

### MED 633 - COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Communication with hearing impaired patients in Turkish sign language	MED 633	Phase 1/2/3	28	2	2*

\* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

#### GENERAL INFORMATION

Prerequisites	None
Coordination Office	Medical Faculty Building 6th floor.
Email address for inquiries	raerbay@gmail.com
Attendance	Students are required to attend to at least 80% of the classes.
Language of Instruction	Turkish, English
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Elective
Course Coordinator	
Instructor	Naciye Kübra Erbay
Assistants	-
Goals	The aim of this course is to convey to the students sign language skills and basic vocabulary in order to enable them to communicate with hearing impaired patients.
Content	Short history of sign language, basic vocabulary, words, terminology and simple sentence building skills regarding patient doctor interview.

#### COURSE LEARNING OUTCOMES

The students who take this course will be able to	Program Learning Outcomes	Teaching Methods	Assessment Methods
tell the history of sign language	1.1.2, 1.1.5, 1.1.9, 2.1.1, 2.1.3, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A
show the basic words in sign language	2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A
conduct patient doctor interview in sign language	1.1.2, 1.1.4, 1.1.5, 2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A
understand the health problem of the hearing impaired patient.	1.1.5, 1.1.9, 2.1.3, 2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A
give information about the treatment in sign language.	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A
build sentences using basic vocabulary in sign language	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A

develop personal characteristics such as compassion, tolerance for diversity and open mindedness	1.1.2, 1.1.4, 1.1.5, 1.1.9, 2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A
improve body language	2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 3.2.1	1,2,3,4,5	A
gain understanding about the various factors which influence health in individual and community level	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.4.1, 2.4.2, 2.5.1, 2.5.2	1,2,3,4,5	A
<b>Teaching Methods:</b>		1: Lecture, 2: Q-A, 3: Group discussion, 4: Pratics, 5: Small group teaching methods	
<b>Assessment Methods:</b>		A: Exam,	

COURSE CONTENT		
Week	Topics	Study Materials
1	History of sign language and basic vocabulary	
2	Introduction	
3	School and family	
4	Time and hours	
5	Days, months and seasons	
6	Verbs	
7	Midterm exam	
8	Medical terminology	
9	Human body, understanding patient complaints	
10	Patient doctor interview I	
11	Patient doctor interview II	
12	Patient doctor interview III	
13	Explaining the treatment and use of medication	
14	Short sentences	

COURSE MATERIALS	
<b>Text Books and Reading Material</b>	References 1-Türk İşaret Dili-TDK Yay./ Konuşan Eller Ankara Yay.
<b>Additional Resources</b>	<a href="http://www.turkiyeyedeger.com">www.turkiyeyedeger.com</a> and videos

ASSESSMENT		
	NUMBER	PERCENTAGE
Midterm	1	40
Final Examination	1	60
<b>Total</b>		<b>100</b>

COURSES CONTRIBUTION TO PROGRAM					
COMPETENCE AREA-1 / Professional Practices	Contribution				
COMPETENCE 1.1. Health Service Provider	1	2	3	4	5
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.					
Competency 1.1.2. Demonstrates a biopsychosocial approach that					X

considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.					
<b>Competency 1.1.3.</b> Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.					
<b>Competency 1.1.4.</b> Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.					X
<b>Competency 1.1.5.</b> Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.					X
<b>Competency 1.1.6.</b> Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.					
<b>Competency 1.1.7.</b> Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.					
<b>Competency 1.1.8.</b> Provides healthcare services considering patient and employee health and safety.					
<b>Competency 1.1.9.</b> Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.			X		
<b>COMPETENCE AREA-2 / Professional Values and Approaches</b>	<b>Contribution</b>				
<b>COMPETENCE 2.1. Adopting Professional Ethics and Principles</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Competency 2.1.1.</b> Considers good medical practices while performing the profession.				X	
<b>Competency 2.1.2.</b> Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.					
<b>Competency 2.1.3.</b> Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.					X
<b>Competency 2.1.4.</b> Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.					
<b>COMPETENCE 2.2. Health Advocate</b>					
<b>Competency 2.2.1.</b> Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.				X	
<b>Competency 2.2.2.</b> Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.					
<b>Competency 2.2.3.</b> Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.				X	
<b>Competency 2.2.4.</b> Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.					
<b>COMPETENCE 2.3. Leader-Manager</b>					
<b>Competency 2.3.1.</b> Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.					
<b>Competency 2.3.2.</b> Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
<b>COMPETENCE 2.4. Team Member</b>					

<b>Competency 2.4.1.</b> Communicates effectively within the healthcare team and takes on different team roles as necessary.				X	
<b>Competency 2.4.2.</b> Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.			X		
<b>Competency 2.4.3.</b> Works collaboratively and effectively with colleagues and other professional groups in professional practice.					
<b>COMPETENCE 2.5. Communicator</b>					
<b>Competency 2.5.1.</b> Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.					X
<b>Competency 2.5.2.</b> Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.					X
<b>Competency 2.5.3.</b> Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					
<b>COMPETENCE AREA-3 / Professional and Personal Development</b>	<b>Contribution</b>				
<b>COMPETENCE 3.1. Scientific and Analytical Approach</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Competency 3.1.1.</b> Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
<b>Competency 3.1.2.</b> Accesses and critically evaluates current literature related to their profession.					
<b>Competency 3.1.3.</b> Applies evidence-based medicine principles in the clinical decision-making process.					
<b>Competency 3.1.4.</b> Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					
<b>COMPETENCE 3.2. Lifelong Learner</b>					
<b>Competency 3.2.1.</b> Manages effectively individual study processes and career development.				X	
<b>Competency 3.2.2.</b> Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.					
<b>Competency 3.2.3.</b> Selects the right learning resources to improve the quality of health care and organizes the learning process.					

ECTS ALLOCATION			
Activity	Quantity	Duration (Hours)	Total Workload (Hours)
Duration (Total of exam and class hours)	14	2	28
Out of class study time	14	1	14
Mid-term exam	1	5	5
Final	1	8	8
Total Work Load			55
Total Work Load / 30 (h)			1.83
ECTS Credits			2