognizes*** and ***manages*** the health determinants including conditions that prevent access to health care.

### **POD.1.5. Competencies Related to Research**

**PO.1.5.1. *develops, prepares*** and ***presents*** research projects

### **POD.1.6. Competencies Related to Health Education and Counseling**

**PO.1.6.1. *provides*** consultancy services and ***organizes*** health education for the community to sustain and promote the health of individual and community.

## **PODG.2. Professional Values and Perspectives**

### **POD.2.1. Competencies Related to Law and Legal Regulations**

**PO.2.1.1. *performs*** medical practices in accordance with the legal framework which regulates the primary health care service.

### **POD.2.2. Competencies Related to Ethical Aspects of Medicine**

**PO.2.2.1. *recognizes*** basic ethical principles completely, and ***distinguishes*** ethical and legal problems.

**PO.2.2.2. *pays importance to*** the rights of patient, patient's relatives and physicians, and ***provides*** services in this context.

### **POD.2.3. Competencies Related to Social and Behavioral Sciences**

**PO.2.3.1. *relates*** historical, anthropological and philosophical evolution of medicine, with the current medical practice.

**PO.2.3.2. *recognizes*** the individual's behavior and attitudes and factors that determine the social dynamics of the community.

### **POD.2.4. Competencies Related to Social Awareness and Participation**

**PO.2.4.1. *leads*** community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, ***develops*** projects directed towards health care services.

### **POD.2.5. Competencies Related to Professional Attitudes and Behaviors**

**PO.2.5.1. *displays*** a patient-centered and holistic (biopsychosocial) approach to patients and their problems.

**PO.2.5.2. *respects*** patients, colleagues and all stakeholders in health care delivery.

**PO.2.5.3. *displays*** the proper behavior in case of disadvantaged groups and situations in the community.

**PO.2.5.4. *takes*** responsibility for the development of patient safety and healthcare quality.

**PO.2.5.6. *evaluates*** own performance as open to criticism, ***realizes*** the qualifications and limitations.

### **PODG.3. Personal Development and Values**

#### **POD.3.1. Competencies Related to Lifelong Learning**

**PO.3.1.1. *embraces*** the importance of lifelong self-learning and ***implements***.

**PO.3.1.2. *embraces*** the importance of updating knowledge and skills; ***searches*** current advancements and ***improves*** own knowledge and skills.

**PO.3.1.3. *uses*** English language at least at a level adequate to follow the international literature and to establish communication related to the profession.

#### **POD.3.2. Competencies Related to Career Management**

**PO.3.2.1. *recognizes*** and ***investigates*** postgraduate work domains and job opportunities.

**PO.3.2.2. *recognizes*** the application requirements to postgraduate work/job domains, and ***distinguishes*** and ***plans*** any requirement for further training and work experience.

**PO.3.2.3. *prepares*** a resume, and ***recognizes*** job interview methods.

#### **POD.3.3. Competencies Related to Protection and Development of Own Physical and Mental Health**

**PO.3.3.1. *implements*** the rules of healthy living.

**PO.3.3.2. *displays*** appropriate behavior specific to work under stressful conditions.

**PO.3.3.3. *uses*** self-motivation factors.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
PHASE VI COORDINATION COMMITTEE  
(TEACHING YEAR 2023 – 2024)**

Naz Berfu AKBAŞ, MD. Assoc. Prof.Dr. (Coordinator)

Rukset ATTAR, MD. Prof.Dr. (Co-coordinator)

Hülya Sariçoban, MD. Prof.Dr. (Co-coordinator)

Kinyas Kartal, MD. Assoc. Prof.Dr. (Co-coordinator)

Cem Şimşek, MD. Assist. Prof. Dr. (Co-coordinator)

Mehmet Akif Öztürk, Assist. Prof. Dr.(Co-coordinator) .

Çoşkun Saf, Assist. Prof.Dr. (Co-coordinator)

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**DESCRIPTION OF PHASE VI**

“Internship”; “performance under supervision”, “graduate equivalent competency performance/achievement”

**CONTENT OF ACADEMIC YEAR**

Internship Programs

**EXECUTIVES OF ACADEMIC YEAR**

Internal Medicine

Child Health and Pediatrics

Obstetrics and Gynecology

General Surgery / Emergency Medicine

Psychiatry

Public Health, Family Medicine

Elective

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**PHASE VI**

**AIM AND OBJECTIVES OF PHASE VI**

The characteristic of the Phase 6 Program is its nature as a preparation period covering the entire medical faculty goals and objectives. The aim of the Phase 6 Program is to improve skills before medical licensing and under the condition of supervision such as clinical problem solving, evidence based approach in a framework of professional ethical principles and rules, as well as basic medical knowledge and skills.

At the end of this phase the student should be able to,

**KNOWLEDGE**

- determine medical problems accurately and develop solutions using his/her general medical knowledge

**SKILLS**

- obtain comprehensive medical history from the patient
- perform comprehensive physical examination
- prepare a seminar in accordance with the evidence based medicine principles and using the current scientific data
- use the presentation skills effectively
- evaluate scientific texts
- design scientific studies which can be conducted in primary care circumstances
- conduct scientific studies which can be carried out in primary care circumstances
- choose appropriate laboratory tests and imaging methods according to clinical condition and appropriate to primary care level
- develop laboratory results report
- interpret the results of the laboratory tests and imaging methods

**ATTITUDE**

- show effective communication skills in patient doctor relations
- show an attitude respectful to ethical principles
- adopt team work mentality in his/her relations with colleagues and other health staff
- show motivation and interest in profession

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**  
**ACADEMIC CALENDAR**

**2023 – 2024**

July 1, 2023 (Saturday)	Beginning of Phase VI
July 1, 2023, Saturday 08.30-09.00	Introduction of Phase VI
July 15, 2023 (Saturday)	Democracy and national day
August 30, 2023 (Wednesday)	National Holiday
October 17, 2023 (Thursday)	Coordination committee meeting
October 28 , 2023 (Saturday, ½ day) October 29, 2023 (Sunday)	Republic Day National Holiday
November 10, 2023 (Friday 09:00-12:00)	Commemoration of Atatürk
January 1, 2024 (Monday)	New year
January 10, 2024 (Wednesday)	Coordination committee meeting ( with student participation )
March 14 , 2024 (Thursday)	Physicians' Day
April 9, 2024 (Tuesday, ½ day) April 10-12, 2024 (Wednesday-Friday)	Ramadan Feast Holiday
April 23, 2024 (Tuesday )	National Holiday
May1, 2024 (Wednesday )	Labor's day
May 19 2024 ( Sunday)	National Holiday
May 14, 2024 (Tuesday)	Coordination committee meeting ( with student participation )
June 15, 2024 (Saturday, ½ day) June 16- 19, 2024	Religious Holiday
June 30 , 2024, (Sunday )	End of Phase
July 9, 2024 (Tuesday)	Coordination committee meeting

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**INTERNSHIP PROGRAMS**

INTERNAL MEDICINE	(8 weeks)
CHILD HEALTH AND PEDIATRICS	(8 weeks)
OBSTETRICS AND GYNECOLOGY	(8 weeks)
GENERAL SURGERY / EMERGENCY MEDICINE	(8 weeks)
RURAL MEDICINE	(8 weeks)
PSYCHIATRY	(4 weeks)
ELECTIVE	(4 weeks)

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
ACADEMIC SCHEDULE  
2023-2024**

2023-2024	GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
01.07.2023 - 31.07.2023	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (S.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (Y.Ü.H.)
01.08.2023- 31.08.2023						Elective
12.7.2023 26.7.2023 9.8.2023 23.8.2023 13.9.2023 27.9.2023	Symptom Based learning session Conference Hall in Yeditepe University Hospital between 09.00- 16.00					
01.09.2023 - 30.09.2023	Psychiatry (Y.Ü.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (S.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine
01.10.2023 - 31.10.2023	Elective					
01.11.2023- 30.11.2023	Rural Medicine	Psychiatry (Y.Ü.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (S.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)
01.12.2023- 31.12.2023		Elective				
01.01.2024 31.01.2024	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (Y.Ü.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (S.E.A.H)
01.02.2024- 28.02.2024			Elective			
01.03.2024- 31.03.2024	Obstetrics and Gynecology (Y.Ü.H.) (S.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (Y.Ü.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)
01.04.2024- 30.04.2024				Elective		
01.05.2024- 31.05.2024	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (S.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (Y.Ü.H.)	Internal Medicine (Y.Ü.H.)
01.06.2024 30.06.2024					Elective	

**S.E.A.H:** SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  
**Y.Ü.H:** YEDİTEPE UNIVERSITY HOSPITAL

**YEDİTEPE UNIVERSITY**  
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**STUDENT-CENTRED, SYMPTOM-BASED LEARNING SESSIONS**

The main aim of these sessions is to **practice an approach to differential diagnosis in a multidisciplinary manner.**

In each sessions a series of real cases presenting with the same symptom (usually 6-7 different cases for each symptom) will be discussed. The cases to be presented in each sessions will be from different departments (Internal Medicine, Surgery, Pediatrics, Obstetrics/Gynecology and others). Thus, the students will be able to see all possible causes/mechanisms for the related symptom in a multidisciplinary format.

The students are expected to find and present cases according to the yearly schedule. Each student will have to prepare and present at least one case during the whole course of the annual programme.

Students are expected to present the case with all relevant data, diagnostic tests, procedures and differential diagnosis. The students will be encouraged to see, take histories from, examine the patients and review the hospital files in preparation of the cases. The management/treatment of the cases will also be presented and discussed, although the main focus will be on differential diagnosis.

Each session will run for 3 hours (9.00-12.00) on the 4th Wednesday of each month .

The sessions will be presented online. The interns will connect and present their cases via the meet classes. The links will be sent by the coordinators previously the session. This education program will continue with intern classroom which was created as google classroom.

Each case will be presented and discussed in 20 minutes. The session will be concluded by a general discussion by participation of all students and faculty members from related departments.

**Coordinator:** Yaşar Küçükardalı, MD, Prof.

**THE SCHEDULE OF STUDENT-CENTRED, SYMPTOM-BASED LEARNING SESSIONS**

Symptoms	Time	DISEASES	DEPARTMENT	INTERN DOCTOR	FACULTY MEMBER
	09.00-09.05	Introduction			Asist.Prof.Dr. Cem Şimşek
<b>change in consciousness 13 July, 2023 09.00-12.00</b>	09.05-09.25	Sentral nervous system infection	Infectious diseases	BURCU AYDIN	Asist.Prof.Dr. Cem Şimşek
	09.25-09.45	Hypoglycemia	Emergency department	LARA BİLİCİ	Asist.Prof.Dr. Cem Şimşek
	09.45-10.05	Metabolic encephalopathie ( Hepatic failure)	Emergency department	MAHMOUD ABOUKHREİS	Asist.Prof.Dr. Cem Şimşek
	10.05-10.25	Hypercapnic respiratory failure	Emergency department	İLAYDA AGAR	Asist.Prof.Dr. Cem Şimşek
	10.25-10.45	Coffee break			
	10.45-11.05	Intoxication	Emergency department	MARYAM AL RUBAYE	Asist.Prof.Dr. Cem Şimşek
	11.05-11.25	Serebrovascular event	Emergency department	MAHMOUD ALJOBBEH	Asist.Prof.Dr. Cem Şimşek
	11-11.25	Sepsis	Emergency department	SÜMEYYE CAM	Asist.Prof.Dr. Cem Şimşek
	11.45-12.05	Discussion			Asist.Prof.Dr. Cem Şimşek
<b>Acute Abdomen 13 July 2023 13.30- 16.35</b>	13.30-13.35	Introduction			
	13.35-13.55	Acute appendicitis	General surgery	MUHAMMED ALİ EKER	Assos.Prof.Dr Kinyas Kartal
	13.55-14.15	Acute Colesystitis	General surgery	MEHMET AKYÜZ	Assos.Prof.Dr Kinyas Kartal
	14.15-14.35	Acute Pancreatitis	Gastroenterology	FATMANUR İREM KANDEMİR	Assos.Prof.Dr Kinyas Kartal
	14.35-14.55	Acute diverticulitis	Internal Medicine	SÜMEYYE ALTUNEL	Asist.Prof.Dr M.Akif Öztürk
	14.55-15.15	Coffee Break			
	15.15-15.35	Ileus	General surgery	İPEK ARSLAN	Assoc.Prof.Dr Kinyas Kartal

	15.35-15.55	Familial mediteranian fever	Internal Medicine	ÇAĞLA ATAY	Prof.DR Yaşar Küçükardalı
	15.55-16.15	Rupture of ovarian cyst	Gynecology	EKİNSU ALPSAR	Asist.Prof. Dr. Mert Yeşiladalı
	16.15-16.35	Discussion			
<b>Obstetric Emercencies</b> <b>27 July 2023</b> <b>09.00-12.00</b>	09.00-09.05	Introduction			
	09.05-09.25	Ectopic pregnancy	Gynecology	MUSTAFA CEYLAN	Asist.Prof. Dr. Melis Gökçe Koçer Yazıcı
	09.25-09.45	Preeclampsia / Eclampsia	Gynecology	OZAN ERTAM	Asist.Prof. Dr. Melis Gökçe Koçer Yazıcı
	09.45-10.05	Post partum bleedind	Gynecology	DORUK ARSLAN	Asist.Prof. Dr. Mert Yeşiladalı
	10.05-10.25	Uterin Rupture	Gynecology	NUR RİMA YOLA	Asist.Prof. Dr. Melis Gökçe Koçer Yazıcı
	10.25-10.45	Coffee Break			
	10.45-11.05	Abortus	Gynecology	ALİ İSMAİLGAJBO UNA	Assoc.Prof Mert Yeşilada
	11.05-11.25	Fatty Liver in Pregnant Women	Gastroenterology	ALİ BORA BODUR	Prof.Dr. Meltem Ergün
	11-11.45	Endocrynologic emergencies in Pregnant women	Endocriynology	BAŞAK BÜYÜKKÜRKÇÜ	Assoc Prof. Özlem Haliloğlu
11.45-12.05	Discussion				
<b>Fever ( child, adult)</b> <b>27 July 2023</b> <b>13.30-16.35</b>	13.30-13.35	Introduction			
	13.35-13.55	Sepsis		YASEMİN BAHADIR	Prof.Dr. Yaşar Küçükardalı
	13.55-14.15	Urinary System infections		BARTU ALKIŞER	Prof.Dr. Yaşar Küçükardalı
	14.15-14.35	Divertikülit		İREM ÇIRPICI	Prof Dr Yaşar Küçükardalı
	14.35-14.55	Pneumonia		ASYA AKOVA	Prof.Dr. Yaşar Küçükardalı
	14.55-15.15	Fever of unknown origin		BENGİSU ÇÖKELEK	Prof.Dr. Yaşar Küçükardalı

	15.15-15.35	Upper Respiratory system infections	Ped	ÖZLEM ALTUN	Asist.Prof.dr. Çoşkun Saf
	15.35-15.55	Lower Respiratory system infections	Ped	TOLGA ÇÖKMEZ	Asist.Prof.dr. Çoşkun Saf
	15.55-16.15	Kawasaki Diseases	Ped	MUSTAFA BATUHAN DAL	Asist.Prof.dr. Çoşkun Saf
	16.15-16.35	Discussion			
<b>GIS bleeding 10 August 2023 09.00-12.00</b>	09.00-09.05	Introduction			
	09.05-09.25	Peptic ulcer	Gastroenterology	LARA ÇİTİL	Prof.Dr. Meltem Ergün
	09.25-09.45	Diverticular bleeding	Gastroenterology	İREM DALKIRAN	Prof.Dr. Meltem Ergün
	09.45-10.05	Angiodisplasia	Gastroenterology	ULAŞ BEJAN DEMİR	Prof.Dr. Meltem Ergün
	10.05-10.25	Eozinophilic proctocolitis	Ped. Gastroenterology	ORKUN DEMİROK	Prof.Dr Meltem Ergün
	10.25-10.45	Coffee Break			
	10.45-11.05	Gastric Malignancy	Gastroenterology	AYÇE ZEYNEP DOĞAN	Prof.Dr.Meltem Ergün
	11.05-11.25	Varriseal bleeding	Gastroenterology	EDA ERTAV	Prof.Dr.Meltem Ergün
	11-11.45	Colon carcinoma	Gastroenterology	TUANA GAYRET	Prof.Dr.Meltem Ergün
11.45-12.05	Discussion				
<b>Physchiatric Emercencies 10 August 2023 13.30-16.35</b>	13.30-13.35	Introduction			
	13.35-13.55	Suicide		EGE GÜRLÜ	Assoc.Prof.Dr Serhat Tunç
	13.55-14.15	Substance İntoxication		ELİF YÜKSEL	Assoc.Prof.Dr Serhat Tunc
	14.15-14.35	Delirium		GAYE GÜNER	Assoc.Prof.Dr Serhat Tunç
	14.35-14.55	Panic Attack		FEYZAN SÖYLEMEZ	Assoc.Prof.Dr Serhat Tunç

	14.55-15.15	Coffee Break			
	15.15-15.35	Manic attack		İREM NUR KAVAN	Assoc.Prof.Dr Serhat Tunç
	15.35-15.55	Grief Reaction		EMRE ERDEN	Assoc.Prof.Dr Serhat Tunç
	15.55-16.15	Give Bad News		EGE GÜRLÜ	Assoc.Prof.Dr Serhat Tunç
	16.15-16.35	Discussion			
<b>Palliative Medicine 10 August 2023 09.00-12.00</b>		Manegement of Sedation	Internal Medicine	MELTEM ÖZGE GÜNEŞ	Prof.Dr.Yaşar Küçükardalı
		Prophylactic Treatments	Internal Medicine	JALE ALKIM EVLİYOĞLU	Prof.Dr.Yaşar Küçükardalı
<b>Hypertension ( child, adult) 24 August 2023 09.00-12.00</b>	09.00-09.05	Introduction			
	09.05-09.25	Esential Hypertansion		AYŞE IRMAK KARUN	Prof.Dr Yaşar Küçükardalı
	09.25-09.45	Hyperaldosteronizm		EKİN BORA BAŞARAN	Assoc.Prof Özlem Haliloğlu
	09.45-10.05	Feokromasitoma		BANU ERKAL	Assoc.Prof Özlem Haliloğlu
	10.05-10.25	Renal artery stenosis		CAN DOĞRU	Prof.Dr. Abdullah Özkök
	10.25-10.45	Coffee Break			
	10.45-11.05	Primary hypertension	pediatry	LALE LEMAN EDİS	Prof.Dr. Ruhan Düşünsel
	11.05-11.25	Renal Parancymal diseases related hypertension	pediatry	ATABERK ERDEM	Prof.Dr. Ruhan Düşünsel
	11-25 11.45	Renovascular Hypertension	pediatry	ÖMEREMANET	Prof.Dr. Ruhan Düşünsel
	11.45-12.05	Discussion			

