

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI
ACADEMIC PROGRAM BOOK
2019 - 2020

Student's;

Name :

Nr :

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI

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YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

AIM AND OUTCOMES OF MEDICAL EDUCATION PROGRAM^{*,**}

*“Consensus Commission Report” based on draft compiled at “*Workshop for Revision of Aim and Outcomes of Medical Education Program at Yeditepe University Faculty of Medicine*”

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AIM

The aim of medical education program *is to graduate physicians* who

- **are aware of** the local and global health issues
- **have acquired competence** in knowledge, skills and attitudes to manage and provide primary health care service
- **know, apply** and **care** for ethical principles of the medical profession
- **keep up with** current knowledge at national and international level
- **are capable of** systematical thinking
- **are** investigative and questioning
- continually **renovate** and **improve** themselves
- **are capable of** teamwork
- **use** technology competently in medicine and related areas
- **have** effective communication skills
- **have** community leadership qualifications

OUTCOMES

Graduate should be able to:

1) *practice* as a physician,

- **oriented towards**
 - **individual and non-individual factors affecting health**
 - **sustainment and improvement of healthy condition**
 - **clinical conditions which**
 - **are frequent in community**

and/or

 - **pose high risk for individual or community health**

and/or

 - **life-threatening or constitute an emergency**
- **at a competency level appropriate to deliver primary health care services compatible with surrounding context of health determinants.**

1.1 **explain** normal structural components of human body, their functions and operational mechanisms at organismal, multisystem, system, organ, tissue, cellular and molecular levels.

1.2 **explain** healthy condition and factors affecting health.

- 1.3 **explain** and **relates** causes of clinical conditions, courses of effect and outcomes.
- 1.4 **explain** changes (*i.e. physiological and pathological*) in structural components of body, their functions and operational mechanisms under healthy and clinical conditions.
- 1.5 **explain** most frequently occurring or most important clinical complaints (*i.e. chief complaint*), symptoms, signs, laboratory and imaging findings and their emergence mechanisms in clinical conditions.
- 1.6 **explain** current medical and surgical methods used in interventions directed towards health conditions.
- 1.7 **use** contextually appropriate medical history taking method, out of different types (*e.g. comprehensive, focused or hypothetico-deductive*) and systematically, to gather medical information from healthy individual, patient or patient's companions (*i.e. heteroanamnesis*), in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.8 **employ** physical examination methods for systems in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.9 accurately **interpret** findings in medical history and physical examination, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.10 **implement** diagnostic procedures (*e.g. point of care testing, physician office testing*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.11 **select (utilize)** tests shown to be highly effective in clinical decision making by evidence-based medicine from the aspects of reliability, practicality and outcome measures, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition, and **interpret** results.
- 1.12 **make** clinical decisions (*e.g. benefit estimation, risk estimation, prevention, screening, test requisition, diagnosis, triage, staging, consultation, prognosis, watchful-waiting, intervention, monitoring, end of intervention, discharge, control, end of follow-up*) shown to be highly effective from the aspects of outcome measures by evidence-based medicine, in case of an encounter with a healthy person or a patient who seeks health care service for a health condition.
- 1.13 accurately **perform** interventional procedures (*i.e. interventional clinical skills, competencies and proficiencies*) required for primary health care, in case of an encounter with a healthy person or a patient who seeks health care service for a clinical condition.
- 1.14 **coordinate** referral or transport of patient, when necessary and with patient-centered approach, to secondary health care institution, without posing any risk to patient's health, security and confidentiality, in case of an encounter with a patient who seeks health care service for a clinical condition.
- 1.15 **manage** request or symptom, healthy or clinical condition, and healthy individual or patient, with beneficiary-centered approach, and with clinical decisions made by analytical and critical thinking, clinical reasoning and problem solving methods, in case of an encounter with a patient who seeks health care service for a health condition.
- 1.16 **execute** protective and therapeutic medical practices that are individual, family and community-oriented, easily accessible, integrated and coordinated, continuous, comprehensive, and based on the principles of confidentiality, in primary health care services.
- 1.17 **identify** factors that pose a high risk to individual and community health, and **determine** individuals or populations at risk in advance or at an early stage and implement the necessary measures.
- 1.18 **value** preventive health services, **offer** primary prevention (*i.e. prevention of diseases for the protection of health*), secondary prevention (*i.e. early diagnosis and treatment*) and tertiary prevention (*i.e. rehabilitation*) services, and **provide** consultancy on these issues.
- 1.19 **provide** life-style consultancy and design services to sustain and improve individual and community health.

- 2) **manage** primary health care services.
 - 2.1 **manage** health care team in primary health care organization.
 - 2.2 **lead** community with sense of responsibility, good behavior and manners in consideration of individual behaviors and social dynamics of community, and if there is a necessity, **develop** projects directed towards health care services.
 - 2.3 **define** health management and economics principles, models for organization and finance of health care services.
 - 2.4 **use** health care resources with cost-effective manners.

- 3) **advocate individual and community health under all circumstances.**
 - 3.1 **provide** consultancy services to sustain and promote the health of individual and community.
 - 3.2 **explain** epidemiology of clinical conditions, and **define** measures to reduce frequencies.
 - 3.3 **describe** completely all high risk factors for the community health (e.g. *natural disasters, nuclear accidents, fire, war, bio-terrorism, etc.*), and **implement** necessary measures in order to prevent effects on health.
 - 3.4 **explain** health determinants completely (e.g. *physical environment, social environment, genetic background, individual response -behavior, biology-, health care services, welfare, etc.*), including conditions that prevent access to health care.

- 4) **perform medical practices according to regulatory and ethical principles and in consideration of behavioral sciences, social sciences, and humanities.**
 - 4.1 **recognize** determinants affecting individual behaviors and attitudes, and social dynamics.
 - 4.2 **recognize** basic ethical principles completely, and **distinguish** ethical and legal problems.
 - 4.3 **recognize** regulations concerning national and international health systems.
 - 4.4 **employ** safety, security and confidentiality principles completely for beneficiaries of health care services, companions and visitors, and health care workers.
 - 4.5 **use** medical record and information systems according to regulations and ethical principles.
 - 4.6 **value** informed consent taking in the framework of patients' rights, and **employ** fully.
 - 4.7 **interpret** historical, anthropological and philosophical evolution of medicine, health and disease concepts, and **relate** to current medical practice

- 5) **establish** correct and effective communication with all stakeholders of health care services and collaborate.
 - 5.1 **communicate** by using problem solving abilities during all of professional life with health care beneficiaries, co-workers, accompanying persons, visitors, patient's relatives, care givers, colleagues, other individuals and organizations.
 - 5.2 **collaborate** with related organizations and institutions, with other professionals and health care workers as a team member through using problem solving abilities.
 - 5.3 **communicate** with all stakeholders with consideration of socio-cultural differences.

- 6) **promote self medical knowledge and skills in view of the current scientific developments throughout own career.**
 - 6.1 **adopt** and **implement** the importance of lifelong self-learning.
 - 6.2 **recognize** importance of updating knowledge and skills; **search** current advancements and improve own knowledge and skills.
 - 6.3 **speak** at least one foreign language at advanced level to follow the international literature and communicate with colleagues.
 - 6.4 **recognize** methods to reach current scientific knowledge, and **use** available technology.
 - 6.5 **recognize** principles of evidence-based medicine, and **implement** in health care services.
 - 6.6 **develop** and **present** research projects.

7) manage own postgraduate career.

7.1. **recognize** and **investigate** postgraduate work domains and job opportunities.

7.2. **determine** postgraduate work domains, job opportunities and requirements for application, **distinguish** and **plan** requirements for further training and work experience.

7.3. **prepare** a resume, and **recognize** job interview methods.

7.4. **recognize** health technologies expected to be implemented in near future and emerging work areas.

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**PHASE VI COORDINATION COMMITTEE
(TEACHING YEAR 2019 – 2020)**

Meltem UĞRAŞ, MD. Assoc. Prof. (Coordinator)

Yaşar KÜÇÜKARDALI, MD. Prof. (Co-coordinator)

Fatih AĞALAR, MD. Prof. (Co-coordinator)

Rukset ATTAR, MD. Prof. (Co-coordinator)

Berfu Naz AKBAŞ, MD. Assoc. Prof. (Co-coordinator)

Barış Murat AYYACI, MD. Assist. Prof. (Co-coordinator)

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DESCRIPTION OF PHASE VI

“Internship”; “performance under supervision”, “graduate equivalent competency performance/achievement”

CONTENT OF ACADEMIC YEAR

Internship Programs

EXECUTIVES OF ACADEMIC YEAR

Internal Medicine

Child Health and Pediatrics

Obstetrics and Gynecology

General Surgery / Emergency Medicine

Psychiatry

Public Health, Family Medicine

Elective

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AIM AND OBJECTIVES OF PHASE VI

The characteristic of the Phase 6 Program is its nature as a preparation period covering the entire medical faculty goals and objectives. The aim of the Phase 6 Program is to improve skills before medical licensing and under the condition of supervision such as clinical problem solving, evidence based approach in a framework of professional ethical principles and rules, as well as basic medical knowledge and skills.

At the end of this phase the student should be able to,

KNOWLEDGE

- determine medical problems accurately and develop solutions using his/her general medical knowledge

SKILLS

- obtain comprehensive medical history from the patient
- perform comprehensive physical examination
- prepare a seminar in accordance with the evidence based medicine principles and using the current scientific data
- use the presentation skills effectively
- evaluate scientific texts
- design scientific studies which can be conducted in primary care circumstances
- conduct scientific studies which can be carried out in primary care circumstances
- choose appropriate laboratory tests and imaging methods according to clinical condition and appropriate to primary care level
- develop laboratory results report
- interpret the results of the laboratory tests and imaging methods

ATTITUDE

- show effective communication skills in patient doctor relations
- show an attitude respectful to ethical principles
- adopt team work mentality in his/her relations with colleagues and other health staff
- show motivation and interest in profession

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ACADEMIC CALENDAR

2019 - 2020

July 1, 2019 (Monday)	Beginning of Phase VI
July 1, 2019 (Monday) 08.30-09.00	Introduction to Phase VI
July 15, 2019 (Monday)	National Holiday
July 17, 2019 (Wednesday)	Coordination Committee Meeting
August 10-14, 2019 (Saturday½ -Wednesday)	Religious Holiday
August 30, 2019 (Friday)	National Holiday
October 18, 2019 (Friday)	Coordination Committee Meeting
October 28-29, 2019 (Monday ½ -Tuesday)	Republic Day National Holiday
November 10, 2019 (Sunday)	Commemoration of Atatürk
January 1, 2020 (Wednesday)	New Year
January 14, 2020 (Tuesday)	Coordination Committee Meeting (with student participation)
March 14, 2020 (Saturday)	Physicians' Day
April 23, 2020 (Thursday)	National Holiday
May 1, 2020 (Friday)	Labor's Day
May 12, 2020 (Tuesday)	Coordination Committee Meeting (with student participation)
May 19, 2020 (Tuesday)	National Holiday
May 23-26, 2020 (Saturday ½ - Tuesday)	Religious Holiday
June 30, 2020 (Tuesday)	End of Phase VI

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INTERNSHIP PROGRAMS

INTERNAL MEDICINE	(2 months)
CHILD HEALTH AND PEDIATRICS	(2 months)
OBSTETRICS AND GYNECOLOGY	(2 months)
GENERAL SURGERY / EMERGENCY MEDICINE	(2 months)
RURAL MEDICINE	(2 months)
PSYCHIATRY	(1 month)
ELECTIVE	(1 month)

**YEDİTEPE UNIVERSITY
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ACADEMIC SCHEDULE
2019 – 2020**

	GROUP 1 14 Students	GROUP 2 16 Students	GROUP 3 15 Students	GROUP 4 16 Students	GROUP 5 15 Students	GROUP 6 15 Students
01.07.2019 / 31.07.2019	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)
01.08.2019 / 31.08.2019						Elective
01.09.2019 / 30.09.2019	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine
01.10.2019 / 31.10.2019	Elective					
01.11.2019 / 30.11.2019	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)
01.12.2019 / 31.12.2019		Elective				
01.01.2020 / 31.01.2020	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)
01.02.2020 / 29.02.2020			Elective			
01.03.2020 / 31.03.2020	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)	General Surgery / Emergency Medicine (Y.Ü.H.)
01.04.2020 / 30.04.2020				Elective		
01.05.2020 / 31.05.2020	General Surgery / Emergency Medicine (Y.Ü.H.)	Obstetrics and Gynecology (Y.Ü.H.) (H.N.E.A.H)	Child Health and Pediatrics (Y.Ü.H.)	Rural Medicine	Psychiatry (E.R.S.H.)	Internal Medicine (Y.Ü.H.)
01.06.2020 / 30.06.2020					Elective	

E.R.S.H: ERENKÖY PSYCHIATRY AND NEUROLOGY TRAINING AND RESEARCH HOSPITAL

H.N.E.A.H: HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL

Y.Ü.H: YEDİTEPE UNIVERSITY HOSPITAL

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STUDENT-CENTRED, SYMPTOM-BASED LEARNING SESSIONS

The main aim of these sessions is to **practice an approach to differential diagnosis in a multidisciplinary manner.**

In each sessions a series of real cases presenting with the same symptom (usually 6-7 different cases for each symptom) will be discussed. The cases to be presented in each sessions will be from different departments (Internal Medicine, Surgery, Pediatrics, Obstetrics/Gynecology and others). Thus, the students will be able to see all possible causes/mechanisms for the related symptom in a multidisciplinary format.

The students are expected to find and present cases according to the yearly schedule. Each student will have to prepare and present at least one case during the whole course of the annual programme.

Students are expected to present the case with all relevant data, diagnostic tests, procedures and differential diagnosis. The students will be encouraged to see, take histories from, examine the patients and review the hospital files in preparation of the cases. The management/treatment of the cases will also be presented and discussed, although the main focus will be on differential diagnosis.

Each session will run for 3 hours (9.00-12.00) on the 4th Wednesday of each month at Yeditepe University Kozyatağı Hospital conference hall.

Each case will be presented and discussed in 20 minutes. The session will be concluded by a general discussion by participation of all students and faculty members from related departments.

Coordinator: Yaşar Küçükardalı, MD, Prof.

THE SCHEDULE

CASES	DISEASES	DEPARTMENT	INTERN DOCTOR	FACULTY MEMBER
CASE 1 Abdominal Distention 24 July, 2019 09.00-12.00	Ileus	General Surgery	Naz Cansu Akkaş	
	İrritabl Bowel Syndrome	Internal Medicine	Laden Altay	
	Pelvic Mass	Obstetric and Gynecology	Muharrem Berker Altıntaş	
	Ascites	Gastroenterology	Dilara Umut Altun	
	Abdominal Mass	Internal Medicine	Alev Arslan	
	Obesity	Endocrinology	Mustafa Caner Aydın	
	Newborn Enterocolitis	Pediatrics	Büşra Nur Çoşkun	
CASE 2 Anemia 28 August, 2019 09.00-12.00	Megaloblastic Anemia	Heamatology	İlke Esin Aydın	
	Iron Deficiency Anemia	Internal Medicine	Beril Balak	
	Anemia of Chronic Disease	Internal Medicine	Ece Batur	
	Heamolitic Anemia	Heamatology	Niyazi Görkem Bektaş	

	Heamoglobinopathy	Heamatology	İrem Bolluk	
	Aplastic Anemia	Heamatology	Yıldırım Han Bozal	
	Lower Gastrointestinal System Bleeding	Gastroenterology	Özüm Cansu Sahin	
	Upper Gastrointestinal System Bleeding	Gastroenterology	Mustapha Abu Rached	
Case 3 Fever 25 September 2019 09.00-12.00	Pneumonia	Chest Diseases	Hatice Zeynep Ceylan	
	Upper Respiratory Tract Infection	Ear, Nose and Throat	Volkan Civelek	
	Sepsis	Infectious Diseases	Yunus Emre Çadırcı	
	Lymphoma	Haematology	Egemen Kaan Çakar	
	Temporal Arteritis	Internal Medicine	Seçkin Çelik	
	Viral Diseases, Influenza	Infectious Diseases	Ece Melis Çetinkaya	
	Febrile Neutropenia	Oncology	Ezgi Duman	
	Salmonella Infection	Infection Diseases	Feride Nurseli Engel	
	Urinary Tract Infection	Infection Diseases	Melike Saba	
Case 4 Headache 23 October 2019 09.00-12.00	Hypertension	Nephrology	Gökтуğ Çetinyol	
	Migraine	Neurology	Simay Çil	
	Glaucoma	Eye Diseases	Serkan Dektaş	
	Increased Intracranial Pressure	Neurology	Batuhan Berk Demir	
	Sinusitis	Ear, Nose and Throat	Umay Dilek	
	Tension Type Headache	Psychiatry	Hasan Döner	
	Refractive Errors	Eye Diseases	Mehmet Aştı	
	Subarachnoid Hemorrhage	Neurology	Mustafa Fadıl Yunis	
Case 5 Palpitation 27 November 2019 09.00-12.00	Generalized Anxiety Disorder	Psychiatry	Hazal Erdinç	
	Thyrotoxicosis	Endocrine	Murat Erdoğan	
	Cardiac Arrhythmia	Cardiology	Damla Erdoğan	
	Hear Failure	Cardiology	Meryem Beyza Erkan	
	Hypoglisemia	Endocrine	Mercan Ezelsoy	
	Pheochromocytoma	Endocrine	Görkem Feyzullahoğlu	
	Myocarditis	Cardiology	Sıla Karakuş	
Case 6 Dispne 25 December 2019 09.00-12.00	Pulmonary Embolism	Chest Diseases	Lorina Hazırı	
	Pulmonary Edema	Internal Medicine	Zeliha Nur Irmak	
	Chronic Obstructive Pulmonary Disease	Chest Diseases	Ömer Sertaç İlaslan	
	Asthma	Chest Diseases	Osman Kamil Kamiloğlu	
	Pneumothorax	Chest Diseases	Sidar Karabulut	
	Acute Respiratory Distress Syndrome	Intensive Care	İrem Buse Karakum	
	Oncologic Emergency	Oncology	Buraksu Karslı	

