

COURSE INFORMATION					
Course Title	Code	Semester	L+P+L Hour	Credits	ECTS
Public Health (Clinical Internship)	MED 609	Phase 6/11-12	105	5	5*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites The student that joins this course, should completed Phase 1, 2, 3, 4 and 5 courses of medical faculty.

Language of Instruction	English				
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)				
Course Type	Compulsory				
Course Coordinator	Hale Arık Taşyikan, MD. Asst. Prof. of Public Health				
Instructors	<p>Faculty Güldal İzbirak, MD, Prof, Medical Education Hale Arık Taşyikan, MD. Asst. Prof. of Public Health Ferudun Çelikmen, MD, Asst. Prof. of Emergency Medicine</p> <p>COMMUNITY HEALTH CENTERS Ataşehir CHC: Arife Midyat, MD Kadıköy CHC: Neslihan Uyar, MD</p> <p>TUBERCULOSIS CENTERS Kartal TC Pendik TC Kadıköy TC Üsküdar TC</p>				
Assistants	-				
Goals	To understand the nature of the preventive, curative, and promotive health care services as part of the primary health care system of the country and learn how to manage health and disease within natural settlements of the individuals.				
Content	Principles of preventive and promotive medicine, healthcare delivery systems and facilities, comparison of the primary health care systems across countries, types and methods of epidemiological studies, biostatistical methods, meaning and importance of the health information systems for assessment of the public health status, social, cultural and economic determinants of health and diseases				

Learning Outcomes <i>At the end of this internship, the student should be able to</i>	Programme Learning Outcomes	Teaching Methods	Assessment Methods
1) Explain principles of preventive and promotive medicine	1.1.1-1.1.5	1,2,3	A,B
2) Explain health care delivery systems and facilities	1.1.1-1.1.5	1,2,3	A,B
3) Compare the primary health care system of the country with others	1.1.1-1.1.5	1,2,3	A,B
4) Explain types and methods of epidemiological studies	3.1.1	1,2,3	A,B
5) Explain biostatistical analysis methods	3.1.1	1,2,3	A,B
6) Define meaning and importance of the health information systems for assessment of the public health status	3.1.1-3.1.4	1,2,3	A,B
7) Evaluate social, cultural, and economic determinants of health and diseases	1.1.1,1.1.2, 1.1.9	1,2,3	A,B
8) Evaluate and manage health and disease within the social and physical environmental conditions of the individuals	1.1.1-1.1.5, 1.1.9	1,2,3	A,B
9) Organize and manage preventive and promotive health services within primary health care	1.1.4	1,2,3	A,B

facilities			
10) Plan an epidemiological study under field conditions	3.1.1	1,2,3	A,B
11) Present a research project that critics a medical manuscript	3.1.1	1,2,3	A,B
12) Produce information and make conclusions by using the health information systems of the community	3.1.4	1,2,3	A,B
13) Develop skills for delivery and management of primary health care services	1.1.1-1.1.5, 2.4.1	1,2,3	A,B
14) Collaborate with other sectors for the success of various school health, occupational health and environmental health programs	2.5.1	1,2,3	A,B
15) Conduct in-service training and continuing education of the health personnel	1.1.5	1,2,3	A,B
16) Value the meaning and importance of teamwork for public health	2.4.1-2.4.3	1,2,3	A,B

Teaching Methods:

1: Lecture, 2: Training and gaining experience in the field, 3: Small group discussion

Assessment Methods:

A: Presentation of a project B: Participation to the interactive lectures

COURSE CONTENT		
Week	Topics	Study Material
1	1. Orientation and program improvement session 2. Introduction to Public Health 3. Community-oriented health services 4. Research planning 5. Critical evaluation of scientific articles	Course materials will be provided by the instructor.
2	On-site training at Community Health Centers	Course materials will be provided by the instructor.
3	On-site training at Tuberculosis Health Centers	Course materials will be provided by the instructor.
4	1. Fundamentals of Disaster Preparedness and Disaster Medicine 2. Small group discussion	Course materials will be provided by the instructor.
5	1. Research project presentation 2. Critical article evaluation presentation 3. Program evaluation session	Course materials will be provided by the instructor.

RECOMMENDED SOURCES	
Textbook	Public Health – Basic Principles, 3 rd Edition, Çağatay Güler, Levent Akın, Hacettepe University Press
Additional Resources	Lecture notes

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE INTERN PHYSICIAN EVALUATION FORM	
<i>This form includes evaluation components for intern physicians and is the basis of the passing grade for internship.</i>	
Intern's name and surname:	
Intern number:	
Internship program name:	
Dates of start and end for internship program:	
1. Evaluation of Cognitive Competencies	
<i>* The level of competency should be determined based on participation in educational activities (Title 1 on the Intern Logbook) and the observations of the Faculty Member / Internship Training Supervisor / Head of the Department for the intern.</i>	
	*Competency Level
1.1. Clinical reasoning and decision making The stages of decision making process in an evidence based manner; to determine preliminary / differential diagnosis/diagnoses, to order appropriate diagnostic tests, to achieve an appropriate definitive diagnosis and treatment (interventional or not).	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>