<b>Palliative Medicine</b> <b>24.August 2023</b>		Manegement of comorbidities (Charlston risk index )	Internal Medicine	ROZERİN EZGİ DUMAN	Asist.Prof.Dr M.Akif Öztürk
		Manegement Constipation	Internal Medicine	ALARA YAĞMUR RADAVUŞ	Asist.Prof.Dr M.Akif Öztürk
<b>Diarrea ( child, adult)</b> <b>24 August 2023</b> <b>13.30-16.35</b>	13.30-13.35	Introduction			
	13.35-13.55	İrritabl bowel syndrome	Internal Medicine	BURCU AYDIN	Prof.Dr Yaşar Küçükardalı
	13.55-14.15	İnflamatuar bowel diseases	Gastroenterology	FURKAN ARIK	Prof.Dr Meltem Ergün
	14.15-14.35	Salmonellosis	Infectious Diseases	ADNAN ANJARY	Assoc. Prof.Dr Özlem alıcı
	14.35-14.55	Cl.Difficile İnfections	Gastroenterology	ALAA AHMED METWALLY KHATTAB	Assoc. Prof.Dr Özlem alıcı
	14.55-15.15	Coffee Break			
	15.15-15.35	Rota virus associated	ped	AHMET HATİPOĞLU	Asist.Prof.Dr Burçin Yorgancı Kale
	15.35-15.55	Giardiasis associated	ped	JAMAL MONTAS ER	Asist.Prof.Dr Burçin Yorgancı Kale
	15.55-16.15	Toddlers Diarrea	ped	ALAUDDIN ELKMESHI	Asist.Prof.Dr Burçin Yorgancı Kale
	16.15-16.35	Discussion			
<b>Comprehensive Geriatric Assessment</b> <b>24 August 2023</b>		İmmunoprofilaxi of elderly population	Internal Medicine	BERKE TUĞKAN KARAAĞAÇ	Prof.Dr.Yaşar Küçükardalı
		Vertigo in elderly patients	Internal Medicine	NEDA MUMCU	Prof.Dr.Yaşar Küçükardalı
<b>Dispnea</b> <b>14 Sept 2023</b>	09.00-09.05	Introduction			

<b>09.00-12.00</b>	09.05-09.25	Pulmonary emboli	Pulmonology	OSAMA KARIMA	Prof.Dr.Banu Salepçi
	09.25-09.45	Chronic obstructive Lung Diseases	Pulmonology	HAMAD GHAZI MOHAMED	Prof.Dr.Banu Salepçi
	09.45-10.05	Pneumonia	Pulmonology	EFE ERALP KAYA	Prof.Dr.Banu Salepçi
	10.05-10.25	Asthma bronciale	Pulmonology	TUĞBA ÖZEDİRNE	Prof.Dr.Banu Salepçi
	10.25-10.45	Coffee Break			
	10.45-11.05	Pneumothrax	Pulmonology	DALYA GÜRKAN	Prof.Dr.Banu Salepçi
	11.05-11.25	Pulmonary edema	Cardiology	DENİZ BADE KARAKAŞ	Dr. Ferit Onur Mutluer
	11-25 11.45	ARDS	Intensive care	AHMAD HANI KHAMIS HAMAD	Prof.Dr Yaşar Küçükardalı
	11.45-12.05	Discussion			
<b>Comprehensive Geriatric Assessment 14 Sept 2023</b>		Atypical presentation of common disorders in elderly patients	Internal Medicine	NEGAR NAGHSHEHEI MAST	Asist.Prof.Dr M.Akif Öztürk
		Evaluation of vision and hearing in the elderly	Internal Medicine	EZGİ ELÇİN KÖKSAL	Asist.Prof.Dr M.Akif Öztürk
<b>Diabetes (child,adult) 14 Sept 2023 13.30-16.35</b>	13.30-13.35	Introduction			
	13.35-13.55	Prediabetic patient	Endocrinology	ALİ TAN KÜÇÜKBASMA CI	Doç.Dr Özlem Haliloğlu
	13.55-14.15	New diagnosed Type II Diabetic patient	Endocrinology	AYŞE BUSE MELİK	Doç.Dr Özlem Haliloğlu
	14.15-14.35	Type 2 diabetic patient which oral therapy is insufficient	Endocrinology	ZEYNEP LÜMALI	Doç.Dr Özlem Haliloğlu

	14.35-14.55	Gestasional Diabetic patient	Endocrinology	ELİF MERT	Doç.Dr Özlem Haliloğlu
	14.55-15.15	Coffee Break			
	15.15-15.35	Patient with diabetic ketoacidosis	Endocrinology	ELVİN İZEL MISIRLIOĞLU	Doç.Dr Özlem Haliloğlu
	15.35-15.55	Pediatric diabetic ketoacidosis	pediatry	ÖMER EKREM KÖŞK	Assoc.Prof.Dr Elif Sağsak
	15.55-16.15	Type I Diabetes mellitus	pediatry	EZGİ DERYA KAYA	Assoc.Prpf.Dr Elif Sağsak
	16.15-16.35				
<b>General approach to neurologic symptoms 28 Sept 2023 09.00-12.00</b>	09.00-09.05	Introduction			Asist.Prof.Dr. Rengin Bilgen Akdeniz
	09.05-09.25	convulsions	Neurology	BÜŞRA NECCAR	Asist.Prof.Dr. Rengin Bilgen Akdeniz
	09.25-09.45	Brain Tumor ( sec)	Neurology	DİLŞAT ONAY	Asist.Prof.Dr. Rengin Bilgen Akdeniz
	09.45-10.05	Head Trauma ( sec)	Neurology	İŞİL SERAY ÖZDEŞ	Asist.Prof.Dr. Rengin Bilgen Akdeniz
	10.05-10.25	Neuropathic Pain	Neurology	MERT YÖNEY	Asist.Prof.Dr. Rengin Bilgen Akdeniz
	10.25-10.45	Coffee Break			
	10.45-11.05	Demyelisan diseases	Neurology	RECEP ERDOĞAN	Asist.Prof.Dr. Rengin Bilgen Akdeniz
	11.05-11.25	Paralysis	Neurology	ECE SEÇEN	Asist.Prof.Dr. Rengin Bilgen Akdeniz
	11-25 11.45	Headache	Internal Medicine	ATAHAN İNAN	Asist.Prof.Dr. Rengin Bilgen Akdeniz
	11.45-12.05	Discussion	Neurology		Asist.Prof.Dr. Rengin Bilgen Akdeniz

<b>Chest pain, Palpitation</b>  <b>28 Sept 2023</b>  <b>13.30-16.35</b>	13.30-13.35	Introduction			Assoc.Prof.Dr. Mustafa Aytek Şimşek
	13.35-13.55	Myocardial infarction	Cardiology	ADİL ONUR POLAT	Assoc.Prof.Dr. Mustafa Aytek Şimşek
	13.55-14.15	Aort dissection	Cardiology	ÖYKÜ PÜSKÜLLÜOĞLU	Assoc.Prof.Dr. Mustafa Aytek Şimşek
	14.15-14.35	Diffuse esophagial spasm	Gastroenterology	UYGAR SARISALTIK	Prof.Dr Meltem Ergün
	14.35-14.55	Reflux diseases	Gastroenterology	ÖZGE SABUNCU	Prof.Dr Meltem Ergün
	14.55-15.15	Coffee Break			
	15.15-15.35	Pneumothorax	Pulmonology	BURCU AYDIN	Prof.Dr. Banu Salepçi
	15.35-15.55	Pulmonary embolism	Pulmonology	BERKAY REİS	Prof.Dr. banu Salepçi
	15.55-16.15	Tietz syndrome	Rheumatology	AHU RODOPLU	Prof.Dr. Müge Kalaycı
		16.15-16.35	Discussion		

**SYMPTOM-BASED LEARNING SESSIONS**

**Learning Objectives**

At the end of each session the intern will be able to;

<p>Change in consciousness</p>	<p>Describe the Change in consciousness                  Describe initial symptomatology of patient                  Describe physical findings                  Describe gold standart and other diagnostic methods                  Explain X Ray and CT findings                  Interpret Lab abnormalities                  Explain risk factors                  Explain therapeutic aproachment in relation with severity of the diseases                  Define indications for admission to the hospital</p>
<p>Limitation of joint motion ( ROM)</p>	<p>Define Limitation of joint motion                  Explain physical examinations of patients with ROM                  List the Causes of ROM                  Describe how to take the history of a patient with ROM                  Interpret the physical examination signs in a patient with ROM                  Explain differential diagnosis to the etiology of ROM                  Choose necessary follow-up tests                  Manage the ROM emergencies                  Evaluate in which patients with ROM are required to refer specialist</p>
<p>Fatigue</p>	<p>Define fatigue                  Explain the causes of fatigue                  Make differential diagnosis                  Interpret diagnostic studies and tests                  Explain the first medical intervention in life-threatening fatigue                  Refer the patient in time to a specialist                  Recognize and take precaution in cases that require emergency treatment</p>
<p>Upper gastrointestinal system bleeding</p>	<p>List the causes of Upper gastrointestinal system bleeding                  Choose etiology oriented tests that should be performed                  Evaluate when to ask for further scanning ( gastroscopy , kolonoscopy X-ray, CT, MR)                  Discriminate the cases in which history taking is enough                  Interpret the Pain Scale                  Diagnosis and recognizes the life-threatening GIS bleeding                  Explain the treatment options for GIS bleeding                  After the first assessment differentiate the patient who needs to be referred to a specialist for further investigation (Surgery, gastroenterology)</p>
<p>Anorexia</p>	<p>Define Anorexia                  Explain the causes of anorexia                  Define differential diagnosis                  List diagnostic studies and tests                  Can make symptomatic and avidence based treatment of puriritis Refer the patient to a specialist when necessary</p>

Constipation	<p>Define criterias of constipation  Describe physical examination of constipated patient  Explain causes of Constipatio  Make differential diagnosis  Perform and interpret the case -oriented tests  Interpret a Chest X-ray  Interpret a lab abnormalities  Explain priorities of an emergency treatment  Decide when to refer a patient to a specialist</p>
Hemoragic diathesis	<p>Define Hemoragic diathesis  Describe physical examination of Hemoragic diathesis  List diseases with present Hemoragic diathesis  Make differential diagnosis  List diagnostic tests  Evaluate findings of the X Ray examinations  Refer a patient to a specialist</p>
Dispnea	<p>Define criterias of Dispnea  Explain the causes of Dispnea  Make differential diagnosis  Perform diagnostic studies and tests  Recognize and manage life-threatening Dispnea  Interpret an ECG  Perform risk analysis of Dispnea  Recognize and takes precaution in cases that require emergency treatment  Refer a patient to a specialist in time</p>
Splenomegaly	<p>Define Splenomegaly  Explain the causes of Splenomegaly  Make differential diagnosis  Perform the diagnostic tests and screenings  Recognize the life-threatening Splenomegaly  Ask for a surgery consultation in time  Recognize and take precaution of the cases that require emergency treatment</p>
Cyasosis	<p>Define cyanosis  Explain the causes of cyanosis  Make differential diagnosis  Evaluate the diagnostic tests and screenings  Explain the first intervention in a life-threatening cyanosis  Define a specific consultation in time  Assess the physical examination of a patient</p>
Chest pain	<p>Define Chest pain  Distinguish Types of Chest pain  Explain causes of Chest pain  Make differential diagnosis  Perform diagnostic studies and tests  Explain the first medical intervention in life-threatening Chest pain  Refer the patient in time to a specialist  Recognize and take precaution in cases that require emergency treatment</p>

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**RECOMMENDED TEXTBOOKS FOR PHASE VI**

NO	DEPARTMENT	TEXTBOOK/ SOURCE	EDITOR	PUBLISHER / ACCESS
1	<b>INTERNAL MEDICINE</b>	Harrison's Principles of Internal Medicine		
		Semiyoloji	Yaşar Küçükardalı, MD, Prof.	2013 Nobel Tıp Kitabevleri
		www.uptodate.com		University Knowledge Center
		<a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		University Knowledge Center
2	<b>PEDIATRICS</b>	Nelson Textbook of Pediatrics		
3		Temel Pediatri		
4		www.uptodate.com		University Knowledge Center
5		ile <a href="http://www.accessmedicine.com">www.accessmedicine.com</a>		University Knowledge Center
6	<b>GENERAL SURGERY AND EMERGENCY MEDICINE</b>	Schwartz's Principles of Surgery, 10th edition		
		Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice, 19th edition  Tintinalli's Emergency Medicine: A Comprehensive Study Guide, 8th Edition Rosen's Emergency Medicine: Concepts and Clinical Practice, 9th Edition <a href="http://www.uptodate.com">www.uptodate.com</a> <a href="http://www.clinicalkey.com">www.clinicalkey.com</a>		
7	<b>OBSTETRICS &amp; GYNECOLOGY</b>	Current Obstetrics and Gynecology, Elsevier Publishing 2015		

## GROUPS OF PHASE VI 2023-2024

GROUP 1				
REPRESENTATIVE:				
1	20200800005	BURCU	AYDIN	kendi grubu olan grup 1 ile pediatri, kadın doğum, genel cerrahi/acil tıp, psikiyatri ve seçmeli stajını yapacak
2	20180800105	LARA	BİLİCİ	
3	20200800131	MAHMOUD	ABOUKHREIS	kendi grubu olan grup 1 ile psikiyatri, seçmeli, pediatri stajlarını yapacak
4	20180800116	İLAYDA	AGAR	
5	20180800125	MARYAM	AL-RUBAYE	
6	20180800121	MAHMOUD	ALJOBBEH	
7	20170800103	SÜMEYYE	CAM	
8	20200800014	LARA	ÇİTİL	
9	20190800018	MEHMET	AKYÜZ	
10	20170800077	FATMANUR İREM	KANDEMİR	
11	20170800031	SÜMEYYE	ALTUNEL	
12	20200800009	İPEK	ARSLAN	
13	20180800066	ÇAĞLA	ATAY	
14	20180800036	EKİN SU	ALPSAR	
15	20190800014	MUSTAFA	CEYLAN	
16	20180800070	OZAN	ERTAM	
17	20170800095	UMUT	KARAÇAM	sadece eylül ayında psikiyatri stajını tamamlayacak
18	20170800017	SHIRIN	ALANSARI	sadece iç hastalıkları stajını yapacak
19	20160800073	MEHMET DORUK	ACET	temmuzda sadece seçmeli stajını yapacak
20	20170800043	DEMİR CAN	PATA	temmuzda sadece seçmeli stajını yapacak

GROUP 2				
REPRESENTATIVE:				
1	20170800092	DORUK	ARSLAN	01 aralık 2022 grup 2 ile seçmeli stajla intörn oldular grup 2 ile seçmeli, kırsal hekimlik, pediatri kadın doğum aldılar. <b>2023 günde genel cerrahi, iç hastalıkları, psikiyatri stajlarını yapacaklar.</b>
2	2108000034	NUR RİMA	YOLA	01 aralık 2022 grup 2 ile seçmeli stajla intörn oldular, grup 2 ile seçmeli, kırsal hekimlik, pediatri kadın doğum aldılar. <b>2023 günde genel cerrahi, iç hastalıkları , psikiyatri stajlarını yapacaklar.</b>
3	20160800107	ALİ İSMAİL	GAJBOUNA	01 aralık 2022 grup 2 ile seçmeli stajla intörn oldular, grup 2 ile seçmeli, kırsal hekimlik, pediatri kadın doğum aldılar. <b>2023 günde genel cerrahi, iç hastalıkları , psikiyatri stajlarını yapacaklar.</b>
4	20210800031	BERKAY	REİS	grup 2 ile psikiyatri ve seçmeli stajlarını yapacak. psikiyatri yurt dışı.

5	20200800017	ALİ BORA	BODUR	
6	20180800115	BAŞAK	BÜYÜKKÜRÇÜ	
7	20200800008	YASEMİN	BAHADIR	
8	20170800073	BARTU	ALKIŞER	
9	20180800069	İREM	ÇIRPICI	
10	20180800079	ASYA	AKOVA	
11	20170800090	BENGİSU	ÇÖKELEK	
12	20200800011	ÖZLEM	ALTUN	
13	20180800101	TOLGA	ÇÖKMEZ	
14	20210800029	MUSTAFA BATUHAN	DAL	
15	20170800098	MUHAMMET ALİ	EKER	
16	20180800045	İREM	DALKIRAN	
17	20180800084	ULAŞ BEJAN	DEMİR	
18	20180800057	ORKUN	DEMİROK	
19	20180800063	AYÇA ZEYNEP	DOĞAN	
20	20180800046	EDA	ERTAV	
21	20180800100	TUANA	GAYRET	
22	20180800076	EGE	GÜRLÜ	pediatri yurt dışında yapılacak
23	20200800131	MAHMOUD	ABOUKHREIS	grup 2 ile genel cerrahi acil tıp v e kadın doğum stajını yapacak

### GROUP 3

#### REPRESENTATIVE:

1	20170800027	ELİF	YÜKSEL	
2	20170800023	GAYE	GÜNER	
3	20180800112	FEYZAN	SÖYLEMEZ	
4	20170800099	İREM NUR	KAVAN	
5	20180800083	EMRE	ERDEN	
6	20180800076	EGE	GÜRLÜ	
7	20180800041	MELTEM ÖZGE	GÜNEŞ	
8	20200800010	JALE ALKIM	EVLYAOĞLU	
9	20170800101	AYŞE IRMAK	KARUN	
10	20180800038	EKİN BORA	BAŞARAN	
11	20180800064	BANU	ERKAL	
12	20210800027	CAN	DOĞRU	
13	20200800006	LALE LEMAN	EDİS	
14	20170800020	ATABERK	ERDEM	
15	20180800073	ÖMER	EMANET	
16	20170800096	ROZERİN EZGİ	DUMAN	
17	20180800078	ALARA YAĞMUR	RADAVUŞ	

### GROUP 4

#### REPRESENTATIVE:

1	20180800114	FURKAN	ARIK	
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2	20200800004	ADNAN	ANJARY	
3	20180800007	ALAA AHMED METWALLY	KHATTAB	
4	20180800002	AHMET	HATİPOĞLU	
5	20180800030	JAMAL	MONTASER	
6	20200800132	ALAUDDIN	ELKMESHI	
7	20200800023	BERKE TUĞKAN	KARAAĞAÇ	
8	20170800014	NEDA	MUMCU	
9	20180800006	OSAMA	KARIMA	
10	20180800128	HAMAD	GHAZI MOHAMED	
11	20180800097	EFE ERALP	KAYA	
12	20180800120	TUĞBA	ÖZEDİRNE	
13	20180800118	DALYA	GÜRKAN	
14	20180800099	DENİZ BADE	KARAKAŞ	
15	20180800008	AHMAD HANI KHAMIS	HAMAD	
16	20180800001	NEGAR	NAGHSHEHEI MAST	
17	20200800124	EZGİ ELÇİN	KÖKSAL	
18	20170800083	ALİ TAN	KÜÇÜKBASMACI	
19	20180800076	EGE	GÜRLÜ	kırsal hekimlik stajı yapacak
20	20170800025	KAĞAN	DİLEK	sadece pediatri stajını yapacak
21	20210800031	BERKAY	REİS	grup 4 ile pediatri

