

**YEDİTEPE UNIVERSITY**  
**FACULTY of MEDICINE PHASE IV**  
**ACADEMIC PROGRAM BOOK**  
**2025-2026**

Student's; Name :.....

Nr :.....

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

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**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

**PHASE IV COORDINATION COMMITTEE  
(TEACHING YEAR 2025 – 2026)**

Burçin YORGANCI MD, Assist Prof. (Coordinator)

Müge BIÇAKÇIGİL KALAYCI MD, Prof. (Co-coordinator)

Elif BİRTAŞ ATEŞOĞLU MD, Prof. (Co-coordinator)

Ü. Ayça Tüner CABBAR MD, Assoc. Prof. (Co-coordinator)

Bige Kaan AYSAL MD, Assoc. Prof. (Co-coordinator)

Mert YEŞİLADALI MD, Assist Prof. (Coordinator)

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE IV**

**ACADEMIC CALENDAR 2025 - 2026**

<b>September 03, 2025 (Wednesday)</b>	<b>Beginning of Phase IV</b>
<b>October 21, 2025, Tuesday</b>	<b>Coordination Committee Meeting</b>
<b>October 28-29, 2025 (Tuesday<sup>1</sup>/<sub>2</sub>-Wednesday)</b>	<b>Republic Day - National Holiday</b>
<b>November 10, 2025 (Monday)</b>	<b>Commemoration of Atatürk</b>
<b>December 13, 2025 (Thursday)</b>	<b>1st Progress Test (Online)</b>
<b>January 1, 2026 (Thursday)</b>	<b>New Year</b>
<b>January 13, 2026, (Wednesday)</b>	<b>Coordination Committee Meeting (with student participation)</b>
<b>March 14, 2026 (Saturday)</b>	<b>Physicians' Day</b>
<b>March 19-22 2026 (Thursday -Sunday)</b>	<b>Religious Holiday</b>
<b>April 23, 2026 (Thursday)</b>	<b>National Holiday</b>
<b>May 1, 2026 (Friday)</b>	<b>Labor's Day</b>
<b>May 12, 2026, (Tuesday)</b>	<b>Coordination Committee Meeting (with student participation)</b>
<b>May 19, 2026 (Tuesday)</b>	<b>National Holiday</b>
<b>May 26-30, 2026 (Tuesday <sup>1</sup>/<sub>2</sub>-Saturday)</b>	<b>Religious Holiday</b>
<b>June 2, 2026 (Tuesday)</b>	<b>2nd Progress Test (Online)</b>
<b>June 26, 2026 (Friday),</b>	<b>End of Phase IV</b>
<b>July 6-10, 2026 (Monday - Friday)</b>	<b>Incomplete Exams</b>
<b>July 21, 2026 Tuesday</b>	<b>Coordination Committee Meeting</b>

## PHASE 4 ACADEMIC SCHEDULE 2025 – 2026

<p style="text-align: center;"><b>TRANSITION TO CLINICAL SETTINGS (3 DAYS )</b> 03.09.2025 - 05.09.2025</p>			
<p style="text-align: center;"><b>CLINICAL ETHICS (1 WEEK) 08.09.2025- 12.09.2025</b></p>			
<p style="text-align: center;"><b>PUBLIC HEALTH (1 WEEK) 15.09.2025-19.09.2025</b></p>			
GROUP A	GROUP B	GROUP C	GROUP D
<p style="text-align: center;"><b>INTERNAL MEDICINE (9 WEEKS)</b> 22.09.2025-21.11.2025 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL</p>	<p style="text-align: center;"><b>CHILD HEALTH AND PEDIATRICS (10 WEEKS )</b> 22.09.2025-28.11.2025 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL.</p>	<p style="text-align: center;"><b>CARDIOLOGY (2 WEEKS)</b> 22.09.2025-03.10.2025 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL - PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</p>	<p style="text-align: center;"><b>GENERAL SURGERY (4 WEEKS)</b> 22.09.2025-17.10.2025 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL</p>
		<p style="text-align: center;"><b>CARDIOVASCULAR SURGERY (2 WEEKS) 06.10.2025-17.10.2025</b> THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL - PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</p>	
		<p style="text-align: center;"><b>GENERAL SURGERY (4 WEEKS)</b> 20.10.2025-14.11.2025 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL</p>	<p style="text-align: center;"><b>CARDIOLOGY (2 WEEKS)</b> 20.10.2025-31.10.2025 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL - PRACTICAL: KA26RTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</p>
<p style="text-align: center;"><b>ELECTIVE CLERCKSHIP (1 WEEK)</b> 24.11.2025-28.11.2025</p>			<p style="text-align: center;"><b>EMERGENCY MEDICINE (2 WEEKS) 03.11.2025 -14.11.2025</b>  YEDİTEPE UNIVERSITY HOSPITAL</p>
<p style="text-align: center;"><b>CHILD HEALTH AND PEDIATRICS (10 WEEKS )</b> 01.12.2025-06.02.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL</p>	<p style="text-align: center;"><b>INTERNAL MEDICINE (9 WEEKS)</b> 01.12.2024-30.01.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL</p>	<p style="text-align: center;"><b>EMERGENCY MEDICINE (2 WEEKS)</b> 17.11.2025-28.11.2025 YEDİTEPE UNIVERSITY HOSPITAL</p>	<p style="text-align: center;"><b>OBSTETRICS AND GYNECOLOGY (5 WEEKS)</b> 17.11.2025-19.12.2025 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</p>
		<p style="text-align: center;"><b>PLASTIC, RECONSTRUCTIVE &amp; AESTHETIC SURGERY (1,5 WEEK)</b> 01.12.2025-09.12.2025 YEDİTEPE UNIVERSITY HOSPITAL</p>	
		<p style="text-align: center;"><b>THORACIC SURGERY (1,5 WEEK)</b> 10.12.2025-19.12.2025 SÜREYYAPAŞA THORACIC DISEASES AND THORACIC SURGERY TRAINING AND RESEARCH HOSPITAL</p>	
	<p style="text-align: center;"><b>ELECTIVE CLERCKSHIP (1 WEEK)</b> 02.02.2026-06.02.2026</p>		<p style="text-align: center;"><b>THORACIC SURGERY (1,5 WEEK)</b> 22.12.2025-30.12.2025 SÜREYYAPAŞA THORACIC DISEASES AND THORACIC SURGERY TRAINING AND RESEARCH HOSPITAL</p>
			<p style="text-align: center;"><b>PLASTIC, RECONSTRUCTIVE &amp; AESTHETIC SURGERY (1,5 WEEK) 31.12.2025-</b></p>

<p>CARDIOLOGY (2 WEEKS) 09.02.2026-20.02.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL - PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</p>	<p>GENERAL SURGERY (4 WEEKS) 09.02.2026-06.03.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL</p>	<p>OBSTETRICS AND GYNECOLOGY (5 WEEKS) 22.12.2025-23.01.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</p>	<p>09.01.2026 YEDİTEPE UNIVERSITY HOSPITAL</p>
<p>CARDIOVASCULAR SURGERY (2 WEEKS) 23.02.2026-06.03.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL - PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</p>			<p>CARDIOVASCULAR SURGERY (2 WEEKS) 12.01.2026-23.01.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL - PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</p>
<p>GENERAL SURGERY (4 WEEKS) 09.03.2026 -10.04.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL</p>	<p>CARDIOLOGY (2 WEEKS) 09.03.2026 -27.03.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL - PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</p>	<p>INTERNAL MEDICINE (9 WEEKS) 26.01.2026-03.04.2026 THEORETICAL:YEDİTEPE UNIVERSITY HOSPITAL  PRACTICAL:HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL +</p>	<p>CHILD HEALTH AND PEDIATRICS (10 WEEKS ) 26.01.2026-10.04.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL</p>
<p>EMERGENCY MEDICINE (2 WEEKS) 13.04.2026-24.04.2026 YEDİTEPE UNIVERSITY HOSPITAL</p>		<p>ELECTIVE CLERCKSHİP (1 WEEK) 06.04.2026-10.04.2026</p>	
<p>PLASTIC, RECONSTRUCTIVE &amp; AESTHETIC SURGERY (1,5 WEEKS) - 27.04.2026-06.05.2026 YEDİTEPE UNIVERSITY HOSPITAL /8 gün</p>	<p>OBSTETRICS AND GYNECOLOGY (5 WEEKS) 13.04.2026-15.05.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</p>		
<p>THORACIC SURGERY (1,5 WEEKS) - 07.05.2026-15.05.2026 SÜREYYAPAŞA THORACIC DISEASES AND THORACIC SURGERY TRAINING AND RESEARCH HOSPITAL</p>			
	<p>THORACIC SURGERY (1,5 WEEK) 18.05.2026-03.06.2026 SÜREYYAPAŞA THORACIC DISEASES AND THORACIC SURGERY TRAINING AND RESEARCH HOSPITAL</p>	<p>CHILD HEALTH AND PEDIATRICS (10 WEEKS ) 13.04.2026-26.06.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: İSTANBUL EĞİTİM VE ARAŞTIRMA TRAINING AND RESEARCH HOSPITAL</p>	<p>INTERNAL MEDICINE (9 WEEKS) 13.04.2026- 19.06.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL</p>
<p>OBSTETRICS AND GYNECOLOGY (5 WEEKS) 18.05.2026-26.06.2026 THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL PRACTICAL: SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAININGAND RESEARCH HOSPITAL</p>	<p>PLASTIC, RECONSTRUCTIVE &amp; AESTHETIC SURGERY (1,5 WEEK) 04.06.2026-.12.06.2026 YEDİTEPE UNIVERSITY HOSPITAL</p>		
	<p>EMERGENCY MEDICINE (2 WEEKS) 15.06.2026-26.06.2026 YEDİTEPE UNIVERSITY HOSPITAL</p>		<p>ELECTIVE CLERCKSHİP (1 WEEK) 22.06.2026-26.06.2026</p>

### STUDENT LIST & GROUPS

A	Student's number	Name	Surname	Some explanations
1	20220800095	ECE	ALICI	
2	20210800098	BARAN	ALYURT	
3	20210800094	EYLÜL	KÜÇÜKKURT	
4	20210800142	NİLSU	ŞİMŞEK	
5	20220800115	RANA	AYHAN	
6	20210800054	ELİF SUDE	DERVİŞOĞLU	
7	20220800112	BENGİSU HAMRA	ARICAN	
8	20210800130	AYŞE MERVE	DEMİR	
9	20220800090	SAADET DERİN	ESENSU	
10	20220800120	HANDE NAZ	DURAK	
11	20220800126	ZEYNEP	AFŞİN	
12	20220800148	DENİZ	İLKHANİ	
13	20210800127	ASUDE	FENKÇİ	
14	20210800081	DEFNE	EŞKİ	
15	20220800092	ATAHAN	HIZ	
16	20220800101	SOLİN NAZ	BOZYEL	
17	20210800133	DUYGU	ŞENOL	
18	20220800118	İLAYDA	TUNA	
19	20200800089	ÇAĞLA	GENÇ	
20	20220800073	LARA	OĞUZ	
21	20220800132	GAMZE	ACARŞEKİ	
22	20220800102	MURAT DORUK	EROĞLU	
23	20240800033	ÖMER	BAHADIR	
24	20230800022	ZEYNEP DİLA	ÜNLÜ	
25	20220800002	HÜSEYİN	ATES	
26	20220800142	MAHAN	MEHRASSA	
27	20220800143	MAHLA	MEHRASSA	
28	20210800145	ZEYNEP MİRAY	ÇETİN	
29	20220800029	SANEM LARA	BOSTANCI	
30	20210800059	BİNNUR	YALÇIN	
31	20220800041	ZEYNEP ECE	KİRAZ	Grup A ile sadece iç hastalıkları stajını tamamlayacak

B	Student's number	Name	Surname	Some explanations
1	20210800082	ÖZLEM	AYDIN	
2	20210800134	CEYLİN	CANATAR	
3	20210800051	ALP	ÖRÜCÜ	
4	20220800007	SADAF	AHMADYAR	
5	20210800154	DILAY	TAHMAZ	
6	20210800043	MAHDİS	MADDAHALI	
7	20220800146	ARTIN	FOROUTAN	
8	20210800038	ARSHIA	KALANTARIAN	
9	20220800145	ALI	KHODABANDEH SHAHRAKI	
10	20210800057	GÜRKAN EFE	GÜNGÖR	
11	20220800129	İDİL	İŞERİ	
12	20220800033	BETÜL	YÜKSEL	
13	20210800138	BATUHAN	KOCATEPE	
14	20220800085	CAN GÜNEY	ÖZÜLKER	
15	20210800118	FULYA	HACIMUSTAFAOĞLU	
16	20210800114	AHMET	KINALI	
17	20220800011	SAYEDE BAHARE	KAZEMEİNİ	
18	20220800105	OKTAY KIVANÇ	ÇETİNKAYA	
19	20210800085	ÖMER	BULDUK	
20	20230800029	ELA	COŞKUN	
21	20220800088	YİĞİT	ÖZCAN	
22	20210800075	SEÇKİN	ÇUVANLIOĞLU	
23	20210800132	EMİRHAN	DEMİR	
24	20210800073	MEHMET	DENİZ	
25	20220800058	EYLÜL ILGIN	BIÇAKCI	
26	20220800072	AYŞE	ALAN	
27	20210800053	MEHMET İSHAK	BALCI	
28	20250800005	EREN	EROL	
29	20250800009	KAAN	AKIKOL	
30		AYBİGE SU	İRÇAĞ	

C	Student's number	Name	Surname	Some explanations
1	20220800025	ENİS AYBARS	ALAGÖZ	
2	20220800014	BORA	BAŞAR	
3	20220800122	AHMET EFE	KORKMAZ	
4	20230800019	MİNEZ	YILDIRIM	
5	20210800091	ERAY	ERASLAN	
6	20210800050	SAİT METEHAN	YİĞİT	
7	20210800060	BURAK KAĞAN	KAHRAMAN	
8	20220800017	BELİN	MITRANI	
9	20220800123	MELİS	DOĞUKARGIN	
10	20220800106	NEHİR	ŞEKER	
11	20220800097	GÜNKUT EGE	KARATABAN	
12	20220800068	TUĞÇE	BAŞOL	
13	20210800095	DENİZ UTKU	SEKBAN	
14	20220800065	İREM	YEŞİLDAĞ	
15	20220800071	ECE GİZEM	YILDIZ	
16	20200800114	EFE CAN	KIZILCIN	
17	20210800055	YAĞMUR	HAKVERDİ	
18	20220800133	BORA	ÖZTAŞ	
19	20220800110	ATA POLAT	KÖK	
20	20210800109	BURAK	SARI	
21	20210800049	EMRE	SAYIN	
22	20210800119	ALİ OZAN	YALÇIN	
23	20220800028	BARİŞ	SÖYLEMEZ	
24	20220800107	FATMA DURU	ZİNCİRLİ	
25	20220800050	EFE	RENÇBEROĞLU	
26	20220800104	ÖZGE	MUTLU	
27	20220800084	EGE	ÖZMENEKŞE	
28	20220800103	DEREN	TOPAÇ	
29	20220800076	DEFNE	UÇAR	
30	20250800007	DERİN	ŞENOL	

D	Student's number	Name	Surname	Some explanations
1	20220800116	YİĞİT	ÇEPNİ	
2	20240800029	BURÇE LAL	ÖNKÜL	
3	20220800117	SELİN	UZUN	
4	20210800136	MUSTAFA	DANIŞ	
5	20220800032	ZEYNEP	BAŞER	
6	20210800048	ZEYNEP EDA	KARAKURT	
7	20220800082	OZAN	İNAN	
8	20210800117	GÖKÇE ŞÜKRİYE	ATEŞ	
9	20210800126	EMİRHAN	ÖZTÜRK	
10	20220800083	EZO ELİF	TAKMAZ	
11	20220800036	İPEK	ÖZKAN	
12	20220800136	SİMGE	PETEK	
13	20220800079	GONCA	ULUSOY	
14	20220800031	İREM	ÖZKAN	
15	20230800014	NECDET EFE	KARSLIGİL	
16	20220800096	BAHAR	GÜLEÇ	
17	20220800113	ILGIN	KÜTÜK	
18	20220800080	BERİL	HAMOĞLU	
19	20210800067	DOĞUKAN	AŞKIN	
20	20220800086	MELTEM	DÖNMEZ	
21	20220800131	ZEYNEP	AYDOĞAN	
22	20220800099	SİMGE	PAK	
23	20220800098	ELÇİN	ULUĞ	
24	20200800037	DİLARA	VELİOĞLU	
25	20220800153	NADIA	TANEH	
26	20200800125	SEEMA	ALJUNEIDI	
27	20200800125	MARIAM	GIAEDI	
28	20200800125	JANA	TAHA	

# YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

## AIM OF MEDICAL EDUCATION PROGRAM

\*"Consensus Commission Report" based on draft compiled at "Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine"

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### AIM

The aim of medical education program ***is to graduate physicians*** who

- **are aware of** the local and global health issues
- **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
- **know, apply** and **care** for ethical principles of the medical profession
- **keep up with** current knowledge at national and international level
- **are capable of** systematical thinking
- **are** investigative and questioning
- continually **renovate** and **improve** themselves
- **are capable of** teamwork
- **use** technology competently in medicine and related areas
- **have** effective communication skills
- **have** community leadership qualifications

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PROGRAM OUTCOMES OF MEDICAL EDUCATION**

YUTF - Undergraduate Medical Education Program was designed to provide our graduates with the competencies that are specified in the National Competencies List of medical graduates (UYYB).

UYYB is a national document that indicates the expected/required competencies of the students who are at the stage of graduating from Medical Schools in Turkey.

You can find UYYB from the link: [https://www.yok.gov.tr/Documents/Kurumsal/egitim\\_ogretim\\_dairesi/Ulusal-cekirdek-egitimi-programlari/mezuniyet-onesi-tip-egitimi-cekirdek-egitimi-programi.pdf](https://www.yok.gov.tr/Documents/Kurumsal/egitim_ogretim_dairesi/Ulusal-cekirdek-egitimi-programlari/mezuniyet-onesi-tip-egitimi-cekirdek-egitimi-programi.pdf)

<b>COMPETENCE AREA-1 / Professional Practices</b>
<b>COMPETENCE 1.1. Health Service Provider</b>
<b>Competency 1.1.1.</b> Integrates knowledge, skills, and attitudes acquired from basic and clinical medical sciences, behavioral sciences, and social sciences to provide health services.
<b>Competency 1.1.2.</b> Demonstrates a biopsychosocial approach that considers the individual's sociodemographic and sociocultural background without discrimination based on language, religion, race, or gender in patient management.
<b>Competency 1.1.3.</b> Prioritizes the protection and improvement of individuals' and community's health in the delivery of healthcare services.
<b>Competency 1.1.4.</b> Performs the necessary actions in the direction of maintaining and improving the state of health as considering the individual, social, social and environmental factors affecting health.
<b>Competency 1.1.5.</b> Provides health education to healthy/ill individuals and their families, as well as to other healthcare professionals, by recognizing the characteristics, needs, and expectations of the target audience.
<b>Competency 1.1.6.</b> Demonstrates a safe, rational, and effective approach in the processes of protection, diagnosis, treatment, follow-up, and rehabilitation in health service delivery.
<b>Competency 1.1.7.</b> Performs interventional and/or non-interventional procedures safely and effectively for the patient in the processes of diagnosis, treatment, follow-up, and rehabilitation.
<b>Competency 1.1.8.</b> Provides healthcare services considering patient and employee health and safety.
<b>Competency 1.1.9.</b> Considers changes related to the physical and socio-economic environment at both regional and global scales that affect health, as well as changes in the individual characteristics and behaviors of those who seek healthcare services.
<b>COMPETENCE AREA-2 / Professional Values and Approaches</b>
<b>COMPETENCE 2.1. Adopting Professional Ethics and Principles</b>
<b>Competency 2.1.1.</b> Considers good medical practices while performing the profession.
<b>Competency 2.1.2.</b> Fulfills duties and obligations within the framework of ethical principles, rights, and legal responsibilities required by the profession.
<b>Competency 2.1.3.</b> Demonstrates determined behavior in providing high-quality healthcare while considering the patient's integrity.

<b>Competency 2.1.4.</b> Evaluates own performance in professional practices by considering own emotions and cognitive characteristics.
<b>COMPETENCE 2.2. Health Advocate</b>
<b>Competency 2.2.1.</b> Advocates for the improvement of healthcare service delivery by considering the concepts of social accountability and social responsibility in the protection and enhancement of community health.
<b>Competency 2.2.2.</b> Plans and implements service delivery, education, and counseling processes related to individual and community health, in collaboration with all stakeholders, for the protection and improvement of health.
<b>Competency 2.2.3.</b> Evaluates the impact of health policies and practices on individual and community health indicators and advocates for the improvement of healthcare quality.
<b>Competency 2.2.4.</b> Gives importance to protecting and improving own physical, mental, and social health and takes necessary actions for it.
<b>COMPETENCE 2.3. Leader-Manager</b>
<b>Competency 2.3.1.</b> Demonstrates exemplary behavior and leadership within the healthcare team during service delivery.
<b>Competency 2.3.2.</b> Utilizes resources in a cost-effective, socially beneficial, and compliant manner with regulations in the planning, implementation, and evaluation processes of healthcare services as the manager in the healthcare institution.
<b>COMPETENCE 2.4. Team Member</b>
<b>Competency 2.4.1.</b> Communicates effectively within the healthcare team and takes on different team roles as necessary.
<b>Competency 2.4.2.</b> Displays appropriate behaviors while being aware of the duties and responsibilities of healthcare workers within the healthcare team.
<b>Competency 2.4.3.</b> Works collaboratively and effectively with colleagues and other professional groups in professional practice.
<b>COMPETENCE 2.5. Communicator</b>
<b>Competency 2.5.1.</b> Communicates effectively with patients, their families, healthcare professionals, and other occupational groups, institutions and organizations.
<b>Competency 2.5.2.</b> Communicates effectively with individuals and groups who require a special approach and have different sociocultural characteristics.
<b>Competency 2.5.3.</b> Demonstrates a patient-centered approach that involves the patient in decision-making mechanisms during the diagnosis, treatment, follow-up, and rehabilitation processes.
<b>COMPETENCE AREA-3 / Professional and Personal Development</b>
<b>COMPETENCE 3.1. Scientific and Analytical Approach</b>

<b>Competency 3.1.1.</b> Plans and implements scientific research, as necessary, for the population it serves, and utilizes the results obtained, as well as those from other research, for the benefit of the community.
<b>Competency 3.1.2.</b> Accesses and critically evaluates current literature related to their profession.
<b>Competency 3.1.3.</b> Applies evidence-based medicine principles in the clinical decision-making process.
<b>Competency 3.1.4.</b> Uses information technologies to enhance the effectiveness of healthcare, research, and education activities.
<b>COMPETENCE 3.2. Lifelong Learner</b>
<b>Competency 3.2.1.</b> Manages effectively individual study processes and career development.
<b>Competency 3.2.2.</b> Demonstrates skills in acquiring, evaluating, integrating new information with existing knowledge, applying to professional situations, and adapting to changing conditions throughout professional career.
<b>Competency 3.2.3.</b> Selects the right learning resources to improve the quality of health care and organizes the learning process.

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE CURRICULUM 2025-2026**  
**PHASE IV**

FOURTH YEAR						
	W	T	A	L	Y	E
Internal Medicine	9					10
Child Health And Paediatrics	10					12
Obstetrics and Gynaecology	5					9
General Surgery	4					8
Cardiology	2					5
Cardiovascular Surgery	2					2
Clinic Ethics	1					2
Plastic and Reconstructive Surgery	1.5					2
Public Health	1					2
Thoracic Surgery	1.5					2
Transition to Clinical Settings	1					2
Emergency Medicine	2					2
Elective Clerkship*	1					2
Total Credits	41					60

Elective Clerkship\*: MED450 Approachment of Multisystem Diseases, MED451 Disaster Medicine, MED452 Exercise Physiology, MED453 Medical Education.

The curriculum applies to 2025-2026 educational term. The duration of educational term for each year is shown in the table as total number of weeks. ECTS credits are the university credits of the courses in Yeditepe University Faculty of Medicine Undergraduate Medical Education Program. 1 ECTS=30 hours of workload including independent study hours per average student. GPA and cGPA calculations are based on ECTS credits.		
T: Theoretical, A: Application , L: Laboratory, Y: Yeditepe University Credit, E: ECTS Credit	Minimum Degree Requirements	
NC: Non-Credit Course, FS: Fall Semester, SS: Spring Semester, W: Weeks.	ECTS	360
Approval Date:	Number of courses	55

\* Please see <https://med.yeditepe.edu.tr/tr/mezuniyet-oncesi-tip-egitimi> for more information.

**YEDİTEPE UNIVERSITY**  
**FACULTY of MEDICINE**  
**PHASE IV**

**DESCRIPTION OF PHASE IV**

“Clinical Phase”; qualifications (competencies and proficiencies) for symptom-disease-Patient management in domains of clerkships.

**PHASE CONTENT**

Symptom-disease-Patient management in Internal Medicine, Pediatrics, Obstetrics and Gynecology, General Surgery, Cardiology, Thoracic Surgery, Plastic Surgery, Cardiovascular Surgery, Public Health and Emergency Department.

**EXECUTIVES OF ACADEMIC YEAR**

Biomedical Ethics and Deontology, Public Health, Pediatrics, Internal Medicine (Endocrinology, Infectious Diseases, Gastroenterohepatology, Hematology/ Oncology, Rheumatology, Nephrology) Cardiology, General Surgery, Obstetrics and Gynecology, Thoracic Surgery, Plastic Surgery, Cardiovascular Surgery.

## AIM AND LEARNING OBJECTIVES OF PHASE IV

### **AIM**

In 4th phase of program, students are intended to be brought up to the competency level to use their knowledge, skills and attitudes gained in the first three years, to diagnose, follow-up and treat Patients including the outPatients and/or inPatients.

### **LEARNING OBJECTIVES**

At the end of this phase, student should be able to;

#### **KNOWLEDGE**

***explain*** clinical conditions which are frequent in community and/or pose high risk for individual or community health, and/or life-threatening or constitute an emergency

***tell*** that taking a history based on systems is an important element of diagnosis

***count*** properties of Physical Examination based on systems

***explain*** interventions used for current medical and surgical methods

***recognize*** basic ethical Approaches completely

***distinguish*** between legal and ethical issues

#### **SKILLS**

***take*** history based on systems

***apply*** Physical Examination methods based on systems

***select*** appropriate tests to support clinical decisions

***interpret*** test results to support clinical decisions

***do*** frequently used diagnostic applications

***refer*** Patient to next level care

#### **ATTITUDES**

***participate*** fully and timely in activities carried out during training

***take*** responsibilities to be fulfilled

# YEDITEPE UNIVERSITY

## FACULTY OF MEDICINE

### PHASE IV

#### ASSESSMENT PROCEDURES

Assessment Approaches, assessment methods and assessment tools that used in Phase IV Clerkship Programs are shown below table.

Assessment Approaches	Assessment Methods	Question Types / Assessment Tools
Knowledge-based Assessment	WE: Written Examination* (Pencil-Paper Tests)	MCQ: Multiple Choice Questions
		EMQ: Extended Matching Questions
		KF: Key Features
		EQ: Essay Questions
		MEQ: Modified Essay Questions
	OE: Oral Exam	
Competency-based Assessment	SOE: Structured Oral Exam	SOE Checklist
	OSCE: Objective Structured Clinical Examination	OSCE Checklist
	SP: Assessment with Simulated Patients	Evaluation Checklist
Performance-based Assessment	PE: Portfolio Evaluation	PE Checklist
	Logbook	
	DOPS: Direct Observation of Procedural Skills	DOPS Rating Scale
	Mini-CEX: Mini Clinical Evaluation Exercise	Mini-CEX Rating Scale
	Evaluation of Case Presentation	With/Without Checklist
	Evaluation of Student's Seminar	With/Without Checklist
	Evaluation of Preparation Skills of the Patient's File	With/Without Checklist
	Global Evaluation of Student's	With/Without Checklist
	Evaluation of Student's Learning Projects	With Rating Scale

\* WEs consists of 50-100 questions.

Detailed Assessment Tables are shown for each clerkship program in related pages of Academic Program Book.

Assessment details also will be announced and explained in the introductory sessions at the beginning of the clerkship.

You can see the grades and scores, limit of pass or fail in the table below.

Grades

A letter grade is given to the students as a success grade, from the numerical values of the grades given by the relevant teaching staff for each course they take, taking into account the practice, laboratory and similar studies in the courses and examinations and academic activities.

Grades and Letter grades are shown for MED coded courses of Phase IV in the following table:

<b>Grades</b>	<b>Letter Grades</b>
90-100	AA
80-89	BA
70-79	BB
65-69	CB
60-64	CC
59 or less	FF (Fail in the context of Pass or Fail Calculations of the Courses)
0	FA (Fail due to non attendance to the courses)

\* Please see <https://med.yeditepe.edu.tr/tr/mezuniyet-oncesi-tip-egitimi> for more information.

## **RULES FOR CLINICAL COURSES ATTENDANCE of THE STUDENTS**

### **General Rules:**

Students are required to attend the all theoretical and practical sessions such as laboratory work, discussions, seminars, area and clinical studies of courses for the term they are enrolled in. Students whose absenteeism in the theoretical and/or practical sessions exceeds 20% are not admitted to term final and incomplete examinations of the courses.

### **Phase IV, V:**

#### **Clerkships (Clinical courses)**

A student who does not attend more than 20% of a clerkship, with or without excuse, is not admitted to the clerkship final examination and incomplete examination, and fail the clerkship with FA. He/she has to repeat the clerkship.

For more information: [https://yeditepe.edu.tr/sites/default/files/2023-02/yeditepe\\_university\\_faculty\\_of\\_medicine\\_training-instruction\\_and\\_examination\\_regulation.pdf](https://yeditepe.edu.tr/sites/default/files/2023-02/yeditepe_university_faculty_of_medicine_training-instruction_and_examination_regulation.pdf)

## YEDİTEPE UNIVERSITY FACULTY of MEDICINE EXAM RULES

**Seating-** Students will be seated by the exam observers or proctors. Students are not allowed to change their seats without permission.

**Electronics** – During examinations or tests, students are prohibited from using electronic devices or any other means of communication and recording that have not been approved beforehand. All electronic devices are prohibited. Anyone who fails to comply with these regulations may be charged with academic fraud.

**Absence** – No additional time will be given to students who are absent for part of the exam, regardless of the reason for their absence.

**Scratch Paper** – Students are not allowed to bring scratch paper into the exam room.

**Meaning of Questions** – Students may not consult the supervisor as to the meaning of any question.

**Sign your sheets** – Students must sign their multiple-choice answer sheets and/or written-answer sheets.

**Other activities requiring disciplinary action-** Students must not give or receive assistance of any kind during the exam. Gaining access to exam questions before the exam; • Using an unauthorized calculator or other mechanical aid that is not permitted. • Looking in the exam book before the signal to begin is given. • Marking or otherwise writing on the exam book or answer sheet before the signal to begin is given. • Making any changes, additions, deletions or other marking, erasing or writing on the exam book or answer sheet after the time for the exam has expired. • Having access to or consulting notes or books during the exam. • Looking at or copying from another student's paper. • Enabling another student to copy from one's paper. • Talking or otherwise communicating with another student during the exam or during the read through period. • Disturbing other students during the exam. • Consulting other persons or resources outside the exam room during the exam. • Copying questions or answers either on paper or with an electronic device to take from the exam room. • Taking an exam book or other exam materials from the exam room. • Taking an exam in place of another student. • Arranging to have another person take an exam for the student. • Threatening or verbally abusing a supervisor or proctor responsible for curbing or reporting improper conduct. • Unprofessional and/or unruly behavior towards any YEDİTEPE University staff, supervisors, proctors, or volunteers at any time during the exam. • Disclosing the contents of an exam to any other person. • Failing to remain in the exam room for a given period of time by the supervisors or proctors. • Failing to follow other exam instructions.

Students who assist in or are complicit with cheating could also be in violation of the Policy. Thus, students who become aware of their peers either facilitating academic misconduct or committing it should report their suspicions to exam or test observers for investigation.

Those students found to have committed academic misconduct will face administrative sanctions imposed by the administration of YEDİTEPE University Faculty of Medicine according to the disciplinary rules and regulations of the Turkish Higher Education Council (YÖK) for students: published in the Official Gazette on August 18th, 2012). The standard administrative sanctions include: the creation of a disciplinary record which will be checked by graduate and professional life, result in grade "F" on the assignment, exams or tests or in the class. Students may face suspension and dismissal from the YEDİTEPE University **for up to one school year**. In addition, student may lose any academic and non academic scholarships given by the YEDİTEPE University **for up to four years**. The appropriate sanctions are determined by the YEDİTEPE University administration according to egregiousness of the Policy violation.

## PROGRESS TEST

Progress test (PT) is used to assess students on topics from all medical disciplines. As an assessment tool in medical education, the PT offers some distinctive characteristics that set it apart from other types of assessment. It is administered to all students in the medical program at the same time and at regular intervals (usually twice a year) throughout the entire academic program. The test samples the complete knowledge domain expected that a student to have on graduation, regardless of which grade the student is at. The scores provide beginning-to-end and curriculum-independent assessments of the objectives for the entire medical program. The purpose of the PT as a formative or summative test is variably used across institutions.

In YUTF, PT is applied according to the following principles and rules.

### Purpose

- In YUTF, PT is used for formative purposes.
- PT is conducted to allow students to see their progress in knowledge levels throughout their medical education.

### Obligation

- PT is mandatory for all students.

### Frequency and Timing

- PT is performed twice a year.
- Each student will have received a total of 12 PTs by the end of the Phase 6.
- In a year; the first PT is done in the middle and the second PT is done at the end of the term.
- PT dates are announced by the Phase Coordinator.

### Implementation

- PT is performed online via EYS.

### Content

- PT consists of 200 multiple choice questions.
- 100 of them are related to the preclinical period and the rest 100 are related to the clinical period.
- The ratio of the questions to be asked according to the disciplines is announced to the students before PT.
- All students from 1st to 6th Phase are to answer the same questions.

### Feedback

- A report is sent to each student after each PT.
- The report includes how many questions the student answered correctly in each discipline and their progress against the previous PT.
- Students can also view their ranking within their class and within the entire school.

### Benefits

- PT gives students the opportunity to see their progress throughout their medical education.
- PT provides opportunities for students to prepare for other exams (Committee, Clerkship, TUS, USMLE, etc.).
- As questions are often enhanced with a real life problem, PT contributes to students' problem-solving skills. This question type is preferred in TUS, especially USMLE and other similar exams.

\*Participation in the Progress Test (PT) is compulsory. Students who do not complete the PT will not be eligible to progress to the next phase.

## SPECIFIC SESSIONS / PANELS

### Introductory Session

#### **Aim of the session:**

The session provides basic information about Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME) and the educational phase relevant to the students. This session orients the students to the program and the phase.

#### **Objectives of the Session:**

1. To provide basic information about the YUFM/UG-ME.
2. To provide basic information about the phase.
3. To provide essential information on social programs and facilities.

#### **Rules of the Session:**

1. The session will be held in two types, conducted by Phase Coordinator and Clerkship Coordinators, respectively.
2. The first type will be held once in the first week of the educational phase. The second type will be held at the beginning of each clerkship.
3. Students should attend the session.

#### **Implementation of the Session:**

In the first type, Phase Coordinator will present brief information on the following topics:

- Organizational Chart of Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME), Work Descriptions and Introduction of Clerkships Members,
- Directives on YUFM/UG-ME,
- YUFM/UG-ME Program Outcomes
- Learning Objectives of the Phase
- Academic Program of the Phase
- Teaching and Learning Methods
- Learning Environments and Sources/Resources
- Attendance
- Assessment Procedure
- Grade Point Average, Cumulative Grade Point Average (GPA, cGPA) Calculation
- Pass/Fail Conditions
- Feedback of the Previous Year and Program Improvements
- Social Programs and Facilities

In the second type, Clerkship Coordinator will present brief information on the following topics:

- Learning Objectives of the Clerkship
- Academic Program of the Clerkship
- Teaching and Learning Methods
- Learning Environments and Sources/Resources, References
- Attendance
- Assessment Methods and Question Distribution Table
- Clerkship Score Calculation Method
- Pass/Fail Conditions
- Feedback of the Previous Year and Program Improvements
- Social Programs and Facilities

## INDEPENDENT LEARNING

### Description:

“Independent learning” is a process, a method and a philosophy of education in which a student acquires knowledge by his or her own efforts and develops the ability for inquiry and critical evaluation. It includes freedom of choice in determining one’s learning objectives, within the limits of a

given project or program and with the aid of a faculty adviser. It requires freedom of process to carry out the objectives, and it places increased educational responsibility on the student for the achieving of objectives and for the value of the goals (1).

