

COURSE INFORMATION					
Course Title	Code	Semester	Lecture+Practice	Credits	ECTS
Child Psychiatry (Clinical Clerkship)	MED 518	Phase 5 / 9-10	12+12	2	2*
* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program					
<b>Prerequisites</b>	The student that joins this course, should completed Phase 1, 2 , 3 and 4 courses of medical faculty.				

<b>Language of Instruction</b>	English
<b>Course Level</b>	Second Cycle including First Cycle Degree (One Tier Programme)
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	Assoc. Prof. Oğuzhan Zahmacioğlu, MD.
<b>The instructors</b>	Assoc. Prof. Oğuzhan Zahmacioğlu, MD.
<b>Assistants</b>	-
<b>Goals</b>	<p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ol style="list-style-type: none"> <li>1. convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis,</li> <li>2. equip students with knowledge, skills and attitudes required to start treatment of diseases,</li> <li>3. equip students with knowledge, skills and attitudes required to perform follow-up in primary health care services,</li> <li>4. equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder,</li> <li>5. equip students with knowledge, skills and attitudes required to direct patient to specialist when necessary.</li> </ol>
<b>Content</b>	

Learning Outcomes	At the end of clerkship, the student should be able to:	Program Learning Outcomes	Teaching Methods	Assessment Methods
1. describe depression, anxiety, autism, intellectual disability, tic disorders, dyslexia, conduct disorder		1.1.2., 2.1.4., 2.2.1, .2.3.1, 2.4.2, 2.5.3, 3.1.1, 3.2.3	1,2,3	A
2. describe organic, physiological and psychological factors related with ADHD		1.1.7., 2.1.3., 2.2.2, .2.3.1, 2.4.3, 2.5.1, 3.1.4, 3.2.2	1,2,3	A
3. describe developmental theories of childhood and adolescence		1.1.4., 2.1.1., 2.2.1, .2.3.2, 2.4.2, 2.5.2, 3.1.3, 3.2.1	1,2,3	A
4. assess mental status		1.1.9., 2.1.1., 2.2.2, .2.3.1, 2.4.3, 2.5.1, 3.1.31, 3.2.2	1,2,3	A

5. take psychiatric history	1.1.6., 2.1.4., 2.2.2., .2.3.1, 2.4.1, 2.5.1, 3.1.4, 3.2.3	1,2,3	A
6. make psychiatric examination	1.1.1., 2.1.1., 2.2.3, .2.3.2, 2.4.3, 2.5.2, 3.1.1, 3.2.3	1,2,3	A
7. make neutral, extra-judicial and indiscriminate approaches to patient	1.1.3., 2.1.2., 2.2.4, .2.3.1, 2.4.3, 2.5.2, 3.1.4, 3.2.2	1,2,3	A
8. give patients confidence	1.1.5., 2.1.2., 2.2.1, .2.3.1, 2.4.1, 2.5.1, 3.1.3, 3.2.1	1,2,3	A
9. maintain empathy and effective communication with patient	1.1.1., 2.1.1., 2.2.3, .2.3.2, 2.4.1, 2.5.1, 3.1.3, 3.2.2	1,2,3	A
10. distinguish symptoms and signs of psychiatric conditions	1.1.7., 2.1.4., 2.2.3, .2.3.2, 2.4.1, 2.5.1, 3.1.3, 3.2.2	1,2,3	A
11. diagnose psychiatric conditions	1.1.4., 2.1.3., 2.2.3, .2.3.2, 2.4.1, 2.5.2, 3.1.3, 3.2.1	1,2,3	A
12. do preliminary interventions	1.1.9., 2.1.1., 2.2.4, .2.3.21, 2.4.3, 2.5.1, 3.1.4, 3.2.1	1,2,3	A
13. make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substancerelated emergencies	1.1.6., 2.1.2., 2.2.3, .2.3.1, 2.4.3, 2.5.2, 3.1.4, 3.2.1	1,2,3	A

**Teaching Methods:** 1: Lecture, 2: Question-Answer, 3: Discussion

**Assessment Methods:** A: Testing B: Presentation C: Homework

COURSE CONTENT	
Week Topics	Study Materials
1	Materials for the course provided by the the instructor
1 <b>Lecture</b> Introduction to Child and Adolescent Psychiatry	Materials for the course provided by the instructor
1 <b>Lecture</b> Assessing Families	Materials for the course provided by the instructor
1 <b>Lecture</b> Understanding Normal and Deviant Mental	Materials for the course provided by the instructor
1 <b>Lecture</b> Normal Development In Adolescence	Materials for the course provided by the instructor