	Respiratory Distress in Newborn	Pediatrics	Bassel Bsar	
Case 7 Palliative Medicine	Principles of Palliative Care	Internal Medicine	Ezgi Duman	
	25 December 2019 09.00-12.00	Pain	Internal Medicine	Eda Olcaytuğ
Case 8 Ankle Pain	Osteoarthritis	Orthopedics	Melih Kağan Kavcıoğlu	
	Gout	Internal Medicine	Eren Kavukçu	
	Rheumatoid Arthritis	Rheumatology	Koray Kaya	
	Septic Arthritis	Orthopedics	Ali Keser	
	Spondylopathy	Rheumatology	Kevser Kişifli	
	Lupus Disease	Rheumatology	Deniz Koca	
	Tenosynovitis	Orthopedics	Eda Olcaytuğ	
	Acute Rheumatic Fever	Internal Medicine	Ecem Oltulu	
22 January 2020 09.00-12.00				
Case 7 Palliative Medicine	Nutrition	Internal Medicine	Eda Olcaytuğ	
	22 January 2020	Respiratory Support	Internal Medicine	Ali Emre Öztürk
Case 9 Chest Pain	Reflux	Gastroenterology	Kıvanç Korkmaz	
	Acute Coronary Syndrome	Cardiology	Ata Köken	
	Pneumothorax	Thoracic Surgery	Ece Kuduban	
	Tietz Syndrome	Rheumatology	Gözde Kuran	
	Fibromyalgia	Internal Medicine	Joseph Furkan Küçüktaş	
	Aortic Dissection	Cardiovascular Surgery	Sena Loğoğlu	
	Pericardial Effusion		Meysa Öncel	
	Skin and Soft Tissue Infection / Zona	Dermatology	Ali Emre Öztürk	
26 February 2020 09.00-12.00				
Case 10 Comprehensive Geriatric Assessment	Principles of CGA	Internal Medicine	Lorina Hazır	
	26 February 2020	Incontinence	Internal Medicine	Simay Çil
Case 11 Abdominal Pain	Acute Appendicitis	General Surgery	Deniz Can Önen	
	Acute Cholecystitis	Gastroenterology	Fehmi Giray Özgün	
	Acute Pancreatitis	Gastroenterology	Oğuz Gökberk Özhan	
	Peptic Ulcer	Gastroenterology	Selen Özkan	
	Acute Gastroenteritis	Infection Diseases	Selma Nur Özkiraz	
	25 March 2020 09.00-12.00	Mediterranean Fever	Internal Diseases	Duha Yaren Öztürk

	Diverticulitis	Gastroenterology	Semih Seren Semerci	
Case 10 Comprehensive Geriatric Assessment 25 March 2020	Decupitis Ulcer	Internal Medicine	Aysu Kaçar	
	Sarcopenia	Internal Medicine	Sıla Karakuş	
Case 12 Convulsion Epilepsi 22 April 2020 09.00-12.00	Febrile Convulsion	Pediatrics	Atila Berke Özüs	
	Cerebrovascular Accident	Neurology	Naz Paytoncu	
	Fluid Electrolyte Abnormality	Internal Medicine	Hüma Arda Pedirik	
	Central Nervous System Infection	Infectious Diseases	Konuralp Sağlam	
	Head Trauma	Neurosurgery	Pelin Sarı	
	Cerebral Edema	Neurology	Dilanur Sultan Seçilmiş	
	Metabolic Disturbances in Newborn	Pediatrics	Oğuzcan Sernikli	
Case 13 Edema 27 May 2020 09.00-12.00	Nephrotic Syndrome	Nephrology	Ayşe Ezgi Sever	
	Cirrhosis	Gastroenterology	Zeliha İlke Sungur	
	Lymphedema	Internal Medicine	Naile Şaban	
	Chronic Venous Insufficiency	Cardiovascular Surgery	Mustafa Efe Şüküroğlu	
	Hypoalbuminemia	Internal Medicine	Elif Nur Takır	
	Angioedema	Dermatology	Ayşe Naz Tekkök	
	Heart Failure	Cardiology	Öykü Merve Yılmaz	
Case 14 Icterus 24 June 2020 09.00-12.00	Neonatal Jaundice	Pediatrics	Esra Ezgi Temür	
	Acute Hepatitis	Infection Diseases	Ece Topkaya	
	Obstructive Jaundice (Stone)	Gastroenterology	Deniz Turgut	
	Hemolyses	Heamotology	Zeynep İlay Yalçın	
	Pancreatic Cancer	Oncology	Olca Yavuz	
	Gilbert Syndrome	Internal Medicine	Yekta Yıldırım	
	Drug Side Effects	Internal Medicine	Merve Zengin	

SYMPTOM-BASED LEARNING SESSIONS

Learning Objectives

At the end of each session the intern will be able to;

Abdominal Distention	<p>Describe the abdominal organs</p> <p>Describe abdominal distention</p> <p>Explain the Etiology</p> <p>Assess the risks in untreated cases. (Abdominal compartment syndrome)</p> <p>Is able to inquire the symptoms and perform the abdominal examination (ascites, peristalsis, percussion, organomegaly, murphy, rebound, guarding ...)</p> <p>Counts the alarming signs and symptoms</p>
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Anemia	<p>Describe Anemia Evaluate the symptoms and physical examination findings Explain the causes and can make differential diagnosis Interpret the CBC (Complete Blood Count) Explain how to perform a Blood Smear and describe the morphology of the erythrocytes Interpret the cause-oriented follow-up tests Manage the treatments for Iron, vitamin B12 and folic acid deficiency Anemia Define Hemolytic Anemia Count the signs and symptoms related to Hemorrhage Count the indications for erythrocyte suspension Distinguish when to refer the patient to a specialist</p>
Fever	<p>Define Fever in different age groups Explain different methods of measuring body temperature List the infectious and non-infectious causes of Fever Describe how to take the history of a patient with fever Interpret the physical examination signs in a patient with fever Explain differential diagnosis to the etiology of Fever Choose necessary follow-up tests Explain the concepts of nosocomial fever and fever of unknown origin Manage the infectious emergencies Evaluate in which patients with fever empiric antibiotics are required</p>
Headache	<p>List the causes of headache Distinguish between primary and secondary headaches Choose etiology oriented tests that should be performed Evaluate when to ask for further scanning (X-ray, CT, MR) Discriminate the cases in which history taking is enough Interpret the Pain Scale Diagnosis and recognizes the life-threatening headaches Explain the treatment options for headache After the first assessment differentiate the patient who needs to be referred to a specialist for further investigation (ENT specialist , Neurology specialist, Neurosurgeon , Internal medicine specialist, Infectious disease specialist)</p>
Palpitation	<p>Define Palpitation Assess the risks of Palpitation Explain the causes of Palpitation Define regular and irregular rhythm palpitations List diagnostic studies and tests Interpret an ECG Treats life-threatening Tachycardia Refer the patient to a specialist when necessary</p>
Dyspnea	<p>Define Dyspnea Describe Cardiovascular and Respiratory physical examination Explain causes of Dyspnea Make differential diagnosis Perform and interpret the case –oriented tests Interpret a Chest X-ray Interpret a Blood Gas Analysis Interpret a Respiratory function test Explain priorities of an emergency treatment Decide when to refer a patient to a specialist</p>

Ankle Pain	<p>Define Arthritis Describe Musculoskeletal physical examination List diseases with involvement of one joint and those with involvement of multiple joints Make differential diagnosis List diagnostic tests Evaluate findings of the joint aspirate sample to make a differential diagnosis Refer a patient to a specialist</p>
Chest Pain	<p>Define Chest pain Explain the causes of Chest Pain Make differential diagnosis Perform diagnostic studies and tests Recognize and manage life-threatening Chest Pains Interpret an ECG Perform risk analysis of Chest Pain Recognize and takes precaution in cases that require emergency treatment Refer a patient to a specialist in time</p>
Abdominal Pain	<p>Define abdominal pain Distinguish between somatic pain and functional pain Explain the causes of abdominal pain Make differential diagnosis Perform the diagnostic tests and screenings Recognize the life-threatening abdominal pains Ask for a surgery consultation in time Interpret a PA erect Abdominal Radiograph Recognize and take precaution of the cases that require emergency treatment</p>
Epilepsy	<p>Define Epilepsy Explain the causes of Epilepsy Make differential diagnosis Evaluate the diagnostic tests and screenings Explain the first intervention in a life-threatening epilepsy attack Ask for a neurology consultation in time Assess the mental status of a patient</p>
Edema	<p>Define Edema Distinguish between localized edema and systemic edema Explain causes of Edema Make differential diagnosis Perform diagnostic studies and tests Explain the first medical intervention in life-threatening edema Refer the patient in time to a specialist Recognize and take precaution in cases that require emergency treatment</p>
Jaundice	<p>Define Jaundice Differentiate between obstructive icterus and non-obstructive icterus Explain the causes of Jaundice Make differential diagnosis Interpret diagnostic studies and tests Explain the first medical intervention in life-threatening jaundice cases Refer the patient in time to a specialist Recognize and take precaution in cases that require emergency treatment</p>

YEDİTEPE UNIVERSITY
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PHASE VI

RECOMMENDED TEXTBOOKS FOR PHASE VI

NO	DEPARTMENT	TEXTBOOK/ SOURCE	EDITOR	PUBLISHER / ACCESS
1	INTERNAL MEDICINE	Harrison's Principles of Internal Medicine		
		Semiyoloji	Yaşar Küçükardalı, MD, Prof.	2013 Nobel Tıp Kitabevleri
		www.uptodate.com		University Knowledge Center
		www.accessmedicine.com		University Knowledge Center
2	PEDIATRICS	Nelson Textbook of Pediatrics		
3		Temel Pediatri		
4		www.uptodate.com		University Knowledge Center
5		www.accessmedicine.com		University Knowledge Center
6	GENERAL SURGERY AND EMERGENCY MEDICINE	Schwartz's Principles of Surgery, 10th edition		
		Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice, 19th edition Tintinalli's Emergency Medicine: A Comprehensive Study Guide, 8th Edition Rosen's Emergency Medicine: Concepts and Clinical Practice, 9th Edition www.uptodate.com www.clinicalkey.com		
7	OBSTETRICS & GYNECOLOGY	Current Obstetrics and Gynecology, Elsevier Publishing 2015		

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FACULTY OF MEDICINE
PHASE VI

STUDENT GROUPS 2019- 2020

GROUP 1		REPRESENTATIVE: ECE BATUR		
1.	20160800108	NAZ CANSU	AKKAŞ	
2.	20140800096	LADEN	ALTAY	
3.	20150800107	MUHARREM BERKER	ALTINTAŞ	
4.	20140800075	DİLARA UMUT	ALTUN	
5.	20130800009	ALEV	ARSLAN	
6.	20140800023	MUSTAFA CANER	AYDIN	INTERNAL MEDICINE, RURAL HEALTH, PEDIATRICS, GENERAL SURGERY
7.	20140800022	İLKE ESİN	AYDINER	
8.	20140800015	BERİL	BALAK	
9.	20140800018	ECE	BATUR	
10.	20140800073	NİYAZİ GÖRKEM	BEKTAŞ	
11.	20140800068	İREM	BOLLUK	
12.	20130800074	YILDIRIM HAN	BOZAL	
13.	20140800088	BASSEL	BSAT	PSYCHIATRY, ELECTIVE, PEDIATRICS, OBSTETRICS & GYNECOLOGY, GENERAL SURGERY
14.	20130800069	BÜŞRA NUR	ÇOŞAN	
15.	20140800087	ÖZÜM CANSU	ŞAHİN	INTERNAL MEDICINE, PSYCHIATRY
16.	20130800096	MUSTAPHA	ABU RACHED	INTERNAL MEDICINE

GROUP 2		REPRESENTATIVE: EGEMEN KAAN ÇAKAR		
1.	20140800014	HATİCE ZEYNEP	CEYLAN	
2.	20130800079	VOLKAN	CİVELEK	
3.	20130800059	YUNUS EMRE	ÇADIRCI	
4.	20140800020	EGEMEN KAAN	ÇAKAR	INTERNAL MEDICINE, RURAL HEALTH, PEDIATRICS, OBSTETRICS & GYNECOLOGY
5.	20130800045	SEÇKİN	ÇELİK	
6.	20140800070	ECE MELİS	ÇETİNKAYA	
7.	20140800009	GÖKTUĞ	ÇETİNYOL	
8.	20160800093	SİMAY	ÇİL	
9.	20130800001	SERKAN	DEKTAŞ	
10.	20140800102	BATUHAN BERK	DEMİR	
11.	20140800069	UMAY	DİLEK	
12.	20130800006	HASAN	DÖNER	
13.	20140800081	EZGİ	DUMAN	
14.	20170800113	FERİDE NURSELİ	ENGEL	
15.	20130800020	MELİKE SABA	ERDİNÇ	
16.	20160800106	HAZAL	ERDİNÇ	OBSTETRICS & GYNECOLOGY
17.	20130800093	YASHAR	ADIBNIA	GENERAL SURGERY
18.	20120800047	MEHMET	AŞTI	GENERAL SURGERY, INTERNAL MEDICINE
19.	20120800081	MUSTAFA FADIL	YUNIS	GENERAL SURGERY, INTERNAL MEDICINE, PSYCHIATRY

GROUP 3		REPRESENTATIVE: ÖMER SERTAÇ İLASLAN		
1.	20160800106	HAZAL	ERDİNÇ	GENERAL SURGERY, INTERNAL MEDICINE, PSYCHIATRY, ELECTIVE, RURAL HEALTH
2.	20130800075	MURAT	ERDOĞAN	
3.	20120800088	DAMLA	ERDOĞAN	
4.	20140800077	MERYEM BEYZA	ERKAN	
5.	20140800027	MERCAN	EZELSOY	
6.	20140800053	GÖRKEM	FEYZULLAHOĞLU	
7.	20140800084	LORINA	HAZIRI	
8.	20130800008	ZELİHA NUR	IRMAK	
9.	20140800041	ÖMER SERTAÇ	İLASLAN	
10.	20140800039	AYSU	KAÇAR	
11.	20140800045	OSMAN KAMİL	KAMILOĞLU	
12.	20130800068	SİDAR	KARABULUT	
13.	20120800045	İREM BUŞE	KARAKUM	
14.	20130800048	SILA	KARAKUŞ	OBSTETRICS & GYNECOLOGY, INTERNAL MEDICINE, ELECTIVE, PEDIATRICS, PSYCHIATRY
15.	20140800058	BURAKSU	KARSLI	
16.	20140800088	BASSEL	BSAT	INTERNAL MEDICINE

GROUP 4		REPRESENTATIVE: KEVSER KİŞİFLİ		
1.	20140800034	MELİH KAĞAN	KAVCIOĞLU	
2.	20130800076	EREN	KAVUKÇU	
3.	20120800023	KORAY	KAYA	
4.	20140800013	ALİ	KESER	
5.	20130800003	KEVSER	KİŞİFLİ	
6.	20130800028	DENİZ	KOCA	
7.	20140800004	KIVANÇ	KORKMAZ	
8.	20130800012	ATA	KÖKEN	
9.	20140800076	ECE	KUDUBAN	
10.	20130800043	GÖZDE	KURAN	
11.	20130800088	JOSEPF FURKAN	KÜÇÜKTAŞ	
12.	20130800078	SENA	LOĞOĞLU	
13.	20140800082	EDA	OLCAYTUĞ	
14.	20140800072	ECEM	OLTULU	
15.	20130800046	MEYSA	ÖNCEL	
16.	20160800106	HAZAL	ERDİNÇ	PEDIATRICS
17.	20140800020	EGEMEN KANAN	ÇAKAR	GENERAL SURGERY
18.	20140800023	MUSTAFA CANER	AYDIN	OBSTETRICS & GYNECOLOGY, PSYCHIATRY, ELECTIVE
19.	20140800001	ALİ EMRE	ÖZTÜRK	INTERNAL MEDICINE, RURAL HEALTH

GROUP 5		REPRESENTATIVE: PELİN SARI		
1.	20130800035	DENİZ CAN	ÖNEN	
2.	20140800038	FEHMİ GİRAY	ÖZGÜN	
3.	20120800005	OĞUZ GÖKBERK	ÖZHAN	
4.	20170800117	SELEN	ÖZKAN	
5.	20130800005	SELMA NUR	ÖZKİRAZ	
6.	20130800070	DUHA YAREN	ÖZTÜRK	
7.	20140800001	ALİ EMRE	ÖZTÜRK	PEDIATRICS, OBSTETRICS & GYNECOLOGY
8.	20130800050	ATİLA BERKE	ÖZÜS	
9.	20140800046	NAZ	PAYTONCU	
10.	20140800063	HÜMA ARDA	PEDİRİK	
11.	20120800002	KONURALP	SAĞLAM	
12.	20130800072	PELİN	SARI	
13.	20140800033	DİLANUR SULTAN	SEÇİLMİŞ	
14.	20130800065	SEMİH SERGEN	SEMERCI	
15.	20120800009	OĞUZCAN	SERNİKLİ	
16.	20140800088	BASSEL	BSAT	RURAL HEALTH

GROUP 6		REPRESENTATIVE: OLCAY YAVUZ		
1.	20140800064	AYŞE EZGİ	SEVER	
2.	20140800035	ZELİHA İLKE	SUNGUR	
3.	20140800086	NAİLE	ŞABAN	
4.	20140800056	MUSTAFA EFE	ŞÜKÜROĞLU	
5.	20130800066	ELİF NUR	TAKIR	
6.	20130800060	AYŞE NAZ	TEKKÖK	
7.	20140800067	ESRA EZGİ	TEMÜR	
8.	20160800099	ECE	TOPKAYA	
9.	20140800079	DENİZ	TURGUT	
10.	20130800004	ZEYNEP İLAY	YALÇIN	
11.	20130800071	OLCAY	YAVUZ	
12.	20130800042	YEKTA	YILDIRIM	
13.	20140800049	ÖYKÜ MERVE	YILMAZ	
14.	20140800007	MERVE	ZENGİN	
15.	20130800048	SILA	KARAKUŞ	RURAL HEALTH, GENERAL SURGERY
16.	20140800020	EGEMEN KAAN	ÇAKAR	PSYCHIATRY, ELECTIVE
17.	20140800001	ALİ EMRE	ÖZTÜRK	PSYCHIATRY, ELECTIVE, GENERAL SURGERY

SPECIFIC SESSIONS

Introductory Session

Aim of the Session:

The session provides basic information about Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME) and the educational phase relevant to the students. This session orients the students to the program and the phase.

Objectives of the Session:

1. To provide basic information about the YUFM/UG-ME
2. To provide basic information about the phase.
3. To provide essential information on social programs and facilities.

Rules of the Session:

1. The session will be held in two types, conducted by Phase Coordinator and Internship Coordinators, respectively.
2. The first type will be held once in the first week of the educational phase. The second type will be held at the beginning of each internship.
3. Students should attend the session.

Implementation of the Session:

In the first type, Phase Coordinator will present brief information on the following topics:

- Organizational Chart of Yeditepe University Faculty of Medicine Undergraduate Medical Education Program (YUFM/UG-ME), Work Descriptions and Introduction of Internship Members,
- Directives on YUFM/UG-ME,
- YUFM/UG-ME Program Outcomes
- Learning Objectives of the Phase
- Academic Program of the Phase
- Teaching and Learning Methods
- Learning Environments and Sources/Resources
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

In the second type, Internship Coordinator will present brief information on the following topics:

- Learning Objectives of the Internship
- Academic Program of the Internship
- Teaching and Learning Methods
- Learning Environments and Sources/Resources, References
- Attendance
- Assessment Criteria
- Pass/Fail Conditions
- Feedback of the Previous Years and Program Improvements
- Social Programs and Facilities

Program Evaluation Session

Aim of the Session:

The aim of the session is to evaluate the internship educational program, with all its components, by the students and the internship coordinators. This session will contribute to the improvement of the curriculum in general by giving the opportunity to identify the strengths of the internship educational program and revealing the areas which need improvement.