<b>GROUP 5</b>				
<b>REPRESENTATIVE:</b>				
1	20180800104	AYŞE BUSE	MELİK	
2	20180800056	ZEYNEP	LÜMALI	
3	20180800048	ELİF	MERT	
4	20180800074	ELVİN İZEL	MISIRLIOĞLU	
5	20210800015	ÖMER EKREM	KÖŞK	
6	20190800019	EZGİ DERYA	KAYA	
7	20180800059	BÜŞRA	NECCAR	
8	20180800013	DİLŞAT	ONAY	
9	20170800079	IŞIL SERAY	ÖZDEŞ	
10	20170800033	MERT	YÖNEY	nöroloji ve beyin cerrahisi staj tekrarı yaptıktan sonra dahil olacak
11	20180800035	RECEP	ERDOĞAN	
12	20180800096	ECE	SEÇEN	
13	20180800071	ATAHAN	İNAN	
14	20180800072	ADİL ONUR	POLAT	radyoloji staj tekrarı tamamlandıktan sonra dahil olacak
15	20180800055	ÖYKÜ	PÜSKÜLLÜOĞLU	
16	20180800092	UYGAR	SARISALTIK	
	20170800042	ÖZGE	SABUNCU	
17	20200800005	BURCU	AYDIN	grup 5 ile kırsal hekimlik yapacak

18	20200800131	MAHMOUD	ABOUKHREIS	grup 5 ile yurt dışında iç hastalıkları stajını yapacak
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<b>GROUP 6</b>				
<b>REPRESENTATIVE:</b>				
1	20210800031	BERKAY	REİS	02 Ocak 2023 tarihinde intörn oldu grup 6 ile kadın doğum, genel cerrahi, iç hastalıkları stajını yapacak. Grup 6 ile kırsal hekimlik stajını yapacak
2	20200800012	AHU	RODOPLU	01 kasım 2022 intörn oldu, grup 6 ile pediatri, kadın doğum, genel cerrahi, iç hastalıkları stajlarını yapacak. 2023 günde psikiyatri, seçmeli kırsal hekimlik stajlarını yapacak
3	20170800021	OZAN	SAVAŞ	
4	20180800004	DENİZ	ÖZALP	
5	20170800034	CEMİL CEM	GİRİŞKEN	
6	20180800113	İNCİ	SEVDİK	
7	20180800123	HADI	SLEIMAN	
8	20170800115	NAGİHAN	ESİM	
9	20170800097	İBRAHİM ONUR	ŞAHİN	
10	20210800021	BURÇAK	TEKER	
11	20210800024	ECEM NUR	TÜLEK	
12	20170800052	ELİFSU	TÜRKMEN	
13	20180800029	KAYRA BORA	UZASLAN	dermatoloji, ftr, radyoloji, göz stajlarını tamaladıktan sonra intörn olacak
14	20180800010	BİLGE KAAN	ÜLGER	
15	20190800009	HASAN	ÜNLÜKAHRAMAN	
16	20180800058	İZEM	ÖNGÜNŞEN	
17	20180800042	İLKER	YILMAZ	
18	20180800060	HELİN	YİĞİT	
19	20180800053	YAĞMUR	MERT	
20	20180800077	ALADAĞ TOYKOÇ	YÜKSEL	

## **SPECIFIC SESSIONS**

### **Introductory Session**

#### **Aim of the Session:**

The session provides basic information about Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME) and the educational phase relevant to the students. This session orients the students to the program and the phase.

#### **Objectives of the Session:**

1. To provide basic information about the YUFM/UG-ME
2. To provide basic information about the phase.
3. To provide essential information on social programs and facilities.

#### **Rules of the Session:**

1. The session will be held in two types, conducted by Phase Coordinator and Internship Coordinators, respectively.
2. The first type will be held once in the first week of the educational phase. The second type will be held at the beginning of each internship.
3. Students should attend the session.

#### **Implementation of the Session:**

In the first type, Phase Coordinator will present brief information on the following topics:

- Organizational Chart of Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME), Work Descriptions and Introduction of Internship Members,
- Directives on YUFM/UG-ME,
- YUFM/UG-ME Program Outcomes
- Learning Objectives of the Phase
- Academic Program of the Phase
- Teaching and Learning Methods
- Learning Environments and Sources/Resources
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

In the second type, Internship Coordinator will present brief information on the following topics:

- Learning Objectives of the Internship
- Academic Program of the Internship
- Teaching and Learning Methods
- Learning Environments and Sources/Resources, References
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

### **Program Evaluation Session**

### **Aim of the Session:**

The aim of the session is to evaluate the internship educational program, with all its components, by the students and the internship coordinators. This session will contribute to the improvement of the curriculum in general by giving the opportunity to identify the strengths of the internship educational program and revealing the areas which need improvement.

### **Objectives of the Program Evaluation Session** are to;

- establish a platform for oral feedbacks in addition to the systematically written feedback forms
- give the opportunity to the students and the coordinators to discuss the intership period face to face

### **Rules of the Program Evaluation Session:**

1. The program evaluation session will be held on the last day of each internship program.
2. Students are required to attend the session.
3. The Internship coordinator will lead the session.
4. Students must comply with the feedback rules when they are giving verbal feedback and all participants shall abide by rules of professional ethics.

### **Program Improvement Session**

#### **Aim:**

The aim of this session is sharing the program improvements based on the evaluation of the educational program data, with the students and the faculty members.

**Objectives:**

1. To share the improvements within educational program with the students and the faculty members.
2. To inform the students and the faculty members about the processes of the program improvement
3. To encourage student participation in the program improvement processes.

**Rules:**

1. Program improvements session will be implemented once a year. The implementation will be performed at the beginning of the spring semester.
2. Students are required to attend the session.
3. The phase coordinator will monitor the session. If necessary the dean, vice deans and heads of the educational boards will attend to the session.
4. All faculty members will be invited to the session.

**Implementation:****Before the Session**

1. Phase coordinator will report the results of the improvements of the educational program.
2. The program improvements report has three parts. The first part of the report includes improvements that have been completed, and those that are currently in progress. The second part of the report includes, improvements that are planned in medium term, and the third part of the report includes, improvements that are planned in the long term.
3. The program improvements report also includes the program evaluation data (student feedbacks, faculty feedbacks, results of the educational boards meetings etc.) in use of improvements.

**During the Session**

4. The phase coordinator will present the program improvements report to the students and the faculty members.
5. Students can ask questions about, and discuss, the results of the program improvement.

**Process**

The total period of session is 30 minutes and has two parts. The first part (15 minutes) covers, presenting of the program improvement report. The second part (15 minutes) covers, students' questions and discussion.

**After the Session**

6. The program improvement brief will be published on the website of Yeditepe University Faculty of Medicine (<http://med.yeditepe.edu.tr>).



## **INDEPENDENT LEARNING**

### **Description:**

“Independent learning” is a process, a method and a philosophy of education in which a student acquires knowledge by his or her own efforts and develops the ability for inquiry and critical evaluation. It includes freedom of choice in determining one’s learning objectives, within the limits of a given project or program and with the aid of a faculty adviser. It requires freedom of process to carry out the objectives, and it places increased educational responsibility on the student for the achieving of objectives and for the value of the goals (1).

### **Aim:**

The aim of this instructional strategy is to develop the students’ ability, to learn individually, so they are prepared for the classroom lessons, lectures, laboratory experiences and clinical practices, exams, professional life and have the abilities needed for lifelong learning.

### **Objectives:**

*With this instructional strategy, students will develop;*

- the skills that will help them to learn independently.
- self-discipline in their work habits.
- their evidence based research skills by using reliable resources.
- their teamwork skills by studying together.
- their clinical skills as self-directed working in the clinical skills laboratory.

### **Rules:**

1. All of the students will define independent learning process according to below algorithm.
2. All of the students will be required to fill out a form, which is a self-assessment form for the independent learning (methodology: timing, sources, strategy, etc.).
3. The students’ academic performance and independent learning methodology will be analyzed comparatively, and feed-back on further improvements will be provided.

### **What a student should do for learning independently?**

1. **Analyzing:** First you will need to analyze carefully, what your problems and weaknesses are. For example, if you are studying anatomy, is your weak area broadly upper limb, lower limb, or what?
2. **Addressing:** Once you've decided your specific problems, you can list them. Which one needs to be addressed urgently? Work out your priorities. Whatever your subject area is, don't be afraid to return to the basics if necessary. It may give you more confidence in the long run to ensure you have a proper understanding of basic concepts and techniques.
3. **Accessing:** If you need reliable information, or if you need to read about a subject and put it into context, a textbook may be the best place to start. However, the Internet may be helpful if you need very up-to-date information, specific facts, or an image or video etc. If you need an academic research article, reports or case studies for your topic, then a database (Pubmed etc.) would be the best option.
4. **Timing:** In the weekly syllabus you will see, a specific time called “independent learning hour” for your independent work. In addition to these hours, the students should also have their own time schedule for their study time at home.
5. **Planning:** Your next step will be to work out a realistic study-plan for your work. What goals could you literally set for yourself? Don't make them too ambitious but set minor goals or targets that you know you will be able to achieve without having to spend a very long time working on them. How many hours will you need to achieve them? How will you know when you've achieved them?
6. **Recording:** When you work independently, it's a good idea to keep a written record of the work you've done. This can help with further planning and also give a sense of achievement as well as provide something to include in a progress file. As time goes by you may surprise yourself with what you've been able to achieve. This could motivate you to keep going, as could increase your confidence, and even improve your results
7. **Reflecting:** Reflecting on what you've done can help you decide whether the activity was really effective, whether an alternative approach might be better on another occasion, whether you spent the right amount of time and whether you have achieved the target you'd set yourself.

8. **Improving:** Once you've achieved the target, the process of planning can start again. Your needs and priorities may have changed, so think about them and then set yourself to another target.

**Reminder:** For further information about the independent learning, please contact the Department of Medical Education.

**Reference:**

1. Candy, P. (1991) Self-direction for lifelong learning: a comprehensive guide to theory and practice. San Francisco: Jossey Bass.

**For further reading useful resources to recommend to students:**

- Burnapp, D. (2009). Getting Ahead as an International Student. London: Open University Press.
- Marshall, L. & Rowland, F. (1998) A Guide to learning independently. London: Open University Press.
- University of Southampton / UKCISA online resource 'Prepare for Success'

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**INTERNAL MEDICINE**

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**Responsible of Course of Training:** Yaşar Küçükardalı, MD. Prof

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# AIM AND OBJECTIVES OF PHASE VI INTERNAL MEDICINE

## INTERNSHIP PROGRAM

### AIM

The aim of the phase 6 Internal Medicine Program is to graduate medical doctors who have sufficient knowledge about the branches of internal medicine; cardiology, pulmonology, gastroenterology, infectious diseases, hematology, oncology and rheumatology; can manage internal medicine related health problems and perform the necessary preventive health care implementations in a primary care setting; display good communication skills, practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

### LEARNING OBJECTIVES

**At the end of the Internal Medicine internship program the students should be able to;**

#### **KNOWLEDGE**

- describe the complete physical examination of all organ systems
- analyze routine laboratory tests
- explain the characteristics of more specific tests (eg. PET CT, ERCP, Capsule endoscopy..) and their usages
- decide about when to give the patient a sick leave report and the appropriate report duration

#### **SKILLS**

- take an adequate patient history
- perform masterly physical examination
- guide the patient for diagnose, treatment and follow up according to history, physical examination and laboratory tests
- perform successfully minimal invasive procedures like venepuncture, taking blood, paracentesis etc. used in diagnosis and treatment
- fill the patient records
- go through procedures of admitting and discharging patients
- reach and use medical literature other than classical textbooks
- treat the diseases that are commonly seen among adult in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well adult follow-up and vaccination
- counsel preventive health care issues
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage adult emergency cases
- perform anthropometric measures
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of adult
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- search the literature
- use at least one foreign language to communicate with both the adult and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed

- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick adult
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents

## **ATTITUDE**

- dress and look physically appropriate as a medical doctor
- work in cooperation with other doctors, assisting health personnel in the hospital within certain limits and ethical principles
- display sufficient social skills when forming a patient-doctor relationship
- adopt a symptom-focused approach in history taking
- adopt an organ system focused approach in physical examination

<b>NCC 2014 – Essential Medical Procedures</b>	<b>Performance Level</b>
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General and symptom-based history taking	4
Assessing mental status	4
Antropometric measurements	4
Head-Neck and ENT examination	4
Abdominal physical examination	4
Skin examination	3
General condition and vital signs assessment	4
Musculoskeletal system examination	4
Respiratory system examination	4
Cardiovascular system examination	4
Urologic examination	2
Preparing medical reports and notice	3
Preparing forensic report	4
Preparing epicrisis	4
Preparing patient file	4
Obtaining informed consent	3
Writing prescription	4
Preparing treatment refusal form	3
Reading and evaluating direct radiographs	3
Taking and evaluating ECG	4
Measuring blood glucose level with glucometry	4
Measuring and assessing of bleeding time	3
Filling laboratory request form	4
Preperation and evaluation of peripheral blood smear	4
Performing full urine analysis (including microscopic examination) and evaluation	3
Interpretation of screening and diagnostic examination results	3
Rational drug use	3
Performing IM, IV, SC, ID injection	4
Urinary catheterization	3
Taking sample for culture	4
Nasogastric catheterization	4
Delivering oxygen and administering nebule-inhaler treatment	4
Performing gastric lavage	3
Enema administration	3
Evaluating pulmonary function tests	3
Establishing IV line	4
Measuring blood pressure	4
Performing paracentesis	3
Perfoming and assessing pulse oxymetry	4
Providing basic life support	4
Providing immunization services	3
Periodical examination, chek-up (Cardiac risc assessment, adolescence counseling, tobacco counselling, cancer screening etc.)	3
Using and evaluating peak-flow meter	3

**Internal Medicine**

**Introduction to Internal Medicine 1st Group: 01 July 2023, 2nd Group 01 Sep 2023, 3rd Group 01 Nov 2023, 4th Group 01Jan 2024,**

**5th Group 01 Mar 2024, 6th Group 01 May 2024**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	<b>Introductory Session Introduction to Phase VI Yaşar Küçükardalı Kozyatağı /Conference Hall</b>	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.30-10.00</b>	<b>Introductory Session (Introduction to Internal Medicine) <i>Gülçin Kantarcı</i></b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>10.00-12.00</b>	Clinical Experience (Outpatient)				
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Journal Club 2</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Seminar Presentations (Student)</b>	<b>Independent Learning</b>
<b>13.15- 16.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week II-III**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatađı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI) II.WEEK	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12.30-13.15</b>	Week II Case Report			Seminar Presentations (Student)	
<b>12.30-13.15</b>	Week III Seminary				
<b>13.15-16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week IV**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	<b>Journal Club</b>			<b>Seminar Presentations (Student)</b>	
<b>13.15-16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week V-VII**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI) VI. week	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 12.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12.30-13.15</b>	Week V Case Report			Seminar Presentations (Student)	
	Week VI Seminary				
	Week VII Journal Club				
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
<b>17.00-17.50</b>					

**Internal Medicine  
Phase VI Week VIII**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Ward Round	Ward round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
<b>09.00-12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00-12.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12.30-13.15</b>	Journal Club			Seminar Presentations student	
<b>13.15-16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of Internal Medicine</i>
<b>16.00- 16.50</b>	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

1 General seminar (all groups: All phase VI groups will attend Kozyatağı Hospital 2. Floor, conference hall. **It is mandatory**

2 Journal club: to attend literature discussion which will be presented by internal medicine residents working in internal medicine department Hospital 2. Floor, conference hall

3 Case report: to attend discussion which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall

4 Seminary: to attend seminary which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall

5 Lecture: to attend lectures given by the academican working at internal medicine, Hospital 2. Floor meeting room

6 Presentations Students will make a presentation which given them by academican on 20 minute duration. Kozyatağı Hospital 2<sup>nd</sup> Floor, conference hall, **All internship groups should follow these presentations. It is Mandatory.**

**INTERNAL MEDICINE INTERNSHIP PROGRAM FOR 2023 - 2024**

	KZ Da1	KZ Da2	KZ End	KZ Gst	KZ Rom	KZ Göğ	KZ İnf	KZ Ser	KŞ Onk1	KŞ Onk2	KŞ Hem	KŞ İnf	KŞ Nef	KŞ Da	KŞ Gst	KŞ Ser	KZ Kar
<b>01.07.2023 - 31.08.2023</b>																	
1-4 week	A1	A2	A3	A4	A5	A6	A7	A8	A9	A11	A10	A12	A13	A14	A15	A16	A17
13.7.2023 27.7.2023	Symptom based learning session Conference Hall in Yeditepe University Hospital between 09.00- 16.00																
5-8 week	A17	A16	A15	A14	A13	A12	A11	A9	A10	A8	A7	A6	A5	A4	A3	A2	A1
10.8.2023 24.8.2023	Symptom based learning session Conference Hall in Yeditepe University Hospital between 09.00- 16.00																
<b>01.09.2023- 31.10.2023</b>																	
1-4 week	B1	B2	B3	B4	B5	B6	B7	B8	B9	B11	B10	B12	B13	B14	B15	B16	A17
14.9.2023 28.9.2023	Symptom based learning session Conference Hall in Yeditepe University Hospital between 09.00- 16.00																
5-8 week	B17	B16	B15	B14	B13	B12	B11	B9	B10	B8	B7	B6	B5	B4	B3	B2	B1
<b>01.11.2023- 31.12.2023</b>																	
1-4 week	C1	C2	C3	C4	C5	C6	C7	C8	C9	C11	C10	C12	C13	C14	C15	C16	C17
5-8 week	C17	C16	C15	C14	C13	C12	C11	C9	C10	C8	C7	C6	C5	C4	C3	C2	C1
<b>01.01.2024 – 28.2.2024</b>																	
1-4 week	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	D14	D15		D16
5-8 week	D16	D15	D14	D13	D12	D11	D10	D9	D8	D7	D6	D5	D4	D3	D2		D1
<b>01.03.2024- 30.4.2024</b>																	
1-4 week	E1	E2	E3	E4	E5	E6	E7	E8	E9	E10	E11	E12	E13	E14	E		E16
5-8 week	E16	E15	E14	E13	E12	E11	E10	E9	E8	E7	E6	E5	E4	E3	E2		E1
<b>01.05.2024 – 30.06.2024</b>																	
1-4 week	F1	F2	F3	F4	F5	F6	F7	F8	F9	F10	F11	F12	F13	F14	F15		F16
5-8 week	F16	F15	F14	F13	F12	F11	F10	F9	F8	F7	F6	F5	F4	F3	F2		F1

**Group members with more than 17 numbers will be assigned before the internship.**

<b>Da1</b>	<b>KZ Kozyatağı Internal Medicine 1</b>
<b>Da2</b>	<b>KZ Kozyatağı Internal Medicine 2</b>
<b>End</b>	<b>KZ Kozyatağı Endocrinology</b>
<b>Gst</b>	<b>KZ Kozyatağı Gastroenterology</b>
<b>Rom</b>	<b>KZ Kozyatağı Romatology</b>
<b>Göğ</b>	<b>KZ Kozyatağı Pulmonology</b>
<b>İnf</b>	<b>KZ Kozyatağı Infectious Diseases</b>
<b>ser</b>	<b>KZ Kozyatağı inpatient / clinic</b>
<b>Onk1</b>	<b>KŞ Koşuyolu Oncology 1</b>
<b>Onk2</b>	<b>KŞ Koşuyolu Oncology 2</b>
<b>Hem</b>	<b>KŞ Koşuyolu Hematology</b>

<b>İnf</b>	<b>KŞ Koşuyolu Infectious Diseases</b>
<b>Nef</b>	<b>KŞ Koşuyolu Nephrology</b>
<b>Da</b>	<b>KŞ Koşuyolu Internal Medicine</b>
<b>Gst</b>	<b>KŞ Koşuyolu Gastroenterology</b>
<b>Ser</b>	<b>KŞ Koşuyolu Inpatient / clinic</b>
<b>Kar</b>	<b>KZ Kozyatağı cardiology</b>

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**CHILD HEALTH and PEDIATRICS**

**Head of the Department of Child Health and Pediatrics:**

**Hülya Ercan Sarıçoban, MD. Prof. Of Pediatric Allergy and Immunology**

**Responsible of Course of Training:**

**Mustafa Berber, MD. Assoc. Prof; Coşkun Saf, MD. Assoc. Prof.**

**Faculty**

**Hülya Ercan Sarıçoban, MD, Prof.**

**Filiz Bakar, MD, Prof.**

**Ruhan Düşünsel, MD Prof,**

**Haluk Topaloğlu, MD, Prof.**

**Nevin Yalman, MD, Prof.**

**Sabri Kemahlı, MD, Prof.**

**Ayça Vitrinel, MD, Prof**

**Reha Cengizlier , MD, Prof**

**Kazım Öztarhan, MD, Prof**

**Mustafa Berber, MD. Assist. Prof.**

**Elif Sağsak, MD Lecturer**

**Ferhan Meriç , MD, Lecturer**

**Endi Romano, MD, Assist. Prof.**

**Seyhan Perihan Saf, MD, Assist. Prof.**

**Çiğdem Yanar Ayanoğlu, MD, Lecturer**

**Çetin Timur, MD, Lecturer**

**Asım Yörük, MD, Lecturer**

**Tülin Şimşek MD, Lecturer**

**Burçin Yorgancı Kale, MD, Assist. Prof**

Coşkun Saf, MD, Assist. Prof.

