

### MED 193 - COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
MEDICAL HUMANITIES	MED 613	Phase 1/2/3	28	2	2*

\* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

#### GENERAL INFORMATION

<b>Prerequisites</b>	None
<b>Coordination Office</b>	Medical Faculty Building 6th floor.
<b>Email address for inquiries</b>	drvatanoglu@yahoo.com
<b>Attendance</b>	Students are required to attend to at least 80% of the classes.
<b>Language of Instruction</b>	Turkish, English
<b>Course Level</b>	Second Cycle including First Cycle Degree (One Tier Programme)
<b>Course Type</b>	Elective
<b>Course Coordinator</b>	Prof. Gülsüm Seda Güleç Yılmaz
<b>Instructor</b>	Şule Ağayar
<b>Assistants</b>	-
<b>Goals</b>	This course aims to offer a wide variety of subjects related with art, history, cultural values, social movements, philosophy and many other areas. Main targets of this course are to improve Professionalism and Communication Skills and to support the students to develop an understanding about human and his interaction with universe.
<b>Content</b>	Main concepts of professionalism such as altruism, accountability, excellence, duty, honor and integrity, respect for others and communication skills will be covered through the lectures of history of medicine in an anthropological concept, medicine in literature and visual arts, and cinemeducation.

#### COURSE LEARNING OUTCOMES

Students who take this course will	Program Learning Outcomes	Teaching Methods	Assessment Methods
gain understanding the history of medicine as one of social and cultural transformation in the conception of professionalism, disease and what constitutes illness and health through the centuries.	1.1.2,1.1.4,1.1.9,2.1.1, 2.1.3,2.2.1,2.2.3,2.2.4, 2.4.3,2.5.2,3.2.1	1,2,3,5	A,B,C
develop the skills to write an essay using primary source documents in the context of the history of medicine.	1.1.2,1.1.4,2.1.3,2.2.1 2.2.3	1,2,3,5	A,B,C
gain view of different reflections of medicine in literature and visual arts	1.1.2,1.1.9,2.1.1,2.2.1, 2.5.2	1,2,3,5	A,B,C
develop a point of view to use literature and visual arts as an imagination instrument of compassion, to tolerate ambiguity, to dwell in paradox, to consider multiple points of view.	1.1.2,1.1.4,2.2.4,2.4.3, 2.5.2	1,2,3,5	A,B,C
develop better observational and interpretive skills, by using the power of visual arts to elicit an emotional response in the observer.	1.1.2,1.1.9,2.2.3,2.4.3	1,2,3,5	A,B,C
gain understanding about the main values and various dimensions of professionalism	1.1.2,2.1.1,2.2.4,2.5.2, 3.2.1	1,2,3,5	A,B,C
gain insight about his/her own values and develop humanistic values	1.1.2,1.1.4,2.1.3,2.2.1 2.2.3	1,2,3,5	A,B,C
develop a deeper understanding of human being in various contexts	1.1.2,1.1.9,2.2.3,2.4.3	1,2,3,5	A,B,C
gain understanding about the various factors which influence health in individual and community level	1.1.2,1.1.4,1.1.9,2.1.1, 2.1.3,2.2.3,2.2.4, 2.4.3,3.2.1	1,2,3,5	A,B,C
gain understanding to use films as a comprehensive guide in medical practice.	1.1.2,2.1.1,2.2.4,2.5.2	1,2,3,4,5	A,B,C
reflect through films to improve their cognitive and emotional awareness.	1.1.2,2.2.4,2.5.2,3.2.1	1,2,3,4,5	A,B,C

<b>Teaching Methods:</b>		1: Lecture, 2: Q-A, 3: Group discussion, 4: Cinemeducation, 5: Small group teaching methods
<b>Assessment Methods:</b>		A: Exam, B: Paper, C: Student presentation,

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to History of Medicine with an anthropological approach I	
2	Introduction to History of Medicine with an anthropological approach II	
3	Medicine with the Sociological Aspects of Health, Illness, and Health Care	
4	Medicine in Renaissance and the Value Systems	
5	Medicine in Anatolia and the Value Systems	
6	Breakthrough Discoveries in Medicine	
7	"The good doctor" – Human doctor	
8	Understanding our patients	
9	Relations with colleagues	
10	Relations with other health staff	
11	Self	
12	Society, laws, rules, institutions, politics	
13	Culture	
14	Cinemeducation – The Doctor	

