YEDİTEPE UNIVERSITY

FACULTY OF MEDICINE

PHASE I

ACADEMIC PROGRAM BOOK

2021 - 2022

Student's;
Name : .....
Nr : .....

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE I

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COORDINATION COMMITTEE

(TEACHING YEAR 2021–2022)

Elif Çiğdem KELEŞ, Ph.D, Assist. Prof. (Coordinator)
Aylin YABA UÇAR, Ph.D, Assoc. Prof. (Co-coordinator)
Bilge GÜVENÇ TUNA Ph.D, Assoc. Prof. (Co-coordinator)
Seda Güleç YILMAZ, Ph.D, Assoc. Prof. (Co-coordinator)
Aikaterini PANTELI, MD, Assist. Prof. (Co-coordinator)
Cenk ANDAÇ, Ph.D. Assist Prof. (Co-coordinator)

ICP-I COORDINATION COMMITTEE

Özlem TANRIÖVER MD, Prof. (Coordinator)
Ayşe Arzu AKALIN MD, Assist. Prof. (Co-coordinator)

ELECTIVE COURSES COORDINATION COMMITTEE

Ayşe Arzu AKALIN, MD, Assist. Prof. (Coordinator)
Seda GÜLEÇ YILMAZ, PhD. Assoc. Prof. (Co-coordinator)

PBL COORDINATION COMMITTEE

Serdar ÖZDEMİR, MD, PhD, Assist. Prof. (Coordinator)
Güldal İzbırak, MD. Prof (Co-Coordinator)
Deniz KIRAÇ, PhD, Assoc. Prof. (Co-Coordinator)

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

AIM OF MEDICAL EDUCATION PROGRAM

*"Consensus Commission Report" based on draft compiled at "*Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine*"

AIM

The aim of medical education program ***is to graduate physicians*** who
1.0. **are aware of** the local and global health issues
2.0. **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
3.0. **know**, **apply** and **care** for ethical principles of the medical profession
4.0. **keep up with** current knowledge at national and international level
5.0. **are capable of** systematical thinking
6.0. **are** investigative and questioning
7.0. continually **renovate** and **improve** themselves
8.0. **are capable of** teamwork
9.0. **use** technology competently in medicine and related areas
10.0. **have** effective communication skills
11.0. **have** community leadership qualifications

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE
PROGRAM OUTCOMES OF MEDICAL EDUCATION *, **

Abbreviations: PO: Program Outcomes, POD: Program Outcomes Domain, PODG: Program Outcomes Domain Group

PODG.1. Basic Professional Competencies

POD.1.1. Clinical Competencies

PO.1.1.1. ***values*** preventive health services, ***offers*** primary prevention (i.e. prevention of diseases for the protection of health), secondary prevention (i.e. early diagnosis and treatment) tertiary prevention (i.e. rehabilitation) and quaternary prevention (i.e. prevention of excessive and unnecessary diagnosis and treatment) services, ***provides*** consultancy on these issues.
PO.1.1.2. ***employs*** a patient-centered approach in patient management.
PO.1.1.3. ***recognizes*** most frequently occurring or significant clinical complaints, symptoms, signs, findings and their emergence mechanisms in clinical conditions.
PO.1.1.4. ***takes*** medical history from the applicant himself/herself or from the individual's companions.
PO.1.1.5. ***does*** general and focused physical and mental examination.
PO.1.1.6. ***interprets*** findings in medical history, physical and mental examination.
PO.1.1.7. ***employs*** diagnostic procedures that are used frequently at the primary health care level.
PO.1.1.8. ***selects*** tests that have evidence-based high efficacy at the primary health care level and ***interprets*** results.
PO.1.1.9. ***makes*** clinical decisions using evidence-based systematic data in health care service.
PO.1.1.10. ***performs*** medical interventional procedures that are used frequently at the primary health care level.
PO.1.1.11. ***manages*** healthy individuals and patients in the context of health care services.
PO.1.1.12. ***keeps*** medical records in health care provision and ***uses*** information systems to that aim.

POD.1.2. Competencies related to Communication

PO.1.2.1. throughout his/her career, ***communicates*** effectively with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals, organizations and institutions.
PO.1.2.2. ***collaborates*** as a team member with related organizations and institutions, with other professionals and health care workers, on issues related to health.
PO.1.2.3. ***recognizes*** the protection and privacy policy for health care beneficiaries, co-workers, accompanying persons and visitors.
PO.1.2.4. ***communicates*** with all stakeholders taking into consideration the socio-cultural diversity.

POD.1.3. Competencies Related to Leadership and Management

PO.1.3.1. ***manages*** and ***leads*** within the health care team in primary health care organization.

PO.1.3.2. ***recognizes*** the principles of health management and health sector economy, models of organization and financing of health care services.

PO.1.3.3. ***recognizes*** the resources in the health care service, the principles for cost-effective use.

POD.1.4. Competencies related to Health Advocacy

PO.1.4.1. ***recognizes*** the health status of the individual and the community and the factors affecting the health, ***implements*** the necessary measures to prevent effects of these factors on the health.

PO.1.4.2. ***recognizes*** and ***manages*** the health determinants including conditions that prevent access to health care.

POD.1.5. Competencies related to Research

PO.1.5.1. ***develops***, ***prepares*** and ***presents*** research projects

POD.1.6. Competencies related to Health Education and Counseling

PO.1.6.1. ***provides*** consultancy services and ***organizes*** health education for the community to sustain and promote the health of individual and community**.**

PODG.2. Professional Values and Perspectives

POD.2.1. Competencies related to Law and Legal Regulations

PO.2.1.1. ***performs*** medical practices in accordance with the legal framework which regulates the primary health care service.

POD.2.2. Competencies Related to Ethical Aspects of Medicine

PO.2.2.1. ***recognizes*** basic ethical principles completely, and ***distinguishes*** ethical and legal problems.

PO.2.2.2. ***pays importance to*** the rights of patient, patient's relatives and physicians, and ***provides*** services in this context.

POD.2.3. Competencies Related to Social and Behavioral Sciences

PO.2.3.1. ***relates*** historical, anthropological and philosophical evolution of medicine, with the current medical practice.

PO.2.3.2. ***recognizes*** the individual's behavior and attitudes and factors that determine the social dynamics of the community.

POD.2.4. Competencies Related to Social Awareness and Participation

PO.2.4.1. ***leads*** community with sense of responsibility, behavior and attitudes in consideration of individual behaviors and social dynamics of the community, and if there is a necessity, ***develops*** projects directed towards health care services.

POD.2.5. Competencies Related to Professional Attitudes and Behaviors

PO.2.5.1. ***displays*** a patient-centered and holistic (biopsychosocial) approach to patients and their problems.

PO.2.5.2. ***respects*** patients, colleagues and all stakeholders in health care delivery.

PO.2.5.3. ***displays*** the proper behavior in case of disadvantaged groups and situations in the community.

PO.2.5.4. ***takes*** responsibility for the development of patient safety and healthcare quality.

PO.2.5.6. ***evaluates*** own performance as open to criticism, ***realizes*** the qualifications and limitations.

PODG.3. Personal Development and Values

POD.3.1.Competencies Related to Lifelong Learning

PO.3.1.1. ***embraces*** the importance of lifelong self-learning and ***implements***.
PO.3.1.2. ***embraces*** the importance of updating knowledge and skills; ***searches*** current advancements and ***improves*** own knowledge and skills.
PO.3.1.3. ***uses*** English language at least at a level adequate to follow the international literature and to establish communication related to the profession.

POD.3.2. Competencies Related to Career Management

PO.3.2.1. ***recognizes*** and ***investigates*** postgraduate work domains and job opportunities.
PO.3.2.2. ***recognizes*** the application requirements to postgraduate work/job domains, and ***distinguishes*** and ***plans*** any requirement for further training and work experience.
PO.3.2.3. ***prepares*** a resume, and ***recognizes*** job interview methods.

POD.3.3. Competencies Related to Protection and Development of Own Physical and Mental Health

PO.3.3.1. ***implements*** the rules of healthy living.
PO.3.3.2. ***displays*** appropriate behavior specific to work under stressful conditions.
PO.3.3.3. ***uses*** self-motivation factors.

INSTRUCTIONAL DESIGN of PRECLINICAL YEARS

In Phase I, II and III, the formation of committees is based on a thematic structure. This structure corresponds to organizational levels of the human body such as macromolecule, organelle, cell, tissue, organ systems and finally introduction to pathogenesis.

- Phase I: Normal structure and function of the human body at molecular, cellular, tissue and organ level.
- Phase II: Normal structure and function of human body at system and multi-system level, and introduction to pathogenesis.
- Phase III: Physiopathological and pathological processes in the human body.

Beside this thematic structure, there is a continuous clinical skills education in Phase I, II and III, as “Introduction to Clinical Practice -I, -II and -III” courses.

Therefore, the core medical courses are;

- Phase I: MED 104 Basic Medical Sciences I, MED 102 Introduction to Clinical Practice I, MED 103 Anatomical Drawing,
- Phase II: MED 203 Basic Medical Sciences II, MED 202 Introduction to Clinical Practice II,
- Phase III: MED 302 Introduction to Clinical Sciences, MED 303 Introduction to Clinical Practice III.

The learning objectives of the phase include learning objectives of core courses. The learning objectives of committees include learning objectives of core courses’ components for the committee.

CURRICULUM OF PHASE I 2021-2022

CODE		FIRST YEAR	W	T	A	L	Y	E
MED	104	Basic Medical Sciences I	39					40
MED	102	Introduction to Clinical Practice I	39					5
MED	103	Anatomical Drawing	28				3	2
MED	XXX	Free Elective Course[1] (SS)	14					2
HUM	103	Humanities[2] (FS)	14				2	3
TKL	201	Turkish Language I[2] (FS)	14					2
TKL	202	Turkish Language II[2] (SS)	14					2
HTR	301	History of Turkish Revolution I[2] (FS)	14					2
HTR	302	History of Turkish Revolution II[2] (SS)	14					2
Total Credits								60

The curriculum applies to 2021-2022 educational term. The duration of educational term for each year is shown in the table as total number of weeks. ECTS credits are the university credits of the courses in Yeditepe University Faculty of Medicine Undergraduate Medical Education Program. 1 ECTS=30 hours of workload including independent study hours per average student. GPA and cGPA calculations are based on ECTS credits.

[1]Free Elective Courses. At least one free elective course offered by the Faculty of Medicine or other faculties must be selected in an academic year. Free elective courses provided by Faculty of Medicine in the first three years: MED 611 Medical Anthropology, MED 612 Creative Drama I, MED 613 Medical Humanities, MED 614 Personal Trademark Development, ,MED 615 Innovation Management, MED 616 Medical Management and New Services Design Skills, MED 619 Entrepreneurship and Storytelling Techniques for Business Purposes, MED 620 Art, Culture and Life Styles, MED 621 Epidemiological Research and Evidence Based Medicine, MED 622 Applications of Economics in Health Care, MED 623 Visual Presentation in Medicine, MED 627 Presentation of Medicine on Media, MED 628 Healthy Living, MED 629 Music and Medicine, MED 630 Health Law, MED 631 Creative Drama II, MED 632 Music Appreciation, MED 633 Communication with Hearing Impaired Patients in Turkish Sign Language, MED 634 Case Based Forensic Science,

[2]Common Courses. These courses are obligatory in all programs of the university. The university credit values of the common courses are as stated by the University Senate. Except for HUM 103, these courses are not to be included in the GPA and cGPA calculations. Courses on Turkish Language and Culture for Foreigners (AFYA). Based on the result of Turkish Language Proficiency Exam, instead of TKL 201 (FS) and TKL 202 (SS) courses, international students will be requested to take the required ones from the AFYA 101 (FS), AFYA 102 (SS), AFYA 201 (FS) and AFYA 202 (SS) courses, designed for them. Each of these courses have credits as Y=3 and E=5. These courses are not to be included in the GPA and cGPA calculations.

[3]Area Elective Courses. Only one of the provided courses can be elected in the sixth educational year. MED 650 Emergency Medicine, MED 651 Internal Medicine, MED 652 Child Health And Pediatrics, MED 653 Obstetrics and Gynecology, MED 654 General Surgery, MED 655 Cardiology, MED 656 Cardiovascular Surgery, MED 657 Clinic Ethics, MED 658 Plastic and Reconstructive Surgery, MED 659 Public Health, MED 660 Thoracic Surgery, MED 661 Orthopedics and Traumatology, MED 662 Ophthalmology, MED 663 Dermatology, MED 664 Otorhinolaryngology, MED 665 Neurology, MED 666 Neurosurgery, MED 667 Urology, MED 668 Anesthesiology and Reanimation, MED 669 Pediatric Surgery, MED 670 Psychiatry, MED 671 Physical Medicine and Rehabilitation, MED 672 Radiation Oncology, MED 673 Clinical Pharmacology, MED 674 Infectious Diseases & Clinical Microbiology, MED 675 Radiology, MED 676 Nuclear Medicine, MED 677 Forensic Medicine, MED 678 Child Psychiatry, MED 679 Medical Genetics, MED 680 Medical Microbiology, MED 681 Pathology, MED 682 Medical Biochemistry.

T: Theoretical, A: Application , L: Laboratory, Y: Yeditepe University Credit, E: ECTS Credit	**Minimum Degree Requirements**	
NC: Non-Credit Course, FS: Fall Semester, SS: Spring Semester, W: Weeks.	**ECTS**	**360**
Approval Date:	**Number of courses**	**53**

* Please see https://med.yeditepe.edu.tr/sites/default/files/curriculum_2021-22_ytf_tr.docx for more information.

DESCRIPTION and CONTENT of PHASE I

Normal Physiology, Basic Sciences and Medical Terms.

Introduction to Basic Sciences, Cell, Tissue I, Tissue II, Energy and Metabolism.

Organic Chemistry, Biophysics, Medical Biology, Medical History and Ethics, Anatomy, Anatomical Drawing, Physiology, Histology & Embryology, Medical Biochemistry, Medical Microbiology, Immunology, Family Medicine, Medical Education, Biostatistics, Humanities, Behavioral Sciences, Turkish Language and Literature, Principles of Atatürk and Modern History of Turkey.

AIM and LEARNING OBJECTIVES of PHASE I

AIM

To convey basic knowledge on medical history, organic chemistry, biology, biophysics, biochemistry, biostatistics, anatomy, physiology, embryology, histology, microbiology, immunology, behavioral sciences, civilization history and medical ethics.

To convey complementary educational experiences by improving biopsychosocial approach on medical practice.

To prepare students to clinical practice.

LEARNING OBJECTIVES

At the end of this phase, student should be able to:

KNOWLEDGE

1.0. explain information about medical history, anatomy, physiology, embryology, histology, organic chemistry, biology, biophysics, biochemistry, biostatistics, microbiology, immunology, behavioral sciences, civilization history and medical ethics and elective courses.

2.0. for biophysics;

2.1. explain basic terms and concepts.

2.2. explain its essential application areas in medicine.

3.0. explain the structure and function of the cell.

4.0. describe the stages of early embryonic development.

5.0. define four basic tissue types with cells and extracellular matrix.

6.0. define transport mechanism of biological membranes and its correlation with ATP usage

7.0. list the enzymes in blood coagulation

8.0. for enzymes;

8.1. list basic properties and classes of enzymes,

8.2. describe regulatory functions of enzymes,

8.3. define the functions of enzymes in

9.0. define the link between the structure and function of tissues.

10.0. define muscular, vascular and nervous systems.

11.0. list basic properties and classes of microorganisms.

12.0. describe basic terms and concepts about first aid.

13.0. describe basic terms and concepts of communication skills.

14.0. describe basic terms and concepts about epidemiology.

15.0. list fundamental steps of a research study.

16.0. describe basic terms of concepts of biostatistics.

17.0. explain case scenario related basic medical science topics in a clinical context.

18.0. define basic elements of immune response

19.0. describe scientific study design and types of scientific research

SKILLS

1.0. apply first aid skills on anatomic model.
2.0. use communication skills in patient-doctor interviews in simulated settings.
3.0. Search scientific literature
4.0. apply basic laboratory techniques and use equipment.
5.0. use biopsychosocial approach on medical practice.
6.0. display (demonstrate) scientific reasoning, information literacy and skills of self-directed, life-long learning.
7.0. write a scientific article review

ATTITUDES

1.0. value teamwork, interpersonal skills, and significance of psychosocial issues

AIM and LEARNING OBJECTIVES of BASIC MEDICAL SCIENCES I (MED 104)

AIM

To convey basic knowledge on medical history, organic chemistry, biology, biophysics, biochemistry, biostatistics, anatomy, physiology, embryology, histology, microbiology, immunology, behavioral sciences, civilization history and medical ethics.

LEARNING OBJECTIVES

At the end of this phase, student should be able to:

KNOWLEDGE

1.0. explain information about medical history, anatomy, physiology, embryology, histology, organic chemistry, biophysics, biochemistry, microbiology, behavioral sciences, civilization history and medical ethics
2.0. for biophysics
    2.1. explain basic terms and concepts.
    2.2. explain its essential application areas in medicine.
3.0. explain the structure and function of the cell.
4.0. describe the stages of early embryonic development
5.0. define four basic tissue types with cells and extracellular matrix.
6.0. describe the ATP production by substrate level phosphorylation and oxidative phosphorylation
7.0. for carbohydrate metabolism;
    7.1. define the digestion and absorption of carbohydrates
    7.2. explain glucose and glycogen metabolism, apply blood.
8.0. define the link between the structure and function of tissues.
9.0. define muscular, vascular and nervous systems.
10.0. list basic properties and classes of microorganisms.
11.0. describe basic terms and concepts about epidemiology.
12.0. list fundamental steps of a research study.
13.0. describe basic terms of concepts of biostatistics.
14.0. explain case scenario related basic medical science topics in a clinical context.
15.0. define basic elements of immune response
16.0. describe scientific study design and types of scientific research

SKILLS

1.0. apply basic laboratory techniques and use equipment.
2.0. present research data with tables, graphs and statistics.
3.0. use biopsychosocial approach on medical practice.
4.0. display (demonstrate) scientific reasoning, information literacy and skills of self-directed, life-long learning.
5.0. search scientific literature
6.0. write a scientific article review

ATTITUDES

1.0. value teamwork, interpersonal skills, and significance of psychosocial issues

DESCRIPTION of INTRODUCTION to CLINICAL PRACTICE I, II and III (ICP-I,-II,-III) (MED 102, 202, 303)

Due to the pandemic conditions ICP Program will be held online during the Fall Semester. Any changes in the program will be announced later.

AIM of ICP PROGRAM

The aim of Introduction to Clinical Practice Program is to equip the students with basic medical skills and attitudes, in areas such as history taking regarding to systems and in general, physical and mental examination in simulated environments in pre-clinical period and to give the students opportunity to develop skills by applying non –invasive or invasive procedures on the mannequins before encountering with real patients.

Description

ICP is a three year longitudinal course that aims to introduce students to the concepts and main elements of medical practice. It will also be an introduction to the medical profession as a whole and will provide a foundation for clinical practice. The course provides knowledge, cognitive and motor skills and experience in fundamental processes and aspects of medical practice. It involves the application of scientific theory, quality assurance and evidence-based best practice protocols.

Credit Facility:

This course has 5 ECTS credits for the first and third year students while it has 4 ECTS for the second year students and all of the students are required to pass this course in order to pass the year.

Content of the ICP I-II-III

First year medical students gain knowledge on First Aid approaches, develop skills in Basic Life Support, Patient/Casualty Transportation and Bandaging Techniques regarding to First Aid. They also acquire basic knowledge on communication and experience patient-doctor encounter with simulated patients (SP's)*.

The second years ICP Program consist of modules like handwashing, wearing sterile gloves, assessing vital signs, nasogastric intubation, bladder catheterization, intramuscular, subcutaneous, intradermal and intravenous injections as well as iv. catheterization.

In the third year medical students practice with SP's clinical skills like history taking and physical examination focused on body systems and in general and also mental examination They also gain clinical skills such as suturing techniques and Advanced Cardiac Life Support.

Clinical Skills Laboratory

The Clinical Skills Laboratory is designed for teaching and assessing students at undergraduate level (during the preclinical period from first-year to third year). The lab provides learners with the ideal setting to practice the clinical skills of history taking, physical examination, communication, and gives opportunities to practice invasive and non invasive procedural skills on mannequins.

Each OSCE room is equipped with video cameras and microphones to record the encounter. An observation area at the center of the lab allows faculty and students to observe the encounters live or view digital recordings for subsequent analysis.

***Simulated Patients (SPs)**

The simulated patient encounters provide transition of students from the classroom to standardized patient contact in safe environments.

Encounters with specially trained individuals, known as simulated patients (SPs), simulate specific cases in outpatient and emergency settings. The pool of SPs consist of adults, from various backgrounds.

Clinical cases are created through research and extensive training of the patients portraying these roles.

Assessment: The Assessment procedure of ICP is given in the Assessment Table in this booklet.

Rules for Attendance of the Students: Students are grouped into 4 and group lists are announced in the announcement board at the beginning of the year. Any changes to practical groups on a week by week basis, will only be considered in exceptional situations such as a medical one. Any changes must be requested by a petition along with relevant documentation to the course coordinator. Any change in sessions will only be accepted interchangeably with another student in another group based on availability of work spaces and course coordinator's discretion (based on evidence provided).
Students are required to follow the rules of professional ethics in the laboratory at any time.

When an OSCE is conducted both students and faculty members complete a written evaluation of the event for the improvement of the course and OSCE.

AIM and LEARNING OBJECTIVES of INTRODUCTION to CLINICAL PRACTICE I (ICP-I) (MED 102)

AIM

The aim of Introduction to Clinical Practice-I is to equip first year medical students with knowledge and skills on hand washing, wearing sterile gloves and masks, measurement skills for basic vital findings and First Aid approaches and convey basic knowledge on communication and provide them the opportunity to experience patient-doctor encounters with simulated patients.

LEARNING OBJECTIVES

At the end of this phase, student should be able to:

KNOWLEDGE

1.0 describe the techniques of hand washing, wearing sterile gloves and masks in accordance with the skill procedure.
2.0 describe basic terms and concepts of communication skills.
3.0 describe basic terms and concepts about first aid.
4.0 describe measurement of blood pressure with sphygmomanometer in adults in accordance with the skill procedure.

SKILLS

1.0. apply hand washing and wearing sterile gloves and masks skill completely in accordance with the skill procedure.
2.0. use communication skills in patient-doctor interviews.
3.0. apply first aid skills on anatomic model.
4.0. measure blood pressure by adult sphygmomanometer completely in accordance with the skill procedure.

ATTITUDE

1.0. values the importance of informed consent
2.0. pays attention to patient privacy
3.0. values the importance of not exceeding the limits of his/her own competency level.

AIM and LEARNING OBJECTIVES of SCIENTIFIC RESEARCH and

PROJECT COURSE - I

AIM

The aim of the Scientific Research And Project Course – I (SRPC) is to equip first year medical students to convey basic knowledge on scientific research and scientific methodology, to equip them with skills of searching scientific literature, to convey scientific study design and types of scientific research and basic knowledge of writing scientific projects.

LEARNING OBJECTIVES

At the end of this phase, student should be able to:

KNOWLEDGE

1.0. explain basics of scientific research and scientific methodology
2.0. explain scientific plagiarism
3.0. describe scientific study design and types of scientific research
4.0. list the parts of an article (aim, hypothesis, abstract, introduction, methods, results, discussion, conclusions, references) and describe the methodology
5.0. describe how to prepare a project application
6.0. list funding options for scientific research

SKILLS

1.0. use literature science engines.
2.0. apply critical reading of scientific article
3.0. write a scientific article review

ASSESSMENT PROCEDURE:

For the assessments of the medical students for the SRPC, it is calculated out of 100 points; 50% will be graded on Assignment 1 (short article review) at the end of the first semester (**February 16, 2022**) and 50% will be graded on Assignment 2 (abstract) at the end of the second semester **(May 7, 2022).**

The constraints of the Assignments will be discussed in Small Group Study hours. During these sessions students can discuss related issues and ask questions.

The Assignments should be loaded to the turnitin program before due dates. (https://www.turnitin.com)

The Scientific Research and Projects Course has 3% contribution to Term Score (TS).

Please note that it is mandatory to attend Lectures and Small Group Study hours in the assigned group hours. A list of groups will be published during the first week of the term. Students are expected to conform to dates for turnitin uploads, there will be no acceptance of Assignments after the pre scheduled dates.

FREE ELECTIVE COURSES

Elective courses aim to add complementary educational experiences to the medical school curriculum in order to improve comprehension of biopsychosocial approach of medical students, besides offering an opportunity to extend knowledge of interest in specific domains.
The following courses (2 ECTS credits each) will be offered in Spring semester. Each student has to choose one of these elective courses. The selection and enrollment procedure will be announced by the phase coordinator.

Code	Subject		
MED 611	**Medical Anthropology**		
Goals	This course aims to provide, different perspectives of medical issues according to anthropological holistic approach for medical students. To present how social science interprets concepts of health, sickness, illness and disease. To show how culture bound symptoms can vary from culture to culture. To discuss all health problems are universal or cultural and how anthropology describes medical phenomenon by theoretically and methodologically.		
Content	To explain that what is anthropology? What is medical anthropology? What is the relationships between social science and medical? Why we need to be explain some concepts according to perspectives of medical anthropology? The meaning of symptoms: cultural bound symptoms, the personal and social meaning of illness, the stigma and shame of illness, What is the positioning of medical doctors for patients and caregivers; Doctor-Patient relations, patients associations, Biological Citizenship, Medicalized Selves, Biopolitics.		
Course Learning Outcomes	At the end of this course, the student should be able to • emphasize cultural patterns of health. • investigate how human behavior that lives in a society is affected by own cultural health patterns. • discuss case studies about how cultural phenomenon affects human and public health. • understand importance of health that is constructed within culture structure by human society. • examine universal definition of health “state of complete physical, mental and social well-being” culturally. • realize interaction between items of cultural system and health system basically; get into the level of knowledge, skills and attitudes		
Assessment		**NUMBER**	**PERCENTAGE**
	Assignments	1	100
	Total	1	**100**

Code	Subject		
MED 612	**Creative Drama**		
Goals	The aim of this course is the development of independence, creativity, self-control and problem-solving potential and the development of communication skills of medical students by using drama and creativity through improvisation of exercises		
Content	Discovering, learning and teaching approaches that are student-centered in a curiosity focused setting with various cognitive and active learning styles.		
Course Learning Outcomes	At the end of this course, the student should be able to • show drama skills in vocational areas benefiting from access to creativity, collaboration and empathy which are the ways of learning through play and improvisation.		
Assessment		**NUMBER**	**PERCENTAGE**
	Assignments	1	50
	Final Examination	1	50
	Total		**100**

Code	Subject		
MED 613	**Medical Humanities**		
Goals	This course aims to offer a wide variety of subjects related with art, history, cultural values, social movements, philosophy and many other areas. Main targets of this course are to improve Professionalism and Communication Skills and to support the students to develop an understanding about human and his interaction with universe.		
Content	Main concepts of professionalism such as altruism, accountability, excellence, duty, honor and integrity, respect for others and communication skills will be covered through the lectures of history of medicine in an anthropological concept, medicine in literature and visual arts, and cinemeducation.		
Course Learning Outcomes	At the end of this course, the student should be able to • gain an understanding of the history of medicine as one of social and cultural transformation in the conception of professionalism, disease and what constitutes illness and health through the centuries. • develop the skills to write an essay using primary source documents in the context of the history of medicine. • gain view of different reflections of medicine in literature and visual arts. • develop a point of view to use literature and visual arts as an imagination instrument of compassion, to tolerate ambiguity, to dwell in paradox, to consider multiple points of view. • develop better observational and interpretive skills, by using the power of visual arts to elicit an emotional response in the observer. • gain understanding about the main values and various dimensions of professionalism. • gain insight about his/her own values and develop humanistic values. • develop a deeper understanding of human being in various contexts. • gain understanding about the various factors which influence health in individual and community level. • gain understanding to use films as a comprehensive guide in medical practice. • reflect through films to improve their cognitive and emotional awareness.		
Assessment		**NUMBER**	**PERCENTAGE**
	Assignments	1	50
	Final Examination	1	50
	Total		**100**

Code	Subject		
MED 614	**Personal Trademark Development**		
Goals	The aim of this course is to equip the students with skills in creating personal image for successful business life and with appropriate behavior in social platforms.		
Content	Business Etiquette creation techniques and personal image methodologies with case studies.		
Course Learning Outcomes	At the end of this course, the student should be able to create personal brand for successful business life. use behavioral codes for business etiquette.		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	25
	Presentations and Reports (Interactive Team Work, Social Skills Development, based on subjects studied during classes and applications of them on MED areas & discussions after each presentation)	1	25
	Attendence (Showing interest to classes, performance during discussion times, performance during pair works, attending classes etc.)		5
	Quiz ((Short quizzes to keep students updated about lectures, prepare them to midterm & final, based on subjects studied in the class, Essay or MCQ)	3	5
	Final Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	40
	Total		**100**

Code	Subject		
MED 615	**Innovation Management**		
Goals	The aim of this course is to convey to the students knowledge on innovative approaches for visionary life, describe the philosophy of futurism.		
Content	Strategies for futurism and applied case studies for personal innovation.		
Course Learning Outcomes	At the end of this course, the student should be able to • use futuristic strategies to create innovative approaches. • use innovative and creative thinking techniques in professional life.		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	25
	Presentations and Reports (Interactive Team Work, Social Skills Development, based on subjects studied during classes and applications of them on MED areas & discussions after each presentation)	1	25
	Attendence (Showing interest to classes, performance during discussion times, performance during pair works, attending classes etc.)		5
	Quiz ((Short quizzes to keep students updated about lectures, prepare them to midterm & final, based on subjects studied in the class, Essay or MCQ)	5	5
	Final Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	40
	Total	8	**100**

