MED 190 Medical Anthropology - COURSE INFORMATON

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Medical Anthropology	MED 611	Phase 1/2/3	28	2	2*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

GENERAL INFORMATION

Prerequisites	B. Good, MMJ Fischer (2010). *A Reader in Medical Anthropology : Theoretical Trajectories, Emergent Realities*, Blackwell Anthologies in Social and Cultural Anthropology.
Coordination Office	Elective Courses Coordinator of Medical Faculty , 6th floor, Room: 1050
Email address for inquiries	gozdedalan@hotmail.com; gulderen.ydemirel@yeditepe.edu.tr
Attendance (Lectures)	Students are required to attend to at least %80 of the classes.
Attendance (Conference Sessions)	Attendance to conferences is expected but not mandatory; however, the weight of the questions from the conference presentations will constitute about 25 % of the exam grade.
Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Elective
Course Coordinator	Prof. Gülsüm Seda Güleç Yılmaz
Instructor	Asist. Prof. Gözde Dalan Polat
Assistants	-
Goals	This course aims to provide, different perspectives of medical issues according to anthropological holistic approach for medical students. To present how social science interprets concepts of health, sickness, illness and disease. To show how culture bound symptoms can vary from culture to culture. To discuss all health problems are universal or cultural and how anthropology describes medical phenomenon by theoretically and methodologically.
Content	To explain that what is anthropology? What is medical anthropology? What is the relationships between social science and medical? Why we need to be explain some concepts according to perspectives of medical anthropology? The meaning of symptoms: cultural bound symptoms, the personal and social meaning of illness, the stigma and shame of illness, What is the positioning of medical doctors for patients and caregivers; Doctor-Patient relations, patients associations, Biological Citizenship, Medicalized Selves, Biopolitics.

COURSE LEARNING OUTCOMES

At the end of this course, the student should be able to:	Program Learning Outcomes	Teaching Methods	Assessment Methods
To emphasize cultural patterns of health.	1.1.2,1.1.4,1.1.9,2.1.1, 2.1.3,2.2.1,2.2.3,2.2.4, 2.4.3,2.5.2,3.2.1	1,2,3	B
To investigate how human behavior that lives in a society is affected by own cultural health patterns.	1.1.2,1.1.9,2.1.1,2.2.1, 2.5.2	1,2,3	B
To discuss case studies about how cultural phenomenon affects human and public health.	1.1.2,1.1.4,2.1.3,2.2.1 2.2.3	1,2,3	B
To understand importance of health that is constructed within culture structure by human society.	1.1.2,1.1.9,2.2.3,2.4.3		
To examine universal definition of health "state of complete physical, mental and social well-being" culturally.	1.1.2,1.1.4,2.2.4,2.4.3, 2.5.2	1,2,3	B
To realize interaction between items of cultural system and health system basically; get into the level of knowledge, skills and attitudes	1.1.2,2.1.1,2.2.4,2.5.2, 3.2.1	1,2,3	B

Teaching Methods:		1: Lecture, 2: Q-A, 3: Debate
Assessment Methods:		B: Paper

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to Medical Anthropology: what is anthropology? What is medical anthropology? What is relationship between social science and medical	-

	science?	
2	Concepts of disease, sickness, illness, Disorders The Personal and Social Meanings of Illness: Life word as meaning- Understanding the Patient's inner world	Turner, S. B. (1995). *Medical power and social knowledge.* London ; Thousand Oaks : Sage Publications (part 2) - Kleinman, A. (2004). *The Illness Narratives: Suffering Healing&The Human Condition*. USA. Dell Publishing Group. (3-55)
3	Biological Citizenship	Petryna, A. (2002*). Life Exposed: Biological Citizens after Chernobly*. U.K.: Princeton University Press. *(*Chapter 5: 115-143). Rose, N. (2007). *The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century.* Oxford: Princeton University Press. (131-154
4	Biopolitics	Foucault, M. (1997) 'The Birth of Biopolitics', Ethics, Çev: R. Hurley, Allen Lane-London, Penguin Press. Rose, N. (2007). *The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century.* Oxford: Princeton University Press. (131-154)
5	Seminar: Guest Lecturer; Doç. Dr. Ayşecan Terzioğlu (Medical Anthropolog)	
6	Madness	Goffman, E. (1961). The Moral Career of the Mental Patient pp. 1-124.. and On the Characteristics of Total Institutions, pp. 125-170 [the latter section is recommended]. *In* Asylums. New York: Anchor. Laing, R. D. (1988) *The divided self : an existential study in sanity and madness.*Harmondsworth : Penguin Books*.* Foucault, M. (1997) 'The Birth of Biopolitics', Ethics, Çev: R. Hurley, Allen Lane-London, Penguin Press.
7	Film: One Flew Over the Cuckoo's Nest (Guguk Kuşu)	Film
8	Health and Gender	Articles to be announced by the instructor
9	HIV-AIDS – " I am because we are " (Documentary Film)	Documentary film
10	Seminar about HIV-AIDS (Guest Lecturer: Medical Anthropolog)	-
11	Health and Environment	Articles from International Journal of Environmental Health Research and Environmental Health
12	Special topics in Medical Anthropology	AIDS and Its Metaphors (Susan Sontag), Peri Gazozu, Mars'ta Bir Antropolog, Kültüre Özgü Semptomlar
13	Ethics in Medical Anthropology – rights of patients	Articles to be announced by the instructor
14	Discussion about student papers	-

