

COURSE INFORMATION					
Course Title	Code	Semester	L+P+L Hour	Credits	ECTS
Family Medicine (Clinical Internship)	MED 608	Phase 6/11-12	84	5	5*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student should have completed Phase 1,2,3,4,5 courses in medical school.
Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Compulsory
Course Coordinator	Tümay Sadıkoğlu, MD, Asst. Prof
Instructors	Tümay Sadıkoğlu, MD, Asst. Prof. Duygu Altıparmak, MD, Specialist of Family Medicine Barış Erman, J.D., Asst. Prof. of Law FAMILY HEALTH CENTERS Atasehir Region Yeditepe University Student Health Center: Duygu Altıparmak, MD Kadıköy Region
Assistants	
Goals	To enhance the competency of medical students in primary care and to provide an exceptional learning experience.
Content	The Family Medicine Internship Curriculum provides improvement in history taking, physical examination, communication, critical thinking, and decision-making skills. The internship demonstrates the unequivocal value of family medicine as an integral part of any health care system, with examples of the management of acute and chronic diseases that are commonly seen in primary care. The principles of family medicine are taught with an approach to conducting a wellness for a patient of any age or gender.

Course Learning Outcomes	Programme Learning Outcomes	Teaching Methods	Assessment Methods
At the end of the family medicine internship, the student will be able to;			
1) discuss the principles of family medicine.	1.1.1, 1.1.2.	1, 2, 3	A, B
2) explain the structure of primary health care delivery systems and facilities.	1.1.3., 1.1.4., 1.1.6.	1, 2, 3	A, B
3) discuss the critical role and legal responsibilities of family physicians in primary care	1.1.6., 1.1.7., 1.1.8., 1.1.9	1, 2, 3	A, B
4) collect data, develop potential diagnoses, and suggest strategies for the first assessment and treatment of individuals with typical symptoms	3.1.3., 3.2.2	1, 2, 3	A, B
5) develop evidence-based disease prevention and screening plans for patients of any age or gender	3.1.3., 3.2.2	1, 2, 3	A, B
6) identify risks for specific illnesses that affect screening and treatment strategies	1.1.3., 2.2.2	1, 2, 3	A, B
7) apply the current guidelines for adult and child immunizations	3.1.3., 3.2.2	1, 2, 3	A, B
8) explain the legal responsibilities of a family physician	2.1.1., 2.1.2., 2.1.3,	1, 2, 3	A, B
9) manage follow-up visits with patients having chronic diseases	1.1.4., 1.1.6.	1, 2, 3	A, B
10) demonstrate competency in patient-centered communication, history taking, physical examination, and critical thinking skills	2.5.1., 2.5.2., 2.5.3.	1, 2, 3	A, B
11) gain expertise in the delivery and management of primary healthcare services	1.1.3., 1.1.4., 1.1.6.	1, 2, 3	A, B
12) demonstrate interpersonal and communication skills that result in effective information exchange between patients of all ages and their families.	2.1.1, 2.5.1.	1, 2, 3	A, B
13) describe the value of teamwork in the care of patients	2.4.1., 2.4.2., 2.4.3.	1, 2, 3	A, B
14) participate as an effective member of a clinical care team	2.4.1., 2.4.2., 2.4.3.	1, 2, 3	A, B

15) discuss the value of primary care and compare medical outcomes between countries with and without a primary care base	1.1.9.	1, 2, 3	A, B
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Teaching Methods:	1: Lecture, 2: Training and gaining experience in the field, 3: Small group discussion
Assessment Methods:	A: Performance at on-site clinical training B: Participation in the group discussions

COURSE CONTENT		
Week	Topics	Study Materials
1	1. Orientation and program improvement session 2. The principles of family medicine 3. Primary healthcare organization in Turkey 4. Preventive care in family medicine 5. Chronic disease management by family physician 6. Patient-centered communication skills	Materials for the course are provided by the instructor
2	On-site clinical training (Family Health Center and Student Health Center)	-
3	On-site clinical training (Family Health Center and Student Health Center)	-
4	1. Legal responsibilities in primary care 2. Violence against healthcare workers 3. Small group discussion 4. Program evaluation session	Materials for the course are provided by the instructor

RECOMMENDED SOURCES	
Textbook	1- Textbook of Family Medicine 9th Edition by M.d. Rakel, Robert E. 2- Bates' Guide To Physical Examination and History Taking (Lippincott Connect) Thirteenth, North American Edition, Revised Reprint by Lynn S. Bickley MD FACP.
Additional Resources	Lecture notes

MATERIAL SHARING	
Documents	Photocopy shareable.
Assignments	Shareable
Exams	Not shareable

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Clinical performance (Logbook)	1	80
Performance and attendance in small group discussions	1	20
Total		100

COURSE CATEGORY	Expertise/Field Courses

COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	Contribution				
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.					x
Competency 1.1.2. Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.					x
Competency 1.1.3. Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.					x
Competency 1.1.4. Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.					x
Competency 1.1.5. Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.					
Competency 1.1.6. Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.					x
Competency 1.1.7. Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.					x
Competency 1.1.8. Provides healthcare services considering patient and employee health and safety.					x
Competency 1.1.9. Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.					x
COMPETENCE AREA-2 / Professional Values and Approaches	Contribution				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4	5
Competency 2.1.1. Considers good medical practices while performing the profession.					x
Competency 2.1.2. Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.					x
Competency 2.1.3. Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.					x

Competency 2.1.4. Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.					x
COMPETENCY 2.2. Health Advocate					
Competency 2.2.1. Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.					
Competency 2.2.2. Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					x
Competency 2.2.3. Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.					
Competency 2.2.4. Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.					x
COMPETENCY 2.3. Leader-Manager					
Competency 2.3.1. Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.					x
Competency 2.3.2. Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
COMPETENCY 2.4. Team Member					
Competency 2.4.1. Communicates effectively within the healthcare team and takes on different team roles as necessary.					x
Competency 2.4.2. Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.					x
Competency 2.4.3. Works collaboratively and effectively with colleagues and other professional groups in professional practice.					x
COMPETENCY 2.5. Communicator					
Competency 2.5.1. Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.					x
Competency 2.5.2. Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.					x
Competency 2.5.3. Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					x
COMPETENCE AREA-3 / Professional and Personal Development	Contribution				
COMPETENCE 3.1. Scientific and Analytical Approach	1	2	3	4	5
Competency 3.1.1. Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
Competency 3.1.2. Accesses and critically evaluates current literature related to their profession.					
Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.					x
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					
COMPETENCY 3.2. Lifelong Learner					
Competency 3.2.1. Manages effectively individual study processes and career development.					
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to					x

professional situations, and adapting to changing conditions throughout professional career.					
Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (4 weeks)	4	21	84
Hours for off-the-classroom study (Pre-study, practice)	4	13	52
Homework/Presentation	-	-	-
Midterm Exam	-	-	-
Final Exam	-	-	-
Total Work Load			136
Total Work Load / 30 (h)			4.53
ECTS Credit of the Course			5