Objectives of the Program Evaluation Session are to;

- establish a platform for oral feedbacks in addition to the systematically written feedback forms
- give the opportunity to the students and the coordinators to discuss the intership period face to face

Rules of the Program Evaluation Session:

1. The program evaluation session will be held on the last day of each internship program.
2. Students are required to attend the session.
3. The Internship coordinator will lead the session.
4. Students must comply with the feedback rules when they are giving verbal feedback and all participants shall abide by rules of professional ethics.

Program Improvement Session

Aim:

The aim of this session is sharing the program improvements based on the evaluation of the educational program data, with the students and the faculty members.

Objectives:

1. To share the improvements within educational program with the students and the faculty members.
2. To inform the students and the faculty members about the processes of the program improvement
3. To encourage student participation in the program improvement processes.

Rules:

1. Program improvements session will be implemented once a year. The implementation will be performed at the beginning of the spring semester.
2. Students are required to attend the session.
3. The phase coordinator will monitor the session. If necessary the dean, vice deans and heads of the educational boards will attend to the session.
4. All faculty members will be invited to the session.

Implementation:

Before the Session

1. Phase coordinator will report the results of the improvements of the educational program.
2. The program improvements report has three parts. The first part of the report includes improvements that have been completed, and those that are currently in progress. The second part of the report includes, improvements that are planned in medium term, and the third part of the report includes, improvements that are planned in the long term.
3. The program improvements report also includes the program evaluation data (student feedbacks, faculty feedbacks, results of the educational boards meetings etc.) in use of improvements.

During the Session

4. The phase coordinator will present the program improvements report to the students and the faculty members.
5. Students can ask questions about, and discuss, the results of the program improvement.

Process

The total period of session is 30 minutes and has two parts. The first part (15 minutes) covers, presenting of the program improvement report. The second part (15 minutes) covers, students' questions and discussion.

After the Session

6. The program improvement brief will be published on the website of Yeditepe University Faculty of Medicine (<http://med.yeditepe.edu.tr>).

INDEPENDENT LEARNING

Description:

“Independent learning” is a process, a method and a philosophy of education in which a student acquires knowledge by his or her own efforts and develops the ability for inquiry and critical evaluation. It includes freedom of choice in determining one’s learning objectives, within the limits of a given project or program and with the aid of a faculty adviser. It requires freedom of process to carry out the objectives, and it places increased educational responsibility on the student for the achieving of objectives and for the value of the goals (1).

Aim:

The aim of this instructional strategy is to develop the students’ ability, to learn individually, so they are prepared for the classroom lessons, lectures, laboratory experiences and clinical practices, exams, professional life and have the abilities needed for lifelong learning.

Objectives:

With this instructional strategy, students will develop;

- the skills that will help them to learn independently.
- self-discipline in their work habits.
- their evidence based research skills by using reliable resources.
- their teamwork skills by studying together.
- their clinical skills as self-directed working in the clinical skills laboratory.

Rules:

1. All of the students will define independent learning process according to below algorithm.
2. All of the students will be required to fill out a form, which is a self-assessment form for the independent learning (methodology: timing, sources, strategy, etc.).
3. The students’ academic performance and independent learning methodology will be analyzed comparatively, and feed-back on further improvements will be provided.

What a student should do for learning independently?

1. **Analyzing:** First you will need to analyze carefully, what your problems and weaknesses are. For example, if you are studying anatomy, is your weak area broadly upper limb, lower limb, or what?
2. **Addressing:** Once you’ve decided your specific problems, you can list them. Which one needs to be addressed urgently? Work out your priorities. Whatever your subject area is, don’t be afraid to return to the basics if necessary. It may give you more confidence in the long run to ensure you have a proper understanding of basic concepts and techniques.
3. **Accessing:** If you need reliable information, or if you need to read about a subject and put it into context, a textbook may be the best place to start. However, the Internet may be helpful if you need very up-to-date information, specific facts, or an image or video etc. If you need an academic research article, reports or case studies for your topic, then a database (Pubmed etc.) would be the best option.
4. **Timing:** In the weekly syllabus you will see, a specific time called “independent learning hour” for your independent work. In addition to these hours, the students should also have their own time schedule for their study time at home.
5. **Planning:** Your next step will be to work out a realistic study-plan for your work. What goals could you literally set for yourself? Don’t make them too ambitious but set minor goals or targets that you know you will be able to achieve without having to spend a very long time working on them. How many hours will you need to achieve them? How will you know when you’ve achieved them?
6. **Recording:** When you work independently, it’s a good idea to keep a written record of the work you’ve done. This can help with further planning and also give a sense of achievement as well as provide something to include in a progress file. As time goes by you may surprise yourself with what you’ve been able to achieve. This could motivate you to keep going, as could increase your confidence, and even improve your results

7. **Reflecting:** Reflecting on what you've done can help you decide whether the activity was really effective, whether an alternative approach might be better on another occasion, whether you spent the right amount of time and whether you have achieved the target you'd set yourself.
8. **Improving:** Once you've achieved the target, the process of planning can start again. Your needs and priorities may have changed, so think about them and then set yourself to another target.

Reminder: For further information about the independent learning, please contact the Department of Medical Education.

Reference:

1. Candy, P. (1991) Self-direction for lifelong learning: a comprehensive guide to theory and practice. San Francisco: Jossey Bass.

For further reading useful resources to recommend to students:

- Burnapp, D. (2009). Getting Ahead as an International Student. London: Open University Press.
- Marshall, L. & Rowland, F. (1998) A Guide to learning independently. London: Open University Press.
- University of Southampton / UKCISA online resource 'Prepare for Success'

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

INTERNAL MEDICINE

Head of the Department of Internal Medicine: Gülçin Kantarcı, MD. Prof

Responsible of Course of Training: Yaşar Küçükardalı, MD. Prof

E- mail: mbicakcigil@yeditepe.edu.tr

Phone: 216 5784115

Faculty

Gülçin Kantarcı, MD. Prof. of Nephrology

Hasan Atilla Özkan, MD. Assoc. Prof. of Hematology

Muzaffer Değertekin, MD. Prof. of Cardiology

Yaşar Küçükardalı, MD. Prof. of Internal Medicine

Hasan Aydın, MD. Prof. of Endocrinology

Meltem Ergün, MD. Assoc. Prof. of Gastroenterology

Murat Hakan Terekeci, MD. Assoc. Prof. of Internal Medicine

Meral Sönmezoğlu, MD. Prof. of Infectious Diseases

Çağrı Büke, MD. Prof. of Infectious Diseases

Banu Salepçi, MD. Assoc. Prof. of Pulmonology

Müge Bıçakçigil, MD. Assoc. Prof. of Rheumatology

Olca Özveren, MD. Assoc. Prof. of Cardiology

Mehmet Aliustaoğlu, MD. Assoc. Prof. of Medical Oncology

Arzu Yalçın, MD. Asist. Prof. of Internal Medicine

AIM AND OBJECTIVES OF PHASE VI INTERNAL MEDICINE INTERNSHIP PROGRAM

AIM

The aim of the phase 6 Internal Medicine Program is to graduate medical doctors who have sufficient knowledge about the branches of internal medicine; cardiology, pulmonology, gastroenterology, infectious diseases, hematology, oncology and rheumatology; can manage internal medicine related health problems and perform the necessary preventive health care implementations in a primary care setting; display good communication skills, practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

LEARNING OBJECTIVES

At the end of the Internal Medicine internship program the students should be able to;

KNOWLEDGE

- describe the complete physical examination of all organ systems
- analyze routine laboratory tests
- explain the characteristics of more specific tests (eg. PET CT, ERCP, Capsule endoscopy..) and their usages
- decide about when to give the patient a sick leave report and the appropriate report duration

SKILLS

- take an adequate patient history
- perform masterly physical examination
- guide the patient for diagnose, treatment and follow up according to history, physical examination and laboratory tests
- perform successfully minimal invasive procedures like venepuncture, taking blood, paracentesis etc. used in diagnosis and treatment
- fill the patient records
- go through procedures of admitting and discharging patients
- reach and use medical literature other than classical textbooks
- treat the diseases that are commonly seen among adult in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well adult follow-up and vaccination
- counsel preventive health care issues
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage adult emergency cases
- perform anthropometric measures
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of adult
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- search the literature

- use at least one foreign language to communicate with both the adult and families that do not speak Turkish
- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick adult
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents

ATTITUDE

- dress and look physically appropriate as a medical doctor
- work in cooperation with other doctors, assisting health personnel in the hospital within certain limits and ethical principles
- display sufficient social skills when forming a patient-doctor relationship
- adopt a symptom-focused approach in history taking
- adopt an organ system focused approach in physical examination

NCC 2014 – Essential Medical Procedures	Performance Level
General and symptom-based history taking	4
Assessing mental status	4
Antropometric measurements	4
Head-Neck and ENT examination	4
Abdominal physical examination	4
Skin examination	3
General condition and vital signs assessment	4
Musculoskeletal system examination	4
Respiratory system examination	4
Cardiovascular system examination	4
Urologic examination	2
Preparing medical reports and notice	3
Preparing forensic report	4
Preparing epicrisis	4
Preparing patient file	4
Obtaining informed consent	3
Writing prescription	4
Preparing treatment refusal form	3
Reading and evaluating direct radiographs	3
Taking and evaluating ECG	4
Measuring blood glucose level with glucometry	4
Measuring and assessing of bleeding time	3
Filling laboratory request form	4
Preperation and evaluation of peripheral blood smear	4
Performing full urine analysis (including microscopic examination) and evaluation	3
Interpretation of screening and diagnostic examination results	3
Rational drug use	3
Performing IM, IV, SC, ID injection	4
Urinary catheterization	3
Taking sample for culture	4
Nasogastric catheterization	4
Delivering oxygen and administering nebule-inhaler treatment	4
Performing gastric lavage	3
Enema administration	3
Evaluating pulmonary function tests	3
Establishing IV line	4
Measuring blood pressure	4
Performing paracentesis	3
Perfoming and assessing pulse oxymetry	4
Providing basic life support	4
Providing immunization services	3
Periodical examination, chek-up (Cardiac risc assessment, adolescence counseling, tobacco counselling, cancer screening etc.)	3
Using and evaluating peak-flow meter	3

STUDENT LIST 2019 - 2020

GROUP A		REPRESENTATIVE: ECE BATUR	
1.	20160800108	NAZ CANSU	AKKAŞ
2.	20140800096	LADEN	ALTAY
3.	20150800107	MUHARREM BERKER	ALTINTAŞ
4.	20140800075	DİLARA UMUT	ALTUN
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12.	20130800074	YILDIRIM HAN	BOZAL
13.	20130800069	BÜŞRA NUR	COŞAN
14.	20140800087	ÖZÜM CANSU	ŞAHİN
15.	20130800096	MUSTAPHA	ABU RACHED
16.	20130800093	YASHAR	ADIBINIA

GROUP B		REPRESENTATIVE: EGEMEN KAAN ÇAKAR	
1.	20140800014	HATİCE ZEYNEP	CEYLAN
2.	20130800079	VOLKAN	CİVELEK
3.	20130800059	YUNUS EMRE	ÇADIRCI
4.	20140800020	EGEMEN KAAN	ÇAKAR
5.	20130800045	SEÇKİN	ÇELİK
6.	20140800070	ECE MELİS	ÇETİNKAYA
7.	20140800009	GÖKTUĞ	ÇETİNYOL
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13.	20140800081	EZGİ	DUMAN
14.	20170800113	FERİDE NURSELİ	ENGEL
15.	20130800020	MELİKE SABA	ERDİNÇ
16.	20120800047	MEHMET	AŞTI
17.	20120800081	MUSTAFA FADIL	YUNIS

GROUP C		REPRESENTATIVE: SERTAÇ İLASLAN	
1.	20160800106	HAZAL	ERDİNÇ
2.	20130800075	MURAT	ERDOĞAN
3.	20120800088	DAMLA	ERDOĞAN
4.	20140800077	MERYEM BEYZA	ERKAN
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9.	20140800041	ÖMER SERTAÇ	İLASLAN
10.	20140800039	AYSU	KAÇAR
11.	20140800045	OSMAN KAMİL	KAMILOĞLU
12.	20130800068	SİDAR	KARABULUT
13.	20120800045	İREM BUSE	KARAKUM
14.	20130800048	SILA	KARAKUŞ
15.	20140800058	BURAKSU	KARSLI
16.	20140800088	BASSEL	BSAT

GROUP D		REPRESENTATIVE: KEVSER KİŞİFLİ	
1.	20140800034	MELİH KAĞAN	KAVCIOĞLU
2.	20130800076	EREN	KAVUKÇU
3.	20120800023	KORAY	KAYA
4.	20140800013	ALİ	KESER
5.	20130800003	KEVSER	KİŞİFLİ
6.	20130800028	DENİZ	KOCA
7.	20140800004	KIVANÇ	KORKMAZ
8.	20130800012	ATA	KÖKEN
9.	20140800076	ECE	KUDUBAN
10.	20130800043	GÖZDE	KURAN
11.	20130800088	JOSEPF FURKAN	KÜÇÜKTAŞ
12.	20130800078	SENA	LOĞOĞLU
13.	20140800082	EDA	OLCAYTUĞ
14.	20140800072	ECEM	OLTULU
15.	20130800046	MEYSA	ÖNCEL
16.	20140800001	ALİ EMRE	ÖZTÜRK

GROUP E		REPRESENTATIVE: PELİN SARI	
1.	20130800035	DENİZ CAN	ÖNEN
2.	20140800038	FEHMİ GİRAY	ÖZGÜN
3.	20120800005	OĞUZ GÖKBERK	ÖZHAN
4.	20170800117	SELEN	ÖZKAN
5.	20130800005	SELMA NUR	ÖZKİRAZ
6.	20130800070	DUHA YAREN	ÖZTÜRK
7.	20130800050	ATİLA BERKE	ÖZÜS
8.	20140800046	NAZ	PAYTONCU
9.	20140800063	HÜMA ARDA	PEDİRİK
10.	20120800002	KONURALP	SAĞLAM
11.	20130800072	PELİN	SARI
12.	20140800033	DİLANUR SULTAN	SEÇİLMİŞ
13.	20130800065	SEMİH SERGEN	SEMERÇİ
14.	20120800009	OĞUZCAN	SERNİKLİ

GROUP F		REPRESENTATIVE: OLCAY YAVUZ	
1.	20140800064	AYŞE EZGİ	SEVER
2.	20140800035	ZELİHA İLKE	SUNGUR
3.	20140800086	NAİLE	ŞABAN
4.	20140800056	MUSTAFA EFE	ŞÜKÜROĞLU
5.	20130800066	ELİF NUR	TAKIR
6.	20130800060	AYŞE NAZ	TEKKÖK
7.	20140800067	ESRA EZGİ	TEMÜR
8.	20160800099	ECE	TOPKAYA
9.	20140800079	DENİZ	TURGUT
10.	20130800004	ZEYNEP İLAY	YALÇIN
11.	20130800071	OLCAY	YAVUZ
12.	20130800042	YEKTA	YILDIRIM
13.	20140800049	ÖYKÜ MERVE	YILMAZ
14.	20140800007	MERVE	ZENGİN

**Internal Medicine
Phase VI Week I**

Introduction to Internal Medicine 1st Group: 01 July 2019, 2nd Group 01 Sep 2019, 3rd Group 01 Nov 2019, 4th Group 01Jan 2020,

5th Group 01 Mar 2020, 6th Group 04th May 2020

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Introductory Session Introduction to Phase VI Yaşar Küçükardalı Kozyatağı /Conference Hall	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.30-10.00	Introductory Session (Introduction to Internal Medicine) <i>Gülçin Kantarcı</i>	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
10.00-12.00	Clinical Experience (Outpatient)				
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal Club 2	Independent Learning	Independent Learning	Presentations 6 (Student)	Independent Learning
13.15- 16.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Week II-III**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Week II Case Report			Presentations (Student)	
	Week III Seminary				
13.15-16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Week IV**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Journal Club			Presentations (Student)	
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Week V-VII**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Week V Case Report			Presentations (Student)	
	Week VI Seminary				
	Week VII Journal Club				
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Internal Medicine
Phase VI Week VIII**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Ward Round	Ward round	Multi-disciplinary Case Discussion Conference Hall Kozyatağı	Ward Round	Ward Round
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00-12.30	Lunch			Lunch	
12.30-13.15	Journal Club	Lunch	Lunch	Intern Presentations	Lunch
13.15-16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Program Evaluation Session Review of the learning aims, Evaluation of the Course Program <i>Head of Internal Medicine</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

- 1 General seminar (all groups: All phase VI groups will attend Kozyatağı Hospital 2. Floor, conference hall. **It is mandatory**)
- 2 Journal club: to attend literature discussion which will be presented by internal medicine residents working in internal medicine department Hospital 2. Floor, conference hall
- 3 Case report: to attend discussion which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall
- 4 Seminary: to attend seminary which will present by asistant doctor working internal medicine department Hospital 2. Floor, conference hall
- 5 Lecture: to attend lectures given by the academician working at internal medicine, Hospital 2. Floor meeting room
- 6 Presentations Students will make a presentation which given them by academician on 20 minute duration. Kozyatağı Hospital 2nd Floor, conference hall, **All internship groups should follow these presentations. It is Mandatory.**

INTERNAL MEDICINE INTERNSHIP PROGRAM FOR 2019 - 2020

	KZ Da1	KZ Da2	KZ End	KZ Gst	KZ Rom	KZ Gög	KZ İnf	KZ Onk	KŞ Onk1	KŞ Onk2	KŞ Hem	KŞ İnf	KŞ Nef	KŞ Da	KŞ Gst	KŞ Ser
01.07. 2019 - 31.08. 2019 July August																
1-4 week	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14	A15	A16
24.7.19	Seminar I Conference Hall in Yeditepe University Hospital between 09.00- 12.00															
5-8 week	A16	A15	A14	A13	A12	A11	A10	A9	A8	A7	A6	A5	A4	A3	A2	A1
28.8.19	Seminar II Conference Hall in Yeditepe University Hospital between 09.00- 12.00															
01.09. 2019- 31.10. 2019 September October																
1-4 week	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	B14	B15	B16
25.9.19	Seminar III Conference Hall in Yeditepe University Hospital between 09.00- 12.00															
5-8 week	B16	B15	B14	B13	B12	B11	B10	B9	B8	B7	B6	B5	B4	B3	B2	B1
23.10.19	Seminar IV Conference Hall in Yeditepe University Hospital between 09.00- 12.00 B17:1-4 wk: Nef 2, 5-8 wk: KZ Ser															
01.11. 2019- 31.12.2019 November December																
1-4 week	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C
27.11.19	Seminar V Conference Hall in Yeditepe University Hospital between 09.00- 12.00															
5-8 week	C15	C14	C13	C12	C11	C10	C8	C9	C7	C6	C5	C4	C3	C2	C1	C
25.12.19	Seminar VI Conference Hall in Yeditepe University Hospital between 09.00- 12.00															
01.01.2020 -29.02. 2020 January February																
1-4 week	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	D14	D15	D16
5-8 week	D16	D15	D14	D13	D12	D11	D10	D9	D8	D7	D6	D5	D4	D3	D2	D1
01.03. 2020-30.04. 2020 March April																
1-4 week	E1	E2	E3	E4	E5	E6	E7	E8	E9	E10	E11	E12	E13	E14	E	E
5-8 week	E14	E13	E12	E11	E10	E9	E8	E7	E6	E5	E4	E3	E2	E1	E	E
01.05. 2020 - 30.06. 2020 May June																
1-4 week	F1	F2	F3	F4	F5	F6	F7	F8	F9	F10	F11	F12	F13	F14	F	F
5-8 week	F14	F13	F12	F11	F10	F9	F8	F7	F6	F5	F4	F3	F2	F1	F	F

Da1	KZ Kozyatağı Internal Medicine 1
Da2	KZ Kozyatağı Internal Medicine 2
End	KZ Kozyatağı Endocrinology
Gst	KZ Kozyatağı Gastroenterology
Rom	KZ Kozyatağı Romatology
Gög	KZ Kozyatağı Pulmonology
İnf	KZ Kozyatağı Infectious Diseases
Onk	KZ Kozyatağı Oncology
Onk1	KŞ Koşuyolu Oncology 1
Onk2	KŞ Koşuyolu Oncology 2
Hem	KŞ Koşuyolu Hematology
İnf	KŞ Koşuyolu Infectious Diseases
Nef	KŞ Koşuyolu Nephrology
Da	KŞ Koşuyolu Internal Medicine
Gst	KŞ Koşuyolu Gastroenterology
Ser	KŞ Koşuyolu Inpatient

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

CHILD HEALTH and PEDIATRICS

Head of the Department of Child Health and Pediatrics: Filiz Bakar, MD. Prof. of Neonatology

Responsible of Course of Training: Meltem Uğraş, MD. Assoc. Prof

Faculty

Filiz Bakar, MD, Prof.