### Aim:

The aim of this instructional strategy is to develop the students’ ability, to learn individually, so they are prepared for the classroom lessons, lectures, laboratory experiences and clinical practices, exams, professional life and have the abilities needed for lifelong learning.

### Objectives:

With this instructional strategy, students will develop;  
the skills that will help them to learn independently.  
self-discipline in their work habits.  
their evidence based research skills by using reliable resources.  
their teamwork skills by studying together.  
their clinical skills as self-directed working in the clinical skills laboratory.

### Rules:

All of the students will define independent learning process according to below algorithm.  
All of the students will be required to fill out a form, which is a self-assessment form for the independent learning (methodology: timing, sources, strategy, etc.).  
The students’ academic performance and independent learning methodology will be analyzed comparatively, and feed-back on further improvements will be provided.

### What a student should do for learning independently?

**Analyzing:** First you will need to analyze carefully, what your problems and weaknesses are. For example, if you are studying anatomy, is your weak area broadly upper limb, lower limb, or what?

**Addressing:** Once you've decided your specific problems, you can list them. Which one needs to be addressed urgently? Work out your priorities. Whatever your subject area is, don't be afraid to return to the basics if necessary. It may give you more confidence in the long run to ensure you have a proper understanding of basic concepts and techniques.

**Accessing:** If you need reliable information, or if you need to read about a subject and put it into context, a textbook may be the best place to start. However, the Internet may be helpful if you need very up-to-date information, specific facts, or an image or video etc. If you need an academic research article, reports or case studies for your topic, then a database (Pubmed etc.) would be the best option.

**Timing:** In the weekly syllabus you will see, a specific time called “independent learning hour” for your independent work. In addition to these hours, the students should also have their own time schedule for their study time at home.

**Planning:** Your next step will be to work out a realistic study-plan for your work. What goals could

you literally set for yourself? Don't make them too ambitious but set minor goals or targets that you know you will be able to achieve without having to spend a very long time working on them. How many hours will you need to achieve them? How will you know when you've achieved them?

**Recording:** When you work independently, it's a good idea to keep a written record of the work you've done. This can help with further planning and also give a sense of achievement as well as provide something to include in a progress file. As time goes by you may surprise yourself with what you've been able to achieve. This could motivate you to keep going, as could increase your confidence, and even improve your results

**Reflecting:** Reflecting on what you've done can help you decide whether the activity was really effective, whether an alternative approach might be better on another occasion, whether you spent the right amount of time and whether you have achieved the target you'd set yourself.

**Improving:** Once you've achieved the target, the process of planning can start again. Your needs and priorities may have changed, so think about them and then set yourself to another target.

**Reminder:** For further information about the independent learning, please contact the Department of Medical Education.

### **Reference:**

Candy, P. (1991) Self-direction for lifelong learning: a comprehensive guide to theory and practice. San Francisco: Jossey Bass.

### **For further reading useful resources to recommend to students:**

Burnapp, D. (2009). Getting Ahead as an International Student. London: Open University Press.

Marshall, L. & Rowland, F. (1998) A Guide to learning independently. London: Open University Press.  
University of Southampton / UKCISA online resource 'Prepare for Success'

## RECOMMENDED TEXTBOOKS FOR PHASE IV

DEPARTMENT	TEXTBOOK	AUTHOR	PUBLISHER
<b>INTERNAL MEDICINE</b>	<ul style="list-style-type: none"> <li>■ Harrison's Principles of Internal Medicine Edited by Dan L. Longo, Anthony S. Fauci, Dennis L. Kasper, Stephen L. Hauser, J. Larry Jameson, Joseph Loscalzo,</li> <li>■ The Merck Manual of Diagnosis and Therapy. Edited by Porter RS, Kaplan JL</li> <li>■ Current Opinion in Internal Medicine. Edited by: H David Humes</li> <li>■ Cecil Medicine. Edited by Lee Goldman, MD and Andrew I. Schafer</li> <li>■ Handbook of Nephrology &amp; Hypertension Edited by Christopher S. Wilcox, C. Craig Tisher</li> <li>■ Netter's Gastroenterology. Edited by M Floch</li> <li>■ Yeditepe Üniversitesi Tıp Fakültesi İç Hastalıkları Semiyoloji Kitabı. Editör Prof Dr. Yaşar Küçükardalı</li> </ul> <p style="text-align: center;"><b>INTERNET LINKS:</b></p> <ul style="list-style-type: none"> <li>■ <a href="http://www.uptodate.com">www.uptodate.com</a>,</li> <li>■ <a href="http://bestpractice.bmj.com/best-practice/evidence">http://bestpractice.bmj.com/best-practice/evidence</a></li> <li>■ <a href="http://www.medicinenet.com/script/main/hp.asp">http://www.medicinenet.com/script/main/hp.asp</a></li> <li>■ <a href="http://www.accessmedicine.com">www.accessmedicine.com</a></li> </ul>		
<b>CHILD HEALTH &amp; PEDIATRICS</b>	■ Nelson Textbook of Pediatrics	Robert M. Kliegman, MD, Bonita M.D. Stanton, MD, Joseph St. Geme, Nina Schor, MD, PhD and Richard E. Behrman, MD	Saunders, 2011
	■ CURRENT Diagnosis Treatment:	(William W. Hay Jr, Myron J. Levin, Robin R. Deterding, Mark J. Abzug, Judith M. Sondheimer)	Lange
<b>GENERAL SURGERY</b>	<ul style="list-style-type: none"> <li>■ Schwartz's Principles of Surgery, 10th edition</li> <li>■ Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice, 19th edition</li> </ul>		
<b>OBSTETRICS &amp; GYNECOLOGY</b>	<ul style="list-style-type: none"> <li>■ Current Obstetrics and Gynecology, Elsevier Publishing 2015</li> </ul>		

<b>CARDIOVASCULAR SURGERY</b>	■ Cardiac Surgery in the Adult	Cohn L.H., et al	Mc Graw Hill
	■ Cardiac Surgery	Kouchoukos N.T., et al	Churchill Livingstone
	■ Haimovici's Vascular Surgery	Ascher E., et al.	Wiley-Blackwell
<b>CARDIOLOGY</b>	■ Braunwald's Heart Disease: A Textbook of Cardiovascular Medicine, 2-Volume Set, 10th Edition ■ Marriott's Practical Electrocardiography		
<b>THORASIC SURGERY</b>	■ Thoracic Surgery, Editors: Prof. Dr. Mustafa Yüksel, Prof. Dr. Akin Eraslan, Nobel Tip Kitapevleri, ISBN:978-605-335-122-1		
<b>PLASTIC RECONSTRUCTIVE &amp; AESTHETIC</b>	■ Grabb and Smith's Plastic Surgery	Charles H. Thorne MD., et al	LWW
<b>CLINICAL ETHICS</b>	■ Jacques P. Thiroux , Keith W. Krasemann, Ethics: Theory and Practice,Pearson Publishing House, 2011, ISBN: 978-0205053148		
	■ Barbara MacKinnon, Ethics: Theory and Contemporary Issues , Wadsworth Publishing, 2011, ISBN: 0538452838		
	■ Bonnie F. Fremgen, Medical Law and Ethics , Prentice Hall Publishing House, 2011, ISBN: 0132559226		
<b>PUBLIC HEALTH</b>	■ Straus SE, Glasziou P, Richardson WS, Haynes RB. Evidence-based medicine: how to practice and teach it. Fourth Edition 2011. Churchill Livingstone Elsevier.		
	■ Glasziou P, Del Mar C, Salisbury J. Evidence-based Practice Workbook. BMJ Books, Blackwell Publishing, 2007.		
	■ Mayer D. Essential Evidence-based Medicine. Second Edition 2010. Cambridge University Press.		
	■ R. Brian Haynes, David L. Sackett, Gordon H. Guyatt, and Peter Tugwell. Clinical Epidemiology: How to do clinical practice research. Third edition, 2006. Lippincott Williams & Wilkins.		
	■ Howick J. The philosophy of evidence-based medicine. 2011, Blackwell Publishing Ltd.		
	■ Greenhalgh T. How to read a paper: the basics of evidence-based medicine. Fourth edition, 2010.BMJ Books		

## **CLERKSHIP PROGRAMS (41 WEEKS)**

TRANSITION TO CLINICAL SETTINGS (3 days)

INTERNAL MEDICINE (9 weeks)

CHILD HEALTH AND PEDIATRICS (10 weeks)

OBSTETRICS AND GYNECOLOGY (5 weeks)

GENERAL SURGERY (4 weeks)

CARDIOLOGY (2 weeks)

CARDIOVASCULAR SURGERY (2 weeks)

EMERGENCY MEDICINE (2 weeks)

THORACIC SURGERY (1.5 week)

PLASTIC RECONSTRUCTIVE AND AESTHETIC SURGERY (1.5 week)

CLINICAL ETHICS (1 week)

PUBLIC- HEALTH-EVIDENCE BASED MEDICINE (1 week)

ELECTIVE CLERCKSHIP (1 week)

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE IV**

**TRANSITION TO CLINICAL SETTINGS**

**Clerkship coordinator:** Meral Sönmezoğlu, MD, Prof.

**Clerkship co-coordinator:** Serdar Özdemir, MD, PhD, Assist. Prof.

**Clerkship co-coordinator:** Burçin Tuvana Us, MD, PhD, Lecturer

**Clerkship co-coordinator:** Emine Güler Şahoğlu Ünver, MD, Specialist

**Lecturers:**

Güldal İzbirak, MD, PhD, Prof.

Meral Sönmezoğlu, MD, Prof.

Sezgin Sarıkaya, MD, Prof.

Tuğhan Utku, MD, Prof.

Ferdi Menda, MD, Prof.

Okan Taycan, MD, Prof.

Hakan Atalay MD, Assoc. Prof.

Naz Berfu Aktaş MD, Assoc. Prof.

Burçin Yorgancı Kale, MD, PhD, Assist. Prof.

Burçin Tuvana Us, MD, PhD

Mine Uslu, Clinical Pharmacology

## AIM AND LEARNING OBJECTIVES OF TRANSITION TO CLINICAL SETTINGS CLERKSHIP

### **AIM:**

In the this clerkship which is first in medical education with multidisiplinary Approach relating to have lectures form different disciplinary groups like other faculties and persons, our students in the 4th phase of the program are aimed to be prepared for the clinical studies and develop their interactive communication with their Patients and also to get their hospital orientation which will result in to protect themselves and Patients regarding to infections, emergency conditions at the hospital and to be aware of international Patients safety rules which are also vital for JCI accredited hospital. In addition to these, students are intended to be brought up to the competency level to learn basic commination skills, leadership knowledge and of course to control their career planning for the future as a medical doctor.

### **LEARNING OBJECTIVES:**

At the end of this clerkship, student should be able to:

#### **KNOWLEDGE**

1. **explain** drug and medicine safety.
2. **explain** the risks of emergency conditions and knows the protection of these issues.
3. **explain** and clarifies the communication concept.
4. **name** and samples the nonverbal communication skills.
5. **identify** the empathy.
6. **explain** topographic and conditional memorial conditions and processes.
7. **explain** ego protection mechanisms.
8. **identify** leadership style.
9. **define** the correlation between leadership and mission, vision and others.
10. **explain** and be aware or personal career management development.
11. **explain** the process of coping with difficult patients.
12. **reveal** and explains the steps of the breaking bad news process.

#### **SKILLS**

13. **make** a comment on his/her personal and their patients cognitive process.

#### **ATTITUDES**

14. **value** the infection control program.
15. **value** the the importance of listening person on the communication.
16. **value** the position of the position leadership of medical doctor between stuff that works.

## ASSESSMENT TABLE FOR TRANSITION TO CLINICAL SETTINGS

*This table shows question types and assessment methods/tools used in training program.*

Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Evaluation of Student's Learning Projects (With Checklist)	90%
Evaluation of Student's Daily Learning Tasks (With Checklist)	10%
<b>Total</b>	<b>100%</b>

## Transition to Clinical Settings Clerkship Program 2025-2026

Location: YU Campus, Engineering Building, Class No: 4E01

Wednesday 03.Sep.2025		Thursday 04.Sep.2025		Friday 05.Sep.2025	
09.30-09.50	Introduction to TCS Clerkship Program <i>Burçin Tuvana Us</i>				
10.00-10.50	Lecture Career Management in Medicine <i>Güldal İzbirak</i>	10.00-10.50	Lecture Understanding Others <i>Hakan Atalay, Okan Taycan, Naz Berfu Aktaş</i>	10.00-10.50	Lecture Emergency Management <i>Sezgin Sarıkaya</i>
11.00-11.50	Lecture Drug Safety <i>Mine Uslu</i>	11.00-11.50	Lecture Handling Difficult Situations and Difficult Persons <i>Hakan Atalay, Okan Taycan, Naz Berfu Aktaş</i>	11.00-11.50	Meeting with Coordinator of Phase IV <i>Burçin Yorgancı Kale</i>
12.00-12.50	Lecture Quality Improvement and International Patient Safety <i>Meral Sönmezoğlu</i>	12.00-12.50	Movie Discussion (Large Group) <i>Hakan Atalay, Okan Taycan, Naz Berfu Aktaş</i>	12.00-12.30	Reflection Session Explanation of the Learning Project <i>Burçin Tuvana Us</i>
14.00.-14.50	Lecture Infection Control Program <i>Meral Sönmezoğlu</i>	14.00-14.50	Lecture & Large Group Discussion Breaking Bad News <i>Tuğhan Utku</i>	14.00-16.00	Panel Examples of Careers in Medicine <i>Güldal İzbirak (Chair)</i>
15.00-15.50	Meeting with Assistant Chief Physician <i>Meral Sönmezoğlu</i>	15.00-15.50	Lecture Introduction to Leadership and Management <i>Ferdi Menda</i>		

<https://classroom.google.com/c/Nzc0ODIzOTg2MDMx>

Classroom Code: tkp5iqff

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE PHASE IV**  
**INTERNAL MEDICINE CLERKSHIP**  
**LECTURERS**

DISCIPLINE	FACULTY
ENDOCRINOLOGY	Fahrettin KELEŞTİMUR, MD Prof. Özlem HALİLOĞLU, MD Assoc. Prof Funda Öztürk, MD Lecturer
GASTROENTEROLOGY	Cengiz PATA, MD Prof. Meltem ERGÜN, MD Prof.
HEMATOLOGY	Elif BİRTAŞ ATEŞOĞLU, MD Prof. Figen ATALAY, MD Prof.
INTERNAL MEDICINE	Yaşar KÜÇÜKARDALI, MD Prof. Mehmet Akif Öztürk, MD Assoc. Prof.
MEDICAL ONCOLOGY	Bala Başak ÖVEN, MD Prof. Serkan ÇELİK, MD Prof.
RESPIRATORY SYSTEM	Banu Musaffa SALEPÇİ, MD Prof. Seha AKDUMAN, MD, Çelik SÜMER, MD Lecturer
NEPHROLOGY	Gülçin KANTARCI, MD Prof. Abdullah ÖZKÖK, MD Prof.
RHEUMATOLOGY	Müge BIÇAKÇIĞİL KALAYCI, MD Prof.
HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC HOSPİTAL (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)	Refik DEMİRTUNÇ, MD Prof. Funda TÜRKMEN, MD Prof.

## AIM AND LEARNING OBJECTIVES OF INTERNAL MEDICINE CLERKSHIP

Aim of this clerkship is to equip students with necessary knowledge, skills and attitudes required for an appropriate Approach to healthy and sick adults, convey necessary knowledge on preventive healthcare measures. This clerkship also aimed to provide students with necessary knowledge, skills and attitudes required to achieve diagnosis and differential diagnosis of adults and to perform primary care prophylaxis and treatment,

### LEARNING OBJECTIVES

At the end of this clerkship, student should be able to:

#### KNOWLEDGE:

1. **Employs** a patient-centered approach in patient management.
2. **Describe and explain** the presentation, pathophysiology, clinical and laboratory features of common acute, chronic and emergency clinical conditions which pose high risk for individuals or community health, and list differential diagnoses of common disorders
3. **List** required procedures and investigations for the diagnosis and follow-up of patients
4. **Employs** diagnostic procedures that are used frequently at the primary health care level. Selects tests that have evidence-based high efficacy at the primary health care level and interprets results
5. **Describe** the management of common disorders

#### SKILLS

6. **Obtain** an appropriate history of patients. Take detailed questioning intended to explicate reasons of complaints
7. **Perform** proper physical examination
8. **Use** diagnostic methods (laboratory and imaging techniques, other invasive or non-invasive methods) correctly and cost-efficiently
9. **Perform** minor medical interventions and applications (blood collection, i.v. or i.m. injection, catheterization, capillary blood glucose testing, ECG, etc.)
10. **Interpret** clinical and laboratory data
11. **Refer** patients to advanced healthcare units when indicated
12. **Manage** common disorders and emergency cases
13. **Use** written and online sources correctly and efficiently to access evidence-based information

#### ATTITUDES

14. **Demonstrate** interpersonal skills and professionalism in relations with patients, families and healthcare staff
15. **Show** respect for patient rights, communicate appropriately with patient and families and provide clear and concise information about the patient's condition
16. **Communicate and collaborate** effectively with colleagues, teaching staff and other members of the healthcare team

<b>NCC 2020 – Basic Medical Procedures Internal Medicine</b>	<b>Performance Level</b>
General and symptom-based history taking	3
Assessing mental status	3
Antropometric measurements	3
Head-Neck and ENT examination	3
Abdominal physical examination	3
Skin examination	3
General condition and vital signs assessment	3
Musculoskeletal system examination	2
Respiratory system examination	3
Cardiovascular system examination	3
Urologic examination	3
Preparing medical reports and notice	3
Preparing forensic report	3
Preparing epicrisis	3
Preparing patient file	4
Taking arterial blood gases	3
Ability to make geriatric evaluation	3
Obtaining informed consent	3
Writing prescription	3
Preparing treatment refusal form	3
Reading and evaluating direct radiographs	3
Taking and evaluating ECG	3
Measuring blood glucose level with glucometry	4
Measuring and assessing of bleeding time	3
Filling laboratory request form	4
Preperation and evaluation of peripheral blood smear	4
Performing full urine analysis (including microscopic examination) and evaluation	3
Interpretation of screening and diagnostic examination results	3
Rational drug use	3
Performing IM, IV, SC, ID injection	4
Urinary catheterization	3
Taking sample for culture	4
Nasogastric catheterization	4
Delivering oxygen and administering nebule-inhaler treatment	4
Performing gastric lavage	3
Enema administration	3
Evaluating pulmonary function tests	3
Establishing IV line	3
Measuring blood pressure	4
Performing paracentesis	1
Perfoming and assessing pulse oxymetry	3
Providing basic life support	3
Providing immunization services	3
Periodical examination, chek-up (Cardiac risc assessment, adolescence counseling, tobacco counselling, cancer screening etc.)	3
Using and evaluating peak-flow meter	2

# YEDİTEPE UNIVERSITY FACULTY OF MEDICINE PHASE IV

## INTERNAL MEDICINE CLERKSHIP ASSESSMENT TABLE

*This table shows question types and assessment methods/tools used in training program.*

<b>Question Types (Pencil-Paper Tests)</b>	<b>Proportion (in Pencil-Paper Tests)</b>
Multiple Choice Questions	40%
<b>Total</b>	<b>40%</b>
<b>Other Assessment Methods and Tools</b>	<b>Proportion (in Pass/Fail Decision)</b>
Structured Oral Exam (OE)	50%
Logbook & Direct Observation of Procedural Skills (DOPS)	10%
Evaluation of Case Presentation (With Checklist)	
Evaluation of Preparation Skills of Patient's File (With Checklist)	
Global Evaluation of Student's Performance (With Checklist)	
<b>Total</b>	<b>60 %</b>
<b>Pass/Fail Decision</b>	<b>Proportion (in Pass/Fail Decision)</b>
Pencil-Paper Tests	40%
Other Assessment Methods and Tools	60%
<b>Total</b>	<b>100 %</b>

Incomplete exam: Structured Oral Ex
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# INTERNAL MEDICINE CLERKSHIP PROGRAM- GROUP A 22.09.2025-21.11.2025

## GROUP A- WEEK 1/ 22-26-Sep 2025 (Kozyatağı)

	Monday 22-Sep-2025	Tuesday 23-Sep-2025	Wednesday 24-Sep-2025	Thursday 25-Sept-2025	Friday 26-Sep-2025
10.00 -10:45	<b>Introductory Session</b> Introduction to Internal Medicine Clerkship <i>M. Akif Öztürk</i>	<b>Lecture</b> Sepsis and Septic Shock <i>M. Akif Öztürk</i>	<b>Lecture</b> Tuberculosis <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Approach to Patient with Acute Arthritis (Mono-oligo and Polyarthritis) <i>Müge Bıçakçığıl Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-1 <i>Abdullah Özkök</i>
	<b>Lecture</b> Taking History <i>M. Akif Öztürk</i>				
10:55 – 11.40	<b>Lecture</b> Examination of Head and Neck <i>M. Akif Öztürk</i>	<b>Lecture</b> Pulmonary Thromboembolism <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Case Discussion Chest Diseases</b> <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçığıl Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-2 <i>Abdullah Özkök</i>
11.40 – 12:45	LUNCH				
12.45 - 13.30	<b>Lecture</b> Examination Of Extremities-1 <i>Müge Bıçakçığıl Kalaycı</i>	<b>Lecture</b> Environmental Lung Diseases <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Management of Hyperlipidemia <i>M. Akif Öztürk</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçığıl Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-1 <i>Abdullah Özkök</i>
13.40 - 14.25	<b>Lecture</b> Examination Of Extremities-2 <i>Müge Bıçakçığıl Kalaycı</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Fever Of Unknown Origin <i>M. Akif Öztürk</i>	<b>Lecture</b> Approach to Patient with Vasculitis <i>Müge Bıçakçığıl Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-2 <i>Abdullah Özkök</i>
14.35- 15.20	<b>Lecture</b> Examination of Respiratory System <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to the Patient with ConnectiveTissue Diseases <i>Müge Bıçakçığıl Kalaycı</i>	<b>Case Discussion Rheumatology</b> <i>Müge Bıçakçığıl Kalaycı</i>	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-1 <i>Abdullah Özkök</i>
15.30-16.15	Independent Learning	Independent Learning	Independent Learning	Independent Learning	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-2 <i>Abdullah Özkök</i>
16.15-18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP A- WEEK 2 / September 29- October 3, 2025 (29-30 Sep. Kozyatağı 01-03 Oct. Koşuyolu)**

	Monday 29-Sep-2025	Tuesday 30-Sep-2025	Wednesday 01-Oct-2025	Thursday 02-Oct-2025	Friday 03-Oct-2025
10.00 -10:45	<b>Lecture</b> Management of elderly patients <i>Yaşar Küçükardalı</i>	<b>Case Discussion (General Internal Medicine)</b> <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Iron deficiency anemia <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Acute leukemias <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Principles of Chemotherapy and Complications <i>Bala Başak Öven</i>
10:55 – 11.40	<b>Lecture</b> Acute respiratory distress syndrome <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Examination of the abdomen <i>Meltem Ergün</i>	<b>Lecture</b> Megaloblastic anemia <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Myeloproliferative disorders <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Management of Cancer Pain <i>Bala Başak Öven</i>
11.40 – 12:45	LUNCH				
12.45 - 13.30	<b>Lecture</b> Non-Cardiac Causes of Chest Pain-1 <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Approach to Abdominal Pain <i>Meltem Ergün</i>	<b>Lecture</b> Approach to the patients with bleeding disorders and thrombosis <i>Figen Atalay</i>	<b>Lecture</b> Approach to patients with lymphoproliferative disorders /Lymphomas <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Breast Cancer <i>Bala Başak Öven</i>
13.40 - 14.25	<b>Lecture</b> Non-Cardiac Causes of Chest Pain-2 <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Approach To Patient with Diarrhea <i>Meltem Ergün</i>	<b>Lecture</b> Plasma cell dyscrasias <i>Figen Atalay</i>	<b>Lecture</b> Stem cell transplantation <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Colorectal Cancer <i>Bala Başak Öven</i>
14.35- 15.20	<b>Lecture</b> Drug Interaction and examples of Prescriptions-1 <i>Yaşar Küçükardalı</i>	<b>Independent Learning</b>	<b>Lecture</b> Peripheral blood smear <i>Figen Atalay</i>	<b>Case Discussion Hematology</b> <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Evidence Based Screening and Early Diagnosis in Oncology <i>Serkan Çelik</i>
15.30-16.15	<b>Lecture</b> Drug Interaction and examples of Prescriptions-2 <i>Yaşar Küçükardalı</i>	<b>Independent Learning</b>	<b>Lecture</b> Bone marrow failure <i>Figen Atalay</i>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.15-18.00	<b>Independent Learning</b>		<b>Independent Learning</b>		

**GROUP A- WEEK 3 / October 6-10, 2025 (Koşuyolu)**

	<b>Monday 06-Oct-2025</b>	<b>Tuesday 07-Oct-2025</b>	<b>Wednesday 08-Oct-2025</b>	<b>Thursday 09-Oct-2025</b>	<b>Friday 10-Oct-2025</b>
<b>10.00 -10:45</b>	<i>Lecture</i> <i>Oncologic Emergencies</i> <i>Serkan Çelik</i>	<i>Lecture</i> Evidence-based Approach to the Patient with Acute Kidney Injury <i>Gülçin Kantarcı</i>	<i>Lecture</i> Ascites <i>Cengiz Pata</i>	<i>Lecture</i> Dysphagia <i>Cengiz Pata</i>	<b>Case Discussion</b> <b>Chest Diseases</b> <i>Seha Akduman</i>
<b>10:55 – 11.40</b>	<i>Lecture</i> Immunotherapy and targeted Therapies in Oncology <i>Serkan Çelik</i>	<i>Lecture</i> Evidence based Approach to the Patient with Acute Kidney Injury <i>Gülçin Kantarcı</i>	<i>Lecture</i> Evidence Based Approach to the Patient Cirrhosis and Complications of Cirrhosis <i>Cengiz Pata</i>	<b>Case Discussion</b> <b>Gastroenterology</b> <i>Cengiz Pata</i>	<i>Lecture</i> Adrenal Insufficiency <i>Fahrettin Keleştimur</i>
<b>11.40 – 12:45</b>					
<b>12.45 - 13.30</b>	<i>Lecture</i> Lung Cancer <i>Serkan Çelik</i>	<i>Lecture</i> Approach to the Patient with Glomerular Diseases <i>Gülçin Kantarcı</i>	<i>Lecture</i> Chronic Hepatitis <i>Cengiz Pata</i>	<i>Lecture</i> Approach to the Patient with Pulmonary System Symtoms and Signs <i>Seha Akduman</i>	<i>Lecture</i> Hypopituitarism <i>Fahrettin Keleştimur</i>
<b>13.40 - 14.25</b>	<i>Lecture</i> Evidence Based Approach to the Patient with Hypertensive Disorders <i>Gülçin Kantarcı</i>	<i>Lecture</i> Approach to the Patient with Glomerular Diseases <i>Gülçin Kantarcı</i>	<i>Lecture</i> Gastrointestinal Bleeding <i>Cengiz Pata</i>	<i>Lecture</i> Chronic Obstructive Lung Disease and Corpulmonale <i>Seha Akduman</i>	<i>Lecture</i> Cushing's Syndrome <i>Özlem Haliloğlu</i>
<b>14.35- 15.20</b>	<i>Lecture</i> Hypertensive Disorders in Pregnancy <i>Gülçin Kantarcı</i>	<b>Case Discussion</b> <b>Nephrology</b> <i>Gülçin Kantarcı</i>	<i>Lecture</i> Liver Enzyme Disorder <i>Cengiz Pata</i>	<i>Lecture</i> Asthma <i>Seha Akduman</i>	<i>Lecture</i> Endocrine hypertension <i>Özlem Haliloğlu</i>
<b>15.30-18.00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A- WEEK 4 / 13 Oct 2025(Kozyatağı)-14 October 2025(Koşuyolu)– 15-17 October 2025  
(HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 13-Oct-2025	Tuesday 14-Oct-2025	Wednesday 15-Oct-2025	Thursday 16-Oct-2025	Friday 17-Oct-2025
10.00 -10:45	Lecture Acute Complications of Diabetes Mellitus Özlem HALILOĞLU Funda ÖZTÜRK	Lecture Metabolic Bone Disease Özlem HALILOĞLU	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
10:55 – 11.40	Lecture Chronic Complications of Diabetes Mellitus Özlem HALILOĞLU Funda ÖZTÜRK	Lecture Metabolic Bone Disease Özlem HALILOĞLU			
11.40 – 12:45	LUNCH				
12.45 - 13.30	Lecture Treatment of Diabetes Mellitus Özlem HALILOĞLU Funda ÖZTÜRK	Lecture Hyperparathyroidism Özlem HALILOĞLU	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
13.40 - 14.25	Lecture Hypothyroidism Özlem HALILOĞLU Funda ÖZTÜRK	Lecture Hypoparathyroidism Özlem HALILOĞLU			
14.35- 15.20	Lecture Hyperthyroidism Özlem HALILOĞLU Funda ÖZTÜRK	Case Discussion Endocrinology Özlem Haliloğlu			
15.30-16.15	Lecture Goiter and Thyroid Cancer Özlem Haliloğlu Funda ÖZTÜRK	Independent Learning	Independent Learning	Independent Learning	Independent Learning
16.15-18.00	Independent Learning		Independent Learning	Independent Learning	Independent Learning

**GROUP A- WEEK 5 / 20-24 October 2025 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	<b>Monday 20- Oct- 2025</b>	<b>Tuesday 21- Oct- 2025</b>	<b>Wednesday 22- Oct- 2025</b>	<b>Tuesday 23- Oct- 2025</b>	<b>Friday 24-Oct-2025</b>
<b>08:00- 17:00</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>
<b>17:00 – 18.00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A- WEEK 6 / 27-31 October 2025 HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 27-Oct-2025	Tuesday 28-Oct-2025	Wednesday 29-oct-2025	Tuesday 30- Oct- 2025	Friday 31-Oct-2025
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	Republic Day	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning		Independent Learning	Independent Learning

**GROUP A- WEEK 7 /03-07 November 2025 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 03-Nov-2025	Tuesday 04-Nov-2025	Wednesday 05-Nov-2025	Tuesday 06-Nov- 2025	Friday 07-Nov-2025
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP A- WEEK 8 / 10-14 November 2025 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 10-Nov-2025	Tuesday 11-Nov-2025	Wednesday 12-Nov-2025	Tuesday 13-Nov-2025	Friday 14-Nov-2025
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	1st Progress Test (Online)	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning		Independent Learning

**GROUP A- WEEK 10 / 17-21 November 2025 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 17-Nov-2025	Tuesday 18-Nov-2025	Wednesday 19-Nov-2025	Thursday 20-Nov-2025	Friday 21-Nov-2025
10.00 -12.00	Independent Learning	Independent Learning	Assessment Session	Independent Learning	Oral Examination
12.00-13.00			Program Evaluation Session Review of the Exam Questions, Evaluation of the Clerkship Program		
13.00-18.00			Independent Learning		

# INTERNAL MEDICINE CLERKSHIP PROGRAM- GROUP B 01.12.2025-30.01.2026

## GROUP B- WEEK 1/ 01.December-05.December 2025 (Kozyatağı)

	Monday 01-Dec-2025	Tuesday 02-Dec-2025	Wednesday 03-Dec-2025	Thursday 04-Dec-2025	Friday 05-Dec-2025
10.00 -10:45	<b>Introductory Session</b> Introduction to Internal Medicine Clerkship <i>M. Akif Öztürk</i>	<b>Lecture</b> Fever Of Unknown Origin <i>M. Akif Öztürk</i>	<b>Lecture</b> Tuberculosis <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Approach to Patient with Acute Arthritis (Mono-oligo and Polyarthritis) <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-1 <i>Abdullah Özkök</i>
	<b>Lecture</b> Taking History <i>M. Akif Öztürk</i>				
10:55 – 11.40	<b>Lecture</b> Examination of Head and Neck <i>M. Akif Öztürk</i>	<b>Lecture</b> Pulmonary Thromboembolism <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Case Discussion Chest Diseases</b> <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-2 <i>Abdullah Özkök</i>
11.40 – 12:45	LUNCH				
12.45 - 13.30	<b>Lecture</b> Examination Of Extremities-1 <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Environmental Lung Diseases <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Management of Hyperlipidemia <i>M. Akif Öztürk</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-1 <i>Abdullah Özkök</i>
13.40 - 14.25	<b>Lecture</b> Examination of Respiratory System <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Examination Of Extremities-2 <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to Patient with Vasculitis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-2 <i>Abdullah Özkök</i>
14.35- 15.20	<b>Lecture</b> Examination of the abdomen <i>Meltem Ergün</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to the Patient with ConnectiveTissue Diseases <i>Müge Bıçakçigil Kalaycı</i>	<b>Case Discussion Rheumatology</b> <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-1 <i>Abdullah Özkök</i>
15.30-16.15	Independent Learning	Independent Learning	Independent Learning	Independent Learning	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-2 <i>Abdullah Özkök</i>
16.15-18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP B- WEEK 2 / 08-12 December, 2025 (08-09 Dec, Kozyatağı/ 10-12 Dec,Koşuyolu)**

	Monday 08-Dec-2025	Tuesday 09-Dec-2025	Wednesday 10-Dec-2025	Thursday 11-Dec-2025	Friday 12-Dec-2025
10.00 -10:45	<b>Lecture</b> Management of elderly patients <i>Yaşar Küçükardalı</i>	<b>Case Discussion (General Internal Medicine)</b> <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Principles of Chemotherapy and Complications <i>Bala Başak Öven</i>	<i>Lecture</i> <i>Oncologic Emergencies</i> <i>Serkan Çelik</i>	<b>Lecture</b> Evidence-based Approach to the Patient with Acute Kidney Injury <i>Gülçin Kantarcı</i>
10:55 – 11.40	<b>Lecture</b> Acute respiratory distress syndrome <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Sepsis and Septic Shock <i>M. Akif Öztürk</i>	<b>Lecture</b> Management of Cancer Pain <i>Bala Başak Öven</i>	<b>Lecture</b> Immunotherapy and targeted Therapies in Oncology <i>Serkan Çelik</i>	<b>Lecture</b> Evidence based Approach to the Patient with Acute Kidney Injury <i>Gülçin Kantarcı</i>
11.40 – 12:45	<b>LUNCH</b>				
12.45 - 13.30	<b>Lecture</b> Non-Cardiac Causes of Chest Pain-1 <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Approach to Abdominal Pain <i>Meltem Ergün</i>	<b>Lecture</b> Breast Cancer <i>Bala Başak Öven</i>	<b>Lecture</b> Lung Cancer <i>Serkan Çelik</i>	<b>Lecture</b> Approach to the Patient with Glomerular Diseases <i>Gülçin Kantarcı</i>
13.40 - 14.25	<b>Lecture</b> Non-Cardiac Causes of Chest Pain-2 <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Approach To Patient with Diarrhea <i>Meltem Ergün</i>	<b>Lecture</b> Colorectal Cancer <i>Bala Başak Öven</i>	<b>Lecture</b> Evidence Based Approach to the Patient with Hypertensive Disorders <i>Gülçin Kantarcı</i>	<b>Lecture</b> Approach to the Patient with Glomerular Diseases <i>Gülçin Kantarcı</i>
14.35- 15.20	<b>Lecture</b> Drug Interaction and examples of Prescriptions-1 <i>Yaşar Küçükardalı</i>	<b>Independent Learning</b>	<b>Lecture</b> Evidence Based Screening and Early Diagnosis in Oncology <i>Serkan Çelik</i>	<b>Lecture</b> Hypertensive Disorders in Pregnancy <i>Gülçin Kantarcı</i>	<b>Case Discussion Nephrology</b> <i>Gülçin Kantarcı</i>
15.30-16.15	<b>Lecture</b> Drug Interaction and examples of Prescriptions-2 <i>Yaşar Küçükardalı</i>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.15-18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP B- WEEK 3 / December 15-19, 2025 (15-19 Dec. Koşuyolu)**