COURSE MATERIALS	
<b>Text Books and Reading Material</b>	<p>References</p> <ol style="list-style-type: none"> <li>1. Barry Bub , Communication Skills That Heal: A Practical Approach to a New Professionalism in Medicine, Radcliffe Publishing House, 2005, ISBN: 978-1857756647</li> <li>2. William Bynum &amp; Helen Bynum , Great Discoveries in Medicine , Thames &amp; Hudson Publishing House, 2011, ISBN: 0500251800</li> <li>3. Nathan Belofsky, Strange Medicine: A Shocking History of Real Medical Practices Through the Ages, Perigee Books , 2013 , ISBN: 978-0399159954</li> <li>4. Archibald Joseph Cronin. Şahika, Altın Bilek (03 / 2015) ISBN 9786055831905</li> <li>5. Mihail Bulgakov. Genç Bir Doktorun Anıları. Türkiye İş Bankası Kültür Yayınları, Modern Klasikler Dizisi-47 2015 İstanbul ISBN 978-605-332-311-2</li> </ol>
<b>Additional Resources</b>	<p>Further Reading</p> <ol style="list-style-type: none"> <li>1. Peter Duncan , Values, Ethics and Health Care, SAGE Publications, 2009, ISBN: 1412923522</li> <li>2. Steve Parker, Kill or Cure: An Illustrated History of Medicine , DK Publishing House, 2013, ISBN:1465408428</li> <li>3. Martin C. Helldorfer &amp; Terri Moss, Healing with Heart: Inspirations for Health Care Professionals, Moss Communications Publishing House,2007, ISBN: 0615143881</li> </ol>

ASSESSMENT		
	NUMBER	PERCENTAGE
Midterm		
Assignments	1	50
Final Examination	1	50
<b>Total</b>		<b>100</b>

COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices			Contribution		
COMPETENCE 1.1. Health Service Provider			1	2	3
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.			4	5	

<b>Competency 1.1.2.</b> Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.					<b>X</b>
<b>Competency 1.1.3.</b> Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.					
<b>Competency 1.1.4.</b> Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.			<b>X</b>		
<b>Competency 1.1.5.</b> Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.					
<b>Competency 1.1.6.</b> Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.					
<b>Competency 1.1.7.</b> Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.					
<b>Competency 1.1.8.</b> Provides healthcare services considering patient and employee health and safety.					
<b>Competency 1.1.9.</b> Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.		<b>X</b>			
<b>COMPETENCE AREA-2 / Professional Values and Approaches</b>	<b>Contribution</b>				
<b>COMPETENCE 2.1. Adopting Professional Ethics and Principles</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Competency 2.1.1.</b> Considers good medical practices while performing the profession.		<b>X</b>			
<b>Competency 2.1.2.</b> Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.					
<b>Competency 2.1.3.</b> Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.		<b>X</b>			
<b>Competency 2.1.4.</b> Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.					
<b>COMPETENCE 2.2. Health Advocate</b>					
<b>Competency 2.2.1.</b> Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.			<b>X</b>		
<b>Competency 2.2.2.</b> Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					
<b>Competency 2.2.3.</b> Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.		<b>X</b>			
<b>Competency 2.2.4.</b> Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.		<b>X</b>			
<b>COMPETENCE 2.3. Leader-Manager</b>					
<b>Competency 2.3.1.</b> Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.					
<b>Competency 2.3.2.</b> Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
<b>COMPETENCE 2.4. Team Member</b>					
<b>Competency 2.4.1.</b> Communicates effectively within the healthcare team and takes on different team roles as necessary.					
<b>Competency 2.4.2.</b> Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.					
<b>Competency 2.4.3.</b> Works collaboratively and effectively with colleagues and other professional groups in professional practice.		<b>X</b>			

<b>COMPETENCE 2.5. Communicator</b>					
<b>Competency 2.5.1.</b> Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.					
<b>Competency 2.5.2.</b> Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.			X		
<b>Competency 2.5.3.</b> Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					
<b>COMPETENCE AREA-3 / Professional and Personal Development</b>	<b>Contribution</b>				
<b>COMPETENCE 3.1. Scientific and Analytical Approach</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Competency 3.1.1.</b> Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
<b>Competency 3.1.2.</b> Accesses and critically evaluates current literature related to their profession.					
<b>Competency 3.1.3.</b> Applies evidence-based medicine principles in the clinical decision-making process.					
<b>Competency 3.1.4.</b> Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					
<b>COMPETENCE 3.2. Lifelong Learner</b>					
<b>Competency 3.2.1.</b> Manages effectively individual study processes and career development.	X				
<b>Competency 3.2.2.</b> Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.					
<b>Competency 3.2.3.</b> Selects the right learning resources to improve the quality of health care and organizes the learning process.					

ECTS ALLOCATION			
Activity	Quantity	Duration (Hours)	Total Workload (Hours)
Duration (Total of exam and class hours)	14	2	28
Out of class study time	14	1	14
Mid-term exam			
Assignments	1	14	14
Final	1	5	5
Total Work Load			61
Total Work Load / 30 (h)			2,03
ECTS Credits			2