Code	Subject		
MED 616	**Medical Management and New Services Design Skills**		
Goals	The aim of this course is to develop leadership skills to manage a team and organizational skills in the case of emergency and lack of crew. Moreover, empathy skills will be developed to create better relationship with the patients, coworkers and customers.		
Content	Leadership Styles, Skills needed in Med, Strategies for New Generation Leadership, Empathy Techniques, Problem Solving with Empathy, and Conciliation with Empathy.		
Course Learning Outcomes	At the end of this course, the student should be able to develop leadership skills to manage teams. use empathy techniques for conciliation with their patients and co-workers.		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	25
	Presentations and Reports (Interactive Team Work, Social Skills Development, based on subjects studied during classes and applications of them on MED areas & discussions after each presentation)	1	25
	Attendence (Showing interest to classes, performance during discussion times, performance during pair works, attending classes etc.)		5
	Quiz ((Short quizzes to keep students updated about lectures, prepare them to midterm & final, based on subjects studied in the class, Essay or MCQ)	4	5
	Final Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	40
	Total		**100**

Code	Subject		
MED 617	**Personal Brandmark Management**		
Goals	The aim of this course is to teach brand management, healthcare marketing and to explain the healthcare services management.		
Content	Healthcare marketing, Characteristics of health professionals and healthcare consumers, Initial barriers to healthcare marketing, healthcare markets, healthcare consumers, consumer behavior, factors in health services utilization, population health paradigm and management., branding as a strategy, brand equity, brand reputation management, and crises communications, strategies for managing brand equity, rebranding and repositioning, health communication, public relations, ethical and social responsibilities of healthcare marketing management in organizations and society.		
Course Learning Outcomes	At the end of this course, students will be aware of the basic concepts and issues in healthcare marketing; appreciate the necessity of healthcare marketing; understand the main responsibilities, capabilities and skills of managers; comprehend the strategic nature of healthcare marketing as of unique attributes of healthcare markets; the population health paradigm; branding as a strategy; health communication; public relations and emphasize the ethical and social responsibilities of healthcare marketing management in organizations and society.		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam	1	40
	Final Exam	1	60
	Total		**100**

Code	Subject		
MED 619	**Entrepreneurship and Storytelling Techniques for Business Purposes**		
Goals	This course aims to equip students with storytelling techniques to make smart decisions, communicate better, think creatively and use this modern technique to manage their professional relations.		
Content	Strategies for storytelling techniques and applications.		
Course Learning Outcomes	At the end of this course, the student should be able to • use storytelling techniques in workplace to make decisions, communicate better and think creatively.		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	25
	Presentations and Reports (Interactive Team Work, Social Skills Development, based on subjects studied during classes and applications of them on MED areas & discussions after each presentation)	1	25
	Attendence (Showing interest to classes, performance during discussion times, performance during pair works, attending classes etc.)		5
	Quiz ((Short quizzes to keep students updated about lectures, prepare them to midterm & final, based on subjects studied in the class, Essay or MCQ)	5	5
	Final Exam (MCQ, Fill in the Blanks, T/F Questions, mostly based on case studies)	1	40
	Total		100

Code	Subject		
MED 620	**Art, Culture and Life Styles**		
Goals	Healthcare members will have high level social status for their business life; and will join several international conferences. This course aims to develop their social and intellectual skills to make them global citizens with art, culture, fashion and life style knowledge.		
Content	Life Style Coaching for participants, Cultural Festivals Through Europe, Art Exhibitions and Movements, Sportive Life Coaching.		
Course Learning Outcomes	At the end of this course, the student should be able to • develop intellectual wealth and cultural knowledge. • change their life styles for better perspective. • increase quality of life. • establish work-life balance.		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam	1	25
	Assignments (Homework)	1	25
	Evaluation of Group Presentations	1	5
	Final Exam	1	45
	Total		**100**

Code	Subject		
MED 621	**Epidemiological Research and Evidence Based Medicine**		
Goals	The aim is to provide understanding of epidemiological language and terminology by reading, examining and discussing various types of epidemiological research papers and to develop the desire and enthusiasm for epidemiological studies.		
Content	Different sessions for each type of epidemiological research will be held. The selected research types are case report, cross-sectional, case- control, cohort study, and randomized controlled trial.		
Course Learning Outcomes	At the end of this course, the student should be able to comprehend various types of epidemiological research. explain basic epidemiological terminology.		
Assessment		**NUMBER**	**PERCENTAGE**
	Group work performance		50
	Presentations		50
	Total		**100**

Code	Subject		
MED 622	**Application of Economics in Health Care**		
Goals	This course aims to teach the essentials of economics and its' core concepts' relevance with health-care.		
Content	Tools and concepts of traditional Microeconomics Theory, health production function, cost & benefit analysis, demand for health insurance and health care markets.		
Course Learning Outcomes	At the end of this course, the student should be able to • explain the applications of micro-economic theories in health related areas. • discuss the causes of market failure. • list the factors effecting the demand for health. • explain health insurance supply and demand. • analyse how health care market operates.		
Assessment		**NUMBER**	**PERCENTAGE**
	Mid-terms	1	80
	Quizzes, Homeworks	5	5
	Attendance	14	15
		Total	100
	Contribution of Final Examination to Overall Grade		45
	Contribution of In-Term Studies to Overall Grade		55
		Total	100

Code	Subject		
MED 623	**Visual Presentation in Medicine**		
Goals	This course aims to teach to design visual aids that are to be used in medical case presentations in computerized systems with Adobe CS Photoshop and Powerpoint programs.		
Content	Understanding of verbal & technological presentation methods/tools to be used in medical case presentations. Computerized design tools like Adobe CS Photoshop and PowerPoint will be taught in computer labs to participants.		
Course Learning Outcomes	At the end of this course, the student should be able to • recognize and applies main design principles • design visual materials • use Adobe CS Photoshop and PowerPoint in basic level • manage the presentation program PowerPoint • perform visual designs and presents projects using these programs • criticize the images used in the media		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam	1	20
	Presentation	2	40
	Project	1	40
	Final EXAM		
		Total	100
	Contribution of Final Examination to Overall Grade		60
	Contribution of In-Term Studies to Overall Grade		40
		Total	100

Code	Subject
MED 627	**Presentation of Medicine on Media**
Goals	This course aims to teach deep understanding to approaches & visual methods/tools available as community communication media in conveying medical knowledge. To analyze technical features and to develop an understanding of aesthetics behind. To develop skills in conveying messages presented via media tools.
Content	Sensual and perceptual theories of visual communication. Analysis and reading the meaning of the images presented in the media as a PR tool.
Course Learning Outcomes	At the end of this course, the student should be able to • recognize the meaning of the visual literacy as intellectual property • describe the physical features of the light and theory of vision • analyze the images with the help of sensual and perceptual theories such as Gestalt, Constructivism, Semiology and Cognitive Approach. • recognize the differences between advertising, journalism and public relations. • describe the historical and cultural stereotypes used in the media • interpret images in the media (such as typography, graphic design, infographics, photography, TV, computer, internet) in technical, historical, cultural, ethical and critical aspects.

Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Exam	1	70
	Homework	1	30
		Total	100
	Contribution of Final Examination to Overall Grade		60
	Contribution of In-Term Studies to Overall Grade		40
		Total	100

Code	Subject
MED 628	**Healthy Living: The Milestones of the Life for Performance Management**
Goals	This course aims to support fitness practices & dietary habits of healthy life style for medical students. To introduce techniques for reducing stress with healthy living habits. To highlight the importance of superior physical and mental health status for a better job performance.
Content	In the content of this course; understanding physiology of the physical activities, risks and benefits of the regular physical activities, using fitness training as a treatment technique, effects of physical activities to reduce stress, the relation between dietary habits and health will have quite importance.
Course Learning Outcomes	At the end of this course, the student should be able to • explain main exercise physiology • define main fitness terms • analyze main risks and benefits of exercising • relate health and eating habits • perform main fitness training techniques • manage the basic exercises necessary for healthy life • perform physical techniques which are frequently used in stress management • explain the relationship between health and nutrition • describe the principles of healthy eating • recognize exercise as a treatment method for common diseases in the community

Assessment		**NUMBER**	**PERCENTAGE**
	Midterm Project	1	25
	Homework	1	25
	Final Project	1	50
		Total	100
	Contribution of Final Examination to Overall Grade		50
	Contribution of In-Term Studies to Overall Grade		50
		Total	100

Code	Subject		
MED 629	**Music and Medicine**		
Goals	This course aims to convey the past and current uses and utilities of music in medicine.		
Content	The connection of music and medicine throughout the historical development of antiquity and Middle Ages up until today. The place of music in medical practice after the transformations in the Age of Enlightenment and beyond.		
Course Learning Outcomes	At the end of this course, the student should be able to • explain the uses of medicine in the past and present. • describe the uses of music in clinical conditions, and before and after surgical treatment. • explain the effects of music before and after surgery • describe the types of music used in music therapy		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm	1	25
	Assignments (Homework)	1	25
	Final Exam		50
		Total	100
	Contribution of Final Examination to Overall Grade		50
	Contribution of In-Term Studies to Overall Grade		50
		Total	100

Code	Subject		
MED 630	**Health Law**		
Goals	The aim of the course is that students obtain a legal rationale, take ethical decisions from a legal perspective, act in a respectful way to patients' rights, legal risks and responsibilities.		
Content	The basic concepts of law will be introduced with a view towards health law. The legal nature of medical interventions, concepts of malpractice and complication will be explained. The fundamentals and consequences of legal and criminal liability will be emphasized and medical interventions showing ethical, and legal characteristics will be evaluated from a legal point of view.		
Course Learning Outcomes	At the end of this course, the student should be able to • analyze legislature and by-laws related to health law • distinguish branches and consequences of legal responsibility • in taking decisions about patients, help them to make their own decisions in a proper way by respecting their right to self-determination and their privacy. • take ethical decisions from a perspective of patients' rights and legal responsibility • identify legal risks in the developing areas of health law		
Assessment		**NUMBER**	**PERCENTAGE**
	Assignment / presentation	1	50
	Final EXAM	1	50
		Total	100
	Contribution of Final Examination to Overall Grade		50
	Contribution of In-Term Studies to Overall Grade		50
		Total	100

Code	Subject		
MED 631	**Creative Drama II**		
Goals	This course aims the development of body awareness, improvement of communication skills of students by creating an atmosphere where the students can explore the potential of their emotional intelligence.		
Content	In this class, the students will be searching for their abilities for self-representation and being visible in society and going into an active learning process by experiencing image theatre, invisible theatre, newspaper theatre and forum theatre techniques		
Course Learning Outcomes	At the end of this course, the student should be able to • build supportive relationships in group by improving personal cooperating skills. • recognize personal awareness, • explain and review the schemes of personal attitude, thought and feeling by playing games and different roles. • improve critical and creative ways of thinking skills, also improve skills for life-long learning which will be useful for professional life as well as personal life. • explore being visible and expressing oneself in front of spectators using games and storytelling techniques.		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm	1	25
	Performance evaluation	5	25
	Final EXAM		50
		Total	100
	Contribution of Final Examination to Overall Grade		50
	Contribution of In-Term Studies to Overall Grade		50
		Total	100

Code	Subject		
MED 632	**Music Appreciation**		
Goals	This course aims to clarify the structures underlying western classical music in order to understand and appreciate it consciously while considering a historical perspective. Furthermore it will enable the student to understand that it is the foundation of every genre (pop, rap, rock etc.) in western music culture.		
Content	The evolution of music starting as of medieval times, the birth of new musical rules and genres in the Renaissance and the Age of Enlightenment which in turn redefines the different usages of music and lies the foundation of modern compositional rules. The reflection of those in music genres of today.		
Course Learning Outcomes	At the end of this course, the student should be able to • define music's founding elements • explain the structural evolution of music within time • explain what the brain perceives under different conditions		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm	1	25
	Assignments	1	25
	Final Examination	1	50
	Total		**100**

Code	Subject		
MED 633	**Communication with Hearing Impaired Patients in Turkish Sign Language**		
Goals	The aim of this course is to convey to the students sign language skills and basic vocabulary in order to enable them to communicate with hearing impaired patients.		
Content	Short history of sign language, basic vocabulary, words, terminology and simple sentence building skills regarding patient doctor interview.		
Course Learning Outcomes	At the end of this course, the student should be able to • tell the history of sign language • show the basic words in sign language • conduct patient doctor interview in sign language • understand the health problem of the hearing impaired patient • give information about the treatment in sign language • build sentences using basic vocabulary in sign language • develop personal characteristics such as compassion, tolerance for diversity and open mindedness • improve body language • gain understanding about the various factors which influence health in individual and community level		
Assessment		**NUMBER**	**PERCENTAGE**
	Midterm	1	40
	Final Examination	1	60
	Total		**100**

Code	Subject
MED 634	**Case Based Forensic Sciences**
Goals	This course aims to increase the awareness of students about forensic cases by presenting them as real case presentations through forensic sciences, where some of the patients that they will examine routinely in their professional lives are forensic cases.
Content	In each lecture, brief introduction information about one of the basic forensic sciences will be given, and with the help of this forensic science, how the case is elucidated and how the process is managed, will be explained in the lectures.
Course Learning Outcomes	At the end of this course, the student should be able to • give preliminary information about what the forensic sciences are, and their relationship with medicine and each other. • give examples an idea about the types of forensic cases they may encounter in their professional routine. • gain the awareness that every patient that they examine can turn into a forensic case. • explain the liability of healthcare professionals against forensic cases and what kind of problems both patients and healthcare professionals may encounter if they are omitted. • give preliminary information about the management process of the forensic case. • explain the importance of the holistic approach in the management of forensic cases • explain the importance of professionalization and coordination in forensic science.

Assessment

	NUMBER	PERCENTAGE
Assignments	1	50
Final EXAM	1	50
	Total	100
Contribution of Final Examination to Overall Grade		50
Contribution of In-Term Studies to Overall Grade		50
	Total	100

A SHORT GUIDE for STUDENTS to PROBLEM-BASED LEARNING (PBL)

In Phase I besides the lectures, Problem Based Learning Sessions are implemented in the education program.

The principal idea behind PBL is that the starting point for learning should be a problem, a query, or a puzzle that the learner wishes to solve.
PBL is a learning method where students perceive their knowledge gaps, decide on learning issues and achieve these, while working in small groups on a case to solve a patient's problems.
So, PBL starts with a clinical case of a patient. While working on the patient's problems you will identify your learning needs and study these. During this whole process you will work with a group of 8-12 students and a tutor.

How it works?
You will be presented with a patient case (scenario) that has some problems and will be asked to proceed according to the information and instructions that you will receive. You will not be informed about the topic of the case in advance but will face the problem when given to you in your first session- *just like a doctor does not know what patients he/she will see when starting the day*.
Scenarios will be given to you one page at a time. When you finish discussing a page you will be given the following page with additional information about the patient.
Each PBL case will be discussed over 3 sessions, 2 hours each. You will work in a group of 8-12 students with a tutor. One student elected by the group will work as the "scribe"(person who will write the discussed topics on the board). The scribe may change at every session, by group decision.
Each group will be given the same scenario but will work independently from each other.
The tutor working with you will NOT TEACH you but will only guide to on this exciting trip. He/she will ask you questions to guide you to the problems to be solved.
Your aim will be to find out the reasons, and in some cases, the solutions of the problems presented.
It is clear (and we know) that you do not have enough knowledge to understand and solve all the problems presented to you.
Here comes the aim of PBL: **you will thus recognize WHAT YOU DO NOT KNOW and WHAT YOU SHOULD LEARN.** In other words **you will identify your knowledge gaps and try to learn them**. These are called "**learning objectives**".

In order to facilitate and direct discussions and the learning process all relevant points should be written on the board by the scribe. The board should be used as below (with examples):

Problems	**Hypotheses**	**Additional (Required) information**	**Learning issues (Learning objectives)**
Example	***Example***	***Example***	***Example***
Fever *Cough* *Pallor*	*Throat infection* *Pneumonia* *Anemia*	*Throat examination* *Chest examination* *Chest X-ray* *Blood count*	*Causes of fever* *How is body temperature controlled?* *Anatomy of the throat* *Anatomy of lungs* *What is anemia?*

The patient's problems will be listed under the **"Problems**" column.
The possible causes/reasons/mechanisms of the patient's problems will be listed under "**Hypotheses**". You can suggest and write anything that comes to your mind- you will then try to find any facts or information that can support these hypotheses. Do not be shy to suggest anything. You will not be judged for those things that you suggest.
As you will not be provided with all information about the patient you will need more information (such as, the patient's fever, physical examination findings, laboratory data, etc.). You will thus ask the scribe to write down these on the

board under "**Required Information**" heading. This means information that you want to learn about this particular patient.

During the course of these discussions you will recognize that you do not know and thus need to study and learn some topics/issues, which are called "**learning objectives**". The learning objectives will be written on the fourth column under this heading. These are the topics that you will study until the next session and present by then.

This will lead you to the second stage of PBL: learning the facts that ***you*** have decided to. You will have to **find and reach the required learning resources** (textbooks, journal articles, reliable internet sources, etc.) and **study** these in your **independent study time**. You will be given a list of possible learning resources for every discipline but you can find other sources in addition to them. However, make sure that these are reliable sources- especially web sources need cautiousness.

When you meet with your group and tutor in your second (and third) session, you will be asked to summarize the previous session, list the learning objectives and then present the knowledge that you had learned.

In this way every group member (students) will study and learn the objectives and these will be discussed during the session. There may be disagreements among students for some information reached. The group will discuss and come to a conclusion about it. The tutor will guide and moderate the group through this process- BUT WILL NOT TEACH. **The tutor will <u>not be a resource person</u> but a faculty member who will facilitate your search for correct knowledge**. ***It is YOU who will reach and learn the required topics***- the topics that you have identified as your learning objectives or knowledge gaps.

The ultimate aim of a PBL case is NOT to diagnose the patient but to learn the topics that you discover that you do not know. Although the case is a clinical problem, at this stage of your studies, you will have to focus on basic sciences. In other words, you will need/want to learn basic science topics (anatomy, physiology, biochemistry, microbiology, etc.) related to the patient's problems. **So you will learn basic sciences starting from a clinical case and thus appreciate why and where basic sciences are necessary and relevant**.

Other benefits of PBL that you gain are to:

- learn "how to learn"
- develop lifelong learning skills
- improve your communications skills
- state and defend positions with evidence and sound argument
- become more flexible in processing information and meeting obligations
- practice skills that you will need after your education
- improve your information literacy

Assessment: Your participation and contributions to the sessions will be assessed by your tutor. This will NOT be an assessment of your knowledge but your participation in the sessions, taking part in discussions, suggesting hypotheses, contributions by making presentations, etc. The assessment form is given below. This will comprise 5 % of that committee score.

PBL STUDENT ASSESSMENT FORM*

Student Name							
Phase/Committee							
PBL Scenario Name							
Tutor Name							
INTERACTION WITH GROUP/PARTICIPATION TO GROUP	**Not observed**	**Poor**	**Fair**	**Average**	**Good**	**Excellent**	**Total Point of the Part**
	0	**1**	**2**	**3**	**4**	**5**	
• Starts discussion							

● Contributes with valid questions and ideas							
● Balances listening and speaking roles							
● Communicates effectively in group work							
GAINING KNOWLEDGE	**Not observed**	**Poor**	**Fair**	**Average**	**Good**	**Excellent**	**Total Point of the Part**
	0	**1**	**2**	**3**	**4**	**5**	
● Determines valid learning issues							
● Finds valid sources							
● Makes independent research on learning issues							
● Shows understanding of the concepts and relationships							
COMMUNICATION/SHARING KNOWLEDGE	**Not observed**	**Poor**	**Fair**	**Average**	**Good**	**Excellent**	**Total Point of the Part**
	0	**1**	**2**	**3**	**4**	**5**	
● Selects data valid for discussion and presentation							
● Expresses ideas and knowledge clearly and in an understandable way							
● Draws figures, diagrams clearly and in an understandable way							
● Has always some additional information or data to present whenever needed							
PROBLEM SOLVING AND CRITICAL THINKING	**Not observed**	**Poor**	**Fair**	**Average**	**Good**	**Excellent**	**Total Point of the Part**
	0	**1**	**2**	**3**	**4**	**5**	
● Generates hypotheses independently							
● Reviews hypotheses critically							
● Integrates basic science and clinical concepts							
● Describes the difference between normal and pathological conditions							

PROFESSIONAL ATTITUDE	Not observed	Poor	Fair	Average	Good	Excellent	Total Point of the Part
	0	1	2	3	4	5	
● Is sensitive to psychosocial factors affecting patients							
● Treats all group members as colleagues							
● Accepts feedback properly							
● Provides proper feedback to group members							
Total Score of the Student □							

Student's attendance status for PBL sessions	Session 1	Session 2	Session 3
	Attend ( ) / Not attend ( )	Attend ( ) / Not attend ( )	Attend ( ) / Not attend ( )

If you have any other interpretation, or thought about the student's performance in PBL sessions that you want to say PBL Coordinators, please write here. □	

Signature of the tutor	

*Assessment form should be filled in at the end of scenario (i.e. following the completion of two consecutive sessions).

Online PBL First session flow
● Introducing yourselves ***(for the first session of the term)***
● Determination of group rules ***(for the first session of the term) (Google Jamboard will be used.)***
● Introducing the PBL Student Assessment Form to the students ***(for the first session of the semester) (It will be shown to the students by screen sharing by the tutor)***
● Warming Game
● Reader and writer selection
● Reading the scenario step by step ***(The scenario will be displayed to the students by sharing the screen by the instructor.) (The next page will not be shared until the previous page is read and the related questions are answered by the students.) (The pages of the scenario will be shared sequentially in the Google Classroom as PDF.)***

● Discussion ***(Writing hypotheses on Google Jamboard, bringing preliminary information to learning environment, reviewing hypotheses, etc.)***
● The tutor asks questions that lead students to their learning goals during the discussion ***(these are questions written in the instructor's copy of the scenario).***
● Setting learning goals by students ***(learning goals will be written on Google Jamboard by the writer)***
● Feedback ***(each group member's thoughts about themselves, the group, scenario, the instructor, PBL flow, PBL setting, etc.)***
Online PBL Second session flow
● Warming Game
● Discussion of the learning objectives determined in the previous session ***(via the Google Jamboard where the learning objectives were written in the previous session)***
● Reader selection
● Reading the scenario ***(The second session of the scenario will be screen shared and displayed to the students by the tutor.)***
● Discussing the psychosocial dimension of the case
● Filling out Tutor Evaluation Form by the students
● Feedback ***(each group member's thoughts about themselves, the group, scenario, the instructor, PBL flow, PBL setting, etc.)***

AIM and LEARNING OBJECTIVES of ANATOMICAL DRAWING (MED 103)

AIM

1.0. to convey basic knowledge on anatomical drawing rules and drawing technique.
2.0. to equip with skills of three dimensional interpretation of bones and muscles in the human body.
3.0. to equip with skills of drawing bones and muscles in the human body.
4.0. to equip them with skills of visually explaining clinical conditions to patients.

LEARNING OBJECTIVES

At the end of this course, student should be able to:

KNOWLEDGE

1.0. list rules associated with anatomical drawing.
2.0. represent a real axonometrical view under 120^0 angle based on frontal, horizontal and profile views of the human body.

SKILLS

1.0. draw frontal, horizontal and profile views of muscles in the human body.
2.0. draw frontal, horizontal and profile views of bones in the human body.
3.0. draw visually clinical conditions to patients.

ASSESSMENT PROCEDURE:

For the assessments of the medical students for the anatomical drawing class, it is calculated out of 100 points; 70 points of which comes from the 10 different drawing home works (each has equal value) and 30 points comes from the theoretical exams.

TURKISH LANGUAGE and CULTURE FOR FOREIGNERS I-II (AFYA 101-102)

Code	Subject		
AFYA 101	**Turkish Language and Culture for Foreigners 1**		
Goals	To provide the learners of Turkish Language with fundamentals of Turkish phonology , the basic grammatical structure of Turkish, certain skills necessary for basic communication, and the opportunity to explore Turkish culture		
Content	Practical knowledge of communication skills will be provided to the learners through communicative and authentic activities and materials reflecting the culture and the daily use of the language.		
Course Learning Outcomes	At the end of this course, the student should be able to ● To be able to learn and use basic grammatical structure of Turkish ● To be able to learn and use the fundamentals of Turkish phonology of Turkish ● To be able to improve basic communication skills. ● To be able to improve basic writing skills. ● To be able to improve basic reading skills.		
		NUMBER	**PERCENTAGE**
	Midterm	**1**	**20**
Assessment	Quiz	1	20
	Assignment	1	20
	Final	1	40
	Total		**100**

Code	Subject		
AFYA 102	**Turkish Language and Culture for Foreigners 2**		
Goals	To teach the basic grammatical structures of Turkish, tenses, suffixes and prefixes and certain language structures that will meet the needs of fluent communication and to provide an opportunity to get to know Turkish culture better.		
Content	Practical knowledge of communication skills will be provided to the learners through communicative and authentic activities and materials reflecting the culture and the daily use of the language.		
Course Learning Outcomes	At the end of this course, the student should be able to 1.0 To be able to learn and use basic grammatical structure of Turkish 2.0 To be able to learn and use the fundamentals of Turkish phonology of Turkish 3.0 To be able to improve basic communication skills. 4.0 To be able to improve basic writing skills. 5.0 To be able to improve basic reading skills.		
		NUMBER	**PERCENTAGE**
	Midterm	**1**	**20**

Assessment	Quiz	1	20
	Assignment	1	20
	Final	1	40
	Total		**100**

SPECIFIC SESSIONS / PANELS

Introductory Session

Aim of the session:
The session provides basic information about Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME) and the educational phase relevant to the students. This session orients the students to the program and the phase.

Objectives of the Session:
1. To provide basic information about the YUFM/UG-ME.
2. To provide basic information about the phase.
3. To provide essential information on social programs and facilities.

Rules of the Session:
1. The session will be held in two types, conducted by Phase Coordinator and Committee Coordinator, respectively.
2. The first type will be held once in the first week of the educational phase. The second type will be held at the beginning of each committee.
3. Students should attend the session.

Implementation of the Session:
In the first type, Phase Coordinator will present brief information on the following topics:
- Organizational Chart of Yeditepe Medical Faculty Undergraduate Program in Medicine (YUFM/UG-ME), Work Descriptions and Introduction of Committees/Members,
- Directives on YUFM/UG-ME,
- YMF-GPM Program Outcomes
- Learning Objectives of the Phase
- Academic Program of the Phase
- Teaching and Learning Methods
- Learning Environments and Sources/ Resources
- Attendance
- Elective Courses (only in Phase I, II and III)
- Assessment Procedure
- Grade Point Average, Cumulative Grade Point Average (GPA, cGPA) Calculation
- Pass/Fail Conditions
- Feedback of the Previous Year and Program Improvements
- Social Programs and Facilities

In the second type, Committee Coordinator will present brief information on the following topics:
- Learning Objectives of the Committee
- Academic Program of the Committee
- Teaching and Learning Methods
- Learning Environments and Sources/Resources, References
- Attendance
- Assessment Methods and Question Distribution Table
- Committee Score Calculation Method
- Pass/Fail Conditions
- Feedback of the Previous Year and Program Improvements
- Social Programs and Facilities

Committee Evaluation Session

Aim of the Session:

The aim of the session is to evaluate the committee educational program, with all its components, by the students and the committee coordinators. This session will contribute to the improvement of the educational program in general by giving the opportunity to identify the strengths of the committee educational program and revealing the areas which need improvement.

Objectives of the Program Evaluation Session are to;

- establish a platform for oral feedbacks in addition to the systematically written feedback forms
- give the opportunity to the students and the coordinators to discuss the committee period face to face
- allow the students to review the committee exam questions together with faculty members.

Process:

The total duration of the session is 60 minutes and the session consists of two parts. The first part (30 minutes) is dedicated to oral feedback by the students. All of the oral feedback will be recorded and reported by the committee coordination team. In the second part (30 minutes) committee exam questions will be reviewed and discussed by students and faculty.

Rules of the Committee Evaluation Session :

1. The **Committee Evaluation Session** will be held on the last day of each committee after the committee exam.
2. Students are required to attend the session.
3. The Committee coordinator will lead the session.
4. The faculty members who had contributed questions in the committee exam should attend the session.
5. Students must comply with the feedback rules while giving verbal feedback and all participants shall abide by rules of professional ethics.

Program Improvement Session

Aim:

The aim of this session is sharing the program improvements based on the evaluation of the educational program data, with the students and the faculty members.

Objectives:

1. To share the improvements within the educational program with the students and the faculty members.
2. To inform the students and the faculty members about the processes of the program improvement
3. To encourage student participation in the program improvement processes.

Rules:

1. Program improvement session will be implemented once a year. The implementation will be performed at the beginning of the spring semester.
2. Students are required to attend the session.
3. The phase coordinator will monitor the session. If necessary the dean, vice deans and heads of the educational boards will attend to the session.
4. All faculty members will be invited to the session.

Implementation:

Before the Session

1. Phase coordinator will report the results of the improvements of the educational program.
2. The program improvements report has three parts. The first part of the report includes improvements that have been completed, and those that are currently in progress. The second part of the report includes, improvements that are planned in medium term, and the third part of the report includes, improvements that are planned in the long term.
3. The program improvements report also includes the program evaluation data (student feedbacks, faculty feedbacks, results of the educational boards meetings etc.) in use of improvements.

During the Session

4. The phase coordinator will present the program improvements report to the students and the faculty members.
5. Students can ask questions about, and discuss, the results of the program improvement.

Process: The total period of session is 30 minutes and has two parts. The first part (15 minutes) covers, presenting of the program improvement report. The second part (15 minutes) covers, students' questions and discussion.

After the Session

6. The program improvement brief will be published on the website of Yeditepe University Faculty of Medicine (http://med.yeditepe.edu.tr).

INDEPENDENT LEARNING

Description:

"Independent learning" is a process, a method and a philosophy of education in which a student acquires knowledge by his or her own efforts and develops the ability for inquiry and critical evaluation. It includes freedom of choice in determining one's learning objectives, within the limits of a given project or program and with the aid of a faculty adviser. It requires freedom of process to carry out the objectives, and it places increased educational responsibility on the student for the achievement of objectives and for the value of the goals (1).

Aim:

The aim of this instructional strategy is to develop the students' ability to learn individually, so they are prepared for the classroom lessons, lectures, laboratory experiences and clinical practices, exams, professional life and have the abilities needed for lifelong learning.

Objectives:

With this instructional strategy, students will develop;

- the skills that will help them to learn independently.
- self-discipline in their work habits.
- their evidence based research skills by using reliable resources.
- their teamwork skills by studying together.
- their clinical skills as self-directed working in the clinical skills laboratory.