	Monday 15-Dec-2025	Tuesday 16-Dec-2025	Wednesday 17-Dec-2025	Thursday 18-Dec-2025	Friday 19-Dec-2025
10.00 -10:45	<b>Lecture</b> Bone marrow failure <i>Figen Atalay</i>	<b>Lecture</b> Iron deficiency anemia <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Ascites <i>Cengiz Pata</i>	<b>Lecture</b> Dysphagia <i>Cengiz Pata</i>	<b>Case Discussion</b> <b>Chest Diseases</b> <i>Seha Akduman</i>
10:55 – 11.40	<b>Lecture</b> Plasma cell dyscrasias <i>Figen Atalay</i>	<b>Lecture</b> Megaloblastic anemia <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Evidence Based Approach to the Patient Cirrhosis and Complications of Cirrhosis <i>Cengiz Pata</i>	<b>Case Discussion</b> <b>Gastroenterology</b> <i>Cengiz Pata</i>	<b>Lecture</b> Adrenal Insufficiency <i>Fahrettin Keleştimur</i>
11.40 – 12:45					
12.45 - 13.30	<b>Lecture</b> Approach to the patients with bleeding disorders and thrombosis <i>Figen Atalay</i>	<b>Lecture</b> Approach to patients with lymphoproliferative disorders /Lymphomas <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Chronic Hepatitis <i>Cengiz Pata</i>	<b>Lecture</b> Approach to the Patient with Pulmonary System Symptoms and Signs <i>Seha Akduman</i>	<b>Lecture</b> Hypopituitarism <i>Fahrettin Keleştimur</i>
13.40 - 14.25	<b>Lecture</b> Acute leukemias <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Stem cell transplantation <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Gastrointestinal Bleeding <i>Cengiz Pata</i>	<b>Lecture</b> Chronic Obstructive Lung Disease and Cor pulmonale <i>Seha Akduman</i>	<b>Lecture</b> Cushing's Syndrome <i>Özlem Haliloğlu</i>
14.35- 15.20	<b>Lecture</b> Myeloproliferative disorders <i>Elif Birtaş Ateşoğlu</i>	<b>Case Discussion</b> <b>Hematology</b> <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Liver Enzyme Disorder <i>Cengiz Pata</i>	<b>Lecture</b> Asthma <i>Seha Akduman</i>	<b>Lecture</b> Endocrine hypertension <i>Özlem Haliloğlu</i>
15.30-16.15	<b>Lecture</b> Peripheral blood smear <i>Figen Atalay</i>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.15-18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP B- WEEK 4 / 22-26/ December 2025 (22 Dec Kozyatağı- 23 Dec.Koşuyolu; 24-26 Dec. HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 22-Dec-2025	Tuesday 23-Dec-2025	Wednesday 24-Dec-2025	Thursday 25-Dec-2025	Friday 26-Dec-2025
10.00 -10:45	<b>Lecture</b> Acute Complications of Diabetes Mellitus <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Metabolic Bone Disease <i>Özlem HALİLOĞLU</i>	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
10:55 – 11.40	<b>Lecture</b> Chronic Complications of Diabetes Mellitus <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Metabolic Bone Disease <i>Özlem HALİLOĞLU</i>			
11.40 – 12:45					
12.45 - 13.30	<b>Lecture</b> Treatment of Diabetes Mellitus <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Hyperparathyroidism <i>Özlem HALİLOĞLU</i>	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
13.40 - 14.25	<b>Lecture</b> Hypothyroidism <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Hypoparathyroidism <i>Özlem HALİLOĞLU</i>			
14.35- 15.20	<b>Lecture</b> Hyperthyroidism <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Case Discussion</b> <b>Endocrinology</b> <i>Özlem Haliloğlu</i>			
15.30-16.15	<b>Lecture</b> Goiter and Thyroid Cancer <i>Özlem Haliloğlu</i> <i>Funda ÖZTÜRK</i>	Independent Learning	Independent Learning	Independent Learning	Independent Learning
16.15-18.00	Independent Learning	Independent Learning	Independent Learning		

**GROUP B- WEEK 5 / 29 December 2025-02 January 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 29-Dec-2025	Tuesday 30-Dec-2025	Wednesday 31-Dec-2025	Thursday 01-Jan-2026	Friday 02-Jan-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HOLIDAY	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning		Independent Learning

**GROUP B- WEEK 6 / 05-09 January, 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 05-Jan-2026	Tuesday 06-Jan-2026	Wednesday 07-Jan-2026	Thursday 08-Jan-2026	Friday 09-Jan-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP B- WEEK 7 / 12-16 January 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 12-Jan-2026	Tuesday 13-Jan-2026	Wednesday 14-Jan-2026	Thursday 15-Jan-2026	Friday 16-Jan-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP B- WEEK 8 / 19-23 January 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL,  
INTERNAL MEDICINE CLINIC)**

	Monday 19-Jan-2026	Tuesday 20-Jan-2026	Wednesday 21-Jan-2026	Tuesday 22-Jan-2026	Friday 23-Jan-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP B- WEEK 9 / 26-30 January 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 26-Jan-2026	Tuesday 27-Jan-2026	Wednesday 28-Jan-2026	Thursday 29-Jan-2026	Friday 30-Jan-2026
10.00 -12.00	Independent Learning	Independent Learning	Assessment Session	Independent Learning	Oral Examination
12.00-13.00			<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clearship Program		
13.00-18.00			Independent Learning		

**INTERNAL MEDICINE CLERKSHIP PROGRAM- GROUP C 26.01.2026-03.04.2026**  
**GROUP C- WEEK 1/26-30 January,2026 (Kozyatağı)**

	Monday 26-Jan-2026	Tuesday 27-Jan-2026	Wednesday 28-Jan-2026	Thursday 29-Jan-2026	Friday 30-Jan-2026
10.00 -10:45	<b>Introductory Session</b> Introduction to Internal Medicine Clerkship <i>M. Akif Öztürk</i>	<b>Lecture</b> Fever Of Unknown Origin <i>M. Akif Öztürk</i>	<b>Lecture</b> Tuberculosis <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Approach to Patient with Acute Arthritis (Mono-oligo and Polyarthritis) <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-1 <i>Abdullah Özkök</i>
	<b>Lecture</b> Taking History <i>M. Akif Öztürk</i>				
10:55 – 11.40	<b>Lecture</b> Examination of Head and Neck <i>M. Akif Öztürk</i>	<b>Lecture</b> Pulmonary Thromboembolism <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Case Discussion Chest Diseases</b> <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-2 <i>Abdullah Özkök</i>
11.40 – 12:45	<b>LUNCH</b>				
12.45 - 13.30	<b>Lecture</b> Examination Of Extremities-1 <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Environmental Lung Diseases <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Management of Hyperlipidemia <i>M. Akif Öztürk</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-1 <i>Abdullah Özkök</i>
13.40 - 14.25	<b>Lecture</b> Examination of Respiratory System <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Examination Of Extremities-2 <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to Patient with Vasculitis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-2 <i>Abdullah Özkök</i>
14.35- 15.20	<b>Lecture</b> Examination of the abdomen <i>Meltem Ergün</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to the Patient with ConnectiveTissue Diseases <i>Müge Bıçakçigil Kalaycı</i>	<b>Case Discussion Rheumatology</b> <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-1 <i>Abdullah Özkök</i>
15.30-16.15	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-2 <i>Abdullah Özkök</i>
16.15-18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C- WEEK 2 / 02-03. Feb, Kozyatağı / 04-06.Feb. Koşuyolu,2026**

	Monday 02-Feb-2026	Tuesday 03-Feb-2026	Wednesday 04-Feb-2026	Thursday 05-Feb-2026	Friday 06-Feb-2026
10.00 -10:45	<b>Lecture</b> Management of elderly patients <i>Yaşar Küçükardalı</i>	<b>Case Discussion</b> (General Internal Medicine) <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Iron deficiency anemia <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Acute leukemias <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Principles of Chemotherapy and Complications <i>Bala Başak Öven</i>
10:55 – 11.40	<b>Lecture</b> Acute respiratory distress syndrome <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Sepsis and Septic Shock <i>M. Akif Öztürk</i>	<b>Lecture</b> Megaloblastic anemia <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Myeloproliferative disorders <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Management of Cancer Pain <i>Bala Başak Öven</i>
11.40 – 12:45	<b>LUNCH</b>				
12.45 - 13.30	<b>Lecture</b> Non-Cardiac Causes of Chest Pain-1 <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Approach to Abdominal Pain <i>Meltem Ergün</i>	<b>Lecture</b> Approach to the patients with bleeding disorders and thrombosis <i>Figen Atalay</i>	<b>Lecture</b> Approach to patients with lymphoproliferative disorders /Lymphomas <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Breast Cancer <i>Bala Başak Öven</i>
13.40 - 14.25	<b>Lecture</b> Non-Cardiac Causes of Chest Pain-2 <i>Yaşar Küçükardalı</i>	<b>Lecture</b> Approach To Patient with Diarrhea <i>Meltem Ergün</i>	<b>Lecture</b> Plasma cell dyscrasias <i>Figen Atalay</i>	<b>Lecture</b> Stem cell transplantation <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Colorectal Cancer <i>Bala Başak Öven</i>
14.35- 15.20	<b>Lecture</b> Drug Interaction and examples of Prescriptions-1 <i>Yaşar Küçükardalı</i>	<b>Independent Learning</b>	<b>Lecture</b> Peripheral blood smear <i>Figen Atalay</i>	<b>Case Discussion</b> <b>Hematology</b> <i>Elif Birtaş Ateşoğlu</i>	<b>Lecture</b> Evidence Based Screening and Early Diagnosis in Oncology <i>Serkan Çelik</i>
15.30-16.15	<b>Lecture</b> Drug Interaction and examples of Prescriptions-2 <i>Yaşar Küçükardalı</i>	<b>Independent Learning</b>	<b>Lecture</b> Bone marrow failure <i>Figen Atalay</i>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.15-18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C- WEEK 3 / February 09-13, 2026 (Koşuyolu)**

	Monday 09-Feb-2026	Tuesday 10-Feb-2026	Wednesday 11-Feb-2026	Thursday 12-Feb-2026	Friday 13-Feb-2026
10.00 -10:45	<b>Lecture</b> Oncologic Emergencies <i>Serkan Çelik</i>	<b>Lecture</b> Evidence-based Approach to the Patient with Acute Kidney Injury <i>Gülçin Kantarcı</i>	<b>Lecture</b> Ascites <i>Cengiz Pata</i>	<b>Lecture</b> Dysphagia <i>Cengiz Pata</i>	<b>Case Discussion</b> Chest Diseases <i>Seha Akduman</i>
10:55 – 11.40	<b>Lecture</b> Immunotherapy and targeted Therapies in Oncology <i>Serkan Çelik</i>	<b>Lecture</b> Evidence based Approach to the Patient with Acute Kidney Injury <i>Gülçin Kantarcı</i>	<b>Lecture</b> Evidence Based Approach to the Patient Cirrhosis and Complications of Cirrhosis <i>Cengiz Pata</i>	<b>Case Discussion</b> Gastroenterology <i>Cengiz Pata</i>	<b>Lecture</b> Adrenal Insufficiency <i>Fahrettin Keleştimur</i>
11.40 – 12:45	<b>LUNCH</b>				
12.45 - 13.30	<b>Lecture</b> Lung Cancer <i>Serkan Çelik</i>	<b>Lecture</b> Approach to the Patient with Glomerular Diseases <i>Gülçin Kantarcı</i>	<b>Lecture</b> Chronic Hepatitis <i>Cengiz Pata</i>	<b>Lecture</b> Approach to the Patient with Pulmonary System Symtoms and Signs <i>Seha Akduman</i>	<b>Lecture</b> Hypopituitarism <i>Fahrettin Keleştimur</i>
13.40 - 14.25	<b>Lecture</b> Evidence Based Approach to the Patient with Hypertensive Disorders <i>Gülçin Kantarcı</i>	<b>Lecture</b> Approach to the Patient with Glomerular Diseases <i>Gülçin Kantarcı</i>	<b>Lecture</b> Gastrointestinal Bleeding <i>Cengiz Pata</i>	<b>Lecture</b> Chronic Obstructive Lung Disease and Corpulmonale <i>Seha Akduman</i>	<b>Lecture</b> Cushing's Syndrome <i>Özlem Haliloğlu</i>
14.35- 15.20	<b>Lecture</b> Hypertensive Disorders in Pregnancy <i>Gülçin Kantarcı</i>	<b>Case Discussion</b> Nephrology <i>Gülçin Kantarcı</i>	<b>Lecture</b> Liver Enzyme Disorder <i>Cengiz Pata</i>	<b>Lecture</b> Asthma <i>Seha Akduman</i>	<b>Lecture</b> Endocrine hypertension <i>Özlem Haliloğlu</i>
15.30-16.15	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.15-18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C- WEEK 4 / 16-20 February 2026 (16 Feb (Kozyatağı)-17 Feb.Koşuyolu; 18-20 Feb. HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 16-Feb-2026	Tuesday 17-Feb-2026	Wednesday 18-Feb-2026	Thursday 19-Feb-2026	Friday 20-Feb-2026
10.00 -10:45	<b>Lecture</b> Acute Complications of Diabetes Mellitus <i>Özlem HALILOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Metabolic Bone Disease <i>Özlem HALILOĞLU</i>	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
10:55 – 11.40	<b>Lecture</b> Chronic Complications of Diabetes Mellitus <i>Özlem HALILOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Metabolic Bone Disease <i>Özlem HALILOĞLU</i>			
11.40 – 12:45					
12.45 - 13.30	<b>Lecture</b> Treatment of Diabetes Mellitus <i>Özlem HALILOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Hyperparathyroidism <i>Özlem HALILOĞLU</i>	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
13.40 - 14.25	<b>Lecture</b> Hypothyroidism <i>Özlem HALILOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Lecture</b> Hypoparathyroidism <i>Özlem HALILOĞLU</i>			
14.35- 15.20	<b>Lecture</b> Hyperthyroidism <i>Özlem HALILOĞLU</i> <i>Funda ÖZTÜRK</i>	<b>Case Discussion</b> <b>Endocrinology</b> <i>Özlem Haliloğlu</i>			
15.30-16.15	<b>Lecture</b> Goiter and Thyroid Cancer <i>Özlem Haliloğlu</i> <i>Funda ÖZTÜRK</i>	Independent Learning	Independent Learning	Independent Learning	Independent Learning
16.15-18.00	Independent Learning	Independent Learning	Independent Learning		

**GROUP C- WEEK 5 / 23-27 February 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	<b>Monday 23-Feb-2026</b>	<b>Tuesday 24-Feb-2026</b>	<b>Wednesday 25-Feb-2026</b>	<b>Tuesday 26-Feb-2026</b>	<b>Friday 27-Feb-2026</b>
<b>08:00- 17:00</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>
<b>17:00 – 18.00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C- WEEK 6 / 02-06 March, 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	<b>Monday 02-Mar-2026</b>	<b>Tuesday 03-Mar-2026</b>	<b>Wednesday 04-Mar-2026</b>	<b>Tuesday 05-Mar-2026</b>	<b>Friday 06-Mar-2026</b>
<b>08:00- 17:00</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC</b>
<b>17:00 – 18.00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C- WEEK 7 / 09-13 March 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	<b>Monday 09-Mar-2026</b>	<b>Tuesday 10-Mar-2026</b>	<b>Wednesday 11-Mar-2026</b>	<b>Thursday 12-Mar-2026</b>	<b>Friday 13-Mar-2026</b>
<b>08:00- 17:00</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC</b>	<b>HAYDARPAŞA NUMUNE RESEARCH&amp;EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC</b>
<b>17:00 – 18.00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C- WEEK 8 / 16-20 March 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 16-Mar-2026	Tuesday 17-Mar-2026	Wednesday 18-Mar-2026	Tuesday 19-Mar-2026	Friday 20-Mar-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	RELIGIOUS DAY
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

**GROUP C- WEEK 9 / 23-27 March 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 23-Mar-2026	Tuesday 24-Mar-2026	Wednesday 25-Mar-2026	Thursday 26-Mar-2026	Friday 27-Mar-2026
10.00 -12.00	Independent Learning	Independent Learning	Assessment Session	Independent Learning	Oral Examination
12.00-13.00			Program Evaluation Session Review of the Exam Questions, Evaluation of the Clearship Program		
13.00-18.00			Independent Learning		

### INTERNAL MEDICINE CLERKSHIP PROGRAM- GROUP D - WEEK 1; April 13-17.2026 (Kozyatağı)

	Monday 13-Apr-2026	Tuesday 14-Apr-2026	Wednesday 15-Apr-2026	Thursday 16-Apr-2026	Friday 17-Apr-2026
10.00 -10:45	<b>Introductory Session</b> Introduction to Internal Medicine Clerkship <i>M. Akif Öztürk</i>	<b>Lecture</b> Fever Of Unknown Origin <i>M. Akif Öztürk</i>	<b>Lecture</b> Tuberculosis <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Approach to Patient with Acute Arthritis (Mono-oligo and Polyarthritis) <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-1 <i>Abdullah Özkök</i>
	<b>Lecture</b> Taking History <i>M. Akif Öztürk</i>				
10:55 – 11.40	<b>Lecture</b> Examination of Head and Neck <i>M. Akif Öztürk</i>	<b>Lecture</b> Pulmonary Thromboembolism <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Case Discussion Chest Diseases</b> <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the Patient with Acid-Base Disorders-2 <i>Abdullah Özkök</i>
11.40 – 12:45	<b>LUNCH</b>				
12.45 - 13.30	<b>Lecture</b> Examination Of Extremities-1 <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Environmental Lung Diseases <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Management of Hyperlipidemia <i>M. Akif Öztürk</i>	<b>Lecture</b> Approach to Patient With Chronic Arthritis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-1 <i>Abdullah Özkök</i>
13.40 - 14.25	<b>Lecture</b> Examination of Respiratory System <i>Banu Musaffa Salepçi</i> <i>Çelik Sümer</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Examination Of Extremities-2 <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to Patient with Vasculitis <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Approach to the patient with electrolyte disorders-2 <i>Abdullah Özkök</i>
14.35- 15.20	<b>Lecture</b> Examination of the abdomen <i>Meltem Ergün</i>	<b>Lecture</b> Evidence Based Approach to Pneumonia <i>Banu Musaffa Salepçi</i>	<b>Lecture</b> Approach to the Patient with ConnectiveTissue Diseases <i>Müge Bıçakçigil Kalaycı</i>	<b>Case Discussion Rheumatology</b> <i>Müge Bıçakçigil Kalaycı</i>	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-1 <i>Abdullah Özkök</i>
15.30-16.15	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Evidence based Approach to the Patient with Chronic Kidney Disease-2 <i>Abdullah Özkök</i>
16.15-18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D - WEEK 2 / 20-21 Apr. Kozyatağı. 22-24 Apr. Koşuyolu, 2026**

	Monday 20-Apr-2026	Tuesday 21-Apr-2026	Wednesday 22-Apr-2026	Thursday 23-Apr-2026	Friday 24-Apr-2026
10.00 -10:45	Lecture Management of elderly patients <i>Yaşar Küçükardalı</i>	Case Discussion (General Internal Medicine) <i>Yaşar Küçükardalı</i>	Lecture Iron deficiency anemia <i>Elif Birtaş Ateşoğlu</i>	NATIONAL DAY	Lecture Principles of Chemotherapy and Complications <i>Bala Başak Öven</i>
10:55 – 11.40	Lecture Acute respiratory distress syndrome <i>Yaşar Küçükardalı</i>	Lecture Sepsis and Septic Shock <i>M. Akif Öztürk</i>	Lecture Megaloblastic anemia <i>Elif Birtaş Ateşoğlu</i>		Lecture Management of Cancer Pain <i>Bala Başak Öven</i>
11.40 – 12:45	LUNCH				
12.45 - 13.30	Lecture Non-Cardiac Causes of Chest Pain-1 <i>Yaşar Küçükardalı</i>	Lecture Approach to Abdominal Pain <i>Meltem Ergün</i>	Lecture Approach to the patients with bleeding disorders and thrombosis <i>Figen Atalay</i>	NATIONAL DAY	Lecture Breast Cancer <i>Bala Başak Öven</i>
13.40 - 14.25	Lecture Non-Cardiac Causes of Chest Pain-2 <i>Yaşar Küçükardalı</i>	Lecture Approach To Patient with Diarrhea <i>Meltem Ergün</i>	Lecture Plasma cell dyscrasias <i>Figen Atalay</i>		Lecture Colorectal Cancer <i>Bala Başak Öven</i>
14.35- 15.20	Lecture Drug Interaction and examples of Prescriptions-1 <i>Yaşar Küçükardalı</i>	Independent Learning	Lecture Peripheral blood smear <i>Figen Atalay</i>		Lecture Evidence Based Screening and Early Diagnosis in Oncology <i>Serkan Çelik</i>
15.30-16.15	Lecture Drug Interaction and examples of Prescriptions-2 <i>Yaşar Küçükardalı</i>	Independent Learning	Lecture Bone marrow failure <i>Figen Atalay</i>		Independent Learning
16.15-18.00	Independent Learning	Independent Learning	Independent Learning		Independent Learning

**GROUP D - WEEK 3 / April 27-30, 2026 (Koşuyolu)**

	Monday 27-Apr-2026	Tuesday 28-Apr-2026	Wednesday 29-Apr-2026	Thursday 30-Apr-2026	Friday 01-05-2026
10.00 -10:45	Lecture Oncologic Emergencies Serkan Çelik	Lecture Evidence-based Approach to the Patient with Acute Kidney Injury Gülçin Kantarcı	Lecture Acute leukemias Elif Birtaş Ateşoğlu	Lecture Ascites Cengiz Pata	NATIONAL DAY
10:55 – 11.40	Lecture Immunotherapy and targeted Therapies in Oncology Serkan Çelik	Lecture Evidence based Approach to the Patient with Acute Kidney Injury Gülçin Kantarcı	Lecture Myeloproliferative disorders Elif Birtaş Ateşoğlu	Lecture Evidence Based Approach to the Patient Cirrhosis and Complications of Cirrhosis Cengiz Pata	
11.40 – 12:45					
12.45 - 13.30	Lecture Lung Cancer Serkan Çelik	Lecture Approach to the Patient with Glomerular Diseases Gülçin Kantarcı	Lecture Approach to patients with lymphoproliferative disorders /Lymphomas Elif Birtaş Ateşoğlu	Lecture Chronic Hepatitis Cengiz Pata	NATIONAL DAY
13.40 - 14.25	Lecture Evidence Based Approach to the Patient with Hypertensive Disorders Gülçin Kantarcı	Lecture Approach to the Patient with Glomerular Diseases Gülçin Kantarcı	Lecture Stem cell transplantation Elif Birtaş Ateşoğlu	Lecture Gastrointestinal Bleeding Cengiz Pata	
14.35- 15.20	Lecture Hypertensive Disorders in Pregnancy Gülçin Kantarcı	Case Discussion Nephrology Gülçin Kantarcı	Case Discussion Hematology Elif Birtaş Ateşoğlu	Lecture Liver Enzyme Disorder Cengiz Pata	
15.30-16.15	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
16.15-18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

**GROUP D - WEEK 4 / 04-06-07 May,2026 (Koşuyolu)05 May 2026(Kozyatağı) 08 May,2026 HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC**

	Monday 04-May-2026	Tuesday 05-May-2026	Wednesday 06-May-2026	Thursday 07-May-2026	Friday 08-May-2026
10.00 -10:45	Case Discussion Chest Diseases <i>Seha Akduman</i>	Lecture Acute Complications of Diabetes Mellitus <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	Lecture Metabolic Bone Disease <i>Özlem HALİLOĞLU</i>	Lecture Dysphagia <i>Cengiz Pata</i>	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
10:55 – 11.40	Lecture Adrenal Insufficiency <i>Fahrettin Keleştimur</i>	Lecture Chronic Complications of Diabetes Mellitus <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	Lecture Metabolic Bone Disease <i>Özlem HALİLOĞLU</i>	Case Discussion Gastroenterology <i>Cengiz Pata</i>	
11.40 – 12:45	LUNCH				
12.45 - 13.30	Lecture Hypopituitarism <i>Fahrettin Keleştimur</i>	Lecture Treatment of Diabetes Mellitus <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	Lecture Hyperparathyroidism <i>Özlem HALİLOĞLU</i>	Lecture Approach to the Patient with Pulmonary System Symtoms and Signs <i>Seha Akduman</i>	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
13.40 - 14.25	Lecture Cushing’s Syndrome <i>Özlem Haliloğlu</i>	Lecture Hypothyroidism <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	Lecture Hypoparathyroidism <i>Özlem HALİLOĞLU</i>	Lecture Chronic Obstructive Lung Disease and Corpulmonale <i>Seha Akduman</i>	
14.35- 15.20	Lecture Endocrine hypertension <i>Özlem Haliloğlu</i>	Lecture Hyperthyroidism <i>Özlem HALİLOĞLU</i> <i>Funda ÖZTÜRK</i>	Case Discussion Endocrinology <i>Özlem Haliloğlu</i>	Lecture Asthma <i>Seha Akduman</i>	
15.30-16.15	Lecture Goiter and Thyroid Cancer <i>Özlem Haliloğlu</i>	Independent Learning	Independent Learning	Independent Learning	
16.15-18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

**GROUP D - WEEK 5 / 05-09 May 2025 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 11-May-2026	Tuesday 12-May-2026	Wednesday 13-May-2026	Thursday 14-May-2026	Friday 15-May-2026
10.00 -10:45	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
10:55 – 11.40					
11.40 – 12:45					
12.45 - 13.30	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
13.40 - 14.25					
14.35- 15.20					
15.30-18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP D - WEEK 6 / 18-22 May 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 18-May-2026	Tuesday 19-May-2026	Wednesday 20-May-2026	Thursday 21-May-2026	Friday 22-May-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	NATIONAL DAY	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning		Independent Learning	Independent Learning	Independent Learning

**GROUP D - WEEK 7 / 25-29 May 2026(HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 25-May-2026	Tuesday 26-May-2026	Wednesday 27-May-2026	Tuesday 28-May-2026	Friday 29-May-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	RELIGIOUS DAY	RELIGIOUS DAY	RELIGIOUS DAY	RELIGIOUS DAY
17:00 – 18.00	Independent Learning				

**GROUP D - WEEK 8 / 01-05 Jun 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 01-Jun- 2026	Tuesday 02-Jun-2026	Wednesday 03-Jun-2026	Tuesday 04-Jun-2026	Friday 05-Jun-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	2nd Progress Test	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning		Independent Learning	Independent Learning	Independent Learning

**GROUP D - WEEK 9 / 08-12 Jun 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC)**

	Monday 08-Jun- 2026	Tuesday 09-Jun-2026	Wednesday 10-Jun-2026	Tuesday 11-Jun-2026	Friday 12-Jun-2026
08:00- 17:00	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC	HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPITAL, INTERNAL MEDICINE CLINIC
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GROUP D - WEEK 10 /15-19 Jun, 2026 (HAYDARPAŞA NUMUNE RESEARCH&EDUCATION HOSPİTAL, INTERNAL MEDICINE CLINIC)**

	Monday 15-Jun-2026	Tuesday 16-Jun-2026	Wednesday 17-Jun-2026	Thursday 18-Jun-2026	Friday 19-Jun-2026
10.00 -12.00	Independent Learning	Independent Learning	Assessment Session	Independent Learning	Oral Examination
12.00-13.00			Program Evaluation Session Review of the Exam Questions, Evaluation of the Clearship Program		
13.00-18.00					

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE IV**

**CHILD HEALTH and PEDIATRICS**  
**YEDİTEPE UNIVERSITY HOSPITAL**

Hülya Sarıçoban, MD.PhD. Prof. (Head of the Department)

Filiz Bakar, MD. Prof.

Sabri Kemahlı, MD. Prof.

Haluk Topaloğlu, MD. Prof

Nevin Yalman, MD. Prof.

Elif Sağsak, MD. Assoc. Prof.

Emine Manolya Kara, MD, Assoc. Prof

Mustafa Berber, MD. Assist. Prof.

Çetin Timur, MD. Assist. Prof.

Seyhan Perihan Çobanoğlu Saf, MD. Assist. Prof.

Coşkun Saf, MD. Assist. Prof.

Burçin Yorgancı, MD. Assist. Prof

Çiğdem Yanar Ayanoğlu, MD. Lecturer

Fatma Tülin Şimşek, MD. Lecturer

Büşra Çağlar, MD. Lecturer

İsmet Düşmez, MD. Lecturer

**&**

**MINISTRY OF HEALTH**  
**İSTANBUL TRAINING AND RESEARCH HOSPITAL**

Serdar Cömert, MD, Assoc. Prof

## AIM AND LEARNING OBJECTIVES OF PEDIATRICS

### AIM

Aim of this clerkship is to;

1. **equip** students *with* necessary knowledge, skills and attitudes required for an appropriate Approach to healthy child and pediatric Patient,
2. **convey** necessary knowledge on preventive healthcare measures,
3. **equip** students *with* necessary knowledge, skills and attitudes required for *achieving* diagnosis and differential diagnosis in basic childhood diseases,
4. **equip** students *with* necessary knowledge, skills and attitudes required to perform primary care prophylaxis and treatment
5. **equip** students *with* necessary knowledge, skills and attitudes to refer Patient to advanced healthcare units upon indication

### LEARNING OBJECTIVES

At the end of this clerkship, student should be able to:

#### KNOWLEDGE

1. **describe** the growth and development from birth throughout childhood (physical, physiologic, and psychosocial) and its clinical application
2. **describe** the presentation, pathophysiology, clinical and laboratory features of common pediatric acute and chronic disorders
3. **list** required procedures and investigations for the diagnosis and follow-up of pediatric patients
4. **describe** the initial steps of stabilization of newborns
5. **describe** the management of common pediatric disorders
6. **describe** the childhood immunization schedule
7. **describe** the nutritional requirements and principles of nutrition for infants and children

#### SKILLS

8. **obtain** an appropriate history of patients and families as necessary
9. **perform** proper physical examination in newborns, infants and children considering special features related to age
10. **assess** physical-motor-mental development of children
11. **perform** basic clinical procedures and interventions
12. **provide** basic life support to neonates and children
13. **obtain** required samples for laboratory investigations
14. **interpret** clinical and laboratory data
15. **perform** required vaccinations
16. **prepare** nutrition plan for infants and children
17. **provide** a prioritized problem list
18. **manage** common pediatric disorders and emergency cases
19. **present** patients clearly by written and oral means
20. **refer** patients to advanced healthcare units when indicated
21. **use** written and online sources correctly and efficiently to access evidence-based information

#### ATTITUDES

22. **respect** and **understand** of the roles, responsibilities and relationship of primary care and specialty care providers
23. **demonstrate** interpersonal skills and professionalism in relations with patients, families and healthcare staff
24. **show** respect for patient rights, communicate appropriately with patient and families and provide clear and concise information about the patient's condition
25. **communicate** and **collaborate** effectively with colleagues, teaching staff and other members of the healthcare team

<b>NCC 2020 – Basic Medical Procedures Child Health and Pediatrics</b>	<b>Performance Level</b>
General and symptom-based history taking	3
Antropometric measurements	3
Head-Neck and ENT examination	3
Abdominal physical examination	3
Consciousness assessment and mood state examination	3
Child and newborn examination	3
Skin examination	3
General condition and vital signs assessment	3
Cardiovascular system examination	3
Musculoskeletal system examination	2
Neurological examination	2
Respiratory system examination	3
Obtaining informed consent	3
Preparing epicrisis	4
Preparing patient file	4
Referring patient appropriately	3
Preparing death report	3
Preparing medical reports and notice	3
Writing prescription	4
Preparing treatment rejection paper	3
Application of principles of working with biologic material	4
Preparing stool smear and microscopic examination	3
Reading direct radiographs and assessment	3
Ability to take ECG and assessment	3
Fecal occult blood examination	2
Measuring blood glucose level with glucometry	4
Performing bleeding time measurement assessment	2
Filling laboratory request paper	4
Obtaining and transfer laboratory specimens in appropriate conditions	4
Using microscope	3
Health at different stages of life (pregnancy, birth, puerperium, newborn, childhood, adolescence, adulthood, puberty)	3
Performing peripheral smear and assessment	3
Performing full urine analysis (including microscopic examination) and assessment	3
Rational drug use	3
Following child growth and development (Percentile graphics, Tanner classification)	3
Establishing IV line	3
Hand washing	4

Obtaining biological samples from patient	4
Performing IM, IV, SC, ID injection	3
Urinary catheterization	3
Measuring blood pressure	4
Performing blood transfusion	3
Capillary blood sampling	4
Obtaining sample for culture	4
Performing lumbar puncture	1
Nasogastric catheterization	2
Delivering oxygen and administering nebulizer-inhaler treatment	2
Administering oral, rectal, vaginal and topical medicines	4
Performing paracentesis	1
Performing PPD test	4
Performing and assessing pulse oxymetry	2
Providing appropriate cold chain protection and transportation	4
Assessing respiratory function tests	3
Drawing a family tree and referring the patient for genetic counseling when necessary	1
Performing suprapubic bladder aspiration	2
Providing basic life support	3
Taking heel blood sample	3

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

<b>Question Types (Pencil-Paper Tests)</b>	<b>Proportion (in Pencil-Paper Tests)</b>
Multiple Choice Questions	45%
<b>Total</b>	<b>45 %</b>
<b>Other Assessment Methods and Tools</b>	<b>Proportion</b>
Structured Oral Exam (OE)	40%
Objective Structured Clinical Exam (OSCE)	13%
Logbook	2%
<b>Total</b>	<b>55 %</b>
<b>Pass/Fail Decision</b>	<b>Proportion (in Pass/Fail Decision)</b>
Pencil-Paper Tests	45%
Other Assessment Methods and Tools	55%
<b>Total</b>	<b>100 %</b>

**PEDIATRICS- Group B WEEK I / 22-26 September 2025**

	<b>Monday 22-Sep-2025 (Kozyatağı)</b>	<b>Tuesday 23-Sep-2025 (Koşuyolu)</b>	<b>Wednesday 24-Sep-2025 (Kozyatağı)</b>	<b>Thursday 25-Sep-2025 (Koşuyolu)</b>	<b>Friday 26-Sep-2025 (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Introduction to Pediatrics <b>Hülya Sarıçoban</b> <b>Emine Manolya Kara</b> <b>Burçin Yorgancı Kale</b>	<b>Lecture</b> Gastrointestinal and Genitourinary Tract Examination <b>Filiz Bakar</b> <b>Erdem Toprak</b>	<b>Lecture</b> Infections of Central Nervous System <b>Emine Manolya Kara</b>	<b>Lecture</b> Respiratory Failure Filiz Bakar <b>Tülin Şimşek</b>	<b>Lecture</b> Hypoglisemia <b>Elif Sağsak</b>
10.00- 10.50	<b>Lecture</b> History Taking <b>Burçin Yorgancı Kale</b>	<b>Lecture</b> Respiratory System Examination <b>Filiz Bakar</b> <b>Erdem Toprak</b>	<b>Lecture</b> Tuberculosis <b>Emine Manolya Kara</b>	<b>Lecture</b> Intoxications Filiz Bakar <b>Tülin Şimşek</b>	<b>Lecture</b> Hemophilia, Thrombosis and Disseminated Intravascular Coagulation <b>Sabri Kemahlı</b>
11.00-11.50	<b>Lecture</b> Child Health Monitoring <b>Burçin Yorgancı Kale</b>	<b>Lecture</b> Newborn Examination <b>Filiz Bakar</b>	<b>Lecture</b> Sepsis and Meningococemia <b>Emine Manolya Kara</b>	<b>Lecture</b> Upper Respiratory Tract Infections <b>Coşkun Saf</b>	<b>Lecture</b> Haemoglobinopathies (Thalassemia and Sickle Cell Anemia) <b>Sabri Kemahlı</b>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Cardiovascular System Examination and Electrocardiographic Principles-1 <b>Özge Pamukçu Akay</b>	<b>Lecture</b> Peripheral Blood Smear Evaluation <b>Çetin Timur</b>	<b>Lecture</b> Fluid and Electrolyte Disorders-1 <b>Perihan Saf</b>	<b>Lecture</b> Neurological Examination <b>Haluk Topaloğlu</b>	<b>Lecture</b> Blood Transfusions and Complications <b>Sabri Kemahlı</b>
14.00- 14.50	<b>Lecture</b> Cardiovascular System Examination and Electrocardiographic Principles-2 <b>Özge Pamukçu Akay</b>	<b>Lecture</b> Introduction to Anemia, Iron Deficiency Anemia and Nutritional Anemias <b>Çetin Timur</b>	<b>Lecture</b> Fluid and Electrolyte Disorders-2 <b>Perihan Saf</b>	<b>Lecture</b> Perinatal Asphyxia, Cerebral Palsy <b>Haluk Topaloğlu</b>	<b>Lecture</b> Coma and Stroke <b>Haluk Topaloğlu</b>
15.00- 15.50	<b>Practice</b> History Taking <b>Burçin Yorgancı Kale</b>	<b>Lecture</b> Leukemias in childhood and Stem Cell Transplantation <b>Nevin Yalman</b>	<b>Lecture</b> Atopic Dermatitis and Allergic Rhinitis <b>Hülya Sarıçoban</b>	<b>Lecture</b> Mitochondrial Diseases <b>Haluk Topaloğlu</b>	<b>Lecture</b> Approach to the Patient with Convulsion <b>Haluk Topaloğlu</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Group B WEEK II / 29 September -03 October 2025**