1 <b>Lecture</b> Attention Deficit Hyperactivity Disorder	Materials for the course provided by the instructor
1 <b>Lecture</b> Autism Spectrum Disorders	Materials for the course provided by the instructor
1 <b>Lecture</b> Mood Disorders in Childhood and Adolescence	Materials for the course provided by the instructor
1 <b>Lecture</b> Anxiety Disorders	Materials for the course provided by the instructor
1 <b>Lecture</b> Intellectual Disability	Materials for the course provided by the instructor
1 <b>Lecture</b> Child Abuse and Neglect	Materials for the course provided by the instructor
1 <b>Lecture</b> Pharmacologic Treatments	Materials for the course provided by the instructor
1 <b>Lecture</b> Psychotherapies	Materials for the course provided by the instructor
1 <b>Clinical Experience</b> (Outpatient)	Materials for the course provided by the instructor

RECOMMENDED SOURCES	
<b>Textbook</b>	1-Lewis's Child and Adolescent Psychiatry
<b>Additional Resources</b>	Lecture notes

ASSESSMENT		
Questions Types (Pencil-Paper Tests)	Proportion (in Pass/Fail Decision)	Questions Types (Pencil-Paper Tests)
Multiple Choice Questions	% 100	Multiple Choice Questions
<b>Total</b>	% 100	<b>Total</b>
Pass/Fail Decision	<b>Proportion (in Pass/Fail Decision)</b>	Pass/Fail Decision
Pencil-Paper Tests	%100	Pencil-Paper Tests
<b>Total</b>		%100

MATERIAL SHARING	
<b>Documents</b>	Photocopy shareable.
<b>Assignments</b>	Not Shareable
<b>Exams</b>	Not shareable

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	Contribution				
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
<b>Competency 1.1.1.</b> Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.					x
<b>Competency 1.1.2.</b> Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.					x
<b>Competency 1.1.3.</b> Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.					x
<b>Competency 1.1.4.</b> Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.			x		
<b>Competency 1.1.5.</b> Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.				x	
<b>Competency 1.1.6.</b> Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.				x	
<b>Competency 1.1.7.</b> Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.					x
<b>Competency 1.1.8.</b> Provides healthcare services considering patient and employee health and safety.					
<b>Competency 1.1.9.</b> Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.					x
COMPETENCE AREA-2 / Professional Values and Approaches	Contribution				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4	5
<b>Competency 2.1.1.</b> Considers good medical practices while performing the profession.					x
<b>Competency 2.1.2.</b> Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.					x
<b>Competency 2.1.3.</b> Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.					x
<b>Competency 2.1.4.</b> Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.					x
COMPETENCE 2.2. Health Advocate					
<b>Competency 2.2.1.</b> Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.					x
<b>Competency 2.2.2.</b> Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.				x	

<b>Competency 2.2.3.</b> Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.					<b>x</b>
<b>Competency 2.2.4.</b> Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.					<b>x</b>
<b>COMPETENCE 2.3. Leader-Manager</b>					
<b>Competency 2.3.1.</b> Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.				<b>x</b>	
<b>Competency 2.3.2.</b> Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					<b>x</b>
<b>COMPETENCE 2.4. Team Member</b>					
<b>Competency 2.4.1.</b> Communicates effectively within the healthcare team and takes on different team roles as necessary.					<b>x</b>
<b>Competency 2.4.2.</b> Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.					<b>x</b>
<b>Competency 2.4.3.</b> Works collaboratively and effectively with colleagues and other professional groups in professional practice.					<b>x</b>
<b>COMPETENCE 2.5. Communicator</b>					
<b>Competency 2.5.1.</b> Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.					<b>x</b>
<b>Competency 2.5.2.</b> Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.					<b>x</b>
<b>Competency 2.5.3.</b> Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					<b>x</b>
<b>COMPETENCE AREA-3 / Professional and Personal Development</b>	<b>Contribution</b>				
<b>COMPETENCE 3.1. Scientific and Analytical Approach</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Competency 3.1.1.</b> Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.				<b>x</b>	
<b>Competency 3.1.2.</b> Accesses and critically evaluates current literature related to their profession.					
<b>Competency 3.1.3.</b> Applies evidence-based medicine principles in the clinical decision-making process.				<b>x</b>	
<b>Competency 3.1.4.</b> Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					<b>x</b>
<b>COMPETENCE 3.2. Lifelong Learner</b>					
<b>Competency 3.2.1.</b> Manages effectively individual study processes and career development.			<b>x</b>		
<b>Competency 3.2.2.</b> Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.			<b>x</b>		
<b>Competency 3.2.3.</b> Selects the right learning resources to improve the quality of health care and organizes the learning process.					<b>x</b>

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (1 week)	5	5	25
Hours for off-the-classroom study (Pre-study, practice, review/week)	5	3	15
Homework	2	4	8
Exam	1	1	1
<b>Total Work Load</b>			49
<b>Total Work Load / 30 (h)</b>			1.63
<b>ECTS Credit of the Course</b>			2