Erdem Toprak, MD, Lecturer

Bilge Atlı, MD, Lecturer

Büşra Çağlar, MD, Lecturer

İsmet Düşmez, MD, Lecturer

Ezgi Gökçe Özarslan, MD, Lecturer

İlksen Yalçınoğlu, MD, Lecturer

NCC 2014 – Essential Medical Procedures	Performance Level
General and symptom-based history taking	4
Antropometric measurements	4
Head-Neck and ENT examination	4
Abdominal physical examination	4
Consciousness assessment and mood state examination	4
Child and newborn examination	4
Skin examination	4
General condition and vital signs assessment	4
Cardiovascular system examination	4
Musculoskeletal system examination	4
Breast and axillar region examination	4
Neurological examination	4
Respiratory system examination	4
Obtaining informed consent	3
Preparing epicrisis	4
Preparing patient file	4
Referring patient appropriately	3
Preparing death report	3
Preparing medical reports and notice	3
Writing prescription	4
Preparing treatment rejection paper	3
Application of principles of working with biologic material	4
Preparing stool smear and microscopic examination	3
Reading direct radiographs and assessment	4
Ability to take ECG and assessment	3
Fecal occult blood examination	2
Measuring blood glucose level with glucometry	4
Performing bleeding time measurement assessment	3
Filling laboratory request paper	4
Obtaining and transfer laboratory specimens in appropriate conditions	4
Using microscope	4
Performing peripheral smear and assessment	4
Performing full urine analysis (including microscopic examination) and assessment	4
Measuring transcutaneous bilirubine and its assessment	4
Rational drug use	3
Following child growth and development (Percentile graphics, Tanner classification)	4
Establishing IV line	3
Performing newborn care after delivery	3
Hand washing	4
Obtaining biological samples from patient	4
Performing IM, IV, SC, ID injection	4
Urinary catheterization	3
Measuring blood pressure	4
Performing blood transfusion	2

Capillary blood sampling	4
Obtaining sample for culture	4
Performing lumbar puncture	1
Nasogastric catheterization	2
Delivering oxygen and administering nebulizer treatment	2
Administering oral, rectal, vaginal and topical medicines	4
Performing paracentesis	1
Performing PPD test	4
Performing and assessing pulse oxymetry	2
Providing appropriate cold chain protection and transportation	4
Assessing respiratory function tests	3
Drawing a family tree and referring the patient for genetic counseling when necessary	3
Performing suprapubic bladder aspiration	2
Providing basic life support	3
Solving ethical issues in medical practice	3
Taking heel blood sample	4

## **AIM AND OBJECTIVES OF PHASE VI CHILD HEALTH AND PEDIATRICS INTERNSHIP PROGRAM**

### **AIM**

The aim of the phase 6 Pediatrics Program is to graduate medical doctors who are aware of the pediatric health priorities; can manage pediatric health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

### **LEARNING OBJECTIVES**

At the end of the pediatric internship program the students should be able to,

- plan the diagnostic process and treatment for childhood diseases
- treat the diseases that are commonly seen among children in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well child follow-up and vaccination
- counsel preventive health care issues
- keep up-to-date about the improvements in the field of Pediatrics
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage pediatric emergency cases
- take history from healthy and sick children
- perform physical examination
- make tests when necessary
- evaluate the results of laboratory and imaging tests make differential diagnosis and therapeutic approach
- follow-up growth and development in all age groups of pediatric patients

- perform anthropometric measures
- evaluate the results of the measurements comparing with the percentiles on growth charts
- counsel the family about nutrition and vaccination
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of newborn, infant and children
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- follow up-to-date knowledge on Pediatrics
- search the literature
- use at least one foreign language to communicate with both the child and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick child
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents
- counsel about all the preventive health services about children vaccination and nutrition being the utmost importance among them

#### **ATTITUDE**

- be conscious about importance of multidisciplinary working
- price the ethical and legal principles

The department defines the internship as an 2 months intensive clinical experience under the supervision and responsibility of a specialist. During the active clinical tasks, all interns will be working under the responsibility and supervision of the head of the department and the medical staff in charge. The head of the department is responsible for the attendance of the interns.

#### **Practical and Theoretical Education**

Working hours are from 08.30 to 16.30. Training of interns is carried out as shown in the schedule. Every intern is responsible to take part in each task of 3 or 5 of patients assigned to him/her. Obtaining an accurate history of the patient (anamnesis), physical examination, preparing the patient's file, organization of the laboratory and radiological examinations, preparing the schedule of treatment, presentation of the patients during case studies and lectures, and to summarize the important aspects of the history, physical exam and supporting lab tests and formulate a differential diagnosis as well as a plan of action that addresses both the diagnostic and therapeutic approach to the patient's problems are the important mile-stones of the daily tasks. Intern students of the pediatrics have to be on duty in clinics and/or emergency 3-days a week. The interns on duty, which are working under the responsibility and supervision of the physicians and specialist, are the first person in providing the medical aid and personal wishes of the inpatients. Intern medical students on duty are free in the following afternoon.

The interns working in the outpatient clinics have clinical responsibilities, including medication and follow-up the patients.

Each student should prepare and present at least one seminar during his/her internship.

Following the internship period, evaluation of the performance will be based on overall clinical performance both in outpatient clinics and in hospital, sharing clinical responsibilities, laboratory and field-work skills, the attitudes toward patients, interaction with other interns and physicians, regular attendance at medical meetings, lectures and case studies, performance of the basic administrative and organizational skills involved in day-to-day medical care. Rating of students recorded with required projects and will be performed as "passed" or "failed" with an overall evaluation score of 100.

**At the end of every 2 months, a lecture “Immunization principles and vaccination programme “ will be given by Prof Dr Ayça Vitrinel .**

**CHILD HEALTH AND PEDIATRICS (CHP)**  
**Phase VI Weekly Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday	
08.30- 09.50	<b>Morning round</b> Clinic visit <i>F. Bakar,</i> <i>H.Topaloğlu, R. Düşünsel ,</i> <i>H. Sariçoban,</i> <i>M. Berber,</i> <i>C.Saf,</i> <i>E.Toprak, E. Romano,</i> <i>B.Atli, B.Çağlar,</i> <i>G.Özarslan,</i> <i>İ.Yalçinoğlu,</i> <i>İ.Düşmez,B.Kale</i> <i>P. Saf, Ç. Ayanoğlu,</i> <i>Ç. Timur, A. Yörük,</i> <i>T. Şimşek</i>	<b>Morning round</b> Clinic visit <i>F. Bakar,</i> <i>H.Topaloğlu, R. Düşünsel ,</i> <i>H. Sariçoban,</i> <i>M. Berber,</i> <i>C.Saf,</i> <i>E.Toprak, E. Romano,</i> <i>B.Atli, B.Çağlar,</i> <i>G.Özarslan,</i> <i>İ.Yalçinoğlu,</i> <i>İ.Düşmez,B.Kale</i> <i>P. Saf, Ç. Ayanoğlu,</i> <i>Ç. Timur, A. Yörük,</i> <i>T. Şimşek</i>	<b>Morning round</b> Clinic visit <i>F. Bakar,</i> <i>H.Topaloğlu, R. Düşünsel ,</i> <i>H. Sariçoban,</i> <i>M. Berber,</i> <i>C.Saf,</i> <i>E.Toprak, E. Romano,</i> <i>B.Atli, B.Çağlar,</i> <i>G.Özarslan,</i> <i>İ.Yalçinoğlu,</i> <i>İ.Düşmez,B.Kale</i> <i>P. Saf, Ç. Ayanoğlu,</i> <i>Ç. Timur, A. Yörük,</i> <i>T. Şimşek</i>	08.30-09.00 Multi-disciplinary Case Discussion Conference Hall Kozyatağı 09.00-12.00 Only IV. and VIII. Week Student-Centred, Symptom-Based Learning Session All groups Conference Hall	<b>Morning round</b> Clinic visit <i>F. Bakar,</i> <i>H.Topaloğlu, R. Düşünsel ,</i> <i>H. Sariçoban,</i> <i>M. Berber,</i> <i>C.Saf,</i> <i>E.Toprak, E. Romano,</i> <i>B.Atli, B.Çağlar,</i> <i>G.Özarslan,</i> <i>İ.Yalçinoğlu,</i> <i>İ.Düşmez,B.Kale</i> <i>P. Saf, Ç. Ayanoğlu,</i> <i>Ç. Timur, A. Yörük,</i> <i>T. Şimşek</i>	<b>Morning round</b> Clinic visit <i>F. Bakar,</i> <i>H. F. Bakar,</i> <i>H.Topaloğlu, R. Düşünsel ,</i> <i>H. Sariçoban,</i> <i>M. Berber,</i> <i>C.Saf,</i> <i>E.Toprak, E. Romano,</i> <i>B.Atli, B.Çağlar,</i> <i>G.Özarslan,</i> <i>İ.Yalçinoğlu,</i> <i>İ.Düşmez,B.Kale</i> <i>P. Saf, Ç. Ayanoğlu,</i> <i>Ç. Timur, A. Yörük,</i> <i>T. Şimşek</i>
10.00- 10.50	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation <i>A.Vitrinel</i>		<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation
11.00- 11.50	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation <i>A.Vitrinel</i>		<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.00-15.50	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	<b>Journal Club</b> Discussion of an Update Fulltext Article <i>Interns</i> <b>Lecture and Discussion</b> Update of Clinical Pediatrics	<b>Clinical Experience</b> Pediatric Allergy Learning Session, <i>R. Cengizlier</i>	<b>Clinical Experience</b> Polyclinics in Rotation Pediatrics Ward in Rotation	
16.00- 16.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

18.00-24.00	Night shift	Night shift	Night shift	Night shift	Night shift
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	5th floor (clinic)	NICU	Ped Neurol	Endoc	Ped GE	Plc1-2	Ped Allergy	NB	Ped Hemat ol.
1 <sup>st</sup> Week	1	2	3	4	5-14	7-8	9-10	11	12
2 <sup>nd</sup> Week	2	3	4	5-14	6-13	9-10	11	12	1
3 <sup>rd</sup> Week	3	4	5-14	6-13	7-8	11	12	1	2
4 <sup>th</sup> Week	4	5-14	6-13	7-8	9-10	12	1	2	3
5 <sup>th</sup> Week	5-14	6-13	7-8	9-10	11	1	2	3	4
6 <sup>th</sup> Week	6-13	7-8	9-10	11	12	2	3	4	5-14
7 <sup>th</sup> Week	7-8	9-10	11	12	1	3	4	5-14	6-13
8 <sup>th</sup> Week	9-10	11	12	1	2	4	5-14	6-13	7-8

Groups Ped GE: Pediatric Gastroenterology; NB: Neonatology, Plc: Polyclinic, Neurol: Neurology

#### 2023 - 2024 Intern Working Schedule in Pediatrics

Weeks	Group 4	Group 5	Group 6	Group 1	Group 2	Group 3
1 <sup>st</sup> - 2 <sup>nd</sup>	01.07.2023-15.07.2023	01.09.2023-15.09.2023	01.11.2023-15.11.2023	01.01.2024-15.01.2024	01.03.2024-15.03.2024	01.05.2024-15.05.2024
3 <sup>rd</sup> - 4 <sup>th</sup>	16.07.2023-30.07.2023	16.09.2023-30.09.2023	16.11.2023-30.11.2023	16.01.2024-31.01.2024	16.03.2024-31.03.2024	16.05.2024-31.05.2024
5 <sup>th</sup> - 6 <sup>th</sup>	31.07.2023-17.08.2023	01.10.2023-15.10.2023	01.12.2023-15.12.2023	01.02.2024-15.02.2024	01.04.2024-15.04.2024	01.06.2024-15.06.2024
7 <sup>th</sup> - 8 <sup>th</sup>	18.08.2023-31.08.2023	16.10.2023-31.10.2023	16.12.2023-31.12.2023	16.02.2024-28.02.2024	16.04.2024-30.04.2024	16.06.2024-30.06.2024

- Intern doctors should be on time at 09:00 a.m in the morning in clinics and should prepare their own patient to present that who are in charge of on it.
- Every week on Wednesday from 10:00 to 12:00 the Pediatric Trainers (Prof Dr Ayça Vitriuel) will organize a training meeting in the hospital conference room.
- Twice a month on Thursday at 13.00-14.00 Prof Dr R Cengizlier will lecture
- During the internship every evening one intern student will stay from 17.00 to 24.00 on duty.

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**OBSTETRICS and GYNECOLOGY**

**Head of the Obstetrics and Gynecology Department:** Erkut Attar, MD., PhD, Prof.

**Responsible of Course of Training:** Rukset Attar, MD., PhD, Prof.

**Faculty**

Erkut Attar, MD., PhD, Prof.

Orhan Ünal, MD. Prof.

Rukset Attar, MD., PhD, Prof.

Tanju Demirören, MD,

Mert Yeşiladalı, MD.

Melis Gökçe Koçer Yazıcı, MD.

Yosun Görkem Zeybek Özçer, MD

**SANCAKTEPE ŞEHİT PROFESÖR İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  
Head of Department of Obstetrics and Gynecology:**

Niyazi Tuğ, MD. Assoc Prof.

**Responsible of Course of Training:** Niyazi Tuğ, MD. Assoc Prof.

## **AIM AND OBJECTIVES OF PHASE VI OBSTETRICS AND GYNECOLOGY INTERNSHIP PROGRAM**

### **AIM**

The aim of the phase 6 Obstetrics and Gynecology Program is to graduate doctors who are aware of the obstetric and gynecological health priorities; can manage obstetric and gynecological health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge, show good communication skills.

### **LEARNING OBJECTIVES**

At the end of this program the student should be able to;

- list contraceptive methods, help the patient for appropriate method selection
- perform the right method in the direction of patient's will and necessity
- diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the results
- perform Non-stress test (NST) and evaluate the result
- do differential diagnosis of Hyperemesis Gravidarum and diagnose
- diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient
- list the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; in these situations he/she should be able to perform the first aid and transport the patient
- diagnose, list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding
- list the causes of sexually transmitted diseases (STD)
- inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment
- list the risk factors of gynecological cancers
- perform cervical smear, evaluate the result and lead the patient for treatment
- communicate effectively with patients, patients' relatives, colleagues and other health staff
- obtain informed consent when necessary

## ROTATIONS

### **One Month Yeditepe University Hospital, Department of Obstetrics and Gynecology**

### **One Month Sancaktepe Şehit Profesör İlhan Varank Training And Research Hospital, Department of Obstetrics and Gynecology**

The students will build upon knowledge and abilities for the following skills acquired during the rotation; in addition to the general medical history, the student will demonstrate an ability to obtain and understand the basic elements of reproductive history taking, in addition to the general medical physical examination, the student will demonstrate the appropriate sensitivity and skills necessary to perform a physical examination in pregnant or non-pregnant patients. At the end of the program the students should be able to; coordinate normal delivery situation, and perform episiotomy, pre-, peri-, and post-natal care. Because of the importance of the sensitivity and intim nature of the gynecologic patient's history and physical examination, the students should gain specific skills at the end of the rotation.

Each student should attend to the weekly performed scientific seminars.

Daily work schedule of the students starts at 08:30. In this shift work, students should work with their designated supervisor during all the time. Students should evaluate pre-natal and post-natal patients by taking their anamnesis, medical histories and performing physical examinations, along with laboratory investigations, and consultations. During the training period each student is required to deliver at least 15 babies.

The attendance to the work time is strictly required for both in faculty and related hospitals.

Every student should obey the working conditions and rules of each related hospital. Students who do not obey these requirements and resist against the routine disciplinary order will be expelled from the program along with a report to the Dean of the Medical Faculty.

For each student "An Intern Evaluation Form" will be designed.

At the end of the training program students will be also evaluated as "successful / unsuccessful" according to their attendance.

At the end of their training the students will be evaluated and graded according to their antenatal, prenatal, delivery numbers, laboratory, and patient-care skills along with their theoretical knowledge. The grading will be done as "passed" or "failed" with an overall evaluation score of 100.

