

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Music Appreciation	MED 632	Phase 1/2/3	28	2	2*

\* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

GENERAL INFORMATION	
Prerequisites	none
Coordination Committee	
Email address for inquiries	
Attendance	Students are required to attend at least 80% of the classes
Language of Instruction	English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Elective
Course Coordinator	
Instructors	Rina Altaraş, MSc., MA, MA
Goals	This course aims to clarify the structures underlying western classical music in order to understand and appreciate it consciously while considering a historical perspective. Furthermore it will enable the student to understand that it is the foundation of every genre (pop, rap, rock etc.) in western music culture.
Content	The evolution of music starting as of medieval times, the birth of new musical rules and genres in the Renaissance and the Age of Enlightenment which in turn redefines the different usages of music and lies the foundation of modern compositional rules. The reflection of those in music genres of today.

COURSE LEARNING OUTCOMES			
Students who take this course will	Program Learning Outcomes	Teaching Methods	Assessment Methods
Be able to define music's founding elements	1.1.2,1.1.9,2.3.2, 2.4.3,2.5.2	1	A,B
Be able to explain what the brain perceives under different conditions	1.1.2,1.1.9,2.3.2, 2.4.3,2.5.2	1	A,B
Be able to explain the structural evolution of music within time	1.1.2,1.1.9,2.3.2,2.5.2	1	A,B
Teaching Methods:	1:Lecture 2-Small Group Workshops 3-Homework		
Assessment Methods:	A: Exam; B:Homework Evaluation		

COURSE CONTENT		
Week	Topics	Study Materials
1	What is music appreciation?	Lecture Notes
2	Listening and hearing music	Lecture Notes
3	The music's founding elements I (Rhythm, melody)	Lecture Notes
4	The music's founding elements II (Harmony, dynamics, timbre)	Lecture Notes
5	The music's founding elements III (patterns and form)	Lecture Notes
6	Style in music; Music in the Middle Ages and Renaissance I	Lecture Notes
7	Music in the Medieval and Renaissance II, Baroque Period and Enlightenment	Lecture Notes
8	Midterm exam	
9	Classical Period I	Lecture Notes
10	Field visit: writing concert and concert criticism (homework)	Lecture Notes

11	Romantic period	Lecture
12	Western classical music in the 20th and 21st centuries: modernism	Lecture Notes
13	American popular music and influences	Lecture Notes
14	Final exam	

COURSE MATERIALS	
<b>Text Books</b>	Lecture Notes
<b>Additional Resources</b>	<ul style="list-style-type: none"> <li>- Palisca, Calude. 2008. <i>A History of Western Music</i>. NY: Norton &amp; Norton</li> <li>- Harrington, Austin. 2004. <i>Art and Social Theory</i>. Cambridge: Polity press</li> </ul>

ASSESSMENT		
	NUMBER	PERCENTAGE
Midterm Exam	1	25
Assignments (Homework)	1	25
Final Exam	1	50
<b>Total</b>		100

COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	Contribution				
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
<b>Competency 1.1.1.</b> Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.					
<b>Competency 1.1.2.</b> Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.				X	
<b>Competency 1.1.3.</b> Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.					
<b>Competency 1.1.4.</b> Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.					
<b>Competency 1.1.5.</b> Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.					
<b>Competency 1.1.6.</b> Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.					
<b>Competency 1.1.7.</b> Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.					
<b>Competency 1.1.8.</b> Provides healthcare services considering patient and employee health and safety.					
<b>Competency 1.1.9.</b> Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.			X		
COMPETENCE AREA-2 / Professional Values and Approaches	Contribution				
COMPETENCE 2.1. Adopting Professional Ethics and Principles	1	2	3	4	5
<b>Competency 2.1.1.</b> Considers good medical practices while performing the profession.					

<b>Competency 2.1.2.</b> Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.					
<b>Competency 2.1.3.</b> Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.					
<b>Competency 2.1.4.</b> Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.					
<b>COMPETENCE 2.2. Health Advocate</b>					
<b>Competency 2.2.1.</b> Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.					
<b>Competency 2.2.2.</b> Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					
<b>Competency 2.2.3.</b> Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.					
<b>Competency 2.2.4.</b> Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.					
<b>COMPETENCE 2.3. Leader-Manager</b>					
<b>Competency 2.3.1.</b> Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.					
<b>Competency 2.3.2.</b> Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.			X		
<b>COMPETENCE 2.4. Team Member</b>					
<b>Competency 2.4.1.</b> Communicates effectively within the healthcare team and takes on different team roles as necessary.					
<b>Competency 2.4.2.</b> Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.					
<b>Competency 2.4.3.</b> Works collaboratively and effectively with colleagues and other professional groups in professional practice.			X		
<b>COMPETENCE 2.5. Communicator</b>					
<b>Competency 2.5.1.</b> Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.					
<b>Competency 2.5.2.</b> Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.				X	
<b>Competency 2.5.3.</b> Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					
<b>COMPETENCE AREA-3 / Professional and Personal Development</b>	<b>Contribution</b>				
<b>COMPETENCE 3.1. Scientific and Analytical Approach</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Competency 3.1.1.</b> Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
<b>Competency 3.1.2.</b> Accesses and critically evaluates current literature related to their profession.					
<b>Competency 3.1.3.</b> Applies evidence-based medicine principles in the clinical decision-making process.					
<b>Competency 3.1.4.</b> Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					

<b>COMPETENCE 3.2. Lifelong Learner</b>					
<b>Competency 3.2.1.</b> Manages effectively individual study processes and career development.					
<b>Competency 3.2.2.</b> Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.					
<b>Competency 3.2.3.</b> Selects the right learning resources to improve the quality of health care and organizes the learning process.					

ECTS ALLOCATION			
Activity	Quantity	Duration(Hours)	TotalWorkload(Hours)
Lectures	11	2	22
Independent learning	10	2	20
Site visit	1	6	6
Homework	1	8	8
Mid-term exam	1	2	2
Final exam	1	2	2
Total Work Load			60
Total Work Load / 30 (h)			2
ECTS Credits			2