1.2. Professional knowledge During the educational activities (case discussions, educational visits, faculty member seminars, intern physician seminars, etc.) to answer the questions, to ask the questions, to start a discussion, to contribute to the discussion, to display an understanding of the subject.		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>
1.3. Literature review and seminar presentation Preparation based on evidence of higher scientific strength, presenting the subject in a solid logical reasoning with in a reference to essential check points, mastering the subject, answering the questions asked.		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department		
2. Evaluation of Competencies for Basic Medical Practice <i>* The level of competency should be determined based on basic medical practice (Title 2 on the Intern Logbook) and the observations of the Faculty Member / Internship Training Supervisor / Head of Department for the intern.</i>		
	* Competency Level	
Basic medicine practices based on Intern Logbook	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department		
3. Evaluation of Professional Competencies for Medicine		
	* Competency Level	
3.1. Communicating with patients and relatives	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
3.2. Compliance in hospital rules (i.e. standard operating procedures, SOPs)	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
3.3. Working in a team and collaborating and communicating with team members	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	
3.4. Performing given tasks	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>	

3.5. Diligence on attendance and participation in scientific activities		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>																								
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department																										
Evaluated Competencies	Total Score (Over 100) (For each section below, the score below 70 obtained by the Intern is a reason for inadequacy.)	Impact on Internship End Score																								
Cognitive Competencies	Score:....	20%																								
Competencies for Basic Medical Practice	Score:....	60%																								
Professional Competencies for Medicine	Score:....	20%																								
<p>*If the competency level for the intern is determined as “does not meet the expectations” in any part of the evaluation form, the intern is considered to be unqualified. In this condition, FF is given as a letter grade.</p> <p>**If the intern physician is deemed inadequate due to absenteeism, FA is given as a letter grade.</p> <p>Internship Evaluation End Score:</p> <p>Letter Grade:.....</p> <table border="1"> <thead> <tr> <th>Score Range</th> <th>Letter Grade</th> <th>Credit Rating</th> </tr> </thead> <tbody> <tr> <td>90 – 100</td> <td>AA</td> <td>4.0</td> </tr> <tr> <td>80 – 89</td> <td>BA</td> <td>3.5</td> </tr> <tr> <td>70 – 79</td> <td>BB</td> <td>3.0</td> </tr> <tr> <td>65 – 69</td> <td>CB</td> <td>2.5</td> </tr> <tr> <td>60 – 64</td> <td>CC</td> <td>2.0</td> </tr> <tr> <td>0 – 59</td> <td>FF</td> <td></td> </tr> <tr> <td>Absent</td> <td>FA</td> <td></td> </tr> </tbody> </table>			Score Range	Letter Grade	Credit Rating	90 – 100	AA	4.0	80 – 89	BA	3.5	70 – 79	BB	3.0	65 – 69	CB	2.5	60 – 64	CC	2.0	0 – 59	FF		Absent	FA	
Score Range	Letter Grade	Credit Rating																								
90 – 100	AA	4.0																								
80 – 89	BA	3.5																								
70 – 79	BB	3.0																								
65 – 69	CB	2.5																								
60 – 64	CC	2.0																								
0 – 59	FF																									
Absent	FA																									
**Attendance	Absence ≤ 20%	Absence > 20%																								
	<input type="checkbox"/>	<input type="checkbox"/>																								
Decision	Qualified	Unqualified																								
	<input type="checkbox"/>	<input type="checkbox"/>																								

Date:

Internship Commission:

Faculty Member
Internship Training Supervisor

Faculty Member
Head of the Department

MATERIAL SHARING	
Documents	Photocopy shareable.
Assignments	Shareable

COURSE CATEGORY

Expertise / Field Courses

COURSES CONTRIBUTION TO PROGRAM				
COMPETENCE AREA-1 / Professional Practices	Contribution			
COMPETENCE 1.1. Health Service Provider	1	2	3	4
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.				X
Competency 1.1.2. Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.				X
Competency 1.1.3. Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.				X
Competency 1.1.4. Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.			X	
Competency 1.1.5. Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.			X	
Competency 1.1.6. Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.			X	
Competency 1.1.7. Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.			X	
Competency 1.1.8. Provides healthcare services considering patient and employee health and safety.				X
Competency 1.1.9. Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.				X
COMPETENCE AREA-2 / Professional Values and Approaches	Contribution			
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4
Competency 2.1.1. Considers good medical practices while performing the profession.				X
Competency 2.1.2. Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.				X
Competency 2.1.3. Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.				X
Competency 2.1.4. Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.			X	
COMPETENCE 2.2. Health Advocate				
Competency 2.2.1. Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.				X
Competency 2.2.2. Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.			X	

Competency 2.2.3. Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.				X
Competency 2.2.4. Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.				X
COMPETENCE 2.3. Leader-Manager				
Competency 2.3.1. Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.			X	
Competency 2.3.2. Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.			X	
COMPETENCE 2.4. Team Member				
Competency 2.4.1. Communicates effectively within the healthcare team and takes on different team roles as necessary.			X	
Competency 2.4.2. Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.				X
Competency 2.4.3. Works collaboratively and effectively with colleagues and other professional groups in professional practice.				X
COMPETENCE 2.5. Communicator				
Competency 2.5.1. Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.				X
Competency 2.5.2. Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.				
Competency 2.5.3. Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.				X
COMPETENCE AREA-3 / Professional and Personal Development	Contribution			
COMPETENCE 3.1. Scientific and Analytical Approach	1	2	3	4
Competency 3.1.1. Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.				X
Competency 3.1.2. Accesses and critically evaluates current literature related to their profession.				X
Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.			X	
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.			X	
COMPETENCE 3.2. Lifelong Learner				
Competency 3.2.1. Manages effectively individual study processes and career development.				X
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.				X
Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.				X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (5 weeks)	5	21	105
Hours for off-the-classroom study (Pre-study, practice, review/week)	4	10	40
Homework	1	2	2
Term Paper	1	2	2
Total Work Load			149
Total Work Load / 30 (h)			4.97
ECTS Credit of the Course			5