<b>NCC 2014 – Essential Medical Procedures (Obstetrics and Gynecology)</b>	<b>Performance Level</b>
Examination of pregnant woman	3
Gynecologic examination	3
Obtaining informed consent	4
Preparing epicrisis	4
Preparing patient file	4
Writing prescription	4
Preparing treatment refusal form	4
Providing care to mother after delivery	3
Performing episiotomy and suturing	2
Following pregnant and puerperant woman	3
Managing spontaneous delivery	2
Obtaining cervical and vaginal smear sample	3

**ROTATIONS:****One month (YUH) Yeditepe University Hospital, Department of Obstetrics and Gynecology****One month (SSPIVTRH) Sancaktepe Şehit Profesör İlhan Varank Training and Research Hospital****Rotation Schedule**

<b>GROUP 1</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	20200800005	BURCU	AYDIN	YUH	(SSPIVTRH)
2	20180800105	LARA	BİLİCİ	YUH	(SSPIVTRH)
3	20180800116	İLAYDA	AGAR	YUH	(SSPIVTRH)
4	20180800125	MARYAM	AL-RUBAYE	YUH	(SSPIVTRH)
5	20180800121	MAHMOUD	ALJOBBEH	YUH	(SSPIVTRH)
6	20170800103	SÜMEYYE	CAM	YUH	(SSPIVTRH)
7	20200800014	LARA	ÇİTİL	YUH	(SSPIVTRH)
8	20190800018	MEHMET	AKYÜZ	(SSPIVTRH)	YUH
9	20170800077	FATMANUR İREM	KANDEMİR	(SSPIVTRH)	YUH
10	20170800031	SÜMEYYE	ALTUNEL	(SSPIVTRH)	YUH
11	20200800009	İPEK	ARSLAN	(SSPIVTRH)	YUH
12	20180800066	ÇAĞLA	ATAY	(SSPIVTRH)	YUH
13	20180800036	EKİN SU	ALPSAR	(SSPIVTRH)	YUH
14	20190800014	MUSTAFA	CEYLAN	(SSPIVTRH)	YUH
15	20180800070	OZAN	ERTAM	(SSPIVTRH)	YUH

<b>GROUP 2</b>				<b>1<sup>st</sup> Month</b>	<b>2<sup>nd</sup> Month</b>
1	20200800017	ALİ BORA	BODUR	YUH	(SSPIVTRH)
2	20180800115	BAŞAK	BÜYÜKKÜRKÇÜ	YUH	(SSPIVTRH)
3	20200800008	YASEMİN	BAHADIR	YUH	(SSPIVTRH)
4	20170800073	BARTU	ALKIŞER	YUH	(SSPIVTRH)
5	20180800069	İREM	ÇIRPICI	YUH	(SSPIVTRH)
6	20180800079	ASYA	AKOVA	YUH	(SSPIVTRH)
7	20170800090	BENGİSU	ÇÖKELEK	YUH	(SSPIVTRH)
8	20200800011	ÖZLEM	ALTUN	YUH	(SSPIVTRH)

9	20180800101	TOLGA	ÇÖKMEZ	YUH	(SSPIVTRH)
10	20210800029	MUSTAFA BATUHAN	DAL	YUH	(SSPIVTRH)
11	20170800098	MUHAMMET ALİ	EKER	(SSPIVTRH)	YUH
12	20180800045	İREM	DALKIRAN	(SSPIVTRH)	YUH
13	20180800084	ULAŞ BEJAN	DEMİR	(SSPIVTRH)	YUH
14	20180800057	ORKUN	DEMİROK	(SSPIVTRH)	YUH
15	20180800063	AYÇA ZEYNEP	DOĞAN	(SSPIVTRH)	YUH
16	20180800046	EDA	ERTAV	(SSPIVTRH)	YUH
17	20180800100	TUANA	GAYRET	(SSPIVTRH)	YUH
18	20180800076	EGE	GÜRLÜ	(SSPIVTRH)	YUH
19	20200800131	MAHMOUD	ABOUKHREIS	(SSPIVTRH)	YUH

GROUP 3				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20170800027	ELİF	YÜKSEL	YUH	(SSPIVTRH)
2	20170800023	GAYE	GÜNER	YUH	(SSPIVTRH)
3	20180800112	FEYZAN	SÖYLEMEZ	YUH	(SSPIVTRH)
4	20170800099	İREM NUR	KAVAN	YUH	(SSPIVTRH)
5	20180800083	EMRE	ERDEN	YUH	(SSPIVTRH)
6	20180800076	EGE	GÜRLÜ	YUH	(SSPIVTRH)
7	20180800041	MELTEM ÖZGE	GÜNEŞ	YUH	(SSPIVTRH)
8	20200800010	JALE ALKIM	EVLYAOĞLU	YUH	(SSPIVTRH)
9	20170800101	AYŞE IRMAK	KARUN	YUH	(SSPIVTRH)
10	20180800038	EKİN BORA	BAŞARAN	(SSPIVTRH)	YUH
11	20180800064	BANU	ERKAL	(SSPIVTRH)	YUH
12	20210800027	CAN	DOĞRU	(SSPIVTRH)	YUH
13	20200800006	LALE LEMAN	EDİS	(SSPIVTRH)	YUH
14	20170800020	ATABERK	ERDEM	(SSPIVTRH)	YUH
15	20180800073	ÖMER	EMANET	(SSPIVTRH)	YUH
16	20170800096	ROZERİN EZGİ	DUMAN	(SSPIVTRH)	YUH
17	20180800078	ALARA YAĞMUR	RADAVUŞ	(SSPIVTRH)	YUH

GROUP 4				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20180800114	FURKAN	ARIK	(SSPIVTRH)	YUH
2	20200800004	ADNAN	ANJARY	(SSPIVTRH)	YUH
3	20180800007	ALAA AHMED METWALLY	KHATTAB	(SSPIVTRH)	YUH
4	20180800002	AHMET	HATİPOĞLU	(SSPIVTRH)	YUH
5	20180800030	JAMAL	MONTASER	(SSPIVTRH)	YUH
6	20200800132	ALAUDDIN	ELKMESHI	(SSPIVTRH)	YUH
7	20200800023	BERKE TUĞKAN	KARAAĞAÇ	(SSPIVTRH)	YUH
8	20170800014	NEDA	MUMCU	(SSPIVTRH)	YUH
9	20180800006	OSAMA	KARIMA	(SSPIVTRH)	YUH
10	20180800128	HAMAD	GHAZI MOHAMED	YUH	(SSPIVTRH)
11	20180800097	EFE ERALP	KAYA	YUH	(SSPIVTRH)
12	20180800120	TUĞBA	ÖZEDİRNE	YUH	(SSPIVTRH)
13	20180800118	DALYA	GÜRKAN	YUH	(SSPIVTRH)
14	20180800099	DENİZ BADE	KARAKAŞ	YUH	(SSPIVTRH)
15	20180800008	AHMAD HANI KHAMIS	HAMAD	YUH	(SSPIVTRH)
16	20180800001	NEGAR	NAGHSHEHEI MAST	YUH	(SSPIVTRH)
17	20200800124	EZGİ ELÇİN	KÖKSAL	YUH	(SSPIVTRH)
18	20170800083	ALİ TAN	KÜÇÜKBASMACI	YUH	(SSPIVTRH)

GROUP 5				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20180800104	AYŞE BUSE	MELİK	YUH	(SSPIVTRH)
2	20180800056	ZEYNEP	LÜMALI	YUH	(SSPIVTRH)
3	20180800048	ELİF	MERT	YUH	(SSPIVTRH)
4	20180800074	ELVİN İZEL	MISIRLIOĞLU	YUH	(SSPIVTRH)
5	20210800015	ÖMER EKREM	KÖŞK	YUH	(SSPIVTRH)
6	20190800019	EZGİ DERYA	KAYA	YUH	(SSPIVTRH)
7	20180800059	BÜŞRA	NECCAR	YUH	(SSPIVTRH)
8	20180800013	DİLŞAT	ONAY	YUH	(SSPIVTRH)

9	20170800079	IŞIL SERAY	ÖZDEŞ	YUH	(SSPIVTRH)
10	20170800033	MERT	YÖNEY	YUH	(SSPIVTRH)
11	20180800035	RECEP	ERDOĞAN	(SSPIVTRH)	YUH
12	20180800096	ECE	SEÇEN	(SSPIVTRH)	YUH
13	20180800071	ATAHAN	İNAN	(SSPIVTRH)	YUH
14	20180800072	ADİL ONUR	POLAT	(SSPIVTRH)	YUH
15	20180800055	ÖYKÜ	PÜSKÜLLÜOĞLU	(SSPIVTRH)	YUH
16	20180800092	UYGAR	SARISALTIK	(SSPIVTRH)	YUH
17	20170800042	ÖZGE	SABUNCU	(SSPIVTRH)	YUH
18	20200800005	BURCU	AYDIN	(SSPIVTRH)	YUH
19	20200800131	MAHMOUD	ABOUKHREIS	(SSPIVTRH)	YUH

GROUP 6				1 <sup>st</sup> Month	2 <sup>nd</sup> Month
1	20210800031	BERKAY	REİS	YUH	(SSPIVTRH)
2	20210800031	AHU	RODOPLU	YUH	(SSPIVTRH)
3	20210800031	OZAN	SAVAŞ	YUH	(SSPIVTRH)
4	20210800031	DENİZ	ÖZALP	YUH	(SSPIVTRH)
5	20210800031	CEMİL CEM	GİRİŞKEN	YUH	(SSPIVTRH)
6	20210800031	İNCİ	SEVDİK	YUH	(SSPIVTRH)
7	20210800031	HADI	SLEIMAN	YUH	(SSPIVTRH)
8	20210800031	NAGİHAN	ESİM	YUH	(SSPIVTRH)
9	20210800031	İBRAHİM ONUR	ŞAHİN	YUH	(SSPIVTRH)
10	20210800031	BURÇAK	TEKER	YUH	(SSPIVTRH)
11	20210800031	ECEM NUR	TÜLEK	(SSPIVTRH)	YUH
12	20210800031	ELİFSU	TÜRKMEN	(SSPIVTRH)	YUH
13	20210800031	KAYRA BORA	UZASLAN	(SSPIVTRH)	YUH
14	20210800031	BİLGE KAAN	ÜLGER	(SSPIVTRH)	YUH
15	20210800031	HASAN	ÜNLÜKAHRAMAN	(SSPIVTRH)	YUH
16	20210800031	İZEM	ÖNGÜNŞEN	(SSPIVTRH)	YUH
17	20210800031	İLKER	YILMAZ	(SSPIVTRH)	YUH

18	20210800031	HELİN	YİĞİT	(SSPIVTRH)	YUH
19	20180800053	YAĞMUR	MERT	(SSPIVTRH)	YUH
20	20180800077	ALADAĞ TOYKOÇ	YÜKSEL	(SSPIVTRH)	YUH

**Obstetrics and Gynecology  
Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session (Introduction Obstetrics and Gynecology)</b>	<b>Clinical Experience (Inpatient)</b>	<b>Multi-disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı</b>	<b>Clinical Experience (Inpatient)</b>	<b>Clinical Experience (Inpatient)</b>
<b>09.00-12.00</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>12.00-13.15</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.15-16.00</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Obstetrics and Gynecology  
Phase VI Week II - III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Clinical Experience (Inpatient)</b>	<b>Clinical Experience (Inpatient)</b>	<b>Multi-Disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı</b>	<b>Clinical Experience (Inpatient)</b>	<b>Clinical Experience (Inpatient)</b>
<b>09.00-12.00</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>12.00- 13.15</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.15- 16.00</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>	<b>Clinical Experience (Outpatient)</b>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**Obstetrics and Gynecology  
Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	<b>Multi-Disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatađı</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00- 12.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI)</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>12.00- 13.15</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.15- 16.00</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims , Evaluation of the Course Program <i>Head of Obstetrics and Gynecology</i>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00- 17.50</b>					

**YEDİTEPE UNIVERSITY**

**FACULTY OF MEDICINE**

**PHASE VI**

**GENERAL SURGERY / EMERGENCY MEDICINE**

**Head of the Department of General Surgery: Özcan Gökçe, MD. Prof.**

**Responsible of Course of Training : Erhan Ayşan, MD. Prof.Dr.**

**Faculty:**

Neşet Köksal MD. Prof.Dr.

Erhan Ayşan MD. Prof.Dr.

Kemal Peker. MD. Prof.Dr.

Kinyas Kartal MD. Assosc.Prof.Dr.

Ali Ediz MD. Assosc. Prof.Dr.

Ertan Emek MD. Asist.Prof.Dr.

**Head of the Department of Emergency Medicine: Sezgin Sarıkaya, MD. Prof.**

Feridun Çelikmen, MD. Assist. Prof.

Mustafa Yazıcıoğlu, MD. Assist. Prof.

Cem Şimşek, MD. Assist. Prof.

Emin Gökhan Gencer, MD. Assist. Prof.

Hande Candemir, MD. Assist.Prof.

Abuzer Kekeç, MD.

Özkan Arslan, MD.

Erman Uygun, MD

## **AIM AND OBJECTIVES OF PHASE VI GENERAL SURGERY / EMERGENCY MEDICINE INTERNSHIP PROGRAM**

### **AIM**

The aim of the General Surgery and Emergency Medicine clerkship is to graduate doctors who can manage the diseases of digestive system, endocrine system, mammary and emergency surgery as well as wound care and organ transport cases in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions. And also who can manage with all types of critical patients including arrest patients and who have chest pain, shortness of breath , any kind of trauma and hypotension .

### **LEARNING OBJECTIVES**

In the end of the General Surgery and Emergency Medicine internship program the students should be able to;

#### **KNOWLEDGE**

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
- synthesize chief complaint, history, physical examination, and available medical information to develop a differential diagnosis
- based on all of the available data, narrow and prioritize the list of weighted differential diagnoses to determine appropriate management
- demonstrate clear and concise documentation that describes medical decision-making, ED course, and supports the development of the clinical impression and management plan
- use diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management

#### **SKILLS**

- perform basic and advanced airway procedures, basic life support
- perform advanced cardiac and trauma life support for adults and children
- approach to a patient with chest pain/ abdominal pain /shortness of breath
- manage with a polytrauma patient
- differentiate the reasons of chest pain and treat acute coronary syndromes
- explain the types of shock, manage with a shock patient, define the differentials, select the proper treatment
- define the rythm on ECG, approach to a patint with tachycardia/bradycardia
- explain the toxidromes and approach to an intoxicated patient
- explain the basic principles of disaster management
- arrange necessary consultation with physicians and other professionals when needed

## ATTITUDE

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
- establish rapport with and demonstrate empathy toward patients and their families
- recognize and resolve interpersonal conflict in the emergency department including conflicts with patients and family
- communicate information to patients and families using verbal, nonverbal, written, and technological skills, and confirm understanding
- communicate risks, benefits, and alternatives to therapeutic interventions to patients and/or appropriate surrogates, and obtain consent when indicated

## DESCRIPTION OF THE PROGRAM

The students who have been sent for 2 months rotation, work in outpatient, inpatient clinics, Operation room and in other related services under the responsibility of a surgeon. They also take responsibility of patient care and work actively like the residents of the related clinic.

A training program has been given to the students at the beginning of each week and they are expected to work with and assist the residents. During the rotation the students should have performed the following skills; taking history from the patient, analyzing laboratory tests, pre- and postoperative patient care, patient hospitalization/discharge, follow up. Each student should follow a definite number of beds. They are obligated to take care of their patients during the rotation.

Each intern doctor is expected to be on ward duty over night periodically. It is aimed to teach the student how to approach to the poly-traumatized patient and to the patient with acute surgical problems.

The students should attend to case presentations, seminars which are held in clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as passed or failed with an overall evaluation score of 100.

<b>NCC 2014 – Essential Medical Procedures (General Surgery)</b>	<b>Performance Level</b>
General and symptom-based patient interview	4
Assessing mental status	4
Head-Neck and ENT examination	3
Abdominal physical examination	4
Digital rectal examination	3
General condition and vital signs assessment	4
Cardiovascular system examination	3
Musculoskeletal system examination	3
Breast and axillar region examination	4
Respiratory system examination	4
Urological examination	3
Preparing forensic report	3
Obtaining informed consent	4

Preparing epicrisis	4
Preparing patient file	4
Referring patient appropriately	4
Preparing death certificate	3
Preparing medical reports and notice	3
Writing prescription	4
Preparing treatment refusal form	4
Reading direct radiographs and assessment	3
Measuring and assessing bleeding time	3
Filling laboratory request form	4
Interpretation of screening and diagnostic examination results	3
Definition and management of forensic cases	3
Bandaging and tourniquet application	4
Establishing IV line	3
Incision and drainage of skin and soft tissue abscess	4
Restriction and stopping external bleeding	4
Hand washing	4
Appropriate patient transportation	4
Performing IM, IV, SC, ID injection	3
Urinary catheterization	3
Assessing disease / trauma severity score	4
Measuring blood pressure	4
Performing blood transfusion	2
Obtaining sample for culture	3
Enema administration	3
Nasogastric catheterization	3
Oral, rectal, vaginal and topical drug administration	3
Providing basic life support	4
Transferring amputated limb appropriately	4
Care for burns	3
Superficial suturing and removal of sutures	3

<b>NCC 2014 – Essential Medical Procedures (Emergency Medicine)</b>	<b>Performance Level</b>
General and symptom-based patient interview	2
Assessing mental status	2
Psychiatric history taking	2
Examination of forensic cases	2
Anthropometric measurements	2
Head-Neck and ENT examination	2
Abdominal physical examination	2
Consciousness assessment and mood state examination	2
Child and newborn examination	2
Skin examination	2
Digital rectal examination	2
Obstetric examination	2
General condition and vital signs assessment	2
Eye, fundus examination	2
Gynecologic examination	2
Cardiovascular system examination	2
Musculoskeletal system examination	2
Breast and axillar region examination	2
Neurological examination	2
Respiratory system examination	2
Urological examination	2
Preparing forensic report	2
Obtaining informed consent	2
Preparing epicrisis	2
Preparing patient file	2
Referring patient appropriately	2
Preparing death certificate	2
Preparing medical reports and notice	2
Writing prescription	2
Preparing treatment refusal form	2
Providing decontamination, disinfection, sterilization, antisepsis	2
Reading direct radiographs and assessment	2
Taking and evaluating ECG	2
Measuring blood glucose level with glucometry	2
Stabilization of psychiatric emergency patient	2
Definition and management of forensic cases	2
"Airway" manipulation	2
Rational drug use	2
Preparing and applying splints	2
Bandaging and tourniquet application	2
Placement of anterior buffer and removal	2
Following child growth and development (Percentile graphics, Tanner classification)	2
Establishing IV line	2
Defibrillation	2
Incision and drainage of skin and soft tissue abscess	2
Restriction and stopping external bleeding	2
Hand washing	2
Intubation	2
Glascow-coma-scale assessment	2
Appropriate patient transportation	2
Giving patient recovery position	2
Removal of foreign body from airway with appropriate maneuver	2
Performing IM, IV, SC, ID injection	2
Urinary catheterization	2
Providing advanced life support	2
Suicide intervention	2
Measuring blood pressure	2
Performing blood transfusion	2

Thick removal	2
Enema administration	2
Performing lomber puncture	2
Gastric lavage	2
Minimental state examination	2
Nasogastric catheterization	2
Delivering oxygen and administering nebule-inhaler treatment	2
Cervical collar application	2
Providing basic life support	2
Noenatal rescucitation	2
Superficial suturing and removal of sutures	2

**General Surgery  
Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> Introduction to General Surgery	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Independent Learning</b>	Clinical Experience (Out patient)	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**General Surgery  
Phase VI Week II-III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağ	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Independent Learning</b>	Clinical Experience (Out patient)	<b>Independent Learning</b>
<b>13.15- 16.00-</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00-17.50</b>					

**General Surgery  
Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>09.00-12.00</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Student-Centred, Symptom-Based Learning Session Conferens Hall All Groups (I-VI)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-13.15</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)			
<b>13.15- 16.00-</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of General Surgery</i>
<b>16.00- 16.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
<b>17.00- 17.00</b>					

- 1 Seminar (all groups: All phase VI groups will attend Hospital 2<sup>nd</sup> Floor, Conference Hall)
2. During Clinical experience all interns may attend to the operations (scrubbed, as a first assistant). And they must obey the all of the rules of operating theatre.
3. All interns may attend the patient visits of surgeons.