	<b>Monday 29-Sep-2025 (Kozytağı)</b>	<b>Tuesday 30-Sep-2025 (Kozytağı)</b>	<b>Wednesday 01-Oct-2025 (Kozytağı)</b>	<b>Thursday 02-Oct-2025 (Kozytağı)</b>	<b>Friday 03-Oct-2025 (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Immunization Principles and Vaccination-1 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Calcium Metabolism <i>Elif Sağsak</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-1 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Basic and Advanced Life Support <i>Perihan Saf</i>	<b>Lecture</b> Acute Rheumatic Fever and Infective Endocarditis <i>Özge Pamukçu Akay</i>
10.00- 10.50	<b>Lecture</b> Immunization Principles and Vaccination-2 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Cystic Fibrosis and Wheezy Infant <i>İsmet Düşmez</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-2 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Assessment in Pediatric Emergency Department <i>Perihan Saf</i>	<b>Lecture</b> Nephrotic Syndrome <i>Coşkun Saf</i>
11.00-11.50	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Connective Tissue Diseases and Vasculitic Syndromes <i>Çiğdem Yanar Hülya Sarıçoban</i>	<b>Lecture</b> Approach to Nutrition <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-1 <i>Mustafa Berber</i>	<b>Lecture</b> Shock <i>Tülin Şimşek Filiz Bakar</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Congenital Hypothyroidism <i>Elif Sağsak</i>	<b>Lecture</b> Malnutrition and Obesity <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-2 <i>Mustafa Berber</i>	<b>Lecture</b> Introduction to Pediatric Oncology; Lymph Nodes and Abdominal Masses <i>Nevin Yalman</i>
14.00- 14.50	<b>Independent Learning</b>	<b>Lecture</b> Hypothyroidism and Hyperthyroidism <i>Elif Sağsak</i>	<b>Independent Learning</b>	<b>Lecture</b> Constipation <i>Hülya Sarıçoban Büşra Çağlar</i>	<b>Lecture</b> Malignancy in Childhood <i>Nevin Yalman</i>
15.00- 15.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Urinary Tract Infections and Tubulopathies <i>İsmet Düşmez</i>	<b>Practice</b> (Chest X-Ray Evaluation) <i>Coşkun Saf</i>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Group B WEEK III / 06-10 October 2025**

	<b>Monday 06-Oct-2025 (Koşuyolu)</b>	<b>Tuesday 07-Oct-2025 (Kozyatağı)</b>	<b>Wednesday 08-Oct-2025 (Kozyatağı)</b>	<b>Thursday 09-Oct-2025 (Koşuyolu/Kozyatağı)</b>	<b>Friday 10-Oct-2025 (Kozyatağı)</b>
09.00- 09:50	<b>Lecture</b> Congestive Heart Failure <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Approach to Intrauterin Infections <i>Mustafa Berber</i>	<b>Lecture</b> Maculopapuler and Vesicular Diseases-1 <i>Manolya Kara</i>	<b>Lecture</b> Neonatal Hyperbilirubinemia <i>Filiz Bakar</i>	<b>Lecture</b> Metabolic Disorders in Newborn <i>Mustafa Berber</i>
10.00- 10.50	<b>Lecture</b> Diseases of Myocardium and Pericardium <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Growth, Development, and Growth Retardation1 <i>Elif Sağsak</i>	<b>Lecture</b> Maculopapuler and Vesicular Diseases-2 <i>Manolya Kara</i>	<b>Lecture</b> Prematurity, Postmaturity <i>Filiz Bakar</i>	<b>Lecture</b> Neonatal Infections <i>Mustafa Berber</i>
11.00-11.50	<b>Lecture</b> Hypophyseal Diseases <i>Elif Sağsak</i>	<b>Lecture</b> Growth, Development, and Growth Retardation2 <i>Elif Sağsak</i>	<b>Lecture</b> Hepatitis <i>Manolya Kara</i>	<b>Lecture</b> Neonatal Resuscitation and Neonatal Transport <i>Filiz Bakar</i>	<b>Lecture</b> Approach to Urticaria and Anaphylaxis <i>Hülya Sarıçoban</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Adrenal Hypo/Hyper Function <i>Elif Sağsak</i>	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Abdominal Pain and Peptic Diseases, H.pylori infection, Gastroesophageal reflux <i>Meltem Uğraş</i>	<b>Lecture</b> Approach to Immun Deficiencies-1 <i>Hülya Sarıçoban</i>	<b>Lecture</b> Diagnostic Methods in Infectious Diseases <i>Aynur Eren</i>
14.00- 14.50	Independent Learning	Independent Learning	<b>Lecture</b> Malabsorption and Celiac Disease <i>Meltem Uğraş</i>	<b>Lecture</b> Approach to Immun Deficiencies-2 <i>Hülya Sarıçoban</i>	<b>Lecture</b> Acid-Base Disorders <i>Perihan Saf</i>
15.00- 15.50	Independent Learning	Independent Learning	<b>Lecture</b> Asthma <i>Hülya Sarıçoban</i>	Independent Learning	Independent Learning
16.00-16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Group B WEEK IV / 13-17 October 2025**

	<b>Monday 13-Oct-2025 (Kozyatağı)</b>	<b>Tuesday 14-Oct-2025 (Kozyatağı)</b>	<b>Wednesday 15-Oct-2025 (Kozyatağı)</b>	<b>Thursday 16-Oct-2025 (Koşuyolu)</b>	<b>Friday 17-Oct-2025 (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Diabetes Mellitus <i>Elif Sağsak</i>	<b>Lecture</b> Approach to the Child with Fever and Fever of Unknown Origin-1 <i>Perihan Saf</i>	<b>Lecture</b> Cirrhosis and Portal Hypertension <i>Meltem Uğraş</i>	<b>Lecture</b> Acute and Chronic Renal Failure <i>Coşkun Saf</i>	<b>Lecture</b> Congenital Heart Diseases-1 <i>Özge Pamukçu Akay</i>
10.00- 10:50	<b>Lecture</b> Diabetic Ketoacidosis <i>Elif Sağsak</i>	<b>Lecture</b> Approach to the Child with Fever and Fever of Unknown Origin-2 <i>Perihan Saf</i>	<b>Lecture</b> Inflammatory Bowel Diseases <i>Meltem Uğraş</i>	<b>Lecture</b> Hematological Disorders in Newborn <i>Çetin Timur</i>	<b>Lecture</b> Congenital Heart Diseases-2 <i>Özge Pamukçu Akay</i>
11.00-11:50	<b>Lecture</b> Neonatal Convulsions <i>Mustafa Berber</i>	<b>Lecture</b> Inborn Errors of Metabolism-1 <i>Fulya Coşkunol</i>	<b>Lecture</b> Gastrointestinal System Bleeding <i>Meltem Uğraş</i>	<b>Lecture</b> Acute Glomerulonephritis <i>Erdem Toprak Filiz Bakar</i>	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>
12.00- 12:50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13:50	<b>Lecture</b> Hypertension <i>Çiğdem Yanar Hülya Sariçoban</i>	<b>Lecture</b> Inborn Errors of Metabolism-2 <i>Fulya Coşkunol</i>	<b>Lecture</b> Lower Respiratory Tract Infections <i>Manolya Kara</i>	<b>Lecture</b> Muscular Dystrophy <i>Haluk Topaloğlu</i>	<b>Lecture</b> Clinical Enzymology and Liver Function Tests <i>Jale Çoban</i>
14.00- 14:50	<b>Lecture</b> Acute Gastroenteritis and Parasitosis <i>Çiğdem Yanar Hülya Sariçoban</i>	<b>Lecture</b> Vitamin Deficiencies and Rickets-1 <i>Elif Sağsak</i>	<b>Lecture</b> Tetanus, Diphtheria, Mumps and Pertussis Viral Paralytic Diseases <i>Manolya Kara</i>	<b>Lecture</b> Acute Flaccid Paralysis <i>Haluk Topaloğlu</i>	<b>Lecture</b> Approach to the Dysmorphic Child and Common Genetic Disorders in Pediatrics <i>Ayşegül Kuşkucu</i>
15.00- 15:50	<b>Practice</b> (CPR) <i>Perihan Saf</i>	<b>Lecture</b> Vitamin Deficiencies and Rickets-2 <i>Elif Sağsak</i>	<b>Lecture</b> Urinalysis and other Body Fluids <i>Jale Çoban</i>	<b>Practice</b> (Chest X-ray Evaluation) <i>Coşkun Saf</i>	<b>Independent Learning</b>
16.00-16:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP B WEEK V / 20-24 October 2025**

	<b>Monday 20-Oct-2025</b>	<b>Tuesday 21-Oct-2025</b>	<b>Wednesday 22-Oct-2025</b>	<b>Thursday 23-Oct-2025</b>	<b>Friday 24-Oct-2025</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP B WEEK VI / 27-31 October 2025**

	<b>Monday 27-Oct-2025</b>	<b>Tuesday 28-Oct-2025</b>	<b>Wednesday 29-Oct-2025</b>	<b>Tuesday 30-Oct-2025</b>	<b>Friday 31-Nov-2025</b>
<b>08:00- 17:00</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>NATIONAL HOLIDAY</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
<b>17:00 – 18.00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>NATIONAL HOLIDAY</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP B WEEK VII 3-7 November 2025**

	<b>Monday 03-Nov-2025</b>	<b>Tuesday 04-Nov-2025</b>	<b>Wednesday 05-Nov-2025</b>	<b>Tuesday 06-Nov-2025</b>	<b>Friday 07-Nov-2025</b>
<b>08:00- 17:00</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
<b>17:00 – 18.00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP B WEEK VIII / 10-14 November 2025**

	<b>Monday 10-Nov-2025</b>	<b>Tuesday 11-Nov-2025</b>	<b>Wednesday 12-Nov-2025</b>	<b>Tuesday 13-Nov-2025</b>	<b>Friday 14-Nov-2025</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>1st PROGRESS TEST</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Independent Learning</b>

**GROUP B WEEK IX / 17-21 November 2025**

	<b>Monday 17-Nov-2025</b>	<b>Tuesday 18-Nov-2025</b>	<b>Wednesday 19-Nov-2025</b>	<b>Tuesday 20-Nov-2025</b>	<b>Friday 21-Nov-2025</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP B WEEK X / 24-28 November 2025**

	<b>Monday 24-Nov-2025</b>	<b>Tuesday 25-Nov-2025</b>	<b>Wednesday 26-Nov-2025</b>	<b>Tuesday 27-Nov-2025</b>	<b>Friday 28-Nov-2025</b>
09.00 -12:00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>OSCE</b>	<b>Assessment Session</b>	<b>Oral Examination</b>
13.00- 14:20			<b>Independent Learning</b>	<b>Lunch</b>	
14.25 - 15.10				<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clearship Program	
				<b>Independent Learning</b>	<b>Independent Learning</b>

**CHILD HEALTH and PEDIATRICS - GROUP A WEEK I / 01-05 December 2025**

	<b>Monday 01-Dec-2025 (Kozyatağı)</b>	<b>Tuesday 02-Dec-2025 (Koşuyolu)</b>	<b>Wednesday 03-Dec-2025 (Kozyatağı)</b>	<b>Thursday 04-Dec-2025 (Koşuyolu)</b>	<b>Friday 05-Dec-2025 (Kozyatağı) (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Introduction to Pediatrics <i>Hülya Sarıçoban</i> <i>Emine Manolya Kara</i> <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Gastrointestinal and Genitourinary Tract Examination <i>Filiz Bakar</i> <i>Erdem Toprak</i>	<b>Lecture</b> Infections of Central Nervous System <i>Emine Manolya Kara</i>	<b>Lecture</b> Respiratory Failure <i>Filiz Bakar</i> <i>Tülin Şimşek</i>	<b>Lecture</b> Hypoglisemia <i>Elif Sağsak</i>
10.00- 10.50	<b>Lecture</b> History Taking <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Respiratory System Examination <i>Filiz Bakar</i>	<b>Lecture</b> Tuberculosis <i>Emine Manolya Kara</i>	<b>Lecture</b> Intoxications <i>Filiz Bakar</i> <i>Tülin Şimşek</i>	<b>Lecture</b> Haemophilia, Thrombosis and Disseminated Intravascular Coagulation <i>Sabri Kemahlı</i>
11.00-11.50	<b>Lecture</b> Child Health Monitoring <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Newborn Examination <i>Filiz Bakar</i>	<b>Lecture</b> Sepsis and Meningococcemia <i>Emine Manolya Kara</i>	<b>Lecture</b> Upper Respiratory Tract Infections <i>Coşkun Saf</i>	<b>Lecture</b> Haemoglobinopathies (Thalassemia and Sick Cell Anemia) <i>Sabri Kemahlı</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Cardiovascular System Examination and Electrocardiographic Principles-1 <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Peripheral Blood Smear Evaluation <i>Çetin Timur</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-1 <i>Perihan Saf</i>	<b>Lecture</b> Neurological Examination <i>Haluk Topaloğlu</i>	<b>Lecture</b> Blood Transfusions and Complications <i>Sabri Kemahlı</i>
14.00- 14.50	<b>Lecture</b> Cardiovascular System Examination and Electrocardiographic Principles-2 <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Introduction to Anemia, Iron Deficiency Anemia and Nutritional Anemias <i>Çetin Timur</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-2 <i>Perihan Saf</i>	<b>Lecture</b> Perinatal Asphyxia, Cerebral Palsy <i>Haluk Topaloğlu</i>	<b>Lecture</b> Coma and Stroke <i>Haluk Topaloğlu</i>
15.00- 15.50	<b>Practice</b> History Taking <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Leukemias in childhood and Stem Cell Transplantation <i>Nevin Yalman</i>	<b>Lecture</b> Atopic Dermatitis and Allergic Rhinitis <i>Hülya Sarıçoban</i>	<b>Lecture</b> Mitochondrial Diseases <i>Haluk Topaloğlu</i>	<b>Lecture</b> Approach to the Patient with Convulsion <i>Haluk Topaloğlu</i>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK II / 08-12 December 2025**

	<b>Monday 08-Dec-2025 (Kozyatağı)</b>	<b>Tuesday 09-Dec-2025 (Kozyatağı)</b>	<b>Wednesday 10-Dec-2025 (Kozyatağı)</b>	<b>Thursday 11-Dec-2025 (Kozyatağı)</b>	<b>Friday 12-Dec-2025 (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Immunization Principles and Vaccination-1 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Calcium Metabolism <i>Elif Sağsak</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-1 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Basic and Advanced Life Support <i>Perihan Saf</i>	<b>Lecture</b> Acute Rheumatic Fever and Infective Endocarditis <i>Özge Pamukçu Akay</i>
10.00- 10.50	<b>Lecture</b> Immunization Principles and Vaccination-2 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Cystic Fibrosis and Wheezy Infant <i>İsmet Düşmez</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-2 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Assessment in Pediatric Emergency Department <i>Perihan Saf</i>	<b>Lecture</b> Nephrotic Syndrome <i>Coşkun Saf</i>
11.00-11.50	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Connective Tissue Diseases and Vasculitic Syndromes <i>Çiğdem Yanar Hülya Sarıçoban</i>	<b>Lecture</b> Approach to Nutrition <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-1 <i>Mustafa Berber</i>	<b>Lecture</b> Shock <i>Tülin Şimşek Filiz Bakar</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Congenital Hypothyroidism <i>Elif Sağsak</i>	<b>Lecture</b> Malnutrition and Obesity <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-2 <i>Mustafa Berber</i>	<b>Lecture</b> Introduction to Pediatric Oncology; Lymph Nodes and Abdominal Masses <i>Nevin Yalman</i>
14.00- 14.50	<b>Independent Learning</b>	<b>Lecture</b> Hypothyroidism and Hyperthyroidism <i>Elif Sağsak</i>	<b>Independent Learning</b>	<b>Lecture</b> <b>Constipation</b> <i>Hülya Sarıçoban</i>	<b>Lecture</b> Malignancy in Childhood <i>Nevin Yalman</i>
15.00- 15.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Urinary Tract Infections and Tubulopathies <i>İsmet Düşmez</i>	<b>Practice</b> (Chest X-Ray Evaluation) <i>Coşkun Saf</i>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK III / 15-19 December 2025**

	<b>Monday 15-Dec-2025 (Koşuyolu)</b>	<b>Tuesday 16-Dec-2025 (Kozyatağı)</b>	<b>Wednesday 17-Dec-2025 (Kozyatağı)</b>	<b>Thursday 18-Dec-2025 (Koşuyolu)</b>	<b>Friday 19-Dec-2025 (Kozyatağı)</b>
09.00- 09:50	<b>Lecture</b> Congestive Heart Failure <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Approach to Intrauterin Infections <i>Mustafa Berber</i>	<b>Lecture</b> Maculopapuler and Vesicular Diseases-1 <i>Manolya Kara</i>	<b>Lecture</b> Neonatal Hyperbilirubinemia <i>Filiz Bakar</i>	<b>Lecture</b> Metabolic Disorders in Newborn <i>Mustafa Berber</i>
10.00- 10.50	<b>Lecture</b> Diseases of Myocardium and Pericardium <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Growth, Development, and Growth Retardation1 <i>Elif Sağsak</i>	<b>Lecture</b> Maculopapuler and Vesicular Diseases-2 <i>Manolya Kara</i>	<b>Lecture</b> Prematurity, Postmaturity <i>Filiz Bakar</i>	<b>Lecture</b> Neonatal Infections <i>Mustafa Berber</i>
11.00-11.50	<b>Lecture</b> Hypophyseal Diseases <i>Elif Sağsak</i>	<b>Lecture</b> Growth, Development, and Growth Retardation2 <i>Elif Sağsak</i>	<b>Lecture</b> Hepatitis <i>Manolya Kara</i>	<b>Lecture</b> Neonatal Resuscitation and Neonatal Transport <i>Filiz Bakar</i>	<b>Lecture</b> Approach to Urticaria and Anaphylaxis <i>Hülya Sariçoban</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Adrenal Hypo/Hyper Function <i>Elif Sağsak</i>	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Abdominal Pain and Peptic Diseases, H.pylori infection, Gastroesophageal reflux <i>Meltem Uğraş</i>	<b>Lecture</b> Approach to Immun Deficiencies-1 <i>Hülya Sariçoban</i>	<b>Lecture</b> Diagnostic Methods in Infectious Diseases <i>Aynur Eren</i>
14.00- 14.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Malabsorption and Celiac Disease <i>Meltem Uğraş</i>	<b>Lecture</b> Approach to Immun Deficiencies-2 <i>Hülya Sariçoban</i>	<b>Lecture</b> Acid-Base Disorders <i>Perihan Saf</i>
15.00- 15.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Asthma <i>Hülya Sariçoban</i>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK IV / 22-26 December 2025**

	<b>Monday 22-Dec-2025 (Kozyatağı)</b>	<b>Tuesday 23-Dec-2025 (Kozyatağı)</b>	<b>Wednesday 24-Dec-2025 (Kozyatağı)</b>	<b>Thursday 25-Dec-2025 (Koşuyolu)</b>	<b>Friday 26-Dec-2025 (Kozyatağı)</b>
09.00- 09:50	<b>Lecture</b> Diabetes Mellitus <i>Elif Sağsak</i>	<b>Lecture</b> Approach to the Child with Fever and Fever of Unknown Origin-1 <i>Perihan Saf</i>	<b>Lecture</b> Cirrhosis and Portal Hypertension <i>Meltem Uğraş</i>	<b>Lecture</b> Acute and Chronic Renal Failure <i>Coşkun Saf</i>	<b>Lecture</b> Congenital Heart Diseases-1 <i>Özge Pamukçu Akay</i>
10.00- 10.50	<b>Lecture</b> Diabetic Ketoacidosis <i>Elif Sağsak</i>	<b>Lecture</b> Approach to the Child with Fever and Fever of Unknown Origin-2 <i>Perihan Saf</i>	<b>Lecture</b> Inflammatory Bowel Diseases <i>Meltem Uğraş</i>	<b>Lecture</b> Hematological Disorders in Newborn <i>Çetin Timur</i>	<b>Lecture</b> Congenital Heart Diseases-2 <i>Özge Pamukçu Akay</i>
11.00-11.50	<b>Lecture</b> Neonatal Convulsions <i>Mustafa Berber</i>	<b>Lecture</b> Inborn Errors of Metabolism-1 <i>Fulya Coşkunol</i>	<b>Lecture</b> Gastrointestinal System Bleeding <i>Meltem Uğraş</i>	<b>Lecture</b> Acute Glomerulonephritis <i>Erdem Toprak</i> <i>Filiz Bakar</i>	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Hypertension <i>Çiğdem Yanar</i> <i>Hülya Sarıçoban</i>	<b>Lecture</b> Inborn Errors of Metabolism-2 <i>Fulya Coşkunol</i>	<b>Lecture</b> Lower Respiratory Tract Infections <i>Manolya Kara</i>	<b>Lecture</b> Muscular Dystrophy <i>Haluk Topaloğlu</i>	<b>Lecture</b> Clinical Enzymology and Liver Function Tests <i>Jale Çoban</i>
14.00- 14.50	<b>Lecture</b> Acute Gastroenteritis and Parasitosis <i>Çiğdem Yanar</i> <i>Hülya Sarıçoban</i>	<b>Lecture</b> Vitamin Deficiencies and Rickets-1 <i>Elif Sağsak</i>	<b>Lecture</b> Tetanus, Diphtheria, Mumps and Pertussis Viral Paralytic Diseases <i>Manolya Kara</i>	<b>Lecture</b> Acute Flaccid Paralysis <i>Haluk Topaloğlu</i>	<b>Lecture</b> Approach to the Dysmorphic Child and Common Genetic Disorders in Pediatrics <i>Ayşegül Kuşkucu</i>
15.00- 15.50	<b>Practice</b> (CPR) <i>Perihan Saf</i>	<b>Lecture</b> Vitamin Deficiencies and Rickets-2 <i>Elif Sağsak</i>	<b>Lecture</b> Urinalysis and other Body Fluids <i>Jale Çoban</i>	<b>Practice</b> (Chest X-ray Evaluation) <i>Coşkun Saf</i>	<b>Independent Learning</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK V / 29 December 2025-2 January 2026**

	<b>Monday 29-Dec-2025</b>	<b>Tuesday 30-Dec-2025</b>	<b>Wednesday 31- Dec-2025</b>	<b>Thursday 01- Jan-2026</b>	<b>Friday 02- Jan-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>NEW YEAR</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Independent Learning</b>

**GROUP A WEEK VI / 05-09 January 2026**

	<b>Tuesday 05- Jan-2026</b>	<b>Tuesday 06- Jan-2026</b>	<b>Wednesday 07- Jan-2026</b>	<b>Tuesday 08- Jan-2026</b>	<b>Friday 09- Jan-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK VII / 12-16 January 2026**

	<b>Monday 12- Jan-2026</b>	<b>Tuesday 13- Jan-2026</b>	<b>Wednesday 14- Jan-2026</b>	<b>Tuesday 15- Jan-2026</b>	<b>Friday 16- Jan-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK VIII / 19-23 January 2026**

	<b>Monday 19- Jan-2026</b>	<b>Tuesday 20- Jan-2026</b>	<b>Wednesday 21- Jan-2026</b>	<b>Tuesday 22- Jan-2026</b>	<b>Friday 23- Jan-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK IX / 26 – 30 January 2026**

	<b>Monday 26-Jan-2026</b>	<b>Tuesday 27-Jan-2026</b>	<b>Wednesday 28-Jan-2026</b>	<b>Tuesday 29-Jan-2026</b>	<b>Friday 30-Jan-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP A WEEK X / 02-07 February 2026**

	<b>Monday 02-Feb-2026</b>	<b>Tuesday 03-Feb-2026</b>	<b>Wednesday 04-Feb-2026</b>	<b>Thursday 05-Feb-2026</b>	<b>Friday 06-Feb-2026</b>
09.00 -12:00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>OSCE</b>	<b>Assessment Session</b>	<b>Oral Examination</b>
				<b>Lunch</b>	
13.00- 14:20			<b>Independent Learning</b>	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clearkship Program	
				<b>Independent Learning</b>	
14.25 - 15.10					<b>Independent Learning</b>

**CHILD HEALTH and PEDIATRICS – GROUP D WEEK I / 26-30 January 2026**

	<b>Monday 26-Jan-2026 (Kozyatağı)</b>	<b>Tuesday 27-Jan-2026 (Koşuyolu)</b>	<b>Wednesday 28-Jan-2026 (Kozyatağı)</b>	<b>Thursday 29-Jan-2026 (Koşuyolu)</b>	<b>Friday 30-Jan-2026 (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Introduction to Pediatrics <i>Hülya Sarıçoban</i> <i>Emine Manolya Kara</i> <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Gastrointestinal and Genitourinary Tract Examination <i>Filiz Bakar</i> <i>Erdem Toprak</i>	<b>Lecture</b> Infections of Central Nervous System <i>Emine Manolya Kara</i>	<b>Lecture</b> Respiratory Failure Filiz Bakar <i>Tülin Şimşek</i>	<b>Lecture</b> Hypoglisemia <i>Elif Sağsak</i>
10.00- 10.50	<b>Lecture</b> History Taking <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Respiratory System Examination <i>Filiz Bakar</i> <i>Erdem Toprak</i>	<b>Lecture</b> Tuberculosis <i>Emine Manolya Kara</i>	<b>Lecture</b> Intoxications Filiz Bakar <i>Tülin Şimşek</i>	<b>Lecture</b> Haemophilia, Thrombosis and Disseminated Intravascular Coagulation <i>Sabri Kemahlı</i>
11.00-11.50	<b>Lecture</b> Child Health Monitoring <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Newborn Examination <i>Filiz Bakar</i>	<b>Lecture</b> Sepsis and Meningococemia <i>Emine Manolya Kara</i>	<b>Lecture</b> Upper Respiratory Tract Infections <i>Coşkun Saf</i>	<b>Lecture</b> Haemoglobinopathies (Thalassemia and Sick Cell Anemia) <i>Sabri Kemahlı</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Cardiovascular System Examination and Electrocardiographic Principles-1 <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Peripheral Blood Smear Evaluation <i>Çetin Timur</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-1 <i>Perihan Saf</i>	<b>Lecture</b> Neurological Examination <i>Haluk Topaloğlu</i>	<b>Lecture</b> Blood Transfusions and Complications <i>Sabri Kemahlı</i>
14.00- 14.50	<b>Lecture</b> Cardiovascular System Examination and Electrocardiographic Principles-2 <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Introduction to Anemia, Iron Deficiency Anemia and Nutritional Anemias <i>Çetin Timur</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-2 <i>Perihan Saf</i>	<b>Lecture</b> Perinatal Asphyxia, Cerebral Palsy <i>Haluk Topaloğlu</i>	<b>Lecture</b> Coma and Stroke <i>Haluk Topaloğlu</i>
15.00- 15.50	<b>Practice</b> History Taking <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Leukemias in childhood and Stem Cell Transplantation <i>Nevin Yalman</i>	<b>Lecture</b> Atopic Dermatitis and Allergic Rhinitis <i>Hülya Sarıçoban</i>	<b>Lecture</b> Mitochondrial Diseases <i>Haluk Topaloğlu</i>	<b>Lecture</b> Approach to the Patient with Convulsion <i>Haluk Topaloğlu</i>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK II / 02-06 February 2026**

	<b>Monday 02-Feb-2026 (Kozyatağı)</b>	<b>Tuesday 03-Feb-2026 (Kozyatağı)</b>	<b>Wednesday 04-Feb-2026 (Kozyatağı)</b>	<b>Thursday 05-Feb-2026 (Kozyatağı)</b>	<b>Friday 06-Feb-2026 (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Immunization Principles and Vaccination-1 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Calcium Metabolism <i>Elif Sağsak</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-1 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Basic and Advanced Life Support <i>Perihan Saf</i>	<b>Lecture</b> Acute Rheumatic Fever and Infective Endocarditis <i>Özge Pamukçu Akay</i>
10.00- 10:50	<b>Lecture</b> Immunization Principles and Vaccination-2 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Cystic Fibrosis and Wheezy Infant <i>İsmet Düşmez</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-2 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Assessment in Pediatric Emergency Department <i>Perihan Saf</i>	<b>Lecture</b> Nephrotic Syndrome <i>Coşkun Saf</i>
11.00-11.50	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Connective Tissue Diseases and Vasculitic Syndromes <i>Çiğdem Yanar</i> <i>Hülya Sarıçoban</i>	<b>Lecture</b> Approach to Nutrition <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-1 <i>Mustafa Berber</i>	<b>Lecture</b> Shock <i>Tülin Şimşek</i> <i>Filiz Bakar</i>
12.00- 12:50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13:50	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Congenital Hypothyroidism <i>Elif Sağsak</i>	<b>Lecture</b> Malnutrition and Obesity <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-2 <i>Mustafa Berber</i>	<b>Lecture</b> Introduction to Pediatric Oncology; Lymph Nodes and Abdominal Masses <i>Nevin Yalman</i>
14.00- 14:50	<b>Independent Learning</b>	<b>Lecture</b> Hypothyroidism and Hyperthyroidism <i>Elif Sağsak</i>	<b>Independent Learning</b>	<b>Lecture</b> <b>Constipation</b> <i>Hülya Sarıçoban</i> <i>Büşra Çağlar</i>	<b>Lecture</b> Malignancy in Childhood <i>Nevin Yalman</i>
15.00- 15:50	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Lecture</b> Urinary Tract Infections and Tubulopathies <i>İsmet Düşmez</i>	<b>Practice</b> (Chest X-Ray Evaluation) <i>Coşkun Saf</i>
16.00-16:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK III / 09 - 13 February 2026**

	<b>Monday 09-Feb-2026 (Koşuyolu)</b>	<b>Tuesday 10-Feb-2026 (Kozyatağı)</b>	<b>Wednesday 11-Feb-2026 (Kozyatağı)</b>	<b>Thursday 12-Feb-2026 (Koşuyolu)</b>	<b>Friday 13-Feb-2026 (Kozyatağı)</b>
09.00- 09:50	<b>Lecture</b> Congestive Heart Failure <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Approach to Intrauterin Infections <i>Mustafa Berber</i>	<b>Lecture</b> Maculopapuler and Vesicular Diseases-1 <i>Manolya Kara</i>	<b>Lecture</b> Neonatal Hyperbilirubinemia <i>Filiz Bakar</i>	<b>Lecture</b> Metabolic Disorders in Newborn <i>Mustafa Berber</i>
10.00- 10.50	<b>Lecture</b> Diseases of Myocardium and Pericardium <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Growth, Development, and Growth Retardation1 <i>Elif Sağsak</i>	<b>Lecture</b> Maculopapuler and Vesicular Diseases-2 <i>Manolya Kara</i>	<b>Lecture</b> Prematurity, Postmaturity <i>Filiz Bakar</i>	<b>Lecture</b> Neonatal Infections <i>Mustafa Berber</i>
11.00-11.50	<b>Lecture</b> Hypophyseal Diseases <i>Elif Sağsak</i>	<b>Lecture</b> Growth, Development, and Growth Retardation2 <i>Elif Sağsak</i>	<b>Lecture</b> Hepatitis <i>Manolya Kara</i>	<b>Lecture</b> Neonatal Resuscitation and Neonatal Transport <i>Filiz Bakar</i>	<b>Lecture</b> Approach to Urticaria and Anaphylaxis <i>Hülya Sarıçoban</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Adrenal Hypo/Hyper Function <i>Elif Sağsak</i>	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Abdominal Pain and Peptic Diseases, H.pylori infection, Gastroesophageal reflux <i>Meltem Uğraş</i>	<b>Lecture</b> Approach to Immun Deficiencies-1 <i>Hülya Sarıçoban</i>	<b>Lecture</b> Diagnostic Methods in Infectious Diseases <i>Aynur Eren</i>
14.00- 14.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Malabsorption and Celiac Disease <i>Meltem Uğraş</i>	<b>Lecture</b> Approach to Immun Deficiencies-2 <i>Hülya Sarıçoban</i>	<b>Lecture</b> Acid-Base Disorders <i>Perihan Saf</i>
15.00- 15.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Lecture</b> Asthma <i>Hülya Sarıçoban</i>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK IV / 16-20 February 2026**

	<b>Monday</b> <b>16-Feb-2026 (Kozyatağı)</b>	<b>Tuesday</b> <b>17-Feb-2026 (Kozyatağı)</b>	<b>Wednesday</b> <b>18-Feb-2026 (Kozyatağı)</b>	<b>Thursday</b> <b>19-Feb-2026 (Koşuyolu)</b>	<b>Friday</b> <b>20-Feb-2026 (Kozyatağı)</b>
09.00- 09:50	<b>Lecture</b> Diabetes Mellitus <i>Elif Sağsak</i>	<b>Lecture</b> Approach to the Child with Fever and Fever of Unknown Origin-1 <i>Perihan Saf</i>	<b>Lecture</b> Cirrhosis and Portal Hypertension <i>Meltem Uğraş</i>	<b>Lecture</b> Acute and Chronic Renal Failure <i>Coşkun Saf</i>	<b>Lecture</b> Congenital Heart Diseases-1 <i>Özge Pamukçu Akay</i>
10.00- 10.50	<b>Lecture</b> Diabetic Ketoacidosis <i>Elif Sağsak</i>	<b>Lecture</b> Approach to the Child with Fever and Fever of Unknown Origin-2 <i>Perihan Saf</i>	<b>Lecture</b> Inflammatory Bowel Diseases <i>Meltem Uğraş</i>	<b>Lecture</b> Hematological Disorders in Newborn <i>Çetin Timur</i>	<b>Lecture</b> Congenital Heart Diseases-2 <i>Özge Pamukçu Akay</i>
11.00-11.50	<b>Lecture</b> Neonatal Convulsions <i>Mustafa Berber</i>	<b>Lecture</b> Inborn Errors of Metabolism-1 <i>Fulya Coşkunol</i>	<b>Lecture</b> Gastrointestinal System Bleeding <i>Meltem Uğraş</i>	<b>Lecture</b> Acute Glomerulonephritis <i>Erdem Toprak</i> <i>Filiz Bakar</i>	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Hypertension <i>Çiğdem Yanar</i> <i>Hülya Sarıçoban</i>	<b>Lecture</b> Inborn Errors of Metabolism-2 <i>Fulya Coşkunol</i>	<b>Lecture</b> Lower Respiratory Tract Infections <i>Manolya Kara</i>	<b>Lecture</b> Muscular Dystrophy <i>Haluk Topaloğlu</i>	<b>Lecture</b> Clinical Enzymology and Liver Function Tests <i>Jale Çoban</i>
14.00- 14.50	<b>Lecture</b> Acute Gastroenteritis and Parasitosis <i>Çiğdem Yanar</i> <i>Hülya Sarıçoban</i>	<b>Lecture</b> Vitamin Deficiencies and Rickets-1 <i>Elif Sağsak</i>	<b>Lecture</b> Tetanus, Diphtheria, Mumps and Pertussis Viral Paralytic Diseases <i>Manolya Kara</i>	<b>Lecture</b> Acute Flaccid Paralysis <i>Haluk Topaloğlu</i>	<b>Lecture</b> Approach to the Dysmorphic Child and Common Genetic Disorders in Pediatrics <i>Ayşegül Kuşucu</i>
15.00- 15.50	<b>Practice</b> (CPR) <i>Perihan Saf</i>	<b>Lecture</b> Vitamin Deficiencies and Rickets-2 <i>Elif Sağsak</i>	<b>Lecture</b> Urinalysis and other Body Fluids <i>Jale Çoban</i>	<b>Practice</b> (Chest X-ray Evaluation) <i>Coşkun Saf</i>	<b>Independent Learning</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK V / 23-27 February 2026**

	<b>Monday 23-Feb-2026</b>	<b>Tuesday 24-Feb-2026</b>	<b>Wednesday 25-Feb-2026</b>	<b>Thursday 26-Feb-2026</b>	<b>Friday 27-Feb-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK VI / 02-06 March 2026**

	<b>Monday 02-Mar-2026</b>	<b>Tuesday 03-Mar-2026</b>	<b>Wednesday 04-Mar-2026</b>	<b>Tuesday 05-Mar-2026</b>	<b>Friday 06-Mar-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK VII / 09-13 March 2026**

	<b>Monday 09-March-2026</b>	<b>Tuesday 10-March-2026</b>	<b>Wednesday 11-March-2026</b>	<b>Tuesday 12-March-2026</b>	<b>Friday 13-March-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK VIII / 16-20 March 2026**