Ayça Vitrinel, MD, Prof.

Reha Cengizlier, MD, Prof.

Sabri Kemahlı, MD, Prof.

Buket Erer Del Castillo, MD, Prof.

Hülya Ercan Çoban, MD, Prof.

Meltem Uğraş, MD, Assoc. Prof.

Mustafa Berber, MD. Assist. Prof.

Belma Haliloğlu, MD. Assist. Prof

Tuba Giray, MD. Lecturer

Endi Romano, MD, Lecturer

Fatma Tuba Coşkun, MD, Lecturer

Seyhan Perihan Saf, MD, Lecturer

Çiğdem Yanar Ayanoğlu, MD, Lecturer

Çetin Timur, MD, Lecturer

Asım Yörük, MD, Lecturer

Tülin Şimşek MD, Lecturer

NCC 2014 – Essential Medical Procedures	Performance Level
General and symptom-based history taking	4
Antropometric measurements	4
Head-Neck and ENT examination	4
Abdominal physical examination	4
Consciousness assessment and mood state examination	4
Child and newborn examination	4
Skin examination	4
General condition and vital signs assessment	4
Cardiovascular system examination	4
Musculoskeletal system examination	4
Breast and axillar region examination	4
Neurological examination	4
Respiratory system examination	4
Obtaining informed consent	3
Preparing epicrisis	4
Preparing patient file	4
Referring patient appropriately	3
Preparing death report	3
Preparing medical reports and notice	3
Writing prescription	4
Preparing treatment rejection paper	3
Application of principles of working with biologic material	4
Preparing stool smear and microscopic examination	3
Reading direct radiographs and assessment	4
Ability to take ECG and assessment	3
Fecal occult blood examination	2
Measuring blood glucose level with glucometry	4
Performing bleeding time measurement assessment	3
Filling laboratory request paper	4
Obtaining and transfer laboratory specimens in appropriate conditions	4
Using microscope	4
Performing peripheral smear and assessment	4
Performing full urine analysis (including microscopic examination) and assessment	4
Measuring transcutaneous bilirubine and its assessment	4
Rational drug use	3
Following child growth and development (Percentile graphics, Tanner classification)	4
Establishing IV line	3
Performing newborn care after delivery	3
Hand washing	4
Obtaining biological samples from patient	4
Performing IM, IV, SC, ID injection	4
Urinary catheterization	3
Measuring blood pressure	4
Performing blood transfusion	2
Capillary blood sampling	4
Obtaining sample for culture	4
Performing lomber puncture	1
Nasogastric catheterization	2
Delivering oxygen and administering nebule-inhaler treatment	2
Administering oral, rectal, vaginal and topical medicines	4
Performing paracentesis	1
Performing PPD test	4
Perfoming and assessing pulse oxymetry	2
Providing appropriate cold chain protection and transportation	4
Assesing respiratory function tests	3
Drawing a family tree and referring the patient for genetic counseling when necessary	3
Performing suprapubic bladder aspiration	2
Providing basic life support	3
Solving ethical issues in medical practice	3
Taking heel blood sample	4

2019 - 2020 PHASE VI GROUPS

GROUP 1 REPRESENTATIVE: ECE BATUR			
1	20160800108	NAZ CANSU	AKKAŞ
2	20140800096	LADEN	ALTAY
3	20150800107	MUHARREM BERKER	ALTINTAŞ
4	20140800075	DİLARA UMUT	ALTUN
5	20130800009	ALEV	ARSLAN
6	20140800023	MUSTAFA CANER	AYDIN
7	20140800022	İLKE ESİN	AYDINER
8	20140800015	BERİL	BALAK
9	20140800018	ECE	BATUR
10	20140800073	NİYZİ GÖRKEM	BEKTAŞ
11	20140800068	İREM	BOLLUK
12	20130800074	YILDIRIM HAN	BOZAL
13	20140800088	BASSEL	BSAT
14	20130800069	BÜŞRA NUR	ÇOŞAN

GROUP 2 REPRESENTATIVE: EGEMEN KAAN ÇAKAR			
1	20140800014	HATİCE ZEYNEP	CEYLAN
2	20130800079	VOLKAN	CİVELEK
3	20130800059	YUNUS EMRE	ÇADIRCI
4	20140800020	EGEMEN KAAN	ÇAKAR
5	20130800045	SEÇKİN	ÇELİK
6	20140800070	ECE MELİS	ÇETİNKAYA
7	20140800009	GÖKTUĞ	ÇETİNYOL
8	20160800093	SİMAY	ÇİL
9	20130800001	SERKAN	DEKTAŞ
10	20140800102	BATUHAN BERK	DEMİR
11	20140800069	UMAY	DİLEK
12	20130800006	HASAN	DÖNER
13	20140800081	EZGİ	DUMAN
14	20170800113	FERİDE NURSELİ	ENGEL
15	20130800020	MELİKE SABA	ERDİNÇ

GROUP 3 REPRESENTATIVE: SERTAÇ İLASLAN			
1	20130800075	MURAT	ERDOĞAN
2	20120800088	DAMLA	ERDOĞAN
3	20140800077	MERYEM BEYZA	ERKAN
4	20140800027	MERCAN	EZELSOY
5	20140800053	GÖRKEM	FEYZULLAHOĞLU
6	20140800084	LORINA	HAZIRI
7	20130800008	ZELİHA NUR	IRMAK
8	20140800041	ÖMER SERTAÇ	İLİSLAN
9	20140800039	AYSU	KAÇAR
10	20140800045	OSMAN KAMİL	KAMİLOĞLU
11	20130800068	SİDAR	KARABULUT
12	20120800045	İREM BUSE	KARAKUM
13	20130800048	SİLA	KARAKUŞ
14	20140800058	BURAKSU	KARSLI

GROUP 4 REPRESENTATIVE: KEVSER KİŞİFLİ			
1	20140800034	MELİH KAĞAN	KAVCIOĞLU
2	20130800076	EREN	KAVUKÇU
3	20120800023	KORAY	KAYA
4	20140800013	ALİ	KESER
5	20130800003	KEVSER	KİŞİFLİ
6	20130800028	DENİZ	KOCA
7	20140800004	KIVANÇ	KORKMAZ
8	20130800012	ATA	KÖKEN
9	20140800076	ECE	KUDUBAN
10	20130800043	GÖZDE	KURAN
11	20130800088	JOSEPF FURKAN	KÜÇÜKTAŞ
12	20130800078	SENA	LOĞOĞLU
13	20140800082	EDA	OLCAYTUĞ
14	20140800072	ECEM	OLTULU
15	20130800046	MEYSA	ÖNCEL
16	20160800106	HAZAL	ERDİNÇ
17	20140800020	EGEMEN KANAN	ÇAKAR
18	20140800023	MUSTAFA CANER	AYDIN
19	20140800001	ALİ EMRE	ÖZTÜRK

GROUP 5 REPRESENTATIVE: PELİN SARI			
1	20130800035	DENİZ CAN	ÖNEN
2	20140800038	FEHMİ GİRAY	ÖZGÜN
3	20120800005	OĞUZ GÖKBERK	ÖZHAN
4	20170800117	SELEN	ÖZKAN
5	20130800005	SELMA NUR	ÖZKIRAZ
6	20130800070	DUHA YAREN	ÖZTÜRK
7	20140800001	ALİ EMRE	ÖZTÜRK
8	20130800050	ATİLA BERKE	ÖZÜS
9	20140800046	NAZ	PAYTONCU
10	20140800063	HÜMA ARDA	PEDİRİK
11	20120800002	KONURALP	SAĞLAM
12	20130800072	PELİN	SARI
13	20140800033	DİLANUR SULTAN	SEÇİLMİŞ
14	20130800065	SEMİH SERGEN	SEMERÇİ
15	20120800009	OĞUZCAN	SERNİKLİ
16	20140800088	BASSEL	BSAT

GROUP 6 REPRESENTATIVE: OLCAY YAVUZ			
1	20140800064	AYŞE EZGİ	SEVER
2	20140800035	ZELİHA İLKE	SUNGUR
3	20140800086	NAİLE	ŞABAN
4	20140800056	MUSTAFA EFE	ŞÜKÜROĞLU
5	20130800066	ELİF NUR	TAKIR
6	20130800060	AYŞE NAZ	TEKKÖK
7	20140800067	ESRA EZGİ	TEMÜR
8	20160800099	ECE	TOPKAYA
9	20140800079	DENİZ	TURGUT
10	20130800004	ZEYNEP İLAY	YALÇIN
11	20130800071	OLCAY	YAVUZ
12	20130800042	YEKTA	YILDIRIM
13	20140800049	ÖYKÜ MERVE	YILMAZ
14	20140800007	MERVE	ZENGİN
15	20130800048	SILA	KARAKUŞ
16	20140800020	EGEMEN KAAAN	ÇAKAR
17	20140800001	ALİ EMRE	ÖZTÜRK

AIM AND OBJECTIVES OF PHASE VI CHILD HEALTH AND PEDIATRICS INTERNSHIP PROGRAM

AIM

The aim of the phase 6 Pediatrics Program is to graduate medical doctors who are aware of the pediatric health priorities; can manage pediatric health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge.

LEARNING OBJECTIVES

At the end of the pediatric internship program the students should be able to,

- plan the diagnostic process and treatment for childhood diseases
- treat the diseases that are commonly seen among children in primary health care
- refer the patients whose diagnosis, treatment and follow-up cannot be managed by primary health care
- ask for consultation from other medical specialties
- manage well child follow-up and vaccination
- counsel preventive health care issues
- keep up-to-date about the improvements in the field of Pediatrics
- work in accordance with the law and ethics
- communicate effectively with patients, patients relatives, colleagues and other healthcare personnel
- manage pediatric emergency cases
- take history from healthy and sick children
- perform physical examination
- make tests when necessary
- evaluate the results of laboratory and imaging tests make differential diagnosis and therapeutic approach
- follow-up growth and development in all age groups of pediatric patients
- perform anthropometric measures
- evaluate the results of the measurements comparing with the percentiles on growth charts
- counsel the family about nutrition and vaccination
- follow-up patients with chronic diseases
- guide the patients with chronic diseases
- perform resuscitation of newborn, infant and children
- keep records in regard to primary care according the official and legal requirements
- use the data processing system in the patient records
- follow up-to-date knowledge on Pediatrics
- search the literature
- use at least one foreign language to communicate with both the child and families that do not speak Turkish

- know at least one foreign language to follow medical literature
- make presentations to his/her colleagues about the patients he/she has followed
- contribute scientific studies on medical literature
- refer the patients that cannot be managed in a primary healthcare unit to an upper healthcare center
- communicate with the patients' parents during examination, laboratory testing, consultation and treatment steps of the sick child
- take informed consent from patients' parents and/or the patient
- communicate with his/her colleagues, patients and patients' parents
- counsel about all the preventive health services about children vaccination and nutrition being the utmost importance among them

ATTITUDE

- be conscious about importance of multidisciplinary working
- price the ethical and legal principles

The department defines the internship as an 2 months intensive clinical experience under the supervision and responsibility of a specialist. During the active clinical tasks, all interns will be working under the responsibility and supervision of the head of the department and the medical staff in charge. The head of the department is responsible for the attendance of the interns.

Practical and Theoretical Education

Working hours are from 08.30 to 16.30. Training of interns is carried out as shown in the schedule. Every intern is responsible to take part in each task of 3 or 5 of patients assigned to him/her. Obtaining an accurate history of the patient (anamnesis), physical examination, preparing the patient's file, organization of the laboratory and radiological examinations, preparing the schedule of treatment, presentation of the patients during case studies and lectures, and to summarize the important aspects of the history, physical exam and supporting lab tests and formulate a differential diagnosis as well as a plan of action that addresses both the diagnostic and therapeutic approach to the patient's problems are the important mile-stones of the daily tasks. Intern students of the pediatrics have to be on duty in clinics and/or emergency 3-days a week. The interns on duty, which are working under the responsibility and supervision of the physicians and specialist, are the first person in providing the medical aid and personal wishes of the inpatients. Intern medical students on duty are free in the following afternoon. The interns working in the outpatient clinics have clinical responsibilities, including medication and follow-up the patients.

Each student should prepare and present at least one seminar during his/her internship.

Following the internship period, evaluation of the performance will be based on overall clinical performance both in outpatient clinics and in hospital, sharing clinical responsibilities, laboratory and field-work skills, the attitudes toward patients, interaction with other interns and physicians, regular attendance at medical meetings, lectures and case studies, performance of the basic administrative and organizational skills involved in day-to-day medical care. Rating of students recorded with required projects and will be performed as "passed" or "failed" with an overall evaluation score of 100.

**CHILD HEALTH AND PEDIATRICS (CHP)
Phase VI Weekly Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday	
08.30- 09.50	Morning round Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, H. Sarıçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, Ç. Ayanoğlu, Ç Timur, A. Yörük, T. Şimşek</i>	Morning round Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, H. Sarıçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, Ç. Ayanoğlu, Ç Timur, A. Yörük, T. Şimşek</i>	Morning round Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, H. Sarıçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, Ç. Ayanoğlu, Ç Timur, A. Yörük, T. Şimşek</i>	08.30-09.00 Multi-disciplinary Case Discussion Conference Hall Kozyatağı 09.00-12.00 Only IV. and VIII. Week Student-Centred, Symptom-Based Learning Session All groups Conference Hall	Morning round Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, H. Sarıçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, Ç. Ayanoğlu, Ç Timur, A. Yörük, T. Şimşek</i>	Morning round Clinic visit <i>F.Bakar, S. Kemahlı, B. Erer DelCastello, M. Uğraş, H. Sarıçoban, M. Berber, B. Haliloğlu, T. Giray, T. Coşkun, E. Romano, P. Saf, Ç. Ayanoğlu, Ç Timur, A. Yörük, T. Şimşek</i>
10.00- 10.50	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation		Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation
11.00- 11.50	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation		Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch	
13.00-15.50	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Journal Club Discussion of an Update Fulltext Article <i>Interns</i> Lecture and Discussion Update of Clinical Pediatrics	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	Clinical Experience Policlinics in Rotation Pediatrics Ward in Rotation	
16.00- 16.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
18.00-24.00	Night shift	Night shift	Night shift	Night shift	Night shift	

	Room No: 501-502	Room No: 502	Room No: 505-506	Endoc	Ped GE	Emerg.	Plc1	Alergy	NB	Hemat ol.
1st Week	1	2	3	4	5-14	6-13	7-8	9-10	11	12
2nd Week	2	3	4	5-14	6-13	7-8	9-10	11	12	1
3rd Week	3	4	5-14	6-13	7-8	9-10	11	12	1	2
4th Week	4	5-14	6-13	7-8	9-10	11	12	1	2	3
5th Week	5-14	6-13	7-8	9-10	11	12	1	2	3	4
6th Week	6-13	7-8	9-10	11	12	1	2	3	4	5-14
7th Week	7-8	9-10	11	12	1	2	3	4	5-14	6-13
8th Week	9-10	11	12	1	2	3	4	5-14	6-13	7-8
9th Week	11	12	1	2	3	4	5-14	6-13	7-8	9-10

Groups Ped Ge: Pediatric Gastroenterology ; NB: Neonatology, Plc: Polyclinic

2019 - 2020 Intern Working Schedule in Pediatrics

	Group 4	Group 5	Group 6	Group 1	Group 2	Group 3
1st Week	01.07.2019-05.07.2019	01.09.2019-06.09.2019	01.11.2019-08.11.2019	01.01.2020-10.01.2020	01.03.2020-06.03.2020	01.05.2020-08.05.2020
2nd Week	08.07.2019-12.07.2019	09.09.2019-13.09.2019	11.11.2019-15.11.2019	13.01.2020-17.01.2020	09.03.2020-13.03.2020	11.05.2020-15.05.2020
3rd Week	15.07.2019-19.07.2019	16.09.2019-20.09.2019	18.11.2019-22.11.2019	20.01.2020-24.01.2020	16.03.2020-20.03.2020	18.05.2020-22.05.2020
4th Week	22.07.2019-26.07.2019	23.09.2019-27.09.2019	25.11.2019-29.11.2019	27.01.2020-31.01.2020	23.03.2020-27.03.2020	25.05.2020-29.05.2020
5th Week	29.07.2019-02.08.2019	30.09.2019-04.10.2019	02.12.2019-06.12.2019	03.02.2020-07.02.2020	30.03.2020-03.04.2020	01.06.2020-05.06.2020
6th Week	05.08.2019-09.08.2019	07.10.2019-11.10.2019	09.12.2019-13.12.2019	10.02.2020-14.02.2020	06.04.2020-10.04.2020	08.06.2020-12.06.2020
7th Week	12.08.2019-16.08.2019	14.10.2019-18.10.2019	16.12.2019-20.12.2019	17.02.2020-21.02.2020	13.04.2020-17.04.2020	15.06.2020-19.06.2020
8th Week	19.08.2019-23.08.2019	21.10.2019-25.10.2019	23.12.2019-27.12.2019	24.02.2020-28.02.2020	20.04.2020-24.04.2020	22.06.2020-26.07.2020
9th Week	26.08.2019-30.08.2019	28.10.2019-31.10.2019	30.12.2019-31.12.2019		27.04.2020-30.04.2019	29.06.2020-30.06.2020

- Intern doctors should be on time at 08:30 a.m in the morning in clinics and should prepare their own patient to present that who are in charge of on it.
- Every week on Thursdays from 10:00 to 11:00 the Pediatric Trainers will organize a training meeting in the hospital conference room.
- Every Friday 09.00-10.00 intern doctors will present their articles in the hospital meeting room (articles will be selected from the current pediatrics journals and given to the interns by the Teaching Members)
- During the internship every evening one intern student will stay from 17.00 to 24.00 on duty.