Rules:

1. All of the students will define independent learning process according to the algorithm below.
2. All of the students will be required to fill out a form, which is a self-assessment form for independent learning (methodology: timing, sources, strategy, etc.).
3. The students' academic performance and independent learning methodology will be analyzed comparatively, and feed-back on further improvements will be provided.

What a student should do for learning independently?

1. **Analyzing:** First you will need to analyze carefully, what your problems and weaknesses are. For example, if you are studying anatomy, is your weak area broadly upper limb, lower limb, or what?
2. **Addressing:** Once you've decided your specific problems, you can list them. Which one needs to be addressed urgently? Work out your priorities. Whatever your subject area is, don't be afraid to return to the basics if necessary. It may give you more confidence in the long run to ensure you have a proper understanding of basic concepts and techniques.
3. **Accessing:** If you need reliable information, or if you need to read about a subject and put it into context, a textbook may be the best place to start. However, the Internet may be helpful if you need very up-to-date information, specific facts, or an image or video etc. If you need an academic research article, reports or case studies for your topic, then a database (Pubmed etc.) would be the best option.
4. **Timing:** In the weekly syllabus you will see, a specific time called "independent learning hour" for your independent work. In addition to these hours, the students should also have their own time schedule for their study time at home.
5. **Planning:** Your next step will be to work out a realistic study-plan for your work. What goals could you literally set for yourself? Don't make them too ambitious but set minor goals or targets that you know you will be able to achieve without having to spend a very long time working on them. How many hours will you need to achieve them? How will you know when you've achieved them?
6. **Recording:** When you work independently, it's a good idea to keep a written record of the work you've done. This can help with further planning and also give a sense of achievement as well as provide something to include in a progress file. As time goes by you may surprise yourself with what you've been able to achieve. This could motivate you to keep going, as could increase your confidence, and even improve your results
7. **Reflecting:** Reflecting on what you've done can help you decide whether the activity was really effective, whether an alternative approach might be better on another occasion, whether you spent the right amount of time and whether you have achieved the target you'd set yourself.

8. **Improving:** Once you've achieved the target, the process of planning can start again. Your needs and priorities may have changed, so think about them and then set yourself to another target.

Reminder: For further information about independent learning, please contact the Department of Medical Education.

Reference:

1. Candy, P. (1991) Self-direction for lifelong learning: a comprehensive guide to theory and practice. San Francisco: Jossey Bass.

For further reading useful resources to recommend to students:

- Burnapp, D. (2009). Getting Ahead as an International Student. London: Open University Press.
- Marshall, L. & Rowland, F. (1998) A Guide to learning independently. London: Open University Press.
- University of Southampton / UKCISA online resource 'Prepare for Success'

ASSESSMENT PROCEDURE

The Assessment Procedure of the Phase I covers exams and scores and their abbreviations that are shown below.

1.0. Exams:
- Committee Exam (CE)
- Mid-term Exam (MTE)
- Final Exam (FE)
- Incomplete Exam (ICE)
- Make-up Exam (MUE)

2.0. Scores*:
- Committee Score (CS)
- Committees Mean Score (CMS)
- Introduction to Clinical Practice Score (ICPS)
- Anatomical Drawing Score (ADS)
- Common Compulsory Course Score (CCCSs)
- Elective Course Score (ECSs)
- Scientific Research and Project Course Score (SRPCS)
- Final Exam Score (FES)
- Incomplete Exam Score (ICES)
- Term Score (TS)

* All scores have a range of 0-100 points.

Assessment approaches, assessment methods and assessment tools, that related with the exam and score types, are shown below table.

Assessment Approaches	Assessment Methods	Question Types / Assessment Tools	Exams	Derived Scores
Knowledge-based Assessment	WE: Written Examination	MCQ: Multiple Choice Questions	CE, MTE, FE, ICE	CS, ICPS, FES, ICES, ECSs, SRPCS
		SbMCQ: Scenario-based MCQs	CE, MTE, FE, ICE	CS, ICPS, FES, ICES
		EQ: Essay Questions	CE	CS
		FSAQ: Fill-in-the- Blank Short Answer Questions	MUE	CS
Competency–based Assessment	OSCE: Objective Structured Clinical Examination	OSCE Checklist		ICPS
	OSPE: Objective Structured Practical Examination	OSPE Checklist		CS

	LPE: Laboratory Practical Exam	LPE Checklist		CS
Performance–based Assessment	PWPE: Review Writing and Presenting Evaluation	PWPE Checklist		ECSs
	AID: Anatomical Images Drawing			ADS
	PBL-P: Evaluation of PBL Student's Performance	PBL Student Evaluation Form		CS

Exams Information (MED 104, MED 102)	
CE	For the proportional correspondence of individual learning objectives, please see the committee's assessment matrix table/page.
MTE$_{ICP}$	MTE$_{ICP}$ consists of MCQs to assess the theoretical part of the ICP program.
FE	FE consists of 200 MCQs. For the proportional contribution of each committee, please see the committee's question distribution table/page.
ICE	ICE consists of 200 MCQs. For the proportional contribution of each committee, please see the committee's question distribution table/page.
MUE$_{IBS}$	MUE will be held only twice in a term. MUE consists of FSAQs. The number of FSAQs is half of the relevant exam. MUE content will be developed by the coordination committees.

Scores Information (MED 104,MED 102,MED 103, HUM 103, TKL 201, TKL 202, HTR 301, HTR 302, Elective Courses)	
CS	The committee score is based on various question types/numbers and/or assessment tools (MCQ, SbMCQ or Checklists). Please see the committee's assessment matrix table/page for the specifications. Contribution of student's performance during PBL sessions to CSs of Committee II, III, IV and V is **5%.**
CMS	= Average of CSs
ICPS	= (50% MTE$_{ICP}$) + (50% Final OSCE)
ADS	= (70% AID$_{AD}$) + (30% FE$_{AD}$)
CCCSs	= Score information will be announced by Course Coordinator.
ECSs	= Score information is shown pages of Elective Courses in the APB.
SRPCS	= Score information is shown at the assessment page of Scientific Research and Projects
FES	= Final Exam Score
ICES	= Incomplete Exam Score
TS *for students, who are exempted from FE*	= 97% of CMS + 3% of SRPCS
TS *for students, who are not exempted from FE*	= 97% of (60% of CMS + 40% of FES or ICES) + 3% of SRPCS

Pass or Fail Calculations of the Courses
Basic Medical Sciences I (MED 104)
Pass; *TS* ***≥ 60*** ***Fail;*** *FES* ***< 50*** *(barrier point), ICES* ***< 50*** *(barrier point), or/and TS* ***< 60*** *The student is exempted from FE, if the CMS is* ***≥ 80*** *and all CSs are* ***≥ 60*** *The FE and ICE barrier point is not applied to the students whose all CSs are* ***≥ 60***
Introduction to Clinical Practice I (MED 102)
Pass; *ICPS* ***≥ 60*** ***Fail;*** *ICPS* ***< 60***
Anatomical Drawing (MED 103)
Pass; *ADS* ***≥ 60*** ***Fail;*** *ADS* ***< 60***
Common Compulsory Courses **(HUM 103, TKL 201, TKL 202, HTR 301, HTR 302, AFYA 101, AFYA 102)**
Pass; *CCCSs* ***≥ 50*** ***Fail;*** *CCCSs* ***< 50***
Elective Courses **(MED 611, MED 612, MED 613, MED 614, MED 616, MED 619, MED 620, MED 621, MED 622, MED 623, MED 627, MED 628, MED 629, MED 630, MED 631, MED 32, MED 633, MED 634,)**

The Assessment Procedure of the Phase I will be announced and explained in the introductory session at the beginning of the academic year

Definitions of the Assessment Methods and Question Types

MCQ consists of a question, followed by five plausible alternative responses from which the student has to select the correct one.

SbMCQ is a kind of multiple choice question. That they test knowledge in a far more applied, in depth, sense. SbMCQ is based on a clinical, research or daily life scenario.

EQ is a written examination that requires an answer in a sentence, paragraph, or short composition.

FSAQ, Fill-in-the-Blank Short Answer Questions are typically composed of a brief prompt that demands a written answer that varies in length from one or two words to a sentence.

OE is a practice in many schools of medicine and disciplines, where an examiner poses questions to the student in spoken form. The student has to answer the question in such a way as to demonstrate sufficient knowledge of the subject in order to pass the exam.

OSCE describes a form of competency-based assessment used to measure a student's clinical competence. During an OSCE, students are observed and evaluated as they go through a series of stations in which they interview, examine and treat simulated patients who present with some type of medical problem.

OSPE is used as an objective instrument for assessment of laboratory exercises in preclinical sciences. It was adapted from the objective structured clinical examination (OSCE). OSPE is implemented in similar conditions with OSCE.

LPE is included as it has been a traditional assessment format in many school of medicine – particularly in disciplines such as anatomy, physiology, pathology and biology. Various local terms are used to describe this Assessment method including 'Spot', 'Steeplechase', 'Timed stations' or 'Bellringer'.

Grades

A letter grade is given to the students as a success grade, from the numerical values of the grades given by the relevant teaching staff for each course they take, taking into account the practice, laboratory and similar studies in the semester and examinations and academic activities.
Grades and Letter grades are shown for MED coded courses* in the following table:

Grades	**Letter Grades**
90-100	AA
80-89	BA
70-79	BB
65-69	CB
60-64	CC
59 or less	FF (Fail in the context of "Pass or Fail Calculations of the Courses" table pp.41)
0	FA (Fail due to non attendance to the courses)

* Please see https://med.yeditepe.edu.tr/tr/mezuniyet-oncesi-tip-egitimi for more information.

EXAM RULES

- **Seating-** Students will be seated by the exam observers or proctors. Students are not allowed to change their seats without permission.
- **Electronics** – During examinations or tests, students are prohibited from using electronic devices or any other means of communication and recording that have not been approved beforehand. All electronic devices are prohibited. Anyone who fails to comply with these regulations may be charged with academic fraud.
- **Absence** – No additional time will be given to students who are absent for part of the exam, regardless of the reason for their absence.
- **Scratch Paper** – Students are not allowed to bring scratch paper into the exam room.
- **Meaning of Questions** – Students may not consult the supervisor as to the meaning of any question.
- **Signature** – Students must sign their multiple-choice answer sheets and/or written-answer sheets.

- **Other activities requiring disciplinary action-**
    - Students must not give or receive assistance of any kind during the exam.
    - Gaining access to exam questions before the exam.
    - Using an unauthorized calculator or other mechanical aid that is not permitted.
    - Looking in the exam book before the signal to begin is given.
    - Marking or otherwise writing on the exam book or answer sheet before the signal to begin is given.
    - Making any changes, additions, deletions or other marking, erasing or writing on the exam book or answer sheet after the time for the exam has expired.
    - Having access to or consulting notes or books during the exam.
    - Looking at or copying from another student's paper.
    - Enabling another student to copy from one's paper.
    - Talking or otherwise communicating with another student during the exam or during the read through period.
    - Disturbing other students during the exam.
    - Consulting other persons or resources outside the exam room during the exam.
    - Copying questions or answers either on paper or with an electronic device to take from the exam room.
    - Taking an exam book or other exam materials from the exam room.
    - Taking an exam in place of another student.
    - Arranging to have another person take an exam for the student.
    - Disobeying to the conduct of supervisor during the exam.
    - Disclosing the contents of an exam to any other person.
    - Failing to remain in the exam room for a given period of time by the supervisors.
    - Failing to follow other exam instructions.

Those students found to have committed academic misconduct will face administrative sanctions imposed by the administration of Yeditepe University Faculty of Medicine according to the disciplinary rules and regulations of the Turkish Higher Education Council (YÖK) for students (published in the Official Journal on August 18th, 2012). The standard administrative sanctions include, the creation of a disciplinary record which will be checked by graduate and professional life, result in grade "F" on the assignment, exams or tests or in the class. Students may face suspension and dismissal from the Yeditepe University **for up to one school year**. In addition, student may loose any academic and non academic scholarships given by the Yeditepe University **for up to four years**. The appropriate sanctions are determined by the Yeditepe University administration according to egregiousness of the Policy violation.

WEEKLY COURSE SCHEDULE and LOCATIONS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09:00-09:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201&202 ONLİNE	HUM 103 (FALL) ONLINE*
10:00-10:50	MED 104 (4E01)	MED 102** (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201&202 ONLİNE	HUM 103 (FALL) ONLINE*
11:00-11:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		
12:00-12:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		
13:00-13:50	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	HTR 301 (FALL&SPRING)	HTR 301 (FALL&SPRING)*
14:00-14:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	HTR 301 (FALL&SPRING)	HTR 301 (FALL&SPRING) *
15:00-15:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)		
16:00-16:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE	
17:00-17:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE[a]	
18:00-19:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
19:00-20:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
20:00-22:00					HUM 103 (FALL) ONLINE[a]		

* For international students [a] Some of the students will have different sections of HUM 103 Course (Friday or Saturday)

COURSE CODES	COURSES and LOCATIONS
MED 104	Basic Medical Sciences (4E01) or Laboratories*
MED 102	Introduction to Clinical Practice I (CSL)** or (4E01)***
MED 103	Anatomical Drawing (C 937) (ONLINE)
TKL 201 & 202	Turkish Language & Literature (ONLINE)
AFYA 101& 102	Turkish Language for International Students (ONLINE)
HTR 301 & 302	Atatürk's Principles & History of Modern Turkey (ONLINE)
HUM 103	Humanities (ONLINE)
MED 611-632	Elective Courses will be announced later

PBL	Problem Based Learning (ONLINE)
4E01	Faculty of Medicine Building , 4th Floor
C 937	Faculty of Medicine Building, 5th Floor

*MED 104 Laboratories will be in Faculty of Medicine Building, skill laboratories of related departments.
** MED 102 Practical Lectures will be in Faculty of Medicine Building, Clinical Skills Laboratory (CSL) (Base Floor)
***Theoretical lectures will be in Faculty of Medicine Building , 4th Floor 4E01 numbered classroom.

ACADEMIC CALENDAR 2021-2022

MED 104 BASIC MEDICAL SCIENCES I

COMMITTEE I

INTRODUCTION to BASIC MEDICAL SCIENCES

(7 Weeks)

Beginning of Committee	September 21, 2021	Wednesday
End of Committee	November 5, 2021	Friday
Committee Medical Biology Practical Exam	November 3, 2021	Wednesday
Committee Histology & Embryology Practical Exam	November 3, 2021	Wednesday
Committee Medical Anatomy Practical Exam	November 3, 2021	Wednesday
Committee Theoretical Exam	November 5, 2021	Friday
National Holiday	**October 29, 2021**	**Friday**

COMMITTEE II

CELL (8 Weeks)

Beginning of Committee	November 8, 2021	Monday
End of Committee	December 30, 2022	Thursday
Committee Anatomy Practical Exam	December 27, 2022	Monday
Committee Histology & Embryology Practical Exam	December 27, 2022	Monday
Committee Physiology Practical Exam	December 27, 2022	Monday
Committee Medical Biology Practical Exam	December 27, 2022	Monday
Committee Theoretical Exam	December 30, 2022	Thursday
Commemoration of Atatürk	**November 10, 2021**	**Wednesday**
New Year	**January 01, 2022**	**Saturday**

COMMITTEE III

TISSUE I (6 Weeks)

Beginning of Committee	January 3, 2022	Monday
End of Committee	February 25, 2022	Friday
Committee Histology & Embryology Practical Exam	February 23, 2022	Wednesday
Committee Physiology Practical Exam	February 23, 2022	Wednesday
Committee Anatomy Practical Exam	February 23, 2022	Wednesday
Committee Theoretical Exam	February 25, 2022	Friday
MIDTERM BREAK	**January 24, 2022**	**February 6, 2022**

COMMITTEE IV

TISSUE II (8 Weeks)

Beginning of Committee	February 28, 2022	Monday
End of Committee	April 22, 2022	Friday
Committee Anatomy Practical Exam	April 20, 2022	Wednesday
Committee Medical Biology Practical Exam	April 20, 2022	Wednesday
Committee Histology & Embryology Practical Exam	April 20, 2022	Wednesday
Committee Biostatistics Exam	April 20, 2022	Wednesday
Committee Theoretical Exam	April 21, 2022	Thursday

Physicians' Day	**March 14, 2021**	**Monday**
National Holiday	**April 23,2022**	**Saturday**

COMMITTEE V
ENERGY and METABOLISM (6 Weeks)

Beginning of Committee	April 25, 2022	Monday
End of Committee	June 10, 2022	Friday
Committee Biostatistics Exam	June 8, 2022	Wednesday
Committee Histology & Embryology Practical Exam	June 8, 2022	Wednesday
Committee Anatomy Practical Exam	June 8, 2022	Wednesday
Committee Theoretical Exam	June 10, 2022	Friday

Labor's Day	**May 1, 2022**	**Sunday**
Religious Holiday	**May 2-4, 2022**	**Monday-Wednesday**
National Holiday	**May 19, 2022**	**Thursday**

Make-up Exam	June 13-25, 2022	Monday-Wednesday
Final Exam	June 28, 2022	Tuesday
Incomplete Exam	July 19, 2022	Tuesday

ELECTIVE COURSES-Spring 2021-2022

Beginning of Elective Courses	February 11, 2022	Friday
End of Elective Courses	May 13,2022	Friday
Midterm Exam	March 25, 2022	Friday
Make-up Exam	May 23-27, 2022	Monday-Friday
Final Exam	June 6-17, 2022	Monday-Friday
Incomplete Exam	June 20-July 1, 2022	Monday-Friday

MED 102 INTRODUCTION to CLINICAL PRACTICE I (ICP-I)

Beginning of Course	September 28, 2021	Tuesday
End of Course	May 31, 2022	Tuesday
Midterm Exam	January 18-19, 2022	Tuesday-Wednesday
Make-up Exam	June 2-3, 2022	Thursday-Friday
Final Exam	June 13-15, 2022	Monday-Wednesday
Incomplete Exam	June 29, 2022	Wednesday

MED 103 ANATOMICAL DRAWING

Beginning of Course	September 27, 2021	Tuesday
End of Course	May 26, 2022	Tuesday
First Midterm Exam	November 9, 2021	Tuesday
Second Midterm Exam	January 4, 2022	Tuesday
Third Midterm Exam	March 1, 2022	Tuesday
Fourth Midterm Exam	April 26, 2022	Tuesday

Final Exam	May 31, 2022	Tuesday
Incomplete Exam	June 14, 2022	Tuesday

TKL 201&202 TURKISH LANGUAGE & LITERATURE	**TKL**	
Fall Final Exam	January 15, 2022	Saturday (10:00-18:00)
Spring Final Exam	May 29, 2022	Sunday (10:00-12:00)

HTR 301&302 ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY	**HTR**	
Fall Final Exam	January 8, 2022	Saturday (10:00-18:00)
Spring Final Exam	May 21, 2022	Saturday (10:00-18:00)

HUM 103 HUMANITIES	**HUM**	
Fall Final Exam	January 8, 2022	Saturday (14:00-16:00)

COORDINATON COMMITTEE MEETINGS

1. Coordination Committee Meeting	October 19, 2021	Tuesday 15:00
2. Coordination Committee Meeting	January 11, 2022	Tuesday 15:00 (with student participation)
3. Coordination Committee Meeting	May 24, 2022	Tuesday 15:00 (with student participation)
4. **Coordination Committee Meeting**	July 5, 2022	Tuesday 15:00

RECOMMENDED TEXTBOOKS

NO	DEPARTMENT	TEXTBOOK	AUTHOR	PUBLISHER
1	ANATOMY	Gray's Anatomy for Students	R.L. Drake et al	Churchill Livingstone
		Hollinshead's Textbook of Anatomy	Cornelius Rosse & Penelope Gaddum-Rosse	Lippincott Raven
		A Textbook of Neuroanatomy	Maria Patestas & Leslie P. Gartner	Blackwell
2	BIOCHEMISTRY	Textbook of Biochemistry with Clinical Correlations	Thomas M. Devlin	Wiley-Liss Publishing Company
		Harper's Illustrated Biochemistry	Robert K. Murray et al	Mc-Graw-Hill Companies
		Lehninger Principles of Biochemistry	David L. Nelson, Michael M. Cox	W.H. Freeman Publishing Company
3	BIOPHYSICS	Biophysics: A Physiological Approach	Patrick F. Dillon	Cambridge University Press
		Physics in Biology and Medicine (4th edition)	Paul Davidovits	Elsevier
		Introductory Biophysics: Perspectives on the Living State	J.R. Claycomb, J.P. Tran	Jones & Bartlett Publishers
4	BIOSTATISTICS	Primer of Biostatistics	Stanton Glantz	Mc-Graw-Hill Companies
5	HISTOLOGY	Junqueira's Basic Histology: Text and Atlas 13th Ed.	Anthony Mescher	Mc-Graw-Hill Companies
	EMBRYOLOGY	The Developing Human: Clinically Oriented Embryology, 10th Ed.	Keith L. Moore & T. V. N. Persaud	Saunders
6	MEDICAL BIOLOGY	Molecular Biology of the Cell	Bruce Alberts et al	Garland Science
7	MEDICAL ETHICS	Clinical Bioethics: Theory and Practice in Medical-Ethical Decision Making	James E. Drane	Sheed & Ward
	MEDICAL HISTORY	Blood and Guts: A Short History of Medicine	Roy Porter	W. W. Norton & Company
8	MICROBIOLOGY	Medical Microbiology 8th ed, 2016	P. R. Murray et al	Mosby
9	ORGANIC CHEMISTRY	Organic Chemistry	John E. McMurry	Cengage Learning
10	PHYSIOLOGY	Guyton Physiology	John E. Hall	Saunders
		Human Physiology	Stuart Fox	Mc-Graw-Hill Science
11	IMMUNOLOGY	Basic Immunology, Functions and Disorders of the Immune System	Abul Abbas Andrew H. Lichtman Shiv Pillai	Elsevier Health Sciences

MED 104-COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES

DISTRIBUTION of LECTURE HOURS
September 23, 2021 – November 05, 2021
COMMITTEE DURATION: 7 WEEKS

MED 104	BASIC MEDICAL SCIENCES I DISCIPLINE	THEO.	PRAC.	TOTAL
	ANATOMY	9	3 Gr x 1 H	10
	BIOPHYSICS	16	0	16
	HISTOLOGY & EMBRYOLOGY	6	5 Gr x 1 H	7
	MEDICAL BIOLOGY	37	5 Gr x 1 H	38
	MEDICAL HISTORY & ETHICS	10	0	10
	MICROBIOLOGY	3	0	3
	ORGANIC CHEMISTRY	8	0	8
	PHYSIOLOGY	2	0	2
	SCIENTIFIC RESEARCH AND PROJECT I	2	4 Gr x 1 H	3
	PBL	4		4
	TOTAL	**97**	**4**	**101**
	INDEPENDENT LEARNING HOURS			**57**

OTHER COURSES

MED 102	ICP I	11	0	11
MED 103	ANATOMICAL DRAWING	0	14	14
HTR 301	ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY	14	0	14
HUM 103	HUMANITIES	14	0	14
TKL 201	TURKISH LANGUAGE & LITERATURE	14	0	14
	TOTAL	**147**	**22**	**171**

Coordination Committee	**Head**	Turgay İSBİR, Prof.
	Secretary	Aylin YABA UÇAR, PhD, Assoc. Prof.
	Member	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
	Member	Erdem SÖZTUTAR, MD Assist. Prof.

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES LECTURERS

MED 104- BASIC MEDICAL SCIENCES I	
DISCIPLINES	**LECTURERS**
ANATOMY	Erdem SÖZTUTAR, MD, Assist. Prof.
BIOPHYSICS	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
HISTOLOGY & EMBRYOLOGY	Aylin YABA UÇAR, PhD, Assoc.Prof.
	Alev CUMBUL, PhD, Assist. Prof.
MEDICAL BIOLOGY	Turgay İSBİR, PhD, Prof.
	Altay Burak DALAN, PhD, Prof.
	Soner DOĞAN, PhD, Prof.
	Deniz KIRAÇ, PhD, Assoc. Prof.
	Seda GÜLEÇ YILMAZ, PhD, Assoc. Prof.
MEDICAL HISTORY & ETHICS	Elif VATANOĞLU-LUTZ, MD, Assoc. Prof.
MEDICAL MICROBIOLOGY	Pınar ÇIRAGİL, MD, Prof.
ORGANIC CHEMISTRY	Esra ÖNEN BAYRAM, PhD, Assoc. Prof.
PHYSIOLOGY	Bayram YILMAZ, PhD, Prof.
	Mehtap KAÇAR, MD, PhD, Prof.
	Burcu GEMİCİ BAŞOL, PhD, Assoc. Prof.
SCIENTIFIC RESEARCH and PROJECT I	Bayram YILMAZ, PhD, Prof.
	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
OTHER COURSES	
MED 102-INTRODUCTION to CLINICAL PRACTICE I (ICP- I)	Güldal İZBIRAK, MD, Prof.
	Özlem TANRIÖVER, MD, Prof.
	Arzu AKALIN, MD, Assist. Prof.
	Serdar Özdemir, MD, Assist. Prof.
MED 103- ANATOMICAL DRAWING	Refik AZİZ, PhD, Assist. Prof.
HTR 301-ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY	Instructor
HUM 103-HUMANITIES	Instructor
TKL 201-TURKISH LANGUAGE & LITERATURE	Instructor
AFYA 101- TURKISH LANGUAGE	Instructor

COMMITTEE I – INTRODUCTION TO BASIC MEDICAL SCIENCES

AIM and LEARNING OBJECTIVES

AIM

1. ***to convey*** basic term and concepts on medical history, anatomy, physiology, embryology, histology, medical biology, biophysics, organic chemistry and microbiology***.***
2. ***to convey*** basic knowledge on viability.
3. ***to convey*** knowledge on cellular structure and functions**.**

LEARNING OBJECTIVES

At the end of this committee, student should be able to;

KNOWLEDGE

1.0. define fundamental concepts of anatomy
2.0. define anatomical properties and clinical implications for bones of the upper and lower limbs.
3.0. explain basic terms and concepts related to basic physics, basic biophysics, international units, biomechanics, bio-optics, bioelectronics.
4.0. explain mechanic, electrical and optical processes that are characteristics of living organisms
5.0. define basic histological terminology and describe the main types of microscopes and their uses.
6.0. explain the histological methods.
7.0. explain human genome project and the importance of the results.
8.0. explain the structure and function of eukaryotic subcellular organelles.
9.0. identify the molecules involved in the communication between the cells.
10.0. explain the mechanism of signal transduction,
11.0. describe the programmed cell death.
12.0. define the concepts of medicine,disease and health in the evolutionary perspective.
13.0. explain disease and health theories in prehistoric era
14.0. explain history of discovery for important microorganisms causing infections in humans
15.0. define structure of atom and chemical bonds.
16.0. for organic compounds
16.1. define functional groups
16.2. classify possible reactions
17.0. define homeostasis

SKILLS

18.0. apply basic laboratory techniques and use equipments
19.0. display (demonstrate) scientific reasoning, information literacy and skills of self-directed, life-long learning

ATTITUDES

20.0. value teamwork, interpersonal skills, and significance of psychosocial issues

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
COMMITTEE ASSESSMENT MATRIX

LEARNING OBJECTIVES	DISCIPLINE	LECTURER / INSTRUCTOR	DISTRIBUTION of MCQs and SbMCQ			
			CE	FE	ICE	TOTAL
1.0, 2.0	ANATOMY	Dr. E. Söztutar	10	4	4	18
3.0, 4.0	BIOPHYSICS	Dr. B. Güvenç Tuna	17	7	7	31
5.0, 6.0	HISTOLOGY & EMBRYOLOGY	Dr. A. Yaba Uçar	7	3	3	13
		Dr. A. Cumbul				
7.0 – 11.0	MEDICAL BIOLOGY	Dr. T. İsbir	41	17	17	75
		Dr. S. Doğan				
		Dr. D. Yat Kıraç				
		Dr. S. Güleç Yılmaz				
12.0, 13.0	MEDICAL HISTORY & ETHICS	Dr. E. Vatanoğlu Lutz	11	5	5	21
14.0	MEDICAL MICROBIOLOGY	Dr. P. Çıragil	3	1	1	5
15.0, 16.0	ORGANIC CHEMISTRY	Dr. E. Önen Bayram	9	4	4	17
17.0	PHYSIOLOGY	Dr. B. Yılmaz	2	1	1	4
		TOTAL	**100**	**42/200#**	**42/200#**	**184**

LEARNING OBJECTIVES	DISCIPLINE	DISTRIBUTION of LAB POINTS
		LPE
1.0, 2.0, SKILLS 18.0	ANATOMY	25
5.0 , 6.0, SKILLS 18.0	HISTOLOGY & EMBRYOLOGY	25
7.0 – 11.0, SKILLS 18.0	MEDICAL BIOLOGY	50
	TOTAL	**100**

Total number of MCQs are 100 (each question has equal value)
Total value of LPE is equal to 100 points
CS = 90% CE (MCQ) + 10% (LPE)

#In FE and ICE, **42** out of 200 MCQs will be from this Committee (Each question has equal value.)