	<b>Monday 16-March-2026</b>	<b>Tuesday 17-March-2026</b>	<b>Wednesday 18-March-2026</b>	<b>Tuesday 19-March-2026</b>	<b>Friday 20-March-2026</b>
08:00- 17:00	İSTANBUL TRAINING AND RESEARCH HOSPITAL  RELIGIOUS HOLIDAY???	İSTANBUL TRAINING AND RESEARCH HOSPITAL  RELIGIOUS HOLIDAY???	İSTANBUL TRAINING AND RESEARCH HOSPITAL  RELIGIOUS HOLIDAY???	RELIGIOUS HOLIDAY	RELIGIOUS HOLIDAY
17:00 – 18.00	Independent Learning	Independent Learning	Independent Learning	RELIGIOUS HOLIDAY	RELIGIOUS HOLIDAY

**GROUP D WEEK IX / 23-27 March 2026**

	<b>Monday 23-March-2026</b>	<b>Tuesday 24-March-2026</b>	<b>Wednesday 25-March-2026</b>	<b>Tuesday 26-March-2026</b>	<b>Friday 27-March-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK X / 30 March-03 April 2026**

	<b>Monday 30-March-2026</b>	<b>Tuesday 31-March-2026</b>	<b>Wednesday 01-April-2026</b>	<b>Tuesday 02-April-2026</b>	<b>Friday 03-April-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP D WEEK XI / 06-10 April 2026**

	<b>Monday 06-April-2026</b>	<b>Tuesday 07-April-2026</b>	<b>Wednesday 08-April-2026</b>	<b>Thursday 09-April-2026</b>	<b>Friday 10-April-2026</b>
<b>09.00 -12:00</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>OSCE</b>	<b>Assessment Session</b>	<b>Oral Examination</b>
				<b>Lunch</b>	
<b>13.00- 14:20</b>			<b>Independent Learning</b>	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clearship Program	
<b>14.25 - 15.10</b>				<b>Independent Learning</b>	<b>Independent Learning</b>

**CHILD HEALTH and PEDIATRICS – GROUP C WEEK I / 13 – 17 April 2026**

	<b>Monday</b> 13 Apr-2026 (Kozyatağı)	<b>Tuesday</b> 14 Apr-2026 (Kozyatağı)	<b>Wednesday</b> 15 Apr-2026 (Kozyatağı)	<b>Wednesday</b> 16 Apr-2026 (Koşuyolu)	<b>Wednesday</b> 17 Apr-2026 (Koşuyolu)
09.00- 09:50	<b>Lecture</b> Immunization Principles and Vaccination-1 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Calcium Metabolism <i>Elif Sağsak</i>	<b>Lecture</b> Infections of Central Nervous System <i>Emine Manolya Kara</i>	<b>Lecture</b> Respiratory Failure Filiz Bakar <i>Tülin Şimşek</i>	<b>Lecture</b> Hypoglisemia <i>Elif Sağsak</i>
10.00- 10.50	<b>Lecture</b> Immunization Principles and Vaccination-2 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Cystic Fibrosis and Wheezy Infant <i>İsmet Düşmez</i>	<b>Lecture</b> Tuberculosis <i>Emine Manolya Kara</i>	<b>Lecture</b> Intoxications Filiz Bakar <i>Tülin Şimşek</i>	<b>Lecture</b> Haemophilia, Thrombosis and Disseminated Intravascular Coagulation <i>Sabri Kemahlı</i>
11.00-11.50	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Connective Tissue Diseases and Vasculitic Syndromes <i>Çiğdem Yanar Hülya Sarıçoban</i>	<b>Lecture</b> Sepsis and Meningococemia <i>Emine Manolya Kara</i>	<b>Lecture</b> Upper Respiratory Tract Infections <i>Coşkun Saf</i>	<b>Lecture</b> Haemoglobinopathies (Thalassemia and Sickle Cell Anemia) <i>Sabri Kemahlı</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Congenital Hypothyroidism <i>Elif Sağsak</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-1 <i>Perihan Saf</i>	<b>Lecture</b> Neurological Examination <i>Haluk Topaloğlu</i>	<b>Lecture</b> Blood Transfusions and Complications <i>Sabri Kemahlı</i>
14.00- 14.50	<b>Independent Learning</b>	<b>Lecture</b> Hypothyroidism and Hyperthyroidism <i>Elif Sağsak</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-2 <i>Perihan Saf</i>	<b>Lecture</b> Perinatal Asphyxia, Cerebral Palsy <i>Haluk Topaloğlu</i>	<b>Lecture</b> Coma and Stroke <i>Haluk Topaloğlu</i>
15.00- 15.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C WEEK II/ 20-24 April 2026**

	<b>Monday 20 Apr-2026 (Kozyatağı)</b>	<b>Tuesday 21 Apr-2026 (Kozyatağı)</b>	<b>Wednesday 22 Apr-2026 (Kozyatağı)</b>	<b>Wednesday 23 Apr-2026 (Koşuyolu)</b>	<b>Wednesday 24 Apr-2026 (Koşuyolu)</b>
09.00- 09:50	<b>Lecture</b> Immunization Principles and Vaccination-1 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Calcium Metabolism <i>Elif Sağsak</i>	<b>Lecture</b> Infections of Central Nervous System <i>Emine Manolya Kara</i>	<b>NATIONAL HOLIDAY</b>	<b>Lecture</b> Hypoglisemia <i>Elif Sağsak</i>
10.00- 10.50	<b>Lecture</b> Immunization Principles and Vaccination-2 <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Cystic Fibrosis and Wheezy Infant <i>İsmet Düşmez</i>	<b>Lecture</b> Tuberculosis <i>Emine Manolya Kara</i>		<b>Lecture</b> Haemophilia, Thrombosis and Disseminated Intravascular Coagulation <i>Sabri Kemahlı</i>
11.00-11.50	<b>Practice</b> (Immunization) <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Connective Tissue Diseases and Vasculitic Syndromes <i>Çiğdem Yanar Hülya Sarıçoban</i>	<b>Lecture</b> Sepsis and Meningococemia <i>Emine Manolya Kara</i>		<b>Lecture</b> Haemoglobinopathies (Thalassemia and Sickle Cell Anemia) <i>Sabri Kemahlı</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>
13.00- 13.50	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>	<b>Lecture</b> Congenital Hypothyroidism <i>Elif Sağsak</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-1 <i>Perihan Saf</i>		<b>Lecture</b> Blood Transfusions and Complications <i>Sabri Kemahlı</i>
14.00- 14.50	<b>Independent Learning</b>	<b>Lecture</b> Hypothyroidism and Hyperthyroidism <i>Elif Sağsak</i>	<b>Lecture</b> Fluid and Electrolyte Disorders-2 <i>Perihan Saf</i>		<b>Lecture</b> Coma and Stroke <i>Haluk Topaloğlu</i>
15.00- 15.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Independent Learning</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Independent Learning</b>

**GROUP C WEEK III/ 27 April-01 May 2026**

	<b>Monday</b> 27-Apr-2026 (Koşuyolu)	<b>Tuesday</b> 28-Apr-2026 (Kozyatağı)	<b>Thursday</b> 29-Apr-2026 (Koşuyolu)	<b>Thursday</b> 30-Apr-2026 (Koşuyolu)	<b>Thursday</b> 01-May-2026	<b>Friday</b> 25-Apr-2025 (Kozyatağı)
09.00- 09:50	<b>Lecture</b> Congestive Heart Failure <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Approach to Intrauterin Infections <i>Mustafa Berber</i>	<b>Lecture</b> Neonatal Hyperbilirubinemia <i>Filiz Bakar</i>  <b>Lecture</b> Prematurity, Postmaturity <i>Filiz Bakar</i>  <b>Lecture</b> Neonatal Resuscitation and Neonatal Transport <i>Filiz Bakar</i> <b>Lunch</b> <b>Lecture</b> Hematological Disorders in Newborn <i>Çetin Timur</i>	<b>Lecture</b> Neonatal Hyperbilirubinemia <i>Filiz Bakar</i>	<b>LABOURERS DAY</b>	<b>Lecture</b> Metabolic Disorders in Newborn <i>Mustafa Berber</i>
10.00- 10:50	<b>Lecture</b> Diseases of Myocardium and Pericardium <i>Özge Pamukçu Akay</i>	<b>Lecture</b> Growth, Development, and Growth Retardation1 <i>Elif Sağsak</i>		<b>Lecture</b> Prematurity, Postmaturity <i>Filiz Bakar</i>		<b>Lecture</b> Neonatal Infections <i>Mustafa Berber</i>
11.00-11:50	<b>Lecture</b> Hypophyseal Diseases <i>Elif Sağsak</i>	<b>Lecture</b> Growth, Development, and Growth Retardation2 <i>Elif Sağsak</i>		<b>Lecture</b> Neonatal Resuscitation and Neonatal Transport <i>Filiz Bakar</i>		<b>Lecture</b> Approach to Urticaria and Anaphylaxis <i>Hülya Sarıçoğan</i>
12.00- 12:50	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>		<b>Lunch</b>
13.00- 13:50	<b>Lecture</b> Adrenal Hypo/Hyper Function <i>Elif Sağsak</i>	<b>Practice</b> (Growth and Development) <i>Elif Sağsak</i>		<b>Lecture</b> Hematological Disorders in Newborn <i>Çetin Timur</i>		<b>Lecture</b> Diagnostic Methods in Infectious Diseases <i>Aynur Eren</i>
14.00- 14:50	<b>Lecture</b> Muscular Dystrophy <i>Haluk Topaloğlu</i>	<b>Independent Learning</b>	<b>Lecture</b> Acute Glomerulonephritis <i>Erdem Toprak</i> <i>Filiz Bakar</i>	<b>Lecture</b> Acute Glomerulonephritis <i>Erdem Toprak</i> <i>Filiz Bakar</i>		<b>Lecture</b> Acid-Base Disorders <i>Perihan Saf</i>
15.00- 15:50	<b>Lecture</b> Acute Flaccid Paralysis <i>Haluk Topaloğlu</i>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Lecture</b> Asthma <i>Hülya Sarıçoğan</i>
16.00-16:50	<b>Practice</b> (Chest X-ray Evaluation) <i>Coşkun Saf</i>	<b>Independent Learning</b>		<b>Independent Learning</b>		<b>Independent Learning</b>

**GROUP C WEEK IV /04-08 May 2026**

	<b>Monday 04-May-2026 (Koşuyolu)</b>	<b>Tuesday 05-May-2026 (Kozyatağı)</b>	<b>Wednesday 06-May-2026</b>	<b>Thursday 07-May-2026 (Koşuyolu)</b>	<b>Friday 08-May-2026 (Kozyatağı)</b>
09.00- 09:50	<b>Lecture Constipation</b> <i>Hülya Sarıçoban</i> <i>Büşra Çağlar</i>	<b>Lecture</b> Urinary Tract Infections and Tubulopathies <i>İsmet Düşmez</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-1 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Basic and Advanced Life Support <i>Perihan Saf</i>	<b>Lecture</b> Acute Rheumatic Fever and Infective Endocarditis <i>Özge Pamukçu Akay</i>
10.00- 10.50	<b>Lecture</b> Malignancy in Childhood <i>Nevin Yalman</i>	<b>Lecture</b> Atopic Dermatitis and Allergic Rhinitis <i>Hülya Sarıçoban</i>	<b>Lecture</b> Basic Principles and Practice of Clinical Biochemistry-2 <i>Serdar Öztezcan</i>	<b>Lecture</b> Pediatric Assessment in Pediatric Emergency Department <i>Perihan Saf</i>	<b>Lecture</b> Nephrotic Syndrome <i>Coşkun Saf</i>
11.00-11.50	<b>Practice</b> (Chest X-Ray Evaluation) <i>Coşkun Saf</i>	<b>Lecture</b> Approach to Immun Deficiencies-1 <i>Hülya Sarıçoban</i>	<b>Lecture</b> Approach to Nutrition <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-1 <i>Mustafa Berber</i>	<b>Lecture</b> Shock <i>Tülin Şimşek</i> <i>Filiz Bakar</i>
12.00- 12.50	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00- 13.50	<b>Lecture</b> Mitochondrial Diseases <i>Haluk Topaloğlu</i>	<b>Lecture</b> Approach to Immun Deficiencies-2 <i>Hülya Sarıçoban</i>	<b>Lecture</b> Malnutrition and Obesity <i>Burçin Yorgancı Kale</i>	<b>Lecture</b> Neonatal Respiratory Distress-2 <i>Mustafa Berber</i>	<b>Lecture</b> Introduction to Pediatric Oncology; Lymph Nodes and Abdominal Masses <i>Nevin Yalman</i>
14.00- 14.50	<b>Lecture</b> Approach to the Patient with Convulsion <i>Haluk Topaloğlu</i>	<b>Lecture</b> Malabsorption and Celiac Disease <i>Meltem Uğraş</i>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
15.00- 15.50	<b>Independent Learning</b>	<b>Lecture</b> Abdominal Pain and Peptic Diseases, H.pylori infection, Gastroesophageal reflux <i>Meltem Uğraş</i>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
16.00-16.50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C WEEK V/ 11-15 May 2026**

	<b>Monday 11-May-2026</b>	<b>Tuesday 12-May-2026</b>	<b>Wednesday 13-May-2026</b>	<b>Tuesday 14-May-2026</b>	<b>Friday 15-May-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C WEEK VI / 18-22 May 2026**

	<b>Wednesday 18-May-2026</b>	<b>Tuesday 19-May-2026</b>	<b>Wednesday 20-May-2026</b>	<b>Tuesday 21-May-2026</b>	<b>Friday 22-May-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>NATIONAL HOLIDAY</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00			<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C WEEK VII / 25-29 May 2026**

	<b>Monday 25-May-2026</b>	<b>Tuesday 26-May-2026</b>	<b>Wednesday 27-May-2026</b>	<b>Tuesday 28-May-2026</b>	<b>Friday 29-May-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>Religious Holiday</b>			
17:00 – 18.00	<b>Independent Learning</b>				

**GROUP C WEEK VIII / 01-05 June 2026**

	<b>Monday 01- June-2026</b>	<b>Tuesday 02-June-2026</b>	<b>Wednesday 03-June-2026</b>	<b>Monday 04- June-2026</b>	<b>Monday 05- June-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>2nd PROGRESS TEST (online)</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>		<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C WEEK IX / 08-12 June 2026**

	<b>Monday 08- June-2026</b>	<b>Tuesday 09-June-2026</b>	<b>Wednesday 10-June-2026</b>	<b>Monday 11- June-2026</b>	<b>Monday 12- June-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C WEEK X / 15-19 June 2026**

	<b>Monday 15- June-2026</b>	<b>Tuesday 16-June-2026</b>	<b>Wednesday 17-June-2026</b>	<b>Monday 18- June-2026</b>	<b>Monday 19- June-2026</b>
08:00- 17:00	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>	<b>İSTANBUL TRAINING AND RESEARCH HOSPITAL</b>
17:00 – 18.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GROUP C WEEK XI / 22-26 June 2026**

	<b>Monday 22-June-2026</b>	<b>Tuesday 23-June-2026</b>	<b>Wednesday 24-June-2026</b>	<b>Thursday 25-June-2026</b>	<b>Friday 27-June-2026</b>
09.00 -12:00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>OSCE</b>	<b>Assessment Session</b>	<b>Oral Examination</b>
13.00- 14:20			<b>Independent Learning</b>	<b>Lunch</b>	
14.25 - 15.10				<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clearship Program	
				<b>Independent Learning</b>	<b>Independent Learning</b>

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

**GENERAL SURGERY  
YEDİTEPE UNIVERSITY HOSPITAL**

**Head of the Department of General Surgery:** Özcan Gökçe, MD Prof.

Neşet Köksal, MD Prof.

Erhan Ayşan, MD Prof.

Kinyas Kartal, MD Assoc. Prof.

Veysel Umman, MD Assoc. Prof.

Anıl Ergin,

Ali Ediz Kıvanç, MD General Surgeon

Alper Kurt, MD General Surgeon

İnan Yılmaz, MD General Surgeon

**MINISTRY OF HEALTH  
İSTANBUL TRAINING AND RESEARCH HOSPITAL**

Ufuk Oğuz İdiz, M.D. Assoc. Prof.

KENAN BÜYÜKAŞIK, M.D. Assoc. Prof.

EKREM ÇAKAR, M.D. Assoc. Prof.

## AIM AND LEARNING OBJECTIVES OF GENERAL SURGERY

### AIM

Aim of this clerkship is to;

1. **equip** students **with** necessary knowledge, skills and attitudes required to make diagnoses and differential diagnoses of digestive system, endocrine, mammary and emergency surgery diseases, traumatized patients,
2. **equip** students **with** necessary knowledge, skills and attitudes required to approach transplant candidates or transplanted patients,
3. **equip** students **with** necessary knowledge, skills and attitudes required to **order** laboratory and imaging tests available in primary care,
4. **equip** students **with** necessary knowledge, skills and attitudes required to decide treatment modality,
5. **equip** students **with** necessary knowledge, skills and attitudes required to refer Patient to advanced healthcare units upon indication

### LEARNING OBJECTIVES

At the end of this clerkship, student should be able to:

#### KNOWLEDGE

1. **list** the fluid compartments in the body and describe the distribution of fluids and electrolytes
2. **indicate** the basic nutritional requirements of a patient
3. **describe** the clinical features and diagnostic tests of surgical thyroidal diseases
4. **describe** the clinical features and diagnostic tests of breast disorders
5. **describe** the symptoms, clinical features and diagnostic tests of acute gastrointestinal disorders
6. **describe** the symptoms, clinical features and diagnostic tests of gastric disorders
7. **describe** the symptoms, clinical features and diagnostic tests of colorectal disorders
8. **describe** functions and disorders of liver diseases
9. **describe** the symptoms, clinical features and diagnostic tests of pancreatic diseases
10. **describe** adequate physical examination
11. **describe** wound healing and surgical site infections

#### SKILLS

12. **take** an appropriate history from the patients
13. **evaluate** patients and perform proper physical examination
14. **insert** nasogastric tube
15. **perform** removal of drains
16. **perform** closure of surgical incisions
17. **perform** removal of sutures and staples
18. **perform** gowning and gloving in the operating room

#### ATTITUDES

19. **acquire** sympathetic attitude appropriate for dealing with patients
20. **describe** the importance and benefits of teamwork in the operating room and surgical ward
21. **respect** patient privacy and take care to keep their personal information confidential

<b>NCC 2020 – Basic Medical Procedures (General Surgery)</b>	<b>Performance Level</b>
General and symptom-based patient interview	3
Assessing mental status	3
Abdominal physical examination	3
Digital rectal examination	3
General condition and vital signs assessment	4
Breast and axillar region examination	3
Urological examination	3
Preparing forensic report	3
Obtaining informed consent	4
Preparing epicrisis	4
Preparing patient file	4
Preparing death certificate	3
Preparing medical reports and notice	3
Writing prescription	4
Preparing treatment refusal form	4
Reading direct radiographs and assessment	3
Measuring and assessing bleeding time	3
Filling laboratory request form	4
Interpretation of screening and diagnostic examination results	3
Definition and management of forensic cases	3
Bandaging and tourniquet application	4
Establishing IV line	3
Incision and drainage of skin and soft tissue abscess	4
Restriction and stopping external bleeding	3
Hand washing	4
Appropriate patient transportation	4
Performing IM, IV, SC, ID injection	3
Urinary catheterization	3
Assessing disease / trauma severity score	4
Measuring blood pressure	4
Performing blood transfusion	2
Obtaining sample for culture	3
Enema administration	3
Nasogastric catheterization	3
Oral, rectal, vaginal and topical drug administration	3
Providing basic life support	4
Transferring amputated limb appropriately	4
Care for burns	2
Superficial suturing and removal of sutures	3

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

<b>Question Types (Pencil-Paper Tests)</b>	<b>Proportion (in Pencil-Paper Tests)</b>
Multiple Choice Questions	100%
<b>Total</b>	<b>100%</b>
<b>Other Assessment Methods and Tools</b>	<b>Proportion (in Other Assessment Methods and Tools)</b>
Oral Exam (OE)	90%
Evaluation of Case Presentation	10%
<b>Total</b>	<b>100 %</b>
<b>Pass/Fail Decision</b>	<b>Proportion (in Pass/Fail Decision)</b>
Pencil-Paper Tests	50%
Other Assessment Methods and Tools	50%
<b>Total</b>	<b>100%</b>

**GENERAL SURGERY CLERKSHIP PROGRAM**  
**Week I / 22 Sep.- 26 Sep. 2025 Group D**

	<b>Monday 22-Sep-2025</b>	<b>Tuesday 23-Sep-2025</b>	<b>Wednesday 24-Sep-2025</b>	<b>Thursday 25-Sep-2025</b>	<b>Friday 26-Sep-2025</b>
09.00- 11.50	<b>Introductory Session</b> Periampullary and Pancreatic Malignancies <i>Özcan Gökçe</i> Disease of Thyroid Gland and Parathyroid Glands <i>Özcan Gökçe</i>	Acute Abdomen Peritonitis Physical Examination of Surgery  Morbid Obesity <i>Alper Kurt</i>	Evidence Based Medicine: Colorectal carcinoma  Anorectal Disease <i>Neşet Köksal</i>	Wound Healing and Surgical Infections Surgical Nutrition <i>Erhan Ayşan</i> Evidence Based Medicine: Shock and its Treatment <i>Erhan Ayşan</i>	Evidence Based Medicine: Acute Appendicitis, Inflammatory Bowel Diseases,  Disease of the Adrenal Glands and Spleen <i>Ali Ediz Kıvanç</i>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	Fluid and Electrolyte Therapy <i>Özcan Gökçe</i>	Disease of the Gallbladder and Biliary Tree Pancreatitis <i>Alper Kurt</i>	Hernias  Disease of the Breast <i>Neşet Köksal</i>	Hemostasis,Surgical Bleeding and Transfusion GastroIntestinal Bleeding- Disorders of Coagulation <i>Erhan Ayşan</i>	Benign and Malignant Diseases of the Stomach and Oesophagus <i>Ali Ediz Kıvanç</i>
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week II / 29 Sep. – 03 Oct. Group D**

	<b>Monday 29-Sep-2025</b>	<b>Tuesday 30-Sep-2025</b>	<b>Wednesday 01-Oct-2025</b>	<b>Thursday 02-Oct-2025</b>	<b>Friday 03-Oct-2025</b>
09.00- 11.50	Hydatid Disease of Liver, Liver Abscesses and  The Systemic Response to Injury Liver  Intestinal Obstruction Abdominal Trauma <i>Inan Yilmaz</i>	<b>Clinical Experience</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL</b> Department of General Surgery	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL</b> Department of General Surgery	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL</b> Department of General Surgery
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	Liver Tumors  Transplantation, Kidney and Pancreas Transplantation <i>Veyisel Umman</i>	<b>Clinical Experience</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL</b> Department of General Surgery	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL</b> Department of General Surgery	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL</b> Department of General Surgery
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week III / 06-10 Oct. 2025 Group D**

	<b>Monday 06-Oct-2025</b>	<b>Tuesday 07-Oct-2025</b>	<b>Wednesday 08-Oct-2025</b>	<b>Thursday 09-Oct-2025</b>	<b>Friday 10-Oct-2025</b>
09.00- 11.50	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week IV / 13 Oct.- 17 Oct. 2025 Group D**

	<b>Monday 13-Oct-2024</b>	<b>Tuesday 14-Oct-2024</b>	<b>Wednesday 15-Oct-2024</b>	<b>Thursday 16-Oct-2024</b>	<b>Friday 17-Oct-2024</b>
09.00- 11.50	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	<u><i>Oral Exam</i></u>
12.00- 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30- 15.30	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	<u><i>Written Exam</i></u>	<u><i>Oral Exam</i></u>
15.30- 17.30	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	<u><i>Oral Exam</i></u>
17.30-17:50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GENERAL SURGERY CLERKSHIP PROGRAM**  
**Week I / 20 Oct.- 24 Oct. 2025 Group C**

	<b>Monday 20-Oct-2025</b>	<b>Tuesday 21-Oct-2025</b>	<b>Wednesday 22-Oct-2025</b>	<b>Thursday 23-Oct-2025</b>	<b>Friday 24-Oct-2025</b>
09.00- 11.50	<b>Introductory Session</b> Periampullary and Pancreatic Malignancies <i>Özcan Gökçe</i> Disease of Thyroid Gland and Parathyroid Glands <i>Özcan Gökçe</i>	Acute Abdomen Peritonitis Physical Examination of Surgery  Morbid Obesity <i>Alper Kurt</i>	Evidence Based Medicine: Colorectal carcinoma  Anorectal Disease <i>Neşet Köksal</i>	Wound Healing and Surgical Infections Surgical Nutrition <i>Erhan Ayşan</i> Evidence Based Medicine: Shock and its Treatment <i>Erhan Ayşan</i>	Evidence Based Medicine: Acute Appendicitis, Inflammatory Bowel Diseases,  Disease of the Adrenal Glands and Spleen <i>Ali Ediz Kıvanç</i>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	Fluid and Electrolyte Therapy <i>Özcan Gökçe</i>	Disease of the Gallbladder and Biliary Tree Pancreatitis <i>Alper Kurt</i>	Hernias  Disease of the Breast <i>Neşet Köksal</i>	Hemostasis,Surgical Bleeding and Transfusion GastroIntestinal Bleeding- Disorders of Coagulation <i>Erhan Ayşan</i>	Benign and Malignant Diseases of the Stomach and Oesophagus <i>Ali Ediz Kıvanç</i>
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week II / 27 Oct. – 31 Oct. 2025 Group C**

	<b>Monday 27-Oct-2024</b>	<b>Tuesday 28-Oct-2024</b>	<b>Wednesday 29-Oct-2025</b>	<b>Thursday 30-Oct-2025</b>	<b>Friday 31-Oct-2025</b>
09.00- 11.50	Hydatic Disease of Liver, Liver Abscesses and  The Systemic Response to Injury Liver  Intestinal Obstruction Abdominal Trauma <i>Inan Yilmaz</i>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>Holiday</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	Liver Tumors  Transplantation, Kidney and Pancreas Transplantation <i>Veysel Umman</i>	<b>Holiday</b>	<b>Holiday</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
15.30- 17.30	<b>Clinical Experience</b>			<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>			<b>Independent Learning</b>	<b>Independent Learning</b>

**Week III / 03-07 Nov. 2025 Group C**

	<b>Monday 03-Nov-2025</b>	<b>Tuesday 04-Nov-2025</b>	<b>Wednesday 05-Nov-2025</b>	<b>Thursday 06-Nov-2025</b>	<b>Friday 07-Nov-2025</b>
09.00- 11.50	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week IV / 10 Nov.- 14 Nov. 2025 Group C**

	Monday 10-Nov-2025	Tuesday 11-Nov-2025	Wednesday 12-Nov-2025	Thursday 13-Nov-2025	Friday 14-Nov-2025
09.00- 11.50	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	1st PROGRESS TEST	<u>Oral Exam</u>
12.00- 13.30	Lunch	Lunch	Lunch		Lunch
13.30- 15.30	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	<u>Written Exam</u>		<u>Oral Exam</u>
15.30- 17.30	Clinical Experience	Clinical Experience	Clinical Experience		<u>Oral Exam</u>
17.30-17:50	Independent Learning	Independent Learning	Independent Learning		Independent Learning

**GENERAL SURGERY CLERKSHIP PROGRAM**  
**Week I / 09 Feb.- 13 Feb. 2026 Group B**

	<b>Monday 09-Feb-2026</b>	<b>Tuesday 10-Feb-2026</b>	<b>Wednesday 11-Feb-2026</b>	<b>Thursday 12-Feb-2026</b>	<b>Friday 13-Feb-2026</b>
<b>09.00- 11.50</b>	<b>Introductory Session</b> Periampullary and Pancreatic Malignancies <i>Özcan Gökçe</i> Disease of Thyroid Gland and Parathyroid Glands <i>Özcan Gökçe</i>	Acute Abdomen Peritonitis Physical Examination of Surgery  Morbid Obesity <i>Alper Kurt</i>	Evidence Based Medicine: Colorectal carcinoma  Anorectal Disease <i>Neşet Köksal</i>	Wound Healing and Surgical Infections Surgical Nutrition <i>Erhan Ayşan</i> Evidence Based Medicine: Shock and its Treatment <i>Erhan Ayşan</i>	Evidence Based Medicine: Acute Appendicitis, Inflammatory Bowel Diseases,  Disease of the Adrenal Glands and Spleen <i>Ali Ediz Kıvanç</i>
<b>12.00- 13.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.30- 15.30</b>	Fluid and Electrolyte Therapy <i>Özcan Gökçe</i>	Disease of the Gallbladder and Biliary Tree Pancreatitis <i>Alper Kurt</i>	Hernias  Disease of the Breast <i>Neşet Köksal</i>	Hemostasis,Surgical Bleeding and Transfusion GastroIntestinal Bleeding- Disorders of Coagulation <i>Erhan Ayşan</i>	Benign and Malignant Diseases of the Stomach and Oesophagus <i>Ali Ediz Kıvanç</i>
<b>15.30- 17.30</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>17.30-17:50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**GENERAL SURGERY CLERKSHIP PROGRAM**  
**Week II / 16 Feb. – 20 Feb. 2026 Group B**

	<b>Monday 16-Feb-2026</b>	<b>Tuesday 17-Feb-2026</b>	<b>Wednesday 18-Feb-2026</b>	<b>Thursday 19-Feb-2026</b>	<b>Friday 20-Feb-2026</b>
09.00- 11.50	Hydatic Disease of Liver, Liver Abscesses and  The Systemic Response to Injury Liver  Intestinal Obstruction Abdominal Trauma <i>Inan Yilmaz</i>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	Liver Tumors  Transplantation, Kidney and Pancreas Transplantation <i>Veysel Umman</i>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week III / 23-27 Feb. 2026 Group B**

	<b>Monday 23-Feb-2026</b>	<b>Tuesday 24-Feb-2026</b>	<b>Wednesday 25-Feb-2026</b>	<b>Thursday 26-Feb-2026</b>	<b>Friday 27-Feb-2026</b>
09.00- 11.50	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week IV / 02 Mar.- 06 Mar. 2026 Group B**

	<b>Monday 02-Mar-2026</b>	<b>Tuesday 03-Mar-2026</b>	<b>Wednesday 04-Mar-2026</b>	<b>Thursday 05-Mar-2026</b>	<b>Friday 06-Mar-2026</b>
<b>09.00- 11.50</b>	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	<u><i>Oral Exam</i></u>
<b>12.00- 13.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.30- 15.30</b>	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	<u><i>Written Exam</i></u>	<u><i>Oral Exam</i></u>
<b>15.30- 17.30</b>	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	<u><i>Oral Exam</i></u>
<b>17.30-17:50</b>	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**GENERAL SURGERY CLERKSHIP PROGRAM**  
**Week I / 09 Mar.- 13 Mar. 2026 Group A**

	<b>Monday 09-Mar-2026</b>	<b>Tuesday 10-Mar-2026</b>	<b>Wednesday 11-Mar-2026</b>	<b>Thursday 12-Mar-2026</b>	<b>Friday 13-Mar-2026</b>
<b>09.00- 11.50</b>	<b>Introductory Session</b> Periampullary and Pancreatic Malignancies <i>Özcan Gökçe</i> Disease of Thyroid Gland and Parathyroid Glands <i>Özcan Gökçe</i>	Acute Abdomen Peritonitis Physical Examination of Surgery  Morbid Obesity <i>Alper Kurt</i>	Evidence Based Medicine: Colorectal carcinoma  Anorectal Disease <i>Neşet Köksal</i>	Wound Healing and Surgical Infections Surgical Nutrition <i>Erhan Ayşan</i> Evidence Based Medicine: Shock and its Treatment <i>Erhan Ayşan</i>	Benign and Malignant Diseases of the Stomach <i>Ali Ediz Kıvanç</i>
<b>12.00- 13.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.30- 15.30</b>	Fluid and Electrolyte Therapy <i>Özcan Gökçe</i>	Disease of the Gallbladder and Biliary Tree Pancreatitis <i>Alper Kurt</i>	Hernias  Disease of the Breast <i>Neşet Köksal</i>	Hemostasis,Surgical Bleeding and Transfusion GastroIntestinal Bleeding- Disorders of Coagulation <i>Erhan Ayşan</i>	Benign and Malignant Diseases and Oesophagus <i>Ali Ediz Kıvanç</i>
<b>15.30- 17.30</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>17.30-17:50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week II / 16 Mar. – 20 Mar. 2026 Group A**

	<b>Monday 16-Mar-2026</b>	<b>Tuesday 17-Mar-2026</b>	<b>Wednesday 18-Mar-2026</b>	<b>Thursday 19-Mar-2026</b>	<b>Friday 20-Mar-2026</b>
09.00- 11.50	Disease of the Adrenal Glands <i>Ali Ediz Kıvanç</i>	Inflammatory Bowel Diseases, <i>Ali Ediz Kıvanç</i>	Hydatic Disease of Liver, Liver Abscesses <i>İnan Yılmaz</i>	Intestinal Obstruction <i>İnan Yılmaz</i>	<b>Holiday</b>
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	Evidence Based Medicine: Acute Appendicitis, Inflammatory Bowel Diseases, <i>Ali Ediz Kıvanç</i>	<i>Spleen</i> <i>Ali Ediz Kıvanç</i>	The Systemic Response to Injury <i>İnan Yılmaz</i>	<b>Holiday</b>	<b>Holiday</b>
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Holiday</b>	<b>Holiday</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Holiday</b>	<b>Holiday</b>

**Week III / 23-27 Mar. 2026 Group A**

	<b>Monday 23-Mar-2026</b>	<b>Tuesday 24-Mar-2026</b>	<b>Wednesday 25-Mar-2026</b>	<b>Thursday 26-Mar-2026</b>	<b>Friday 27-Mar-2026</b>
09.00- 11.50	Liver Tumors <i>Veysel Umman</i>	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery
12.00- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30- 15.30	Transplantation, Kidney and Pancreas Transplantation <i>Veysel Umman</i>	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery
15.30- 17.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
17.30-17:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week IV / 30 Mar.- 03 Apr. 2026 Group A**

	<b>Monday 30-Mar-2026</b>	<b>Tuesday 31-Mar-2025</b>	<b>Wednesday 01-Apr-2025</b>	<b>Thursday 02-Apr-2025</b>	<b>Friday 03-Apr-2025</b>
<b>09.00- 11.50</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
<b>12.00- 13.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.30- 15.30</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>	<b>ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery</b>
<b>15.30- 17.30</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>17.30-17:50</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week V / 06 – 10 Apr. 2026 Group A**

	<b>Monday 06-Apr-2026</b>	<b>Tuesday 07-Apr-2026</b>	<b>Wednesday 08-Apr-2026</b>	<b>Thursday 09-Apr-2026</b>	<b>Friday 10-Apr-2026</b>
09.00- 11.50	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	<u><i>Oral Exam</i></u>
12.00- 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30- 15.30	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	ISTANBUL TRAINING AND RESEARCH HOSPITAL Department of General Surgery	<u><i>Written Exam</i></u>	<u><i>Oral Exam</i></u>
15.30- 17.30	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	<u><i>Oral Exam</i></u>
17.30-17:50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

## **OBSTETRICS AND GYNECOLOGY**

**Head of the Department of Obstetrics and Gynecology:** N. Erkut ATTAR, MD. PhD. Prof.

Orhan Ünal, M.D. Prof.

Rukset Attar, M.D. PhD. Prof.

Mustafa Başbuğ, M.D. Prof.

Mert Yeşiladalı, M.D., Assist. Prof.

Melis Gökçe Koçer Yazıcı, M.D., Assist. Prof.

Zeki SalarM.D., Assist Prof.

Oya Alagöz M.D., Assist. Prof.

Zeynep Korun M.D. Assist. Prof.

&

**SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL**

**Head of the Department of Obstetrics and Gynecology:**

NİYAZİ TUĞ, M.D. Prof.

## AIM AND LEARNING OBJECTIVES OF OBSTETRICS and GYNECOLOGY

### AIM

Aim of this clerkship is to;

1. **equip** students with necessary knowledge, skills and attitudes required to do genital examination,
2. **equip** students with necessary knowledge, skills and attitudes required to do follow up of pregnancy period,
3. **convey** necessary knowledge on antenatal tests, normal spontaneous delivery, pathological situations about birth, high risk pregnancy, teratogenicity effects, ectopic pregnancy, contraception and contraceptive methods, gynecological cancers, breast and cervix cancer screening, menopause, osteoporosis, gynecological and obstetric operations,
4. **equip** students with necessary knowledge, skills and attitudes required to perform primary care medical practice in gynecology and obstetrics.