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

OBSTETRICS AND GYNECOLOGY

Responsible of Course of Training: Gazi Yıldırım, MD. Prof.

Faculty

Gazi Yıldırım, MD. Prof.

Rukset Attar, MD. PhD. Prof.

Orhan Ünal, MD. Prof.

Mert Yeşiladalı, MD.

Birsen Konukçu, MD.

HAYDARPAŞA NUMUNE TRAINING AND RESEARCH HOSPITAL

Head of Department of Obstetrics and Gynecology:

Nurettin Aka, MD. Prof.

Responsible of Course of Training: Fisun Vural, MD. Assoc. Prof.

AIM AND OBJECTIVES OF PHASE VI OBSTETRICS AND GYNECOLOGY INTERNSHIP PROGRAM

AIM

The aim of the phase 6 Obstetrics and Gynecology Program is to graduate doctors who are aware of the obstetric and gynecological health priorities; can manage obstetric and gynecological health problems and perform the necessary preventive health care implementations in a primary care setting; practice their profession following ethical principles, using up-to-date and evidence based scientific knowledge, show good communication skills.

LEARNING OBJECTIVES

At the end of this program the student should be able to;

- list contraceptive methods, help the patient for appropriate method selection
- perform the right method in the direction of patient's will and necessity
- diagnose pregnancy, follow-up until birth; in routine pregnancy controls order the right tests and evaluate the results
- perform Non-stress test (NST) and evaluate the result
- do differential diagnosis of Hyperemesis Gravidarum and diagnose
- diagnose the high-risk situations during pregnancy like gestational diabetes, multiple pregnancy, ectopic pregnancy; explain the emergency and importance of the situation to patients' relatives; organize and refer the patient
- list the risk factors of obstetric emergencies like pre-eclampsia, eclampsia, antenatal bleeding, postpartum bleeding; in these situations he/she should be able to perform the first aid and transport the patient
- diagnose, list the causes and lead the patient for gynecological situations like amenorrhea, menopause, abnormal uterine bleeding, postmenopausal bleeding
- list the causes of sexually transmitted diseases (STD)
- inform the patient about protection and prophylaxis methods for STD's, order diagnostic tests and perform the appropriate treatment
- list the risk factors of gynecological cancers
- perform cervical smear, evaluate the result and lead the patient for treatment
- communicate effectively with patients, patients' relatives, colleagues and other health staff
- obtain informed consent when necessary

ROTATIONS

One Month Yeditepe University Hospital

One Month Haydarpaşa Numune Training and Research Hospital, Department of Obstetrics and Gynecology

The students will build upon knowledge and abilities for the following skills acquired during the rotation; in addition to the general medical history, the student will demonstrate an ability to obtain and understand the basic elements of reproductive history taking, in addition to the general medical physical examination, the student will demonstrate the appropriate sensitivity and skills necessary to perform a physical examination in pregnant or non-pregnant patients. At the end of the program the students should be able to; coordinate normal delivery situation, and perform episiotomy, pre-, peri-, and post-natal care. Because of the importance of the sensitivity and intim nature of the gynecologic patient's history and physical examination, the students should gain specific skills at the end of the rotation.

Each student should attend to the weekly performed scientific seminars.

Daily work schedule of the students starts at 08:30. In this shift work, students should work with their designated supervisor during all the time. Students should evaluate pre-natal and post-natal patients by taking their anamnesis, medical histories and performing physical examinations, along with laboratory investigations, and consultations. During the training period each student is required to deliver at least 15 babies.

The attendance to the work time is strictly required for both in faculty and related hospitals.

Every student should obey the working conditions and rules of each related hospital. Students who do not obey these requirements and resist against the routine disciplinary order will be expelled from the program along with a report to the Dean of the Medical Faculty.

For each student "An Intern Evaluation Form" will be designed.

At the end of the training program students will be also evaluated as "successful / unsuccessful" according to their attendance.

At the end of their training the students will be evaluated and graded according to their antenatal, prenatal, delivery numbers, laboratory, and patient-care skills along with their theoretical knowledge. The grading will be done as "passed" or "failed" with an overall evaluation score of 100.

NCC 2014 – Essential Medical Procedures	Performance Level
Examination of pregnant woman	3
Gynecologic examination	3
Obtaining informed consent	4
Preparing epicrisis	4
Preparing patient file	4
Writing prescription	4
Preparing treatment refusal form	4
Providing care to mother after delivery	3
Performing episiotomy and suturing	2
Following pregnant and puerperant woman	3
Managing spontaneous delivery	2
Obtaining servical and vaginal smear sample	3

ROTATIONS:**One month (YUH) Yeditepe University Hospital, Department of Obstetrics and Gynecology****One month (HNEAH) Haydarpaşa Numune Eğitim ve Araştırma Hastanesi, Department of Obstetrics and Gynecology****Rotation Schedule**

GROUP 1				1st Month	2nd Month
1	20160800108	NAZ CANSU	AKKAŞ	YUH	HNEAH
2	20140800096	LADEN	ALTAY	YUH	HNEAH
3	20150800107	MUHARREM BERKER	ALTINTAŞ	YUH	HNEAH
4	20140800075	DİLARA UMUT	ALTUN	YUH	HNEAH
5	20130800009	ALEV	ARSLAN	YUH	HNEAH
6	20140800022	İLKE ESİN	AYDINER	YUH	HNEAH
7	20140800015	BERİL	BALAK	YUH	HNEAH
8	20140800018	ECE	BATUR	HNEAH	YUH
9	20140800073	NİYAZİ GÖRKEM	BEKTAŞ	HNEAH	YUH
10	20140800068	İREM	BOLLUK	HNEAH	YUH
11	20130800074	YILDIRIM HAN	BOZAL	HNEAH	YUH
12	20140800088	BASSEL	BSAT	HNEAH	YUH
13	20130800069	BÜŞRA NUR	COŞAN	HNEAH	YUH

GROUP 2				1st Month	2nd Month
1	20140800014	HATİCE ZEYNEP	CEYLAN	YUH	HNEAH
2	20130800079	VOLKAN	CİVELEK	YUH	HNEAH
3	20130800059	YUNUS EMRE	ÇADIRCI	YUH	HNEAH
4	20140800020	EGEMEN KAAAN	ÇAKAR	YUH	HNEAH
5	20130800045	SEÇKİN	ÇELİK	YUH	HNEAH
6	20140800070	ECE MELİS	ÇETİNKAYA	YUH	HNEAH
7	20140800009	GÖKTUĞ	ÇETİNYOL	YUH	HNEAH
8	20160800093	SİMAY	ÇİL	YUH	HNEAH
9	20130800001	SERKAN	DEKTAŞ	HNEAH	YUH
10	20140800102	BATUHAN BERK	DEMİR	HNEAH	YUH
11	20140800069	UMAY	DİLEK	HNEAH	YUH
12	20130800006	HASAN	DÖNER	HNEAH	YUH
13	20140800081	EZGİ	DUMAN	HNEAH	YUH
14	20170800113	FERİDE NURSELİ	ENGEL	HNEAH	YUH
15	20130800020	MELİKE SABA	ERDİNÇ	HNEAH	YUH
16	20160800106	HAZAL	ERDİNÇ	HNEAH	YUH

GROUP 3				1st Month	2nd Month
1	20130800075	MURAT	ERDOĞAN	HNEAH	YUH
2	20120800088	DAMLA	ERDOĞAN	HNEAH	YUH
3	20140800077	MERYEM BEYZA	ERKAN	HNEAH	YUH
4	20140800027	MERCAN	EZELSOY	HNEAH	YUH
5	20140800053	GÖRKEM	FEYZULLAHOĞLU	HNEAH	YUH
6	20140800084	LORINA	HAZIRI	HNEAH	YUH
7	20130800008	ZELİHA NUR	IRMAK	HNEAH	YUH
8	20140800041	ÖMER SERTAÇ	İLASLAN	YUH	HNEAH
9		AYSU	KAÇAR	YUH	HNEAH
10	20140800045	OSMAN KAMİL	KAMİLOĞLU	YUH	HNEAH
11	20130800068	SİDAR	KARABULUT	YUH	HNEAH
12	20120800045	İREM BUSE	KARAKUM	YUH	HNEAH
13	20130800048	SILA	KARAKUŞ	YUH	HNEAH
14	20140800058	BURAKSU	KARSLI	YUH	HNEAH

GROUP 4				1 st Month	2 nd Month
1	20140800034	MELİH KAĞAN	KAVCIOĞLU	HNEAH	YUH
2	20130800076	EREN	KAVUKÇU	HNEAH	YUH
3	20120800023	KORAY	KAYA	HNEAH	YUH
4	20140800013	ALİ	KESER	HNEAH	YUH
5	20130800003	KEVSER	KIŞI FLİ	HNEAH	YUH
6	20130800028	DENİZ	KOCA	HNEAH	YUH
7	20140800004	KIVANÇ	KORKMAZ	HNEAH	YUH
8	20130800012	ATA	KÖKEN	HNEAH	YUH
9	20140800076	ECE	KUDUBAN	YUH	HNEAH
10	20130800043	GÖZDE	KURAN	YUH	HNEAH
11	20130800088	JOSEPF FURKAN	KÜÇÜKTAŞ	YUH	HNEAH
12	20130800078	SENA	LOĞOĞLU	YUH	HNEAH
13	20140800082	EDA	OLCAYTUĞ	YUH	HNEAH
14	20140800072	ECEM	OLTULU	YUH	HNEAH
15	20130800046	MEYSA	ÖNCEL	YUH	HNEAH
16	20140800023	MUSTAFA CANER	AYDIN	YUH	HNEAH

GROUP 5				1 st Month	2 nd Month
1	20130800035	DENİZ CAN	ÖNEN	HNEAH	YUH
2	20140800038	FEHMİ GİRAY	ÖZGÜN	HNEAH	YUH
3	20120800005	OĞUZ GÖKBERK	ÖZHAN	HNEAH	YUH
4	20170800117	SELEN	ÖZKAN	HNEAH	YUH
5	20130800005	SELMA NUR	ÖZKİRAZ	HNEAH	YUH
6	20130800070	DUHA YAREN	ÖZTÜRK	HNEAH	YUH
7	20140800001	ALİ EMRE	ÖZTÜRK	HNEAH	YUH
8	20130800050	ATİLA BERKE	ÖZÜS	HNEAH	YUH
9	20140800046	NAZ	PAYTONCU	YUH	HNEAH
10	20140800063	HÜMA ARDA	PEDİRİK	YUH	HNEAH
11	20120800002	KONURALP	SAĞLAM	YUH	HNEAH
12	20130800072	PELİN	SARI	YUH	HNEAH
13	20140800033	DİLANUR SULTAN	SEÇİLMİŞ	YUH	HNEAH
14	20130800065	SEMİH SERGEN	SEMERÇİ	YUH	HNEAH
15	20120800009	OĞUZCAN	SERNİKLİ	YUH	HNEAH

GROUP 6				1 st Month	2 nd Month
1	20140800064	AYŞE EZGİ	SEVER	HNEAH	YUH
2	20140800035	ZELİHA İLKE	SUNGUR	HNEAH	YUH
3	20140800086	NAİLE	ŞABAN	HNEAH	YUH
4	20140800056	MUSTAFA EFE	ŞÜKÜROĞLU	HNEAH	YUH
5	20130800066	ELİF NUR	TAKIR	HNEAH	YUH
6	20130800060	AYŞE NAZ	TEKKÖK	HNEAH	YUH
7	20140800067	ESRA EZGİ	TEMÜR	HNEAH	YUH
8	20160800099	ECE	TOPKAYA	HNEAH	YUH
9	20140800079	DENİZ	TURGUT	YUH	HNEAH
10	20130800004	ZEYNEP İLAY	YALÇIN	YUH	HNEAH
11	20130800071	OLCAY	YAVUZ	YUH	HNEAH
12	20130800042	YEKTA	YILDIRIM	YUH	HNEAH
13	20140800049	ÖYKÜ MERVE	YILMAZ	YUH	HNEAH
14	20140800007	MERVE	ZENGİN	YUH	HNEAH

**Obstetrics and Gynecology
Phase VI Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session (Introduction Obstetrics and Gynecology)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00-13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15-16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Obstetrics and Gynecology
Phase VI Week II - III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı	Clinical experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**Obstetrics and Gynecology
Phase VI Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion All Groups (I-VI) Conference Hall, Kozyatağı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Student-Centred, Symptom-Based Learning Session Conference Hall All Groups (I-VI)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00-13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15- 16.00	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Program Evaluation Session Review of the learning aims, Evaluation of the Course Program <i>Head of Obstetrics and Gynecology</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

YEDİTEPE UNIVERSITY

FACULTY OF MEDICINE

PHASE VI

GENERAL SURGERY / EMERGENCY MEDICINE

Head of the Department of General Surgery: Özcan Gökçe, MD. Prof.

Responsible of Course of Training : Fatih Ağalar, MD. Prof.

Faculty:

Neşet Köksal MD. Prof

Erhan Ayşan MD. Prof

Mirkhalig Javadov, MD. Assist. Prof.

Head of the Department of Emergency Medicine: Sezgin Sarıkaya, MD. Prof.

Pınar Tura, MD. Assist. Prof.

Feridun Çelikmen, MD. Assist. Prof.

Barış Murat Ayvacı, MD. Assist. Prof.

Mustafa Yazıcıoğlu, MD. Assist. Prof.

Cem Şimşek, MD. Assist. Prof.

Emin Gökhan Gencer, MD. Assist. Prof.

Deniz Gürsoy, MD, Emergency Med. Specialist

Merve Ekşioğlu, MD. Emergency Med. Specialist

Eren Gökdağ, MD. Emergency Med. Specialist

AIM AND OBJECTIVES OF PHASE VI GENERAL SURGERY / EMERGENCY MEDICINE INTERNSHIP PROGRAM

AIM

The aim of the General Surgery and Emergency Medicine clerkship is to graduate doctors who can manage the diseases of digestive system, endocrine system, mammary and emergency surgery as well as wound care and organ transport cases in primary health care settings, when necessary can also consult the patient with other branches and organize the therapy and/or follow-up, can refer the patient to upper healthcare facilities providing appropriate transporting conditions. And also who can manage with all types of critical patients including arrest patients and who have chest pain, shortness of breath, any kind of trauma and hypotension.

LEARNING OBJECTIVES

In the end of the General Surgery and Emergency Medicine internship program the students should be able to;

KNOWLEDGE

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
- synthesize chief complaint, history, physical examination, and available medical information to develop a differential diagnosis
- based on all of the available data, narrow and prioritize the list of weighted differential diagnoses to determine appropriate management
- demonstrate clear and concise documentation that describes medical decision-making, ED course, and supports the development of the clinical impression and management plan
- use diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management

SKILLS

- perform basic and advanced airway procedures, basic life support
- perform advanced cardiac and trauma life support for adults and children
- approach to a patient with chest pain/ abdominal pain /shortness of breath
- manage with a polytrauma patient
- differentiate the reasons of chest pain and treat acute coronary syndromes
- explain the types of shock, manage with a shock patient, define the differentials, select the proper treatment
- define the rhythm on ECG, approach to a patient with tachycardia/bradycardia
- explain the toxidromes and approach to an intoxicated patient
- explain the basic principles of disaster management
- arrange necessary consultation with physicians and other professionals when needed

ATTITUDE

- consider the expectations of those who provide or receive care in the ED and use communication methods that minimize the potential for stress, conflict, and miscommunication
- establish rapport with and demonstrate empathy toward patients and their families
- recognize and resolve interpersonal conflict in the emergency department including conflicts with patients and family
- communicate information to patients and families using verbal, nonverbal, written, and technological skills, and confirm understanding
- communicate risks, benefits, and alternatives to therapeutic interventions to patients and/or appropriate surrogates, and obtain consent when indicated

DESCRIPTION OF THE PROGRAM

The students who have been sent for 2 months rotation, work in outpatient, inpatient clinics, Operation room and in other related services under the responsibility of a surgeon. They also take responsibility of patient care and work actively like the residents of the related clinic.

A training program has been given to the students at the beginning of each week and they are expected to work with and assist the residents. During the rotation the students should have performed the following skills; taking history from the patient, analyzing laboratory tests, pre- and postoperative patient care, patient hospitalization/discharge, follow up. Each student should follow a definite number of beds. They are obligated to take care of their patients during the rotation.

Each intern doctor is expected to be on ward duty over night periodically. It is aimed to teach the student how to approach to the poly-traumatized patient and to the patient with acute surgical problems.

The students should attend to case presentations, seminars which are held in clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as passed or failed with an overall evaluation score of 100.