Abbreviations:
MCQ: Multiple Choice Question
SbMCQ: Multiple Choice Questions which are based on a clinical, research or daily life scenario
LPE: Practical Lecture Evaluation
CE: Committee Exam
CS: Committee Score
FE: Final Exam
ICE: Incomplete Exam

WEEKLY COURSE SCHEDULE
2021-2022 EDUCATION YEAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09:00-09:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	HUM 103 (FALL) ONLINE*
10:00-10:50	MED 104 (4E01)	MED 102** (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	HUM 103 (FALL) ONLINE*
11:00-11:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		
12:00-12:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	LUNCH BREAK	LUNCH BREAK
13:00-13:50	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	HTR 301 (FALL&SPRING) ONLINE	HTR 301 (FALL&SPRING) ONLINE*
14:00-14:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	HTR 301 (FALL&SPRING) ONLINE	HTR 301 (FALL&SPRING) ONLINE*
15:00-15:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)		
16:00-16:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE	
17:00-17:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE	
18:00-19:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
19:00-20:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
20:00-22:00					HUM 103 (FALL) ONLINE (2 hours)		

MED103 Anatomical Drawing Course will be held online on Tuesdays between 2-4 pm only for first 5 weeks of the education year. Beginning with the 6th week, the lectures will be held online on Tuesdays between 6-8 pm. * For international students [a] Some of the students will have different sections of HUM 103 Course (Friday or Saturday)

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
I. WEEK / 20 – 24 Sep 2021

	Monday 20-Sep-2021	Tuesday 21-Sep-2021	Wednesday 22-Sep-2021	Thursday 23-Sep-2021	Friday 24-Sep-2021
09.00- 09.50				**Independent Learning**	**Independent Learning**
10.00- 10.50				**Introductory Session** Introduction to Faculty *Dean*	
11.00- 11.50				**Introductory Session** Introduction to Committee I *Phase I Coordinator*	**Lecture** Introduction to Medical Biology *Turgay İsbir*
12.00- 12.50				**Independent Learning**	**Lecture** Origin of Life *Turgay İsbir*
13.00- 13.50				**Lunch Break**	**Lunch Break**
14.00- 14.50				**Independent Learning**	**Lecture** Introduction to Anatomy *Erdem Söztutar*
15.00- 15.50					**Lecture** Terminology in Anatomy *Erdem Söztutar*
16:00-16:50					**Independent Learning**
17:00-17:50					

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
II. WEEK / 27 Sep – 01 Oct 2021

	Monday 27-Sep-2021	Tuesday 28-Sep-2021	Wednesday 29-Sep-2021	Thursday 30-Sep-2021	Friday 01-Oct-2021
09.00- 09.50	**Independent Learning**	**Lecture** Cellular Organization of Life *Deniz Kıraç*	**Lecture** Approaches to Medicine/ Medicine in Prehistoric Times *Elif Vatanoğlu Lutz*	**Lecture** Galen *Elif Vatanoğlu Lutz*	**Independent Learning**
10.00- 10.50	**Lecture** Origin of Life *Turgay İsbir*	**Lecture** Cellular Organization of Life *Deniz Kıraç*	**Lecture** Medicine in Early Civilisations (Mesopotamia, Egypt) *Elif Vatanoğlu Lutz*	**Lecture** Indian and Chinese Medicine *Elif Vatanoğlu Lutz*	
11.00- 11.50	**Lecture** Introduction to Osteology *Erdem Söztutar*	**Lecture / ICP I** Introduction to ICP Programmes *Özlem Tanrıöver&Güldal İzbırak& Arzu Akalın*	**Lecture** Greek Medicine: From Mythology to Natural Philosophy *Elif Vatanoğlu Lutz*	**Lecture** Late Antiquity: Byzantine, Arab *Elif Vatanoğlu Lutz*	**Lecture** Methods of Histology; Tissue Processing *Aylin Yaba Uçar*
12.00- 12.50	**Lecture** Bones of the Soulder *Erdem Söztutar*	**Lecture / ICP I** Hand washing and wearing sterile gloves *Özlem Tanrıöver*	**Lecture** Hippocrates to Celsus *Elif Vatanoğlu Lutz*	**Lecture** Medicine in Abbasid Baghdad *Elif Vatanoğlu Lutz*	**Lecture** Methods of Histology; Immunohistochemistry *Aylin Yaba Uçar*
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Lecture** Introduction to Histology; Basic Terminology *Alev Cumbu*	**Common Compulsory Course** Anatomical Drawing *Refik Aziz*	**Lecture** Bones of the Upper Limb *Erdem Söztutar*	**Lecture / Scientific Research and Project I** What is Scientific Research and Scientific Methodology? *Bayram Yılmaz/ Bilge Güvenç Tuna*	**Lecture** Cytoskeleton *Deniz Kıraç*
15.00- 15.50	**Lecture** Microscopy (Brightfield, Fluorescent, Confocal) *Alev Cumbul*		**Lecture** Bones of the Upper Limb *Erdem Söztutar*	**Lecture / Scientific Research and Project I** Searching Scientific Literature *Bayram Yılmaz/ Bilge Güvenç Tuna*	**Lecture** Cytoskeleton *Deniz Kıraç*
16.00- 16.50	**Lecture** Cellular Organization of Life *Deniz Kıraç*	**Independent Learning**	**Lecture** Cellular Organization of Life *Deniz Kıraç*	**Independent Learning**	**Independent Learning**
17.00-17.50	**Independent Learning**		**Lecture** Cellular Organization of Life *Deniz Kıraç*		

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
III. WEEK / 04 – 08 Oct 2021

	Monday 04-Oct-2021	Tuesday 05-Oct-2021		Wednesday 06-Oct-2021	Thursday 07-Oct-2021	Friday 08-Oct-2021
09.00- 09.50	**Independent Learning**	**Independent Learning**		**Independent Learning**	**Independent Learning**	**Independent Learning**
10.00- 10.50	**Lecture** Bones of the Pelvis *Erdem Söztutar*	**ICP I/Clinical Skills Learning** Hand washing and wearing sterile gloves **Group A** *Özlem Tanriöver & Serdar Özdemir (online)*	**Group B, C and D** **Independent Learning**	**Lecture** Cell Signalling Events *Turgay İsbir*	**Laboratory / Anatomy** Bones of The Upper Limb *Erdem Söztutar* **(Group 1)**	**Lecture** Cell Adhesion *Seda Güleç Yılmaz*
11.00- 11.50	**Independent Learning**	**ICP I/Clinical Skills Learning** Hand washing and wearing sterile gloves **Group A** *Özlem Tanriöver & Serdar Özdemir (online)*	**Group B, C and D** **Independent Learning**	**Lecture** Cell Signalling Events *Turgay İsbir*	**Laboratory / Anatomy** Bones of The Upper Limb *Erdem Söztutar* **(Group 2)**	**Lecture** Cell Signalling Events *Turgay İsbir*
12.00- 12.50	**Lunch Break**	**ICP I/Clinical Skills Learning** Hand washing and wearing sterile gloves **Group A** *Özlem Tanriöver & Serdar Özdemir (online)*	**Group B, C and D** **Independent Learning**	**Independent Learning**	**Laboratory / Anatomy** Bones of The Upper Limb *Erdem Söztutar* **(Group 3)**	**Lecture** Cell Signalling Events *Turgay İsbir*
13.00- 13.50	**Lecture** Electron microscopy *Alev Cumbul*	**Lunch Break**		**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Independent Learning**	**Common Compulsory Course** Anatomical Drawing *Refik Aziz*		**Lecture** Cytoskeleton *Deniz Kıraç*	**Independent Learning**	**Independent Learning**
15.00- 15.50				**Lecture** Cytoskeleton *Deniz Kıraç*		**Lecture** The Time of Ibn Sina *Elif Vatanoğlu Lutz*
16.00- 16.50		**Laboratory / Med. Biology** Introduction to Medical Biology *Turgay İsbir*		**Lecture** Cell Adhesion *Seda Güleç Yılmaz*		**Lecture** Seljuk and Ottoman Medicine *Elif Vatanoğlu Lutz*
17.00-17.50				**Lecture** Cell Adhesion *Seda Güleç Yılmaz*		**Independent Learning**

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
IV. WEEK / 11– 15 Oct 2021

<table>
<tr><th></th><th>Monday
11-Oct-2021</th><th colspan="3">Tuesday
12-Oct-2021</th><th>Wednesday
13-Oct-2021</th><th>Thursday
14-Oct-2021</th><th>Friday
15-Oct-2021</th></tr>
<tr><td>09.00- 09.50</td><td>Independent Learning</td><td colspan="3">Independent Learning</td><td>Independent Learning</td><td>Lecture
Alkanes & Cycloalkanes
Esra Önen Bayram</td><td rowspan="2">Independent Learning</td></tr>
<tr><td>10.00- 10.50</td><td>Lecture
Intercellular Cell Signalling
Turgay İsbir</td><td>ICP I/Clinical Skills Learning
Hand washing and wearing sterile gloves
Group B
Özlem Tanrıöver & Serdar Özdemir (online)</td><td colspan="2">Group A, C and D

Independent Learning</td><td>Laboratory / Histology&Embryology
Microscopy
Alev Cumbul & Aylin Yaba Uçar
(Group 1)</td><td>Lecture
Alkanes & Cycloalkanes
Esra Önen Bayram</td></tr>
<tr><td>11.00- 11.50</td><td>Lecture
Intercellular Cell Signalling
Turgay İsbir</td><td>ICP I/Clinical Skills Learning
Hand washing and wearing sterile gloves
Group B
Özlem Tanrıöver & Serdar Özdemir (online)</td><td colspan="2">Group A, C and D

Independent Learning</td><td>Laboratory / Histology&Embryology
Microscopy
Alev Cumbul & Aylin Yaba Uçar
(Group 2)</td><td>Lecture
Statics (Mass and Weight), Gravitation Law
Bilge Güvenç Tuna</td><td>Lecture
Center of Mass, Moment
Bilge Güvenç Tuna</td></tr>
<tr><td>12.00- 12.50</td><td>Lecture
Intercellular Cell Signalling
Turgay İsbir</td><td>ICP I/Clinical Skills Learning
Hand washing and wearing sterile gloves
Group B
Özlem Tanrıöver & Serdar Özdemir (online)</td><td>Scientific Research and Project I
Small group studies

Group C and D</td><td>Group A

Independent Learning</td><td>Laboratory / Histology&Embryology
Microscopy
Alev Cumbul & Aylin Yaba Uçar
(Group 3)</td><td>Lecture
Newton's Laws of Motion
Bilge Güvenç Tuna</td><td>Lecture
Nature of Light, Electromagnetic Spectrum
Bilge Güvenç Tuna</td></tr>
<tr><td>13.00- 13.50</td><td>Lunch Break</td><td colspan="3">Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td></tr>
<tr><td>14.00- 14.50</td><td>Lecture
Introduction to Biophysics; Medicine, Science or Art
Bilge Güvenç Tuna</td><td colspan="3" rowspan="2">Common Compulsory Course
Anatomical Drawing
Refik Aziz</td><td>Laboratory / Histology&Embryology
Microscopy
Alev Cumbul & Aylin Yaba Uçar
(Group 4)</td><td>Independent Learning</td><td>Lecture
Bones of the Pelvis & Lower Limb
Erdem Söztutar</td></tr>
<tr><td>15.00- 15.50</td><td>Lecture
Physical Measurements and Units, Unit Standards
Bilge Güvenç Tuna</td><td>Laboratory / Histology&Embryology
Microscopy
Alev Cumbul & Aylin Yaba Uçar
(Group 5)</td><td>Lecture
History and Scope of Microbiology
Pınar Çıragil</td><td>Lecture
Bones of the Pelvis & Lower Limb
Erdem Söztutar</td></tr>
<tr><td>16.00- 16.50</td><td>Lecture
Acids & Bases
Esra Önen Bayram</td><td colspan="3" rowspan="2">Independent Learning</td><td rowspan="2">Independent Learning</td><td>Lecture
History and Scope of Microbiology
Pınar Çıragil</td><td rowspan="2">Independent Learning</td></tr>
<tr><td>17.00-17.50</td><td>Lecture
Acids & Bases
Esra Önen Bayram</td><td>Lecture
History and Scope of Microbiology
Pınar Çıragil</td></tr>
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COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
V. WEEK / 18– 22 Oct 2021

	Monday 18-Oct-2021	Tuesday 19-Oct-2021			Wednesday 20-Oct-2021	Thursday 21-Oct-2021	Friday 22-Oct-2021
09.00- 09.50	**Lecture** Reflection and Refraction of Light *Bilge Güvenç Tuna*	**Independent Learning**			**Lecture** Introduction to Physiology and Homeostasis *Bayram Yılmaz*	**Independent Learning**	**PROBLEM BASED LEARNING ORIENTATION DAY**
10.00- 10.50	**Lecture** Bio-optics: Vision and Eye, Refraction errors *Bilge Güvenç Tuna*	**ICP I/Clinical Skills Learning** Hand washing and wearing sterile gloves **Group C** *Arzu Akalın & Serdar Özdemir (online)*	**Group A, B and D** **Independent Learning**		**Lecture** Introduction to Physiology and Homeostasis *Bayram Yılmaz*	**Laboratory / Anatomy** Bones of the Lower Limb *Erdem Söztutar* **(Group 1)**	
11.00- 11.50	**Lecture** Programmed Cell Death *Soner Doğan*	**ICP I/Clinical Skills Learning** Hand washing and wearing sterile gloves **Group C** *Arzu Akalın & Serdar Özdemir (online)*	**Group A, B and D** **Independent Learning**		**Lecture** Optical Properties of Microscopes *Bilge Güvenç Tuna*	**Laboratory / Anatomy** Bones of the Lower Limb *Erdem Söztutar* **(Group 2)**	
12.00- 12.50	**Lecture** Programmed Cell Death *Soner Doğan*	**CP I/Clinical Skills Learnin** Hand washing and wearing sterile gloves **Group C** *Arzu Akalın & Serdar Özdemir (online)*	**Scientific Research and Project I** Small group studies **Group A and B**	**Group D** **Independent Learning**	**Lecture** Optical Properties of Microscopes *Bilge Güvenç Tuna*	**Laboratory / Anatomy** Bones of the Lower Limb *Erdem Söztutar* **(Group 3)**	**Independent Learning**
13.00- 13.50	**Lunch Break**	**Lunch Break**			**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Lecture** Lenses; Lens-maker Equation *Bilge Güvenç Tuna*	**Common Compulsory Course** Anatomical Drawing *Refik Aziz*			**Lecture** Cell Cycle and Mitosis-Meiosis (Introduction to Cellular Homoestosis) *Deniz Yat Kıraç*	**Independent Learning**	**PROBLEM BASED LEARNING ORIENTATION DAY**
15.00- 15.50	**Lecture** Other Histologic Methods *Alev Cumbul*				**Lecture** Cell Cycle and Mitosis-Meiosis (Introduction to Cellular Homoestosis) *Deniz Yat Kıraç*		
16.00- 16.50	**Lecture** Alkenes *Esra Önen Bayram*	**Introductory Session** Introduction to Problem Based Learning (PBL) *PBL Coordinators*			**Lecture** Programmed Cell Death *Soner Doğan*		**Independent Learning**
17.00-17.50	**Lecture** Alkenes *Esra Önen Bayram*	**Independent Learning**			**Lecture** Programmed Cell Death *Soner Doğan*		

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
VI. WEEK / 25 – 29 Oct 2021

	Monday 25-Oct-2021	Tuesday 26-Oct-2021	Wednesday 27-Oct-2021	Thursday 28-Oct-2021	Friday" 29-Oct-2021
09.00- 09.50	**Independent Learning**	**Lecture** Biological Energy Systems Enzymes and Kinetics *Soner Doğan*	**Independent Learning**	**Lecture** Electric Charges, Electric Field *Bilge Güvenç Tuna*	**REPUBLIC DAY** **NATIONAL HOLIDAY**
10.00- 10.50	**Lecture** Optical Aberrations *Bilge Güvenç Tuna*	**Lecture** Biological Energy Systems Enzymes and Kinetics *Soner Doğan*	**Laboratory / Med. Biology** The Preparation of Aqueous Solutions *Seda Güleç Yılmaz* **(Group 1)**	**Lecture** Electrical Security Systems *Bilge Güvenç Tuna*	
11.00- 11.50	**Lecture** Cellular Homoestosis and Cell Growth *Deniz Kıraç*	**Lecture** Benzene & Aromaticity *Esra Önen Bayram*	**Laboratory / Med. Biology** The Preparation of Aqueous Solutions *Seda Güleç Yılmaz* **(Group 2)**	**Lecture** Cell Regulation *Soner Doğan*	
12.00- 12.50	**Lecture** Cellular Homoestosis and Cell Growth *Deniz Kıraç*	**Lecture** Benzene & Aromaticity *Esra Önen Bayram*	**Laboratory / Med. Biology** The Preparation of Aqueous Solutions *Seda Güleç Yılmaz* **(Group 3)**	**Lecture** Cell Regulation *Soner Doğan*	
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	
14.00- 14.50	**Lecture** Cell Membrane *Soner Doğan*	**Orientation for Committee Examinations**	**Laboratory / Med. Biology** The Preparation of Aqueous Solutions *Seda Güleç Yılmaz* **(Group 4)**	**Independent Learning**	
15.00- 15.50	**Lecture** Cell Membrane *Soner Doğan*	**Lecture** Membrane Impedance, Bioelectrical Activity *Bilge Güvenç Tuna*	**Laboratory / Med. Biology** The Preparation of Aqueous Solutions *Seda Güleç Yılmaz* **(Group 5)**		
16.00- 16.50	**Lecture** Cell Membrane *Soner Doğan*	**Lecture** Electric Current Effects on Human Tissue *Bilge Güvenç Tuna*	**Independent Learning**		
17.00-17.50	**Independent Learning**				

COMMITTEE I - INTRODUCTION TO BASIC MEDICAL SCIENCES
VII. WEEK / 01 – 05 Nov 2021

<table>
<tr><th></th><th>Monday
01-Nov-2021</th><th>Tuesday
02-Nov-2021</th><th>Wednesday
03-Nov-2021</th><th>Thursday
04-Nov- 2021</th><th>Friday
05-Nov-2021</th></tr>
<tr><td>09.00- 09.50</td><td rowspan="3">Independent Learning</td><td rowspan="3">Independent Learning</td><td>Independent Learning</td><td rowspan="3">Independent Learning</td><td>Independent Learning</td></tr>
<tr><td>10.00- 10.50</td><td rowspan="2">Assessment Session
Anatomy,
Medical Biology,
Histology & Embryology

(Practical Exam)</td><td rowspan="3">Assessment Session
Committee I
(MCQ)</td></tr>
<tr><td>11.00- 11.50</td><td rowspan="2">Independent Learning</td></tr>
<tr><td>12.00- 12.50</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td></tr>
<tr><td>13.00- 13.50</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="2">Program Evaluation Session
Review of the Exam Questions
Evaluation of the Committee I Program
Head of Committee</td></tr>
<tr><td>14.00- 14.50</td></tr>
<tr><td>15.00- 15.50</td><td rowspan="2">Independent Learning</td></tr>
<tr><td>16.00- 16.50</td></tr>
<tr><td>17.00-17.50</td><td></td><td></td><td></td><td></td><td></td></tr>
</table>

MED 104- COMMITTEE II - CELL
DISTRIBUTION of LECTURE HOURS
08 November 2021 – 31 December 2021
COMMITTEE DURATION: 8 WEEKS

MED 104	BASIC MEDICAL SCIENCES I	THEO.	PRAC.	TOTAL
	DISCIPLINE			
	ANATOMY	8	3Grx2H	10
	BIOPHYSICS	14	0	14
	HISTOLOGY and EMBRYOLOGY	14	5Grx2H	16
	MEDICAL BIOLOGY	33	5Grx4H	37
	MEDICAL HISTORY & ETHICS	6	0	6
	MEDICAL MICROBIOLOGY	8	0	8
	ORGANIC CHEMISTRY	10	0	10
	PHYSIOLOGY	6	10Grx1H	7
	SCIENTIFIC RESEARCH AND PROJECT I	0	4Grx1H	4
	PBL	6		6
	TOTAL	**105**	**10**	**115**
	INDEPENDENT HOURS			**140**

OTHER COURSES

MED 102	**INTRODUCTION to CLINICAL PRACTICE I (ICP- I)**	6	4Grx4H	0
MED 103	**ANATOMICAL DRAWING**	0	14	14
HTR 301	**ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY**	14	0	14
HUM 103	**HUMANITIES**	14	0	14
TKL 201	**TURKISH LANGUAGE & LITERATURE**	14	0	14

	TOTAL	**155**	**28**	**173**

Coordination Committee	Head	Deniz KIRAÇ, PhD, Assoc. Prof.
	Secretary	Seda GÜLEÇ YILMAZ, PhD,Assoc. Prof
	Member	Bilge GÜVENÇ TUNA, PhD, Assist. Prof.
	Member	Alev CUMBUL, PhD, Assist. Prof.

COMMITTEE II – CELL

LECTURERS

BASIC MEDICAL SCIENCES I	
DISCIPLINE	**LECTURERS**
ANATOMY	Erdem SÖZTUTAR, MD, Assist. Prof.
BIOPHYSICS	Bilge GÜVENÇ TUNA, PhD, Assist. Prof.
HISTOLOGY & EMBRYOLOGY	Aylin YABA UÇAR, PhD, Assoc. Prof.
	Alev CUMBUL, PhD, Assist. Prof.
MEDICAL BIOLOGY	Turgay İSBİR, PhD, Prof.
	Altay Burak DALAN, PhD, Prof.
	Soner DOĞAN, PhD, Prof.
	Deniz KIRAÇ, PhD, Assoc. Prof.
	Seda GÜLEÇ YILMAZ, PhD, Assoc. Prof.
MEDICAL HISTORY & ETHICS	Elif VATANOĞLU LUTZ, MD, Assoc. Prof.
MEDICAL MICROBIOLOGY	Pınar ÇIRAGİL, MD, Prof.
ORGANIC CHEMISTRY	Esra ÖNEN BAYRAM, Assoc. Prof. Dr.
PHYSIOLOGY	Bayram YILMAZ, PhD, Prof.
	Mehtap KAÇAR, MD, Prof.
	Burcu GEMİCİ BAŞOL, PhD, Assoc. Prof.
SCIENTIFIC RESEARCH AND PROJECT I	Bayram YILMAZ, PhD, Prof.
	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.

OTHER COURSES

INTRODUCTION TO CLINICAL PRACTICE I (ICP-I)	Güldal İZBIRAK, MD, Prof.
	Özlem TANRIÖVER, MD, Prof.
	Arzu AKALIN, MD, Assist. Prof.
	Serdar ÖZDEMİR, MD, PhD, Assist. Prof.
ANATOMICAL DRAWING	Refik AZİZ, PhD, Assist. Prof.
ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY	Instructor
HUMANITIES	Instructor
TURKISH LANGUAGE & LITERATURE	Instructor

COMMITTEE II – CELL
AIM and LEARNING OBJECTIVES

AIM

1.0 ***to convey*** basic term and concepts on medical history, anatomy, physiology, embryology, histology, medical biology, biophysics, organic chemistry and microbiology***.***

2.0 ***to convey*** knowledge on cellular structure and functions**.**

3.0 ***to convey*** knowledge on process from zygote to formation of organs.

4.0 ***to convey*** knowledge on system-specific (bones, skull, vertebra, and thorax) anatomy and its clinical applications.

LEARNING OBJECTIVES

At the end of this committee, student should be able to;

KNOWLEDGE

1.0. define anatomical properties and clinical implications for the axial skeleton

2.0. explain basic terms and concepts about radiation biophysics, radiation safety and use of lasers.

3.0. list effects of radiation to the organism, its evaluation methods on the cellular basis and protection approaches.

4.0. define the histological characteristics of cell membrane and functions

5.0. define the cellular organelles and their functions

6.0. explain the cytoskeleton components and their functions

7.0. explain the histological characteristics of the cell nucleus

8.0. define the basic terms of embryology and list the difference between mitosis and meiosis

9.0. list the difference between male and female gametogenesis

10.0. explain the developmental events respectively from zygote to gastrulation

11.0. define cell membrane structures and explain membrane transport mechanisms

12.0. for distribution of substances in body fluids;

12.1. define intra and extracellular fluid compartments

12.2.explain the distribution and functions of electrolytes such as Na, K and Ca in body fluids

12.3.define edema

13.0. define the term osmosis and explain the conditions required for osmosis to occur and explain the dynamics of osmotic pressure.

14.0. for transport of substances through the cell membrane;

14.1. define diffusion and explain the factors that influence the rate of diffusion through cell membranes.

14.2. define the characteristics of carrier-mediated transport.

14.3 explain active transport mechanisms and describe how the Na+/K+ pump works

15.0 explain transfer mechanisms of cellular membrane and the connection of these mechanisms with material and energy requirements.

16.0 explain the roles of DNA and RNA in the maintenance of living organisms.

17.0 list the protein synthesis steps and define the mechanisms of regulation of gene expression.

18.0 define types of mutations and emphasize the importance of gene polymorphisms in human health and variability.

19.0 define plasmids and their use in molecular biology,

20.0 explain the identification methods of chromosomes and their use in medical clinics.

21.0 define the correlation of medicine, art and philosophy from prehistoric ages to date.

22.0 for microorganisms;

22.1. classify

22.2. list general characteristics.

23.0 define structure of organic compounds and their chemical reactions

24.0 define structures and reactions of macromolecules such as amino acid, protein, lipid and carbohydrate.

25.0 explain case scenario related basic medical science topics in a clinical context.

SKILLS

1.0. apply basic laboratory techniques and use equipments

2.0. display (demonstrate) scientific reasoning, information literacy and skills of self-directed, life-long learning

ATTITUDES

1.0. value teamwork, interpersonal skills, and significance of psychosocial issues

COMMITTEE II – CELL
COMMITTEE ASSESSMENT MATRIX

LEARNING OBJECTIVES	DISCIPLINES	LECTURER / INSTRUCTOR	DISTRIBUTION of MCQs and SbMCQ			
			CE	FE	ICE	TOTAL
1.0	ANATOMY	Dr. E. Söztutar	8	4	4	16
2.0, 3.0	BIOPHYSICS	Dr. B. G. Tuna	14	6	6	26
4.0 – 10.0	HISTOLOGY & EMBRYOLOGY	Dr. A. Yaba Uçar Dr. A. Cumbul	14	6	6	26
11.0, 14.0	PHYSIOLOGY	Dr. B. Gemici Başol	6	3	3	12
15.0 -20.0	MEDICAL BIOLOGY	Dr. T. Isbir Dr. A. B Dalan Dr. S. Doğan Dr. D. Kıraç Dr. S. Güleç Yılmaz	33	15	15	63
21.0	MEDICAL HISTORY& ETICS	Dr. E. Vatanoğlu Lutz	6	3	3	12
22.1, 22.2	MEDICAL MICROBIOLOGY	Dr. P. Çıragil	8	4	4	16
23.0, 24.0	ORGANIC CHEMISTRY	Dr. E. Önen Bayram	10	5	5	20
25.0	PBL	PBL Scenario	1	-	-	1
		TOTAL	**100**	**46/200#**	**46/200#**	**192**

LEARNING OBJECTIVES	DISCIPLINE	DISTRIBUTION of LAB POINTS
		LPE
1.0, SKILLS 1.0	ANATOMY	20
4.0-10.0 SKILLS 1.0	HISTOLOGY & EMBRYOLOGY	20
15.0-20.0, SKILLS 1.0	MEDICAL BIOLOGY	40
11.0-14.0, SKILLS 1.0	PHYSIOLOGY	20
	TOTAL	**100**

Total number of MCQs are 100 (each question has equal value)
Total value of LPE is equal to 100 points
CS = 95% of [90% CE (MCQ) + 10% (LPE)] + 5% of PBL-P

#In FE and ICE **46** out of 200 MCQs will be from this Committee (Each question has equal value).