### LEARNING OBJECTIVES

At the end of this clerkship, student should be able to;

#### KNOWLEDGE

1. <b>explain</b> antenatal tests	PO.1.1.10
2. <b>describe</b> normal spontaneous vaginal delivery	PO.1.1.3.
3. <b>discuss</b> pathological situations about birth	PO.1.1.6.
4. <b>interpret</b> high risk pregnancy	PO.1.1.3
5. <b>identify</b> ectopic pregnancy	PO.1.1.6.
6. <b>predict</b> teratogenic effects of drugs	PO.1.1.9
7. <b>list</b> contraceptive methods	PO.1.1.1
8. <b>categorize</b> non-stress test results	PO.1.1.8.
9. <b>explain</b> screening methods for gynecological cancers	PO.1.1.1
10. <b>decide</b> vulvovaginitis type and select treatment	PO.1.1.9.
11. <b>list</b> causes of abnormal uterine bleeding and their treatment	PO.1.1.3
12. <b>describe</b> management of endometriosis and polycystic ovary syndrome	PO.1.1.8
13. <b>outline</b> causes of infertility	PO.1.1.3.

#### SKILLS

14. <b>take</b> medical history about female genital system,	PO.1.1.4.
15. <b>perform</b> a systemic physical examination including female genital system	PO.1.1.5
16. <b>do</b> a pap smear test	PO.1.1.7
17. <b>perform</b> breast and cervix cancer screening tests	PO.1.1.7
18. <b>order</b> menopause and osteoporosis screening tests	PO.1.1.7
19. <b>conduct</b> a non stress test	PO.1.1.10
20. <b>manage</b> common gynecological and obstetric emergencies	PO.1.1.9

#### ATTITUDES

21. <b>approach</b> with right attitude to patients and their relatives	PO.2.5.1.
22. <b>value</b> doctor-patient communication and patient privacy	PO.2.5.2
23. <b>inform</b> patient and patients' relatives with respect	PO.2.5.4

<b>NCC-2020 BASIC MEDICAL PROCEDURES Obstetrics and Gynecology</b>	<b>Performance Level</b>
Examination of pregnant woman	3
Gynecologic examination	3
Obtaining informed consent	4
Preparing epicrisis	4
Preparing patient file	4
Writing prescription	4
Providing care to mother after delivery	3
Performing episiotomy and suturing	2
Following pregnant and puerperant woman	3
Managing spontaneous delivery	2
Obtaining servical and vaginal smear sample	3
Maternal and child health	4

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

Question Types (Pencil-Paper Tests)	Proportion (in Pencil-Paper Tests)
Multiple Choice Questions	100%
Extended Matching Questions	0%
Key Features	0%
<b>Total</b>	100%
Other Assessment Methods and Tools	<b>Proportion (in Pass/Fail Decision)</b>
Oral Exam (OE)	50%
<b>Total</b>	50%
Pass/Fail Decision	<b>Proportion (in Pass/Fail Decision)</b>
Pencil-Paper Tests	50%
Other Assessment Methods and Tools	50%
<b>Total</b>	100%

## OBSTETRICS AND GYNECOLOGY - Group D 17.11.2025-19.12.2025

Week I 17 Nov 2025 – 21 Nov 2025

	Monday 17 Nov 2025	Tuesday 18 Nov 2025	Wednesday 19 Nov 2025	Thursday 20 Nov 2025	Friday 21 Nov 2025
09.00- 09.50	Gynecology: and Overview Including Related Anatomy Mert Yeşiladalı	Benign Disorders of Uterus, Fallopian Tubes and Ovaries Mert Yeşiladalı	Perinatal Follow-Ups Zeki Salar/ Mustafa Başbuğ	Puerperium and Puerperal Infections Zeki Salar/ Mustafa Başbuğ	Obstetric Ultrasound Examination Melis G. K. Yazıcı
10.00- 10.50	Gynecology: and Overview Including Related Anatomy Mert Yeşiladalı	Vulvo-Vaginitis Mert Yeşiladalı	Antenatal Screening Tests and Prenatal Diagnosis Zeki Salar/ Melis koçer	Bleeding in the Third Trimester Zeki Salar/ Mert Yeşiladalı	Evidence Based Approaching to the Postmenopausal Hormone Treatment Melis G. K. Yazıcı
11.00- 11:50	Obstetrics: an Overview Including Related Anatomy Mert Yeşiladalı	Ovarian Functions and its Neuro- Endocrine Control Mert Yeşiladalı	Perinatal Infections Zeki Salar/ Erkut Attar	Rh Isoimmunisation Zeki Salar/ Erkut Attar	Pelvic Relaxation Melis G. K. Yazıcı
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Normal Labor Mustafa Başbuğ	Anovulation Mert Yeşiladalı	Trombophilia and Pregnancy Zeki Salar/ Erkut Attar	Clinical Embryology Oya Alagöz	Uro-Gynecology Melis G. K. Yazıcı
14.00- 14.50	Abnormal Labor Mustafa Başbuğ	Benign Disorders of Vulva and Vagina Zeynep Korun	Evaluation of Infertile Couple Erkut Attar	Evidence Based Medicine: Approaching to Endometriosis Erkut Attar	A Gynecological Case Interactive Discussion Melis G. K. Yazıcı
15:00- 15.50	Independent Learning	Operative Labor and Cesarean Section Zeynep Korun	Assisted Reproductive Technologies Erkut Attar	Evidence Based Medicine: Ovulation Induction Erkut Attar	Hirsutism Melis G. K. Yazıcı
16:00- 17:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-18:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

### Week II 24 – 28 Nov 2025

	Monday 24 Nov 2025	Tuesday 25 Nov 2025	Wednesday 26 Nov 2025	Thursday 27 Nov 2025	Friday 28 Nov 2025
09.00- 09.50	Hypertensive Disorders and Pregnancy Melis Yazıcı	Abnormal Uterine Bleeding Rukset Attar	Preinvasive cervical neoplasm Orhan Ünal	Nutrition in pregnancy and pregestational and gestational diabetes Mustafa başbuğ	Clinical Experience
10.00- 10.50	Hematological Disorders and Pregnancy Zeynep Korun	Complications of Early Pregnancy Rukset Attar	Cervix Carcinoma Orhan Ünal	Hormonal disorders and pregnancy Mustafa başbuğ	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology
11.00- 11:50	Evidence Based Assessment of Fetal Well-Being Zeynep korun	Ectopic Pregnancy Rukset Attar	Vulvovaginal Carcinoma Orhan Ünal	Multiple pregnancies Mustafa başbuğ	
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Gestational Trophoblastic Diseases Zeynep korun	Pediatric Gynecology, Puberty and Gynecological Disorders in Children and Adolescents Rukset Attar	Gynecological Malignancies and Pregnancy Orhan Ünal	Preterm rupture of membranes Mustafa başbuğ	Clinical Experience
14.00- 14.50	Intrauterine Growth Restriction Zeynep korun	Menstrual Disorders, Amenorrhea Rukset Attar	Malignant Ovarian Tumors and Malignant Disorders of Fallopian Tubes Orhan Ünal	Cardiovascular diseases and pregnancy Mustafa başbuğ	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology
15:00- 15.50	Developmental Defects of the Female Reproductive Tract Zeynep korun	Postpartum bleeding Rukset Attar	Malignant Disorders of Uterus, Endometrium Carcinoma Orhan Ünal	High risk pregnancy: an overview Mustafa başbuğ	
16:00- 16:50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
17.00-18:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Week III 01 – 05 Dec 2025**

	<b>Monday 01 Dec 2025</b>	<b>Tuesday 02 Dec 2025</b>	<b>Wednesday 03 Dec 2025</b>	<b>Thursday 04 Dec 2025</b>	<b>Friday 05 Dec 2025</b>
09.00- 09.50	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
10.00- 10.50	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
11.00- 12.30					
12.30- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30-15.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
15.30- 17.30	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
17.30-18:00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week IV Week IV / 08 – 12 Dec 2025**

	<b>Monday 08 Dec 2025</b>	<b>Tuesday 09 Dec 2025</b>	<b>Wednesday 10 Dec 2025</b>	<b>Thursday 11 Dec 2025</b>	<b>Friday 12 Dec 2025</b>
09.00- 09.50	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
10.00- 10.50	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
11.00- 12.30					
12.30- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30-15.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
15.30- 17.30	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
17.30-18:00					
	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week V 15-19 Dec 2025**

	Monday 15 Dec 2025	Tuesday 16 Dec 2025	Wednesday 17 Dec 2025	Thursday 18 Dec 2025	Friday 19 Dec 2025
09.00- 09.50	Clinical Experience	Clinical Experience	Clinical Experience	Independent Learning	Written Examination
10.00- 10.50	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL		Oral Examination
11.00- 12.30					
12.30- 13.30	Lunch	Lunch	Lunch		Lunch
13.30-15.30	Clinical Experience	Clinical Experience	Clinical Experience		Oral Examination
15.30- 17.30	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL		
17.30-18:00	Independent Learning	Independent Learning	Independent Learning		Program Evaluation Session Review of the Exam Questions, Evaluation of the Clerkship Program

## OBSTETRICS AND GYNECOLOGY - Group C

Week I / 22 Dec 2025 – 26 Dec 2025

	Monday 22 Dec 2025	Tuesday 23 Dec 2025	Wednesday 24 Dec 2025	Thursday 25 Dec 2025	Friday 26 Dec 2025
09.00- 09.50	Gynecology: and Overview Including Related Anatomy Mert Yeşiladalı	Benign Disorders of Uterus, Fallopian Tubes and Ovaries Mert Yeşiladalı	Perinatal Follow-Ups Zeki Salar/ Mustafa Başbuğ	Puerperium and Puerperal Infections Zeki Salar/ Mustafa Başbuğ	Obstetric Ultrasound Examination Melis G. K. Yazıcı
10.00- 10.50	Gynecology: and Overview Including Related Anatomy Mert Yeşiladalı	Vulvo-Vaginitis Mert Yeşiladalı	Antenatal Screening Tests and Prenatal Diagnosis Zeki Salar/ Melis Koçer	Bleeding in the Third Trimester Zeki Salar/ Mert Yeşiladalı	Evidence Based Approaching to the Postmenopausal Hormone Treatment Melis G. K. Yazıcı
11.00- 11:50	Obstetrics: an Overview Including Related Anatomy Mert Yeşiladalı	Ovarian Functions and its Neuro- Endocrine Control Mert Yeşiladalı	Perinatal Infections Zeki Salar/ Erkut Attar	Rh Isoimmunisation Zeki Salar/ Erkut Attar	Pelvic Relaxation Melis G. K. Yazıcı
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Normal Labor Mustafa Başbuğ	Anovulation Mert Yeşiladalı	Trombophilia and Pregnancy Zeki Salar/ Erkut Attar	Clinical Embryology Oya Alagöz	Uro-Gynecology Melis G. K. Yazıcı
14.00- 14.50	Abnormal Labor Mustafa Başbuğ	Benign Disorders of Vulva and Vagina Zeynep Korun	Evaluation of Infertile Couple Erkut Attar	Evidence Based Medicine: Approaching to Endometriosis Erkut Attar	A Gynecological Case Interactive Discussion Melis G. K. Yazıcı
15:00- 15.50	Independent Learning	Operative Labor and Cesarean Section Zeynep Korun	Assisted Reproductive Technologies Erkut Attar	Evidence Based Medicine: Ovulation Induction Erkut Attar	Hirsutism Melis G. K. Yazıcı
16:00- 17:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-18:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Week II / 29 Dec 2025 – 02 Jan 2026**

	Monday 29 Dec 2025	Tuesday 30 Dec 2025	Wednesday 31 Dec 2025	Thursday 01 Jan 2026	Friday 02 Jan 2026
09.00- 09.50	Hypertensive Disorders and Pregnancy Melis Yazıcı	Abnormal Uterine Bleeding Rukset Attar	Preinvasive cervical neoplasm Orhan Ünal	<b>New Year's Day Holiday</b>	Nutrition in pregnancy and pregestational and gestational diabetes Mustafa başbuğ
10.00- 10.50	Hematological Disorders and Pregnancy Zeynep Korun	Complications of Early Pregnancy Rukset Attar	Cervix Carcinoma Orhan Ünal		Hormonal disorders and pregnancy Mustafa başbuğ
11.00- 11:50	Evidence Based Assessment of Fetal Well-Being Zeynep korun	Ectopic Pregnancy Rukset Attar	Vulvovaginal Carcinoma Orhan Ünal		Multiple pregnancies Mustafa başbuğ
12.00- 13.00	Lunch	Lunch	Lunch		Lunch
13.00-13.50	Gestational Trophoblastic Diseases Zeynep korun	Pediatric Gynecology, Puberty and Gynecological Disorders in Children and Adolescents Rukset Attar	Gynecological Malignancies and Pregnancy Orhan Ünal		Preterm rupture of membranes Mustafa başbuğ
14.00- 14.50	Intrauterine Growth Restriction Zeynep korun	Menstrual Disorders, Amenorrhea Rukset Attar	Malignant Ovarian Tumors and Malignant Disorders of Fallopian Tubes Orhan Ünal		Cardiovascular diseases and pregnancy Mustafa başbuğ
15:00- 15.50	Developmental Defects of the Female Reproductive Tract Zeynep korun	Postpartum bleeding Rukset Attar	Malignant Disorders of Uterus, Endometrium Carcinoma Orhan Ünal		High risk pregnancy: an overview Mustafa başbuğ
16:00- 16:50	Independent Learning	Independent Learning	Independent Learning		Independent Learning
17.00-18:00	Independent Learning	Independent Learning	Independent Learning		Independent Learning

**Week III / 05-09 Jan 2026**

	<b>Monday 05 Jan 2026</b>	<b>Tuesday 06 Jan 2026</b>	<b>Wednesday 07 Jan 2026</b>	<b>Thursday 08 Jan 2026</b>	<b>Friday 09 Jan 2026</b>
09.00- 09.50	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
10.00- 10.50	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
11.00- 12.30					
12.30- 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30-15.30	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
15.30- 17.30	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
17.30-18:00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week IV / 12-16 Jan 2026**

	<b>Monday 12 Jan 2026</b>	<b>Tuesday 13 Jan 2026</b>	<b>Wednesday 14 Jan 2026</b>	<b>Thursday 15 Jan 2026</b>	<b>Friday 16 Jan 2026</b>
<b>09.00- 09.50</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>10.00- 10.50</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
<b>11.00- 12.30</b>					
<b>12.30- 13.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.30-15.30</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>15.30- 17.30</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
<b>17.30-18:00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week V / 19-23 Jan 2026**

	<b>Monday</b> 19 Jan 2026	<b>Tuesday</b> 20 Jan 2026	<b>Wednesday</b> 21 Jan 2026	<b>Thursday</b> 22 Jan 2026	<b>Friday</b> 23 Jan 2026
09.00- 09.50	Clinical Experience	Clinical Experience	Clinical Experience	Independent Learning	Written Examination
10.00- 12.30	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology		Oral Examination
12.30- 13.30	Lunch	Lunch	Lunch		Lunch
13.30-15.30	Clinical Experience	Clinical Experience	Clinical Experience		Oral Examination
15.30- 17.30	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology		
17.30-18:00	Independent Learning	Independent Learning	Independent Learning		Program Evaluation Session Review of the Exam Questions, Evaluation of the Clerkship Program

**OBSTETRICS AND GYNECOLOGY - Group B**  
**Week I / 13-17 Apr 2026**

	Monday 13 Apr 2026	Tuesday 14 Apr 2026	Wednesday 15 Apr 2026	Thursday 16 Apr 2026	Friday 17 Apr 2026
09.00- 09.50	Gynecology: and Overview Including Related Anatomy Mert Yeşiladalı	Benign Disorders of Uterus, Fallopian Tubes and Ovaries Mert Yeşiladalı	Perinatal Follow-Ups Zeki Salar/ Mustafa Başbuğ	Puerperium and Puerperal Infections Zeki Salar/ Mustafa Başbuğ	Obstetric Ultrasound Examination Melis G. K. Yazıcı
10.00- 10.50	Gynecology: and Overview Including Related Anatomy Mert Yeşiladalı	Vulvo-Vaginitis Mert Yeşiladalı	Antenatal Screening Tests and Prenatal Diagnosis Zeki Salar/ Melis koçer	Bleeding in the Third Trimester Zeki Salar/ Mert Yeşiladalı	Evidence Based Aproaching to the Postmenopausal Hormone Treatment Melis G. K. Yazıcı
11.00- 11.50	Obstetrics: an Overview Including Related Anatomy Mert Yeşiladalı	Ovarian Functions and its Neuro-Endocrine Control Mert Yeşiladalı	Perinatal Infections Zeki Salar/ Erkut Attar	Rh Isoimmunisation Zeki Salar/ Erkut Attar	Pelvic Relaxation Melis G. K. Yazıcı
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Normal Labor Mustafa Başbuğ	Anovulation Mert Yeşiladalı	Trombophilia and Pregnancy Zeki Salar/ Erkut Attar	Clinical Embryology Oya Alagöz	Uro-Gynecology Melis G. K. Yazıcı
14.00- 14.50	Abnormal Labor Mustafa Başbuğ	Benign Disorders of Vulva and Vagina Zeynep Korun	Evaluation of Infertile Couple Erkut Attar	Evidence Based Medicine: Aproaching to Endometriosis Erkut Attar	A Gynecological Case Interactive Discussion Melis G. K. Yazıcı
15:00- 15.50	Independent Learning	Operative Labor and Cesarean Section Zeynep Korun	Assisted Reproductive Technologies Erkut Attar	Evidence Based Medicine: Ovulation Induction Erkut Attar	Hirsutism Melis G. K. Yazıcı
16:00- 17:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-18:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

## Week II / 20 – 24 Apr 2026

	Monday 20 Apr 2026	Tuesday 21 Apr 2026	Wednesday 22 Apr 2026	Thursday 23 Apr 2026	Friday 24 Apr 2026
09.00- 09.50	Hypertensive Disorders and Pregnancy Melis Yazıcı	Abnormal Uterine Bleeding Rukset Attar	Preinvasive cervical neoplasm Orhan Ünal	<b>NATIONAL HOLIDAY</b>	Nutrition in pregnancy and pregestational and gestational diabetes Mustafa başbuğ
10.00- 10.50	Hematological Disorders and Pregnancy Zeynep Korun	Complications of Early Pregnancy Rukset Attar	Cervix Carcinoma Orhan Ünal		Hormonal disorders and pregnancy Mustafa başbuğ
11.00- 11:50	Evidence Based Assessment of Fetal Well-Being Zeynep korun	Ectopic Pregnancy Rukset Attar	Vulvovaginal Carcinoma Orhan Ünal		Multiple pregnancies Mustafa başbuğ
12.00- 13.00	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>
13.00-13.50	Gestational Trophoblastic Diseases Zeynep korun	Pediatric Gynecology, Puberty and Gynecological Disorders in Children and Adolescents Rukset Attar	Gynecological Malignancies and Pregnancy Orhan Ünal		Preterm rupture of membranes Mustafa başbuğ
14.00- 14.50	Intrauterine Growth Restriction Zeynep korun	Menstrual Disorders, Amenorrhea Rukset Attar	Malignant Ovarian Tumors and Malignant Disorders of Fallopian Tubes Orhan Ünal		Cardiovascular diseases and pregnancy Mustafa başbuğ
15:00- 15.50	Developmental Defects of the Female Reproductive Tract Zeynep korun	Postpartum bleeding Rukset Attar	Malignant Disorders of Uterus, Endometrium Carcinoma Orhan Ünal		High risk pregnancy: an overview Mustafa başbuğ
16:00- 16:50	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Independent Learning</b>
17.00-18:00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>		<b>Independent Learning</b>

**Week III / 27 Apr – 01 May 2026**

	Monday 27 Apr 2026	Tuesday 28 Apr 2026	Wednesday 29 Apr 2026	Thursday 30 Apr 2026	Friday 01 May 2026
09.00- 09.50	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	NATIONAL HOLIDAY
10.00- 10.50	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	
11.00- 12.30					
12.30- 13.30	Lunch	Lunch	Lunch	Lunch	
13.30-15.30	Clinical Experience	Clinical Experience	Clinical Experience	Clinical Experience	
15.30- 17.30	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	
17.30-18:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

**Week IV / 04 - 08 May 2026**

	<b>Monday 04 may 2026</b>	<b>Tuesday 05 may 2026</b>	<b>Wednesday 06 may 2026</b>	<b>Thursday 07 may 2026</b>	<b>Friday 08 May 2026</b>
<b>09.00- 09.50</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>10.00- 10.50</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>  <b>Department of Obstetrics and Gynecology</b>
<b>11.00- 12.30</b>					
<b>12.30- 13.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.30-15.30</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>15.30- 17.30</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>  <b>Department of Obstetrics and Gynecology</b>
<b>17.30-18:00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

**Week V / 11 – 15 May 2026**

	<b>Monday</b> 11 May 2026	<b>Tuesday</b> 12 May 2026	<b>Wednesday</b> 13 May 2026	<b>Thursday</b> 14 May 2026	<b>Friday</b> 15 May 2026
09.00- 09.50	Clinical Experience	Clinical Experience	Clinical Experience	Independent Learning	Written Examination
10.00- 12.30	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology		Oral Examination
12.30- 13.30	Lunch	Lunch	Lunch		Lunch
13.30-15.30	Clinical Experience	Clinical Experience	Clinical Experience		Oral Examination
15.30- 17.30	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL  AND RESEARCH HOSPITAL  Department of Obstetrics and Gynecology		
17.30-18:00	Independent Learning	Independent Learning	Independent Learning		Program Evaluation Session  Review of the Exam Questions, Evaluation of the Clerkship Program

## OBSTETRICS AND GYNECOLOGY - Group A

**Week I / 18 - 22 May 2026**

	Monday 18 May 2026	Tuesday 19 May 2026	Wednesday 20 May 2026	Thursday 21 May 2026	Friday 22 May 2026
09.00- 09.50	Gynecology: and Overview Including Related Anatomy  Mert Yeşiladalı	Benign Disorders of Uterus, Fallopian Tubes and Ovaries  Mert Yeşiladalı	Perinatal Follow-Ups  Zeki Salar/ Mustafa Başbuğ	Puerperium and Puerperal Infections  Zeki Salar/ Mustafa Başbuğ	Obstetric Ultrasound Examination  Melis G. K. Yazıcı
10.00- 10.50	Gynecology: and Overview Including Related Anatomy  Mert Yeşiladalı	Vulvo-Vaginitis  Mert Yeşiladalı	Antenatal Screening Tests and Prenatal Diagnosis  Zeki Salar/ Melis koçer	Bleeding in the Third Trimester  Zeki Salar/ Mert Yeşiladalı	Evidence Based Approaching to the Postmenopausal Hormone Treatment  Melis G. K. Yazıcı
11.00- 11:50	Obstetrics: an Overview Including Related Anatomy  Mert Yeşiladalı	Ovarian Functions and its Neuro- Endocrine Control  Mert Yeşiladalı	Perinatal Infections  Zeki Salar/ Erkut Attar	Rh Isoimmunisation  Zeki Salar/ Erkut Attar	Pelvic Relaxation  Melis G. K. Yazıcı
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-13.50	Normal Labor  Mustafa Başbuğ	Anovulation  Mert Yeşiladalı	Trombophilia and Pregnancy  Zeki Salar/ Erkut Attar	Clinical Embryology  Oya Alagöz	Uro-Gynecology  Melis G. K. Yazıcı
14.00- 14.50	Abnormal Labor  Mustafa Başbuğ	Benign Disorders of Vulva and Vagina  Zeynep Korun	Evaluation of Infertile Couple  Erkut Attar	Evidence Based Medicine: Approaching to Endometriosis  Erkut Attar	A Gynecological Case Interactive Discussion  Melis G. K. Yazıcı
15:00- 15.50	Independent Learning	Operative Labor and Cesarean Section  Zeynep Korun	Assisted Reproductive Technologies  Erkut Attar	Evidence Based Medicine: Ovulation Induction  Erkut Attar	Hirsutism  Melis G. K. Yazıcı
16:00- 17:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Week II**  
**25 – 29 May 2026**

	Monday 25 May 2026	Tuesday 26 May 2026	Wednesday 27 May 2026	Thursday 28 May 2026	Friday 29 May 2026
09.00- 09.50	Hypertensive Disorders and Pregnancy <i>Melis Yazıcı</i>	RELIGIOUS HOLIDAY	RELIGIOUS HOLIDAY	RELIGIOUS HOLIDAY	RELIGIOUS HOLIDAY
10.00- 10.50	Hematological Disorders and Pregnancy <i>Zeynep Korun</i>				
11.00- 11:50	Evidence Based Assessment of Fetal Well-Being <i>Zeynep korun</i>				
12.00- 13.00	Lunch				
13.00-13.50	Gestational Trophoblastic Diseases <i>Zeynep korun</i>				
14.00- 14.50	Intrauterine Growth Restriction <i>Zeynep korun</i>				
15:00- 15.50	Developmental Defects of the Female Reproductive Tract <i>Zeynep korun</i>				
16:00- 16:50	Independent Learning				
17.00-18:00	Independent Learning				

**Week III 01-05 jun 2026**

	Monday 01 Jun 2026	Tuesday 02 Jun 2026	Wednesday 03 Jun 2026	Thursday 04 Jun 2026	Friday 05 Jun 2026
09.00- 09.50	Abnormal Uterine Bleeding Rukset Attar	2ND Progress Test	Nutrition in pregnancy and pregestational and gestational diabetes Mustafa başbuğ	Clinical Experience	Clinical Experience
10.00- 10.50	Complications of Early Pregnancy Rukset Attar		Hormonal disorders and pregnancy Mustafa başbuğ	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology
11.00- 11:50	Ectopic Pregnancy Rukset Attar		Multiple pregnancies Mustafa başbuğ		
12.00- 13.00	Lunch		Lunch	Lunch	Lunch
13.00-13.50	Pediatric Gynecology, Puberty and Gynecological Disorders in Children and Adolescents Rukset Attar		Preterm rupture of membranes Mustafa başbuğ	Clinical Experience	Clinical Experience
14.00- 14.50	Menstrual Disorders, Amenorrhea Rukset Attar		Cardiovascular diseases and pregnancy Mustafa başbuğ	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL Department of Obstetrics and Gynecology
15:00- 15.50	Postpartum bleeding Rukset Attar		High risk pregnancy: an overview Mustafa başbuğ		
16:00- 16:50	Independent Learning	Independent Learning	Independent Learning		
17.00-18:00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

**Week IV / 08 - 12 Jun 2026**

	<b>Monday 08-Jun-2026</b>	<b>Tuesday 09-Jun-2026</b>	<b>Wednesday 10-Jun-2026</b>	<b>thursday 11-Jun-2026</b>	<b>friday 12-Jun-2026</b>
<b>09.00- 09.50</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>10.00- 10.50</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
<b>11.00- 12.30</b>					
<b>12.30- 13.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.30-15.30</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>15.30- 17.30</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
<b>17.30-18:00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week V / 15-19 Jun 2026**

	<b>Monday 15-Jun-2026</b>	<b>Tuesday 16-Jun-2026</b>	<b>Wednesday 17-Jun-2026</b>	<b>Thursday 18-Jun-2026</b>	<b>Friday 19-Jun-2026</b>
<b>09.00-09.50</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>10.00-10.50</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
<b>11.00- 12.30</b>					
<b>12.30-13.30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13.30-15.30</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>	<b>Clinical Experience</b>
<b>15.30-17.30</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>	<b>SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL</b>
<b>17.30-18:00</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>

**Week VI/ 22-26 Jun 2026**

	Monday 22 Jun 2026	Tuesday 23 Jun 2026	Wednesday 24 Jun 2026	Thursday 25 Jun 2026	Friday 26 Jun 2026
09.00- 09.50	Clinical Experience	Clinical Experience	Clinical Experience	Independent Learning	Written Examination
10.00- 10.50	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL		Oral Examination
11.00- 12.30					
12.30- 13.30	Lunch	Lunch	Lunch		Lunch
13.30-15.30	Clinical Experience	Clinical Experience	Clinical Experience		Oral Examination
15.30- 17.30	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL	SANCAKTEPE ŞEHİT PROF. DR. İLHAN VARANK TRAINING AND RESEARCH HOSPITAL		
17.30-18:00	Independent Learning	Independent Learning	Independent Learning		

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

**CARDIOLOGY**

**YEDİTEPE UNIVERSITY HOSPITAL**

Olca Özveren MD. Prof.  
Taylan Akgün MD. Prof.  
Ayça Türer Cabbar MD. Assoc. Prof.  
Mehmet Fatih Yılmaz MD. Assoc. Prof.  
Songül Akkoyun MD.  
Canan Elif Yıldız MD.  
Emine Alpay MD.

**&**

**KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL**

Ramazan Kargın, MD. Prof.  
Rezan Deniz Acar, MD. Prof.  
Ali Karagöz, MD. Assoc. Prof.

## ACADEMIC SCHEDULE OF CARDIOLOGY 2025-2026

GROUP A	GROUP B	GROUP C	GROUP D
CARDIOLOGY	CARDIOLOGY	CARDIOLOGY	CARDIOLOGY
(2 WEEKS)	(2 WEEKS)	(2 WEEKS)	(2 WEEKS)
09.02.2026-20.02.2026	09.03. 2026 -27.03.2026	22.09.2025-03.10.2025	20.10.2025-31.10.2025
THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL -	THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL -	THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL -	THEORETICAL: YEDİTEPE UNIVERSITY HOSPITAL -
PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL	PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL	PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL	PRACTICAL: KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL

## AIM AND LEARNING OBJECTIVES OF CARDIOLOGY

### AIM

Aim of this clerkship is to;

1. **equip** students with necessary knowledge, skills and attitudes required to Approach to cardiac Patient,
2. **equip** students with necessary knowledge, skills and attitudes required to deliver preventive healthcare measures,
3. **equip** students with necessary knowledge, skills and attitudes required to achieve diagnosis and differential diagnosis of cardiac diseases,
4. **equip** students with necessary knowledge, skills and attitudes required to apply primary care prophylaxis and treatment to cardiac Patients,
5. **equip** students with necessary knowledge, skills and attitudes required to refer cardiac Patients to advanced healthcare units upon indication.

### LEARNING OBJECTIVES

At the end of this clerkship, student should be able to;

#### **KNOWLEDGE**

1. **list** required procedures and investigations for delivering preventive healthcare measures to cardiology patients
2. **discuss** diagnosis and differential diagnosis of cardiac diseases
3. **describe** the presentation, pathophysiology, clinical and laboratory features of common cardiologic acute and chronic disorders
4. **list** required procedures and investigations for primary care prophylaxis and treatment to cardiac patients
5. **list** required procedures and investigations for the diagnosis, differential diagnosis and follow-up of cardiology patients
6. **describe** the initial steps of cardiac echocardiography, Holter ECG monitoring, cardiac exercise test
7. **describe** the initial steps of cardiac catheterization and coronary angiography
8. **describe** the initial steps of pericardiocentesis
9. **describe** the management of common cardiac disorders
10. **describe** the procedures of ambulatory blood pressure monitoring
11. **describe** the electrophysiological study and pacemaker implantation

#### **SKILLS**

12. **obtain** an appropriate and detailed history of patients
13. **perform** detailed physical examination of cardiac patient
14. **provide** basic life support to cardiac patient
15. **perform** basic clinical procedures and interventions
16. **obtain** required samples for laboratory investigations
17. **interpret** clinical and laboratory data
18. **evaluate** blood pressure of patient
19. **evaluate** peripheral pulses of patient
20. **provide** a prioritized problem list
21. **manage** common cardiac disorders and emergency cases
22. **present** patients clearly by written and oral means
23. **ask** for consultation when indicated
24. **refer** patients to advanced healthcare units when indicated
25. **use** written and online sources correctly and efficiently to access evidence-based information

#### **ATTITUDES**

26. **respect** and **understand** of the roles, responsibilities and relationship of primary care and specialty care providers
27. **demonstrate** interpersonal skills and professionalism in relations with patients, families and healthcare staff, being analytical and research orientated
28. **show respect** for patient rights, communicate appropriately with patient and families and provide clear and concise information about the patient's condition
29. **obey** infection control regulations when working at inpatient and outpatient clinics

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

<b>Question Types (Pencil-Paper Tests)</b>	<b>Proportion (in Pencil-Paper Tests)</b>
Multiple Choice Questions	100%
<b>Total</b>	<b>100 %</b>
<b>Other Assessment Methods and Tools</b>	<b>Proportion (in Other Assessments Methods and Tools)</b>
Oral Exam (OE)	40%
Evaluation of Preparation Skills of Patient's File	10%
<b>Total</b>	<b>50 %</b>
<b>Pass/Fail Decision</b>	<b>Proportion (in Pass/Fail Decision)</b>
Pencil-Paper Tests	50%
Other Assessment Methods and Tools	50%
<b>Total</b>	<b>100 %</b>

CARDIOLOGY - GROUP A / Week I																				
	Monday 09-Feb-2026				Tuesday 10-Feb-2026				Wednesday 11-Feb-2026				Thursday 12-Feb-2026				Friday 13-Feb-2026			
08.30-12.00	Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>			
	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4
	Echo-lab.	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	Echo-lab	Intensive care	Emergency	Echo-lab	OutPatient
12.50-13.50	<b>Lecture</b> Introduction to Cardiology Training Program <i>Mehmet Fatih Yılmaz</i> History taking <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-II <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> Approach to the Patient with Chest Pain <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Non-ST Elevation Myocardial Infarction/Unstable Angina <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure I <i>Ayça Türer Cabbar</i>			
14.00-14.50	<b>Lecture</b> Cardiovascular Examination <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-III <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction I <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Chronic Coronary Artery Disease <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure II <i>Ayça Türer Cabbar</i>			
15.00-15.50	<b>Lecture</b> Electrocardiography-I <i>Emine Alpay</i>				<b>Lecture</b> Electrocardiography-IV <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction II <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Percutaneous Coronary and Valvular Interventions <i>Olca Özveren</i>				<b>Lecture</b> Dilated, Restrictive and Hypertrophic Cardiomyopathies <i>Ayça Türer Cabbar</i>			
16.00-17.00	Independent Learning				Independent Learning				Independent Learning				Independent Learning				Independent Learning			

**GROUP A / Week II**

	Monday 16-Feb-2026				Tuesday 17-Feb-2026				Wednesday 18-Feb-2026				Thursday 19-Feb-2026	Friday 20-Feb-2026
08.30- 12.00	Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				<b>Lecture</b> Syncope <i>Taylan Akgün</i>  <b>Lecture</b> Sudden Cardiac Death <i>Taylan Akgün</i>  <b>Lecture</b> Cardiac Pacemakers and Implantable Cardiac Defibrillators <i>Taylan Akgün</i>	<b>Written and Oral Examination</b>  <b>YEDİTEPE UNIVERSITY HOSPITAL</b> Olcay Özveren MD. Prof.  Taylan Akgün MD. Prof.  Ayça Türer Cabbar MD. Assoc. Prof.  Mehmet Fatih Yılmaz MD. Assoc. Prof.  Songül Akkoyun MD.  Canan Elif Yıldız MD.  Emine Alpay MD.
	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4		
	Echo-lab.	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	OutPatient	Intensive care	Emergency	Echo-lab		
<b>Lecture</b> Mitral Valve Diseases <i>Olcay Özveren</i>				<b>Lecture</b> Hypertension <i>Cana Elif Yıldız</i> <i>Ayça Türer Cabbar</i>				<b>Lecture</b> Tachyarrhythmias <i>Taylan Akgün</i>				<b>Independent Learning</b>		
<b>Lecture</b> Aortic Valve Diseases <i>Olcay Özveren</i>				<b>Lecture</b> Pericardial Diseases <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>				<b>Lecture</b> Tachyarrhythmias <i>Taylan Akgün</i>				<b>Independent Learning</b>		
<b>Lecture</b> Tricuspid and Pulmonary Valve Diseases <i>Olcay Özveren</i>				<b>Lecture</b> Infective Endocarditis <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>				<b>Lecture</b> Bradyarrhythmias and Heart Blocks <i>Taylan Akgün</i>				<b>Independent Learning</b>		
<b>Independent Learning</b>				<b>Independent Learning</b>				<b>Independent Learning</b>				<b>Independent Learning</b>		

CARDIOLOGY - GROUP B / Week I																				
	Monday 09-March-2026				Tuesday 10-March-2026				Wednesday 11-March-2026				Thursday 12-March-2026				Friday 13-March-2026			
08.30-12.00	Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>			
	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4
	Echo-lab.	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	Echo-lab	Intensive care	Emergency	Echo-lab	OutPatient
12.50-13.50	<b>Lecture</b> Introduction to Cardiology Training Program <i>Mehmet Fatih Yılmaz</i> History taking <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-II <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> Approach to the Patient with Chest Pain <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Non-ST Elevation Myocardial Infarction/Unstable Angina <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure I <i>Ayça Türer Cabbar</i>			
14.00-14.50	<b>Lecture</b> Cardiovascular Examination <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-III <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction I <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Chronic Coronary Artery Disease <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure II <i>Ayça Türer Cabbar</i>			
15.00-15.50	<b>Lecture</b> Electrocardiography-I <i>Emine Alpay</i>				<b>Lecture</b> Electrocardiography-IV <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction II <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Percutaneous Coronary and Valvular Interventions <i>Olca Özveren</i>				<b>Lecture</b> Dilated, Restrictive and Hypertrophic Cardiomyopathies <i>Ayça Türer Cabbar</i>			
16.00-17.00	Independent Learning				Independent Learning				Independent Learning				Independent Learning				Independent Learning			