NCC 2014 – Essential Medical Procedures (General Surgery)	Performance Level
General and symptom-based patient interview	4
Assessing mental status	4
Head-Neck and ENT examination	3
Abdominal physical examination	4
Digital rectal examination	3
General condition and vital signs assessment	4
Cardiovascular system examination	3
Musculoskeletal system examination	3
Breast and axillar region examination	4
Respiratory system examination	4
Urological examination	3
Preparing forensic report	3
Obtaining informed consent	4
Preparing epicrisis	4
Preparing patient file	4
Referring patient appropriately	4
Preparing death certificate	3
Preparing medical reports and notice	3
Writing prescription	4
Preparing treatment refusal form	4
Reading direct radiographs and assessment	3
Measuring and assessing bleeding time	3
Filling laboratory request form	4
Interpretation of screening and diagnostic examination results	3
Definition and management of forensic cases	3
Bandaging and tourniquet application	4
Establishing IV line	3
Incision and drainage of skin and soft tissue abscess	4
Restriction and stopping external bleeding	4
Hand washing	4
Appropriate patient transportation	4
Performing IM, IV, SC, ID injection	3
Urinary catheterization	3
Assessing disease / trauma severity score	4
Measuring blood pressure	4
Performing blood transfusion	2
Obtaing sample for cultre	3
Enema administration	3
Nasogastric catheterization	3
Oral, rectal, vaginal and topical drug administration	3
Providing basic life support	4
Transferring amputated limb appropriate	4
Care for burns	3
Superficial suturing and removal of sutures	3

NCC 2014 – Essential Medical Procedures (Emergency Medicine)	Performance Level
General and symptom-based patient interview	2
Assessing mental status	2
Psychiatric history taking	2
Examination of forensic cases	2
Anthropometric measurements	2
Head-Neck and ENT examination	2
Abdominal physical examination	2
Consciousness assessment and mood state examination	2
Child and newborn examination	2
Skin examination	2
Digital rectal examination	2
Obstetric examination	2
General condition and vital signs assessment	2
Eye, fundus examination	2
Gynecologic examination	2
Cardiovascular system examination	2
Musculoskeletal system examination	2
Breast and axillar region examination	2
Neurological examination	2
Respiratory system examination	2
Urological examination	2
Preparing forensic report	2
Obtaining informed consent	2
Preparing epicrisis	2
Preparing patient file	2
Referring patient appropriately	2
Preparing death certificate	2
Preparing medical reports and notice	2
Writing prescription	2
Preparing treatment refusal form	2
Providing decontamination, disinfection, sterilization, antisepsis	2
Reading direct radiographs and assessment	2
Taking and evaluating ECG	2
Measuring blood glucose level with glucometry	2
Stabilization of psychiatric emergency patient	2
Definition and management of forensic cases	2
"Airway" manipulation	2
Rational drug use	2
Preparing and applying splints	2
Bandaging and tourniquet application	2
Placement of anterior buffer and removal	2
Following child growth and development (Percentile graphics, Tanner classification)	2
Establishing IV line	2
Defibrillation	2
Incision and drainage of skin and soft tissue abscess	2
Restriction and stopping external bleeding	2
Hand washing	2
Intubation	2
Glasgow-coma-scale assessment	2
Appropriate patient transportation	2
Giving patient recovery position	2
Removal of foreign body from airway with appropriate maneuver	2
Performing IM, IV, SC, ID injection	2
Urinary catheterization	2
Providing advanced life support	2
Suicide intervention	2
Measuring blood pressure	2
Performing blood transfusion	2

Thick removal	2
Enema administration	2
Performing lomber puncture	2
Gastric lavage	2
Minimental state examination	2
Nasogastric catheterization	2
Delivering oxygen and administering nebule-inhaler treatment	2
Cervical collar application	2
Providing basic life support	2
Noenatal rescucitation	2
Superficial suturing and removal of sutures	2

**General Surgery
Phase VI Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session Introduction to General Surgery Mirkhalig Javadov	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyataği	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Independent Learning	Clinical Experience (Out patient)	Independent Learning
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**General Surgery
Phase VI Week II-III**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatağ	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Independent Learning	Clinical Experience (Out patient)	Independent Learning
13.15- 16.00-	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17.50					

**General Surgery
Phase VI Week IV**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Multi-disciplinary Case Discussion Conference Hall Kozyatađı	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
09.00-12.00	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Student-Centred, Symptom-Based Learning Session Conferens Hall All Groups (I-VI)	Clinical Experience (Out patient)	Clinical Experience (Out patient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-13.15	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)			
13.15- 16.00-	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Clinical Experience (Out patient)	Program Evaluation Session Review of the learning aims, Evaluation of the Course Program <i>Head of General Surgery</i>
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00- 17.00					

1 Seminar (all groups: All phase VI groups will attend Hospital 2nd Floor, Conference Hall

2. During Clinical experience all interns may attend to the operations (scrubbed, as a first assistant). And they must obey the all of the rules of operating theatre.

3. All interns may attend the patient visits of surgeons.

**Emergency Department
Phase VI Week I**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Introductory Session Introduction to <i>Emergency Medicine</i> Sezgin Sarıkaya	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
09.00-12.00	Resuscitation Basic Principles of Airway Management and DAI Mustafa Yazıcıoğlu Dificult Airway and Alternate Airway Devices Barış Murat Ayvacı	Clinical Experience (Outpatient)	Mechanical Ventilation Principles Mustafa Yazıcıoğlu CBRN-E Mustafa Ferudun Çelikmen	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-16.00	Basic and Advanced Life Support for Adults Eren Gökdağ Basic and Advanced Life Support for Children Merve Ekşioğlu	Clinical Experience (Outpatient)	Intoxicated Patient Pınar Tura Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
17.00-00.00	Night Shift	Night Shift	Night Shift	Night Shift	Night Shift

**Emergency Department
Phase VI Week II**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
09.00-12.00	Cardiac and Respiratory Emergencies STEMI / NSTEMI Bariş Murat Ayvaci USAP and Risk Stratification Pınar Tura Rythm Disturbances and Appropriate Treatment Cem Şimşek	Clinical Experience (Outpatient)	Toxidromes Emin Gökhan Gencer Street Drugs Cem Şimşek	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30- 16.00	Shortness of Breath Eren Gökdağ Pulmonary Embolism Bariş Murat Ayvaci	Clinical Experience (Outpatient)	Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
17.00-00.00	Night Shift	Night Shift	Night Shift	Night Shift	Night Shift

**Emergency Department
Phase VI Week III**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
9.00-12.00	Trauma Management of Polytrauma Patient Mustafa Ferudun Çelikmen Abdominal and Chest Trauma Cem Şimşek Head and Spinal Trauma Sezgin Sarıkaya	Clinical Experience (Outpatient)	Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30-16.00	Pelvic Trauma and Transfusion Principles Emin Gökhan Gencer Shock Emin Gökhan Gencer	Clinical Experience (Outpatient)	Intern Presentation Journal Club	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
17.00-00.00	Night Shift	Night Shift	Night Shift	Night Shift	Night Shift

**Emergency Department
Phase VI Week IV**

	Day 1	Day 2	Day 3	Day 4	Day 5
08.30- 09.00	Ward Round	Ward Round	Multi-disciplinary Case Discussion Conference Hall	Ward Round	Ward Round
09.00-12.00	Neurological Emergencies Headache Sezgin Sarikaya Stroke Pinar Tura Altered Mental Status Merve Ekşioğlu	Clinical Experience (Outpatient)	Student-Centred, Symptom- Based Learning Session All Groups Conference Hall	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)
12.00- 13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15- 16.00	Vertigo Merve Ekşioğlu TIA Eren Gökdağ	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Clinical Experience (Outpatient)	Program Evaluation Session Review of the learning aims, Evaluation of the Course Program Head of Emergency Department
17.00-00.00	Night Shift	Night Shift	Night Shift	Night Shift	Night Shift

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI
PSYCHIATRY**

YEDİTEPE UNIVERSITY HOSPITAL

Head of the Department of Psychiatry : Naz Berfu Akbař, MD. Assoc. Prof.

Responsible of Course of Training : Naz Berfu Akbař MD. Assoc. Prof.

Faculty:

Okan Taycan, MD. Assoc. Prof.

Hakan Atalay, MD. Assoc. Prof.

**ERENKÖY PSYCHIATRY AND CLINICAL NEUROSCIENCES TRAINING AND RESEARCH
HOSPITAL**

Responsible of Course of Training: Emrem Beřtepe, MD. Assoc. Prof.

Özay Özdemir, MD. Assoc. Prof.

AIM AND OBJECTIVES OF PHASE VI PSYCHIATRY INTERNSHIP PROGRAM

AIM

The aim of the Phase 6 Psychiatry Program is to graduate doctors who have knowledge about psychiatric disorders; can make diagnosis and differential diagnosis, initiate the treatment of diseases he/she is competent about and follow them up in primary health care settings; can inform the patients and their relatives about the disorder and refer them to the specialist in cases where he/she is not competent.

LEARNING OBJECTIVES

At the end of the Psychiatry internship program the students should be able to;

KNOWLEDGE

- have information on the neuroscientific and psychological bases of major psychiatric disorders, including schizophrenia, mood disorders, and anxiety disorders
- have information sufficient to make differential diagnoses between psychiatric and medical problems, and
- have a basic information on the psychopharmacology and psychotherapies

SKILLS

- evaluate psychiatric patients by assessing mental status, taking psychiatric history and performing psychiatric examination
- request the appropriate laboratory tests and consultations, when necessary
- stabilize the psychiatric emergency cases
- protect him/herself from a violent patient
- distinguish the symptoms, make diagnosis, and differential diagnosis, initiate the appropriate treatment and perform follow-ups of the diseases like depression, anxiety and panic attacks.
- distinguish the symptoms, make diagnosis, make the preliminary interventions and refer to the specialist in psychiatric diseases like schizophrenia, bipolar disorder, phobias, substance use disorders, psychosomatic disorders, attention deficit hyperactivity disorder
- give the necessary information and refer to the specialist in personality disorders
- make the necessary interventions in emergency conditions like suicide, conversion disorder, manic episode, and substance-related emergencies
- communicate effectively with the patients' relatives

ATTITUDE

- approach the patient in a neutral, extra-judicial and indiscriminate manner
- care about the privacy of patients, gives patients confidence
- establish empathy with the patients

DESCRIPTION OF THE PROGRAM

Students at their 6th year of medical schools are nearly considered as physicians, and they are expected to evaluate the patients based on the highest levels of personal skills and the most updated medical knowledge available worldwide. They should also be expected to make (differential) diagnose(s) among individuals with many different disorders, disturbances, as well as healthy ones. To do this, students should learn to view each of the patients as a whole person along with psychological, social and biological aspects. One-month clerkship training in psychiatry department is aimed at getting the interns these qualities together with a comprehensive approach toward not only psychiatric patients, but also all of the patients evaluated. In addition, the main goal of the psychiatry clerkship in practice is essentially to familiarize the student with the fundamentals of the psychiatric assessment and the diagnosis and treatment of psychiatric illnesses, including the common medical and neurological disorders related to the practice of psychiatry.

During Psychiatry Rotation students will have the opportunity to interact with and care for patients with a variety of psychiatric problems and in a variety of settings (inpatient units, outpatient clinics, emergency department and substance use disorders). In the outpatient clinic medical students will be expected to learn to assess ambulatory patients with new onset, as well as, chronic psychotic, substance use, mood and anxiety disorders, PTSD, somatoform disorders, and personality disorders. To gain the ability to make a differential diagnosis between psychiatric disorders proper and those disorders with psychiatric symptoms due to the various medical conditions such as trauma, substance use, medical diseases, etc. is of prime importance throughout their clinical practice.

The psychiatry clerkship is a 1 month rotation for the 6th year medical students with a goal of preparing intern doctors to enable to become interacting with a wide variety of patients with mental diseases in psychiatry ward and be able to respond appropriately to the psychiatric patients' problems. The rotation is mainly held in Erenköy Psychiatric and Clinical Neurosciences Training and Research Hospital.

At the first day of the course, students will be given an outline of psychiatric rotation and location of the orientation.

The 6th year training program begins with morning report between 09.00 and 09.30 a.m. held five days per week, provides an opportunity for residents to discuss challenging cases with the staff. At the end of this meeting, the first attendance of the day is made regularly. Intern medical students will attend outpatient clinics supervised by the psychiatrist in charge (specialists and senior assistant doctors) and are required for having a patient be examined and following patient evaluation to present the case they interviewed and examined by themselves in the teaching conferences. They also will be responsible to attend daily case presentations and daily review meetings, seminars, lectures, teaching rounds and case supervision submitted in the clinic.

At the end of the clerkship, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, interest in psychiatry, participation in seminars, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge.

NCC 2014 – Essential Medical Procedures (PSYCHIATRY)	Performance Level
General and symptom-based patient interview	3
Assessing mental status	4
Psychiatric history taking	3
Consciousness assessment and mood state examination	3
General condition and vital signs assessment	4
Preparing forensic report	3
Obtaining informed consent	4
Preparing epicrisis	3
Preparing patient file	3
Referring patient appropriately	3
Preparing medical reports and notice	3
Writing prescription	3
Preparing treatment refusal form	3
Filling laboratory recuse form	4
Interpretation of screening and diagnostic examination results	3
Stabilization of psychiatric emergency patient	3
Assessing suicidal risk	2
Suicide intervention	2
Minimental state examination	3
Defining concent capacity	3

**Psychiatry
Phase VI Week I**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Introductory Session (Introduction to Psychiatry) <i>Emrem Beştepe</i>	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 15.00-	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
15.00- 17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

Psychiatry
Phase VI Week II-III

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Clinical Experience (History taking)	Clinical Experience (Out patient)	Grand Round
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 15.00-	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)
15.00- 17.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

Psychiatry
Phase VI Week IV

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30- 09.00	Discussions (small groups)	Discussions (small groups)	Multi-disciplinary Case Discussion Conference Hall Kozyatađı	Discussions (small groups)	Discussions (small groups)
09.00-12.00	Ward Round	Clinical Experience (History taking)	Student-Centred, Symptom-Based Learning Session All Groups Conference Hall	Clinical Experience (Out patient)	Clinical Experience (Out patient)
12.00- 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 15.00-	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Clinical Experience (Inpatient)	Program Evaluation Session Review of the learning aims, Evaluation of the Course Program <i>Head of Psychiatry</i>
15.00- 16.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning

A Typical Weekly Program for Phase 6 Student During Their Training Period in Erenkoy RSH

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI
RURAL MEDICINE**

Head of the Department of Family Medicine Department and Public Health Department:

Recep Erol Sezer, MD. Prof of Public Health

Faculty

Güldal İzbrak, MD. Assoc. Prof. of Family Medicine

Özlem Tanrıöver, MD. Prof. of Family Medicine

Ayşe Arzu Akalın, MD. Assist. Prof. of Family Medicine

Hale Arık Taşyikan, MD. Assist. Prof. of Public Health

Ferudun Çelikmen, MD, Assist. Prof. of Emergency Medicine

FAMILY HEALTH CENTERS

Ataşehir Region

Atatürk FHC: Behçet Gök, MD

Eda Tezcan Aydın, MD

Kayışdağı FHC: Önder Yiğit, MD

Örnek FHC: Hülya Gürsever Tosun, MD

Ataşehir FHC: Çiğdem Hardal, MD

Ataşehir No 6 FHC: Seray Günay, MD

Ataşehir Kanuni No 2 FHC: Aysun Koç, MD

Kadıköy Region

Kozyatağı FHC: Kemal Murat Ünal, MD

COMMUNITY HEALTH CENTERS

Ataşehir CHC: Arife Midyat, MD

Kadıköy CHC: Neslihan Uyar, MD

TUBERCULOSIS CENTERS

Kartal TC

Pendik TC

Kadıköy TC

Üsküdar TC

AIM AND OBJECTIVES OF PHASE VI RURAL MEDICINE INTERNSHIP PROGRAM

AIM

To understand the nature of the preventive, curative and promotive health care services as part of the primary health care system of the country and learn how to manage health and disease within natural settlements of the individuals.

LEARNING OBJECTIVES

At the end of this program the student should be able to;

KNOWLEDGE

- explain principles of preventive and promotive medicine
- explain health care delivery systems and facilities
- compare the primary health care system of the country with others
- tell types and methods of epidemiological studies
- tell biostatistically analyzing methods
- define meaning and importance of the health information systems for assessment of the public health status
- evaluate social, cultural and economic determinants of health and diseases

SKILLS

- evaluate and manage health and disease within the social and physical environmental conditions of the individuals
- organize and manage preventive and promotive health services within primary health care facilities
- plan an epidemiological study under field conditions
- present a research project critics a medical manuscript
- produce information and make conclusions by using the health information systems of the community
- develop skills for delivery and management of primary health care services
- collaborate with other sectors for the success of various school health, occupational health and environmental health programs
- conduct in-service training and continuing education of the health personnel

ATTITUDE

- value the meaning and importance of teamwork for public health

NCC 2014 – Essential Medical Procedures (Rural Medicine)	Performance Level
Examination of forensic cases	1
Crime scene investigation	1
Death examination	3
Preparing forensic report	3
Obtaining informed consent	3
Preparing death certificate	4
Preparing treatment refusal form	3
Leading immunization services	3
Preparing medical reports and notice	3
Referring patient appropriately	3
Defining and finding solution for health associated problems in community using epidemiological methods.	3
Water disinfection	3
Obtaining water sample	3
Defining and evaluating chlorine level in water	3
Organizational of emergency services	3
Providing health services under extraordinary condition	3
Fighting against communicable diseases in community	3

PHASE VI RURAL MEDICINE ROTATIONS 2019 - 2020

Groups	Seminars 2 Weeks	Family Health Center 2 Weeks	Public Health Center 2 Weeks	Tuberculosis Center 1 Week	Family Medicine Department Research Presentations
5	July, 01-12, 2019	16.07.2019 26.07.2019 5 /A	16.07.2019 26.07.2019 5/B	August, 19 - 23, 2019	August, 26 - 29, 2019
		29.07.2019 09.08.2019 5/B	29.07.2019 09.08.2019 5/A		
6	September 02-13, 2019	16.09.2019 27.09.2019 6/A	16.09.2019 27.09.2019 6/B	October, 14 - 18, 2019	October, 21 - 31, 2019
		30.09.2019 11.10.2019 6/B	30.09.2019 11.10.2019 6/A		
1	November, 01-15, 2019	18.11.2019 29.11.2019 1/A	18.11.2019 29.11.2019 1/B	December, 16 - 20, 2019	December, 23 - 31, 2019
		02.12.2019 13.12.2019 1/B	02.12.2019 13.12.2019 1/A		
2	January, 02-10, 2020	13.01.2020 24.01.2020 2/A	13.01.2020 24.01.2020 2/B	February, 10 - 14, 2020	February, 17 - 28, 2020
		27.01.2020 07.02.2020 2/B	27.01.2020 07.02.2020 2/A		
3	March, 02-13, 2020	16.03.2020 27.03.2020 3/A	16.03.2020 27.03.2020 3/B	April, 13 - 17, 2020	April, 20 - 30, 2020
		30.03.2020 10.04.2020 3/B	30.03.2020 10.04.2020 3/A		
4	May, 04-15, 2020	18.05.2020 29.05.2020 4/A	18.05.2020 29.05.2020 4/B	June, 15 - 19, 2020	June, 22 - 30, 2020
		01.06.2020 12.06.2020 4/B	01.05.2020 12.06.2020 4/A		