Abbreviations:
MCQ: Multiple Choice Question
SbMCQ: Multiple Choice Questions which are based on a clinical, research or daily life scenario
LPE: Practical Lecture Evaluation
CE: Committee Exam
CS: Committee Score
FE: Final Exam
ICE: Incomplete Exam
PBL-P: Evaluation of PBL Student's Performance

WEEKLY COMMON COMPULSORY and MED 103 COURSE SCHEDULE
2021-2022 EDUCATION YEAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09:00-09:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	HUM 103 (FALL) ONLINE*
10:00-10:50	MED 104 (4E01)	MED 102** (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	HUM 103 (FALL) ONLINE*
11:00-11:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		
12:00-12:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	LUNCH BREAK	LUNCH BREAK
13:00-13:50	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	HTR 301 (FALL&SPRING) ONLINE	HTR 301 (FALL&SPRING) ONLINE*
14:00-14:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	HTR 301 (FALL&SPRING) ONLINE	HTR 301 (FALL&SPRING) ONLINE*
15:00-15:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)		
16:00-16:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE	
17:00-17:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE	
18:00-19:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
19:00-20:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
20:00-22:00					HUM 103 (FALL) ONLINE (2 hours)		

MED103 Anatomical Drawing Course will be held online on Tuesdays between 6-8 pm * For international students [a] Some of the students will have different sections of HUM 103 Course (Friday or Saturday)

COMMITTEE II – CELL
I. WEEK / 08–12 Nov 2021

<table>
<tr><th></th><th>Monday
08-Nov-2021</th><th colspan="3">Tuesday
09-Nov-2021</th><th>Wednesday
10-Nov-2021</th><th>Thursday
11-Nov-2021</th><th>Friday
12-Nov-2021</th></tr>
<tr><td>09.00- 09.50</td><td rowspan="3">PBL Session</td><td colspan="3">Independent Learning</td><td rowspan="2">Independent Learning</td><td>Lecture
Cell Cycle and Mitosis-Meiosis
Deniz Kıraç</td><td>Independent Learning</td></tr>
<tr><td>10.00- 10.50</td><td>Clinical Skills Learning ICP I
Hand washing and wearing sterile gloves
Group D
Arzu Akalın & Serdar Özdemir</td><td>Group B and C
Independent Learning</td><td>Group B and C
Independent Learning</td><td>Lecture
Cell Cycle and Mitosis-Meiosis
Deniz Kıraç</td><td>Laboratory / Med. Biology
Mitosis and Meiosis
Deniz Kıraç
Group 2</td></tr>
<tr><td>11.00- 11.50</td><td>Clinical Skills Learning ICP I
Hand washing and wearing sterile gloves
Group D
Arzu Akalın & Serdar Özdemir</td><td>Group B and C
Independent Learning</td><td>Group B and C
Independent Learning</td><td>Lecture
Cell; General Specification
Alev Cumbul</td><td>Lecture
General Structures of Bacteria
Pınar Çıragil</td><td>Laboratory / Med. Biology
Mitosis and Meiosis
Deniz Kıraç
Group 3</td></tr>
<tr><td>12.00- 12.50</td><td>Independent Learning</td><td>Clinical Skills Learning ICP I
Hand washing and wearing sterile gloves
Group D
Arzu Akalın & Serdar Özdemir</td><td>Scientific Research and Project I
Small group studies
Group A</td><td>Group B and C
Independent Learning</td><td>Lecture
Cell Membrane Structure & Function
Alev Cumbul</td><td>Lecture
General Structures of Bacteria
Pınar Çıragil</td><td>Laboratory / Med. Biology
Mitosis and Meiosis
Deniz Kıraç
Group 4</td></tr>
<tr><td>13.00- 13.50</td><td>Lunch Break</td><td colspan="3">Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td></tr>
<tr><td>14.00- 14.50</td><td>Introductory Session
Introduction to Committee II
Secretary of Committee II</td><td colspan="3">Seminar
Dean of Students
Assoc. Prof. Bülent Kılıç</td><td>Lecture
Nuclear Stability
Bilge Güvenç Tuna</td><td>Lecture
Alcohols and Ethers
Esra Önen Bayram</td><td>Laboratory / Med. Biology
Mitosis and Meiosis
Deniz Kıraç
Group 5</td></tr>
<tr><td>15.00- 15.50</td><td rowspan="3">Independent Learning</td><td colspan="3" rowspan="3">Independent Learning</td><td>Lecture
Radiation Biophysics: Nucleus and Radioactivity
Bilge Güvenç Tuna</td><td>Lecture
Alcohols and Ethers
Esra Önen Bayram</td><td>Laboratory / Med. Biology
Mitosis and Meiosis
Deniz Kıraç
Group 1</td></tr>
<tr><td>16.00- 16.50</td><td rowspan="2">Independent Learning</td><td rowspan="2">Independent Learning</td><td rowspan="2">Independent Learning</td></tr>
<tr><td>17.00-17.50</td></tr>
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COMMITTEE II – CELL
II. WEEK / 15 – 19 Nov 2021

	Monday 15-Nov-2021	Tuesday 16-Nov-2021	Wednesday 17-Nov-2021	Thursday 18-Nov-2021	Friday 19-Nov-2021
09.00- 09.50	**PBL Session**	**Independent Learning**	**Lecture** Vertebral Column, Ribs and Sternum *Erdem Söztutar*	**Independent Learning**	**Lecture** Genomics, Proteomics and Metabolomics *Seda Güleç Yılmaz*
10.00- 10.50		**ICP I Lecture** Introduction to Communication Skills *Özlem Tanrıöver*	**Lecture** Vertebral column, ribs and sternum *Erdem Söztutar*	**Lecture** Deoxyribonucleic Acid and Ribonucleic Acid (Central Dogma) *Turgay İsbir*	**Lecture** Genomics, Proteomics and Metabolomics *Seda Güleç Yılmaz*
11.00- 11.50		**ICP I Lecture** Basic Communication Skills *Arzu Akalın*	**Lecture** Deoxyribonucleic Acid and Ribonucleic Acid *Turgay İsbir*	**Lecture** Deoxyribonucleic Acid and Ribonucleic Acid (Central Dogma) *Turgay İsbir*	**Lecture** Regulation of Gene Expression *Turgay İsbir*
12.00- 12.50	**Independent Learning**	**ICP I Lecture** Basic Communication Skills *Arzu Akalın*	**Lecture** Deoxyribonucleic Acid and Ribonucleic Acid *Turgay İsbir*	**Independent Learning**	**Lecture** Regulation of Gene Expression *Turgay İsbir*
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Independent Learning**	**Lecture** Biosynthesis of Nucleotides *Seda Güleç Yılmaz*	**Independent Learning**	**Lecture** Protein Synthesis and Turnover *Altay Burak Dalan*	**Independent Learning**
15.00- 15.50		**Lecture** Deoxyribonucleic Acid and Ribonucleic Acid *Turgay İsbir*		**Lecture** Protein Synthesis and Turnover *Altay Burak Dalan*	
16.00- 16.50		**Independent Learning**		**Lecture** Protein Synthesis and Turnover *Altay Burak Dalan*	
17.00-17.50				**Independent Learning**	

COMMITTEE II – CELL
III. WEEK / 22 - 26 Nov 2021

	Monday 22-Nov-2021	Tuesday 23-Nov-2021	Wednesday 24-Nov-2021	Thursday 25-Nov-2021	Friday 26-Nov-2021
09.00- 09.50	**Independent Learning**	**Lecture** Interaction of Radiation with Matter *Bilge Güvenç Tuna*	**Independent Learning**	**Independent Learning**	**Lecture** Interaction of X or Gamma Rays with Matter *Bilge Güvenç Tuna*
10.00- 10.50	**Lecture** Rise of the Hospitals *Elif Vatanoğlu Lutz*	**ICP I Lecture** The Medical Interview *Güldal İzbırak*	**Laboratory / Med. Biology** Nucleic Acid Purification *Seda Güleç Yılmaz* ***Gorup 3***	**Lecture** Cell Cycle (Mitosis & Meiosis) and Cell Death *Alev Cumbul*	**Lecture** Photoelectric Action, Compton Action *Bilge Güvenç Tuna*
11.00- 11.50	**Lecture** From Mahmud II's Mekteb-i Tıbbiye to the University Reform 1933 *Elif Vatanoğlu Lutz*	**ICP I Lecture** The Medical Interview *Güldal İzbırak*	**Laboratory / Med. Biology** Nucleic Acid Purification *Seda Güleç Yılmaz* ***Gorup 4***	**Lecture** Chromosome Structure and Function, Plasmids, Transposable Genetic Elements *Deniz Kıraç*	**Lecture** Chromosome Structure and Function, Plasmids, Transposable Genetic Elements *Soner Doğan*
12.00- 12.50	**Lecture** The Demise of Humoral Theory *Elif Vatanoğlu Lutz*	**ICP I Lecture** Giving Information *Özlem Tanrıöver*	**Laboratory / Med. Biology** Nucleic Acid Purification *Seda Güleç Yılmazz* ***Gorup 5***	**Lecture** Chromosome Structure and Function, Plasmids, Transposable Genetic Elements *Deniz Kıraç*	**Lecture** Chromosome Structure and Function, Plasmids, Transposable Genetic Elements *Soner Doğan*
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Lecture** Medicalisation *Elif Vatanoğlu Lutz*	**Independent Learning**	**Laboratory / Med. Biology** Nucleic Acid Purification *Seda Güleç Yılmaz* ***Group 1***	**Lecture** Carbonyl Compounds *Esra Önen Bayram*	**Lecture** Distribution of Substances in Body Fluids *Burcu Gemici Başol*
15.00- 15.50	**Lecture** Cells and Bacteria *Elif Vatanoğlu Lutz*		**Laboratory / Med. Biology** Nucleic Acid Purification *Seda Güleç Yılmaz* ***Group 2***	**Lecture** Carbonyl Compounds *Esra Önen Bayram*	**Lecture** Cell Membrane *Burcu Gemici Başol*
16.00- 16.50	**Lecture** Anaesthesia, Antisepsis *Elif Vatanoğlu Lutz*		**Independent Learning**	**Independent Learning**	**Independent Learning**
17.00-17.50	**Independent Learning**				

COMMITTEE II – CELL
IV. WEEK / 29 Nov – 03 December 2021

	Monday 29-Nov-2021	Tuesday 30-Nov-2021	Wednesday 01-Dec-2021	Thursday 02-Dec-2021	Friday 03-Dec-2021
09.00- 09.50	**Lecture** Half Value Layer, Attenuation *Bilge Güvenç Tuna*	**Lecture** Neurocranium *Erdem Söztutar*	**Laboratory / Anatomy** Neurocranium *Erdem Söztutar* **Group 1**	**Lecture** Introduction to Embryology and Human Devopmental Period *Alev Cumbul*	**Independent Learning**
10.00- 10.50	**Lecture** Tools in Medical Biology *Deniz Kıraç*	**Lecture** Neurocranium *Erdem Söztutar*	**Laboratory / Anatomy** Neurocranium *Erdem Söztutar* **Group 2**	**Lecture** Gametogenesis; Spermatogenesis *Alev Cumbul*	
11.00- 11.50	**Lecture** Tools in Medical Biology *Soner Doğan*	**ICP I Lecture** The Medical History *Güldal İzbırak*	**Laboratory / Anatomy** Neurocranium *Erdem Söztutar* **Group 3**	**Lecture** Units of Radioactivity *Bilge Güvenç Tuna*	**Lecture** Mendelian Laws and Inheritance *Soner Doğan*
12.00- 12.50	**Lecture** Neurocranium *Erdem Söztutar*	**ICP I Lecture** The Medical History *Güldal İzbırak*	**Lunch Break**	**Lecture** Radiation Protection (Safety) *Bilge Güvenç Tuna*	**Lecture** Mendelian Laws and Inheritance *Soner Doğan*
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group A** *Özlem Tanrıöver & Arzu Akalın* **Group B,C and D** **Independent Learning**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Lecture** General Structure of Viruses *Pınar Çıragil*	**Lecture** DNA Damage and Repair Mechanism *Altay Burak Dalan*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group A** *Özlem Tanrıöver & Arzu Akalın* **Scientific Research and Project I** Small group studies **Group B** **Group C and D** **Independent Learning**	**Lecture** Carboxylic Acids and Nitriles *Esra Önen Bayram*	**Lecture** Gametogenesis; Oogenesis and Folliculogenesis *Aylin Yaba Uçar*
15.00- 15.50	**Lecture** General Structure of Viruses *Pınar Çıragil*	**Lecture** DNA Damage and Repair Mechanism *Altay Burak Dalan*	**Independent Learning for ICP** **Group B,C and D** **Independent Learning**	**Lecture** Carboxylic Acids and Nitriles *Esra Önen Bayram*	**Lecture** Ovarian and Uterinal Cycle *Aylin Yaba Uçar*
16.00- 16.50	**Lecture** Cell Organelles: Membranous and Nonmembranous Organelles *Aylin Yaba Uçar*	**Lecture** Cell Nucleus *Aylin Yaba Uçar*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group A** *Özlem Tanrıöver & Arzu Akalın* **Group B,C and D** **Independent Learning**	**Independent Learning**	**Independent Learning**
17.00-17.50	**Lecture** Cytoskeleton *Aylin Yaba Uçar*	**Independent Learning**	**Clinical Skills Learning ICP I** PPatient-Doctor Communication Skills General Approach **Group A** *Özlem Tanrıöver & Arzu Akalın* **Group B,C and D** **Independent Learning**		

COMMITTEE II – CELL
V. WEEK / 06-10 December 2021

	Monday 06-Dec-2021	Tuesday 07-Dec-2021			Wednesday 08-Dec-2021	Thursday 09-Dec-2021	Friday 10-Dec-2021
09.00- 09.50	**Independent Learning**	**Independent Learning**			**Independent Learning**	**Lecture** Medical Imaging: Nuclear Medicine *Bilge Güvenç Tuna*	**Lecture** Mutation and Polymorphism *Turgay İsbir*
10.00- 10.50	**Lecture** Radioisotopes in Medicine *Bilge Güvenç Tuna*	**Independent Learning**				**Lecture** Medical Imaging: Applications of X-ray Attenuation & Detection *Bilge Güvenç Tuna*	**Lecture** Mutation and Polymorphism *Turgay İsbir*
11.00- 11.50	**Lecture** Biological mechanisms of Radiation *Bilge Güvenç Tuna*	**Clinical Skills Learning ICP** Patient-Doctor Communication Skills General Approach **Group B** *Özlem Tanrıöver & Arzu Akalın*	**Scientific Research and Project I** Small group studies **Group C**	**Group A and D** **Independent Learning**	**Lecture** Transport of Substances Through the Cell Membrane *Burcu Gemici*	**Lecture** Mendelian Laws and Inheritance *Soner Doğan*	**Lecture** Second Week of Development: Implantation and Bilaminar Germ Disc Formation *Aylin Yaba Uçar*
12.00- 12.50	**Independent Learning**	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group B** *Özlem Tanrıöver & Arzu Akalın*	**Group A,C and D** **Independent Learning**	**Group A,C and D** **Independent Learning**	**Lecture** Transport of Substances Through the Cell Membrane *Burcu Gemici*	**Lecture** Mendelian Laws and Inheritance *Soner Doğan*	**Independent Learning**
13.00- 13.50	**Lunch Break**	**Lunch Break**			**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Independent Learning**	**Independent Learning for ICP** **Group B**	**Group A,C and D** **Independent Learning**	**Group A,C and D** **Independent Learning**	**Lecture** First Week of Development: Fertilization *Aylin Yaba Uçar*	**Lecture** General structure of fungi *Pınar Çıragil*	**Independent Learning**
15.00- 15.50		**Independent Learning for ICP** **Group B**	**Group A,C and D** **Independent Learning**	**Group A,C and D** **Independent Learning**	**Lecture** First Week of Development: Fertilization *Aylin Yaba Uçar*	**Lecture** General structure of fungi *Pınar Çıragil*	
16.00- 16.50	**Introduction to Elective Courses**	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group B** *Özlem Tanrıöver & Arzu Akalın*	**Group A,C and D** **Independent Learning**	**Group A,C and D** **Independent Learning**	**Independent Learning**	**Independent Learning**	
17.00-17.50		**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group B** *Özlem Tanrıöver & Arzu Akalın*	**Group A,C and D** **Independent Learning**	**Group A,C and D** **Independent Learning**			

COMMITTEE II – CELL
VI. WEEK / 13-17 December 2021

	Monday 13-Dec-2021	Tuesday 14-Dec-2021	Wednesday 15-Dec-2021	Thursday 16-Dec-2021	Friday 17-Dec-2021
09.00- 09.50	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Lecture** Amines *Esra Önen Bayram*	**Independent Learning**
10.00- 10.50	**Lecture** Viscerocranium *Erdem Söztutar*	**Laboratory / Anatomy** Viscerocranium and Axial skeleton **Group 3** *Erdem Söztutar*	**Laboratory / Med. Biology** Epigenetics (Population Genetics) *Soner Doğan* ***Group 5***	**Lecture** Amines *Esra Önen Bayram*	**Laboratory / Histology & Embryology** Developing Human-I *Alev Cumbul & Aylin Yaba Uçar* **Group 4**
11.00- 11.50	**Lecture** Viscerocranium *Erdem Söztutar*	**Laboratory / Anatomy** Viscerocranium and Axial skeleton **Group 2** *Erdem Söztutar*	**Laboratory / Med. Biology** Epigenetics (Population Genetics) *Soner Doğan* ***Gorup 4***	**Lecture** Lasers in Medicine *Bilge Güvenç Tuna*	**Laboratory / Histology & Embryology** Developing Human-I *Alev Cumbul & Aylin Yaba Uçar* **Group 5**
12.00- 12.50	**Lecture** Viscerocranium *Erdem Söztutar*	**Laboratory / Anatomy** Viscerocranium and Axial skeleton **Group 1** *Erdem Söztutar*	**Laboratory / Med. Biology** Epigenetics (Population Genetics) *Soner Doğan* ***Gorup 3***	**Lecture** Lasers in Medicine *Bilge Güvenç Tuna*	**Laboratory / Histology & Embryology** Developing Human-I *Alev Cumbul & Aylin Yaba Uçar* **Group 1**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	
14.00- 14.50	**Lecture** Osmotic Pressure and Permeability of The Cell Membrane *Burcu Gemici Başol*	**Independent Learning**	**Laboratory / Med. Biology** Epigenetics (Population Genetics) *Soner Doğan* ***Gorup 2***	**Lecture** Cell and Gene Therapy *Soner Doğan*	**Laboratory / Histology & Embryology** Developing Human-I *Alev Cumbul & Aylin Yaba Uçar* **Group 2**
15.00- 15.50	**Lecture** Transport of Substances Through the Cell Membrane *Burcu Gemici Başol*		**Laboratory / Med. Biology** Epigenetics (Population Genetics) *Soner Doğan* ***Gorup 1***	**Lecture** Cell and Gene Therapy *Soner Doğan*	**Laboratory / Histology & Embryology** Developing Human-I *Alev Cumbul & Aylin Yaba Uçar* **Group 3**
16.00- 16.50	**Lecture** Third Week of Development:Gastrulation; Primitive Streak, Notochord Formation *Alev Cumbul*		**Independent Learning**	**Independent Learning**	**Independent Learning**
17.00-17.50	**Independent Learning**				

COMMITTEE II – CELL
VII. WEEK / 20-24 December 2021

	Monday 20-Dec-2021	Tuesday 21-Dec-2021			Wednesday 22-Dec-2021	Thursday 23-Dec-2021	Friday 24-Dec-2021		
09.00- 09.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 1** *Burcu Gemici Başol*	**Independent Learning**			**Independent Learning**	**Lecture** Steroids *Esra Önen Bayram*	**Independent Learning**		
10.00- 10.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 2** *Burcu Gemici Başol*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group D** *Özlem Tanrıöver & Arzu Akalın*	**Scientific Research and Project I** Small group studies **Group A**	**Group A and B** **Independent Learning**	**Laboratory / Med. Biology** Gene İdentification in Cancer *Altay Burak Dalan* ***Gorup 5***	**Lecture** Steroids *Esra Önen Bayram*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group C** *Özlem Tanrıöver & Arzu Akalın*	**Scientific Research and Project I** Small group studies **Group D**	**Group A and B** **Independent Learning**
11.00- 11.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 3** *Burcu Gemici Başol*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group D** *Özlem Tanrıöver & Arzu Akalın*	**Group A,B and C** **Independent Learning**	**Group A,B and C** **Independent Learning**	**Laboratory / Med. Biology** Gene İdentification in Cancer *Altay Burak Dalan* ***Gorup 1***	**Lecture** Biological Aspects of Development *Deniz Kıraç*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group C** *Özlem Tanrıöver & Arzu Akalın*	**Group A,B and BD** **Independent Learning**	**Group A Group A,B and BD** **Independent Learning**
12.00- 12.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 4** *Burcu Gemici Başol*	**Independent Learning for ICP** **Group D**	**Group A,B and C** **Independent Learning**	**Group A,B and C** **Independent Learning**	**Laboratory / Med. Biology** Gene İdentification in Cancer *Altay Burak Dalan* ***Gorup 2***	**Lecture** Biological Aspects of Development *Deniz Kıraç*	**Independent Learning for ICP**	**Group A,B and BD** **Independent Learning**	**Group A Group A,B and BD** **Independent Learning**
13.00- 13.50	**Lunch Break**	**Lunch Break**			**Lunch Break**	**Lunch Break**	**Lunch Break**		
14.00- 14.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 5** *Burcu Gemici Başol*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group D** *Özlem Tanrıöver & Arzu Akalın*	**Group A,B and C** **Independent Learning**	**Group A,B and C** **Independent Learning**	**Laboratory / Med. Biology** Gene İdentification in Cancer *Altay Burak Dalan* ***Gorup 3***	**Lecture** General Structure of Parasites *Pınar Çıragil*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group C** *Özlem Tanrıöver & Arzu Akalın*		
15.00- 15.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 6** *Burcu Gemici Başol*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group D** *Özlem Tanrıöver & Arzu Akalın*	**Group A,B and C** **Independent Learning**	**Group A,B and C** **Independent Learning**	**Laboratory / Med. Biology** Gene İdentification in Cancer *Altay Burak Dalan* ***Gorup 4***	**Lecture** General Structure of Parasites *Pınar Çıragil*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills General Approach **Group C** *Özlem Tanrıöver & Arzu Akalın*		
16.00- 16.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 7** *Burcu Gemici Başol*				**Independent Learning**	**Independent Learning**			
17.00-17.50	**Laboratory / Physiology** Osmosis & Diffusion **Group 8** *Burcu Gemici Başol*								

COMMITTEE II – CELL
VIII. WEEK / 27-31 December 2021

<table>
<tr><th></th><th>Monday
27-Dec-2021</th><th>Tuesday
28-Dec-2021</th><th>Wednesday
29-Dec-2021</th><th>Thursday
30-Dec-2021</th><th>Friday
31-Dec-2021</th></tr>
<tr><td>09.00- 09.50</td><td>Independent Learning</td><td rowspan="3">Independent Learning</td><td rowspan="3">Independent Learning</td><td>Independent Learning</td><td rowspan="3">Independent Learning</td></tr>
<tr><td>10.00- 10.50</td><td rowspan="2">Assessment Session
Anatomy, Medical Biology, Histology&Embryology, Physiology

(Practical Exam)</td><td rowspan="2">Assessment Session
Committee II
(MCQ)</td></tr>
<tr><td>11.00- 11.50</td></tr>
<tr><td>12.00- 12.50</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td></tr>
<tr><td>13.00- 13.50</td><td rowspan="5">Independent Learning</td><td rowspan="5">Independent Learning</td><td rowspan="5">Independent Learning</td><td>Program Evaluation Session
Review of the Exam Questions
Evaluation of the Committee II Program
Head of Committee</td><td rowspan="5">Independent Learning</td></tr>
<tr><td>14.00- 14.50</td><td rowspan="4">Independent Learning</td></tr>
<tr><td>15.00- 15.50</td></tr>
<tr><td>16.00- 16.50</td></tr>
<tr><td>17.00-17.50</td></tr>
</table>

MED 104-COMMITTEE III - TISSUE I

DISTRIBUTION of LECTURE HOURS

January 11, 2021 – March 5, 2021

COMMITTEE DURATION: 6 WEEKS

MED 104	BASIC MEDICAL SCIENCES I DISCIPLINE	THEO.	PRAC.	TOTAL
	ANATOMY	18	3Grx3H	21
	BIOPHYSICS	10	0	10
	HISTOLOGY & EMBRYOLOGY	13	5Grx2H	15
	MEDICAL HISTORY & ETHICS	4	0	4
	PHYSIOLOGY	8	8Grx1H 1Grx2H	11
	SCIENTIFIC RESEARCH AND PROJECT I	2	0	2
	IMMUNOLOGY	4		4
	PBL	6		6
	TOTAL	**65**	**8**	**73**
	INDEPENDENT LEARNING HOURS			**96**

OTHER COURSES

MD 102	**INTRODUCTION to CLINICAL PRACTICE-I**	0	4Grx4H	11
MED 103	**ANATOMICAL DRAWING**	0	8	8
HTR 302	**ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY**	8	0	8
MED 611-MED 632	**FREE ELECTIVE COURSE**	6	0	6
TKL 202	**TURKISH LANGUAGE & LITERATURE**	8	0	8
	TOTAL	**94**	**20**	**114**

Coordination Committee	Head	Burcu GEMİCİ BAŞOL, PhD. Assoc. Prof.
	Secretary	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
	Member	Soner DOĞAN, PhD. Prof.
	Member	Alev CUMBUL, PhD, Assist. Prof.

COMMITTEE III –TISSUE I
LECTURERS

BASIC MEDICAL SCIENCES I	
DISCIPLINE	**LECTURERS**
ANATOMY	Erdem SÖZTUTAR, MD, Assist. Prof.
BIOPHYSICS	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
HISTOLOGY & EMBRYOLOGY	Aylin YABA UÇAR, PhD, Assoc. Prof.
	Alev CUMBUL, PhD, Assist. Prof.
MEDICAL HISTORY & ETHICS	Elif VATANOĞLU LUTZ, MD Assoc. Prof.
PHYSIOLOGY	Bayram YILMAZ, PhD, Prof.
	Mehtap KAÇAR, MD, PhD, Prof.
	Burcu GEMİCİ BAŞOL, PhD, Assoc. Prof.
SCIENTIFIC RESEARCH AND PROJECT I	Bayram YILMAZ, PhD, Prof.
	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
IMMUNOLOGY	Gülderen YANIKKAYA DEMİREL, MD, PhD, Prof.

OTHER COURSES

INTRODUCTION to CLINICAL PRACTICE I (ICP-I)	Güldal İZBIRAK, MD, Prof.
	Özlem TANRIÖVER, MD, Prof.
	Arzu AKALIN, MD, Assist. Prof.
	Serdar ÖZDEMİR, MD, Assist. Prof.
ANATOMICAL DRAWING	Refik AZİZ, PhD, Assist. Prof.
ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY	Instructor
TURKISH LANGUAGE & LITERATURE	Instructor

COMMITTEE III –TISSUE I
AIM AND LEARNING OBJECTIVES

AIM

1. **to convey** basic terms and concepts for anatomy, physiology, embryology, histology, immunology, biophysics, behavioral sciences, and medical ethics*.*
2. ***to convey*** knowledge on four fundamental tissues forming the body, cells forming these tissues.
3. ***to convey*** knowledge on excitation and contraction mechanisms of muscles*.*
4. ***to convey*** knowledge on system-specific (pelvis, joints of vertebrae, bones and joints of lower and upper extremities) anatomy and its clinical applications*.*

LEARNING OBJECTIVES

At the end of this committee, student should be able to;

KNOWLEDGE

1.0. explain anatomical characteristics of joints in general.
2.0. define anatomical properties and clinical implications for the joints of extremities..
3.0. explain anatomical characteristics of muscles and spinal nerves in general
4.0. describe anatomical properties and clinical implications for back muscles.
5.0. explain muscle contraction mechanism on the basis of Sliding Filament Theory.
6.0. define biophysical membrane model
7.0. explain steady state and equilibrium state for the cell
8.0. explain the link between structure and role of tissues.
9.0. for epithel tissue;
   9.1. describe the primary functions and characteristics of epithelial tissue
   9.2. distinguish different types of epithelium and cell to cell junctions
   9.3. define the types and functions of glandular epithelium
10.0. for muscle tissue;
   10.1. describe histological characteristics and relate main function
   10.2. summarize the main similarities and differences between three different types of muscle
   10.3. describe the embryology of muscular system
11.0. for connective tissue;
   11.1. explain the general specification
   11.2. identify the classification and specific properties of connective tissue types.
12.0. explain the morphological properties and functions of blood cells
13.0. define the correlation between ethics and philosophy in relation with main ethical theories.
14.0. for membrane potentials and action potentials
   14.1. explain how resting membrane potential is produced
   14.2. define depolarization, repolarization, and hyperpolarization and properties of action potentials.
15.0. describe the gross and microscopic structure of skeletal muscles and motor unit.
16.0. For contraction of skeletal muscle
   16.1. explain the role of Ach in the neuromuscular transmission
   16.2. explain what is meant by the sliding filament theory of contraction
   16.3. define the role of Ca2+ and the sarcoplasmic reticulum in excitation-contraction coupling
17.0. define the basics of immune response
18.0. explain case scenario related basic medical science topics in a clinical context.

SKILLS:

1.0 apply basic laboratory techniques and use equipment**.**
2.0 use biopsychosocial approach on medical practice.
3.0 display (demonstrate) scientific reasoning, information literacy and skills of self-directed, life-long learning.
4.0 present and write a scientific article

ATTITUDES

1.0. value teamwork, interpersonal skills, and significance of psychosocial issues

COMMITTEE III –TISSUE I
COMMITTEE ASSESSMENT MATRIX

LEARNING OBJECTIVES	DISCIPLINES	LECTURER / INSTRUCTOR	DISTRIBUTION of MCQs and SbMCQ			
			CE	FE	IE	TOTAL
1.0 - 4.0	ANATOMY	Dr. E. Söztutar	32	8	8	48
5.0, 7.0	BIOPHYSICS	Dr. B.Güvenç Tuna	16	5	5	26
8.0 -12.0	HISTOLOGY & EMBRYOLOGY	Dr. A. Yaba Uçar Dr. A. Cumbul	23	6	6	35
13.0	MEDICAL HISTORY & ETHICS	Dr. E. Vatanoğlu Lutz	7	2	2	11
14.0 -16.0	PHYSIOLOGY	Dr. B. Gemici Başol	14	4	4	22
17.0	IMMUNOLOGY	Dr. G. Yanıkkaya Demirel	7	2	2	11
18.0	PBL	PBL Scenario	1	-	-	1
		TOTAL	**100**	**27/200#**	**27/200#**	**154**

LEARNING OBJECTIVES	DISCIPLINE	DISTRIBUTION of LAB POINTS
		LPE
1.0 - 4.0 SKILLS 1.0	ANATOMY	30
8.0 – 12.0 SKILLS 1.0	HISTOLOGY & EMBRYOLOGY	30
14.0 -16.0 SKILLS 1.0	PHYSIOLOGY	40
	TOTAL	**100**

Total number of MCQs are 100 (each question has equal value)
Total value of LPE is equal to 100 points
CS = 95% of [90% CE (MCQ) + 10% (LPE)] + 5% of PBL-P
#In FE and ICE **27** out of 200 MCQs will be from this Committee (Each question has equal value).