COURSE MATERIALS	
Text Books	
Additional Resources	Foucault, M. (1997) 'The Birth of Biopolitics', Ethics, Çev: R. Hurley, Allen Lane-London, Penguin Press. - Goffman, E. (1961). The Moral Career of the Mental Patient pp. 1-124.. and On the Characteristics of Total Institutions, pp. 125-170 [the latter section is recommended]. *In* Asylums. New York: Anchor. - Kleinman, A. (2004). *The Illness Narratives: Suffering Healing&The Human Condition*. USA. Dell Publishing Group. - Laing, R. D. (1988) *The divided self : an existential study in sanity and madness.*Harmondsworth : Penguin Books*.* - Mattingly, C., Garro, C. L. (editors; 2004*) Narrative and The Cultural Construction of Illness and Healing*. Berkeley. University of Caifornia Press. - Özbay, C., Terzioğlu, A. ve Yasin Y. (2011). *Neoliberalizm ve Mahremiyet: Türkiye'de Beden, Sağlık ve Cinsellik.* İstanbul: Metis Yayınları. - Petryna, A. (2002*). Life Exposed: Biological Citizens after Chernobly*. U.K.: Princeton University Press. - Rose, N. (2007). *The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century.* Oxford: Princeton University Press. Turner, S. B. (1995). *Medical power and social knowledge.* London ; Thousand Oaks : Sage Publications. .

ASSESSMENT		
	NUMBER	PERCENTAGE
Assignments		100
Total		**100**

COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	**Contribution**				
COMPETENCE 1.1. Health Service Provider	**1**	**2**	**3**	**4**	**5**
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.					
Competency 1.1.2. Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.					X
Competency 1.1.3. Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.					
Competency 1.1.4. Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.			X		
Competency 1.1.5. Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.					
Competency 1.1.6. Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.					
Competency 1.1.7. Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.					
Competency 1.1.8. Provides healthcare services considering patient and employee health and safety.					
Competency 1.1.9. Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.		X			
COMPETENCE AREA-2 / Professional Values and Approaches	**Contribution**				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	**1**	**2**	**3**	**4**	**5**
Competency 2.1.1. Considers good medical practices while performing the profession.		X			
Competency 2.1.2. Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.					
Competency 2.1.3. Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.		X			
Competency 2.1.4. Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.					
COMPETENCE 2.2. Health Advocate					
Competency 2.2.1. Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.			X		
Competency 2.2.2. Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					
Competency 2.2.3. Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the		X			

	1	2	3	4	5
improvement of healthcare quality.					
Competency 2.2.4. Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.		X			
COMPETENCE 2.3. Leader-Manager					
Competency 2.3.1. Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.					
Competency 2.3.2. Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
COMPETENCE 2.4. Team Member					
Competency 2.4.1. Communicates effectively within the healthcare team and takes on different team roles as necessary.					
Competency 2.4.2. Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.					
Competency 2.4.3. Works collaboratively and effectively with colleagues and other professional groups in professional practice.		X			
COMPETENCE 2.5. Communicator					
Competency 2.5.1. Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.					
Competency 2.5.2. Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.			X		
Competency 2.5.3. Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					

COMPETENCE AREA-3 / Professional and Personal Development	**Contribution**				
COMPETENCE 3.1. Scientific and Analytical Approach	1	2	3	4	5
Competency 3.1.1. Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
Competency 3.1.2. Accesses and critically evaluates current literature related to their profession.					
Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.					
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					
COMPETENCE 3.2. Lifelong Learner					
Competency 3.2.1. Manages effectively individual study processes and career development.	X				
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.					
Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.					

ECTS ALLOCATION			
Activity	**Quantity**	**Duration (Hours)**	**Total Workload (Hours)**
Duration (Total of exam and class hours)	14	2	28
Out of class study time	14	0,5	7
Assignments	1	14	14
Total Work Load			49
Total Work Load / 30 (h)			1,96
ECTS Credits			2