FHC: FAMILY HEALTH CENTER
PHC: PUBLIC HEALTH CENTER
TC: TUBERCULOSIS CENTER

**2019- 2020 PHASE 6
FHC/ PHC ROTATION GROUPS**

<p align="center"><u>Group 1/A</u></p> <p align="center">NAZ CANSU AKKAŞ LADEN ALTAY MUHARREM BERKER ALTINTAŞ DİLARA UMUT ALTUN ALEV ARSLAN MUSTAFA CANER AYDIN İLKE ESİN AYDINER</p>	<p align="center"><u>Group 2/A</u></p> <p align="center">HATİCE ZEYNEP CEYLAN VOLKAN CİVELEK YUNUS EMRE ÇADIRCI EGEMEN KAAN ÇAKAR SEÇKİN ÇELİK ECE MELİS ÇETİNKAYA GÖKTUĞ ÇETİNYOL SİMAY ÇİL</p>	<p align="center"><u>Group 3/A</u></p> <p align="center">HAZAL ERDİNÇ MURAT ERDOĞAN DAMLAM ERDOĞAN MERYEM BEYZA ERKAN MERCAN EZELSOY GÖRKEM FEYZULLAHOĞLU LORINA HAZIRI</p>
<p align="center"><u>Group 1/B</u></p> <p align="center">BERİL BALAK ECE BATUR NİYZAZİ GÖRKEM BEKTAŞ İREM BOLLUK YILDIRIM HAN BOZAL BÜŞRA NUR COŞAN</p>	<p align="center"><u>Group 2/B</u></p> <p align="center">SERKAN DEKTAŞ BATUHAN BERKDEMİR UMAY DİLEK HASAN DÖNER EZGİ DUMAN FERİDE NURSELİ ENGEL MELİKE SABA ERDİNÇ</p>	<p align="center"><u>Group 3/B</u></p> <p align="center">ZELİHA NUR IRMAK ÖMER SERTAÇ İLASLAN AYSU KAÇAR OSMAN KAMİL KAMILOĞLU SİDAR KARABULUT İREM BUSE KARAKUM BURAKSU KARSLI</p>
<p align="center"><u>Group 4/A</u></p> <p align="center">MELİH KAĞAN KAVCİOĞLU EREN KAVUKÇU KORAY KAYA ALİ KESER KEVSER KİŞİFLİ DENİZ KOCA KIVANÇ KORKMAZ ATA KÖKEN</p>	<p align="center"><u>Group 5/A</u></p> <p align="center">DENİZ CAN ÖNEN FEHMİ GİRAY ÖZGÜN OĞUZ GÖKBERK ÖZHAN SELEN ÖZKAN SELMA NUR ÖZKİRAZ DUHA YAREN ÖZTÜRK ATİLA BERKE ÖZÜS NAZ PAYTONCU</p>	<p align="center"><u>Group 6/A</u></p> <p align="center">AYŞE EZGİ SEVER ZELİHA İLKE SUNGUR NAİLE ŞABAN MUSTAFA EFE ŞÜKÜROĞLU ELİF NUR TAKIR AYŞE NAZ TEKKÖK ESRA EZGİ TEMÜR ECE TOPKAYA</p>
<p align="center"><u>Group 4/B</u></p> <p align="center">ECE KUDUBAN GÖZDE KURAN JOSEPF FURKAN KÜÇÜKTAŞ SENA LOĞOĞLU EDA OLCAYTUĞ ECEM OLTULU MEYSA ÖNCEL ALİ EMRE ÖZTÜRK</p>	<p align="center"><u>Group 5/B</u></p> <p align="center">HÜMA ARDA PEDİRİK KONURALP SAĞLAM PELİN SARI DİLANUR SULTAN SEÇİLMİŞ SEMİH SERGEN SEMERCİ OĞUZCAN SERNİKLİ BASSEL BSAT</p>	<p align="center"><u>Group 6/B</u></p> <p align="center">DENİZ TURGUT ZEYNEP İLAY YALÇIN OLCAY YAVUZ YEKTA YILDIRIM ÖYKÜ MERVE YILMAZ MERVE ZENGİN SILA KARAKUŞ</p>
<p align="center"><u>Centers to be attended by every student will be determined during introduction lesson.</u></p>		

**2019- 2020 PHASE 6
TUBERCULOSIS CENTERS ROTATION GROUPS**

GROUP 5 19 - 23.08.2019	
DENİZ CAN ÖNEN FEHMİ GİRAY ÖZGÜN OĞUZ GÖKBERK ÖZHAN SELEN ÖZKAN	KADIKÖY VSD
SELMA NUR ÖZKIRAZ DUHA YAREN ÖZTÜRK ATILA BERKE ÖZÜS NAZ PAYTONCU	KARTAL VSD
HÜMA ARDA PEDİRİK KONURALP SAĞLAM PELİN SARI DILANUR SULTAN SEÇİLMİŞ	PENDİK VSD
SEMİH SERGEN SEMERCİ OĞUZCAN SERNİKLİ BASSEL BSAT	ÜSKÜDAR VSD

GROUP 6 14 - 18.10.2019	
AYŞE EZGİ SEVER ZELİHA İLKE SUNGUR NAİLE ŞABAN MUSTAFA EFE ŞÜKÜROĞLU	KADIKÖY VSD
ELİF NUR TAKIR AYŞE NAZ TEKKÖK ESRA EZGİ TEMÜR ECE TOPKAYA	KARTAL VSD
DENİZ TURGUT ZEYNEP İLAY YALÇIN OLCAY YAVUZ YEKTA YILDIRIM	PENDİK VSD
ÖYKÜ MERVE YILMAZ MERVE ZENGİN SILA KARAKUŞ	ÜSKÜDAR VSD

GROUP 1 16 - 20.12.2019	
NAZ CANSU AKKAŞ LADEN ALTAY MUHARREM BERKER ALTINTAŞ DİLARA UMUT ALTUN	KADIKÖY VSD
ALEV ARSLAN MUSTAFA CANER AYDIN İLKE ESİN AYDINER	KARTAL VSD
BERİL BALAK ECE BATUR NİYAZİ GÖRKEM BEKTAŞ	PENDİK VSD
İREM BOLLUK YILDIRIM HAN BOZAL BÜŞRA NUR COŞAN	ÜSKÜDAR VSD

GROUP 2 10 - 14.02.2020	
HATİCE ZEYNEP CEYLAN VOLKAN ÇİVELEK YUNUS EMRE ÇADIRCI EGEMEN KAAN ÇAKAR	KADIKÖY VSD
SEÇKİN ÇELİK ECE MELİS ÇETİNKAYA GÖKTUĞ ÇETİNYOL SİMAY ÇİL	KARTAL VSD
SERKAN DEKTAŞ BATUHAN BERKDEMİR UMAY DİLEK	PENDİK VSD
HASAN DÖNER EZGİ DUMAN FERİDE NURSELİ ENGEL MELİKE SABA ERDİNÇ	ÜSKÜDAR VSD

GROUP 3 13 - 17.04.2020	
HAZAL ERDİNÇ MURAT ERDOĞAN DAMLA ERDOĞAN MERYEM BEYZA ERKAN	KADIKÖY VSD
MERCAN EZELSOY GÖRKEM FEYZULLAHOĞLU LORINA HAZIRI ZELİHA NUR IRMAK	KARTAL VSD
ÖMER SERTAÇ İLASLAN AYSU KAÇAR OSMAN KAMİL KAMILOĞLU	PENDİK VSD
SİDAR KARABULUT İREM BUSE KARAKUM BURAKSU KARSLI	ÜSKÜDAR VSD

GROUP 4 15 - 19.06.2020	
MELİH KAĞAN KAVCIOĞLU EREN KAVUKÇU KORAY KAYA ALİ KESER	KADIKÖY VSD
KEVSER KİŞİFLİ DENİZ KOCA KIVANÇ KORKMAZ ATA KÖKEN	KARTAL VSD
ECE KUDUBAN GÖZDE KURAN JOSEPF FURKAN KÜÇÜKTAŞ SENA LOĞOĞLU	PENDİK VSD
EDA OLCAYTUĞ ECEM ÖLTÜLU MEYSA ÖNCEL ALİ EMRE ÖZTÜRK	ÜSKÜDAR VSD

**Rural Medicine (RM)
Phase VI Week I**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 09.50	Introductory Session (Introduction to Family Medicine and Public Health) Recep Erol Sezer	Independent Learning Literature search for study proposal	Interactive Lecture Tobacco Control Recep Erol Sezer	Independent Learning Literature search for study proposal	Independent Learning Literature search for study proposal
10.00- 11.50	Interactive Lecture Community-oriented Primary Care: Concepts and History Recep Erol Sezer		Discussion Tobacco Control Recep Erol Sezer		
11.00- 11.50	Interactive Lecture Treating Tobacco Use and Dependence Recep Erol Sezer		Discussion Tobacco Control Recep Erol Sezer		
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 13.50	Discussion Treating Tobacco Use and Dependence in Primary Care Recep Erol Sezer	Independent Learning <i>Literature search for study proposal</i>	Interactive Lecture Chronic Disease Control in Primary Care Recep Erol Sezer	Lecture Critical Appraisal of Manuscripts Hale Arık Taşyikan	Interactive Lecture Legal Responsibilities in Primary Care Arzu Akalın
14.00- 14.50	Discussion Treating Tobacco Use and Dependence in Primary Care Recep Erol Sezer		Discussion Chronic Disease Control in Primary Care Recep Erol Sezer	Discussion Critical Appraisal of Manuscripts Hale Arık Taşyikan	Interactive Lecture Legal Responsibilities in Primary Care Arzu Akalın
15.00- 15.50	Discussion Treating Tobacco Use and Dependence in Primary Care Recep Erol Sezer		Discussion Chronic Disease Control in Primary Care Recep Erol Sezer		Interactive Lecture Legal Responsibilities in Primary Care Arzu Akalın
16.00- 16.50	Independent Learning			Independent Learning	Independent Learning
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week II**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 09.50	Lecture Disaster Preparedness and Disaster Medicine Basics* Ferudun Çelikmen	Independent Learning Study proposal- working with consultants	Lecture Health Care Organization in Turkey Güldal İzbirak	Independent Learning Study proposal- working with consultants	Independent Learning Study proposal- working with consultants
10.00- 10.50			Lecture Health Care Organization in Turkey Güldal İzbirak		
11.00- 11.50			Lecture Health Care Organization in Turkey Güldal İzbirak		
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 13.50	Lecture Disaster Preparedness and Disaster Medicine Basics* Ferudun Çelikmen	Independent Learning	Interactive Lecture Death Certificate Arzu Akalın	Independent Learning	Independent Learning
14.00- 14.50			Interactive Lecture Death Certificate Arzu Akalın		
15.00- 15.50			Interactive Lecture Death Certificate Arzu Akalın		
16.00- 17.50			Independent Learning		

* Detailed Program is given in the following pages after weekly schedules.

**Rural Medicine (RM)
Phase VI Week III**

	Day 1		Day 2		Day 3		Day 4		Day 5	
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)	
10.00- 11.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups B Public Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch	
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Independent Learning	
14.00- 15.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center		
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning			
17.00-17:50	Independent Learning		Independent Learning		Independent Learning		Independent Learning			

**Rural Medicine (RM)
Phase VI Week IV**

	Day 1		Day 2		Day 3		Day 4		Day 5
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Student-Centred, Symptom-Based Learning Session All Groups Conference Hall		Clinical Experience (Ambulatory)		Reflection Session Moderator: R. Erol Sezer
10.00- 11.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center			Groups A Family Health Center	Groups B Public Health Center	
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Independent Learning
14.00- 15.50	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	Groups A Family Health Center	Groups B Public Health Center	
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		
17.00-17:50									

**Rural Medicine (RM)
Phase VI Week V**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 09.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)
10.00- 10.50	Groups A Public Health Center	Groups A Public Health Center	Groups A Public Health Center	Groups A Public Health Center	Groups A Public Health Center
11.00- 11.50	Groups B Family Health Center	Groups B Family Health Center	Groups B Family Health Center	Groups B Family Health Center	Groups B Family Health Center
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 13.50	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Clinical Experience (Ambulatory)	Independent Learning
14.00- 14.50	Groups A Public Health Center	Groups A Public Health Center	Groups A Public Health Center	Groups A Public Health Center	
15.00- 15.50	Groups B Family Health Center	Groups B Family Health Center	Groups B Family Health Center	Groups B Family Health Center	
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week VI**

	Day 1		Day 2		Day 3		Day 4		Day 5
09.00- 09.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Reflection Session Moderator: Recep Erol Sezer
10.00- 10.50	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	
11.00- 11.50									
12.00- 12.50	Lunch		Lunch		Lunch		Lunch		Lunch
13.00- 13.50	Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Clinical Experience (Ambulatory)		Independent Learning
14.00- 14.50	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	Groups A Public Health Center	Groups B Family Health Center	
15.00- 15.50									
16.00- 16.50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		
17.00-17:50	Independent Learning		Independent Learning		Independent Learning		Independent Learning		

**Rural Medicine (RM)
Phase VI Week VII**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 11.50	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Independent Learning
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 15.50	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Clinical Experience (Ambulatory) <i>Tuberculosis Centers Whole Group</i>	Independent Learning
16.00- 16.50	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
17.00-17:50					

**Rural Medicine (RM)
Phase VI Week VIII**

	Day 1	Day 2	Day 3	Day 4	Day 5
09.00- 11.50	Independent Learning Study proposal- working with consultants	Independent Learning Study proposal- working with consultants	Student-Centred, Symptom-Based Learning Session <i>All Groups</i> <i>Conference Hall</i>	Presentations (students) Critical manuscript reading Recep Erol Sezer Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan	Independent Learning
12.00- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 17.50	Independent Learning	Independent Learning	Independent Learning	Presentations (students) Study proposals Recep Erol Sezer Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan	Program Evaluation Session Review of the rotations, Evaluation of the Rural Health Program Recep Erol Sezer Güldal İzbirak Özlem Tanrıöver Ayşe Arzu Akalın Hale Arık Taşyikan

DISASTER PREPAREDNESS AND DISASTER MEDICINE BASICS

I-PRINCIPLES

- A- Surge Capacity
- B- Definitions
- C- Potential Injury-Creating Event Nomenclature
- D- Critical Substrates for Hospital Operations
 - 1. Physical plant
 - 2. Personnel
 - 3. Supplies and equipment
 - 4. Communication
 - 5. Transportation
 - 6. Supervisory managerial support
- E- Hazard Vulnerability Analysis

II-SPECIFIC ISSUES IN DISASTER MANAGEMENT

- A- TRIAGE
 - 1. Routine Multiple-Casualty Triage
 - 2. Catastrophic Casualty Management
 - 3. Vulnerable Triage Populations
 - 4. Special Triage Categories
- B- CARE OF POPULATIONS WITH FUNCTIONAL OR ACCESS NEEDS
- C- OUT-OF-HOSPITAL RESPONSE
 - 1. Emergency Medical Services System Protocols
 - 2. Incident Command System
 - a. Incident Command
 - b. Operations Section
 - c. Planning Section
 - d. Logistics Section
 - e. Finance Section
 - 3. Organization of the Out-of-Hospital Disaster Scene
- D- PLANNING AND HOSPITAL RESPONSE
 - 1. Comprehensive Emergency Management
 - 2. Hospital Disaster Response Plan
 - 3. Basic Components of a Hospital Comprehensive Disaster Response Planning Process
 - a. Interdepartmental Planning Group
 - b. Resource Management
 - c. Command Structure

- d. Media
 - e. Communication
 - f. Personnel
 - g. Patient Management
 - h. Training Exercises
- E- REVIEW OF HOSPITAL AND COMMUNITY DISASTER RESPONSE EXPERIENCE
 - 1. Focal Disasters
 - 2. Catastrophic Disasters
 - 3. Toxic Disasters (Hazardous Material)
 - F- CHEMICAL, BIOLOGIC, RADIOLOGIC, NUCLEAR AND EXPLOSIVE TERRORISM
 - G- DISASTER STRESS MANAGEMENT
 - I- DISASTER MANAGE. AND RESPONSE ORGS. WITHIN GOVERNMENT
 - J- FUTURE DIRECTIONS

III-FUNDEMENTALS OF DISASTER MEDICINE

- A- THREATS
 - 1. Earthquake
 - Medical issues;
 - a. Crush syndrome
 - b. Multi trauma management
 - c. Compartment syndrome / Fasciotomy
 - d. Hemodialysis principles
 - 2. Landslides
 - 3. Floods
 - 4. CBRNE
 - 5. Terror attacks
 - 6. Tornados
 - 7. Volcanic eruptions
- B- BEING A PART OF A TEAM
- C- BASICS OF SAR
- D- ETHICS, END OF LIFE
- E- DVI DEFINITIONS

TEN SLIDES-TWENTY MINUTES PRESENTATION

Rural Health Internship Program mandates the presentation of a research proposal relevant to family medicine. This task includes research ideas and the methodology that will be used. It aims to provide ample time for discussion of each presentation.

Ten slides-twenty minutes presentations are for interns suggesting an **IDEA** for research, raise a **QUESTION** concerning a research problem. The students are not required to present the preliminary results. Twenty minutes is allocated for the presentation, using only ten slides. Then there is twenty minutes for discussion.

FEEDBACK ON PRESENTATION SKILLS

The following aspects of the presentation skills will be important: structure, clarity, intonation, speed, volume, non-verbal communication, and use of audiovisuals.

INSTRUCTIONS FOR TENS LIDES-TWENTY MINUTES PRESENTATIONS

· Use the following headings:

Background, Research question(s), Methods.

· Describe:

- Background: what is the problem domain your study is relevant for? (what is already known, what knowledge is needed, and what new knowledge will be provided by your study) [suggestion: ± 50 words]

- Research question(s): write down the exact question(s) your study will give the answer to (if >3 objectives you will score less points on this criterion; we prefer focused research) [suggestion: ± 20 words]

- Methods: mention at least study design, setting, participant selection, main variables measured (incl. reference standard in case of a diagnostic study or primary outcome measure in case of a cohort study or RCT) or qualitative methodology, analysis methods (quantitative, qualitative) and statistics (when appropriate) [suggestion: ± 100 words]

We expect that you clearly describe background, (idea for) research question and proposed methodology.

POINTS FOR DISCUSSION

Write down 1-3 points you would like to discuss with your counselors.

SCORING CRITERIA AND GUIDELINES FOR PROPOSALS

1. Is the research question clear?
2. Is the research area original?
3. Is the method appropriate?
4. Is the presentation likely to provoke good discussion?
5. Does the work have implications for general practice (for example daily work,

Yeditepe University Faculty of Medicine Phase VI

Rural Health Project Assessment Scale

	PROJECT NO	Name, Surname	Choosing a topic and its relevance to the subject	Understanding basic concepts and information relating to the project, and presenting	Set up of the Project suitable to obtain aims	Project report layout, content, compliance with the spelling rules	Bring all the information together and using creativity in the presentation	Gathering information using different sources of information	Correct writing of resources	Bringing the project on time	TOTAL POINTS
			10 Points	20 Points	10 Points	10 Points	20 Points	10 Points	10 Points	10 Points	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
PROJECT NO	1	Title of the Project :									
	2	Title of the Project :									
	3	Title of the Project :									
	4	Title of the Project :									

Reviewing an Article

This task is a short review of an article. An original scientific publication is critically read and studied using given instructions, and reviewed how a scientific article/report is written. The task has two goals: learning how to avoid the most typical errors in the actual work of the course (making the research and reporting), and by the reviewed article it is possible to take a look to the topic of the actual project work.

Critical Appraisal of Medical Manuscripts Assessment Scale				
NAME SURNAME	Choosing the article relevant to 'rural medicine' 10P	Critical appraisal of the manuscript 50P	Presentation – Answering questions 20P	Use of time efficiently 20P

Each student will work with 3-4 people and each group will have a mentor. Mentors of groups will be declared at the first meeting.

The accomplishment of this course consists of reviewing a scientific article, proposal of a scientific project and attendance to seminars and ASM, TSM and VSD. All the tasks must be executed completely. The scales above show the essential items for the assessment.

**YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI**

ELECTIVE

The elective clerkship is a 1 month rotation for the 6th year medical students which has been chosen by the students from the clerkship programs list of phase IV, V and VI.

Like the other rotations, evaluation of student performance will be based on overall clinical performance both in hospital and outpatient clinics, case papers, the attitudes toward patients, participation in seminars and overnight calls, regular attendance at scientific meetings, lectures and case conferences, the level of scientific and practical knowledge and consulting skills. Ratings of students recorded with required projects and will be performed as “passed” or “failed” with an overall evaluation score of 100.

