

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Health Law	MED 630	Phase 1/2/3	28	2	2*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	None
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Language of Instruction	Turkish, English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Free Elective
Course Coordinator	Prof. Gülsüm Seda Güleç Yılmaz
Instructors	Cihan Alp
Assistants	
Goals	The aim of the course is that students obtain a legal rationale, take ethical decisions from a legal perspective, act in a respectful way to patients' rights, legal risks and responsibilities.
Content	The basic concepts of law will be introduced with a view towards health law. The legal nature of medical interventions, concepts of malpractice and complication will be explained. The fundamentals and consequences of legal and criminal liability will be emphasized and medical interventions showing ethical, and legal characteristics will be evaluated from a legal point of view.

Course Learning Outcomes: At the end of this course, the student should be able to:	Program Outcomes	Teaching Methods	Assessment Methods
Analyzes legislature and by-laws related to health law	1.1.1,1.1.4,1.1.9,2.1.2, 2.1.3,2.1.4,2.2.3,2.4.2, 2.5.1,3.2.1,3.2.2	1, 2, 3	A, B, C
Distinguishes branches and consequences of legal responsibility	1.1.1,1.1.4,1.1.9,2.1.2, 2.1.3,2.1.4,2.2.3,2.4.2, 2.5.1,3.2.1,3.2.2	1, 2, 3, 4	A, B, C
In taking decisions about patients, helps them to make their own decisions in a proper way by respecting their right to self-determination and their privacy.	1.1.1,2.1.2,2.1.3,2.1.4,2.2.3, 2.4.2,2.5.1,3.2.1,3.2.2	1, 2, 3, 4	A, B, C
Takes ethical decisions from a perspective of patients' rights and legal responsibility	1.1.1,1.1.4,1.1.9,2.1.2, 2.1.3,2.1.4,2.2.3,2.4.2, 2.5.1,3.2.1,3.2.2	1, 2, 3, 4	A, B, C

Identifies legal risks in the developing areas of health law	1.1.1,1.1.4,1.1.9,2.1.2,2.1.3,2.5.1,3.2.1,3.2.2	1, 2, 3, 4	A, B, C
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Teaching Methods:	1: Lecture, 2: Q-A, 3: Group discussion, 4: Case study
Assessment Methods:	A: Exam, B: Paper, C: Student presentation,

COURSE CONTENT		
Week	Topics	Materials
1	Basic concepts of health law, the place and importance of health law within the general legal structure	
2	Legal basics of patients' rights	
3	The legal classification of medical interventions	
4	Informed consent, Presumed consent and advanced directives	
5	Medical interventions without the need for consent	
6	Malpractice and medical complication	
7	Legal consequences of medical interventions with no medical indication	
8	Legal consequences related to the duties of confidentiality and information	
9	Medical research and experiments on humans	
10	Organ donation and organ trafficking	
11	Legal problems related to abortion, sterilisation and gender reassignment	
12	Medical tourism and law	
13	Euthanasia and the right to die peacefully	
14	Final Exam	

RECOMMENDED SOURCES	
Textbook	<ol style="list-style-type: none"> 1. Hakan Hakeri, Tıp Hukuku, 5.b., Seçkin, Ankara, 2012 2. Barış Erman, Ceza Hukukunda Tıbbi Müdahalelerin Hukuka Uygunluğu, Seçkin, Ankara 2003 3. Özlem Yenerer Çakmut, Tıbbi Müdahaleye Rızanın Ceza Hukuku Açısından İncelenmesi, Legal, İstanbul, 2003
Additional Resources	<ul style="list-style-type: none"> • Legislative texts and by-laws

MATERIAL SHARING	
Documents	Shared
Assignments	Not shared
Exams	Not shared

COURSE CATEGORY	Free Elective
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COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	Contribution				
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.			X		
Competency 1.1.2. Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.					
Competency 1.1.3. Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.					
Competency 1.1.4. Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.			X		
Competency 1.1.5. Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.					
Competency 1.1.6. Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.					
Competency 1.1.7. Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.					
Competency 1.1.8. Provides healthcare services considering patient and employee health and safety.					
Competency 1.1.9. Considers changes related to the physical and socio-economic environment at both regional and global scales that affect					X

health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.					
COMPETENCE AREA-2 / Professional Values and Approaches	Contribution				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4	5
Competency 2.1.1. Considers good medical practices while performing the profession.					
Competency 2.1.2. Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.					X
Competency 2.1.3. Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.					X
Competency 2.1.4. Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.			X		
COMPETENCE 2.2. Health Advocate					
Competency 2.2.1. Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.					
Competency 2.2.2. Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					
Competency 2.2.3. Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.			X		
Competency 2.2.4. Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.					
COMPETENCE 2.3. Leader-Manager					
Competency 2.3.1. Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.					
Competency 2.3.2. Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
COMPETENCE 2.4. Team Member					
Competency 2.4.1. Communicates effectively within the healthcare team and takes on different team roles as necessary.					
Competency 2.4.2. Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.			X		
Competency 2.4.3. Works collaboratively and effectively with colleagues and other professional groups in professional practice.					
COMPETENCE 2.5. Communicator					
Competency 2.5.1. Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.			X		
Competency 2.5.2. Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.					
Competency 2.5.3. Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					

COMPETENCE AREA-3 / Professional and Personal Development	Contribution				
COMPETENCE 3.1. Scientific and Analytical Approach	1	2	3	4	5
Competency 3.1.1. Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
Competency 3.1.2. Accesses and critically evaluates current literature related to their profession.					
Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.					
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					
COMPETENCE 3.2. Lifelong Learner					
Competency 3.2.1. Manages effectively individual study processes and career development.			X		
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.			X		
Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.					

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Assignment / presentation	1	50
Final EXAM	1	50
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		50
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		50
Total		100

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	1	14
Mid-term/s			
Assignment / presentation	1	14	14

Final	1	5	5
Total Work Load			61
Total Work Load / 30 (h)			2.03
ECTS Credit of the Course			2