

COURSE INFORMATON

Course Title	Code	Semester	L+P+L Hour	Credits	ECTS
Medical Education(Clinical Clerkship)	MED 453	Phase 4/7-8	10 + 40 + 0	2	2*

* ECTS credits are the university credits of the courses in Yeditepe University, Faculty of Medicine, Undergraduate Medical Education Program

Prerequisites	-
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Language of Instruction	Turkish
Course Level	Second Cycle including First Cycle Degree (One Tier Programme)
Course Type	Area Elective
Course Coordinator	Serdar Özdemir
Instructors	Serdar Özdemir
Assistants	
Goals	To provide students with knowledge, skills and attitudes about Master Adaptive Learner.
Content	Master Adaptive Learner and other related topics.

Learning Outcomes	Programme Learning Outcomes	Teaching Methods	Assessment Methods
After participating in this clerkship program, students should be able to	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C
1) Describe, the concept of adaptability as demonstrated by the difference between routine and adaptive expertise	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C
2) Describe, the importance of conceptual understanding in preparing medical students, residents, and practicing physicians for future learning as master adaptive learners	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C
3) Describe, the concepts of self-directed learning and self-regulated learning	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C

4) Discuss, the importance of balancing efficiency and innovation when evaluating patient presentations	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C
5) Describe, the role of metacognition in adaptive expertise;	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C
6) Describe, the process that a master adaptive learner follows when he or she learns	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C
7) Discuss, how CME/CPD can help develop and/or support a master adaptive learner	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C
8) Practice, master adaptive learner in a clinical settings	2.1.4. 2.4.1. 2.4.2. 2.4.3. 3.2.1. 3.2.2. 3.2.3.	1,2,3,12	C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 12: Case Study
Assessment Methods:	C: Homework

COURSE CONTENT		
Day	Topics	Study Materials
1	Introduction to the course, explanation of course objectives and materials, course requirements and assessment, pacing schedule and obtaining materials	
1	Lecture: Adaptability	
1	Lecture: Master in Medicine Adaptive Learning	
1	Lecture: Self-Managed Learning and Self-Regulated Learning	
2	Lecture: Continuing Medical Education/Continuing Professional Development	

2	Application: Master Adaptive Learning Exercise	
3	Application: Master Adaptive Learning Exercise	
4	Application: Master Adaptive Learning Exercise	
5	Application: Master Adaptive Learning Exercise	
6	Application: Master Adaptive Learning Exercise	
7	Homework	

RECOMMENDED SOURCES	
Textbook	
Additional Resources	Lecture notes

MATERIAL SHARING	
Documents	Google Classroom
Assignments	Google Classroom

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Class Performance	1	30
Assignment	1	70
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		100
	Total	100

COURSE CATEGORY	Expertise/Field Courses
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COURSES CONTRIBUTION TO PROGRAM						
COMPETENCE AREA-1 / Professional Practices		Contribution				
COMPETENCE 1.1. Health Service Provider		1	2	3	4	5
Competency 1.1.1. Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.						
Competency 1.1.2. Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.						
Competency 1.1.3. Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.						
Competency 1.1.4. Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.						
Competency 1.1.5. Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.						
Competency 1.1.6. Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.						
Competency 1.1.7. Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.						
Competency 1.1.8. Provides healthcare services considering patient and employee health and safety.						
Competency 1.1.9. Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.						
COMPETENCE AREA-2 / Professional Values and Approaches		Contribution				
COMPETENCE 2.1. Adopting Professional Ethics and Principles		1	2	3	4	5
Competency 2.1.1. Considers good medical practices while performing the profession.						
Competency 2.1.2. Fulfils duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.						
Competency 2.1.3. Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.						
Competency 2.1.4. Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.					X	
COMPETENCE 2.2. Health Advocate						
Competency 2.2.1. Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.						
Competency 2.2.2. Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.						
Competency 2.2.3. Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.						
Competency 2.2.4. Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.						
COMPETENCE 2.3. Leader-Manager						
Competency 2.3.1. Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.						

Competency 2.3.2. Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.					
COMPETENCE 2.4. Team Member					
Competency 2.4.1. Communicates effectively within the healthcare team and takes on different team roles as necessary.			X		
Competency 2.4.2. Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.			X		
Competency 2.4.3. Works collaboratively and effectively with colleagues and other professional groups in professional practice.			X		
COMPETENCE 2.5. Communicator					
Competency 2.5.1. Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.					
Competency 2.5.2. Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.					
Competency 2.5.3. Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.					
COMPETENCE AREA-3 / Professional and Personal Development	Contribution				
COMPETENCE 3.1. Scientific and Analytical Approach	1	2	3	4	5
Competency 3.1.1. Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.					
Competency 3.1.2. Accesses and critically evaluates current literature related to their profession.					
Competency 3.1.3. Applies evidence-based medicine principles in the clinical decision-making process.					
Competency 3.1.4. Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.					
COMPETENCE 3.2. Lifelong Learner					
Competency 3.2.1. Manages effectively individual study processes and career development.					X
Competency 3.2.2. Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.					X
Competency 3.2.3. Selects the right learning resources to improve the quality of health care and organizes the learning process.					X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Lecture	5	2	10
Clinical Application	5	8	40
Hours for off-the-classroom study (Pre-study, practice, review/week)	5	2	10
Homework	1	8	8
Term Paper	1	10	4
Total Work Load			72
Total Work Load / 30 (h)			2.4
ECTS Credit of the Course			2