Abbreviations:
MCQ: Multiple Choice Question
SbMCQ: Multiple Choice Questions which are based on a clinical, research or daily life scenario
LPE: Practical Lecture Evaluation
CE: Committee Exam
CS: Committee Score
FE: Final Exam
ICE: Incomplete Exam
PBL-P: Evaluation of PBL Student's Performance

WEEKLY COMMON COMPULSORY and MED 103 COURSE SCHEDULE
2021-2022 EDUCATION YEAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09:00-09:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	HUM 103 (FALL) ONLINE*
10:00-10:50	MED 104 (4E01)	MED 102** (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	HUM 103 (FALL) ONLINE*
11:00-11:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		
12:00-12:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	LUNCH BREAK	LUNCH BREAK
13:00-13:50	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	HTR 301 (FALL&SPRING) ONLINE	HTR 301 (FALL&SPRING) ONLINE*
14:00-14:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	HTR 301 (FALL&SPRING) ONLINE	HTR 301 (FALL&SPRING) ONLINE*
15:00-15:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)		
16:00-16:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE	
17:00-17:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	HUM 103 (FALL) ONLINE	
18:00-19:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
19:00-20:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
20:00-22:00					HUM 103 (FALL) ONLINE (2 hours)		

MED103 Anatomical Drawing Course will be held online on Tuesdays between 6-8 pm. * For international students [a] Some of the students will have different sections of HUM 103 Course (Friday or Saturday)

COMMITTEE III - TISSUE I
I. WEEK / 03 Jan –07 Jan 2022

<table>
<tr><th></th><th>Monday
03-Jan-2022</th><th colspan="3">Tuesday
04-Jan-2022</th><th>Wednesday
05-Jan-2022</th><th>Thursday
06-Jan-2022</th><th>Friday
07-Jan-2022</th></tr>
<tr><td>09.00- 09.50</td><td rowspan="3">PBL Session</td><td colspan="3">Clinical Skills Learning ICP I
Patient-Doctor Communication Skills Using SPs
Güldal İzbırak & Özlem Tanrıöver &Arzu Akalın & Serdar Özdemir</td><td>Lecture / Scientific Research And Project Course I
Scientific Study Design and Types of Scientific Research
Bayram Yılmaz/ Bilge Güvenç Tuna</td><td>Lecture
Introduction to Arthrology
Erdem Söztutar</td><td>Lecture
Histology of Connective Tissue Proper; Types
Alev Cumbul</td></tr>
<tr><td>10.00- 10.50</td><td rowspan="3">Group D</td><td rowspan="3">Group A Sci. Res. & P. I Small Group Studies</td><td rowspan="3">Group B and C Independent Learning</td><td>Lecture / Scientific Research And Project Course I
How to Prepare and Write a Scientific Project?
Bayram Yılmaz/ Bilge Güvenç Tuna</td><td>Lecture
Introduction to Arthrology
Erdem Söztutar</td><td>Lecture
Histology of Connective Tissue; Extracellular Matrix
Alev Cumbul</td></tr>
<tr><td>11.00- 11.50</td><td>Lecture
Histology of Covering Epithelium; Structure, Classification
Aylin Yaba Uçar</td><td>Lecture
Asymmetric Distribution& Transport of Ions
Bilge Güvenç Tuna</td><td>Lecture
Resting Membrane Potential: Ionic Balance
Bilge Güvenç Tuna</td></tr>
<tr><td>12.00- 12.50</td><td>Independent Learning</td><td>Lecture
Histology of Covering Epithelium; Surface Specification
Aylin Yaba Uçar</td><td>Lecture
Asymmetric Distribution& Transport of Ions
Bilge Güvenç Tuna</td><td>Lecture
Nernst and Goldman Equations
Bilge Güvenç Tuna</td></tr>
<tr><td>13.00- 13.50</td><td>Lunch Break</td><td colspan="3">Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td></tr>
<tr><td>14.00- 14.50</td><td rowspan="4">Independent Learning</td><td colspan="3">Introductory Session
Introduction to Committee III
Secretary of Committee III</td><td>Lecture
Joints of the Upper Limb
Erdem Söztutar</td><td>Lecture
Histology of Glandular Epithelium
Aylin Yaba Uçar</td><td rowspan="4">Independent Learning</td></tr>
<tr><td>15.00- 15.50</td><td colspan="3" rowspan="2">Independent Learning</td><td>Lecture
Joints of the Upper Limb
Erdem Söztutar</td><td rowspan="2">Independent Learning</td></tr>
<tr><td>16.00- 16.50</td><td>Independent Learning</td></tr>
<tr><td>17.00-17.50</td><td colspan="3"></td><td></td><td></td></tr>
</table>

COMMITTEE III - TISSUE I
II. WEEK / 10 jan 2022– 14 Jan 2022

	Monday 10-Jan-2022	Tuesday 11-Jan-2022			Wednesday 12-Jan-2022	Thursday 13-Jan-2022	Friday 14-Jan-2022
09.00- 09.50	PBL Session	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills Using SPs *Güldal İzbırak & Özlem Tanrıöver &Arzu Akalın & Serdar Özdemir*			**Lecture** Histology of Connective Tissue; Cells *Alev Cumbul*	**Independent Learning**	**Laboratory/Anatomy** Joints of the Vertebral Column and Axial Skeleton *Erdem Söztutar* *Group I*
10.00- 10.50		Group C	Group B Sci. Res. & P. I Small Group Studies	Group D and A Independent Learning	**Lecture** Histology of Muscle Tissue; General Specification *Alev Cumbul*	**Independent Learning**	**Laboratory/Anatomy** Joints of the Vertebral Column and Axial Skeleton *Erdem Söztutar* *Group II*
11.00- 11.50					**Lecture** Joints of the Lower Limb *Erdem Söztutar*	**Lecture** Action potential: Rheobase and Chronaxie *Bilge Güvenç Tuna*	**Laboratory/Anatomy** Joints of the Vertebral Column and Axial Skeleton *Erdem Söztutar* *Group III*
12.00- 12.50	**Independent Learning**				**Lecture** Joints of the Lower Limb *Erdem Söztutar*	**Lecture** Biophysical Modeling of Membrane & Ion Channels *Bilge Güvenç Tuna*	**Laboratory / Histology&Embryology** Histology of Epithelial Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group I*
13.00- 13.50	**Lunch Break**	**Lunch Break**			**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	Independent Learning	**Lecture** Joints of the Upper Limb *Erdem Söztutar*			**Lecture** Joints of the Vertebral Column *Erdem Söztutar*	**Lecture** Histology of Striated Skeletal Muscle *Alev Cumbul*	**Laboratory / Histology&Embryology** Histology of Epithelial Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group II*
15.00- 15.50		**Lecture** Membrane Potentials and Action Potentials *Burcu Gemici Başol*			**Lecture** Neuromuscular Transmission *Burcu Gemici Başol*	**Lecture** Histology of Heart & Smooth Muscle *Alev Cumbul*	**Laboratory / Histology&Embryology** Histology of Epithelial Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group III*
16.00- 16.50		**Lecture** Membrane Potentials and Action Potentials *Burcu Gemici Başol*			**Lecture** Skeletal Muscle Physiology *Burcu Gemici Başol*	**Independent Learning**	**Laboratory / Histology&Embryology** Histology of Epithelial Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group IV*
17.00-17.50		**Independent Learning**			**Independent Learning**		**Laboratory / Histology&Embryology** Histology of Epithelial Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group V*

COMMITTEE III - TISSUE I
III. WEEK / 17 Jan – 21 Jan 2022

	Monday 17-Jan-2022	Tuesday 18-Jan-2022	Wednesday 19-Jan-2022	Thursday 20-Jan-2022	Friday 21-Jan-2022
09.00- 09.50	**Laboratory / Physiology** EMG I and EMG II *Group I* *Burcu Gemici Başol*	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills Using SPs *Güldal İzbırak & Özlem Tanrıöver &Arzu Akalın & Serdar Özdemir*	**Independent Learning**	**Independent Learning**	**Laboratory/Anatomy** Joints of the Lower Limb & Cranium *Erdem Söztutar* *Group I*
10.00- 10.50	**Laboratory / Physiology** EMG I and EMG II *Group II* *Burcu Gemici Başol*	**Group B** / **Group C Sci. Res. & P. I Small Group Studies** / **Group D and A Independent Learning**	**Lecture** Joints of the Lower Limb *Erdem Söztutar*	**Lecture** Smooth Muscle Physiology *Burcu Gemici Başol*	**Laboratory/Anatomy** Joints of the Lower Limb & Cranium *Erdem Söztutar* *Group II*
11.00- 11.50	**Laboratory / Physiology** EMG I and EMG II *Group III* *Burcu Gemici Başol*		**Lecture** Joints of the Axial Skeleton *Erdem Söztutar*	**Lecture** Smooth Muscle Physiology *Burcu Gemici Başol*	**Laboratory/Anatomy** Joints of the Lower Limb & Cranium *Erdem Söztutar* *Group III*
12.00- 12.50	**Laboratory / Physiology** EMG I and EMG II *Group IV* *Burcu Gemici Başol*		**Lecture** Introduction to Myology *Erdem Söztutar*	**Lecture** Development of the Muscular System *Alev Cumbul*	**Laboratory / Histology&Embryology** Histology of Muscle Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group I*
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00- 14.50	**Laboratory / Physiology** EMG I and EMG II *Group V* *Burcu Gemici Başol*	**Independent Learning**	**Clinical Skills Learning ICP I** Patient-Doctor Communication Skills Using SPs *Güldal İzbırak & Özlem Tanrıöver &Arzu Akalın & Serdar Özdemir*	**Lecture** Introduction to Myology *Erdem Söztutar*	**Laboratory / Histology&Embryology** Histology of Muscle Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group II*
15.00- 15.50	**Laboratory / Physiology** EMG I and EMG II *Group VI* *Burcu Gemici Başol*		**Group A** / **Group D Sci. Res. & P. I Small Group Studies** / **Group C and B Independent Learning**	**Lecture** Joints of the Cranium and Fontanelles *Erdem Söztutar*	**Laboratory / Histology&Embryology** Histology of Muscle Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group III*
16.00- 16.50	**Laboratory / Physiology** EMG I and EMG II *Group VII* *Burcu Gemici Başol*			**Lecture** Joints of the Cranium and Fontanelles *Erdem Söztutar*	**Laboratory / Histology&Embryology** Histology of Muscle Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group IV*
17.00-17.50	**Laboratory / Physiology** EMG I and EMG II *Group VIII* *Burcu Gemici Başol*			**Independent Learning**	**Laboratory / Histology&Embryology** Histology of Muscle Tissue *Alev Cumbul & Aylin Yaba Uçar* *Group V*

MIDTERM BREAK

24 JAN 2022 - 06 FEB 2022

COMMITTEE III - TISSUE I
IV. WEEK / 07 Feb – 10 Feb 2022

	Monday 07-Feb-2022	Tuesday 08-Feb-2022	Wednesday 09-Feb-2022	Thursday 10-Feb-2022	Friday 11-Feb-2021	
09.00- 09.50	**Independent Learning**	**Independent Learning**	**Laboratory / Anatomy** Muscles of the Back *Erdem Söztutar* *Group I*	**Independent Learning**	**Lecture** Physiology of Cardiac Muscle *Burcu Gemici Başol*	
10.00- 10.50	**Independent Learning**	**Lecture /ICP I** Introduction to the First Aid Programmes *Güldal İzbırak*	**Laboratory / Anatomy** Muscles of the Back *Erdem Söztutar* *Group II*	**Lecture** Haematopoiesis *Aylin Yaba Uçar*	**Lecture** Physiology of Cardiac Muscle *Burcu Gemici Başol*	
11.00- 11.50	**Lecture** What is Immunology? *Gülderen Yanıkkaya Demirel*	**Lecture/ ICP I** Basic Human Body *Arzu Akalın*	**Laboratory / Anatomy** Muscles of the Back *Erdem Söztutar* *Group III*	**Lecture** Contractile Machinery; Sliding Filament Theory *Bilge Güvenç Tuna*	**Lecture** Muscle Mechanic; Mechanical Powers of Cardiac and Skeletal Muscle *Bilge Güvenç Tuna*	
12.00- 12.50	**Lecture** What is Immunology? *Gülderen Yanıkkaya Demirel*	**Lecture/ ICP I** Scene Assessment *Arzu Akalın*	**Laboratory / Histology&Embryology** Histology of Connective Tissue and Blood *Alev Cumbul & Aylin Yaba Uçar* *Group I*	**Lecture** Impulse Propagation *Bilge Güvenç Tuna*	**Lecture** Biophysics of Smooth Muscle Contraction *Bilge Güvenç Tuna*	
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	
14.00- 14.50	**Lecture** Blood, RBC and Platelets *Aylin Yaba Uçar*	**Lecture** Muscles of the Back *Erdem Söztutar*	**Laboratory / Histology&Embryology** Histology of Connective Tissue and Blood *Alev Cumbul & Aylin Yaba Uçar* *Group II*	**Lecture** Cells and Tissues of Immune System *Gulderen Yanıkkaya Demirel*	**ELECTIVE WEEK I**	**Independent Learning**
15.00- 15.50	**Lecture** Blood WBC, Blood Smear *Aylin Yaba Uçar*	**Lecture** Muscles of the Back and Nape *Erdem Söztutar*	**Laboratory / Histology&Embryology** Histology of Connective Tissue and Blood *Alev Cumbul & Aylin Yaba Uçar* *Group III*	**Lecture** Cells and Tissues of Immune System *Gulderen Yanıkkaya Demirel*		
16.00- 16.50	**Independent Learning**	**Independent Learning**	**Laboratory / Histology&Embryology** Histology of Connective Tissue and Blood *Alev Cumbul & Aylin Yaba Uçar* *Group IV*	**Independent Learning**	**Independent Learning**	**ELECTIVE WEEK I**
17.00-17.50			**Laboratory / Histology&Embryology** Histology of Connective Tissue and Blood *Alev Cumbul & Aylin Yaba Uçar* *Group V*			

COMMITTEE III - TISSUE I
V. WEEK / 14 Feb – 18 Feb 2022

	Monday 14-Feb-2022	Tuesday 15-Feb-2022	Wednesday 16-Feb-2022	Thursday 17-Feb-2022	Friday 18-Feb-2022	
09.00- 09.50	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Laboratory / Physiology** Smooth Muscle Contractility *Burcu Gemici Başol* *All Groups*	**Independent Learning**	
10.00- 10.50	**Independent Learning**			**Laboratory / Physiology** Cardiac Muscle with PhysioEx *Burcu Gemici Başol* *All Groups*	**Lecture** Introduction to Peripheral Nervous System *Erdem Söztutar*	
11.00- 11.50	**Lecture** Genetic Medicine *Elif Vatanoğlu Lutz*	**ICP MIDTERM EXAM**	**ICP MIDTERM EXAM**	**Independent Learning**	**Lecture** Spinal Nerves *Erdem Söztutar*	
12.00- 12.50	**Lecture** History of our Future *Elif Vatanoğlu Lutz*				**Independent Learning**	
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	
14.00- 14.50	**Lecture** Heyday and Crisis (20 th C.) *Elif Vatanoğlu Lutz*	**Independent Learning**	**Independent Learning**	**PROGRAM IMPROVEMENT SESSION** *Phase Coordinator*	**ELECTIVE WEEK II**	**Independent Learning**
15.00- 15.50	**Lecture** Antibiotics, Cancer Therapy *Elif Vatanoğlu Lutz*					
16.00- 16.50	**Independent Learning**			**Independent Learning**	**Independent Learning**	**ELECTIVE WEEK II**
17.00-17.50						

COMMITTEE III - TISSUE I
VI. WEEK / 21 Feb – 25 Feb 2022

<table>
<tr><th></th><th>Monday
21-Feb-2022</th><th>Tuesday
22-Feb-2022</th><th>Wednesday
23-Feb-2022</th><th>Thursday
24-Feb-2022</th><th colspan="2">Friday
25-Feb-2022</th></tr>
<tr><td>09.00- 09.50</td><td rowspan="3">Independent Learning</td><td rowspan="3">Independent Learning</td><td>Independent Learning</td><td rowspan="3">Independent Learning</td><td colspan="2">Independent Learning</td></tr>
<tr><td>10.00- 10.50</td><td>Assessment Session
Histology&Embryology Physiology
Anatomy</td><td rowspan="3" colspan="2">Assessment Session
Committee III
(MCQ)</td></tr>
<tr><td>11.00- 11.50</td><td rowspan="2">Independent Learning</td></tr>
<tr><td>12.00- 12.50</td><td>Independent Learning</td><td colspan="2">Program Evaluation Session
Review of the Exam Questions
Evaluation of the Committee III Program
Head of Committee</td></tr>
<tr><td>13.00- 13.50</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td colspan="2"></td></tr>
<tr><td>14.00- 14.50</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="2">ELECTIVE
WEEK III</td><td rowspan="2">Independent
Learning</td></tr>
<tr><td>15.00- 15.50</td></tr>
<tr><td>16.00- 16.50</td><td rowspan="2">Independent
Learning</td><td rowspan="2">ELECTIVE
WEEK III</td></tr>
<tr><td>17.00-17.50</td></tr>
</table>

MED 104-COMMITTEE IV - TISSUE II

DISTRIBUTION of LECTURE HOURS

Feb 28, 2022 - April 22, 2022

COMMITTEE DURATION: 8 WEEKS

MED 104	BASIC MEDICAL SCIENCES I	THEO.	PRAC.	TOTAL
	DISCIPLINE			
	ANATOMY	26	3Grx5H	31
	BEHAVIORAL SCIENCES	14	0	14
	BIOCHEMISTRY	32	5Grx2H	34
	BIOPHYSICS	6	0	6
	BIOSTATISTICS	12	0	12
	HISTOLOGY & EMBRYOLOGY	8	3Grx2H	10
	MEDICAL BIOLOGY	7	5Grx1H	8
	IMMUNOLOGY	4	0	4
	PBL	6		6
	TOTAL	**115**	**10**	**125**
	INDEPENDENT LEARNING HOURS			**71**

OTHER COURSES

MED 103	**ANATOMICAL DRAWING**	0	16	16
MED 102	**INTRODUCTION to CLINICAL PRACTICE-I**	17	5GrX8H	25
HTR 302	**ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY**	16	0	16
TKL 202	**TURKISH LANGUAGE & LITERATURE**	16	0	16
MED 611-632	**FREE ELECTIVE COURSE**	16	0	16
	TOTAL	**159**	**42**	**120**

Coordination Committee	Head	İnci ÖZDEN, PhD, Prof.
	Secretary	Cenk ANDAÇ, PhD, Assist. Prof.
	Member	Deniz KIRAÇ, PhD, Assoc. Prof.
	Member	Aylin YABA UÇAR, PhD, Assoc. Prof.

COMMITTEE IV – TISSUE II
LECTURERS

MED 104-BASIC MEDICAL SCIENCES I DISCIPLINE	LECTURES
ANATOMY	Erdem SÖZTUTAR, MD. Assist. Prof.
BEHAVIORAL SCIENCES	Instructor
BIOCHEMISTRY	İnci ÖZDEN, PhD, Prof.
	Jale ÇOBAN, MD, Prof.
	Müge KOPUZ ALVAREZ NOVAL, PhD, Assist. Prof.
BIOPHYSICS	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
BIOSTATISTICS	E. Çiğdem KELEŞ, PhD, Assist. Prof.
HISTOLOGY & EMBRYOLOGY	Aylin YABA UÇAR, PhD, Assoc. Prof.
	Alev CUMBUL, PhD, Assist. Prof.
MEDICAL BIOLOGY	Turgay İSBİR, PhD, Prof.
	Altay Burak DALAN, PhD, Prof.
	Soner DOĞAN, PhD, Prof.
	Deniz KIRAÇ, PhD, Assoc. Prof.
	Seda Güleç YILMAZ, PhD, Assoc. Prof.
IMMUNOLOGY	Gülderen YANIKKAYA DEMİREL, MD, PhD, Prof.
SCIENTIFIC RESEARCH AND PROJECT I	Bayram YILMAZ, PhD, Prof.
	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.

MED 102- INTRODUCTION to CLINICAL PRACTICE I (ICP-I)	Özlem TANRIÖVER, MD, Prof.
	Arzu AKALIN, MD, Assist. Prof.
	Serdar ÖZDEMİR, MD, PhD, Assist. Prof.
	Cem ŞİMŞEK,MD, Assist. Prof.
MED 103- ANATOMICAL DRAWING	Refik AZİZ, PhD, Assist. Prof.
HTR 302- ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY	Instructor
TKL 202- TURKISH LANGUAGE & LITERATURE	Instructor

COMMITTEE IV – TISSUE II
AIM AND LEARNING OBJECTIVES

AIM

1. **to convey** basic terms and concepts for anatomy, embryology, histology, immunology, biostatistics, biophysics, biochemistry, behavioral sciences, and medical biology.
2. **to convey** knowledge on four fundamental tissues forming the body, cells forming these tissues and the intercellular material.
3. **to convey** knowledge on system-specific (upper extremities, back and chest area muscles, vascular and nervous innervations) anatomy and its clinical applications.
4. ***to convey*** knowledge on basic metabolic pathways of the body.

LEARNING OBJECTIVES

KNOWLEDGE

At the end of this committee, student should be able to;

1.0. describe anatomical properties of the upper extremity and axial muscles.
2.0. describe the clinical implications of the anatomical features of the upper extremity and axial muscles.
3.0. describe the Milestones of development (Pregnancy through old age), Piaget's cognitive development theory,approaches on personality development: Psychoanalytic-Theory and Defense mechanisms, Humanistic Theories
4.0. describe the biology of behavior including genetic influences, behavioral neuroanatomy and neurotransmission; substance related disorders
5.0. define consciousness, stages of sleep and sleep-related disorders, and neurophysiology of perception
6.0. explain forms of learning (sensitization/habituation, sensory and motor learning, classical and operant conditioning, reinforcement, extinction, social-cognitive learning, observational learning) and neural bases of memory formation
7.0. for biomolecules;
  7.1. define structural and biochemical functions of carbohydrates, lipids, proteins and nucleotides
8.0. for enzymes;
  8.1.list basic properties and classes of enzymes,
  8.2. describe regulatory functions of enzymes,
  8.3. define the functions of enzymes in different metabolic pathways
9.0. describe the ATP production by substrate level phosphorylation and oxidative phosphorylation
10.0. for biophysics,
  10.1.explain basic physical properties of biomaterials (such as bone and vessels)
  10.2.know basic properties of digital biomedical signals
11.0 for main concepts of biostatistics
  11.1. explain the main concepts of statistic
  11.2. list the names of the data types
  11.3 list the types of the graphics
  11.4. describe a frequency distribution
12.0 list the types of descriptive statistics for cartilage and bone tissue;
13.0.For cartilage, bone and adipose tissue;
  13.1. explain general microscopic characteristics
  13.2. summarize the main similarities and differences between different types of cartilage
  13.3. explain histological characteristics of the bone cells
  13.4. describe the main similarities and differences between different types of bone
  13.5. explain steps of the ossification types

13.6. explain the developmental stages of bone formation

14.0. For nervous tissue;

14.1. define the general histological structure of nervous tissue

14.2. define the structure and function of neuronal and glial cells.

15.0 recognize the components of extracellular matrix and their interactions with each other.

16.0 define the basics of immune response

17.0 explain case scenario related basic medical science topics in a clinical context.

SKILLS

1.0 apply basic laboratory techniques and use equipments.

2.0 for biostatistics,

2.1 apply descriptive statistics for a given data set.

2.2. demostrate a given data set using graphics.

3.0 use biopsychosocial approach on medical practice.

3.1. display (demonstrate) scientific reasoning, information literacy and skills of self-directed, life-long learning.

3.2. present and write a scientific article

ATTITUDES

1.0. value teamwork, interpersonal skills, and significance of psychosocial issues

COMMITTEE IV – TISSUE II
COMMITTEE ASSESSMENT MATRIX

LEARNING OBJECTIVES	DISCIPLINES	LECTURER / INSTRUCTOR	DISTRIBUTION of MCQs and SbMCQ			
			CE	FE	IE	TOTAL
1.0 – 2.0	ANATOMY	Dr. E. Söztutar	24	12	12	48
3.0 – 6.0	BEHAVIORAL SCIENCE	Behavioral Science Lecture	13	6	6	25
7.0 – 9.0	BIOCHEMISTRY	Dr. İ. Özden	29	15	15	59
10.0	BIOPHYSICS	Dr. B.G. Tuna	5	2	2	9
11.0,12.0	BIOSTATISTICS	Dr. Ç. Keleş	11	5	5	21
13.0, 14.0	HISTOLOGY & EMBRYOLOGY	Dr. A. Yaba Uçar Dr. A. Cumbul	7	4	4	15
15.0	MEDICAL BIOLOGY	Dr. T. İsbir	6	3	3	12
16.0	IMMUNOLOGY	Dr. G. Yanıkkaya Demirel	4	2	2	8
17.0	PBL	PBL Scenario	1	-	-	1
		TOTAL	**100**	**49/200#**	**49/200#**	**198**

LEARNING OBJECTIVES	DISCIPLINE	DISTRIBUTION of LAB POINTS
		LPE
1.0 – 3.0 SKILLS. 1.0	ANATOMY	50
8.0 – 10.0 SKILLS. 1.0	BIOCHEMISTRY	10
14.0 – 15.0 SKILLS. 1.0	HISTOLOGY & EMBRYOLOGY	30
16.0 SKILLS. 1.0	MEDICAL BIOLOGY	10
	TOTAL	**100**

Total number of MCQs are 89 (each question has equal value)
Total value of LPE is equal to 100 points
CS = 95% of [90% CE (MCQ+EQ) + 10% (LPE)] + 5% of PBL-P
#In FE and ICE **49** out of 200 MCQs will be from this Committee (Each question has equal value).

Abbreviations:
MCQ: Multiple Choice Question
SbMCQ: Multiple Choice Questions which are based on a clinical, research or daily life scenario
EQ: Essay Questions * Biostatistics exam will be given separately before the committee exam date.
LPE: Practical Lecture Evaluation
CE: Committee Exam
CS: Committee Score
FE: Final Exam
ICE: Incomplete Exam
PBL-P: Evaluation of PBL Student's Performance

WEEKLY COMMON COMPULSORY and MED 103 COURSE SCHEDULE
2021-2022 EDUCATION YEAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09:00-09:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	
10:00-10:50	MED 104 (4E01)	MED 102** (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	
11:00-11:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		
12:00-12:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	LUNCH BREAK	LUNCH BREAK
13:00-13:50	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	HTR 301&302 (FALL&SPRING) ONLINE	HTR 301 HTR 301&302 (FALL&SPRING) ONLINE*
14:00-14:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	HTR 301&302 (FALL&SPRING) ONLINE	HTR 301&302 (FALL&SPRING) ONLINE*
15:00-15:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	MED 104 (4E01) ONLINE	
16:00-16:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	MED 104 (4E01) ONLINE	
17:00-17:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)		
18:00-19:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
19:00-20:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
20:00-22:00							

MED103 Anatomical Drawing Course will be held online on Tuesdays between 6-8 pm * For international students [a]

COMMITTEE IV -TISSUE II
I. WEEK / 28 Feb – 5 March 2022

	Monday 28-Feb-2022	Tuesday 1-Mar-2021	Wednesday 2-Mar-2021	Thursday 3- Mar-2022	Friday 4-Mar-2022		Saturday 5-Mar-2022
09.00- 09.50	PBL Session	**Lecture / ICP I** Basic Life Support and Heimlich Maneuver *Güldal İzbırak*	**Lecture** ICP I Legal Aspect of First Aid *Elif Vatanoğlu Lutz*	**Lecture** Extracellular Matrix *Turgay İsbir*	**Lecture** Digital recording of biomedical signals *Bilge Güvenç Tuna*		**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50		**Lecture / ICP I** Basic Life Support and Heimlich Maneuver *Güldal İzbırak*	**Lecture** ICP I Legal Aspect of First Aid *Elif Vatanoğlu Lutz*	**Lecture** Extracellular Matrix *Turgay İsbir*	**Lecture** Main Concepts in Biostatistics *E. Çiğdem Keleş*		**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50		**Lecture / ICP I** Shock and Bleeding Control *Güldal İzbırak*	**Lecture** Muscles of the Arm *Erdem Söztutar*	**Lecture** Muscles of the Forearm *Erdem Söztutar*	**Lecture** Main Concepts in Biostatistics *E. Çiğdem Keleş*		**Independent Learning**
12.00- 12.50	**Independent Learning**	**Lecture / ICP I** Burns, Freezing, Frostbite *Özlem Tanrıöver*	**Lecture** Muscles of the Arm *Erdem Söztutar*	**Lecture** Muscles of the Forearm *Erdem Söztutar*	**Independent Learning**		**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**		**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**Introductory Session** Introduction to Committee IV *Head of Committee IV*	**Lecture** Muscles of the Shoulder Girdle *Erdem Söztutar*	**Lecture** Histology of Adipose Tissue *Alev Cumbul*	**Independent Learning**	**ELECTIVE WEEK IV**	**Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Independent Learning**	**Lecture** Muscles of the Shoulder Girdle and Axilla *Erdem Söztutar*	**Lecture** Histology of Cartilage Tissue *Alev Cumbul*	**Independent Learning**			**Behavioral Science / Lecture** Life Cycle: Pregnancy through Preschool *Instructors*
16.00- 16.50	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Independent Learning**	**ELECTIVE WEEK IV**	**Behavioral Science / Lecture** Life Cycle; School Age, Adolescence and Adulthood *Instructors*
17.00-17.50	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Independent Learning**			**Independent Learning**

COMMITTEE IV - TISSUE II
II. WEEK / 7 – 12 March 2022

	Monday 7-Mar-2022	Tuesday 8-Mar -2022	Wednesday 9-Mar -2022	Thursday 10-Mar-2022	Friday 11-Mar-2022		Saturday 12-Mar-2022
09.00- 09.50	PBL Session	**Lecture / ICP I** Injuries *Arzu Akalın*	**Lecture** Frequency Distributions *E. Çiğdem Keleş*	**Independent Learning**	**Lecture** Extracellular Matrix *Turgay İsbir*		**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50		**Lecture / ICP I** Foreign Objects *Arzu Akalın*	**Lecture** Frequency Distributions *E. Çiğdem Keleş*	**Independent Learning**	**Lecture** Classification of Carbohydrates, General Features of Carbohydrates *İnci Özden*		**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50		**Lecture / ICP I** Fractures and Dislocation *Özlem Tanrıöver*	**Lecture** Histology of Bone Tissue; Microscopic Structure *Alev Cumbul*	**Lecture** Nerves of the Upper Limb *Erdem Söztutar*	**Lecture** Monosaccharide Derivatives, Disaccharides, Polysaccharides, Starch, Glycogen *İnci Özden*		**Independent Learning**
12.00- 12.50	**Independent Learning**	**Lecture / ICP I** The Unconscious Casualty *Güldal İzbırak*	**Lecture** Extracellular Matrix *Turgay İsbir*	**Lecture** Vasculature of the Upper Limb *Erdem Söztutar*	**Independent Learning**		**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**		**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**Lecture** Muscles of the Hand *Erdem Söztutar*	**Lecture** Brachial Plexus *Erdem Söztutar*	**Independent Learning**	**Lecture** Glycerophospholipids, Sphingophospholipids *İnci Özden*	**ELECTIVE WEEK V**	**Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Lecture** Muscles of the Hand *Erdem Söztutar*	**Lecture** Brachial Plexus *Erdem Söztutar*	**Laboratory / Anatomy** Muscles of the Upper limb *Erdem Söztutar* **Group C**	**Lecture** Glycerophospholipids, Sphingophospholipids *İnci Özden*			**Behavioral Science / Lecture** The Biological Bases of Behavior *Instructors*
16.00- 16.50	**Independent Learning**	**Independent Learning**	**Laboratory / Anatomy** Muscles of the Upper limb *Erdem Söztutar* **Group B**	**Independent Learning**	**Independent Learning**	**ELECTIVE WEEK V**	**Behavioral Science / Lecture** The Biological Bases of Behavior *Instructors*
17.00-17.50	**Independent Learning**	**Independent Learning**	**Laboratory / Anatomy** Muscles of the Upper limb *Erdem Söztutar* **Group A**	**Independent Learning**			**Independent Learning**

