

COURSE INFORMATION					
Course Title	Code	Semester	Lecture+Practice Hour	Credits	ECTS
Psychiatry (Clinical Internship)	MED 607	Phase 6 / 11-12	120	5	5*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	The student that joins this course, should completed Phase 1, 2, 3, 4 and 5 courses of medical faculty.
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Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Compulsory
Course Coordinator	Okan Taycan, MD Prof.
The instructors	Okan Taycan, MD Prof. Naz Berfu Akbaş, MD Assoc. Prof. Hakan Atalay, MD Prof.
Assistants	-
Goals	<p>The course aims to equip the clerkship attendees with necessary knowledge and skills to:</p> <ul style="list-style-type: none"> • convey necessary knowledge on psychiatric disorders, diagnosis and differential diagnosis, • equip students with knowledge, skills and attitudes required to start treatment of diseases, • equip students with knowledge, skills and attitudes required to perform follow-up in primary health care services, <p>equip students with knowledge, skills and attitudes required to inform patient and their relatives about disorder</p>
Content	

Learning Outcomes At the end of this clerkship, the student should be able to	Program Outcomes (APK)	Teaching Methods	Assessment Methods
describe organic, physiological and psychological causes of depression, and panic attacks describe organic, physiological and psychological factors related with bipolar disorder 1.4. describe organic, physiological and psychological factors related with somatoform disorders describe personality disorders discuss schizophrenic spectrum disorders describe trauma related disorder explain eating disorders explain drug addiction outline anxiety disorders explain sexual disorders and sexual identity problems	1.1.1. 1.1.2. 1.1.6. 1.1.7. 2.1.4.	1, 2, 3	A, B, C
Skills: assess mental status, take psychiatric history make psychiatric examination	1.1.4. 1.1.6. 1.1.7. 2.1.3	1, 2, 3	A, B, C
Attitudes: make neutral, extra-judicial and indiscriminate approaches to patient value privacy of patients, give patients confidence maintain empathy and effective communication with patient and accompanying persons or care givers	2.1.1 2.1.2 2.1.4 2.2.4	1, 2, 3	A, B, C
Competencies: distinguish symptoms and signs of psychiatric conditions, arrange appropriate order for laboratory tests and consultations diagnose psychiatric conditions, do preliminary interventions, make stabilization of psychiatric emergency cases in emergency conditions like suicide, conversion disorder, manic episode, substance-related emergencies arrange appropriate initial treatment, inform patients and care givers on personality disorders	1.1.1 1.1.2 1.1.7 2.1.3 3.1.2 3.1.3 3.1.4 3.2.2 3.2.3	1, 2, 3	A, B, C

<i>schedule</i> follow-up process			
<i>handle</i> self protection from a violent patient			

COURSE CONTENT		
Week	Topics	Study Materials
1	Introductory Session (Introduction to Psychiatry)	Materials for the course provided by the instructor
1	Lecture Ward Round	Materials for the course provided by the instructor
1	Lecture Clinical Experience 5 hours (Inpatient)	Materials for the course provided by the instructor
1	Lecture Discussions (small groups) 4 hrs	Materials for the course provided by the instructor
1	Lecture Clinical Experience (History taking) 2 hours	Materials for the course provided by the instructor
1	Lecture Clinical Experience (Out patient)	Materials for the course provided by the instructor
1	Lecture Grand Round	Materials for the course provided by the instructor
2,3	Lecture Ward Round	Materials for the course provided by the instructor
2,3	Lecture Discussions (small groups) 4 hrs	Materials for the course provided by the instructor
2,3	Lecture Ward Round	Materials for the course provided by the instructor
2,3	Lecture Clinical Experience (Inpatient) 5 hours	Materials for the course provided by the instructor
2,3	Lecture Clinical Experience (History taking) 3 hours	Materials for the course provided by the instructor
2,3	Lecture Clinical Experience (Out patient)	Materials for the course provided by the instructor
2,3	Lecture Grand Round	Materials for the course provided by the instructor