**YEDİTEPE UNIVERSITY**

**FACULTY OF MEDICINE**

**PHASE VI**

**EMERGENCY MEDICINE**

**Head of the Department of Emergency Medicine:** Sezgin Sarıkaya, MD. Prof.

Feridun Çelikmen, MD. Assist. Prof.

Mustafa Yazıcıođlu, MD. Assist. Prof.

Cem ŐimŐek, MD. Assist. Prof.

Emin Gökhan Gencer, MD. Assist. Prof.

Hande Candemir, MD. Assist.Prof.

Abuzer Kekeç, MD.

Özkan Arslan, MD.

Erman Uygun, MD

## **AIM AND OBJECTIVES OF PHASE VI GENERAL SURGERY / EMERGENCY MEDICINE INTERNSHIP PROGRAM**

### **AIM**

The aim of the General Surgery and Emergency Medicine clerkship is to graduate doctors who can manage the diseases of digestive system, endocrine system, mammary and emergency surgery as well as wound care and organ transport cases in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions. And also who can manage with all types of critical patients including arrest patients and who have chest pain, shortness of breath, any kind of trauma and hypotension.

### **LEARNING OBJECTIVES**

In the end of the General Surgery and Emergency Medicine internship program the students should be able to;

#### **KNOWLEDGE**

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
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- use diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management

#### **SKILLS**

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- approach to a patient with chest pain/ abdominal pain /shortness of breath
- manage with a polytrauma patient
- differentiate the reasons of chest pain and treat acute coronary syndromes
- explain the types of shock, manage with a shock patient, define the differentials, select the proper treatment
- define the rhythm on ECG, approach to a patient with tachycardia/bradycardia
- explain the toxidromes and approach to an intoxicated patient
- explain the basic principles of disaster management
- arrange necessary consultation with physicians and other professionals when needed

#### **ATTITUDE**

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
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- recognize and resolve interpersonal conflict in the emergency department including conflicts with patients and family
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### **DESCRIPTION OF THE PROGRAM**

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<b>NCC 2014 – Essential Medical Procedures (Emergency Medicine)</b>	<b>Performance Level</b>
General and symptom-based patient interview	2
Assessing mental status	2
Psychiatric history taking	2
Examination of forensic cases	2
Antropometric measurements	2
Head-Neck and ENT examination	2
Abdominal physical examination	2
Consciousness assessment and mood state examination	2
Child and newborn examination	2
Skin examination	2
Digital rectal examination	2
Obstetric examination	2
General condition and vital signs assessment	2
Eye, fundus examination	2
Gynecologic examination	2
Cardiovascular system examination	2
Musculoskeletal system examination	2
Breast and axillar region examination	2
Neurological examination	2
Respiratory system examination	2
Urological examination	2
Preparing forensic report	2
Obtaining informed consent	2
Preparing epicrisis	2
Preparing patient file	2
Referring patient appropriately	2
Preparing death certificate	2
Preparing medical reports and notice	2
Writing prescription	2
Preparing treatment refusal form	2
Providing decontamination, disinfection, sterilization, antisepsis	2
Reading direct radiographs and assessment	2
Taking and evaluating ECG	2
Measuring blood glucose level with glucometry	2
Stabilization of psychiatric emergency patient	2
Definition and management of forensic cases	2
“Airway” manipulation	2
Rational drug use	2
Preparing and applying splints	2
Bandaging and tourniquet application	2
Placement of anterior buffer and removal	2
Following child growth and development (Percentile graphics, Tanner classification)	2
Establishing IV line	2
Defibrillation	2
Incision and drainage of skin and soft tissue abscess	2
Restriction and stopping external bleeding	2
Hand washing	2
Intubation	2
Glascow-coma-scale assessment	2
Appropriate patient transportation	2
Giving patient recovery position	2
Removal of foreign body from airway with appropriate maneuver	2
Performing IM, IV, SC, ID injection	2
Urinary catheterization	2
Providing advanced life support	2
Suicide intervention	2
Measuring blood pressure	2
Performing blood transfusion	2
Thick removal	2

Enema administration	2
Performing lomber puncture	2
Gastric lavage	2
Minimental state examination	2
Nasogastric catheterization	2
Delivering oxygen and administering nebule-inhaler treatment	2
Cervical collar application	2
Providing basic life support	2
Noenatal rescucitation	2
Superficial suturing and removal of sutures	2

**Emergency Department  
Phase VI Week I**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> Introduction to <i>Emergency Medicine</i> <b>Sezgin Sarıkaya</b>	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
<b>09.00- 12.00</b>	<b>Resuscitation</b> Basic Principles of Airway Management and DAI <b>Mustafa Yazıcıoğlu</b> Dificult Airway and Alternate Airway Devices <b>Mustafa Yazıcıoğlu</b>	Clinical Experience (Outpatient)	Mechanical Ventilation Principles <b>Mustafa Yazıcıoğlu</b> Disaster Medicine/CBRN-E <b>Mustafa Ferudun Çelikmen</b>	Clinical Experience (Outpatient)	Journal Club
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30- 16.00</b>	Basic and Advanced Life Support for Adults <b>Cem Şimşek</b> Basic and Advanced Life Support for Children <b>Cem Şimşek</b>	Clinical Experience (Outpatient)	Intoxicated Patient <b>Erman Uygun</b> Toxidromes <b>Erman Uygun</b>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>17.00- 00.00</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>

**Emergency Department  
Phase VI Week II**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
<b>09.00- 12.00</b>	<b>Cardiac and Respiratory Emergencies</b>  STEMI / NSTEMI <b>Emin Gökhan Gencer</b> USAP and Risk Stratification	Clinical Experience (Outpatient)	Rythm Disturbances and Appropriate Treatment <b>Cem Şimşek</b>	Clinical Experience (Outpatient)	Journal Club
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30- 16.00</b>	Shortness of Breath Pulmonary Embolism	Clinical Experience (Outpatient)	Approach to Diabetic Patient <b>Emin Gökhan Gencer</b> Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>17.00- 00.00</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>

**Emergency Department  
Phase VI Week III**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>08.30- 09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
<b>9.00-12.00</b>	<b>Trauma</b> Management of Polytrauma Patient <b>Sezgin Sarkaya</b> Abdominal and Chest Trauma <b>Sezgin Sarkaya</b> Head and Spinal Trauma <b>Mustafa Ferudun Çelikmen</b>	Clinical Experience (Outpatient)	Intern Presentation Journal Club	Clinical Experience (Outpatient)	Journal Club
<b>12.00- 12.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12.30-16.00</b>	Pelvic Trauma and Transfusion Principles <b>Emin Gökhan Gencer</b> Shock	Clinical Experience (Outpatient)	Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
<b>17.00-00.00</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>	<b>Night Shift</b>

**Emergency Department  
Phase VI Week IV**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>08.30-09.00</b>	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
<b>09.00-12.00</b>	<b>Neurological Emergencies</b> Stroke Sezgin Sarikaya TIA Sezgin Sarikaya	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session <b>All Groups Conference Hall</b>	Clinical Experience (Outpatient)	Journal Club
<b>12.00-13.15</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.15-16.00</b>	Altered Mental Status Gözde Şen	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program Head of Emergency Departmentant
<b>17.00-00.00</b>	Night Shift	Night Shift	Night Shift	Night Shift	Night Shift



**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
PSYCHIATRY**

**YEDİTEPE UNIVERSITY HOSPITAL**

**Head of the Department of Psychiatry : Okan Taycan, MD. Prof.**

**Responsible of Course of Training : Okan Taycan MD. Prof.**

**Faculty:**

Naz Berfu Akbař, MD. Assoc. Prof.

Hakan Atalay, MD. Assoc. Prof.

Serhat Tunç, MD. Assoc. Prof.

# AIM AND OBJECTIVES OF PHASE VI PSYCHIATRY INTERNSHIP PROGRAM

## AIM

The aim of the Phase 6 Psychiatry Program is to graduate doctors who have knowledge about psychiatric disorders; can make diagnosis and differential diagnosis, initiate the treatment of diseases he/she is competent about and follow them up in primary health care settings; can inform the patients and their relatives about the disorder and refer them to the specialist in cases where he/she is not competent.

## LEARNING OBJECTIVES

At the end of the Psychiatry internship program the students should be able to;

### **KNOWLEDGE**

- have information on the neuroscientific and psychological bases of major psychiatric disorders, including schizophrenia, mood disorders, and anxiety disorders
- have information sufficient to make differential diagnoses between psychiatric and medical problems, and
- have a basic information on the psychopharmacology and psychotherapies

### **SKILLS**

- evaluate psychiatric patients by assessing mental status, taking psychiatric history and performing psychiatric examination
- request the appropriate laboratory tests and consultations, when necessary
- stabilize the psychiatric emergency cases
- protect him/herself from a violent patient
- distinguish the symptoms, make diagnosis, and differential diagnosis, initiate the appropriate treatment and perform follow-ups of the diseases like depression, anxiety and panic attacks.
- distinguish the symptoms, make diagnosis, make the preliminary interventions and refer to the specialist in psychiatric diseases like schizophrenia, bipolar disorder, phobias, substance use disorders, psychosomatic disorders, attention deficit hyperactivity disorder
- give the necessary information and refer to the specialist in personality disorders
- make the necessary interventions in emergency conditions like suicide, conversion disorder, manic episode, and substance-related emergencies
- communicate effectively with the patients' relatives

### **ATTITUDE**

- approach the patient in a neutral, extra-judicial and indiscriminate manner
- care about the privacy of patients, gives patients confidence
- establish empathy with the patients

## DESCRIPTION OF THE PROGRAM

Students at their 6<sup>th</sup> year of medical schools are nearly considered as physicians, and they are expected to evaluate the patients based on the highest levels of personal skills and the most updated medical knowledge available worldwide. They should also be expected to make (differential) diagnose(s) among individuals with many different disorders, disturbances, as well as healthy ones. To do this, students should learn to view each of the patients as a whole person along with psychological, social and biological aspects. One-month clerkship training in psychiatry department is aimed at getting the interns these qualities together with a comprehensive approach toward not only psychiatric patients, but also all of the patients evaluated. In addition, the main goal of the psychiatry clerkship in practice is essentially to familiarize the student with the fundamentals of the psychiatric assessment and the diagnosis and treatment of psychiatric illnesses, including the common medical and neurological disorders related to the practice of psychiatry.

During Psychiatry Rotation students will have the opportunity to interact with and care for patients with a variety of psychiatric problems and in a variety of settings (inpatient units, outpatient clinics, emergency department and substance use disorders). In the outpatient clinic medical students will be expected to learn to assess ambulatory patients with new onset, as well as, chronic psychotic, substance use, mood and anxiety disorders, PTSD, somatoform disorders, and personality disorders. To gain the ability to make a differential diagnosis between psychiatric disorders proper and those disorders with psychiatric symptoms due to the various medical conditions such as trauma, substance use, medical diseases, etc. is of prime importance throughout their clinical practice.

The psychiatry clerkship is a 1 month rotation for the 6th year medical students with a goal of preparing intern doctors to enable to become interacting with a wide variety of patients with mental diseases in psychiatry ward and be able to respond appropriately to the psychiatric patients' problems. The rotation is mainly held in Moodist Psychiatric and Training Hospital.

The 6th year training program begins with morning report between 09.00 and 09.30 a.m. held five days per week, provides an opportunity for residents to discuss challenging cases with the staff. At the end of this meeting, the first attendance of the day is made regularly. Intern medical students will attend outpatient clinics supervised by the psychiatrist in charge (specialists and senior assistant doctors) and are required for having a patient be examined and following patient evaluation to present the case they interviewed and examined by themselves in the teaching conferences. They also will be responsible to attend daily case presentations and daily review meetings, seminars, lectures, teaching rounds and case supervision submitted in the clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge.

<b>NCC 2014 – Essential Medical Procedures (Psychiatry)</b>	<b>Performance Level</b>
General and symptom-based patient interview	3
Assessing mental status	4
Psychiatric history taking	3
Consciousness assessment and mood state examination	3
General condition and vital signs assessment	4
Preparing forensic report	3
Obtaining informed consent	4
Preparing epicrisis	3
Preparing patient file	3
Referring patient appropriately	3
Preparing medical reports and notice	3
Writing prescription	3
Preparing treatment refusal form	3
Filling laboratory recuse form	4
Interpretation of screening and diagnostic examination results	3
Stabilization of psychiatric emergency patient	3
Assessing suicidal risk	2
Suicide intervention	2
Minimental state examination	3
Defining consent capacity	3

**Psychiatry  
Phase VI Week I**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	<b>Introductory Session</b> (Introduction to Psychiatry)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>15.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Psychiatry**  
**Phase VI Week II-III**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
<b>15.00- 17.50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Psychiatry**  
**Phase VI Week IV**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>08.30- 09.00</b>	Discussions (small groups)	Discussions (small groups)	Multi-disciplinary Case Discussion Conference Hall Kozyatađı	Discussions (small groups)	Discussions (small groups)
<b>09.00-12.00</b>	Ward Round	Clinical Experience (History taking)	<b>Student-Centred, Symptom-Based Learning Session All Groups Conference Hall</b>	Clinical Experience (Out patient)	Clinical Experience (Out patient)
<b>12.00- 13.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.00- 15.00-</b>	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	<b>Program Evaluation Session</b> Review of the learning aims, Evaluation of the Course Program <i>Head of Psychiatry</i>
<b>15.00- 16.30</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI  
RURAL MEDICINE**

**Head of the Department of Public Health**

**Hale Arık Taşyikan, MD. Asst. Prof. of Public Health**

**Faculty**

**Güldal İzbrak, MD. Prof. of Medical Education**

**Hale Arık Taşyikan, MD. Asst. Prof. of Public Health**

**Ferudun Çelikmen, MD, Asst. Prof. of Emergency Medicine**

**Barış Erman, J.D., Asst. Prof. of Law**

**FAMILY HEALTH CENTERS**

**Ataşehir Region**

**Atatürk FHC: Behçet Gök, MD**

**Eda Tezcan Aydıner, MD**

**Kayışdağı FHC: Önder Yiğit, MD**

**Örnek FHC: Hülya Gürsever Tosun, MD**

**Ataşehir FHC: Çiğdem Hardal, MD**

**Ataşehir No 6 FHC: Seray Günay, MD**

**Ataşehir Kanuni No 2 FHC: Aysun Koç, MD**

**Kadıköy Region**

**Kadıköy 9 no'lu FHC: Hilal Toplu, MD, Specialist**

**COMMUNITY HEALTH CENTERS**

**Ataşehir CHC: Arife Midyat, MD**

**Kadıköy CHC: Neslihan Uyar, MD**

**TUBERCULOSIS CENTERS**

**Kartal TC**

**Pendik TC**

**Kadıköy TC**

**Üsküdar TC**

## **AIM AND OBJECTIVES OF PHASE VI RURAL MEDICINE INTERNSHIP PROGRAM**

### **AIM**

To understand the nature of the preventive, curative and promotive health care services as part of the primary health care system of the country and learn how to manage health and disease within natural settlements of the individuals.

### **LEARNING OBJECTIVES**

**At the end of this program the student should be able to;**

#### **KNOWLEDGE**

- explain principles of preventive and promotive medicine
- explain health care delivery systems and facilities
- compare the primary health care system of the country with others
- explain the importance of health promotion and health education concepts
- tell types and methods of epidemiological studies
- tell biostatistically analyzing methods
- define meaning and importance of the health information systems for assessment of the public health status
- evaluate social, cultural and economic determinants of health and diseases
- explain principles of disaster preparedness and tell disaster medical principles

#### **SKILLS**

- evaluate and manage health and disease within the social and physical environmental conditions of the individuals
- organize and manage preventive and promotive health services within primary health care facilities
- plan an epidemiological study under field conditions
- present a research project critics a medical manuscript
- produce information and make conclusions by using the health information systems of the community
- develop skills for delivery and management of primary health care services
- collaborate with other sectors for the success of various school health, occupational health and environmental health programs
- conduct in-service training and continuing education of the health personnel

#### **ATTITUDE**

- value the meaning and importance of teamwork for public health

<b>NCC 2014 – Essential Medical Procedures (Rural Medicine)</b>	<b>Performance Level</b>
Obtaining informed consent	3
Preparing treatment refusal form	3
Leading immunization services	3
Preparing medical reports and notice	3
Referring patient appropriately	3
Defining and finding solution for health associated problems in community using epidemiological methods.	3
Water disinfection	3
Obtaining water sample	3
Defining and evaluating chlorine level in water	3
Organizational of emergency services	3
Providing health services under extraordinary condition	3
Fighting against communicable diseases in community	3

**PHASE VI RURAL MEDICINE ROTATIONS 2023 - 2024**

<b>Groups</b>	<b>Seminars 2 Weeks</b>	<b>Family Health Center 2 Weeks</b>	<b>Public Health Center 2 Weeks</b>	<b>Tuberculosis Center 1 Week</b>	<b>Public Health Department Research and Article Presentations</b>
<b>5</b>	July 3-14, 2023	17-28 July 2023 5 /A	17-28 July 2023 5/B	August, 14 - 18, 2023	August, 21 - 31, 2023
		31 July - 11 August 2023 5/B	31 July - 11 August 2023 5/A		
<b>6</b>	September 01-15, 2023	18-29 September 2023 6/A	18-29 September 2023 6/B	October, 16-20, 2023	October, 23 - 27, 2023
		2-13 October 2023 6/B	2-13 October 2023 6/A		
<b>1</b>	November, 01 - 10, 2023	13-24 November 2023 1/A	13-24 November 2023 1/B	December, 11-15, 2023	December, 18-29, 2023
		27 November- 8 December 2023 1/B	27 November- 8 December 2023 1/A		
<b>2</b>	January, 02 - 12, 2024	15-26 January 2024 2/A	15-26 January 2024 2/B	February, 12-16, 2024	February, 19-29 2024
		29 January - 09 February 2024 2/B	29 January - 09 February 2024 2/A		
<b>3</b>	March, 04 - 15, 2024	18-29 March 2024 3/A	18-29 March 2024 3/B	April, 22-26, 2024	April, 29 - 30, 2024
		01-19 April 2024 3/B	01-19 April 2024 3/A		
<b>4</b>	May, 02-10, 2024	13-24 May 2024 4/A	13-24 May 2024 4/B	June, 10-14, 2024	June, 20 - 28, 2024
		27 May- 07 Jun 2024 4/B	27 May- 07 Jun 2024 4/A		