COMMITTEE IV - TISSUE II
III. WEEK / 14-19 March 2022

	Monday 14-Mar-2022	Tuesday 15-Mar-2022	Wednesday 16-Mar-2022	Thursday 17-Mar-2022	Friday 18-Mar-2022	Saturday 19-Mar-2022
09.00- 09.50	**Independent Learning**	**Lecture / ICP I** Drowning *Güldal İzbırak*	**Lecture** Mechanical Properties of Biomaterials *Bilge Güvenç Tuna*	**Independent Learning**	**Lecture** Classification of Lipids, General Features of Lipids *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50	**Laboratory / Anatomy** Nerves and Vessels of the Upper limb **Group B** *Erdem Söztutar*	**Lecture / ICP I** Poisoning *Arzu Akalın*	**Lecture** Digital recording of biomedical signals *Bilge Güvenç Tuna*	**Independent Learning**	**Lecture** Vasculature of the Head *Erdem Söztutar*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50	**Laboratory / Anatomy** Nerves and Vessels of the Upper limb **Group A** *Erdem Söztutar*	**Lecture / ICP I** Insect Bite *Arzu Akalın*	**Lecture** Histology of Bone Tissue; Ossification *Alev Cumbul*	**Independent Learning**	**Lecture** Nerves of the Head *Erdem Söztutar*	**Independent Learning**
12.00- 12.50	**Laboratory / Anatomy** Nerves and Vessels of the Upper limb **Group C** *Erdem Söztutar*	**Lecture / ICP I** Patient-Casualty Transportation Techniques *Özlem Tanrıöver*	**Lecture** Development of the Axial Skeleton and Limb *Alev Cumbul*	**Independent Learning**		**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**Independent Learning**	**Lecture** Cervical Muscles and Triangles *Erdem Söztutar*	**Lecture** Muscles of the Head and Scalp *Erdem Söztutar*	**Lecture** Glycosaminoglycans, Structures and Functions *İnci Özden*	**ELECTIVE WEEK VI** / **Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Independent Learning**	**Lecture** Cervical Muscles *Erdem Söztutar*	**Lecture** Muscles of the Head and Scalp *Erdem Söztutar*	**Lecture** Monosaccharide Derivatives, Disaccharides, Polysaccharides, Starch, Glycogen *İnci Özden*		**Behavioral Science / Lecture** Life Cycle; Aging, Death and Bereavement *Instructors*
16.00- 16.50	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Lecture** Stress-Strain, Stiffness *Bilge Güvenç Tuna*	**Independent Learning** / **ELECTIVE WEEK VI**	**Behavioral Science / Lecture** Life Cycle; Aging, Death and Bereavement *Instructors*
17.00-17.50	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Independent Learning**		**Independent Learning**

COMMITTEE IV - TISSUE II
IV. WEEK / 21–26 Mar 2022

	Monday 21-Mar-2022	Tuesday 22-Mar-2022	Wednesday 23-Mar-2022	Thursday 24-Mar-2022	Friday 25- Mar-2022	Saturday 26- Mar-2022
09.00- 09.50	**Lecture** Classification of Lipids, General Features of Lipids *İnci Özden*	**Clinical Skills Learning ICP I** Basic Life Support and Heimlich Maneuver *Serdar Özdemir*	**Lecture** Graphics *E. Çiğdem Keleş*	**Independent Learning**	**Lecture** Saturated and Unsaturated Fatty Acids, Essential Fatty Acids *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50	**Lecture** Saturated and Unsaturated Fatty Acids, Essential Fatty Acids *İnci Özden*	**Group B** / **Group C Sci. R. And P.I Small Group Studies** / **Group A,D and E Independent Learning**	**Lecture** Measures of Central Tendencies *E. Çiğdem Keleş*	**Independent Learning**	**Lecture** Isoprene Derivatives, Steroids, Bile Acids *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50	**Lecture** Histology of Nerve Tissue: Neuron Types *Aylin Yaba Uçar*		**Lecture** Cervical Plexus *Erdem Söztutar*	**Lecture** Eicosanoids *İnci Özden*	**Lecture** Isoprene Derivatives, Steroids, Bile Acids *İnci Özden*	**Independent Learning**
12.00- 12.50	**Independent Learning**		**Lecture** Nerves and Vasculature of the Neck *Erdem Söztutar*	**Lecture** Eicosanoids *İnci Özden*	**Independent Learning**	**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**ICP I** Basic Life Support and Heimlich Maneuver *Serdar Özdemir*	**Laboratory / Anatomy** Muscles of the head and neck *Erdem Söztutar* **Group A**	**Lecture** Histology of Nerve Tissue: Glia Types *Aylin Yaba Uçar*	**Lecture** Elasticity *Bilge Güvenç Tuna*	**ELECTIVE Midterm Exam** / **Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Group A** / **Group B Sci. R. And P.I Small Group Studies** / **Group C,D and E Independent Learning**	**Laboratory / Anatomy** Muscles of the head and neck *Erdem Söztutar* **Group C**	**Lecture** Histology of Nerve Tissue: General Specification *Aylin Yaba Uçar*	**Lecture** Shear Stress, Poisson's Law *Bilge Güvenç Tuna*		**Behavioral Science / Lecture** Sleep and Sleep Disorders *Instructors*
16.00- 16.50		**Laboratory / Anatomy** Muscles of the head and neck *Erdem Söztutar* **Group B**	**Independent Learning**	**Independent Learning**	**Independent Learning** / **ELECTIVE Midterm Exam**	**Behavioral Science / Lecture** Substance Releated Disorders *Instructors*
17.00-17.50		**Independent Learning**	**Independent Learning**	**Independent Learning**		**Independent Learning**

COMMITTEE IV - TISSUE II
V. WEEK / 28 March-2 April 2022

	Monday 28-Mar-2022	Tuesday 29-Mar -2022	Wednesday 30-Mar-2022	Thursday 31-Mar-2022	Friday 01-Apr -2022	Saturday 02-Apr -2022
09.00- 09.50	**Lecture** Extracellular Matrix *Turgay İsbir*	**Clinical Skills Learning** **ICP I** Basic Life Support and Heimlich Maneuver *Serdar Özdemir*	**Independent Learning**	**Independent Learning**	**Independent Learning**	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50	**Lecture** Amino Acids, General Features, Classification *İnci Özden*	**Group D** / **Group E Sci. R. And P.I Small Group Studies** / **Group A,B and C Independent Learning**	**Laboratory / Histology&Embryology** Histology of Cartilage Tissue and Bone Tissue *Alev Cumbul & Aylin Yaba Uçar* **Group A**	**Independent Learning**	**Lecture** Triacylglycerols *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50	**Lecture** Amino Acids, General Features, Classification *İnci Özden*		**Laboratory / Histology&Embryology** Histology of Cartilage Tissue and Bone Tissue *Alev Cumbul & Aylin Yaba Uçar* **Group B**	**Lecture** Biology of Oxidative Stress *Turgay İsbir*	**Lecture** Triacylglycerols *İnci Özden*	**Independent Learning**
12.00- 12.50	**Independent Learning**		**Laboratory / Histology&Embryology** Histology of Cartilage Tissue and Bone Tissue *Alev Cumbul & Aylin Yaba Uçar* **Group C**	**Lecture** Biology of Oxidative Stress *Turgay İsbir*	**Lecture** Muscle of the Thoracic Wall *Erdem Söztutar*	**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**Clinical Skills Learning** **ICP I** Basic Life Support and Heimlich Maneuver *Serdar Özdemir*	**Laboratory / Anatomy** Nerves and Vessels of the Head and Neck *Erdem Söztutar* **Group C**	**Independent Learning**	**Independent Learning**	**ELECTIVE WEEK VIII** / **Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Group C** / **Group D Sci. R. And P.I Small Group Studies** / **Group A,B and E Independent Learning**	**Laboratory / Anatomy** Nerves and Vessels of the Head and Neck *Erdem Söztutar* **Group B**				**Behavioral Science / Lecture** Psychoanalythic Theory and Defense Mechanism *Instructors*
16.00- 16.50		**Laboratory / Anatomy** Nerves and Vessels of the Head and Neck *Erdem Söztutar* **Group A**			**Independent Learning** / **ELECTIVE WEEK VIII**	**Behavioral Science / Lecture** Psychoanalythic Theory and Defense Mechanism *Instructors*
17.00-17.50		**Independent Learning**				**Independent Learning**

COMMITTEE IV - TISSUE II
VI. WEEK / 4-9 April 2022

	Monday 4-Apr -2022	Tuesday 5-Apr -2022	Wednesday 6-Apr -2022	Thursday 7-Apr -2022	Friday 8-Apr -2022	Saturday 9-Apr -2022
09.00- 09.50	**Lecture** Glycoproteins, Collagen, α keratin *İnci Özden*	**Clinical Skills Learning** **ICP I** Patient-Casualty Transportation / Bandaging Techniques *Serdar Özdemir*	**Lecture** **Biochemistry** Spectrophotometry *Jale Çoban & Müge Kopuz*	**Lecture** Primary, Secondary, Tertiary, Quaternary Structures of Proteins *İnci Özden*	**Lecture** Nucleotides *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50	**Lecture** Glycoproteins, Collagen, α keratin *İnci Özden*	**Group A** / **Group B Sci. R. And P.I Small Group Studies** / **Group C,D and E Independent Learning**	**Laboratory / Med. Biology** Oxidative Stress and Antioxidant System *Turgay İsbir* **Group C** / **Laboratory / Biochemistry** Spectrophotometry *Jale Çoban & Müge Kopuz* **Group E**	**Lecture** Primary, Secondary, Tertiary, Quaternary Structures of Proteins *İnci Özden*	**Lecture** Nucleotides *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50	**Lecture** Muscle of the Abdominal Wall *Erdem Söztutar*		**Group E** / **Group D**	**Lecture** Innate Immunity *Gülderen Yanıkkaya Demirel*	**Lecture** Measures of Central Dispersion *E. Çiğdem Keleş*	**Independent Learning**
12.00- 12.50	**Lecture** Muscle of the Abdominal Wall and Inguinal Canal *Erdem Söztutar*		**Group D** / **Group C**	**Lecture** Innate Immunity *Gülderen Yanıkkaya Demirel*	**Independent Learning**	**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**Clinical Skills Learning** **ICP I** Basic Life Support and Heimlich Maneuver *Serdar Özdemir*	**Lecture** Measures of Central Tendencies *E.Çiğdem Keleş*	**Group A** / **Group B**	**Lecture** Nerves and Vasculature of the Abdominal Wall *Erdem Söztutar*	**ELECTIVE WEEK IX** / **Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Group E** / **Group A Sci. R. And P.I Small Group Studies** / **Group A,B and C Independent Learning**	**Lecture** Measures of Central Tendencies *E.Çiğdem Keleş*	**Group B** / **Group A**	**Lecture** Nerves and Vasculature of the Thoracic Wall *Erdem Söztutar*		**Behavioral Science / Lecture** Learning Theory *Instructors*
16.00- 16.50		**Independent Learning**	**Independent Learning**	**Independent Learning**	**Independent Learning** / **ELECTIVE WEEK IX**	**Behavioral Science / Lecture** Perception *Instructors*
17.00-17.50						**Independent Learning**
18:00-18:50	**Independent Learning**	**Behavioral Science / Lecture** Sleep and Sleep Disorders *Instructors*	**Independent Learning**	**Independent Learning**	**Independent Learning**	
19:00-19:50	**Independent Learning**	**Behavioral Science / Lecture** Substance Releated Disorders *Instructors*	**Independent Learning**	**Independent Learning**		

COMMITTEE IV - TISSUE II
VII. WEEK / 11- 16 Apr 2022

	Monday 11-Apr -2022	Tuesday 12-Apr -2022	Wednesday 13-Apr-2022	Thursday 14 Apr-2022	Friday 15-Apr-2022	Saturday 16-Apr-2022
09.00- 09.50	**Lecture** Enzymes, Kinetics,Regulatory Enzymes *İnci Özden*	**Clinical Skills Learning** **ICP I** Patient-Casualty Transportation / Bandaging Techniques *Serdar Özdemir*	**Lecture** Measures of Central Dispersion *E. Çiğdem Keleş*	**Independent Learning**	**Lecture** ATP Production, Substrate Level Phosphorylation, Oxidative Phosphorylation *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50	**Lecture** Enzymes, Kinetics, Regulatory Enzymes *İnci Özden*	**Group C** / **Group D Scı. R. And P.I Small Group Studies** / **Group A,B and E Independent Learning**	**Lecture** Standardization of Disease Rates *E. Çiğdem Keleş*	**Independent Learning**	**Lecture** ATP Production, Substrate Level Phosphorylation, Oxidative Phosphorylation *İnci Özden*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50	**Discussion (Large Group)** Overview *Erdem Söztutar*		**Lecture** ATP Production, Substrate Level Phosphorylation, Oxidative Phosphorylation *İnci Özden*	**Lecture** Adaptive Immunity *Gülderen Yanıkkaya Demirel*	**Lecture** Rates and Ratios *E. Çiğdem Keleş*	**Independent Learning**
12.00- 12.50	**Discussion (Large Group)** Overview *Erdem Söztutar*		**Lecture** Oxidative Decarboxylation *İnci Özden*	**Lecture** Adaptive Immunity *Gülderen Yanıkkaya Demirel*	**Independent Learning**	**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**Clinical Skills Learning** **ICP I** Patient-Casualty Transportation / Bandaging Techniques *Serdar Özdemir*	**Laboratory / Anatomy** Thoracic and abdominal walls *Erdem Söztutar* **Group B** **Laboratory / Histology&Embryology** Histology of Nerve Tissue *Alev Cumbul & Aylin Yaba Uçar* **Group A**	**Independent Learning**	**Lecture** International Enzyme Commission Classification of Enzymes *İnci Özden*	**ELECTIVE WEEK X** / **Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Group B** / **Group C Scı. R. And P.I Small Group Studies** / **Group C,D and E Independent Learning**	**Laboratory / Anatomy** Thoracic and abdominal walls *Erdem Söztutar* **Group C** **Laboratory / Histology&Embryology** Histology of Nerve Tissue *Alev Cumbul & Aylin Yaba Uçar* **GroupB**		**Lecture** International Enzyme Commission Classification of Enzymes *İnci Özden*		**Behavioral Science / Lecture** Perception *Instructors*
16.00- 16.50		**Laboratory / Anatomy** Thoracic and abdominal walls *Erdem Söztutar* **Group A** **Laboratory / Histology&Embryology** Histology of Nerve Tissue *Alev Cumbul & Aylin Yaba Uçar* **Group C**		**Independent Learning**	**Independent Learning** / **ELECTIVE WEEK X**	**Behavioral Science / Lecture** Emotion *Instructors*
17.00-17.50		**Independent Learning**		**Independent Learning**		**Independent Learning**

COMMITTEE IV - TISSUE II
VIII. WEEK 18-22 Apr 2022

<table>
<tr><th></th><th>Monday
18-Apr-2022</th><th>Tuesday
19-Apr-2022</th><th>Wednesday
20-Apr-2022</th><th>Thursday
21-Apr-2022</th><th colspan="2">Friday
22-Apr-2022</th></tr>
<tr><td>09.00- 09.50</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td>Assessment Session
Histology&Embryology
Medical Biology
Anatomy
Biochemistry
(Practical Exam)</td><td rowspan="4">Independent Learning</td><td colspan="2" rowspan="4">Independent Learning</td></tr>
<tr><td>10.00- 10.50</td><td rowspan="3">Independent Learning</td></tr>
<tr><td>11.00- 11.50</td></tr>
<tr><td>12.00- 12.50</td></tr>
<tr><td>13.00- 13.50</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td rowspan="2">Assessment Session
Committee IV
(MCQ)</td><td colspan="2">Lunch Break</td></tr>
<tr><td>14.00- 14.50</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="3">ELECTIVE
WEEK XI</td><td rowspan="3">Independent
Learning</td></tr>
<tr><td>15.00- 15.50</td><td>Program Evaluation Session
Review of the Exam Questions
Evaluation of the Committee IV Program
Head of Committee</td></tr>
<tr><td>16.00- 16.50</td><td rowspan="2">Independent Learning</td><td rowspan="2">Independent
Learning</td><td rowspan="2">ELECTIVE
WEEK XI</td></tr>
<tr><td>17.00-17.50</td></tr>
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MED 104 - COMMITTEE V - ENERGY and METABOLISM

DISTRIBUTION of LECTURE HOURS

April 25, 2022 – June 10, 2022

COMMITTEE DURATION: 6 WEEKS

MED 104	BASIC MEDICAL SCIENCES I	THEO.	PRAC.	TOTAL
	DISCIPLINE			
	ANATOMY	14	3Grx2H	16
	BEHAVIORAL SCIENCES	10	0	10
	BIOCHEMISTRY	22	5Grx2H	24
	BIOSTATISTICS	12	5Grx2H	14
	HISTOLOGY and EMBRYOLOGY	9	5Grx1H	10
	MEDICAL BIOLOGY	7	0	7
	IMMUNOLOGY	4	0	4
	PBL	6		6
	TOTAL	**84**	**7**	**91**
	INDEPENDENT LEARNING HOURS			**75**
OTHER COURSES				
MED 102	**INTRODUCTION to CLINICAL PRACTICE- I**	0	5GrX4H	3
MED 103	**ANATOMICAL DRAWING**	0	8	8
HTR 302	**ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY**	8	0	8
TKL 202	**TURKISH LANGUAGE & LITERATURE**	8	0	8
MED 611-632	**FREE ELECTIVE COURSE**	8	0	8
	TOTAL	**108**	**19**	**126**

Coordination Committee	Head	Alev CUMBUL, PhD, Assist. Prof.
	Secretary	Aikaterini PANTELI, MD, Assist. Prof.
	Member	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.
	Member	Erdem Söztutar, MD, Assist. Prof.

COMMITTEE V - ENERGY AND METABOLISM

LECTURERS

MED 104-BASIC MEDICAL SCIENCES I	
DISCIPLINES	**LECTURERS**
ANATOMY	Erdem SÖZTUTAR, MD, Assist. Prof
BEHAVIORAL SCIENCES	Instructor
BIOCHEMISTRY	İnci ÖZDEN, PhD, Prof.
	Jale SARIÇOBAN, MD, Prof.
	Müge KOPUZ ALVAREZ NOVAL, PhD, Assist. Prof.
BIOSTATISTICS	E. Çiğdem KELEŞ, PhD, Assist. Prof.
HISTOLOGY & EMBRYOLOGY	Aylin Yaba UÇAR, PhD, Assoc. Prof.
	Alev CUMBUL, PhD, Assist. Prof.
IMMUNOLOGY	Gülderen YANIKKAYA DEMİREL, MD, PhD, Prof.
MEDICAL BIOLOGY	Turgay İSBİR, PhD, Prof.
	Soner DOĞAN, PhD, Prof.
	Deniz KIRAÇ, PhD, Assoc. Prof.
	Seda Güleç YILMAZ, PhD, Assoc. Prof.
SCIENTIFIC RESEARCH AND PROJECT I	Bayram YILMAZ, PhD, Prof.
	Bilge GÜVENÇ TUNA, PhD, Assoc. Prof.

OTHER COURSES

INTRODUCTION to CLINICAL PRACTICE I (ICP-I)	Özlem TANRIÖVER, MD, Prof.
	Arzu AKALIN, MD, Assist. Prof.
	Serdar ÖZDEMİR, MD, Assist. Prof.
ANATOMICAL DRAWING	Refik AZİZ, PhD, Assist. Prof.
ATATÜRK'S PRINCIPLES & HISTORY OF MODERN TURKEY	Instructor
TURKISH LANGUAGE & LITERATURE	Instructor

COMMITTEE V - ENERGY AND METABOLISM
AIMS AND LEARNING OBJECTIVES

AIM

1.0 ***to convey*** basic terms and concepts of medical biology, biostatistics, embryology, histology, immunology, biochemistry, behavioral sciences, and medical biology.
2.0 ***to convey*** knowledge on basic energy mechanisms of the body.
3.0 ***to convey*** knowledge on the process from zygote to formation of organs**.**
4.0 ***to convey*** knowledge on system-specific (lower extremities, muscles, vascular and nervous innervations) anatomy and its clinical applications.

LEARNING OBJECTIVES

At the end of this committee, student should be able to;

KNOWLEDGE

1.0. describe anatomical properties of the lower extremity muscles.
2.0. describe the clinical implications of the anatomical features of the lower extremity muscles..
3.0. understand the physiological bases of emotions and related behavior, human sexuality and the influences of culture in illness;
4.0. define abnormality; compare and contrast psychological disorders on the DSM system; determination of violence and abuse; legal and ethical issues in medicine and appropriate physician-patient relationship.
5.0. explain ATP synthesis in the human organism and enzymatic system that this synthesis occurs by.

6.0. list enzymes involved in blood clotting and their functions.
7.0. explain glycogen and glucose metabolisms**.**
8.0. for transport mechanisms in biological membranes;
  8.1. the permeability of biological membranes
  8.2. explain its correlation with ATP usage**.**
9.0. for probability
  9.1. describe the term of probability
  9.2. explain the rules of the probability
  9.3.list the probability distributions
10.0 for diagnosing tests
  10.1. list the names of the measurements that used to evaluate the accuracy of a diagnostic test. ,
  10.2 to explain the meanings of the values of these measurements.
11.0 for epidemiology,
  11.1. to explain the meaning of epidemiology,
  11.2. list the names of epidemiological studies.
  11.3. list the risk measurements that are used in epidemiological studies.
12.0 list developmental events respectively from somitogenesis to neurulation
13.0 Describe the process of foldings, angiogenesis and list developmental events respectively from organogenesis to parturition
14.0 explain developmental link between embryonic layers and tissues that form organs.
15.0 explain infertility, contraception and assisted reproductive techniques

16.0 explain the development of congenital anomalies
17.0 define the features of the mitochondrial genome and mutated mitochondrial genes.
18.0 define the basics of immune response
19.0 explain case scenario related basic medical science topics in a clinical context.

SKILLS

1.0 apply basic laboratory techniques and use of equipment.
2.0 for biostatistics,
  2.1. apply probability techniques for a given problem
  2.2. apply the measurements to evaluate the accuracy of a diagnostic test.
  2.3 apply risk measurements to evaluate the risk of the exposure in a given study.

3.0 use biopsychosocial approach on medical practice.
4.0. display (demonstrate) scientific reasoning, information literacy and skills of self-directed, life-long learning.
5.0. present and write a scientific article

ATTITUDES

1.0. value teamwork, interpersonal skills, and significance of psychosocial issues.

COMMITTEE V - ENERGY AND METABOLISM

COMMITTEE ASSESSMENT MATRIX

LEARNING OBJECTIVES	DISCIPLINE	LECTURER / INSTRUCTOR	DISTRIBUTION of MCQ			
			CE	FE	IE	TOTAL
1.0, 2.0	ANATOMY	Dr. E. Söztutar	18	6	6	30
3.0, 4.0	BEHAVIORAL SCIENCE	Behavioral Science	13	5	5	23
5.0 - 8.0	BIOCHEMISTRY	Dr. İ. Özden	28	10	10	48
9.0-11.0	BIOSTATISTICS	Dr. Ç. Keleş	15	6	6	27
12.0 - 16.0	HISTOLOGY & EMBRYOLOGY	Dr. A. Yaba Uçar Dr. A. Cumbul	11	4	4	19
17.0	MEDICAL BIOLOGY	Dr. T. İsbir	9	3	3	15
18.0	IMMUNOLOGY	Dr. G. Yanıkkaya Demirel	5	2	2	9
19.0	PBL	PBL Scenario	1	-	-	1
		TOTAL	**100**	**36/200#**	**36/200#**	**172**

LEARNING OBJECTIVES	DISCIPLINE	DISTRIBUTION of LAB POINTS
		LPE
1.0 - 2.0 SKILLS. 1.0	ANATOMY	60
5.0 - 8.0 SKILLS. 1.0	BIOCHEMISTRY	10
9.0-11.0 SKILLS. 2.0	BIOSTATISTICS	10
12.0 - 16.0 SKILLS. 1.0	HISTOLOGY & EMBRYOLOGY	20
	TOTAL	**100**

Total number of MCQs are 85 (each question has equal value)
Total value of LPE is equal to 100 points
CS = 95% of [90% CE (MCQ+EQ) + 10% (LPE)] + 5% of PBL-P

#In FE and ICE, **36** out of 200 MCQs will be from this Committee (Each question has equal value).

Abbreviations:
MCQ: Multiple Choice Question
SbMCQ: Multiple Choice Questions which are based on a clinical, research or daily life scenario
EQ: Essay Questions * Biostatistics exam will be given separately before the committee exam date.
LPE: Practical Lecture Evaluation
CE: Committee Exam
CS: Committee Score
FE: Final Exam
ICE: Incomplete Exam
PBL-P: Evaluation of PBL Student's Performance

WEEKLY COMMON COMPULSORY and MED 103 COURSE SCHEDULE
2021-2022 EDUCATION YEAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09:00-09:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	
10:00-10:50	MED 104 (4E01)	MED 102** (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	TKL201 (FALL) & TKL 202 SPRING ONLINE	
11:00-11:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		
12:00-12:50	MED 104 (4E01)	MED 102 (CSL)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	LUNCH BREAK	LUNCH BREAK
13:00-13:50	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	HTR 301 &302 (FALL&SPRING) ONLINE	HTR 301 &302 (FALL&SPRING) ONLINE*
14:00-14:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	HTR 301 &302 (FALL&SPRING) ONLINE	HTR 301 &302 (FALL&SPRING) ONLINE*
15:00-15:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)	Elective Course (SPRING)	MED 104 (4E01) ONLINE	
16:00-16:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)	MED 104 (4E01) ONLINE	
17:00-17:50	MED 104 (4E01)	MED 104 (4E01)	MED 104 (4E01)		Elective Course (SPRING)		
18:00-19:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
19:00-20:00	AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*	MED 103 (C937) ONLINE		AFYA 101 (FALL) & AFYA 102 (SPRING) ONLINE*			
20:00-22:00							

MED103 Anatomical Drawing Course will be held online on Tuesdays between 6-8 pm * For international students [a]

COMMITTEE V-ENERGY AND METABOLISM

I. WEEK / 25 – 30 Apr 2022

	Monday 25-Apr-2022	Tuesday 26-Apr-2022	Wednesday 27-Apr-2022	Thursday 28-Apr-2022	Friday 29-Apr-2022	Friday 30-Apr-2022
09.00- 09.50	**PBL Session**	**Clinical Skills Learning ICP I** Patient-Casualty Transportation / Bandaging Techniques *Serdar Özdemir*	**Lecture** Muscles of the Pelvic Girdle (Gluteal Region) *Erdem Söztutar*	**Independent Learning**	**PBL Session**	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50		**Group E** / **Group A Sci. R. And P.I Small Group Studies** / **Group B,C and D Independent Learning**	**Lecture** Muscles of the Pelvic Girdle *Erdem Söztutar*	**Independent Learning**		**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50			**Lecture** Probability *E. Çiğdem Keleş*	**Lecture** Muscles of the Thigh *Erdem Söztutar*		**Independent Learning**
12.00- 12.50	**Independent Learning**		**Lecture** Probability *E. Çiğdem Keleş*	**Lecture** Muscles of the Thigh *Erdem Söztutar*	**Independent Learning**	**Lunch Break**
13.00- 13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50	**Clinical Skills Learning ICP I** Patient-Casualty Transportation / Bandaging Techniques *Serdar Özdemir*	**Introductory Session** Introduction to Committee V *Secretary of Committee V*	**Lecture** Third to Eight Weeks: Embryonic Period (Somitogenesis, Mesoderm Organisation) *Alev Cumbul*	**Lecture** Transport Through Biological Membranes *İnci Özden*	**ELECTIVE WEEK XII** / **Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Group D** / **Group E Sci. R. And P.I Small Group Studies** / **Group A,B and C Independent Learning**	**Independent Learning**	**Lecture** Third to Eight Weeks: Embryonic Period (Neurulation; Neuroectoderm Organization; Angiogenesis) *Alev Cumbul*	**Lecture** Transport Through Biological Membranes *İnci Özden*		**Behavioral Science / Lecture** Culture and Illness *Instructors*
16.00- 16.50			**Independent Learning**	**Independent Learning**	**Independent Learning** / **ELECTIVE WEEK XII**	**Behavioral Science / Lecture** Culture and Illness *Instructors*
17.00-17.50			**Independent Learning**	**Independent Learning**		**Independent Learning**

COMMITTEE V - ENERGY AND METABOLISM
II. WEEK / 2 - 7 May 2022

	Monday 2-May-2022	Tuesday 3-May-2022	Wednesday 4-May-2022	Thursday 5-May-2022	Friday 6-May-2022	Saturday 7-May-2022
09.00- 09.50	RELIGIOUS HOLIDAY	RELIGIOUS HOLIDAY	RELIGIOUS HOLIDAY	Independent learning	Independent learning	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50						**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50						Independent Learning
12.00- 12.50						Lunch Break
13.00- 13.50					Lunch Break	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00- 14.50					ELECTIVE WEEK XIII / Independent Learning	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50						Independent Learning
16.00- 16.50					Independent Learning / ELECTIVE WEEK XIII	Independent Learning
17.00-17.50						Independent Learning