4	Lecture Discussions (small groups) 5 hours	Materials for the course provided by the instructor
4	Lecture Ward Round	Materials for the course provided by the instructor
4	Lecture Clinical Experience (Inpatient) 4 hours	Materials for the course provided by the instructor
4	Lecture Clinical Experience (History taking)	Materials for the course provided by the instructor
4	Lecture Clinical Experience (Out patient) 2 hours	Materials for the course provided by the instructor
4	Lecture Student-Centred, Symptom-Based Learning Session	Materials for the course provided by the instructor
4	Lecture Program Evaluation Session Review of the learning aims, Evaluation of the Course Program	Materials for the course provided by the instructor

NCC 2014 – Essential Medical Procedures (National Core Curriculum)	Performance Level
General and symptom-based patient interview	3
Assessing mental status	4
Psychiatric history taking	3
Consciousness assessment and mood state examination	3
General condition and vital signs assessment	4
Preparing forensic report	3
Obtaining informed consent	4
Preparing epicrisis	3
Preparing patient file	3
Referring patient appropriately	3

Preparing medical reports and notice	3
Writing prescription	3
Preparing treatment refusal form	3
Filling laboratory recuse form	4
Interpretation of screening and diagnostic examination results	3
Stabilization of psychiatric emergency patient	3
Assessing suicidal risk	2
Suicide intervention	2
Minimental state examination	3
Defining concent capacity	3

RECOMMENDED SOURCES

Textbook	1- Kaplan and Sadock's Synopsis of Psychiatry, 9th edition 2- www.uptodate.com
Additional Resources	Lecture notes

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE INTERN PHYSICIAN EVALUATION FORM

This form includes evaluation components for intern physicians and is the basis of the passing grade for internship.

Intern's name and surname:	
Intern number:	
Internship program name:	
Dates of start and end for internship program:	
1. Evaluation of Cognitive Competencies <i>* The level of competency should be determined based on participation in educational activities (Title 1 on the Intern Logbook) and the observations of the Faculty Member / Internship Training Supervisor / Head of the Department for the intern.</i>	
	*Competency Level
1.1. Clinical reasoning and decision making The stages of decision making process in an evidence based manner; to determine preliminary / differential diagnosis/diagnoses, to order appropriate diagnostic tests, to achieve an appropriate definitive diagnosis and treatment (interventional or not).	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>

1.2. Professional knowledge During the educational activities (case discussions, educational visits, faculty member seminars, intern physician seminars, etc.) to answer the questions, to ask the questions, to start a discussion, to contribute to the discussion, to display an understanding of the subject.		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>
1.3. Literature review and seminar presentation Preparation based on evidence of higher scientific strength, presenting the subject in a solid logical reasoning with in a reference to essential check points, mastering the subject, answering the questions asked.		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department		
2. Evaluation of Competencies for Basic Medical Practice <i>* The level of competency should be determined based on basic medical practice (Title 2 on the Intern Logbook) and the observations of the Faculty Member / Internship Training Supervisor / Head of Department for the intern.</i>		
	* Competency Level	
Basic medicine practices based on Intern Logbook	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department		
3. Evaluation of Professional Competencies for Medicine		
	* Competency Level	
3.1. Communicating with patients and relatives	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
3.2. Compliance in hospital rules (i.e. standard operating procedures, SOPs)	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
3.3. Working in a team and collaborating and communicating with team members	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
3.4. Performing given tasks	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	