CARDIOLOGY - GROUP C / Week I																				
	Monday 22-Sept-2025				Tuesday 23-Sept-2025				Wednesday 24-Sept-2025				Thursday 25-Sept-2025				Friday 26-Sept-2025			
08.30- 12.00	Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>			
	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4
	Echo-lab.	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	Echo-lab	Intensive care	Emergency	Echo-lab	OutPatient
12.50- 13.50	<b>Lecture</b> Introduction to Cardiology Training Program <i>Mehmet Fatih Yılmaz</i> History taking <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-II <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> Approach to the Patient with Chest Pain <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Non-ST Elevation Myocardial Infarction/Unstable Angina <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure I <i>Ayça Türer Cabbar</i>			
14.00- 14.50	<b>Lecture</b> Cardiovascular Examination <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-III <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction I <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Chronic Coronary Artery Disease <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure II <i>Ayça Türer Cabbar</i>			
15.00- 15.50	<b>Lecture</b> Electrocardiography-I <i>Emine Alpay</i>				<b>Lecture</b> Electrocardiography-IV <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction II <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Percutaneous Coronary and Valvular Interventions <i>Olca Özveren</i>				<b>Lecture</b> Dilated, Restrictive and Hypertrophic Cardiomyopathies <i>Ayça Türer Cabbar</i>			
16.00- 17.00	Independent Learning				Independent Learning				Independent Learning				Independent Learning				Independent Learning			

	Monday 29-Sept-2025				Tuesday 30-Sept-2025				Wednesday 01-Oct-2025				Thursday 02-Oct-2025	Friday 03-Oct-2025
08.30- 12.00	Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				<b>Lecture</b> Syncope <i>Taylan Akgün</i>  <b>Lecture</b> Sudden Cardiac Death <i>Taylan Akgün</i>  <b>Lecture</b> Cardiac Pacemakers and Implantable Cardiac Defibrillators <i>Taylan Akgün</i>	<b>Written and Oral Examination</b>  <b>YEDİTEPE UNIVERSITY HOSPITAL</b> Olcay Özveren MD. Prof.  Taylan Akgün MD. Prof.  Ayça Türer Cabbar MD. Assoc. Prof.  Mehmet Fatih Yılmaz MD. Assoc. Prof.  Songül Akkoyun MD.  Canan Elif Yıldız MD.  Emine Alpay MD.
	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4		
	Echo-lab.	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	OutPatient	Intensive care	Emergency	Echo-lab		
13.00- 13.50	<b>Lecture</b> Mitral Valve Diseases <i>Olcay Özveren</i>				<b>Lecture</b> Hypertension <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>				<b>Lecture</b> Tachyarrhythmias <i>Taylan Akgün</i>				Independent Learning	
14.00- 14.50	<b>Lecture</b> Aortic Valve Diseases <i>Olcay Özveren</i>				<b>Lecture</b> Pericardial Diseases <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>				<b>Lecture</b> Tachyarrhythmias <i>Taylan Akgün</i>				Independent Learning	
15.00- 15.50	<b>Lecture</b> Tricuspid and Pulmonary Valve Diseases <i>Olcay Özveren</i>				<b>Lecture</b> Infective Endocarditis <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>				<b>Lecture</b> Bradyarrhythmias and Heart Blocks <i>Taylan Akgün</i>				Independent Learning	
16.00- 17.00	Independent Learning				Independent Learning				Independent Learning				Independent Learning	

CARDIOLOGY - GROUP D / Week I																				
	Monday 20-Oct-2025				Tuesday 21-Oct-2025				Wednesday 22-Oct-2025				Thursday 23-Oct-2025				Friday 24-Oct-2025			
08.30- 12.00	Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>			
	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4	Group A1	Group A2	Group A3	Group A4
	Echo-lab.	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency	Echo-lab	Intensive care	Emergency	Echo-lab	OutPatient
12.50- 13.50	<b>Lecture</b> Introduction to Cardiology Training Program <i>Mehmet Fatih Yılmaz</i> History taking <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-II <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> Approach to the Patient with Chest Pain <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Non-ST Elevation Myocardial Infarction/Unstable Angina <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure I <i>Ayça Türer Cabbar</i>			
14.00- 14.50	<b>Lecture</b> Cardiovascular Examination <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Electrocardiography-III <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction I <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Chronic Coronary Artery Disease <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Heart Failure II <i>Ayça Türer Cabbar</i>			
15.00- 15.50	<b>Lecture</b> Electrocardiography-I <i>Emine Alpay</i>				<b>Lecture</b> Electrocardiography-IV <i>Emine Alpay</i> <i>Taylan Akgün</i>				<b>Lecture</b> ST Elevation Myocardial Infarction II <i>Songül Akkoyun</i> <i>Mehmet Fatih Yılmaz</i>				<b>Lecture</b> Percutaneous Coronary and Valvular Interventions <i>Olca Özveren</i>				<b>Lecture</b> Dilated, Restrictive and Hypertrophic Cardiomyopathies <i>Ayça Türer Cabbar</i>			
16.00- 17.00	Independent Learning				Independent Learning				Independent Learning				Independent Learning				Independent Learning			

	Monday 27-Oct-2025				Tuesday 28-Oct-2025				Wednesday 29-Oct-2025	Thursday 30-Oct-2025	Friday 31-Oct-2025
08.30- 12.00	Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				Cardiology Practise <b>KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL</b>				<b>NATIONAL HOLIDAY</b>	<b>Lecture</b> Tachyarrhythmias <i>Taylan Akgün</i>	<b>Written and Oral Examination</b>  <b>YEDİTEPE UNIVERSITY HOSPITAL</b> Olca Özveren MD. Prof. Taylan Akgün MD. Prof. Ayça Türer Cabbar MD. Assoc. Prof. Mehmet Fatih Yılmaz MD. Assoc. Prof. Songül Akkoyun MD. Canan Elif Yıldız MD. Emine Alpay MD.
	<b>Group A1</b>	<b>Group A2</b>	<b>Group A3</b>	<b>Group A4</b>	<b>Group A1</b>	<b>Group A2</b>	<b>Group A3</b>	<b>Group A4</b>		<b>Lecture</b> Tachyarrhythmias <i>Taylan Akgün</i>	
	Echo-lab.	OutPatient	Intensive care	Emergency	Echo-lab	OutPatient	Intensive care	Emergency		<b>Lecture</b> Bradyarrhythmias and Heart Blocks <i>Taylan Akgün</i>	
13.00- 13.50	<b>Lecture</b> Mitral Valve Diseases <i>Olca Özveren</i>				<b>Lecture</b> Hypertension <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>					<b>Lecture</b> Syncope <i>Taylan Akgün</i>	
14.00- 14.50	<b>Lecture</b> Aortic Valve Diseases <i>Olca Özveren</i>				<b>Lecture</b> Pericardial Diseases <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>					<b>Lecture</b> Sudden Cardiac Death <i>Taylan Akgün</i>	
15.00- 15.50	<b>Lecture</b> Tricuspid and Pulmonary Valve Diseases <i>Olca Özveren</i>				<b>Lecture</b> Infective Endocarditis <i>Canan Elif Yıldız</i> <i>Ayça Türer Cabbar</i>					<b>Lecture</b> Cardiac Pacemakers and Implantable Cardiac Defibrillators <i>Taylan Akgün</i>	
16.00- 17.00	Independent Learning				Independent Learning					Independent Learning	

**CARDIOVASCULAR SURGERY**  
**YEDITEPE UNIVERSITY HOSPITAL**

Tijen Alkan Bozkaya, MD, PhD, Prof. of Cardiovascular Surgery (Head of Department)

Selim İsbir, MD, Prof. of Cardiovascular Surgery, Noyan Temuçin Oğuş, MD, Prof. of Cardiovascular  
Surgery

**KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH  
HOSPITAL**

**Dept. of CARDIOVASCULAR SURGERY**

Hasan Sunar, MD, Prof. of Cardiovascular Surgery

Fuat Büyükbayrak, MD, Prof. of Cardiovascular Surgery

## AIM AND LEARNING OBJECTIVES OF CARDIOVASCULAR SURGERY

### **AIM**

Aim of this clerkship is to;

1. **convey** necessary knowledge on the Approach to evaluation of Patients undergoing cardiovascular surgery, surgical methods of treatment, surgical indications and optimal timing for treatment,
2. **equip** students with necessary knowledge, skills and attitudes required to evaluate possibilities of morbidity and mortality that may occur with these methods,
3. **equip** students with necessary knowledge, skills and attitudes required to do interventions to distinguish emergency cases.

### **LEARNING OBJECTIVES**

*At the end of this clerkship, student should be able to;*

#### **KNOWLEDGE**

- 1.0. define anatomy of cardiovascular system
- 2.0. explain physiology of extracorporeal circulation, techniques and protection of myocardium, brain and spinal cord.
- 3.0. assess signs and symptoms, differential diagnoses and treatments of coronary and valvular heart diseases
- 4.0. assess signs and symptoms, differential diagnoses and treatments of aortic aneurysm and aortic dissection
- 5.0. explain signs and symptoms of large vessel injuries, peripheral arterial diseases, carotid occlusive disease, venous lymphatic system, and congenital (cyanotic and non-cyanotic) heart diseases,
- 6.0. list surgical options for cardiac insufficiency
- 7.0. explain cardiac tumors and pericardial disease
- 8.0. assess sign and symptoms of VTE and explain treatment and prophylaxis of VTE

#### **SKILLS**

- 8.1. do Physical Examination and laboratory studies available,
- 8.2. evaluate pre-diagnosis and differential diagnosis, current treatment steps.

#### **ATTITUDES**

- 9.0. respect Patient-doctor communication and Patient privacy,
- 10.0. take history with good communication and behaving in a good manner towards Patient and Patients' relatives.
- 11.0. value importance of informing Patient and Patients' relatives.

NCC-2020 BASIC MEDICAL PROCEDURES (Cardiovascular Surgery)	Performance Level
Cardiovascular system examination	3
Neurological examination	1
Reading and assessing direct radiographs, coronary angiography and thoracic CT	3
Performing pericardiosynthesis	1

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

Question Types (Pencil-Paper Tests)	Proportion (in Pass/Fail Decision)
Multiple Choice Questions	35%
<b>Total</b>	<b>35%</b>
Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Oral Exam (OE) and OSCE lab Evaluation	40% (25% OSCE of Oral Exam)
Final Grade; perceived and appreciated by the training supervisors at our other educational hospitals (practical training).	25%
<b>Total</b>	<b>65 %</b>
Pass/Fail Decision	Proportion (in Pass/Fail Decision)
Pencil-Paper Tests	35%
Other Assessments Methods and Tools	65%
<b>Total</b>	<b>100 %</b>

## **CARDIOVASCULAR SURGERY - GROUP C – October 06-17, 2025**

### **Program Schedule**

10 Oct 2025 Friday- Yeditepe PRACTICES AT KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL (06-09 Oct 2025)

University – Kozyatağı Hosp. CVS Dept. OSCE Labs. (Four OSCE's Lab) Introduction, General Review and Assessment Session

LECTURES (10-Oct-2025 OSCE Labs and Lectures, Lectures13-16-Oct-2025 and 17 Oct 2025 Review & Test – Oral Exam )

	<b>Monday 06-Oct-2025</b>	<b>Tuesday 07-Oct-2025</b>	<b>Wednesday 08-Oct-2025</b>	<b>Thursday 09-Oct-2025</b>	<b>Friday 10-Oct-2025</b>
09.00-09.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
09.30-10.20	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	<b>Yeditepe University- Kozyatağı-CVS Dept-OSCE Labs and Assessment Session</b>
10.30 – 11.20	Operating Room	Operating Room	Operating Room	Operating Room	<b>Lunch</b>
11.30 – 12.20	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	<b>Independent Learning</b>
12.20 - 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.30 – 14.20	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	
16.00-17.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
17:00-18:00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

	Monday /13-Oct-2025	Tuesday / 14-Oct-2025	Wednesday15-Oct- 2025	Thursday 16-Oct 2025	Friday 17-Oct-2025
09.00-09.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
09.30-10-20	<b>Lecture</b> Introductory Course History of Cardiovascular Surgery <i>Tijen Bozkaya</i> <i>Noyan Temuçin Oğuş, Selim İsbir</i>	<b>Lecture</b> Extracorporeal Circulation and Organ Protection <i>Tijen Bozkaya</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Cardiac Neoplasms and Pericardial Disease <i>Tijen Bozkaya</i>	<b>Assessment Session</b>
10.30 – 11.20	<b>Lecture</b> Anatomy of Heart and Great Vessels <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Coronary Artery Disease <i>Noyan Temuçin Oğuş</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Peripheral Arterial Disease and Carotid Occlusive Disease <i>Selim İsbir</i>	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the CP
11.30 – 12.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Acyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Venous and Lymphatic System Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Heart Failure <i>Noyan Temuçin Oğuş</i>	<b>Independent Learning</b>
12.20 - 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.30 – 14.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Cyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Prophylaxis Diagnosis and Treatment of VTE <i>Tijen Bozkaya</i>	<b>Lecture</b> Heart and Great Vessels Injuries <i>Noyan Temuçin Oğuş</i>	
16.00-17.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

**17 October 2026 Friday- Yeditepe University – Kozyatağı Hosp. CVS Dept. Review and Assessment Session (Test and Oral Exam )**

## **CARDIOVASCULAR SURGERY - GROUP D, January 12-23, 2026**

### **Program Schedule**

PRACTICES AT KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL (12-15 Jan 2026)

16 Jan 2026 Friday- Yeditepe University – Kozyatağı Hosp. CVS Dept. OSCE Labs. (Four OSCE's Lab) Introduction, General Review and Assessment Session

LECTURES (19-22-Jan-2026 and 23 Jan 2026 Review & Test – Oral Exam )

## **CARDIOVASCULAR SURGERY - GROUP D**

### **PRACTICES AT KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL (12-15-Jan-2026)**

	<b>Monday 12 Jan-2026</b>	<b>Tuesday 13-Jan-2026</b>	<b>Wednesday 14-Jan-2026</b>	<b>Thursday 15-Jan-2026</b>	<b>Friday 16-Jan-2026</b>
09.00-09.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
09.30-10.20	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	<b>Yeditepe University- Kozyatağı-CVS Dept- OSCE Labs and Assessment Session</b>
10.30 – 11.20	Operating Room	Operating Room	Operating Room	Operating Room	
11.30 – 12.20	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	<b>Independent Learning</b>
12.20 - 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.30 – 14.20	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	
16.00-17.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

**Yeditepe University – Kozyatağı Hosp. CVS Dept.**

	Monday 19-Jan-2026	Tuesday 20-Jan-2026	Wednesday 21-Jan-2026	Thursday 22-Jan-2026	Friday 23-Jan-2026
09.00-09.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
09.30-10.20	<b>Lecture</b> Introductory Course History of Cardiovascular Surgery <i>Tijen Bozkaya</i> <i>Noyan Temuçin Oğuş, Selim İsbir</i>	<b>Lecture</b> Extracorporeal Circulation and Organ Protection <i>Tijen Bozkaya</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Cardiac Neoplasms and Pericardial Disease <i>Tijen Bozkaya</i>	<b>Assessment Session</b>
10.30 – 11.20	<b>Lecture</b> Anatomy of Heart and Great Vessels <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Coronary Artery Disease <i>Noyan Temuçin Oğuş</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Peripheral Arterial Disease and Carotid Occlusive Disease <i>Selim İsbir</i>	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the CP
11.30 – 12.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Acyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Venous and Lymphatic System Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Heart Failure <i>Noyan Temuçin Oğuş</i>	<b>Independent Learning</b>
12.20 - 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.30 – 14.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Cyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Prophylaxis Diagnosis and Treatment of VTE <i>Tijen Bozkaya</i>	<b>Lecture</b> Heart and Great Vessels Injuries <i>Noyan Temuçin Oğuş</i>	
16.00-17.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

23 Jan 2026 Friday- Yeditepe University – Kozyatağı Hosp. CVS Dept. Review and Assessment Session (Test and Oral Exam )

## **CARDIOVASCULAR SURGERY - GROUP A**

**23 February – 06 March, 2026**

### **Program Schedule**

PRACTICES AT KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL (23-26 Feb 2026)

27 Feb 2026 Friday- Yeditepe University – Kozyatağı Hosp. CVS Dept. OSCE Labs. (Four OSCE's Lab) Introduction, General Review and Assessment Session

LECTURES (02-05-Mar-2026 and 06 Mar 2026 Review & Test – Oral Exam )

## **CARDIOVASCULAR SURGERY – GROUP A**

**PRACTICES AT KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL**

**(23-26 February 2026)**

	<b>Monday 23 Feb 2026</b>	<b>Tuesday 24 Feb 2026</b>	<b>Wednesday 25 Feb 2026</b>	<b>Thursday 26 Feb 2026</b>	<b>Friday 27 Feb 2026</b>
09.00-09.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
09.30-10.20	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	<b>Yeditepe University- Kozyatağı-CVS Dept-OSCE Labs and Assessment Session</b>
10.30 – 11.20	Operating Room	Operating Room	Operating Room	Operating Room	
11.30 – 12.20	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	<b>Independent Learning</b>
12.20 - 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.30 – 14.20	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	<b>Outpatient clinic</b>	
16.00-17.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

**Yeditepe University – Kozyatağı Hosp. CVS Dept.**

	Monday 02- Mar-2026	Tuesday 03- Mar-2026	Wednesday 04- Mar-2026	Thursday 05- Mar-2026	Friday 06- Mar-2026
09.00-09.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
09.30-10.20	<b>Lecture</b> Introductory Course History of Cardiovascular Surgery <i>Tijen Bozkaya</i> <i>Noyan Temuçin Oğlu, Selim İsbir,</i>	<b>Lecture</b> Extracorporeal Circulation and Organ Protection <i>Tijen Bozkaya</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Cardiac Neoplasms and Pericardial Disease <i>Tijen Bozkaya</i>	<b>Assessment Session</b>
10.30 – 11.20	<b>Lecture</b> Anatomy of Heart and Great Vessels <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Coronary Artery Disease <i>Noyan Temuçin Oğlu</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Peripheral Arterial Disease and Carotid Occlusive Disease <i>Selim İsbir</i>	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the CP
11.30 – 12.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Acyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Venous and Lymphatic System Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Heart Failure <i>Noyan Temuçin Oğlu</i>	<b>Independent Learning</b>
12.20 - 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.30 – 14.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Cyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Prophylaxis Diagnosis and Treatment of VTE <i>Tijen Bozkaya</i>	<b>Lecture</b> Heart and Great Vessels Injuries <i>Noyan Temuçin Oğlu</i>	
16.00-17.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

06 March 2026 Friday- Yeditepe University – Kozyatağı Hosp. CVS Dept. Review and Assessment Session  
(Test and Oral Exam )

## CARDIOVASCULAR SURGERY - GROUP B

30 March – 10 April, 2026

### Program Schedule

PRACTICES AT KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL (30 March - 2 April 2026)

03 April 2026 Friday- Yeditepe University – Kozyatağı Hosp. CVS Dept. OSCE Labs. (Four OSCE's Lab) Introduction, General Review and Assessment Session

LECTURES (06-09-Apr-2026) and 10 April 2026 Review & Test – Oral Exam )

## CARDIOVASCULAR SURGERY - GROUP B

PRACTICES AT KARTAL KOŞUYOLU HIGHER EDUCATION AND RESEARCH HOSPITAL

(30 March – 02 Apr 2026)

	Monday 30-Mar-2026	Tuesday 31-Mar-2026	Wednesday 01-Apr-2026	Thursday 02-Apr-2026	Friday 03-Apr- 2026
09.00-09.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
09.30-10.20	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Clinical patient visits/ service follow up	Yeditepe University- Kozyatağı-CVS Dept-OSCE Labs and Assessment Session
10.30 – 11.20	Operating Room	Operating Room	Operating Room	Operating Room	
11.30 – 12.20	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Cardiovascular Surgery Intensive care unit CVICU	Independent Learning
12.20 - 13.30	Lunch	Lunch	Lunch	Lunch	
13.30 – 14.20	Outpatient clinic	Outpatient clinic	Outpatient clinic	Outpatient clinic	
16.00-17.00	Independent Learning	Independent Learning	Independent Learning	Independent Learning	

Yeditepe University – Kozyatağı Hosp. CVS Dept.

	Monday 06-Apr-2026	Tuesday 07-Apr-2026	Wednesday 08-Apr-2026	Thursday 09-Apr-2026	Friday 10-Apr-2026
09.00-09.30	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>
09.30-10.20	<b>Lecture</b> Introductory Course History of Cardiovascular Surgery <i>Tijen Bozkaya</i> <i>Noyan Temuçin</i> <i>Oğuş, Selim İsbir,</i>	<b>Lecture</b> Extracorporeal Circulation and Organ Protection <i>Tijen Bozkaya</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Cardiac Neoplasms and Pericardial Disease <i>Tijen Bozkaya</i>	<b>Assessment Session</b>
10.30 – 11.20	<b>Lecture</b> Anatomy of Heart and Great Vessels <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Coronary Artery Disease <i>Noyan Temuçin</i> <i>Oğuş</i>	<b>Lecture</b> Aortic Aneurysm and Aortic Dissection <i>Selim İsbir</i>	<b>Lecture</b> Peripheral Arterial Disease and Carotid Occlusive Disease <i>Selim İsbir</i>	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the CP
11.30 – 12.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Acyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Venous and Lymphatic System Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Surgical Treatment of Heart Failure <i>Noyan Temuçin</i> <i>Oğuş</i>	<b>Independent Learning</b>
12.20 - 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
13.30 – 14.20	<b>Lecture</b> Surgical Treatment of Valvular Heart Disease <i>Tijen Bozkaya</i>	<b>Lecture</b> Congenital Heart Disease Cyanotic <i>Tijen Bozkaya</i>	<b>Lecture</b> Prophylaxis Diagnosis and Treatment of VTE <i>Tijen Bozkaya</i>	<b>Lecture</b> Heart and Great Vessels Injuries <i>Noyan Temuçin</i> <i>Oğuş</i>	
16.00-17.00	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	

**10 April 2026 Friday- Yeditepe University – Kozyatağı Hosp. CVS Dept. Review and Assessment Session (Test and Oral Exam )**

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

**PLASTIC, RECONSTRUCTIVE AND AESTHETIC SURGERY**

**YEDİTEPE UNIVERSITY HOSPITAL**

Bilge Kağan Aysal MD. Plastic, Reconstructive and Aesthetic Surgeon

Mert Ersan MD. Plastic, Reconstructive and Aesthetic Surgeon

## AIM AND LEARNING OBJECTIVES OF PLASTIC, RECONSTRUCTIVE AND AESTHETIC SURGERY

### **AIM**

Aim of this clerkship is to;

1. convey necessary knowledge on diagnosis differential diagnosis and surgical treatment options of congenital anomalies, skin lesions, oncologic surgery and reconstruction, burns, hand surgery, facial and oral surgery and trauma,
2. equip students with necessary knowledge, skills and attitudes required to recognize clinical conditions in primary care and decide treatment,
3. equip students with necessary knowledge, skills and attitudes required to refer Patient to advanced healthcare units upon indication.

### **LEARNING OBJECTIVES**

At the end of this clerkship, student should be able to:

#### **KNOWLEDGE**

1. **summarize** stages of systemic response to trauma
2. **assess** intervention to traumatized patient
3. **explain** theoretical knowledge in detail about wound healing, treatment options of open wounds
4. **explain** types of burns, classification, diagnosis and initial interventions for treatment
5. **explain** fluid-electrolyte balance
6. **discuss** basics of blood transfusion, hemostasis and coagulation
7. **define** prophylaxis and treatment options of surgical site infections
8. **assess** existing signs and symptoms of emergency patients
9. **evaluate** pre-diagnosis and differential diagnosis and treatment steps
10. **select** available laboratory or imaging tests
11. **explain** etiopathogenesis, signs and symptoms, differential diagnosis and surgical treatment options of congenital anomalies
12. **assess** signs and symptoms, differential diagnosis and treatment options of surgical diseases of breast
13. **select** necessary tests for breast cancer and other mammary diseases
14. **assess** signs and symptoms, differential diagnoses and surgical treatments of face and jaw diseases
15. **assess** signs and symptoms, differential diagnosis and surgical treatment options of extremity diseases
16. **distinguish** need for emergency surgery
17. **describe** basic principles of surgical oncology and oncologic reconstruction

#### **SKILLS**

18. **perform** physical examination of emergency patients
19. **perform** neurological examination of cranial nerves
20. **perform** breast examination
21. **use** proper suture techniques

#### **ATTITUDES**

22. **respect** patient-doctor communication and patient privacy
23. **value** importance of informing patient and patient's relatives
24. **refer** patient to further health care centers when necessary

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

<b>Question Types (Pencil.Paper Tests)</b>	<b>Proportion (in Pass/Fail Desicion)</b>
Multiple Choice Questions	50%
Extended Matching Questions	10%
Key Features	10%
Essay Questions	10%
Short Response Essay Questions	10%
Essay Qquestions (with pictures)	10%
<b>Total</b>	<b>100 %</b>
<b>Other Assessment Methods and Tools</b>	<b>Proportion (in Other Assessments Methods and Tools)</b>
Oral Exam (OE)	40%
Mini Clinical Evaluation Exercise (Mini.CEX)	40%
Global Evaluation of Student's Performance (Without Checklist)	20%
<b>Total</b>	<b>100 %</b>
<b>Pass/Fail Decision</b>	<b>Proportion (in Pass/Fail Decision)</b>
Pencil.Paper Tests	50%
Other Assessments Methods and Tools	50%
<b>Total</b>	<b>100 %</b>

<b>GROUP A</b>	<b>GROUP B</b>	<b>GROUP C</b>	<b>GROUP D</b>
27.04.2026-06.05.2026	04.06.2026-.12.06.2026	01.12.2025-09.12.2025	31.12.2025-.09.01.2026

## PLASTIC, RECONSTRUCTIVE AND AESTHETIC SURGERY GROUP

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
09.00-10.20	<b>Lecture</b> Scope of Plastic Surgery <i>Bilge Kağan Aysal</i>	<b>Lecture</b> Principles of Hand Surgery <i>Bilge Kağan Aysal</i>	<b>Lecture</b> Wound Healing <i>Mert Ersan</i>	<b>Lecture</b> Skin Cancer <i>Mert Ersan</i>	<b>Practical Lessons</b>	<b>Practical Lessons</b>	<b>Assessment Session</b>
10.30-12.00	<b>Lecture</b> Cosmetic Surgery <i>Mert Ersan</i>	<b>Lecture</b> Principles of Hand Surgery <i>Bilge Kağan Aysal</i>	<b>Lecture</b> Burn and Reconstructive Surgery <i>Mert Ersan</i>	<b>Lecture</b> Skin Cancer <i>Mert Ersan</i>			<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clerkship Program Independent Learning
12.00-13.00	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>			
13.00-17.00	<b>Lecture</b> Breast Cancer, Treatment Options & Breast Reconstruction <i>Mert Ersan</i>	<b>Lecture</b> Maxillofacial Trauma <i>Bilge Kağan Aysal</i>	<b>Lecture</b> Skin Graft and Flap <i>Bilge Kağan Aysal</i>	<b>Lecture</b> Cleft Lip and Palate <i>Bilge Kağan Aysal</i>			
	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>	<b>Independent Learning</b>			

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

**THORACIC SURGERY**

**YEDİTEPE UNIVERSITY HOSPITAL**

**Head of the Department of Thoracic Surgery: Sina Ercan, MD. Prof.**

**&**

**SÜREYYAPAŞA THORACIC DISEASES AND  
THORACIC SURGERY TRAINING AND RESEARCH HOSPITAL**

S. Volkan Baysungur, MD. Prof.

Serdar Evman, MD. Assoc. Prof.

Aysun Kosif, MD. Assoc. Prof.

Serda Kanbur Metin M.D., Assoc. Prof.

## **AIM AND LEARNING OBJECTIVES OF THORACIC SURGERY**

### **AIM**

Aim of this clerkship is to;

1. Equip students with necessary knowledge, skills and attitudes required to recognize emergencies of major airways, pulmonary vascular structures, lungs, chest wall, esophagus and other frequent pathologies,
2. Equip students with necessary knowledge, skills and attitudes required to complete initial workup to confirm diagnosis,
3. Equip students with necessary knowledge, skills and attitudes required to organize initial treatment as well as arranging quick transfer to a next level health center when needed,
4. Provide students with necessary theoretical and practical training.

### **LEARNING OBJECTIVES**

At the end of this clerkship, student should be able to;

#### **KNOWLEDGE**

- 1.0. Define anatomy of structures related to thoracic surgery including lungs, thoracic wall, mediastinum, major airways and esophagus,
- 2.0. Define necessary workup and invasive procedures in accordance with preliminary diagnosis
- 3.1. Evaluate treatment options for patient according to preliminary diagnosis,
- 3.2. Select appropriate treatment option for patient
- 4.0. Define findings of shock in patients with tension pneumothorax, hemoptysis, or trauma interpret basic concepts regarding blood transfusion, hemostasis, and coagulation
- 5.0. Recognize contemporary techniques and technologies used in thoracic surgery
- 6.0. Interpret basic principles of surgical oncology

#### **SKILLS**

- 7.0. Perform Physical Examination of a normal respiratory system and upper digestive system
- 8.0. Perform needle decompression of tension pneumothorax
- 9.0. Assess mallampathy level of patient for a safe airway
- 10.0. Locate appropriate point of drainage on patient, according to chest x-ray findings

#### **ATTITUDES**

- 11.0. Realize physician's responsibilities to provide counseling and education to patient and patient's relatives regarding general health screening and surveillances (such as smoking cessation, colonoscopy, mammography, etc.) according to patient's sex, age and race if appropriate.
- 12.0. Respect patient-doctor communication and patient privacy
- 13.0. Obtain complete history with appropriate communication skills and behaving in a good manner towards patient and patient's relatives.
- 14.0. Value providing appropriate transport conditions in accordance with regulations.

#### **COMPETENCIES**

- 15.0. Plan basic approach and treatment to traumatized patient.
- 16.0. Plan initial management and workup tests of patient presented with respiratory insufficiency
- 17.0. Do preliminary diagnosis in thoracic pathologies by going over differential diagnosis
- 18.0. Realize importance of providing necessary information to patient or patient's relatives
- 19.0. Manage postoperative wound care and dressing
- 20.1. Do followup postoperative patients according to vital parameters, fluid and electrolyte balance, and surgical drain outputs,
- 20.2. Interpret correctly postoperative chest x-rays in order to plan appropriate management
- 21.0. Refer patient to further health care centers upon indication

NCC-2020 BASIC MEDICAL PROCEDURES (Thoracic Surgery)	Performance Level
Respiratory system examination	3
Reading and evaluating direct radiographs	4
Performing pleural puncture	2
Evaluating pulmonary function tests	3

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

Question Types (Pencil.Paper Tests)	Proportion of Questions
Multiple Choice Questions	45%
<b>Total</b>	<b>45%</b>
Other Assessment Methods and Tools	Proportion
Oral Exam (OE)	50%
Objective Structured Clinical Exam (OSCE)	5%
<b>Total</b>	<b>55%</b>
Pass/Fail Decision	Proportion (in Pass/Fail Decision)
Pencil-Paper Tests	45%
Other Assessments Methods and Tools	55%
<b>Total</b>	<b>100%</b>

THORACIC SURGERY Group C								
	Wednesday 10.12.2025 @Kayışdağı	Thursday 11.12.2025 @Sultanbeyli	Friday 12.12.2025 @Kayışdağı	Monday 15.12.2025 @Kayışdağı	Tuesday 16.12.2025 @Sultanbeyli	Wednesday 17.12.2025 @Sultanbeyli	Thursday 18.12.2025	Friday 19.12.2025 @Kayışdağı
08.30-09.15	<b>Introductory Session</b> Welcome & Acquaintance “Introduction to Thoracic Surgery” Sina Ercan	<b>Clinical Experience</b> InPatient Aysun Kosif	<b>Lecture</b> Topographical Anatomy of the Thorax and Thoracic Incisions R.Serdar Evman	<b>Lecture</b> Interventional Procedures in Thoracic Surgery Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit R.Serdar Evman	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam
09.25-10.10	<b>Lecture</b> Surgical Pathologies of Trachea and their Treatment Sina Ercan	<b>Clinical Experience</b> Surgical Aysun Kosif	<b>Lecture</b> Radiological Evaluation in Thoracic Surgery R.Serdar Evman	<b>Lecture</b> Minimal Invasive Surgical Approaches in Thoracic Diseases Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room R.Serdar Evman		
10.20-11.05	<b>Lecture</b> Esophageal Diseases and Surgical Treatment Sina Ercan	<b>Case Presentation (Faculty)</b> Volkan Baysungur	<b>Lecture</b> Chest Wall Diseases and Surgical Treatment R.Serdar Evman	<b>Lecture</b> Tracheobronchial & Esophageal Foreign Bodies Aysun Kosif	<b>Clinical Experience</b> InPatient Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman		
11.10-12.00	<b>Case Presentation (Faculty)</b> Aysun Kosif	<b>Case Presentation (Faculty)</b> Pneumothorax Radiology Volkan Baysungur	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Lecture</b> Surgical Treatment of the Pathologies of Pleural Spaces Volkan Baysungur	<b>Lecture</b> Preoperative Evaluation and Diagnostic Procedures in Thoracic Surgery Volkan Baysungur		
12.00-13.00	<b>Lunch</b>							
13.00-13.45	<b>Lecture</b> Thoracic Trauma I Aysun Kosif	<b>Clinical Experience</b> Surgical Bronchoscopy R.Serdar Evman	<b>Lecture</b> Spontaneous Pneumothorax and Bullous Disorders Aysun Kosif	<b>Lecture</b> Diaphragmatic Diseases and Surgical Treatment R.Serdar Evman	<b>Clinical Experience</b> Surgical Volkan Baysungur	<b>Clinical Skills Training</b> Needle Thoracentesis on a Mannequin with Tension Pneumothorax Aysun Kosif	<b>Independent Learning</b> Preparation for the Exam	<b>Written Exam</b>
13.55-14.40	<b>Lecture</b> Thoracic Trauma II Aysun Kosif	<b>Clinical Experience</b> Surgical Tube thoracostomy R.Serdar Evman	<b>Lecture</b> Lung Cancers and Other Tumors of Lung Aysun Kosif	<b>Lecture</b> Hemoptysis R.Serdar Evman	<b>Clinical Experience</b> In Patient Volkan Baysungur	<b>Clinical Skills Training Assessment Session</b> Aysun Kosif		<b>Oral Exam</b>
14.50-15.35	<b>Lecture</b> Benign Lung Diseases & Hydatid Cyst of the Lung Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman	<b>Lecture</b> Mediastinal Diseases and Surgical Treatment Aysun Kosif	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam		<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clerkship Progr
15.45-16.30	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam		

**THORACIC SURGERY Group C**

**THORACIC SURGERY Group D**

	<b>Monday 22.12.2025 @Kayışdağı</b>	<b>Tuesday 23.12.2025 @Sultanbeyli</b>	<b>Wednesday 24.12.2025 @Kayışdağı</b>	<b>Thursday 25.12.2025 @Kayışdağı</b>	<b>Friday 26.12.2025 @Sultanbeyli</b>	<b>Monday 29.12.2025 @Sultanbeyli</b>	<b>Tuesday 30.12.2025 @Kayışdağı</b>
08.30-09.15	<b>Introductory Session</b> Welcome & Acquaintance "Introduction to Thoracic Surgery" Sina Ercan	<b>Clinical Experience</b> InPatient Aysun Kosif	<b>Lecture</b> Topographical Anatomy of the Thorax and Thoracic Incisions R.Serdar Evman	<b>Lecture</b> Interventional Procedures in Thoracic Surgery Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit R.Serdar Evman	<b>Independent Learning</b> Preparation for the Exam
09.25-10.10	<b>Lecture</b> Surgical Pathologies of Trachea and their Treatment Sina Ercan	<b>Clinical Experience</b> Surgical Aysun Kosif	<b>Lecture</b> Radiological Evaluation in Thoracic Surgery R.Serdar Evman	<b>Lecture</b> Minimal Invasive Surgical Approaches in Thoracic Diseases Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room R.Serdar Evman	
10.20-11.05	<b>Lecture</b> Esophageal Diseases and Surgical Treatment Sina Ercan	<b>Case Presentation (Faculty)</b> Volkan Baysungur	<b>Lecture</b> Chest Wall Diseases and Surgical Treatment R.Serdar Evman	<b>Lecture</b> Tracheobronchial & Esophageal Foreign Bodies Aysun Kosif	<b>Clinical Experience</b> InPatient Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman	
11.10-12.00	<b>Case Presentation (Faculty)</b> Aysun Kosif	<b>Case Presentation (Faculty)</b> Pneumothorax Radiology Volkan Baysungur	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Lecture</b> Surgical Treatment of the Pathologies of Pleural Spaces Volkan Baysungur	<b>Lecture</b> Preoperative Evaluation and Diagnostic Procedures in Thoracic Surgery Volkan Baysungur	
12.00-13.00							
13.00-13.45	<b>Lecture</b> Thoracic Trauma I Aysun Kosif	<b>Clinical Experience</b> Surgical Bronchoscopy R.Serdar Evman	<b>Lecture</b> Spontaneous Pneumothorax and Bullous Disorders Aysun Kosif	<b>Lecture</b> Diaphragmatic Diseases and Surgical Treatment R.Serdar Evman	<b>Clinical Experience</b> Surgical Volkan Baysungur	<b>Clinical Skills Training</b> Needle Thoracentesis on a Mannequin with Tension Pneumothorax Aysun Kosif	<b>Written Exam</b>
13.55-14.40	<b>Lecture</b> Thoracic Trauma II Aysun Kosif	<b>Clinical Experience</b> Surgical Tube thoracostomy R.Serdar Evman	<b>Lecture</b> Lung Cancers and Other Tumors of Lung Aysun Kosif	<b>Lecture</b> Hemoptysis R.Serdar Evman	<b>Clinical Experience</b> In Patient Volkan Baysungur	<b>Clinical Skills Training Assessment Session</b> Aysun Kosif	<b>Oral Exam</b>
14.50-15.35	<b>Lecture</b> Benign Lung Diseases & Hydatid Cyst of the Lung Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman	<b>Lecture</b> Mediastinal Diseases and Surgical Treatment Aysun Kosif	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	
15.45-16.30	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clerkship Progr.