COMMITTEE V - ENERGY AND METABOLISM
III. WEEK / 9 - 14 May 2022

	Monday 9-May-2022	Tuesday 10-May-2022	Wednesday 11-May-2022	Thursday 12-May-2022	Friday 13-May-2022	Saturday 14-May-2022
09.00-09.50	**Lecture** Muscles of the Leg *Erdem Söztutar*	**Clinical Skills Learning ICP I** Vital Signs *Cem Şimşek & Serdar Özdemir*	**Lecture** Genome of Mitochondria *Turgay İsbir*	**Independent Learning**	**Lecture** Theoretical Distributions *E. Çiğdem Keleş*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00-10.50	**Lecture** Muscles of the Leg *Erdem Söztutar*	**Group B** / **Group C Scı. R. And P.I Small Group Studies** / **Group A,D and E Independent Learning**	**Lecture** Genome of Mitochondria *Turgay İsbir*	**Independent Learning**	**Lecture** Theoretical Distributions *E. Çiğdem Keleş*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00-11.50	**Lecture** Foldings and Body cavities *Alev Cumbul*		**Lecture** Muscles of the Foot *Erdem Söztutar*	**Lecture** Glycogenesis *İnci Özden*	**Lecture** Theoretical Distributions *E. Çiğdem Keleş*	**Independent Learning**
12.00-12.50	**Lecture / ICP I** Vital Signs Özlem Tanrıöver		**Lecture** Muscles of the Foot *Erdem Söztutar*	**Lecture** Glycogenesis *İnci Özden*	**Independent Learning**	**Lunch break**
13.00-13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch break**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
14.00-14.50	**Clinical Skills Learning ICP I** Vital Signs *Cem Şimşek & Serdar Özdemir*	**Lecture** Transport Through Biological Membranes *İnci Özden*	**Lecture** 3rd month to birth: Organogenesis and Fetal Period *Aylin Yaba Uçar*	**Lecture** Twins and Parturition *Aylin Yaba Uçar*	**ELECTIVE WEEK XIV** / **Independent Learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00-15.50	**Group A** / **Group B Scı. R. And P.I Small Group Studies** / **Group C,D and E Independent Learning**	**Lecture** Transport Through Biological Membranes *İnci Özden*	**Lecture** Extraembriyonic Structures:Placenta, Chorion, Amnion *Aylin Yaba Uçar*	**Lecture** Genome of Mitochondria *Turgay İsbir*		**Behavioral Science / Lecture** Human Sexuality *Instructors*
16.00-16.50		**Independent Learning**	**Independent Learning**	**Independent Learning**	**Independent Learning** / **ELECTIVE WEEK XIV**	**Behavioral Science / Lecture** Violence and Abuse *Instructors*
17.00-17.50						**Independent Learning**

COMMITTEE V - ENERGY AND METABOLISM
IV. WEEK / 16 – 21 May 2022

<table>
<tr><th></th><th>Monday
16-May-2022</th><th>Tuesday
17-May-2022</th><th>Wednesday
18-May-2022</th><th>Thursday
19-May-2022</th><th>Friday
20-May-2022</th><th>Saturday
21-May-2022</th></tr>
<tr><td>09.00- 09.50</td><td colspan="3">Clinical Skills Learning
ICP I
Vital Signs
E. Gökhan Gencer & Serdar Özdemir</td><td colspan="2">Clinical Skills Learning
ICP I
Vital Signs
E. Gökhan Gencer & Serdar Özdemir</td><td>Lecture
Digestion and Absorption of Carbohydrates
İnci Özden</td><td rowspan="4">NATIONAL HOLIDAY</td><td rowspan="3">Independent Learning</td><td>Common Compulsory Course
Turkish Language & Literature
(TKL202)
Instructor</td></tr>
<tr><td>10.00- 10.50</td><td rowspan="3">Group C</td><td rowspan="3">Group D
Scı. R. And P.I Small Group Studies</td><td rowspan="3">Group A,C and E Independent Learning</td><td rowspan="3">Group D</td><td rowspan="3">Group E
Scı. R. And P.I Small Group Studies</td><td rowspan="3">Group A,B and C Independent Learning</td><td>Lecture
Digestion and Absorption of Carbohydrates
İnci Özden</td><td>Common Compulsory Course
Turkish Language & Literature
(TKL202)
Instructor</td></tr>
<tr><td>11.00- 11.50</td><td>Lecture
Lumbosacral Plexus
Erdem Söztutar</td><td>Independent Learning</td></tr>
<tr><td>12.00- 12.50</td><td>Lecture
Lumbosacral Plexus
Erdem Söztutar</td><td>Lunch Break</td></tr>
<tr><td>13.00- 13.50</td><td colspan="3">Lunch Break</td><td colspan="2">Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Common Compulsory Course
Atatürk's Principles &
History Of Modern Turkey
(HTR 302)
Instructor</td></tr>
<tr><td>14.00- 14.50</td><td colspan="3">Lecture
Congenital Anomalies and Teratology
Alev Cumbul</td><td colspan="2">Laboratory / Anatomy
Muscles of the Lower Limb
Erdem Söztutar
Group A</td><td>Lecture
Theoretical Distributions
E. Çiğdem Keleş</td><td rowspan="4">Independent Learning</td><td>Common Compulsory Course
Atatürk's Principles &
History Of Modern Turkey
(HTR 302)
Instructor</td></tr>
<tr><td>15.00- 15.50</td><td colspan="3">Lecture
Digestion and Absorption of Carbohydrates
İnci Özden</td><td colspan="2">Laboratory / Anatomy
Muscles of the Lower Limb
Erdem Söztutar
Group B</td><td>Lecture
Diagnostic Testing
E. Çiğdem Keleş</td><td>Behavioral Science / Lecture
The Physician-Patient Relationship
Instructors</td></tr>
<tr><td>16.00- 16.50</td><td colspan="3" rowspan="2">Independent Learning</td><td colspan="2">Laboratory / Anatomy
Muscles of the Lower Limb
Erdem Söztutar
Group C</td><td rowspan="2">Independent Learning</td><td>Behavioral Science / Lecture
The Physician-Patient Relationship
Instructor</td></tr>
<tr><td>17.00-17.50</td><td colspan="2">Independent Learning</td><td>Independent Learning</td></tr>
</table>

COMMITTEE V - ENERGY AND METABOLISM
V. WEEK / 23 – 28 May 2022

	Monday 23-May-2022	Tuesday 24-May-2022			Wednesday 25-May-2022	Thursday 26-May-2022	Friday 27-May-2022	Saturday 28-May-2022
09.00- 09.50	**Lecture** Glycogenolysis *İnci Özden*	**Clinical Skills Learning** **ICP I** Vital Signs *E. Gökhan Gencer & Serdar Özdemir*			**Lecture** Glucose Determination in Blood, Occult Blood in Feces, Bleeding Time *Müge Kopuz*	**Independent learning**	**Lecture** The Description of Epidemiology *E. Çiğdem Keleş*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
10.00- 10.50	**Lecture** Glycogenolysis *İnci Özden*	**Group E**	**Group A** **Scı. R. And P.I** **Small Group Studies**	**Group B,C and D** **Independent Learning**	**Laboratory / Biochemistry** Glucose Determination in Blood, Occult Blood in Feces, Bleeding Time *Jale Çoban & Müge Kopuz* **Group A**	**Independent learning**	**Lecture** Epidemiological Research Methods and Calculation of the Risk *E. Çiğdem Keleş*	**Common Compulsory Course** Turkish Language & Literature (TKL202) *Instructor*
11.00- 11.50	**Lecture** Nerves of the Lower Limb *Erdem Söztutar*				Glucose Determination in Blood, Occult Blood in Feces, Bleeding Time *Jale Çoban & Müge Kopuz* **Group B**	**Lecture** Gluconeogenesis *İnci Özden*	**Lecture** Epidemiological Research Methods and Calculation of the Risk *E. Çiğdem Keleş*	**Independent Learning**
12.00- 12.50	**Lecture** Vasculature of the Lower Limb *Erdem Söztutar*				Glucose Determination in Blood, Occult Blood in Feces, Bleeding Time *Jale Çoban & Müge Kopuz* **Group C**	**Lecture** Gluconeogenesis *İnci Özden*	**Independent Learning**	**Lunch Break** **Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
13.00- 13.50	**Lunch Break**	**Lunch Break**			**Lunch Break**	**Lunch Break**	**Lunch Break**	
14.00- 14.50	**Lecture** Infertility and Contraception *Aylin Yaba Uçar*	**Laboratory / Anatomy** Nerves and Vessels of the Lower limb *Erdem Söztutar* ***Group B***	**Laboratory / Histology&Embryology** Developing Human **II** *Alev Cumbul & Aylin Yaba Uçar* ***Group C***		Glucose Determination in Blood, Occult Blood in Feces, Bleeding Time *Jale Çoban & Müge Kopuz* **Group D**	**Lecture** Signal Transduction in Immunity *Gülderen Yanıkkaya Demirel*	**Independent learning**	**Common Compulsory Course** Atatürk's Principles & History Of Modern Turkey (HTR 302) *Instructor*
15.00- 15.50	**Lecture** Assisted Reproductive Technology *Aylin Yaba Uçar*	**Laboratory / Anatomy** Nerves and Vessels of the Lower limb *Erdem Söztutar* ***Group C***	**Laboratory / Histology&Embryology** Developing Human **II** *Alev Cumbul & Aylin Yaba Uçar* ***Group A***		Glucose Determination in Blood, Occult Blood in Feces, Bleeding Time *Jale Çoban & Müge Kopuz* **Group E**	**Lecture** Cytokines and Immune Markers *Gülderen Yanıkkaya Demirel*		**Behavioral Science/Lecture** Legal and Ethical Issues in Medicine *Instructors*
16.00- 16.50	**Independent Learning**	**Laboratory / Anatomy** Nerves and Vessels of the Lower limb *Erdem Söztutar* ***Group A***	**Laboratory / Histology&Embryology** Developing Human **II** *Alev Cumbul & Aylin Yaba Uçar* ***Group B***		**Independent Learning**	**Independent Learning**		**Behavioral Science/Lecture** Legal and Ethical Issues in Medicine *Instructors*
17.00-17.50		**Independent Learning**	**Independent Learning**					

COMMITTEE V - ENERGY AND METABOLISM
VI. WEEK / 30 May – 4 June 2022

	Monday 30-May-2022	Tuesday 31-May-2022	Wednesday 1-June-2022	Thursday 2-June-2022	Friday 3-June-2022	Saturday 4-June-2022
09.00-09.50	**Independent Learning**	**Lecture** Biology of life span *Turgay Isbir*	**Lecture** Pentose phosphate pathway *İnci Özden*	**Independent Learning**	**Discussion (Large Group)** Overview *Erdem Söztutar*	**Independent Learning**
10.00-10.50	**Lecture** Glycolysis *İnci Özden*	**Lecture** Biology of life span *Turgay Isbir*	**Lecture** Pentose phosphate pathway *İnci Özden*	**Independent Learning**	**Discussion (Large Group)** Overview *Erdem Söztutar*	**Independent Learning**
11.00-11.50	**Lecture** Regulation of Glycogenesis and Glycogenolysis *İnci Özden*	**Lecture** Fibrinolysis, Fibrinolytic and Antifibrinolytic Agents *İnci Özden*	**Lecture** Epidemiological Research Methods and Calculation of the Risk *E.Çiğdem Keleş*	**Laboratory Online / Biostatistics** Basic Statistical Calculations on Excel *E. Çiğdem Keleş*	**Lecture** Secondary Hemostasis, Procoagulation, Anticoagulation *İnci Özden*	**Independent Learning**
12.00-12.50	**Lecture** Regulation of Glycogenesis and Glycogenolysis *İnci Özden*	**Lecture** Fibrinolysis, Fibrinolytic and Antifibrinolytic Agents *İnci Özden*	**Lecture** Sampling in Epidemiology *E.Çiğdem Keleş*	**Laboratory Online / Biostatistics** Basic Statistical Calculations on Excel *E. Çiğdem Keleş*	**Lecture** Secondary Hemostasis, Procoagulation, Anticoagulation *İnci Özden*	**Independent Learning**
13.00-13.50	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**	**Lunch Break**
14.00-14.50	**Independent Learning**	**Independent Learning**	**Lecture** Biology of Energy and Energy Balance *Turgay Isbir*	**Independent Learning**	**Independent Learning**	**Independent Learning**
15.00-15.50			**Lecture** Biology of Energy and Energy Balance *Turgay Isbir*			**Behavioral Science / Lecture** Introduction to Psychopathology *Instructors*
16.00-16.50			**Independent Learning**			**Behavioral Science / Lecture** Introduction to Psychopathology *Instructors*
17.00-17.50						**Independent Learning**

COMMITTEE V - ENERGY AND METABOLISM
VI. WEEK / 6-10 June 2022

<table>
<tr><th></th><th>Monday
6-June-2022</th><th>Tuesday
7-June-2022</th><th>Wednesday
8-June-2022</th><th>Thursday
9-June-2022</th><th>Friday
10-June-2022</th></tr>
<tr><td>09.00- 09.50</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td>Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td></tr>
<tr><td>10.00- 10.50</td><td rowspan="3">Assessment Session
Anatomy,
Histology&Embryology
Biostatistics

(Practical Exam)</td></tr>
<tr><td>11.00- 11.50</td></tr>
<tr><td>12.00- 12.50</td></tr>
<tr><td>13.00- 13.50</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td><td>Lunch Break</td></tr>
<tr><td>14.00- 14.50</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="4">Independent Learning</td><td rowspan="2">Assessment Session
Committee V
(MCQ)</td></tr>
<tr><td>15.00- 15.50</td></tr>
<tr><td>16.00- 16.50</td><td>Program Evaluation Session
Review of the Exam Questions, Evaluation of the Committee V Program
Head of the Committee</td></tr>
<tr><td>17.00-17.50</td><td>Independent Learning</td></tr>
</table>

STUDENT COUNSELING

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life.

The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses.

The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

The topics that will be addressed by the consultants are as follows:

a. Inform students about the university, faculty and surrounding facilities
b. Inform students about the courses and help them select courses
c. Inform students about the education and assessment regulations
d. Follow students attendance to lectures and success
e. In case of failure, investigate the causes and cooperate with the students to overcome them
f. Help students in career planning
g. Contribute to students adapting the habit of lifelong learning
h. Guide students to counseling services of the university
i. Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, professional values are concerned
j. Contribute to cultivation of professional and intellectual development in a rapidly changing world
k. Inform the coordinator when there are unsolved problems of the students

Consultant-student relationship is a dynamic and mutual process carried out within the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

The expectations from the student are as follows:

a) Contribute to improvement of satisfaction level in the problem areas
b) Report the social and economic conditions that require consultant's help
c) Specify expectations from the education and the department from which this training is taken
d) Give feedback on the counseling services regarding their satisfaction level

Student counsellors will be appointed after finalization of the class list and will be announced to the students.

After the announcement of the counsellors on the information board, each student is expected to contact his/her counsellor until the end of the current committee.

	LIST of STUDENT COUNSELING- PHASE I		
	STUDENT		COUNSELOR
	NAME	SURNAME	NAME
1	YARA MOHAMED ELSAYED	ABDELGALIL	PROF. DR. ECE GENÇ
2	NIKOO	ABDI	PROF. DR. ECE GENÇ
3	SERHAT	ADIGÜZEL	PROF. DR. ECE GENÇ
4	SINA	AHMADI	PROF. DR. ECE GENÇ
5	ECEM SU	AKÇA	PROF. RECEP EROL SEZER
6	SEEMA	ALJUNEIDI	PROF. RECEP EROL SEZER
7	RAFET ALİ	ALKAN	PROF. RECEP EROL SEZER
8	BENEEN KHAZAI	ALSHIMMARY	DOÇ. DR. AYLİN YABA UÇAR
9	KEREM	ALTAN	DOÇ. DR. AYLİN YABA UÇAR
10	DOĞA NUR	ARICAN	DOÇ. DR. AYLİN YABA UÇAR
11	ATACAN	ARSLAN	DOÇ. DR. AYLİN YABA UÇAR
12	SARA	ASSADI	DOÇ. DR. AYLİN YABA UÇAR
13	DOĞUKAN	AŞKIN	DR.ÖĞR. ÜYESİ AIKATERINI PANTELI
14	SELİN	ATABEYOĞLU	DR.ÖĞR. ÜYESİ AIKATERINI PANTELI
15	SEYHUN EFE	ATİK	DR.ÖĞR. ÜYESİ AIKATERINI PANTELI
16	AYŞE CEREN	AVCI	DR.ÖĞR. ÜYESİ AIKATERINI PANTELI
17	AHMET EREN	AVCİ	DR.ÖĞR. ÜYESİ AIKATERINI PANTELI
18	ÖZLEM	AYDIN	DR.ÖĞR. ÜYESİ AIKATERINI PANTELI
19	OSMAN	AYGÜL	DR. ÖĞR. ÜYESİ ARZU AKALIN
20	ECE	AYSAL	DR. ÖĞR. ÜYESİ ARZU AKALIN
21	MUSTAFA	AYTEKİN	PROF. DR. MEHTAP KAÇAR
22	MOHAMMAD	AZIZIMEHMANDOSTI	PROF. DR. GÜLDEREN YANIKKAYA DEMİREL
23	OSSAMA	AZZUBI	PROF. DR. GÜLDEREN YANIKKAYA DEMİREL
24	BEYZA	BABATAŞ	PROF. DR. GÜLDEREN YANIKKAYA DEMİREL

25	SEYED MEHDI	BAGHBAN	PROF. DR. GÜLDEREN YANIKKAYA DEMİREL
26	BORA	BARIŞKAN	PROF. DR.İNCİ ÖZDEN
27	ZEYNEP	BAŞMAN	PROF. DR.İNCİ ÖZDEN
28	SİNEM NAZİRE	BEREKET	PROF. DR.İNCİ ÖZDEN
29	BEYZA	BUZUL	PROF. DR. ÖZLEM TANRIÖVER
30	INANC	CENAP	PROF. DR. ÖZLEM TANRIÖVER
31	ZEYNEP	ÇAM	PROF. DR. ÖZLEM TANRIÖVER
32	HACER SALİHA	ÇAVUŞ	PROF. DR. ÖZLEM TANRIÖVER
33	NEJDET	ÇETİN	PROF. DR. ÖZLEM TANRIÖVER
34	SUDE	DEĞER	PROF. DR. ÖZLEM TANRIÖVER
35	ZEYNEP DİLAY	DENİZCİ	PROF. DR. ÖZLEM TANRIÖVER
36	YAREN	DİNÇTÜRK	PROF. DR. ÖZLEM TANRIÖVER
37	AYHAN	DÜVENCİ	DR. ÖĞR. ÜYESİ ALEV CUMBUL
38	MOHAMMAD	EIVAZ BAGHERI	DR. ÖĞR. ÜYESİ ALEV CUMBUL
39	BERRA	EPSİLELİ	DR. ÖĞR. ÜYESİ ALEV CUMBUL
40	BEYZA	EPSİLELİ	DR. ÖĞR. ÜYESİ ALEV CUMBUL
41	SELİN	ERBİLGİN	DR. ÖĞR. ÜYESİ ALEV CUMBUL
42	DİDEM	ERBUĞ	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
43	DEVİN BARÇA	ERCAN	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
44	EREN	EROĞLU	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
45	ZEYNEP EYLÜL	EROL	DR. ÖĞR. ÜYESİ ERDEM SÖZTUTAR
46	MİR KARAN	EYYUBİ	DR. ÖĞR. ÜYESİ ERDEM SÖZTUTAR
47	ASMA	FAHIMI	DR. ÖĞR. ÜYESİ ERDEM SÖZTUTAR
48	ÇAĞLA	GENÇ	DR. ÖĞR. ÜYESİ ERDEM SÖZTUTAR
49	SARA	GHAMBARI	DR. ÖĞR. ÜYESİ MOHAMMED ELSAYED MOHAMMED ELGAZZAR
50	ELNAZ	GHOLIPOURKHALILI	DR. ÖĞR. ÜYESİ MOHAMMED ELSAYED MOHAMMED ELGAZZAR
51	MARIAM	GIAEDI	DR. ÖĞR. ÜYESİ MOHAMMED ELSAYED MOHAMMED ELGAZZAR

52	SINA	GOODARZI	DR. ÖĞR. ÜYESİ MOHAMMED ELSAYED MOHAMMED ELGAZZAR
53	KEREM MERT	GÖRAL	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
54	TARA	GÜRBAĞ	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
55	YAĞMUR	HAKVERDİ	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
56	AINAZ	HAMZEHZADEH	DR. ÖĞR. ÜYESİ MOHAMMED ELSAYED MOHAMMED ELGAZZAR
57	DORSA	HASHEMI	DR. ÖĞR. ÜYESİ MOHAMMED ELSAYED MOHAMMED ELGAZZAR
58	ALİHAN	HATUNOĞLU	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
59	NAZLI ECE	HÜNER	DR. ÖĞR. ÜYESİ HALE ARIK TAŞYIKAN
60	MİRAY	İSA	DOÇ. DR. DENİZ KIRAÇ
61	YİĞİTCAN	KABAY	DOÇ. DR. DENİZ KIRAÇ
62	ARSHIA	KALANTARIAN	DOÇ. DR. DENİZ KIRAÇ
63	ZEYNEP ECE	KALENDER	DOÇ. DR. DENİZ KIRAÇ
64	AYDA	KAMALI	DOÇ. DR. DENİZ KIRAÇ
65	ZÜLAL	KARAİSMAİL	DOÇ. DR. DENİZ KIRAÇ
66	ÖYKÜ DORA	KARAKAŞ	DOÇ. DR. DENİZ KIRAÇ
67	ZEYNEP ÖYKÜ	KARS	DOÇ. DR. DENİZ KIRAÇ
68	MEHMET FURKAN	KATFAR	PROF. DR. SONER DOĞAN
69	ADA	KAYAHAN	PROF. DR. SONER DOĞAN
70	ALPER TUNGA	KESKİN	PROF. DR. SONER DOĞAN
71	MEHMET SAMİ	KETHÜDA	PROF. DR. SONER DOĞAN
72	MURTEDA	KHAZAL ALSHIMMARY	PROF. DR. SONER DOĞAN
73	AMIRALI	KIANIFARD	PROF. DR. SONER DOĞAN
74	MEHMET HALİL	KILINÇ	PROF. DR. SONER DOĞAN
75	GÜLCE	KIYIK	PROF. DR. SONER DOĞAN
76	EFE CAN	KIZILCİN	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
77	ÖMER BAYSAL	KOYUNOĞLU	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
78	SUDE	KURAL	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR

79	EYLÜL	KÜÇÜKKURT	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
80	ONUR	KÜÇÜKOĞLU	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
81	TARANNOM	MANSOURI	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
82	MOHAMMADALI	MANSOURI NASR ABAD	DR. ÖĞR. ÜYESİ MOHAMMED ELSAYED MOHAMMED ELGAZZAR
83	SİNEM	MEHMETOĞLU	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
84	EMRE	MESUTOĞLU	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
85	NERGİS	MİRİOĞLU	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
86	PARSA	MOOSAVI	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
87	MERISA	MOVAHEDI JADID	DR.ÖĞR.ÜYESİ CENK ANDAÇ
88	SANA	MOZAEN	DR.ÖĞR.ÜYESİ CENK ANDAÇ
89	SAHAND SARDAR MUSTAFA	MUSTAFA	DR.ÖĞR.ÜYESİ CENK ANDAÇ
90	KAVI SARDAR MUSTAFA	MUSTAFA	DR.ÖĞR.ÜYESİ CENK ANDAÇ
91	TOLGA	MÜNGEN	DR.ÖĞR.ÜYESİ CENK ANDAÇ
92	ETHEM CAN	NARLI	DR.ÖĞR.ÜYESİ CENK ANDAÇ
93	MAHDI	NASIRI	DR.ÖĞR.ÜYESİ CENK ANDAÇ
94	MELIKA	NEJATI AFKHAM	DR.ÖĞR.ÜYESİ CENK ANDAÇ
95	ECE	OĞLAKÇI	DR.ÖĞR.ÜYESİ CENK ANDAÇ
96	ZEYNEP DILA	OZTURAN	DR.ÖĞR.ÜYESİ CENK ANDAÇ
97	ECE DİLARA	ÖDEMİŞ	DR.ÖĞR.ÜYESİ CENK ANDAÇ
98	EYLÜL	ÖZ	DR.ÖĞR.ÜYESİ CENK ANDAÇ
99	ZEYNEP	ÖZCAN	DR.ÖĞR.ÜYESİ CENK ANDAÇ
100	ALİ BURAK	ÖZCAN	DR.ÖĞR.ÜYESİ CENK ANDAÇ
101	BEYZA	ÖZDEN	DR.ÖĞR.ÜYESİ CENK ANDAÇ
102	İLKİM	ÖZTÜRK	DR.ÖĞR.ÜYESİ CENK ANDAÇ
103	EMRE	ÖZYURT	DR.ÖĞR.ÜYESİ ÇİĞDEM KELEŞ
104	HANDE	PEHLEVAN	DR.ÖĞR.ÜYESİ ÇİĞDEM KELEŞ
105	ASHKAN	SALEHI	DR.ÖĞR.ÜYESİ ÇİĞDEM KELEŞ

106	ARDA	SEVMİŞ	DR.ÖĞR.ÜYESİ ÇİĞDEM KELEŞ
107	SEYYEDEH DENIZ	SEYYEDJALALI	DR.ÖĞR.ÜYESİ ÇİĞDEM KELEŞ
108	MONIR	SHAKFEH	DR.ÖĞR.ÜYESİ ÇİĞDEM KELEŞ
109	SADIK GÖKBERK	SİMAV	DR.ÖĞR.ÜYESİ ÇİĞDEM KELEŞ
110	EYLÜL	ŞAHİN	DOÇ. DR. GÜLSÜM SEDA GÜLEÇ YILMAZ
111	NAZ NEHİR	ŞAHİN	DOÇ. DR. GÜLSÜM SEDA GÜLEÇ YILMAZ
112	MİHRİBAN	ŞAHİN	DR. ÖĞR. ÜYESİ SERDAR ÖZDEMİR
113	BERİL SUDE	ŞEN	DR. ÖĞR. ÜYESİ SERDAR ÖZDEMİR
114	AİŞE RANA	ŞEN	DR. ÖĞR. ÜYESİ SERDAR ÖZDEMİR
115	DUYGU	ŞENOL	DR. ÖĞR. ÜYESİ SERDAR ÖZDEMİR
116	NİLSU	ŞİMŞEK	DR. ÖĞR. ÜYESİ SERDAR ÖZDEMİR
117	MARIAM	TAHA	DR. ÖĞR. ÜYESİ SERDAR ÖZDEMİR
118	DILAY	TAHMAZ	DOÇ. DR. BİLGE GÜVENÇ TUNA
119	NIKTA	TANEH	DOÇ. DR. BİLGE GÜVENÇ TUNA
120	ZEHRA ZEREN	TECİM	DOÇ. DR. BİLGE GÜVENÇ TUNA
121	ÇAĞATAY	TOMRUK	DOÇ. DR. BİLGE GÜVENÇ TUNA
122	CAN BORA	TÜMERLİ	DOÇ. DR. BİLGE GÜVENÇ TUNA
123	UTKU CEM	UZUN	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
124	ATEŞ	ÜKİNÇ	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
125	İREM	YAŞA	DR.ÖĞR. ÜYESİ EMİNE NUR ÖZDAMAR
126	IŞIL	YENİGÜN	PROF. DR. ELİF VATANOĞLU LUTZ
127	KUZEY	YILDIZ	PROF. DR. ELİF VATANOĞLU LUTZ
128	BORA	YILMAZSÖNMEZ	PROF. DR. ELİF VATANOĞLU LUTZ
129	MİRAY	YÜKSEL	PROF. DR. ELİF VATANOĞLU LUTZ

PEER ADVISING PROGRAM

In addition to the Student Counseling program which lasts throughout the six years in the Faculty of Medicine, the Office of Individual and Academic Development under the Dean of Students of Yeditepe University runs a peer advising program for the first-year medical students in cooperation with the Faculty of Medicine.

The aim of the peer advising program is to facilitate the adaptation process of new undergraduate students (first year or freshmen) to the University environment.

Within the scope of the program, each student is assigned a peer advisor who is from upper classes of the same major/ faculty as the freshman. The duration of the peer advising is one academic year during which, peer advisors help students assigned to them for basic questions related to their university education.

Peer advisors gain leadership skills (such as team building, time management, problem-solving, mentoring) that will benefit them in their future professional life/ career while helping first year/ new-comer students by their adaptation process to the university academic life.

CONTACT

Faculty Secretary :
Tel: +90 216 578 00 00 (3005)

Dean Secretary:
Tel: +90 216 578 05 05 – 06
Fax: +90 216 578 05 75

Student Affairs :
Tel: 0216 578 06 86

Documents Affairs:
Tel: 0216 578 05 23

Coordinator/ Co-coordinator:
Elif Çiğdem Keleş PhD, Assist. Prof. (Coordinator) 216 578 00 00 (3803) / ecaltunok@yeditepe.edu.tr
Aylin YABA UÇAR, PhD, Assoc. Prof. (Co-Coordinator) 216 578 00 00 / aylin.ucar@ yeditepe.edu.tr
Aikaterini PANTELI, MD, Assist. Prof. (Co-Coordinator) 216 578 00 00 / aikaterini.panteli@yeditepe.edu.tr
Bilge GÜVENÇ TUNA, PhD, Assoc.. Prof. (Co-Coordinator) 216 578 00 00 (6300) / bilge.tuna@yeditepe.edu.tr
Seda GÜLEÇ, PhD, Assoc. Prof. (Co-Coordinator & Elective Courses Co-Coordinator) 216 578 00 00 /seda.gulec@yeditepe.edu.tr
Cenk ANDAÇ, Ph.D., Assist. Prof. (Co-Coordinator) 216 578 00 00/ (cenk.andac@yeditepe.edu.tr)
Özlem TANRIÖVER, MD, Prof. (ICP Coordinator) 216 578 00 00 (3742) / otanriover@yeditepe.edu.tr
A. Arzu AKALIN, MD, Assist. Prof. (ICP Co-Coordinator& Elective Courses Coordinator) 216 578 00 00 (1525) / arzu.akalin@yeditepe.edu.tr
Serdar ÖZDEMİR, MD, PhD, Assist. Prof. (PBL Coordinator) 216 578 00 00 / serdar.ozdemir@yeditepe.edu.tr

Deniz KIRAÇ, PhD, Assoc. Prof. (PBL Co-Coordinator) 216 578 00 00 (3803) / dyat@yeditepe.edu.tr

Address:

Yeditepe University Faculty of Medicine
İnönü Mah. Kayışdağı Caddesi,
26 Ağustos Yerleşimi,
34755 Ataşehir, İstanbul

Web : www.yeditepe.edu.tr
http://www.med.yeditepe.edu.tr
e-mail: tipfakdek@yeditepe.edu.tr

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE

İnönü Mah. Kayışdağı Caddesi,
26 Ağustos Yerleşimi,
34755 Ataşehir, İstanbul

+ 90 216 578 00 00

www.yeditepe.edu.tr
www.med.yeditepe.edu.tr
tipfakdek@yeditepe.edu.tr