

COURSE INFORMATON					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychiatry (Clinical Clerkship)	MED 510	Phase 5 / 9-10	24+24	3	3*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student that joins this course, should completed Phase 1, 2, 3 and 4 courses of medical faculty.
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Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Compulsory
Course Coordinator	Okan Taycan, MD Prof.
Instructors	Okan Taycan, MD Prof. Naz Berfu Akbaş, MD Assoc. Prof. Hakan Atalay, MD Assoc.Prof.
Assistants	-
Goals	<p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ul style="list-style-type: none"> • convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis, • equip students with knowledge, skills and attitudes required to start treatment of diseases, • equip students with knowledge, skills and attitudes required to perform follow- up in primary health care services, • equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder

Learning Outcomes At the end of this clerkship, the student should be able to	Program Outcomes (APK)	Teaching Methods	Assessment Methods
describe organic, physiological and psychological causes of depression, and panic attacks describe organic, physiological and psychological factors related with bipolar disorder describe organic, physiological and psychological factors related with somatoform disorders describe personality disorders discuss schizophrenic spectrum disorders describe trauma related disorder explain eating disorders explain drug addiction outline anxiety disorders explain sexual disorders and sexual identity problems	1.1.1. 1.1.2. 1.1.6. 1.1.7. 2.1.4.	1, 2, 3	A, B, C
Skills: assess mental status, take psychiatric history make psychiatric examination	1.1.4. 1.1.6. 1.1.7. 2.1.3	1, 2, 3	A, B, C
Attitudes: make neutral, extra-judicial and indiscriminate approaches to patient value privacy of patients, give patients confidence maintain empathy and effective communication with patient and accompanying persons or care givers	2.1.1 2.1.2 2.1.4 2.2.4	1, 2, 3	A, B, C
Competencies: distinguish symptoms and signs of psychiatric conditions, arrange appropriate order for laboratory tests and consultations diagnose psychiatric conditions, do preliminary interventions, make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies arrange appropriate initial treatment, inform patients and care givers on personality disorders schedule follow-up process	1.1.1 1.1.2 1.1.7 2.1.3 3.1.2 3.1.3	1, 2, 3	A, B, C

handle self protection from a violent patient	3.1.4		
	3.2.2		
	3.2.3		

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing B: Presentation C: Homework

COURSE CONTENT		
Week	Topics	Study Materials
	Introductory Session	
	1 Introduction to Psychiatry	Materials for the course provided by the the instructor
	1 Lecture Psychiatric interview	Materials for the course provided by the instructor
	1 Lecture Mental status examination	Materials for the course provided by the instructor
	1 Lecture Schizophrenia and other related disorders	Materials for the course provided by the instructor
	1 Lecture Somatoform Disorders	Materials for the course provided by the instructor
	1 Lecture Eating disorders	Materials for the course provided by the instructor
	1 Lecture Trauma and related disorders	Materials for the course provided by the instructor
	1 Lecture Personality disorders	Materials for the course provided by the instructor

1 Lecture OCD	Materials for the course provided by the instructor
1 Lecture Sexual Disorders	Materials for the course provided by the instructor
1 Lecture Mood disorders	Materials for the course provided by the instructor
1 Lecture Anxiety disorders	Materials for the course provided by the instructor
1 Lecture Drug addiction	Materials for the course provided by the instructor
1 Lecture Delirium	Materials for the course provided by the instructor
1 Lecture Dissociative Disorders	Materials for the course provided by the instructor
1 Lecture Psychiatric emergencies	Materials for the course provided by the instructor
1 Lecture Suicide	Materials for the course provided by the instructor
2 Clinical Experience (Outpatient+Inpatient) (Moodist Hospital)	Materials for the course provided by the instructor
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2 Clinical Experience (Outpatient+Inpatient) (Moodist Hospital)	Materials for the course provided by the instructor
2 Assessment Session	Materials for the course provided by the instructor
2 Program Evaluation Session Review of the Exam Questions, Evaluation of the Program	Materials for the course provided by the instructor