3.5. Diligence on attendance and participation in scientific activities		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>																								
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department																										
Evaluated Competencies	Total Score (Over 100) (For each section below, the score below 70 obtained by the Intern is a reason for inadequacy.)	Impact on Internship End Score																								
Cognitive Competencies	Score:....	20%																								
Competencies for Basic Medical Practice	Score:....	60%																								
Professional Competencies for Medicine	Score:....	20%																								
<p>*If the competency level for the intern is determined as “does not meet the expectations” in any part of the evaluation form, the intern is considered to be unqualified. In this condition, FF is given as a letter grade.</p> <p>**If the intern physician is deemed inadequate due to absenteeism, FA is given as a letter grade.</p> <p>Internship Evaluation End Score:</p> <p>Letter Grade:.....</p> <table border="1"> <thead> <tr> <th>Score Range</th> <th>Letter Grade</th> <th>Credit Rating</th> </tr> </thead> <tbody> <tr> <td>90 – 100</td> <td>AA</td> <td>4.0</td> </tr> <tr> <td>80 – 89</td> <td>BA</td> <td>3.5</td> </tr> <tr> <td>70 – 79</td> <td>BB</td> <td>3.0</td> </tr> <tr> <td>65 – 69</td> <td>CB</td> <td>2.5</td> </tr> <tr> <td>60 – 64</td> <td>CC</td> <td>2.0</td> </tr> <tr> <td>0 – 59</td> <td>FF</td> <td></td> </tr> <tr> <td>Absent</td> <td>FA</td> <td></td> </tr> </tbody> </table>			Score Range	Letter Grade	Credit Rating	90 – 100	AA	4.0	80 – 89	BA	3.5	70 – 79	BB	3.0	65 – 69	CB	2.5	60 – 64	CC	2.0	0 – 59	FF		Absent	FA	
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60 – 64	CC	2.0																								
0 – 59	FF																									
Absent	FA																									
**Attendance	Absence \leq 20% <input type="checkbox"/>	Absence > 20% <input type="checkbox"/>																								
Decision	Qualified <input type="checkbox"/>	Unqualified <input type="checkbox"/>																								

Date:

Internship Commission:

Faculty Member
Internship Training Supervisor

Faculty Member
Head of the Department

MATERIAL SHARING	
Documents	Photocopy shareable.
Assignments	Not Shareable
Exams	Not shareable

COURSE CATEGORY	Expertise/Field Courses
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COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	Contribution				
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.				X	
Competency 1.1.2. Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.				X	
Competency 1.1.3. Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.			X		
Competency 1.1.4. Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.				X	
Competency 1.1.5. Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.		X			
Competency 1.1.6. Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.				X	
Competency 1.1.7. Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.				X	
Competency 1.1.8. Provides healthcare services considering patient and employee health and safety.					
Competency 1.1.9. Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.		X			
COMPETENCE AREA-2 / Professional Values and Approaches	Contribution				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4	5
Competency 2.1.1. Considers good medical practices while performing the profession.				X	
Competency 2.1.2. Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.		X			
Competency 2.1.3. Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.				X	
Competency 2.1.4. Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.	X				

COMPETENCE 2.2. Health Advocate					
Competency 2.2.1. Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.		X			
Competency 2.2.2. Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					
Competency 2.2.3. Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.					
Competency 2.2.4. Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.				X	
COMPETENCE 2.3. Leader-Manager					
Competency 2.3.1. Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.			X		
Competency 2.3.2. Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
COMPETENCE 2.4. Team Member					
Competency 2.4.1. Communicates effectively within the healthcare team and takes on different team roles as necessary.				X	
Competency 2.4.2. Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.			X		
Competency 2.4.3. Works collaboratively and effectively with colleagues and other professional groups in professional practice.					
COMPETENCE 2.5. Communicator					
Competency 2.5.1. Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.				X	
Competency 2.5.2. Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.					
Competency 2.5.3. Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					X
COMPETENCE AREA-3 / Professional and Personal Development	Contribution				
COMPETENCE 3.1. Scientific and Analytical Approach	1	2	3	4	5
Competency 3.1.1. Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
Competency 3.1.2. Accesses and critically evaluates current literature related to their profession.			X		
Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.			X		
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.		X			
COMPETENCE 3.2. Lifelong Learner					
Competency 3.2.1. Manages effectively individual study processes and career development.					
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.			X		

Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.			X		
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ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity/ day	Duration (Hour)	Total Workload (Hour)
Course Duration (4 weeks)	20	6	120
Hours for off-the-classroom study (Pre-study, practice, review/week)	20	1	20
Homework	-	-	-
Exam	1	1	1
Total Work Load			141
Total Work Load / 30 (h)			4.7
ECTS Credit of the Course			5