THORACIC SURGERY Group A							
	Thursday 07.05.2026 @Kayışdağı	Friday 08.05.2026 @Sultanbeyli	Monday 11.05.2026 @Kayışdağı	Tuesday 12.05.2026 @Kayışdağı	Wednesday 13.05.2026 @Sultanbeyli	Thursday 14.05.2026 @Sultanbeyli	Friday 15 May 2025 @Kayışdağı
08.30-09.15	<b>Introductory Session</b> Welcome & Acquaintance "Introduction to Thoracic Surgery" Sina Ercan	<b>Clinical Experience</b> InPatient Aysun Kosif	<b>Lecture</b> Topographical Anatomy of the Thorax and Thoracic Incisions R.Serdar Evman	<b>Lecture</b> Interventional Procedures in Thoracic Surgery Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit R.Serdar Evman	<b>Independent Learning</b> Preparation for the Exam
09.25-10.10	<b>Lecture</b> Surgical Pathologies of Trachea and their Treatment Sina Ercan	<b>Clinical Experience</b> Surgical Aysun Kosif	<b>Lecture</b> Radiological Evaluation in Thoracic Surgery R.Serdar Evman	<b>Lecture</b> Minimal Invasive Surgical Approaches in Thoracic Diseases Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room R.Serdar Evman	
10.20-11.05	<b>Lecture</b> Esophageal Diseases and Surgical Treatment Sina Ercan	<b>Case Presentation (Faculty)</b> Volkan Baysungur	<b>Lecture</b> Chest Wall Diseases and Surgical Treatment R.Serdar Evman	<b>Lecture</b> Tracheobronchial & Esophageal Foreign Bodies Aysun Kosif	<b>Clinical Experience</b> InPatient Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman	
11.10-12.00	<b>Case Presentation (Faculty)</b> Aysun Kosif	<b>Case Presentation (Faculty)</b> Pneumothorax Radiology Volkan Baysungur	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Lecture</b> Surgical Treatment of the Pathologies of Pleural Spaces Volkan Baysungur	<b>Lecture</b> Preoperative Evaluation and Diagnostic Procedures in Thoracic Surgery Volkan Baysungur	
12.00-13.00	Lunch						
13.00-13.45	<b>Lecture</b> Thoracic Trauma I Aysun Kosif	<b>Clinical Experience</b> Surgical Bronchoscopy R.Serdar Evman	<b>Lecture</b> Spontaneous Pneumothorax and Bullous Disorders Aysun Kosif	<b>Lecture</b> Diaphragmatical Diseases and Surgical Treatment R.Serdar Evman	<b>Clinical Experience</b> Surgical Volkan Baysungur	<b>Clinical Skills Training</b> Needle Thoracentesis on a Mannequin with Tension Pneumothorax Aysun Kosif	<b>Written Exam</b>
13.55-14.40	<b>Lecture</b> Thoracic Trauma II Aysun Kosif	<b>Clinical Experience</b> Surgical Tube thoracostomy R.Serdar Evman	<b>Lecture</b> Lung Cancers and Other Tumors of Lung Aysun Kosif	<b>Lecture</b> Hemoptysis R.Serdar Evman	<b>Clinical Experience</b> In Patient Volkan Baysungur	<b>Clinical Skills Training</b> <b>Assessment Session</b> Aysun Kosif	<b>Oral Exam</b>
14.50-15.35	<b>Lecture</b> Benign Lung Diseases & Hydatid Cyst of the Lung Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman	<b>Lecture</b> Mediastinal Diseases and Surgical Treatment Aysun Kosif	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	
15.45-16.30	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clerkship Progr.

**THORACIC SURGERY Group B**

	<b>Monday 18.05.2026 @Kayışdağı</b>	<b>Wednesday 20.05.2026 @Sultanbeyli</b>	<b>Thursday 21.05.2026 @Kayışdağı</b>	<b>Friday 22.05.2026 @Kayışdağı</b>	<b>Monday 01.06.2026 @Sultanbeyli</b>	<b>Tuesday 02.06.2026 @Sultanbeyli</b>	<b>Wednesday 03.06.2026 @Kayışdağı</b>
08.30-09.15	<b>Introductory Session</b> Welcome & Acquaintance "Introduction to Thoracic Surgery" Sina Ercan	<b>Clinical Experience</b> In Patient Serda Kanbur	<b>Lecture</b> Chest Wall Diseases and Surgical Treatment R.Serdar Evman	<b>Lecture</b> Spontaneous Pneumothorax and Bullous Disorders Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit Aysun Kosif	<b>Clinical Experience</b> Surgical Intensive care unit R.Serdar Evman	<b>Independent Learning</b> Preparation for the Exam
09.25-10.10	<b>Lecture</b> Surgical Pathologies of Trachea and Their Treatment Sina Ercan	<b>Clinical Experience</b> Surgical Serda Kanbur	<b>Lecture</b> Diaphragmatic Diseases and Surgical Treatment R.Serdar Evman	<b>Lecture</b> Minimal Invasive Surgical Approaches in Thoracic Diseases Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room Aysun Kosif	<b>Clinical Experience</b> Surgical Operating room R.Serdar Evman	
10.20-11.05	<b>Lecture</b> Esophageal Diseases and Surgical Treatment Sina Ercan	<b>Case Presentation (Faculty)</b> Volkan Baysungur	<b>Lecture</b> Hemoptysis R.Serdar Evman	<b>Lecture</b> Lung Cancers and Other Tumors of Lung Aysun Kosif	<b>Clinical Experience</b> In Patient Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman	
11.10-12.00	<b>Lecture</b> Thoracic Trauma I Aysun Kosif	<b>Case Presentation (Faculty)</b> Pneumothorax Radiology Volkan Baysungur	<b>Case Presentation (Faculty)</b> R.Serdar Evman	<b>Lecture</b> Mediastinal Diseases and Surgical Treatment Aysun Kosif	<b>Lecture</b> Surgical Treatment of the Pathologies of Pleural Spaces Volkan Baysungur	<b>Lecture</b> Preoperative Evaluation and Diagnostic Procedures in Thoracic Surgery Volkan Baysungur	
12.00-13.00							
13.00-13.45	<b>Lecture</b> Thoracic Trauma II Aysun Kosif	<b>Clinical Experience</b> Surgical Bronchoscopy R.Serdar Evman	<b>Lecture</b> Topographical Anatomy of the Thorax and Thoracic Incisions Serda Kanbur	<b>Lecture</b> Tracheobronchial & Esophageal Foreign Bodies Serda Kanbur	<b>Clinical Experience</b> Surgical Volkan Baysungur	<b>Clinical Skills Training</b> Needle Thoracentesis on a Mannequin with Tension Pneumothorax Aysun Kosif	<b>Written Exam</b>
13.55-14.40	<b>Lecture</b> Interventional Procedures in Thoracic Surgery Aysun Kosif	<b>Clinical Experience</b> Surgical Tube thoracostomy R.Serdar Evman	<b>Lecture</b> Radiological Evaluation in Thoracic Surgery Serda Kanbur	<b>Lecture</b> Benign Lung Diseases & Hydatid Cyst of the Lung Serda Kanbur	<b>Clinical Experience</b> In Patient Volkan Baysungur	<b>Clinical Skills Training Assessment Session</b> Aysun Kosif	
14.50-15.35	<b>Case Presentation (Faculty)</b> Aysun Kosif	<b>Clinical Experience</b> Surgical R.Serdar Evman	<b>Case Presentation (Faculty)</b> Serda Kanbur	<b>Case Presentation (Faculty)</b> Serda Kanbur	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Oral Exam</b>
15.45-16.30	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Independent Learning</b> Preparation for the Exam	<b>Program Evaluation Session</b> Review of the Exam Questions, Evaluation of the Clerkship Progr

**YEDİTEPE UNIVERSITY**  
**FACULTY OF MEDICINE**  
**PHASE IV**

**CLINICAL ETHICS**

**YEDİTEPE UNIVERSITY FACULTY OF MEDICINE**

Hakan KIRAL, MD. Assoc. Prof

## AIM AND LEARNING OBJECTIVES OF CLINICAL ETHICS

### **AIM**

*Aim of this clerkship is to;*

1. remind students essential knowledge on medical ethics,
2. equip students with necessary knowledge, skills and attitudes essential for interpersonal communication skills in medical practice, especially with a focus on cases that may be encountered in routine clinical practice from the aspects of medical ethics and medical law.

### **LEARNING OBJECTIVES**

At the end of this clerkship, student should be able to;

#### **KNOWLEDGE**

- 1.0. justify ethical principals by recognizing ethics problems and using basic ethics Approach
- 2.0. define deontological sanctions recognizing part of medical deontology subjects besides legal subjects
- 3.0. outline importance of informed consent in every medical attempt
- 4.0. classify medical information systems in the framework of legal and ethical codes
- 5.0. evaluate doctor's attitude in terms of ethics in recognition of human rights concept in medicine (e.g. in cases of torture, convict Patients' treatment rights, virginity control or dead penalty)
- 6.1. define communication,
- 6.2. classify communication techniques and concepts about communication, recognizing positive and negative aspects of various types of doctor patient relationships
- 7.0. explain useful communication techniques in relationship with people who are desperately ill, recognizing people's different roles and different reactions as important bases in the presence of desperate cases
- 8.1. list concept of abortions and connected terms,
- 8.2. describe legal and ethical responsibilities in these cases
- 9.0 outline ethics Approach and value conflicts about organ donation, considering complete legal regulations and ethical codes in the world and in our country
- 10.0 relate doctor's responsibility with ethical principles in distribution and use of medical sources
- 11.0 recognize respect for Patient's privacy as a basic subject of medicine and doctors' social responsibility.
- 12.0 recognize ethical problems in usage of technology as new reproduction methods
- 13.1. define ethical problems recognizing people's curiosity limit and doctor's social responsibility,
- 13.2. explain importance of genetic consultancy in terms of ethics and ethical problems considering cloning and genome projects.
- 14.0. list international and national regulations in the face of value problems that may occur in process of search and edition.
- 15.0. define code of ethics that are important to protect the rights of experimental subjects
- 16.0. relate concepts of illness and deformity involved in plastic surgery
- 17.0. explain systematically and critically the process of making decision about end of life

#### **SKILLS**

- 18.0. use body language and verbal language in communication with Patient in the right way

#### **ATTITUDES**

- 19.0. emphasize suitable and full information in order to solve a problem
- 20.0. communicate in the right way while talking to and about Patients at the end of life
- 21.0. improve the techniques about making rapid decision concerning the end of the life
- 22.0. empathize for comprehending importance of individual privacy
- 23.0. consult patient and or relatives without being a router
- 24.0. show respect for Patient's privacy in academic and scientific environments
- 25.0. comprehend that honesty is the essential principle in process of research and publication stage
- 26.0. implement a sensitive policy for value conflicts and ethical dilemmas in order to justify them

#### **COMPETENCIES**

- 27.0. use effective communication and conflict resolution skills being sensitive to value problems in relationship with Patient
- 28.0. conduct a team work when necessary for dealing with pressure and anxiety arising from dying Patient and relatives
- 29.0. make a multidisciplinary team work on organ donations by implementing a sensitive policy about organ donations and related value conflicts and ethical dilemmas

## ASSESSMENT

*This table shows assessment methods/tools used in training program.*

Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Evaluation of Case Presentation (With Checklist)	50%
Research Paper Homework	50%
<b>Total</b>	<b>100%</b>

CLINICAL ETHICS / September 08 -12, 2025 (face to face)					
	Monday 08.Sept.2025	Tuesday 09. Sept.2025	Wednesday 10. Sept.2025	Thursday 11. Sept.2025	Friday 12. Sept.2025
09.00-09.50	<b>Introductory Session</b> (Introduction to the General Medical Ethics Principles) <b>Hakan KIRAL</b>	<b>Independent Learning</b> Preparation for Student Presentations	<b>Independent Learning</b> Preparation for Student Presentations	<b>Lecture and Discussion (large group)</b> Student Presentations <b>Hakan KIRAL</b>	Collecting the papers
10.00-10.50	Repeating Physician-Patient Relationship Models <b>Hakan KIRAL</b>				<b>Lecture and Discussion (large group)</b> Student Presentations <b>Hakan KIRAL</b>
11.00-11.50	Application of Medical Ethics Principles to Different Physician- Patient Relationship Models <b>Hakan KIRAL</b>				
12.00-12.50	Lunch				
13.00-13.50	Explaining the Interdisciplinary Approach between Medical Law and Medical Ethics <b>Hakan KIRAL</b>	<b>Independent Learning</b> Preparation for Student Presentations	<b>Lecture and Discussion (large group)</b> Student Presentations <b>Hakan KIRAL</b>	<b>Lecture and Discussion (large group)</b> Student Presentations <b>Hakan KIRAL</b>	<b>Lecture and Discussion (large group)</b> Student Presentations <b>Hakan KIRAL</b>
14.00-14.50	Explaining the General Perspective of Medical Law Legislations in Turkey <b>Hakan KIRAL</b>				
15.00-15.50	Talking About Some Basic Examples of International Medical Legislations Which are Different from Turkey <b>Hakan KIRAL</b>				
16.00-16.50	Science Ethic <b>Hakan KIRAL</b>				
17.00-17:50	Research Ethic <b>Hakan KIRAL</b>				

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

**PUBLIC HEALTH (EVIDENCE BASED MEDICINE)**

**YEDİTEPE UNIVERSITY FACULTY OF MEDICINE**

**Head of the Department of Public Health:** Sebahat Dilek TORUN, MD, MSPH, PhD, Professor

## AIM AND LEARNING OBJECTIVES OF EVIDENCE-BASED MEDICINE

### **AIM**

Aim of this clerkship is to;

1. convey how to access to the updated information that is needed in making decisions about the care of individual patients
2. develop skills for using the obtained evidence. Develop the necessary skills to effectively interpret and apply the obtained evidence in clinical practice.

### **LEARNING OBJECTIVES**

At the end of this clerkship, student should be able to;

- 1.0. define
  - 1.1. the steps to evidence based medicine
  - 1.2. a clinical question in pico format from a patient scenario
  - 1.3. main databases necessary for evidence based medicine
  - 1.4. research methods and hierarchy among methods for producing evidence
  - 1.5. the types of clinical questions
  - 1.6. clinical evidence using clinical query database
  - 1.7. common study designs. Identify the major strengths and limitation of each.
  - 1.8. which study designs are best for answering clinical questions related to therapy/prevention.
- 2.0. therapy/prevention
  - 2.1. assess study for validity
  - 2.2. derive number needed to treat (nnt), number needed to harm (nnh)
  - 2.3. interpret confidence intervals, p values, relative risk, odds ratio, hazard ratio
  - 2.4. apply therapy evidence to patients
  - 2.5. define bias in epidemiologic studies
  - 2.6. define confounding factor in epidemiologic studies
- 3.0. diagnosis
  - 3.1. assess study for validity
  - 3.2. derive sensitivity, specificity, positive predictive value, negative predictive value, and likelihood ratios.
  - 3.3. apply diagnostic evidence to patients
  - 3.4. summarize diagnostic evidence in written report
  - 3.5. summarize diagnostic evidence verbally to colleagues
  - 3.6. summarize and interpret diagnostic evidence for a patient in terms he/she will understand
- 4.0. communication skills
  - 4.1. identify common pitfalls to communicating evidence to patients
  - 4.2. describe the steps to communicating evidence to patients
  - 4.3. advocate and use the evidence based medicine approach

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

Other Assessment Methods and Tools	Proportion (in Pass/Fail Decision)
Evaluation of EBM homework (with a checklist)	50%
Evaluation of group presentations and discussions (with a checklist)	40%
Participation to sessions	10%
<b>Total</b>	<b>100 %</b>

PUBLIC HEALTH (EVIDENCE BASED MEDICINE) / September 15 – 19, 2025						
	Monday 15.Sept.2025	Tuesday 16. Sept.2025	Wednesday 17. Sept.2025	Thursday 18. Sept.2025	Friday 19. Sept.2025	
09.00-09.50	<b>Introductory Session</b>  <b>Lecture</b> Introduction to EBM and Basic Concepts  <i>Sebahat Dilek TORUN</i>	<b>Lecture</b> Epidemiologic Research Types and Basic Concepts I-II  <i>Sebahat Dilek TORUN</i>	<b>Lecture</b> Errors in Research (Bias and confoundings)  <i>Sebahat Dilek TORUN</i>	<b>Lecture</b> Critically Appraising the Evidence  <i>Sebahat Dilek TORUN</i>	<b>Revision of the EBM homework (if required)</b>  <b>Evaluation of the EBM homework</b>  <b>Evaluation of group presentations and discussions</b>	
10.00-10.50			<b>Lecture</b> Evaluation of Diagnostic and ScreeningTests  <i>Sebahat Dilek TORUN</i>	<b>Discussion (Large Group)</b>  An EBM Story  <i>Sebahat Dilek TORUN</i>		
11.00-11.50						
12.00-13.00	Lunch					
13.00-14.50	<b>Exercise and Structured group discussion on</b> Formulating a clinical question in PICO format  <b>Facilitators:</b> <i>Sebahat Dilek TORUN</i>	<b>Preparation for EBM homework</b>  <b>Facilitators:</b> <i>Sebahat Dilek TORUN</i>	<b>Discussion (Large Group)</b>  An EBM Story  <i>Sebahat Dilek TORUN</i>	<b>Discussion (Large Group)</b>  An EBM Story  <i>Sebahat Dilek TORUN</i>	<b>Revision of the EBM homework (if required)</b>  <b>Evaluation of the EBM homework</b>  <b>Evaluation of group presentations and discussions</b>	
15.00-17.50	<b>Structured group presentations and discussions</b>  <b>Facilitators:</b> <i>Sebahat Dilek TORUN</i>	<b>Preparation for EBM homework:</b>  <b>Facilitators:</b> <i>Sebahat Dilek TORUN</i>	<b>The facilitator’s feedback on the EBM homework</b>  <b>Facilitators:</b> <i>Sebahat Dilek TORUN</i>	<b>Structured group presentations and discussions</b>  <b>Facilitators:</b> <i>Sebahat Dilek TORUN</i>		
17.00-17.50						<b>Program Evaluation Session</b> <i>,Sebahat Dilek TORUN</i>

PUBLIC HEALTH	■ Straus SE, Glasziou P, Richardson WS, Haynes RB. <b>Evidence-based medicine: how to practice and teach it.</b> Fourth Edition 2011. Churchill Livingstone Elsevier.
	■ Glasziou P, Del Mar C, Salisbury J. <b>Evidence-based Practice Workbook.</b> BMJ Books, Blackwell Publishing, 2007.
	■ Mayer D. <b>Essential Evidence-based Medicine.</b> Second Edition 2010. Cambridge University Press.
	■ R. Brian Haynes, David L. Sackett, Gordon H. Guyatt, and Peter Tugwell. <b>Clinical Epidemiology: How to do clinical practice research.</b> Third edition, 2006. Lippincott Williams & Wilkins.
	■ Howick J. <b>The philosophy of evidence-based medicine.</b> 2011, Blackwell Publishing Ltd.
	■ Greenhalgh T. <b>How to read a paper: the basics of evidence-based medicine.</b> Fourth edition, 2010. BMJ Books

**YEDİTEPE UNIVERSITY  
FACULTY OF MEDICINE  
PHASE IV**

**EMERGENCY MEDICINE**

**YEDİTEPE UNIVERSITY FACULTY OF MEDICINE**

**Head of the Department of Emergency Medicine:**

Sezgin Sarıkaya, MD. Prof.

Ferudun Çelikmen, MD, Assoc.. Prof.

Mustafa Yazıcıoğlu, MD, Assist. Prof.

Cem Şimşek, MD, Assist. Prof.

Emin Gökhan Gençer, MD, Assist. Prof.

Hande Candemir Ercan, MD, Assist. Prof.

Özkan Erarslan, MD, Emergency Med. Specialist

Dijan Tav Şimşek, MD, Emergency Med. Specialist

Alev Eceviz, MD, Emergency Med. Specialist

## **AIM AND LEARNING OBJECTIVES OF EMERGENCY MEDICINE**

### **AIM**

The aim of Emergency Medicine program is to educate doctors who can manage the diseases of cardiovascular system, respiratory system in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions. And also who can manage with all types of critical patients including arrest patients and who have chest pain, shortness of breath, any kind of trauma, stroke and hypotension

### **LEARNING OBJECTIVES**

In the end of the Emergency Medicine program the students should be able to;

#### **KNOWLEDGE**

1. synthesize chief complaint, history, physical examination, and available medical information to develop a differential diagnosis
2. based on all of the available data, narrow and prioritize the list of weighted differential diagnoses to determine appropriate management
3. demonstrate clear and concise documentation that describes medical decision-making, ED course, and supports the development of the clinical impression and management plan
4. use diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management.

#### **SKILLS**

5. perform basic and advanced airway procedures, basic life support
6. perform advanced cardiac and trauma life support for adults and children
7. manage with a polytrauma patient
8. differentiate the reasons of chest pain and treat acute coronary syndromes
9. explain the types of shock, manage with a shock patient, define the differentials, select the proper treatment
10. define the rhythm on ECG, approach to a patient with tachycardia/bradycardia
11. explain the toxidromes and approach to an intoxicated patient
12. explain the basic principles of disaster management
13. arrange necessary consultation with physicians and other professionals when needed

#### **ATTITUDE**

14. consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
15. establish rapport with and demonstrate empathy toward patients and their families
16. recognize and resolve interpersonal conflict in the emergency department including conflicts with patients and family
17. communicate information to patients and families using verbal, nonverbal, written, and technological skills, and confirm understanding
18. communicate risks, benefits, and alternatives to therapeutic interventions to patients and/or appropriate surrogates, and obtain consent when indicated

<b>NCC 2020 – Basic Medical Procedures (Emergency Medicine)</b>	<b>Performance Level</b>
General and symptom-based patient interview	2
Assessing mental status	2
Examination of forensic cases	2
Head-Neck and ENT examination	2
Abdominal physical examination	4
Consciousness assessment and mood state examination	4
Child and newborn examination	2
Skin examination	2
Digital rectal examination	2
Obstetric examination	2
General condition and vital signs assessment	2
Eye, fundus examination	2
Gynecologic examination	2
Cardiovascular system examination	4
Musculoskeletal system examination	3
Breast and axillar region examination	3
Neurological examination	3
Respiratory system examination	4
Urological examination	3
Preparing forensic report	2
Obtaining informed consent	2
Preparing epicrisis	2
Preparing patient file	2
Preparing death certificate	3
Preparing medical reports and notice	2
Writing prescription	2
Preparing treatment refusal form	2
Providing decontamination, disinfection, sterilization, antisepsis	2
Reading direct radiographs and assessment	2
Taking and evaluating ECG	2
Measuring blood glucose level with glucometry	2
Stabilization of psychiatric emergency patient	2
Definition and management of forensic cases	2
"Airway" manipulation	2
Rational drug use	2
Preparing and applying splints	2
Bandaging and tourniquet application	2
Placement of anterior buffer and removal	2
Following child growth and development (Percentile graphics, Tanner classification)	2
Establishing IV line	2
Defibrillation	4
Incision and drainage of skin and soft tissue abscess	2
Restriction and stopping external bleeding	2
Hand washing	2
Intubation	2
Glasgow-coma-scale assessment	2
Appropriate patient transportation	2
Giving patient recovery position	2

## ASSESSMENT

*This table shows question types and assessment methods/tools used in training program.*

<b>Question Types (Pencil-Paper Tests)</b>	<b>Proportion (in Pencil-Paper Tests)</b>
Multiple Choice Questions	100%
<b>Total</b>	<b>100%</b>
<b>Other Assessment Methods and Tools</b>	<b>Proportion (in Other Assessment Methods and Tools)</b>
Evaluation of Student Presentation	100%
<b>Total</b>	<b>100 %</b>
<b>Pass/Fail Decision</b>	<b>Proportion (in Pass/Fail Decision)</b>
Pencil-Paper Tests	50%
Other Assessment Methods and Tools	50%
<b>Total</b>	<b>100%</b>

# EMERGENCY MEDICINE PROGRAM

GROUP D 03.11.2025 - 14.11.2025

GROUP D					
	Monday 03-Nov-2025	Tuesday 04-Nov-2025	Wednesday 05-Nov-2025	Thursday 06-Nov-2025	Friday 07-Nov-2025
09:00-12:00	<b>Lecture</b> Triage and General Approach to Critical Patient <i>Emin Gökhan Gencer</i>  <b>Lecture</b> Approach to Chest Pain <i>Emin Gökhan Gencer</i>	<b>Lecture</b> ACLS/BLS <i>Dijan Tav Şimşek</i>  <b>Lecture</b> Approach to Trauma Patient <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Shock <i>Hande Candemir Ercan</i>  <b>Lecture</b> ECG (Case Based) <i>Cem Şimşek</i>	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)
12.00- 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-17:00	<b>Lecture</b> Management of ACS <i>Mustafa Yazıcıoğlu</i>  <b>Lecture</b> Disaster Preparedness <i>Mustafa Ferudun Çelikmen</i>	<b>Lecture</b> Approach to Dispnea <i>Özkan Eraslan</i>  <b>Lecture</b> Stroke <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Airway Management <i>Mustafa Yazıcıoğlu</i>  <b>Lecture</b> Approach to the Poisoned Patient <i>Alev Eceviz</i>	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)
17:00-21:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)

GROUP D					
	Monday 10-Nov-2025	Tuesday 11-Nov-2025	Wednesday 12-Nov-2025	Thursday 13-Nov-2025	Friday 14-Nov2025
09:00-12:00	Student Presentations Group D1-D2-D3	Student Presentations Group D4-D5-D6	Student Presentations Group D7-D8	1st Progress Test (Online)	Theoretical Exam
12.00- 13:00	Lunch	Lunch	Lunch		Lunch
13.00-15:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)		Evaluation Session
17:00-21:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)		

**GROUP C 17.11.25 - 28.11.25**

GROUP C					
	Monday 17-Nov-2025	Tuesday 18-Nov-2025	Wednesday 19-Nov-2025	Thursday 20-Nov-2025	Friday 21-Nov-2025
09:00-12:00	<b>Lecture</b> Triage and General Approach to Critical Patient <i>Emin Gökhan Gencer</i>  <b>Lecture</b> Approach to Chest Pain <i>Emin Gökhan Gencer</i>	<b>Lecture</b> ACLS/BLS <i>Dijan Tav Şimşek</i>  <b>Lecture</b> Approach to Trauma Patient <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Shock <i>Hande Candemir Ercan</i>  <b>Lecture</b> ECG (Case Based) <i>Cem Şimşek</i>	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)
12.00- 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-17:00	<b>Lecture</b> Management of ACS <i>Mustafa Yazıcıoğlu</i>  <b>Lecture</b> Disaster Preparedness <i>Mustafa Ferudun Çelikmen</i>	<b>Lecture</b> Approach to Dispnea <i>Özkan Eraslan</i>  <b>Lecture</b> Stroke <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Airway Management <i>Mustafa Yazıcıoğlu</i> <b>Lecture</b> Approach to the Poisoned Patient <i>Alev Eceviz</i>	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)
17:00-21:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)

GROUP C					
	Monday 24-Nov-2025	Tuesday 25-Nov-2025	Wednesday 26-Nov-2025	Thursday 27-Nov-2025	Friday 28-Nov-2025
09:00-12:00	Student Presentations Group C1-C2-C3	Student Presentations Group C4-C5-C6	Student Presentations Group C7-C8	Clinical Experience (Emergency Department)	Theoretical Exam
12.00- 13:00	Lunch	Lunch	Lunch	Lunch	
13.00-15:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Evaluation Session
17:00- 21:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	

**GROUP A 13.04.26-24.04.26**

GROUP A					
	<b>Monday 13-Apr-2026</b>	<b>Tuesday 14-Apr-2026</b>	<b>Wednesday 15-Apr-2026</b>	<b>Thursday 16-Apr-2026</b>	<b>Friday 17-Apr-2026</b>
09:00-12:00	<b>Lecture</b> Triage and General Approach to Critical Patient <i>Emin Gökhan Gencer</i>  <b>Lecture</b> Approach to Chest Pain <i>Emin Gökhan Gencer</i>	<b>Lecture</b> ACLS/BLS <i>Dijan Tav Şimşek</i>  <b>Lecture</b> Approach to Trauma Patient <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Shock <i>Hande Candemir Ercan</i>  <b>Lecture</b> ECG (Case Based) <i>Cem Şimşek</i>	<b>Clinical Experience (Emergency Department)</b>	<b>Clinical Experience (Emergency Department)</b>
12.00- 13:00	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.00-17:00	<b>Lecture</b> Management of ACS <i>Mustafa Yazıcıoğlu</i>  <b>Lecture</b> Disaster Preparedness <i>Mustafa Ferudun Çelikmen</i>	<b>Lecture</b> Approach to Dispnea <i>Özkan Eraslan</i>  <b>Lecture</b> Stroke <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Airway Management <i>Mustafa Yazıcıoğlu</i> <b>Lecture</b> Approach to the Poisoned Patient <i>Alev Eceviz</i>	<b>Clinical Experience (Emergency Department)</b>	<b>Clinical Experience (Emergency Department)</b>
17:00-21:00	<b>Clinical Experience (Emergency Department)</b>	<b>Clinical Experience (Emergency Department)</b>	<b>Clinical Experience (Emergency Department)</b>	<b>Clinical Experience (Emergency Department)</b>	<b>Clinical Experience (Emergency Department)</b>

GROUP A					
	Monday 20- Apr -2026	Tuesday 21- Apr -2026	Wednesday 22- Apr -2026	Thursday 23- Apr -2026	Friday 24- Apr -2026
09:00-12:00	Student Presentations Group A1-A2-A3	Student Presentations Group A4-A5-A6	Student Presentations Group A7-A8	National Holiday	Theoretical Exam
12.00- 13:00	Lunch	Lunch	Lunch		
13.00-15:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)		Evaluation Session
17:00-21:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)		

**GROUP B 15.06.26-26.06.25**

GROUP B					
	Monday 15- Jun-2026	Tuesday 16- Jun-2026	Wednesday 17- Jun-2026	Thursday 18- Jun-2025	Friday 19- Jun-2026
09:00-12:00	<b>Lecture</b> Triage and General Approach to Critical Patient <i>Emin Gökhan Gencer</i>  <b>Lecture</b> Approach to Chest Pain <i>Emin Gökhan Gencer</i>	<b>Lecture</b> ACLS/BLS <i>Dijan Tav Şimşek</i>  <b>Lecture</b> Approach to Trauma Patient <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Triage and General Approach to Critical Patient <i>Özkan Erarslan</i>  <b>Lecture</b> Approach to Chest Pain <i>Dijan Şimşek</i>	Clinical Experience (Emergency Department )	Clinical Experience (Emergency Department)
12.00- 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00-15:00	<b>Lecture</b> Airway Management <i>Mustafa Yazıcıoğlu</i> <b>Lecture</b> Approach to the Poisoned Patient <i>Alev Eceviz</i>	<b>Lecture</b> Approach to Dispnea <i>Özkan Erarslan</i>  <b>Lecture</b> Stroke <i>Sezgin Sarıkaya</i>	<b>Lecture</b> Management of ACS <i>Mustafa Yazıcıoğlu</i>  <b>Lecture</b> Disaster Preparedness <i>Mustafa Ferudun Çelikmen</i>	Clinical Experience (Emergency Department )	Clinical Experience (Emergency Department)
17:00- 21:00	Independent Learning	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)

GROUP A					
	Monday 22- Jun-2025	Tuesday 23- Jun-2025	Wednesday 24- Jun-2025	Thursday 25- Jun-2025	Friday 26- Jun-2025
09:00-12:00	Student Presentations Group A1-A2-A3	Student Presentations Group A4-A5-A6	Student Presentations Group A7-A8	Clinical Experience (Emergency Department)	Theoretical Exam
12.00- 13:00	Lunch	Lunch	Lunch	Lunch	
13.00-15:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Evaluation Session
17:00- 21:00	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	Clinical Experience (Emergency Department)	

## PHASE IV STUDENT COUNSELING

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life. The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses.

The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

The topics that will be addressed by the consultants are as follows:

- a) Inform students about the university, faculty and surrounding facilities
- b) Inform students about the courses and help them select courses
- c) Inform students about the education and assessment regulations
- d) Follow students attendance to lectures and success
- e) In case of failure, investigate the causes and cooperate with the students to overcome them
- f) f) Help students in career planning
- g) Contribute to students adapting the habit of lifelong learning
- h) f) Guide students to counseling services of the university
- i) Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, physician awareness are concerned
- j) Contribute to cultivation of professional and intellectual development in a rapidly changing world
- k) Acknowledge the coordinator when there are unsolved problems of the students
- l) Consultant-student relationship is a dynamic and mutual process carried out in the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

### **The expectations from the student are as follows:**

- a) Contribute to improvement of satisfaction level in the problem areas
- b) Report the social and economic conditions that require consultant's help
- c) Specify expectations from the education and the department from which this training is taken
- d) Give feedback on the counseling services regarding their satisfaction level
- e) Student counsellors will be appointed after finalization of the class list and will be announced to the students.
- f) After the announcement of the counsellors on the information board, each student is expected to contact his/her counsellor until the end of the first month.

**2025 - 2026 PHASE IV LIST OF STUDENT COUNSELING**

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**FACULTY OF MEDICINE / PHASE IV**  
**CLERKSHIP ASSESSMENT FORM**

<b>Student's Name and Surname:</b>	
<b>Student's Number:</b>	
<b>Department:</b>	
<b>Start and End Date of Clerkship:</b>	
<b>If repeated howmanyth:</b>	

Success grades and letter grades are shown in the following table. When scoring, subjects such as, quality and amount of work, outlook, relations with patients and caregivers, commitment to task, professional knowledge, cooperation in clinic, attendance to meetings and motivation should be considered.

Grades and Letter grades are shown for Courses coded courses\* in the following table:

Grades	Letter Grades
90-100	AA
80-89	BA
70-79	BB
65-69	CB
60-64	CC
59 or less	FF (Fail in the context of "Pass or Fail Calculations of the Courses" table pp.41)
0	FA (Fail due to non attendance to the courses)

\* Please see <https://med.yeditepe.edu.tr/tr/mezuniyet-oncesi-tip-egitimi> for more information.

	<b>Letter grade</b>	<b>Success grade</b>
<b>Estimated Grade:</b>		

**Head of the Department / Instructor in Charge :**

**Signature** :

**Date** :

## CONTACT

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Dean Secretary:  
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Coordinator/ Co.coordinator:

Burçin YORGANCI KALE MD, Assist Prof. (Coordinator)  
Müge BIÇAKÇIGİL KALAYCI MD, Prof. (Co-coordinator)  
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