**FHC: FAMILY HEALTH CENTER  
PHC: PUBLIC HEALTH CENTER  
TC: TUBERCULOSIS CENTER**



GROUPS ACCORDING TO FHC AND PHC								
		ATAŞEHİR TOPLUM SAĞLIĞI MERKEZİ (TSM)						KADI KÖY TSM
		ATATÜRK	KAYIŞDAĞI	ÖRNEK	ATAŞEHİR	ATAŞEHİR 6.NOLU	ATAŞEHİR R KANUNİ 2 NOLU	KADI KÖY 9 NOLU
<b>GROUP 1</b>								
BURCU	AYDIN							
LARA	BİLİCİ	X						
MAHMOUD	ABOUKHREIS		x					
İLAYDA	AGAR							X
MARYAM	AL-RUBAYE							X
MAHMOUD	ALJOBBEH		X				-	
SÜMEYYE	CAM		X					
LARA	ÇİTİL	X						
MEHMET	AKYÜZ							X
FATMANUR İREM	KANDEMİR							X
SÜMEYYE	ALTUNEL			X				
İPEK	ARSLAN	X						
ÇAĞLA	ATAY		x					
EKİN SU	ALPSAR		x					
MUSTAFA	CEYLAN							X
OZAN	ERTAM					X		
<b>GROUP 2</b>								
DORUK	ARSLAN							
NUR RİMA	YOLA							
ALİ İSMAİL	GAJBOUNA							
ALİ BORA	BODUR					x		
BAŞAK	BÜYÜKKÜRKÇÜ							x
YASEMİN	BAHADIR							x
BARTU	ALKIŞER				x			
İREM	ÇİRPİCİ	x						
ASYA	AKOVA					x		
BENGİSU	ÇÖKELEK							x
ÖZLEM	ALTUN						x	
TOLGA	ÇÖKMEZ						x	
MUSTAFA BATUHAN	DAL	x						
MUHAMMET ALİ	EKER		x				-	
İREM	DALKIRAN				x			
ULAŞ BEJAN	DEMİR	x						
ORKUN	DEMİROK						x	
AYÇA ZEYNEP	DOĞAN			x				
EDA	ERTAV			x				

TUANA	GAYRET			x				
EGE	GÜRLÜ							
<b>GROUP 3</b>								
ELİF	YÜKSEL					x		
GAYE	GÜNER					x		
FEYZAN	SÖYLEMEZ						x	
İREM NUR	KAVAN						x	
EMRE	ERDEN							X
EGE	GÜRLÜ							
MELTEM ÖZGE	GÜNEŞ			X				
JALE ALKIM	EVLYAOĞLU			X				
AYŞE IRMAK	KARUN			X				
EKİN BORA	BAŞARAN		X					
BANU	ERKAL				x			
CAN	DOĞRU				x			
LALE LEMAN	EDİS				x			
ATABERK	ERDEM		X					
ÖMER	EMANET	x						
ROZERİN EZGİ	DUMAN	x						
ALARA YAĞMUR	RADAVUŞ	x						
BURCU	AYDIN							
<b>GROUP 4</b>								
FURKAN	ARIK	X						
ADNAN	ANJARY		X					
ALAA AHMED METWALLY	KHATTAB					X		
AHMET	HATİPOĞLU		X					
JAMAL	MONTASER		X					
ALAUDDIN	ELKMESHI							X
BERKE TUĞKAN	KARAAĞAÇ	X						
NEDA	MUMCU		X					
OSAMA	KARIMA		X					
HAMAD	GHAZI MOHAMED					x		
EFE ERALP	KAYA	x						
TUĞBA	ÖZEDİRNE					X		
DALYA	GÜRKAN					X		
DENİZ BADE	KARAKAŞ						-	X
AHMAD HANI KHAMIS	HAMAD					X		
NEGAR	NAGHSHEHEI MAST					x		
EZGİ ELÇİN	KÖKSAL							X
ALİ TAN	KÜÇÜKBASMACI	X						
EGE	GÜRLÜ						X	
<b>GROUP 5</b>								
AYŞE BUSE	MELİK			X				
ZEYNEP	LÜMALI						X	
ELİF	MERT							X

ELVİN İZEL	MISIRLIOĞLU							X
ÖMER EKREM	KÖŞK			X				
EZGİ DERYA	KAYA			X				
BÜŞRA	NECCAR						X	
DİLŞAT	ONAY		X					
İŞİL SERAY	ÖZDEŞ							X
MERT	YÖNEY					X		
RECEP	ERDOĞAN					X		
ECE	SEÇEN	X						
ATAHAN	İNAN	X						
ADİL ONUR	POLAT				X		-	
ÖYKÜ	PÜSKÜLLÜOĞLU		X					
UYGAR	SARISALTIK				X			
ÖZGE	SABUNCU		X					
BURCU	AYDIN	X						

**GROUP 6**

BERKAY	REİS				X			
AHU	RODOPLU	X						
OZAN	SAVAŞ						X	
DENİZ	ÖZALP		X					
CEMİL CEM	GİRİŞKEN					X		
İNCİ	SEVDİK						X	
HADI	SLEIMAN					X		
NAGİHAN	ESİM					X		
İBRAHİM ONUR	ŞAHİN				X			
BURÇAK	TEKER							X
ECEM NUR	TÜLEK	X						
ELİFSU	TÜRKMEN			X				
KAYRA BORA	UZASLAN				X			
BİLGE KAAN	ÜLGER		X					
HASAN	ÜNLÜKAHRAMAN		X					
İZEM	ÖNGÜNŞEN			X				
İLKER	YILMAZ			X				
HELİN	YİĞİT							X
YAĞMUR	MERT						X	
ALADAĞ TOYKOÇ	YÜKSEL	X						

**2023- 2024 PHASE 6  
TUBERCULOSIS CENTERS ROTATION GROUPS**

<b>GROUP 5 14 - 18.08.2023</b>	
AYŞE BUSE MELİK ÖMER EKREM KÖŞK EZGİ DERYA KAYA DİLŞAT ONAY IŞIL SERAY ÖZDEŞ	KADIKÖY VSD
ELİF MERT ELVİN İZEL MISIRLIOĞLU ADİL ONUR POLAT ÖYKÜ PÜSKÜLLÜOĞLU ÖZGE SABUNCU	KARTAL VSD
ATAHAN İNAN UYGAR SARISALTIK BURCU AYDIN	PENDİK VSD
ZEYNEP LUMALI BÜŞRA NECCAR MERT YÖNEY RECEP ERDOĞAN ECE SEÇEN	ÜSKÜDAR VSD

<b>GROUP 6 16-20.11.2023</b>	
BERKAY REİS OZAN SAVAŞ CEMİL CEM GİRİŞKEN HADI SELEİMAN İBRAHİM ONUR ŞAHİN	KADIKÖY VSD
İNCİ SEVDİK NAGİHAN ESİM İZEM ÖNGÜNŞEN HELİN YİĞİT YAĞMUR MERT	KARTAL VSD
AHU RODOPLU KAYRA BORA UZASLAN BİLGE KAAAN ÜLGER HASAN ÜNLÜKAHRAMAN ALADAĞ TOYKOÇ YÜKSEL	PENDİK VSD
ELİFSU TÜRKMEN İLKER YILMAZ DENİZ ÖZALP BURÇAK TEKER ECEM NUR TÜLEK	ÜSKÜDAR VSD

<b>GROUP 1</b> <b>11-15.12.2023</b>	
LARA BİLİCİ LARA ÇİTİL MEHMET AKYÜZ SÜMEYYE ALTUNEL İPEK ARSLAN MUSTAFA CEYLAN	KADIKÖY VSD
MAHMOUD ABOUKHREIS MAHMOUD ALİJOBBEH ÇAĞLA ATAY EKİN SU ALPSAR OZAN ERTAM	KARTAL VSD
İLAYDA AGAR MARYAM ALRUBAYE	PENDİK VSD
SÜMEYYE CAM FATMANUR İREM KANDEMİR	ÜSKÜDAR VSD
<b>GROUP 2</b> <b>12-16.02.2024</b>	
BAŞAK BÜYÜKKÜRKÇÜ YASEMİN BAHADIR BARTU ALKIŞER ASYA AKOVA BENGİSU ÇÖKELEK	KADIKÖY VSD
İREM ÇIRPICI ULAŞ BEJAN DEMİR AYÇA ZEYNEP DOĞAN EDA ERTAV TUANA GAYRET	KARTAL VSD
İREM DALKIRAN ALİ BORA BODUR	PENDİK VSD
ÖZLEM ALTUN TOLGA ÇÖKMEZ MUSTAFA BATUHAN DAL MUHAMMED ALİ EKAR ORKUN DEMİROK	ÜSKÜDAR VSD

<b>GROUP 3</b> <b>22-26.04.2024</b>	
Elif Yüksel Gaye Güner Feyzan Söylemez İrem Nur Kavan Emre Erden	KADIKÖY VSD
Ömer Emanet Rozerin Ezgi Alara Yağmur Radavuş	KARTAL VSD
Banu Erkal Can Doğru Lale Leman Edis	PENDİK VSD
Meltem özge Güneş Jale Alkim Evliyaoğlu Ayşe Irmak Karun Ekin Bora Başaran Ataberk Erdem	ÜSKÜDAR VSD

<b>GROUP 4</b> <b>10-14.06.2024</b>	
Alauddin Elkmeshi Hamad Ghazi Mohamed Efe Eralp Kaya Deniz Bade Karakaş Negar Naghshehei Mast	KADIKÖY VSD
Alaa Ahmed Metwally Khattab Tuğba Özederne Dalya Gürkan Ahmad Hani Khamis Hamad	KARTAL VSD
Furkan arık Berke Tuğkan Karaağaç Neda MumcuAli Tan Küçükbasmacı Ege Gürlü	PENDİK VSD
Ezgi Elçin Köksal Osama Karima Adnan Anjary Ahmet Hatipoğlu Jamal Montaser	ÜSKÜDAR VSD

**Rural Medicine (RM)  
Phase VI Week I**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00-09.50	<b>Introductory Session</b> (Introduction to Public Health) Hale Arık Taşyikan	<b>Independent Learning</b> Literature search for study proposal	<b>Lecture</b> Health Promotion and Health education Güldal İzbrak		<b>Independent Learning</b> Literature search for study proposal
10.00-11.50	<b>Interactive Lecture</b> Community-oriented Primary Care Hale Arık Taşyikan		<b>Lecture</b> Health Promotion and Health education Güldal İzbrak		
11.00-11.50	<b>Lecture</b> Critical Appraisal of Manuscripts Hale Arık Taşyikan		<b>Independent Learning</b>		
12.00-12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00-13.50	<b>Lecture</b> Writing a Study Proposal Hale Arık Taşyikan	<b>Independent Learning</b> Literature search for study proposal	<b>Interactive Lecture</b> Legal Responsibilities in Primary Care Barış Erman	<b>Independent Learning</b>	<b>Independent Learning</b>
14.00-14.50	<b>Discussion</b> <i>Literature search for study proposal</i>		<b>Interactive Lecture</b> Legal Responsibilities in Primary Care Barış Erman		
15.00-15.50	<b>Discussion</b> <i>Literature search for study proposal</i>		<b>Interactive Lecture</b> Legal Violence against healthcare workers Barış Erman		
16.00-16.50	<b>Independent Learning</b>		<b>Independent Learning</b>		
17.00-17:50		<b>Independent Learning</b>			

**Rural Medicine (RM)  
Phase VI Week II**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00-09.50	<b>Lecture</b> Disaster Preparedness and Disaster Medicine Basics* Ferudun Çelikmen	<b>Independent Learning</b> Study proposal-working with consultants	<b>Lecture</b> Health Care Organization in Turkey Güldal İzbirak	<b>Independent Learning</b> Study proposal-working with consultants	<b>Independent Learning</b> Study proposal-working with consultants
10.00-10.50			<b>Lecture</b> Health Care Organization in Turkey Güldal İzbirak		
11.00-11.50			<b>Independent Learning</b>		
12.00-12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	<b>Lecture</b> Disaster Preparedness and Disaster Medicine Basics* Ferudun Çelikmen	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
14.00-14.50			<b>Independent Learning</b>		
15.00-15.50			<b>Independent Learning</b>		
16.00-17.50			<b>Independent Learning</b>		

\* Detailed Program is given in the following pages after weekly schedules.

**Rural Medicine (RM)  
Phase VI Week III**

	Day 1		Day 2		Day 3		Day 4		Day 5	
<b>09.00- 09.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>	
<b>10.00- 11.50</b>	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups B</b> Public Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center
<b>12.00- 12.50</b>	<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>	
<b>13.00- 13.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Independent Learning</b>	
<b>14.00- 15.50</b>	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center		
<b>16.00- 16.50</b>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>			
<b>17.00-17:50</b>										

**Rural Medicine (RM)  
Phase VI Week IV**

	Day 1		Day 2		Day 3		Day 4		Day 5
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<b>Student-Centred, Symptom-Based Learning Session All Groups Conference Hall</b>		Clinical Experience (Ambulatory)		<b>Reflection Session</b> Moderator: hale Arık Taşyikan
10.00- 11.50	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center			<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		<b>Independent Learning</b>
14.00- 15.50	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Group s A</b> Family Health Center	<b>Groups B</b> Public Health Center	<b>Groups A</b> Family Health Center	<b>Groups B</b> Public Health Center	
16.00- 16.50	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		
17.00-17:50									

**Rural Medicine (RM)  
Phase VI Week V**

	Day 1		Day 2		Day 3		Day 4		Day 5	
<b>09.00- 09.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>	
<b>10.00- 10.50</b>	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center
<b>11.00- 11.50</b>										
<b>12.00- 12.50</b>	<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>	
<b>13.00- 13.50</b>	<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Clinical Experience (Ambulatory)</b>		<b>Independent Learning</b>	
<b>14.00- 14.50</b>	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center	<b>Groups A</b> Public Health Center	<b>Groups B</b> Family Health Center		
<b>15.00- 15.50</b>										
<b>16.00- 16.50</b>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>			
<b>17.00-17:50</b>										

**Rural Medicine (RM)  
Phase VI Week VI**

	Day 1		Day 2		Day 3		Day 4		Day 5
09.00- 09.50	Clinical Experience (Ambulatory)		Reflection Session Moderator: Hale Arık Taşyikan						
10.00- 10.50	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	
11.00- 11.50	Public Health Center	Family Health Center							
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Independent Learning						
14.00- 14.50	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	
15.00- 15.50	Public Health Center	Family Health Center							
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		
17.00-17:50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		

**Rural Medicine (RM)  
Phase VI Week VII**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 11.50	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Independent Learning</b>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 15.50	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Clinical Experience (Ambulatory)</b> <i>Tuberculosis Centers Whole Group</i>	<b>Independent Learning</b>
16.00- 16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
17.00-17:50					

**Rural Medicine (RM)  
Phase VI Week VIII**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 11.50	<b>Independent Learning</b> Study proposal- working with consultants	<b>Independent Learning</b> Study proposal- working with consultants	<b><i>Student-Centred, Symptom-Based Learning Session</i></b> <b><i>All Groups</i></b> <b><i>Conference Hall</i></b>	<b>Presentations (students)</b> Critical manuscript reading Güldal İzbrak Hale Arık Taşyikan	<b>Independent Learning</b>
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 17.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Presentations (students)</b> Study proposals Güldal İzbrak Hale Arık Taşyikan	<b>Program Evaluation Session</b> Review of the rotations, Evaluation of the Rural Health Program Güldal İzbrak Hale Arık Taşyikan

## “DISASTER PREPAREDNESS AND DISASTER MEDICINE BASICS” SUBTOPICS

### I-PRINCIPLES

- A- Surge Capacity
- B- Definitions
- C- Potential Injury-Creating Event Nomenclature
- D- Critical Substrates for Hospital Operations
  - 1. Physical plant
  - 2. Personnel
  - 3. Supplies and equipment
  - 4. Communication
  - 5. Transportation
  - 6. Supervisory managerial support
- E- Hazard Vulnerability Analysis

### II-SPECIFIC ISSUES IN DISASTER MANAGEMENT

- A- TRIAGE
  - 1. Routine Multiple-Casualty Triage
  - 2. Catastrophic Casualty Management
  - 3. Vulnerable Triage Populations
  - 4. Special Triage Categories
- B- CARE OF POPULATIONS WITH FUNCTIONAL OR ACCESS NEEDS
- C- OUT-OF-HOSPITAL RESPONSE
  - 1. Emergency Medical Services System Protocols
  - 2. Incident Command System
    - a. Incident Command
    - b. Operations Section
    - c. Planning Section
    - d. Logistics Section
    - e. Finance Section
  - 3. Organization of the Out-of-Hospital Disaster Scene
- D- PLANNING AND HOSPITAL RESPONSE
  - 1. Comprehensive Emergency Management
  - 2. Hospital Disaster Response Plan
  - 3. Basic Components of a Hospital Comprehensive Disaster Response Planning Process
    - a. Interdepartmental Planning Group
    - b. Resource Management
    - c. Command Structure
    - d. Media
    - e. Communication
    - f. Personnel
    - g. Patient Management
    - h. Training Exercises
- E- REVIEW OF HOSPITAL AND COMMUNITY DISASTER RESPONSE EXPERIENCE
  - 1. Focal Disasters
  - 2. Catastrophic Disasters
  - 3. Toxic Disasters (Hazardous Material)
- F- CHEMICAL, BIOLOGIC, RADIOLOGIC, NUCLEAR AND EXPLOSIVE TERRORISM
- G- DISASTER STRESS MANAGEMENT
- I- DISASTER MANAGE. AND RESPONSE ORGS. WITHIN GOVERNMENT
- J- FUTURE DIRECTIONS

### III-FUNDEMENTALS OF DISASTER MEDICINE

#### A-THREATS

1. Earthquake

Medical issues;

- a. Crush syndrome
- b. Multi trauma management
- c. Compartment syndrome / Fasciotomy
- d. Hemodialysis principles

2. Landslides

3. Floods

4. CBRNE

5. Terror attacks

6. Tornados

7. Volcanic eruptions

B- BEING A PART OF A TEAM

C- BASICS OF SAR

D- ETHICS, END OF LIFE

E- DVI DEFINITIONS

## TEN SLIDES-TWENTY MINUTES PRESENTATION

Rural Health Internship Program mandates the presentation of a research proposal relevant to family medicine. This task includes research ideas and the methodology that will be used. It aims to provide ample time for discussion of each presentation.

Ten slides-twenty minutes presentations are for interns suggesting an **IDEA** for research, raise a **QUESTION** concerning a research problem. The students are not required to present the preliminary results. Twenty minutes is allocated for the presentation, using only ten slides. Then there is twenty minutes for discussion.

### FEEDBACK ON PRESENTATION SKILLS

The following aspects of the presentation skills will be important: structure, clarity, intonation, speed, volume, non-verbal communication, and use of audiovisuals.

### INSTRUCTIONS FOR TENS LIDES-TWENTY MINUTES PRESENTATIONS

· Use the following headings:

Background, Research question(s), Methods.

· Describe:

● Background: what is the problem domain your study is relevant for? (what is already known, what knowledge is needed, and what new knowledge will be provided by your study) [suggestion: ± 50 words]

● Research question(s): write down the exact question(s) your study will give the answer to (if >3 objectives you will score less points on this criterion; we prefer focused research) [suggestion: ± 20 words]

● Methods: mention at least study design, setting, participant selection, main variables measured (incl. reference standard in case of a diagnostic study or primary outcome measure in case of a cohort study or RCT) or qualitative methodology, analysis methods (quantitative, qualitative) and statistics (when appropriate) [suggestion: ± 100 words]

We expect that you clearly describe background, (idea for) research question and proposed methodology.

### POINTS FOR DISCUSSION

Write down 1-3 points you would like to discuss with your counselors.