NCC 2014 – Essential Medical Procedures (National Core Curriculum)	Performance Level
General and symptom-based patient interview	3
Assessing mental status	3
Psychiatric history taking	3
Consciousness assessment and mood state examination	3
General condition and vital signs assessment	3
Preparing forensic report	2
Obtaining informed consent	3
Preparing epicrisis	2
Preparing patient file	2
Referring patient appropriately	2
Preparing medical reports and notice	2
Writing prescription	2
Preparing treatment refusal form	2
Filling laboratory recuse form	3
Interpretation of screening and diagnostic examination results	2
Stabilization of psychiatric emergency patient	2
Assessing suicidal risk	2
Suicide intervention	2
Minimental state examination	2
Defining consent capacity	2

RECOMMENDED SOURCES	
Textbook	1. Kaplan and Sadock's Synopsis of Psychiatry, 9th edition
Additional Resources	1. www.uptodate.com

ASSESSMENT (APK)	
For further details please see Academic Program Book of Phase V at http://med.yeditepe.edu.tr/sites/default/files/phase_5_0.pdf	
Assessment Approaches, assessment methods and assessment tools that used in Phase V, Clerkship Programs are shown in below table.	
Questions Types (Pencil-Paper Tests)	Proportion (in Pencil-Paper Tests)
Multiple Choice Questions	85%
Extended Matching Questions	5%
Essay Questions	5%
Short Response Essay Questions	5%
Total	100%
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Evaluation of Student's Seminar (With Checklist)	45%
Global Evaluation of Student's Performance (With Checklist)	10%
Total	55 %
Pass/Fail Decision	Proportion (in Pass/Fail Decision)
Pencil-Paper Tests	45%
Other Assessments Methods and Tools	55%
Total	100 %
<p>* WEs consists of 50 questions.</p> <p>Detailed Assessment Tables are shown for each clerkship program in related pages of Academic Program Book.</p> <p>Assessment details also will be announced and explained in the introductory sessions at the beginning of the clerkship.</p>	

MATERIAL SHARING	
Documents	Not shareable
Assignments	Not shareable
Exams	After the exam; exam questions, question discussions, After performance assessment; individual performance analysis reports/feedbacks will be shared.

COURSE CATEGORY	Expertise / Field Courses
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COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	Contribution				
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.				X	
Competency 1.1.2. Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.				X	
Competency 1.1.3. Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.			X		
Competency 1.1.4. Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.				X	
Competency 1.1.5. Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.		X			
Competency 1.1.6. Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.				X	
Competency 1.1.7. Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.				X	
Competency 1.1.8. Provides healthcare services considering patient and employee health and safety.					
Competency 1.1.9. Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.		X			
COMPETENCE AREA-2 / Professional Values and Approaches	Contribution				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4	5
Competency 2.1.1. Considers good medical practices while performing the profession.				X	
Competency 2.1.2. Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.		X			
Competency 2.1.3. Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.				X	
Competency 2.1.4. Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.	X				
COMPETENCE 2.2. Health Advocate					
Competency 2.2.1. Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.		X			
Competency 2.2.2. Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					
Competency 2.2.3. Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.					
Competency 2.2.4. Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.				X	
COMPETENCE 2.3. Leader-Manager					
Competency 2.3.1. Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.			X		

Competency 2.3.2. Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
COMPETENCE 2.4. Team Member					
Competency 2.4.1. Communicates effectively within the healthcare team and takes on different team roles as necessary.				X	
Competency 2.4.2. Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.			X		
Competency 2.4.3. Works collaboratively and effectively with colleagues and other professional groups in professional practice.					
COMPETENCE 2.5. Communicator					
Competency 2.5.1. Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.				X	
Competency 2.5.2. Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.					
Competency 2.5.3. Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					X
COMPETENCE AREA-3 / Professional and Personal Development	Contribution				
COMPETENCE 3.1. Scientific and Analytical Approach	1	2	3	4	5
Competency 3.1.1. Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
Competency 3.1.2. Accesses and critically evaluates current literature related to their profession.			X		
Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.			X		
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.		X			
COMPETENCE 3.2. Lifelong Learner					
Competency 3.2.1. Manages effectively individual study processes and career development.					
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.			X		
Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.			X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (2 weeks)	10	5	50
Hours for off-the-classroom study (Pre-study, practice, review/week)	10	3	30
Homework	-	-	-
Exam	1	1	1
Total Work Load			81
Total Work Load / 30 (h)			2.7
ECTS Credit of the Course			3