YEDİTEPE UNIVERSITY
FACULTY OF MEDICINE
PHASE VI

STUDENT COUNSELING

Student counseling is a structured development process established between the student and the consultant that aims to maximize student success by focusing the student to her/his target. Although the major component of this relationship is the student, the faculties also take part by bringing the requirements of this interaction to their systems. The targeted outcomes of the consultant-student interaction are success in the exams, success in the program, and preparation for the professional life.

The aim of counseling is to help students to solve their problems, to give professional guidance, to provide coaching, to contribute to adopting the habit of lifelong learning, to provide information about the University and Faculty, to follow their success and failure and to help them select courses.

The consultants selected among Basic Medical Sciences instructors for the first three years transfer the students to Clinical Sciences instructors for the following three years.

The topics that will be addressed by the consultants are as follows:

- a) Inform students about the university, faculty and surrounding facilities
- b) Inform students about the courses and help them select courses
- c) Inform students about the education and assessment regulations
- d) Follow students attendance to lectures and success
- e) In case of failure, investigate the causes and cooperate with the students to overcome them
- f) Help students in career planning
- f) Contribute to students adapting the habit of lifelong learning
- g) Guide students to counseling services of the university
- h) Set a role model as long as the professional susceptibility, professional guidance, intellectual responsibility, interaction with peers, ethics, physician awareness are concerned
- i) Contribute to cultivation of professional and intellectual development in a rapidly changing world
- j) Acknowledge the coordinator when there are unsolved problems of the students

Consultant -student relationship is a dynamic and mutual process carried out in the campus and the hospital. It is recommended that the consultant and the student meet at least twice during a semester.

The expectations from the student are as follows:

- a) Contribute to improvement of atisfaction level in the problem areas
- b) Report the social and economic conditions that require consultant's help
- c) Specify expectations from the education and the department from which this training is taken
- d) Give feedback on the counseling services regarding their satisfaction level

	NO	NAME	SURNAME	COUNSELOR
1	20130800096	MUSTAPHA	ABU RACHED	PROF. DR. ÖZCAN GÖKÇE
2	20130800093	YASHAR	ADIBNIA	DOÇ. DR. BANU MUSAFFA SALEBCİ
3	20140800075	DİLARA UMUT	ALTUN	PROF. DR. ÖZCAN GÖKÇE
4	20160800108	NAZ CANSU	AKKAŞ	PROF. DR. RACİHA BERİL KÜÇÜMEN
5	20140800096	LADEN	ALTAY	PROF. DR. RACİHA BERİL KÜÇÜMEN
6	20150800107	MUHARREM BERKER	ALTINTAŞ	DOÇ. DR. HASAN AYDIN
7	20130800009	ALEV	ARSLAN	DOÇ. DR. HASAN AYDIN
8	20120800047	MEHMET	AŞTI	PROF. DR. CENGİZ PATA
9	20140800023	MUSTAFA CANER	AYDIN	DOÇ. DR. MÜGE BIÇAKCIGİL
10	20140800022	İLKE ESİN	AYDINER	DOÇ. DR. MÜGE BIÇAKCIGİL
11	20140800015	BERİL	BALAK	PROF. DR. OKAN KUZHAN
12	20140800018	ECE	BATUR	PROF. DR. OKAN KUZHAN
13	20140800073	NİYAZİ GÖRKEM	BEKTAŞ	PROF. DR. OKAN KUZHAN
14	20140800068	İREM	BOLLUK	DOÇ. DR. NALAN ALAN SELÇUK
15	20130800074	YILDIRIM HAN	BOZAL	DOÇ. DR. NALAN ALAN SELÇUK
16	20140800088	BASSEL	BSAT	DOÇ. DR. SONER SANIOĞLU
17	20140800014	HATİCE ZEYNEP	CEYLAN	DOÇ. DR. SONER SANIOĞLU
18	20130800079	VOLKAN	CİVELEK	PROF. DR. BERRİN AKTEKİN
19	20130800059	YUNUS EMRE	ÇADIRCI	PROF. DR. BERRİN AKTEKİN
20	20140800020	EGEMEN KAAN	ÇAKAR	DOÇ. DR. BURCU ÖRMECİ
21	20130800045	SEÇKİN	ÇELİK	DOÇ. DR. BURCU ÖRMECİ
22	20140800070	ECE MELİS	ÇETİNKAYA	DOÇ. DR. BURCU ÖRMECİ
23	20140800009	GÖKTUĞ	ÇETİNYOL	DOÇ. DR. NAZ BERFU AKBAŞ
24	20160800093	SİMAY	ÇİL	DOÇ. DR. NAZ BERFU AKBAŞ
25	20130800069	BÜŞRA NUR	ÇOŞAN	DOÇ. DR. NAZ BERFU AKBAŞ
26	20130800001	SERKAN	DEKTAŞ	DR. ÖĞR. ÜYESİ İLKE BAHÇECİ ŞİMŞEK
27	20140800102	BATUHAN BERK	DEMİR	DR. ÖĞR. ÜYESİ İLKE BAHÇECİ ŞİMŞEK
28	20140800069	UMAY	DİLEK	DOÇ. DR. SEVTAP AKBULUT
29	20130800006	HASAN	DÖNER	PROF. DR. ÖZGE KÖNER
30	20140800081	EZGİ	DUMAN	PROF. DR. ÖZGE KÖNER
31	20170800113	FERİDE NURSELİ	ENGEL	DR. ÖĞR. ÜYESİ MUSTAFA AYTEK ŞİMŞEK
32	20130800020	MELİKE SABA	ERDİNÇ	DR. ÖĞR. ÜYESİ M. FERUDUN ÇELİKMEN
33	20160800106	HAZAL	ERDİNÇ	DOÇ. DR. MÜGE BIÇAKCIGİL
34	20130800075	MURAT	ERDOĞAN	PROF. DR. FERDA ÖZKAN
35	20120800088	DAMLAM	ERDOĞAN	PROF. DR. FERDA ÖZKAN
36	20140800077	MERYEM BEYZA	ERKAN	PROF. DR. SİBEL TEMÜR
37	20140800027	MERCAN	EZELSOY	PROF. DR. SİBEL TEMÜR
38	20140800053	GÖRKEM	FEYZULLAHOĞLU	PROF. DR. HATİCE TÜRE
39	20140800084	LORINA	HAZIRI	PROF. DR. HATİCE TÜRE
40	20130800008	ZELİHA NUR	IRMAK	DR. ÖĞR. ÜYESİ M. FERUDUN ÇELİKMEN
41	20140800041	ÖMER SERTAÇ	İLASLAN	DR. ÖĞR. ÜYESİ M. FERUDUN ÇELİKMEN
42	20140800039	AYSU	KAÇAR	PROF. DR. UĞUR TÜRE
43	20140800045	OSMAN KAMİL	KAMİLOĞLU	PROF. DR. UĞUR TÜRE
44	20130800068	SİDAR	KARABULUT	DOÇ. DR. TURHAN ÖZLER
45	20120800045	İREM BUSE	KARAKUM	DOÇ. DR. TURHAN ÖZLER
46	20130800048	SILA	KARAKUŞ	DOÇ. DR. TURHAN ÖZLER

47	20140800058	BURAKSU	KARSLI	DR. ÖĞR. ÜYESİ MUHSİN ALTUNSOY
48	20140800034	MELİH KAĞAN	KAVCIOĞLU	DR. ÖĞR. ÜYESİ PINAR TURA
49	20130800076	EREN	KAVUKÇU	DR. ÖĞR. ÜYESİ PINAR TURA
50	20120800023	KORAY	KAYA	DR. ÖĞR. ÜYESİ PINAR TURA
51	20140800013	ALİ	KESER	DR. ÖĞR. ÜYESİ BARIŞ MURAT AYYACI
52	20130800004	KEVSER	KİŞİFLİ	DR. ÖĞR. ÜYESİ BARIŞ MURAT AYYACI
53	20130800028	DENİZ	KOCA	DR. ÖĞR. ÜYESİ BARIŞ MURAT AYYACI
54	20140800004	KIVANÇ	KORKMAZ	DR. ÖĞR. ÜYESİ FATMA FERDA KARTUFAN
55	20130800012	ATA	KÖKEN	DR. ÖĞR. ÜYESİ FATMA FERDA KARTUFAN
56	20140800076	ECE	KUDUBAN	DR. ÖĞR. ÜYESİ FATMA FERDA KARTUFAN
57	20130800043	GÖZDE	KURAN	DOÇ. DR. ANDAÇ AYKAN
58	20130800088	JOSEPF FURKAN	KÜÇÜKTAŞ	PROF. DR. CENGİZ PATA
59	20130800078	SENA	LOĞOĞLU	DR. ÖĞR. ÜYESİ NESLİHAN UZTÜRE
60	20140800082	EDA	OLCAYTUĞ	DR. ÖĞR. ÜYESİ NESLİHAN UZTÜRE
61	20140800072	ECEM	OLTULU	DR. ÖĞR. ÜYESİ NESLİHAN UZTÜRE
62	20130800046	MEYSA	ÖNCEL	DOÇ DR. KARTAL EMRE ASLANGER
63	20130800035	DENİZ CAN	ÖNEN	DOÇ DR. KARTAL EMRE ASLANGER
64	20140800038	FEHMİ GİRAY	ÖZGÜN	PROF. DR. İLHAN TOPALOĞLU
65	20120800005	OĞUZ GÖKBERK	ÖZHAN	PROF. DR. İLHAN TOPALOĞLU
66	20170800117	SELEN	ÖZKAN	PROF. DR. İLHAN TOPALOĞLU
67	20130800005	SELMA NUR	ÖZKİRAZ	DOÇ. DR. MELTEM ERGÜN
68	20130800070	DUHA YAREN	ÖZTÜRK	DOÇ. DR. MELTEM ERGÜN
69	20140800001	ALİ EMRE	ÖZTÜRK	DOÇ. DR. MELTEM ERGÜN
70	20130800050	ATILA BERKE	ÖZÜS	PROF. DR. FATİH AĞALAR
71	20140800046	NAZ	PAYTONCU	PROF. DR. FATİH AĞALAR
72	20140800063	HÜMA ARDA	PEDİRİK	PROF. DR. FATİH AĞALAR
73	20120800002	KONURALP	SAĞLAM	PROF. DR. UĞUR ŞAYLI
74	20130800072	PELİN	SARI	PROF. DR. UĞUR ŞAYLI
75	20140800033	DİLANUR SULTAN	SEÇİLMİŞ	DR. ÖĞR. ÜYESİ HALİDE RENGİN BİLGİN
76	20130800065	SEMİH SERGEN	SEMERÇİ	DR. ÖĞR. ÜYESİ HALİDE RENGİN BİLGİN
77	20120800009	OĞUZCAN	SERNİKLİ	DR. ÖĞR. ÜYESİ BÜLENT ÇAPAR
78	20140800064	AYŞE EZGİ	SEVER	DOÇ. DR. ÖMER FARUK BAYRAK
79	20140800035	ZELİHA İLKE	SUNGUR	DOÇ. DR. ÖMER FARUK BAYRAK
80	20140800086	NAİLE	ŞABAN	DOÇ. DR. ÖMER FARUK BAYRAK
81	20140800087	ÖZÜM CANSU	ŞAHİN	PROF. DR. CENGİZ PATA
82	20140800056	MUSTAFA EFE	ŞÜKÜROĞLU	DR. ÖĞR. ÜYESİ AYŞEGÜL KUŞKUCU
83	20130800066	ELİF NUR	TAKIR	DR. ÖĞR. ÜYESİ AYŞEGÜL KUŞKUCU
84	20130800060	AYŞE NAZ	TEKKÖK	DR. ÖĞR. ÜYESİ AYŞEGÜL KUŞKUCU
85	20140800067	ESRA EZGİ	TEMÜR	DR. ÖĞR. ÜYESİ MUSTAFA BERBER
86	20160800099	ECE	TOPKAYA	DR. ÖĞR. ÜYESİ MUSTAFA BERBER
87	20140800079	DENİZ	TURGUT	DR. ÖĞR. ÜYESİ MUSTAFA BERBER
88	20130800004	ZEYNEP İLAY	YALÇIN	DOÇ. DR. NESLİHAN TAŞDELEN
89	20130800071	OLCAY	YAVUZ	DR. ÖĞR. ÜYESİ ÖZGÜR SARICA
90	20130800042	YEKTA	YILDIRIM	DR. ÖĞR. ÜYESİ ÖZGÜR SARICA
91	20140800049	ÖYKÜ MERVE	YILMAZ	DR. ÖĞR. ÜYESİ MUSTAFA AYTEK ŞİMŞEK
92	20120800081	MUSTAFA FADIL	YUNIS	DR. ÖĞR. ÜYESİ NURCAN KIZILCIK SANCAR
93	20140800007	MERVE	ZENGİN	DR. ÖĞR. ÜYESİ MUSTAFA AYTEK ŞİMŞEK

YEDİTEPE UNIVERSITY FACULTY OF MEDICINE

INTERN PHYSICIAN EVALUATION FORM

This form includes evaluation components for intern physicians and is the basis of the passing grade for internship.

Intern's name and surname:	
Intern number:	
Internship program name:	
Dates of start and end for internship program:	

1. Evaluation of Cognitive Competencies

* **The level of competency** should be determined based on **participation in educational activities** (Title 1 on the **Intern Logbook**) and the observations of the Faculty Member / Internship Training Supervisor / Head of the Department for the intern.

	*Competency Level
<p>1.1. Clinical reasoning and decision making The stages of decision making process in an evidence based manner; to determine preliminary / differential diagnosis/diagnoses, to order appropriate diagnostic tests, to achieve an appropriate definitive diagnosis and treatment (interventional or not).</p>	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>
<p>1.2. Professional knowledge During the educational activities (case discussions, educational visits, faculty member seminars, intern physician seminars, etc.) to answer the questions, to ask the questions, to start a discussion, to contribute to the discussion, to display an understanding of the subject.</p>	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>
<p>1.3. Literature review and seminar presentation Preparation based on evidence of higher scientific strength, presenting the subject in a solid logical reasoning with in a reference to essential check points, mastering the subject, answering the questions asked.</p>	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>

Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department	
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2. Evaluation of Competencies for Basic Medical Practice

* **The level of competency** should be determined based on **basic medical practice** (Title 2 on the **Intern Logbook**) and the observations of the Faculty Member / Internship Training Supervisor / Head of Department for the intern.

	* Competency Level
Basic medicine practices based on Intern Logbook	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department	

3. Evaluation of Professional Competencies for Medicine

	* Competency Level
3.1. Communicating with patients and relatives	Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>

3.2. Compliance in hospital rules (i.e. standard operating procedures, SOPs)		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>																								
3.3. Working in a team and collaborating and communicating with team members		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>																								
3.4. Performing given tasks		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>																								
3.5. Diligence on attendance and participation in scientific activities		Does not meet expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Above expectations <input type="checkbox"/> Well above expectations <input type="checkbox"/>																								
Explanations, opinions and recommendations based on the observations of the Faculty Member / Internship Training Supervisor / Head of the Department																										
Evaluated Competencies	Total Score (Over 100) (For each section below, the score below 70 obtained by the Intern is a reason for inadequacy.)	Impact on Internship End Score																								
Cognitive Competencies	Score:....	20%																								
Competencies for Basic Medical Practice	Score:....	60%																								
Professional Competencies for Medicine	Score:....	20%																								
<p>*If the competency level for the intern is determined as “does not meet the expectations” in any part of the evaluation form, the intern is considered to be unqualified. In this condition, FF is given as a letter grade. **If the intern physician is deemed inadequate due to absenteeism, FA is given as a letter grade.</p> <p>Internship Evaluation End Score:</p> <p>Letter Grade:.....</p> <table border="1"> <thead> <tr> <th>Score Range</th> <th>Letter Grade</th> <th>Credit Rating</th> </tr> </thead> <tbody> <tr> <td>85 – 100</td> <td>AA</td> <td>4.0</td> </tr> <tr> <td>75 – 84</td> <td>BA</td> <td>3.5</td> </tr> <tr> <td>65 – 74</td> <td>BB</td> <td>3.0</td> </tr> <tr> <td>60 – 64</td> <td>CB</td> <td>2.5</td> </tr> <tr> <td>50 – 59</td> <td>CC</td> <td>2.0</td> </tr> <tr> <td>0 – 49</td> <td>FF</td> <td></td> </tr> <tr> <td>Absent</td> <td>FA</td> <td></td> </tr> </tbody> </table>			Score Range	Letter Grade	Credit Rating	85 – 100	AA	4.0	75 – 84	BA	3.5	65 – 74	BB	3.0	60 – 64	CB	2.5	50 – 59	CC	2.0	0 – 49	FF		Absent	FA	
Score Range	Letter Grade	Credit Rating																								
85 – 100	AA	4.0																								
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60 – 64	CB	2.5																								
50 – 59	CC	2.0																								
0 – 49	FF																									
Absent	FA																									
**Attendance	Absence \leq 20% <input type="checkbox"/>	Absence > 20% <input type="checkbox"/>																								
Decision	Qualified <input type="checkbox"/>	Unqualified <input type="checkbox"/>																								

Date:

Internship Commission:

Faculty Member
Internship Training Supervisor

Faculty Member
Head of the Department

Contact

Faculty Secretary :

Tel: +90 216 578 05 93

Dean Secretary:

Tel: +90 216 578 05 05 – 06

Fax: +90 216 578 05 75

Student Affairs :

Tel: 0216 578 06 86

Documents Affairs:

Tel: 0216 578 05 93

Coordinator/ Co-coordinator:

Meltem UĞRAŞ, MD. Assoc. Prof. (Coordinator), meltem.ugras@yeditepe.edu.tr

Yaşar KÜÇÜKARDALI, MD. Prof. (Co-coordinator), 216 578 40 00 (4112) yasar.kucukardali@yeditepe.edu.tr

Fatih AĞALAR, MD. Prof. (Co-coordinator), fatih.agalar@yeditepe.edu.tr

Rukset ATTAR, MD. Prof. (Co-coordinator), rattar@yeditepe.edu.tr

Naz Berfu AKBAŞ, MD. Assoc. Prof. (Co-coordinator), nbakbas@yeditepe.edu.tr

Barış Murat AYYACI, MD. Assist. Prof. (Co-coordinator), baris.ayvaci@yeditepe.edu.tr

Address:

Yeditepe University Faculty of Medicine
İnönü Mah. Kayışdağı Caddesi,

26 Ağustos Yerleşimi,

34755 Ataşehir, İstanbul

Web: www.yeditepe.edu.tr

<http://www.yeditepe.edu.tr/fakulteler/tip-fakultesi>

e-mail: tipfakdek@yeditepe.edu.tr



YEDİTEPE UNIVERSITY
FACULTY of MEDICINE
İnönü Mah. Kayışdağı Caddesi,
26 Ağustos Yerleşimi,
34755 Ataşehir, İstanbul

+ 90 216 578 00 00

Student Affairs

+90 216 578 06 86

www.yeditepe.edu.tr

<http://www.yeditepe.edu.tr/fakulteler/tip-fakultesi>

tipfakdek@yeditepe.edu.tr