COURSE INFORMATON								
Course Title	Code	Semester	L+P Hour	Credits	ECTS			
Visual Presentation in Medicine	MED 623	Phase 1/2/3	28	2	2*			

^{*} ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	None
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Language of Instruction	English/Turkish
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Free Elective
Course Coordinator	Prof. Gülsüm Seda Güleç Yılmaz
Instructors	İnci Balaban
Assistants	
Goals	To teach to design visual aids that are to be used in medical case presentations in computerized systems with Adobe CS Photoshop and Powerpoint programs.
Content	Understanding of verbal & technological presentation methods/tools to be used in medical case presentations. Computerized design tools like Adobe CS Photoshop and PowerPoint will be taught in computer labs to participants.

Learning Outcomes At the end of this course, the student should be able to:	Program Outcomes	Teaching Methods	Assessment Methods
Recognizes and applies main design	1.1.1,2.1.4,2.2.4,2.3.2, 2.4.1,2.5.1,2.5.2,3.1.4,	1, 3, 6	A,B,C
principles	3.2.1,3.2.2	, ,	, ,
Designs visual materials	1.1.1,2.1.4,2.2.4,2.5.1, 3.1.4,3.2.1,3.2.2	1, 3, 6	A,B,C
Uses Adobe CS Photoshop and PowerPoint in basic level	1.1.1,2.1.4,2.2.4, 3.2.1,3.2.2	1, 3, 6	A,B,C
Manages the presentation program PowerPoint	1.1.1,2.1.4,2.2.4, 3.2.1,3.2.2	1, 3, 6	A,B,C
Performs visual designs and presents projects using these programs	1.1.1,2.1.4,2.4.1,2.5.1, 2.5.2,3.2.1,3.2.2	1, 3, 6	A,B,C

	1.1.1,2.1.4,2.2.4,2.3.2,		
Criticizes the images used in the media	2.4.1,2.5.1,2.5.2,3.1.4,	1, 3, 6	A,B,C
	3.2.1,3.2.2		

Teaching Methods:	1-Lecture; 2-Team Work; 3-Case Study, 4-Discussion Hours 5-Problem Solving 6- Applied Examples
Assessment Methods:	A: Presentation; B: Homework; C: Application

COURS	SE CONTENT			
Week	Topics	Study Materials		
1	Introduction to Visualization	Lecture Notes		
2	Introduction to Design Principles	Lecture Notes		
3	Introduction to Adobe Photoshop and Project Examples	Lecture Notes		
4	Adobe Photoshop: Administrative Panel	Lecture Notes		
5	Adobe Photoshop: Tool Bars	Lecture Notes		
6	Adobe Photoshop: Layers and Design	Lecture Notes		
7	Midterm : Students Projects Presentations	Presentations		
8	Introduction to PowerPoint	Lecture Notes & Applied Training		
9	PowerPoint Part I: Menu and Students Projects	Lecture Notes & Applied Training		
10	PowerPoint Part II	Lecture Notes Applied Training		
11	PowerPoint Part III	Lecture Notes Applied Training		
12	PowerPoint Part IV	Lecture Notes		
13	Digital Applications / Process from design to press	Lecture Notes		
14	Final Presentations			

RECOMMENDED SOURCES			
Textbook	Lecture Notes, The Universal Principles of Design William Lidwell, Kritina Holden, Jill Butler,		
Additional Resources	Grafik Tasarım Kuramı, Tasarım Alanından Okumalar, Helen Armstrong, www.adobe.com		

MATERIAL SHARING		
Documents	Slides and course notes will be shared	
Assignments	Project titles, presentations will be shared	
Exams	Not shared	

COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices		Co	ntribut	tion	
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired			Х		
from basic and clinical medical sciences, behavioral sciences, and social					
sciences to provide health services.					
Competency 1.1.2. Demonstrates a biopsychosocial approach that					
considers the individual's sociodemographic and sociocultural background					
without discrimination based on language, religion, race, or gender in					
patient management.					
Competency 1.1.3. Prioritizes the protection and improvement of					
individuals' and community's health in the delivery of healthcare services.					
Competency 1.1.4. Performs the necessary actions in the direction of					
maintaining and improving the state of health as considering the					
individual, social, social and environmental factors affecting health.					
Competency 1.1.5. Provides health education to healthy/ill individuals					
and their families, as well as to other healthcare professionals, by					
recognizing the characteristics, needs, and expectations of the target					
audience.					
Competency 1.1.6. Demonstrates a safe, rational, and effective approach					
in the processes of protection, diagnosis, treatment, follow-up, and					
rehabilitation in health service delivery.					
Competency 1.1.7. Performs interventional and/or non-interventional					
procedures safely and effectively for the patient in the processes of					
diagnosis, treatment, follow-up, and rehabilitation.					
Competency 1.1.8. Provides healthcare services considering patient and					
employee health and safety.					
Competency 1.1.9. Considers changes related to the physical and socio-					
economic environment at both regional and global scales that affect					
health, as well as changes in the individual characteristics and behaviors					
of those who seek healthcare services.					
COMPETENCE AREA-2 / Professional Values and Approaches	• •				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4	5
Competency 2.1.1. Considers good medical practices while performing					
the profession.					
Competency 2.1.2. Fulfills duties and obligations within the framework of					
ethical principles, rights, and legal responsibilities required by the					

X	
X	
Х	
Χ	
+	
Χ	
Χ	
Χ	
Contribution	
4	5
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Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.				
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.				Х
COMPETENCE 3.2. Lifelong Learner Competency 3.2.1. Manages effectively individual study processes and career development.		X		
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.			X	
Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.				

ASSESSMENT				
IN-TERM STUDIES	NUMBER	PERCENTAGE		
Midterm Exam	1	20		
Presentation	2	40		
Project	1	40		
Final EXAM				
Total		100		
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40		
Total		100		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION						
Activities	Quantity	Duration (Hour)	Total Workload (Hour)			
Lectures	12	2	24			
Independent learning	10	2	20			
Mid-term exam/ project	1	2	2			
Homework	3	3	9			

Final exam	1	4	4
Total Work Load			59
Total Work Load / 30 (h)			1,97
ECTS Credit of the Course			2