### SCORING CRITERIA AND GUIDELINES FOR PROPOSALS

1. Is the research question clear?
2. Is the research area original?
3. Is the method appropriate?
4. Is the presentation likely to provoke good discussion?
5. Does the work have implications for general practice (for example daily work,

**Yeditepe University Faculty of Medicine Phase VI**

**Rural Health Project Assessment Scale**

	PROJECT NO	Name, Surname	Choosing a topic and its relevance to the subject	Understanding basic concepts and information relating to the project, and presenting	Set up of the Project suitable to obtain aims	Project report layout, content, compliance with the spelling rules	Bring all the information together and using creativity in the presentation	Gathering information using different sources of information	Correct writing of resources	Bringing the project on time	TOTAL POINTS
			10 Points	20 Points	10 Points	10 Points	20 Points	10 Points	10 Points		
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
<b>PROJE</b>	<b>1</b>	<b>Title of the Project :</b>									



**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE VI**

**ELECTIVE**

The elective clerkship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the clerkship programs list of phase IV, V and VI.

Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as “passed” or “failed” with an overall evaluation score of 100.

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE VI**

**STUDENT COUNSELING**

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life.

The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses.

The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

***The topics that will be addressed by the consultants are as follows:***

- a) Inform students about the university, faculty and surrounding facilities
- b) Inform students about the courses and help them select courses
- c) Inform students about the education and assessment regulations
- d) Follow students attendance to lectures and success
- e) In case of failure, investigate the causes and cooperate with the students to overcome them
- f) Help students in career planning
- f) Contribute to students adapting the habit of lifelong learning
- g) Guide students to counseling services of the university
- h) Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, physician awareness are concerned
- i) Contribute to cultivation of professional and intellectual development in a rapidly changing world
- j) Acknowledge the coordinator when there are unsolved problems of the students

Consultant -student relationship is a dynamic and mutual process carried out in the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

***The expectations from the student are as follows:***

- a) Contribute to improvement of atisfaction level in the problem areas
- b) Report the social and economic conditions that require consultant's help
- c) Specify expectations from the education and the department from which this training is taken
- d) Give feedback on the counseling services regarding their satisfaction level

	STUDENT NUMBER	NAME	SURNAME	COUNSELOR
1	20200800131	MAHMOUD	ABOUKHREIS	PROF. DR. CENGİZ PATA
2	20180800116	İLAYDA	AGAR	PROF. DR. CENGİZ PATA
3	20180800079	ASYA	AKOVA	PROF. DR. GÜLÇİN KANTARCI
4	20190800018	MEHMET	AKYÜZ	PROF. DR. GÖKHAN MERİÇ
5	20180800121	MAHMOUD	ALJOBBEH	PROF. DR. GÖKHAN MERİÇ
6	20180800036	EKİN SU	ALPSAR	PROF. DR. SEZGİN SARIKAYA
7	20180800125	MARYAM	AL-RUBAYE	PROF. DR. SEZGİN SARIKAYA
8	20200800011	ÖZLEM	ALTUN	PROF. DR. JALE ÇOBAN
9	20170800031	SÜMEYYE	ALTUNEL	PROF. DR. JALE ÇOBAN
10	20200800004	ADNAN	ANJARY	PROF. DR. NALAN ALAN SELÇUK
11	20180800114	FURKAN	ARIK	DR.ÖĞR. ÜYESİ OYA ALAGÖZ
12	20200800009	İPEK	ARSLAN	DR.ÖĞR. ÜYESİ OYA ALAGÖZ
13	20170800092	DORUK	ARSLAN	PROF. DR. GÜLÇİN KANTARCI
14	20180800066	ÇAĞLA	ATAY	DR.ÖĞR. ÜYESİ VİLDAN ÖZTÜRK
15	20200800005	BURCU	AYDIN	DOÇ. DR. NAZ BERFU AKBAŞ
16	20200800008	YASEMİN	BAHADIR	DOÇ. DR. OĞUZHAN ZAHMACIOĞLU
17	20180800038	EKİN BORA	BAŞARAN	DOÇ. DR. ELİF SAĞSAK
18	20180800105	LARA	BİLİCİ	DR. ÖĞR. ÜYESİ KÜBRA NESLİHAN KURT OKTAY
19	20200800017	ALİ BORA	BODUR	PROF. DR. FERDİ MENDA
20	20180800115	BAŞAK	BÜYÜKKÜRÇÜ	PROF. DR. FERDİ MENDA
21	20170800103	SUMEYYE	CAM	DR. ÖĞR. ÜYESİ ÖZLEM AKIN
22	20190800014	MUSTAFA	CEYLAN	DR. ÖĞR. ÜYESİ ÖZLEM AKIN
23	20180800069	İREM	ÇIRPICI	DOÇ. DR. ELİF SAĞSAK
24	20200800014	LARA	ÇİTİL	PROF. DR. RANA KARABUDAK
25	20170800090	BENGİSU	ÇÖKELEK	PROF. DR. HASAN BOMBACI
26	20180800101	TOLGA	ÇÖKMEZ	PROF. DR. HASAN BOMBACI
27	20210800029	MUSTAFA BATUHAN	DAL	PROF. DR. İLHAN TOPALOĞLU
28	20180800045	İREM	DALKIRAN	PROF. DR. RACİHA BERİL KÜÇÜMEN
29	20180800084	ULAŞ BEJAN	DEMİR	DR. ÖĞR. ÜYESİ MUSTAFA FERUDUN ÇELİKMEN
30	20180800057	ORKUN	DEMİROK	DR. ÖĞR. ÜYESİ MUSTAFA FERUDUN ÇELİKMEN
31	20180800063	AYÇA ZEYNEP	DOĞAN	DR.ÖĞR. ÜYESİ MUSTAFA BERBER
32	20210800027	CAN	DOĞRU	DR.ÖĞR. ÜYESİ MUSTAFA BERBER
33	20170800096	ROZERİN EZGİ	DUMAN	PROF. DR. GAZANFER EKİNCİ
34	20200800006	LALE LEMAN	EDİS	DR. ÖĞR. ÜYESİ ALP KAYIRAN
35	20170800098	MUHAMMET ALİ	EKER	PROF. DR. HALUK AYDIN TOPALOĞLU
36	20200800132	ALAUDDIN	ELKMESHI	PROF.DR. MUSTAFA ERHAN AYŞAN
37	20180800073	ÖMER	EMANET	DR. ÖĞR. ÜYESİ EZGİ HACİHASANOĞLU
38	20170800020	ATABERK	ERDEM	DR. ÖĞR. ÜYESİ EZGİ HACİHASANOĞLU
39	20180800083	EMRE	ERDEN	DR. ÖĞR. ÜYESİ KÜBRA NESLİHAN KURT OKTAY
40	20180800035	RECEP	ERDOĞAN	DR. ÖĞR. ÜYESİ TANJU DEMİRÖREN
41	20180800064	BANU	ERKAL	DR. ÖĞR. ÜYESİ SEHA AKDUMAN
42	20180800070	OZAN	ERTAM	DR. ÖĞR. ÜYESİ SEHA AKDUMAN
43	20180800046	EDA	ERTAV	DR.ÖĞR. ÜYESİ MERT YEŞİLADALI
44	20170800115	NAGİHAN	ESİM	DR.ÖĞR. ÜYESİ MERT YEŞİLADALI
45	20200800010	JALE ALKİM	EVLİYAOĞLU	PROF. DR. TUĞHAN UTKU
46	20180800100	TUANA	GAYRET	PROF. DR. TUĞHAN UTKU
47	20180800128	HAMAD	GHAZI MOHAMED	DOÇ. DR. KİNYAS KARTAL
48	20170800034	CEMİL CEM	GİRİŞKEN	DOÇ. DR. KİNYAS KARTAL
49	20170800023	GAYE	GÜNER	DOÇ. DR. KİNYAS KARTAL
50	20180800041	MELTEM ÖZGE	GÜNEŞ	DR. ÖĞR. ÜYESİ KÜBRA NESLİHAN KURT OKTAY
51	20180800118	DALYA	GÜRKAN	PROF. DR. NALAN ALAN SELÇUK
52	20180800076	EGE	GÜRLÜ	PROF. DR. NALAN ALAN SELÇUK
53	20180800008	AHMAD HANI KHAMIS	HAMAD	DOÇ. DR.ÖZLEM HALILOĞLU
54	20180800002	AHMET	HATİPOĞLU	DOÇ. DR.ÖZLEM HALILOĞLU
55	20180800071	ATAHAN	İNAN	DOÇ. DR.ÖZLEM HALILOĞLU
56	20170800077	FATMANUR İREM	KANDEMİR	DR. ÖĞR. ÜYESİ COŞKUN SAF
57	20200800023	BERKE TUĞKAN	KARAAĞAÇ	DR. ÖĞR. ÜYESİ COŞKUN SAF

58	20170800095	UMUT	KARAÇAM	DOÇ. DR. NAZ BERFU AKBAŞ
59	20220800042	HATİCENUR	KARAHASANOĞLU	PROF. DR. MEHMET OKTAY TAŞKAPAN
60	20180800099	DENİZ BADE	KARAKAŞ	PROF. DR. FİLİZ BAKAR
61	20180800006	OSAMA	KARIMA	PROF. DR. FİLİZ BAKAR
62	20170800101	AYŞE IRMAK	KARUN	DOÇ. DR. FİLİZ ÇELEBİ
63	20170800099	İREM NUR	KAVAN	DOÇ. DR. FİLİZ ÇELEBİ
64	20180800097	EFE ERALP	KAYA	DR. ÖĞR. ÜYESİ HANDE CANDEMİR
65	20190800019	EZGİ DERYA	KAYA	DR. ÖĞR. ÜYESİ HANDE CANDEMİR
66	20180800007	ALAA AHMED METWALLY	KHATTAB	DOÇ. DR. EMRE DEMİRCİ
67	20170800063	SARP	KOCA	DOÇ. DR. EMRE DEMİRCİ
68	20200800124	EZGİ ELÇİN	KÖKSAL	DR. ÖĞR. ÜYESİ MUSTAFA YAZICIOĞLU
69	20210800015	ÖMER EKREM	KÖŞK	DR. ÖĞR. ÜYESİ MUSTAFA AYTEK ŞİMŞEK
70	20170800083	ALİ TAN	KÜÇÜKBASMACI	DR. ÖĞR. ÜYESİ MUSTAFA AYTEK ŞİMŞEK
71	20180800056	ZEYNEP	LÜMALI	DR. ÖĞR. ÜYESİ MELİS GÖKÇE KOÇER YAZICI
72	20180800017	HAJER	MAZAGRI	DR. ÖĞR. ÜYESİ MELİS GÖKÇE KOÇER YAZICI
73	20180800104	AYŞE BUSE	MELİK	PROF. DR. HÜLYA ERCAN SARIÇOBAN
74	20180800048	ELİF	MERT	DR. ÖĞR. ÜYESİ ENDİ ROMANO
75	20180800053	YAĞMUR	MERT	PROF. DR. HÜLYA ERCAN SARIÇOBAN
76	20180800074	ELVİN İZEL	MISIRLIOĞLU	DR. ÖĞR. ÜYESİ ENDİ ROMANO
77	20180800030	JAMAL	MONTASER	DOÇ. DR. ÖZGÜR SARICA
78	20170800014	NEDA	MUMCU	DOÇ. DR. ÖZGÜR SARICA
79	20180800001	NEGAR	NAGHSHEHEI MAST	PROF. DR. HATİCE TÜRE
80	20180800059	BÜŞRA	NECCAR	PROF. DR. TİJEN ALKAN BOZKAYA
81	20180800013	DİLŞAT	ONAY	PROF. DR. ŞAFAK KARAÇAY
82	20180800120	TUĞBA	OZEDİRNE	PROF. DR. ŞAFAK KARAÇAY
83	20160800102	TALHA	ÖNER	DR. ÖĞR. ÜYESİ EMİN GÖKHAN GENCER
84	20180800058	İZEM	ÖNGÜNŞEN	DR. ÖĞR. ÜYESİ EMİN GÖKHAN GENCER
85	20180800004	DENİZ	ÖZALP	DOÇ. DR. HAKAN ATALAY
86	20170800079	İŞİL SERAY	ÖZDEŞ	DOÇ. DR. HAKAN ATALAY
87	20180800072	ADİL ONUR	POLAT	PROF. DR. OKAN TAYCAN
88	20180800055	ÖYKÜ	PÜSKÜLLÜOĞLU	PROF. DR. OKAN TAYCAN
89	20180800078	ALARA YAĞMUR	RADAVUŞ	DR. ÖĞR. ÜYESİ AYŞEGÜL GÖRMEZ
90	20210800031	BERKAY	REİS	PROF. DR. GÜLÇİN KANTARCI
91	20200800012	AHU	RODOPLU	PROF. DR. ZEYNEP ALKAN
92	20170800042	ÖZGE	SABUNCU	DR. ÖĞR. ÜYESİ AYŞEGÜL GÖRMEZ
93	20180800092	UYGAR	SARISALTIK	PROF. DR. ÖZGE KÖNER
94	20170800021	OZAN	SAVAŞ	PROF. DR. ÖZGE KÖNER
95	20180800096	ECE	SEÇEN	PROF. DR. FERDA ÖZKAN
96	20180800113	İNCİ	SEVDİK	PROF. DR. FERDA ÖZKAN
97	20180800123	HADI	SLEIMAN	PROF. DR. NEŞET KÖKSAL
98	20180800112	FEYZAN	SÖYLEMEZ	DOÇ. DR. OSMAN MELİH TOPÇUOĞLU
99	20170800097	İBRAHİM ONUR	ŞAHİN	DOÇ. DR. OSMAN MELİH TOPÇUOĞLU
100	20210800021	BURÇAK	TEKER	DR. ÖĞR. ÜYESİ COŞKUN SAF
101	20210800024	ECEM NUR	TÜLEK	DR. ÖĞR. ÜYESİ COŞKUN SAF
102	20170800052	ELİFSU	TÜRKMEN	PROF. DR. MERAL SÖNMEZOĞLU
103	20180800010	BİLGE KANAN	ÜLGER	PROF. DR. ORHAN ÜNAL
104	20190800009	HASAN	ÜNLÜKAHRAMAN	PROF. DR. AHMET HİLMİ KAYA
105	20180800042	İLKER	YILMAZ	PROF. DR. SİBEL TEMÜR
106	20180800060	HELİN	YİĞİT	PROF. DR. SİBEL TEMÜR
107	210800034	NUR RİMA	YOLA	PROF. DR. ZEYNEP ALKAN
108	20180800077	ALADAĞ TOYKOÇ	YÜKSEL	DR. ÖĞR. ÜYESİ HALİDE RENGİN BİLGİN AKDENİZ
109	20170800027	ELİF	YÜKSEL	DR. ÖĞR. ÜYESİ ÇETİN TİMUR

**YEDİTEPE UNIVERSITY FACULTY OF MEDICINE  
INTERN PHYSICIAN EVALUATION FORM**

*This form includes evaluation components for intern physicians and is the basis of the passing grade for internship.*

Intern's name and surname:	
Intern number:	
Internship program name:	
Dates of start and end for internship program:	

**1. Evaluation of Cognitive Competencies**

\* **The level of competency** should be determined based on **participation in educational activities** (Title 1 on the **Intern Logbook**) and the observations of the Faculty Member / Internship Training Supervisor / Head of the Department for the intern.

	*Competency Level
<p><b>1.1. Clinical reasoning and decision making</b> The stages of decision making process in an evidence based manner; to determine preliminary / differential diagnosis/diagnoses, to order appropriate diagnostic tests, to achieve an appropriate definitive diagnosis and treatment (interventional or not).</p>	<p>Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐</p>
<p><b>1.2. Professional knowledge</b> During the educational activities (case discussions, educational visits, faculty member seminars, intern physician seminars, etc.) to answer the questions, to ask the questions, to start a discussion, to contribute to the discussion, to display an understanding of the subject.</p>	<p>Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐</p>
<p><b>1.3. Literature review and seminar presentation</b> Preparation based on evidence of higher scientific strength, presenting the subject in a solid logical reasoning with in a reference to essential check points, mastering the subject, answering the questions asked.</p>	<p>Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐</p>

Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department

**2. Evaluation of Competencies for Basic Medical Practice**

\* **The level of competency** should be determined based on **basic medical practice** (Title 2 on the **Intern Logbook**) and the observations of the Faculty Member / Internship Training Supervisor / Head of Department for the intern.

	* Competency Level
<p>Basic medicine practices based on <b>Intern Logbook</b></p>	<p>Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐</p>
<p>Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department</p>	

**3. Evaluation of Professional Competencies for Medicine**

		<b>* Competency Level</b>																									
<b>3.1. Communicating with patients and relatives</b>		Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐																									
<b>3.2. Compliance in hospital rules (i.e. standard operating procedures, SOPs)</b>		Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐																									
<b>3.3. Working in a team and collaborating and communicating with team members</b>		Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐																									
<b>3.4. Performing given tasks</b>		Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐																									
<b>3.5. Diligence on attendance and participation in scientific activities</b>		Does not meet expectations ☐ Meets expectations ☐ Above expectations ☐ Well above expectations ☐																									
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department																											
<b>Evaluated Competencies</b>	<b>Total Score (Over 100)</b> <small>(For each section below, the score below 70 obtained by the Intern is a reason for inadequacy.)</small>	<b>Impact on Internship End Score</b>																									
Cognitive Competencies	Score:....	20%																									
Competencies for Basic Medical Practice	Score:....	60%																									
Professional Competencies for Medicine	Score:....	20%																									
<p>*If the competency level for the intern is determined as “does not meet the expectations” in any part of the evaluation form, the intern is considered to be <b>unqualified</b>. In this condition, <b>FF</b> is given as a letter grade.  **If the intern physician is deemed inadequate due to <b>absenteeism</b>, <b>FA</b> is given as a letter grade.</p> <p>Internship Evaluation End Score: .....  Letter Grade:.....</p> <table border="1"> <thead> <tr> <th>Score Range</th> <th>Letter Grade</th> <th>Credit Rating</th> </tr> </thead> <tbody> <tr> <td>85 – 100</td> <td>AA</td> <td>4.0</td> </tr> <tr> <td>75 – 84</td> <td>BA</td> <td>3.5</td> </tr> <tr> <td>65 – 74</td> <td>BB</td> <td>3.0</td> </tr> <tr> <td>60 – 64</td> <td>CB</td> <td>2.5</td> </tr> <tr> <td>50 – 59</td> <td>CC</td> <td>2.0</td> </tr> <tr> <td>0 – 49</td> <td>FF</td> <td></td> </tr> <tr> <td>Absent</td> <td>FA</td> <td></td> </tr> </tbody> </table>				Score Range	Letter Grade	Credit Rating	85 – 100	AA	4.0	75 – 84	BA	3.5	65 – 74	BB	3.0	60 – 64	CB	2.5	50 – 59	CC	2.0	0 – 49	FF		Absent	FA	
Score Range	Letter Grade	Credit Rating																									
85 – 100	AA	4.0																									
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60 – 64	CB	2.5																									
50 – 59	CC	2.0																									
0 – 49	FF																										
Absent	FA																										
<b>**Attendance</b>	Absence 20% ☐	Absence > 20% ☐																									

Decision	Qualified ☐	Unqualified ☐
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**Date:**

**Internship Commission:**

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Internship Training Supervisor  
Contact

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TIPE.P.01-B.B.03 Rev 6, 11.12.2019